

Lesson 1

Read

About the text: “The Happy Wanderer” is a poem, also used as a song. Over the next two lessons, we will use the words phrases the author chose help to convey the meaning of the text. The **author** wrote the poem, but the **speaker** is the person who **narrates**, or reads, the poem.

Read the lyrics of the song “The Happy Wanderer” by Frank Weir. This text is in your Unit Reader.

- As you read, think about the speaker’s feelings about wandering.

Understand

1. What does **wandering** mean as it is used in these **stanzas**, remember **stanzas** in poetry are like paragraphs in stories?

“I love to go a-**wandering**,
Along the mountain track,
And as I go, I love to sing,
My knapsack on my back.

“I love to **wander** by the stream
That dances in the sun,
So joyously it calls to me,
‘Come! Join my happy song!’”

2. Reread the first **stanza**.

“I love to go a-**wandering**,
Along the mountain track,
And as I go, I love to sing,
My knapsack on my back.

Write down or mark words or phrases that reveal how the speaker feels about wandering.

3. Reread the second **stanza**.

"I love to **wander** by the stream
That dances in the sun,
So joyously it calls to me,
'Come! Join my happy song!'"

Write down or mark words or phrases that reveal how the speaker feels about wandering.

Express Understanding

What is the **speaker's** attitude toward, or feelings about, wandering? The **speaker** is the **narrator** of a poem.

Lesson 2

Read

Read the lyrics of the song “The Happy Wanderer” by Frank Weir. This text is in your Unit Reader.

- As you read, think about the speaker’s feelings about wandering.

Understand

1. How are these stanzas connected? Think about how the speaker feels about wandering and how the second stanza builds on the first.

“I love to wander by the stream
That dances in the sun,
So joyously it calls to me,
‘Come! Join my happy song!’”

“I wave my hat to all I meet,
And they wave back to me,
And blackbirds call so loud and sweet
From ev'ry green wood tree.”

2. How do they build your understanding of the speaker?

3. What does the speaker value, or think is important? Use evidence from the text to support your thinking.

4. What is the **central message**, or the big main idea, of this poem?

Express Understanding

How do the details develop a **central message** of the poem?

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Lesson 3

Read

Read “A Nation Waiting to Grow,” from *The Louisiana Purchase: Would you Close the Deal?*

- As you read, think about what Americans want, and why they want it.
- Do not read the “What Would You Do?” section of this chapter on page 9. This section will be read during the “Let’s Express Our Understanding.”

Understand

Vocabulary

- **pioneer**: a person who is one of the first people to explore or settle land or territory
- **settler**: a person who settles on land or in a territory where there are few inhabitants or people who already live there

“Yet these **pioneers** needed a way to get their goods to market. There was no direct land route to the East. The mountains made it hard to get there. So the **settlers** used the rivers.”

1. How are **pioneer** and **settler** synonyms, synonyms are words that mean the same thing? How are their meanings different?

2. What made the Americans in western United States **pioneers** and **settlers**?

“Spain held the land to the west. It was known as the **Louisiana Territory**. The area stretched from the Gulf of Mexico to Canada. [...] Americans did not pay to use the port [of New Orleans]. They could use it for free. This right was **promised** in a 1795 treaty, an **agreement** that both the Spaniards and Americans signed.”

3. Why was the Mississippi River important to the Americans? How do you know?

4. Why were Americans allowed access to the Port of New Orleans when it was owned by Spain?

5. The Spanish began to feel differently about the agreement. Think about the treaty signed by Americans and Spaniards. How did things change over time?

“Many Americans dreamed of having a bigger nation. They believed in their way of life. They felt that the United States could be an even greater nation. These Americans wanted to see their country grow. They hoped that one day the United States would reach from the Atlantic to the Pacific coast. Getting more land was not easy, however.”

6. What did Americans value during this time period?

7. On page 5, it says, ‘many Americans dreamed of having a bigger nation.’ Why is that detail important?

8. Why was it risky for settlers to move further and further west?

Express Understanding

Many Americans were eager to settle out west, but this was very risky.

Read the last part of this chapter titled, “What Would You Do?.”

Think about what you would do if you were an American in 1800. Just like Americans in 1800, you are going to have to

make a decision:

Would you:

- Take a chance and head west?
- Be ready to pack your things and go?

Use your text to gather evidence to support your position or choice.

Handwriting practice lines consisting of ten horizontal lines. A large, dark gray watermark reading "DRAFT" is oriented diagonally across the page, from the bottom left towards the top right.

Lesson 4

Read

Read the sections “Settlers Move West” and “Many Stayed in America” in *The Louisiana Purchase: Would You Close the Deal?* by Elaine Landau.

Understand

1. What did the Spaniards do? When and where was it done? Why?

2. What did the settlers who stayed in America do? When and where was it done? Why?

3. What did Napoleon do? When and where was it done? Why?

4. What did the queen of Spain do? When and Where was it done? Why?

5. Locate the following words in the text. Think about the meaning of the word in the text as it relates to the Louisiana Territory and come up with a definition. Use a dictionary to look up these words if not familiar to you.

Unfair:

Forgotten:

Loyal:

Ruthless:

Deal:

6. A **summary** is a brief statement of what you read. You should include the main idea of the reading, as well as a few important details that support, or give more information about, the main idea.

Your summary should include who did what, when and where it was done, and why for the settlers who moved west, the Spaniards, the settlers who stayed in America, Napoleon, and the queen of Spain.

Write a summary of "Settlers Move West" and "Many Stay in America."

Lesson 5

Vocabulary Journal

1. Read your independent reading novel for 20 minutes.
2. Pick 6 words from the text that are important to the central idea or theme of the text.
3. Write the word in the left hand column and write an original sentence using the word to summarize what you have read.

Title of independent reading book: _____

Today I started on page _____ and finished reading on page _____.

| Word | Sentences |
|------|-----------|
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