



LA Strong Start Survey

Intro

School systems across Louisiana used Strong Start 2020 as a guide to develop strong academic plans. The Louisiana Department of Education created the Strong Start 2020 implementation survey series to ensure our support aided continued implementation and successful adaptation and planning.

The information you share will help us gain a true understanding of the experiences of Louisiana students and educators. Most importantly, your feedback ensures we make the best decisions possible when it comes to helping you serve students.

This is the second of three surveys in this series. The first was collected in the late summer 2020. The final survey will be collected in late spring 2021. While each survey aligns with the Strong Start Planning Priorities, the questions in each have been adapted to support the Department's planning and implementation priorities at the time of collection.

Please complete this survey by **December 15, 2020**. Your participation is vital as we align our work to your needs. Our goal is a complete response from each and every LEA. We would like to have **only one response from each LEA**. Complete, candid responses are the only way the LDOE and BESE can successfully plan effective guidance and support for the next academic year.

You can download a blank copy of the survey before you get started: [Strong Start Survey blank version](#)

1. Please select your school system from the list below: *

2. Who is filling this survey on behalf of your school system? *

First Name

Last Name

Title

Email Address

Academic Needs & Gaps

You can select up to 3 options.

3. What are the most common **instructional strategies** being used in classrooms to support students to address unfinished learning? *

- Additional intervention time
- Increase use of individual instruction/ support
- Increase use of small group instruction
- Optional tutoring (outside of the regular school day)
- Using supplemental instructional material (different from the core curriculum)
- Other (Please explain)

You can select up to 3 options.

4. **For core subjects**, what are the greatest **challenges** in use of aligned curricular materials, specialized supports, and services to support continuous learning? *

- Accessibility (devices/ connectivity/ tools)
- Difficult to integrate into LMS
- Families need additional technical and academic supports for student learning
- Frequent disruption of routine instructional delivery methods (in-person, virtual, hybrid)
- Limitations of use of equipment/ supplies/ resources
- Student attendance
- Student engagement/ active participation
- Translation (language barrier)
- Other (Please explain)

You can select up to 3 options.

5. **For non-core subjects**, what are the greatest **challenges** in use of aligned curricular materials, specialized supports, and services to support continuous learning? *

- Accessibility (devices/ connectivity/ tools)
- Difficult to integrate into LMS
- Families need additional technical and academic supports for student learning
- Frequent disruption of routine instructional delivery methods (in-person, virtual, hybrid)
- Limitations of use of equipment/ supplies/ resources
- Student attendance
- Student engagement/ active participation
- Translation (language barrier)
- Other (Please explain)

You can select up to 3 options.

6. **For English Learners**, what are the greatest **challenges** in use of aligned curricular materials, specialized supports, and services to support continuous learning? *

- Accessibility (devices/ connectivity/ tools)
- Difficult to integrate into LMS
- Families need additional technical and academic supports for student learning
- Frequent disruption of routine instructional delivery methods (in-person, virtual, hybrid)
- Limitations of use of equipment/ supplies/ resources
- Student attendance
- Student engagement/ active participation
- Translation (language barrier)
- Other (Please explain)

You can select up to 3 options.

7. **For students with disabilities**, what are the greatest **challenges** in use of aligned curricular materials, specialized supports, and services to support continuous learning? *

- Accessibility (devices/ connectivity/ tools)
- Difficult to integrate into LMS
- Families need additional technical and academic supports for student learning
- Frequent disruption of routine instructional delivery methods (in-person, virtual, hybrid)
- Limitations of use of equipment/ supplies/ resources
- Student attendance
- Student engagement/ active participation
- Translation (language barrier)
- Other (Please explain)

Diverse Needs & Mental Health

You can select up to 3 options.

8. What are the top 3 social, emotional, and/or mental health supports provided to **students**? *

- Access to onsite mental health services (e.g. individual counseling, group counseling)
- Access to third-party or community-based mental health services
- Community/ team building activities (non-instructional time dedicated to building peer-to-peer relationships)
- Student/ staff Mentorship programs
- Use or adoption of a trauma-informed curricula
- Use or adoption of a social emotional learning (SEL) curricula
- Other (Please explain)

You can select up to 3 options.

