

Name of Recipient		Review Date:		2022-2023 Allocation Amount:		
Review Period:		Number of Students Impacted:		Funding Period:		

Verification Item	Documentation Needed	C	NC	N/A	Comments
EEF-1 The School System/Non-Public has expended all funds appropriately. R.S. 39:98.3 C (6) restricted to expenditures for prekindergarten through twelfth grade instructional enhancement for students including early childhood, remediation, and other educational programs approved by the legislature.	<ul style="list-style-type: none"> Copy of General Ledger for EEF Expenditures Copies of Invoices, Requisitions, Purchase Orders and Receipts 	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
EEF-2 The School System/Non-Public ensured that funds were not used for the following: expenditures for maintenance or renovation of buildings, capital improvements and increases in employees' salaries. School System Application Assurance	<ul style="list-style-type: none"> Copy of General Ledger for EEF Expenditures Copies of Invoices, Requisitions, Purchase Orders and Receipts 	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
EEF-3 The School System/Non-Public has met the supplement not supplant rule. R.S. 39:98.3 C (8)	<ul style="list-style-type: none"> Copy of General Ledger for EEF Expenditures Copies of Invoices, Requisitions, Purchase Orders and Receipts 	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
EEF-4 The School System/Non-Public activities support the identified goals and activities were implemented. R.S. 39:98.3 C (7)	<ul style="list-style-type: none"> Review of approved EEF Application (LDOE will review in eGMS) Evidence of Implementation 	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
EEF-5 The School System/Non-Public has identified and implemented a procedure for evaluation to measure effectiveness of activities. R.S. 39:98.3 C (7)	<ul style="list-style-type: none"> Copy of procedures used to evaluate activities Results of Evaluation - evidence that goals and objectives were met (ex. bench-mark assessment results, post-test results, etc.) 	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	