

Please attach the Individual Academic Improvement Plan Parent/Legal Guardian Agreement Form to this plan.

Complete the template for each subject area identified as below "Basic."

Student name and grade: Robin Henry - 7th Grade	
Subject area of need: Mathematics	
Beginning level of proficiency/Target level of proficiency: Beginning Level of Proficiency: <ul style="list-style-type: none"> 5th grade (2018-19) LEAP 2025 Math Score: Approaching Basic 6th grade (2019-20) Report Card Grades: D, C, C, C; Final Grade: C 7th Grade (2020-21) LEAP 360 Diagnostic data show significant deficits in Ratios & Proportional Relationships and Expressions & Equations strands Target Level of Proficiency: 7th Grade (2020-21) LEAP 2025 Math Score: Basic	
Check the boxes below for each selected intervention and populate requested information:	
<input checked="" type="checkbox"/> High-quality curriculum	Curriculum: Eureka Math <i>Schools selecting this support option for students must select and implement a high-quality curriculum in the subject area of need. "High-quality" means a Tier 1 curriculum in ELA, Math, Social Studies, or Science, or a high-quality pilot in Science.</i>
<input checked="" type="checkbox"/> Highly-effective teacher	Teacher name: S. Adams <i>Schools selecting this support option for students must ensure the Teacher of Record assigned to the class in which the student is enrolled in the subject area of need has earned a Compass rating of 'highly effective' in the most recent evaluation period.</i>
<input checked="" type="checkbox"/> Additional in-school support	Teacher name(s): C. James <i>Schools selecting this support option for students must support students using on-grade-level, high-quality curriculum resources. Support personnel may hold roles like Content Leader, Intervention Content Leader, TAP Mentor/Master Teacher, etc., but are encouraged to be certified teachers with foundational curriculum training in the subject area of need.</i> Define supports: Ms. James will push into Robin's math class during the last 30 minutes of 5th period. She will support James and four other students during group/independent practice. Progress monitoring plan: Robin's progress will be monitored daily on exit tickets and on tests throughout the school year. The instructional leadership team will reconvene after the first Math module, which deals primarily with Ratios & Proportions (an area of significant deficits), to discuss Robin's progress and determine if further support is needed. Parent contact will be made by Mrs. Adams as needed, but no later than the end of the first module. SMART Goal: By the end of Module 1, Robin will complete the End-of-Module Assessment Task (7.1) having answered 10/15 (66%) of the tasks correctly.
<input type="checkbox"/> Summer program	Teacher name: Summer program curriculum: Progress monitoring plan:

*Attach additional pages as necessary.

School Administrator Signature:	Date:
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