

The following lesson plan is one example of how a teacher might adapt instruction for a hybrid setting. In this scenario, students are split into two groups for alternating days of in-class and at-home instruction Monday through Thursday with both groups working at home on Friday.

Grade 6 Sample Hybrid Lesson Plan: For Eureka Module 1, Topic A, Lesson 1-4

Group 1 Sample Lesson Plan		Group 2 Sample Lesson Plan	
<p>Monday In Class 60-90 minutes Eureka Lessons 1&2</p>	<ul style="list-style-type: none"> Teacher introduces Topic with Lesson 1, Examples 1 & 2 whole group discussion with Lesson 1, Exercise 1 white board exchange/individual response with Lesson 1 Exit Ticket Independent Practice with Lesson 2 exploratory challenge, discuss answers Formative Assessment - Lesson 2 Exit Ticket Teacher assigns Lesson 1 and 2 Problem Sets 	<p>Monday Virtual/At Home 30-60 Minutes Fluency Practice</p>	<ul style="list-style-type: none"> Students complete fluency practice
<p>Tuesday Virtual/At Home 30-60 Minutes In Support of Eureka Lessons 1&2</p>	<ul style="list-style-type: none"> Students complete and review Lesson 1 and 2 Problem Sets Students complete Khan Tutorials and Practice 	<p>Tuesday In Class 60-90 minutes Eureka Lessons 1 & 2</p>	<ul style="list-style-type: none"> Teacher introduces Topic with Lesson 1, Examples 1 & 2 whole group discussion with Lesson 1, Exercise 1 white board exchange/individual response with Lesson 1 Exit Ticket Independent Practice with Lesson 2 exploratory challenge, discuss answers Formative Assessment - Lesson 2 Exit Ticket Teacher assigns Lesson 1 and 2 Problem Sets

<p>Wednesday In Class 60-90 minutes Review Eureka Lessons 1 & 2 Introduce Eureka Lessons 3 & 4</p>	<ul style="list-style-type: none"> Teacher reviews Problem Set answers Whole group discussion with Lesson 3, Exercise 2 & 3 White board exchange/individual response with Lesson 3 Exercise 4 Whole group discussion with Lesson 4, Example 1 Independent Practice with Lesson 4 Exercise 1 & 2, discuss answers Formative Assessment - Lesson 4 Exit Ticket Teacher assigns lessons 3 & 4 Problem Set 	<p>Wednesday Virtual/At Home 30-60 Minutes In Support of Eureka Lessons 1 & 2</p>	<ul style="list-style-type: none"> Students complete and review Lesson 1 and 2 Problem Sets Students complete Khan Tutorials and Practice
<p>Thursday Virtual/At Home 30-60 Minutes In Support of Eureka Lessons 3 & 4</p>	<ul style="list-style-type: none"> Students complete and review Lessons 3 & 4 Problem Sets Students complete Khan Tutorials and Practice 	<p>Thursday In Class 60-90 minutes Review Eureka Lessons 1 & 2 Introduce Eureka Lessons 3 & 4</p>	<ul style="list-style-type: none"> Teacher reviews Problem Set answers Whole group discussion with Lesson 3, Exercise 2 & 3 White board exchange/individual response with Lesson 3 Exercise 4 Whole group discussion with Lesson 4, Example 1 Independent Practice with Lesson 4 Exercise 1 & 2, discuss answers Formative Assessment - Lesson 4 Exit Ticket Teacher assigns lessons 3 & 4 Problem Set
<p>Friday Virtual/At Home 60 minutes In Support of Eureka Lessons 1-4</p>	<ul style="list-style-type: none"> Students complete fluency practice Engage in synchronous review, small groups, and/or formative checks with teacher to review Lessons 1-4 	<p>Friday Virtual/At Home 60 Minutes In Support of Eureka Lessons 1-4</p>	<ul style="list-style-type: none"> Students complete and review Lessons 3 & 4 Problem Sets Engage in synchronous review, small groups, and/or formative checks with teacher to review Lessons 1-4