

High-Quality Feedback should be connected to lesson objectives, extend student thinking, and meet the unique and varied needs of the virtual learning environment. For an overview of using feedback in a virtual setting, please view NIET’s webinar: [Providing High-Quality Student Feedback in a Virtual Learning Environment](#) (15-minute video). The table below provides information about the options a teacher has when providing feedback in a virtual setting.

	Description	When Best to Use	Feedback in Action
Comments	Most platforms have a comment section that can be used to provide direct feedback.	Enables teachers or fellow students to highlight relevant sections, add in the corrections, and make comments.	Example of Google Comments in Action (2-minute video)
Screencasts	Screencasts or video screen captures are digital recordings of one’s computer screen along with audio narration.	This technology aids in giving summative feedback.	Example of Screencastify in Action (3-minute video)
Personal Whiteboard	Teachers send home personal whiteboards (can be packed in a Ziploc) for use during Zoom lessons.	Enables teachers to gather a quick check for understanding during a lesson.	Example of Whiteboards in Action (2-minute video)
Class Polling	Teachers can use polling apps or polling feature on Zoom to poll for student understanding for immediate feedback.	Enables teachers to get a gauge of the class’s understanding of the topic (when it is not necessary to know “who” is responding)	Example of Zoom Poll in Action (2-minute video)
Surveys	Teachers can use surveys to gauge prior knowledge before instruction and to find out how students feel about what they just learned, or how it was presented to them.	Enables teachers to understand the unique needs of students on particular topics or skills. It helps gauge lesson planning.	Survey and Poll Tools for Educators
Virtual Meetings	Teachers can use meetings to connect with smaller groups or individuals based on needs. Office hours can be set up to address particular topics.	Enables teachers to connect with students in a visual and audio setting to address any unfinished learning, or to conference with students who have unique needs.	20 ideas for Using Virtual Meetings in the Classroom
Email	Teachers can email individual students, small groups of students, or the whole class depending on the message. Students can then respond.	Enables teachers to give broad feedback and directions to students.	Email Etiquette for Students (2-minute video)
Phone Calls	Teachers schedule regular check-ins with students and families.	Enables the teacher to connect one-to-one with students or with families to check-in or discuss specific student needs.	Connecting With Parents Through Positive Communication

Additional Resources

[Feedback Considerations: Virtual/Hybrid Learning](#)

Best Practices Articles

- [Ten Ways to Engage and Instruct Students Remotely](#)
- [Classroom video calls. You can do this. Here's how.](#)
- [24 Digital Formative Assessment Tools](#)

Google

- [4 Ways to Give Meaningful Feedback in the Google Classroom](#)
- [Giving feedback in Google Classroom \(video\)](#)
- [Creating Surveys in Google Classroom \(video\)](#)

Screencastify

- [Screencastify Webinar](#)

Zoom

- [How to Poll using Zoom](#)

Canvas

- [Canvas Quick Start Tutorial](#) (30-minute video)