



In order to ensure a strong start to 2020-2021, every school system must create a comprehensive professional development plan that makes accommodations for providing development to staff using virtual methods as necessary and includes a plan for training all teachers on distance learning platforms.

Professional Development Plan Guidance

In the 2020-2021 school year, many school systems will be shifting their professional development from in-person to virtual sessions due to school facilities closures or modified operations. In an effort to support the shift to virtual professional development, the Department has asked vendors to add virtual training to their professional development offerings for summer and fall 2020 in the following <u>categories</u>:

- Initial Curriculum Training
- Addressing Unfinished Learning
- Supporting Continuous Learning
- Unit and Lesson Study Professional Development
- Content Module Redelivery

A more detailed description of offerings can be found in the <u>Strong Start Professional Development Vendor Guidance</u>.

Next Steps

- 1) **School systems with CIR schools** revise their current professional development plan submitted through Super App to include the components outlined in the table below OR complete the Strong Start Professional Development Planning Template below as an addendum to the current plan. Revisions are due June 26, 2020 in eGMS.
- 2) **School systems without CIR schools** revise their professional development plans to include the components outlined in the table below using the Strong Start Professional Development Planning Template below. Complete by June 30, 2020.

Strong Start Professional Development Planning for 2020-2021 Template

Activities	Key Questions	Resources to Consider						
Initial Curriculum	How will the sch	Strong Start Professional						
Training	(check all that ap	<u>Development Vendor</u>						
The introduction to the curriculum for teachers who are new to the curriculum	wi	-person here ossible	Self-guided online training	Live virtual training with a facilitator	Recorded webinars	To be determined	Not offering	Guidance Example: Zearn Implementation



Strong Start Professional Development Planning Template

	ELA							
	Math							1
	Science							
	Does the sch							
	Yes No TBD Vendor							
	ELA							
	Math							
	Science							
Addressing Unfinished Learning Ensure teachers are prepared to address unfinished student learning	How will the addressing u	Start Strong Professional						
		In-person where possible	Self-guided online training	Live virtual training with a facilitator	Recorded webinars	To be determined	Not offering	Development Vendor Guidance Instructional Materials
J	ELA							<u>Guidance</u>
	Math							
	Science							Addressing Unfinished Learning Gaps Guidance
	Does the sch which vendo ELA Math Science	ool system plan or. Yes	n to partner wi	th a vendor to	provide these	Maximizing Learning Time through Adaptive and Flexible School Schedules		
Supporting		school system	train toachors	on continuous	loarning includ	ling both digita	l platforms	
Continuous Learning		school system delivery optio						
Ensure teachers are prepared to offer instruction remotely		In-person where possible	Self-guided online training	Live virtual training with a facilitator	Recorded webinars	To be determined	Not offering	Continuous Learning Guidance Example: Zearn implementation



Strong Start Professional Development Planning Template

		1	1		1	-		
	ELA							
	Math							
	Science							
	ICL							
	Mentor							
			•	•				
	Does the scho	ool system plan	n to partner wi	th a vendor to	provide these	services? If yes,	, indicate	
	which vendor		•		•	•		
		Yes	No	TBD		Vendor]
	ELA]
	Math]
	Science							
	ICL							
	Mentor							
Unit and lesson		•	virtual profes	sional develop	ment to suppo	rt Unit and Less	on Study?	
preparation	(check all tha	t apply)	<u>Professional Development</u>					
Ensure teachers have				Live virtual				Plan Guidance Category
time set aside for unit		In-person	Self-guided	training				<u>Description</u>
preparation		where	online	with a	Recorded	To be	NI - 1 - CC 1	Continue of Continue
	F1 A	possible	training	facilitator	webinars	determined	Not offering	Continuous Learning Guidance
	ELA							Guidance
	Math							Strong Start Professional
	Science							Development Vendor
								Guidance
	Does the scho							
	services? If ye	Example: Zearn curriculum						
		Yes	No	TBD		Vendor		study
	ELA							
	Math							_
	Science							
Redelivery of	How will the	school system	provide conte	nt module rede	livery for teac	hers? (<i>check all</i>	that apply)	
content modules								



Strong Start Professional Development Planning Template

Ensure Content Leaders provide foundational curriculum training for teachers	ELA	In-person where possible	Self-guided online training	Live virtual training with a facilitator	Recorded webinars	To be determined	Not offering	Open-source Content Leader Modules Strong Start Professional Development Vendor Guidance
throughout the school year	Math Science							
		nool system pla	•	is training or pa	artner with a v	endor to provid	le these	
		Yes	No	TBD		Vendor		
	ELA							
	Math							
	Science							