9. What are the top 3 social, emotional, and/or mental health supports provided to **teachers**? *

- Access to employee assistance programs
- Access to school-based mental health services (e.g. individual counseling, group counseling)
- Access to self-care resources
- Access to third-party or community-based mental health services
- Community/ team building activities (non-instructional time dedicated to building staff-to-staff relationships)
- Flexible work from home policies (when possible)
- Targeted professional development: social emotional learning
- Targeted professional development: trauma-informed practices
- Targeted professional development: virtual teaching and learning
- Other (Please explain)

LEA Systems

You can select up to 3 options.

10. What is your school system's plan to support schools to make up for lost instructional minutes during 2020-2021 academic school year? (due to weather/ COVID related matters) *

- Extend school year
- Extend school days
- Reduce existing holidays
- Weekends
- Other (Please explain)

You can select up to 3 options.

11. What are the greatest challenges with providing transportation? *

- Longer routes (earlier mornings, later evenings)
- Personnel shortage due to COVID related issues (i.e., general shortage, personnel being quarantined)
- Sanitizing
- Social distancing
- Other (Please explain)

12. What is the primary method your **school system** uses to communicate with **families**? *

- Email
- Google classroom
- Newsletters
- School system information portal (JCampus, PowerSchool, etc.)
- School system mobile app
- Social media
- Text
- Video
- Other methods (Please explain)

13. What is the primary method your **school system** uses to communicate with **teachers**? *

- Email
- Google classroom
- Newsletters
- School system information portal (JCampus, PowerSchool, etc.)
- School system mobile app
- Social media
- Text
- Video
- Other methods (Please explain)

14. What is the primary method your **schools** use to communicate with **students**? *

- Email
- Google classroom
- Newsletters
- School system information portal (JCampus, PowerSchool, etc.)
- School system mobile app
- Social media
- Text
- Video
- Other methods (Please explain)

You can select up to 3 options.

15. What are the greatest challenges with communications? *

- Accessibility (devices/ connectivity/ tools)
- Frequent disruption of routine instructional delivery methods (in-person, virtual, hybrid)
- Locating and connecting with students and families
- Maintaining communication with students & families
- Student engagement/ active participation/ attendance
- Translation (language barriers)
- Other (Please explain)

General experience

16. Overall how would you rate the implementation of your reopening plan and efforts? *

Rating

Providing continuous academic support	✘☆☆☆☆☆
Providing support for students with special needs and English learners	✘☆☆☆☆☆
Staffing plan to adequately adopt with the situation and reopening plan	✘☆☆☆☆☆
Communications	✘☆☆☆☆☆
Virtual learning	✘☆☆☆☆☆
Making sure all students have devices	✘☆☆☆☆☆
Making sure students have access to reliable internet connection	✘☆☆☆☆☆
Maintaining access to Early Childhood Education through different reopening phases	✘☆☆☆☆☆
Transitioning between different teaching methods (i.e., transition between in-person and virtual or vice versa, etc.)	✘☆☆☆☆☆

17. Overall how challenging was the implementation of your reopening plan? *

Very Challenging Challenging Neutral Not Challenging Not Challenging At All

18. Overall how satisfied are you with the implementation of your reopening plan? *

Very Dissatisfied Dissatisfied Neutral Satisfied Very Satisfied

Please select up to 5 options.

19. What types of additional supports, guidance, and information would be most helpful for reopening efforts? *

- Connectivity
- Devices
- Family engagement
- Instructional materials suited for different learning environments
- IT support
- More frequent communications (Please explain)

- Professional development
- Social, emotional, and mental support
- Student enrollment
- Student attendance
- Student engagement
- Other (Please explain)

20. In a few words, what action or strategy had the greatest positive impact in your community during reopening? *

Please explain briefly about both the action or strategy and what impact(s) it had. You can type "N/A" if you do not have anything to share with us about this question.

21. Is there anything else that you would like to share with LDOE leadership or BESE members about LA Strong Start?

Thank You!

Thank you for taking our survey. Your response is very important to us.