Teachers across the state of Louisiana are rethinking how lesson materials will be utilized for virtual/hybrid instruction. These ideas are provided as examples, but teachers should continue to adapt lessons to meet the needs of their classrooms and students.

In place of…	Try this...
hands-on manipulatives from a common bin during instruction	Individual bags containing basic math manipulatives for each student to use in class and at home, virtual manipulatives, or live or recorded demonstrations by a teacher.
working together with classmates on a **shared piece of paper** (problem set, peer editing a writing sample)	Offer feedback to a writing partner on Google classroom or show work for math problems and annotate on a pdf using Kami.
partner reading in person in close proximity	Assign your students buddy reading partners each week and have them call, Facetime, or Skype with a classmate. Students can read to each other or discuss a text that both of the students have read.
face-to-face **laboratory experiments**	Engage students in virtual labs and simulations, perform an investigation with readily available materials at home, or view a teacher-made video of an investigation. This OpenSciEd Distance Learning lesson has examples of two different approaches to investigations in a distance learning model.
a **physical anchor chart**	A virtual shared "board" created using a tool such as Google Drawing, Google Jamboard, or Padlet
small group instruction or **teacher conferencing** in close physical proximity	Zoom breakout rooms, staggered virtual meetings with small groups, or dedicated virtual office hours
shared **classroom supplies**	Use labeled bags or containers to provide space for individual students to house materials. Keep multiple sharpened pencils (or mechanical pencils) in the personal containers to eliminate the need for a shared pencil sharpener.

Have a great idea that you want to share?
Send your examples to classroomsupporttoolbox@la.gov. Use the subject line: **Strong Start Materials Example**.