

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Arthur Ashe Charter School
DATE(S) OF SELF-ASSESSMENT REVIEW		March 14, 2019
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2018-2019	The LDOE monitoring staff received and reviewed the results of the self-assessment Arthur Ashe Charter School conducted in fulfillment of the second quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Avoyelles Parish School District
DATE(S) OF SELF-ASSESSMENT REVIEW		April 11, 2019
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2018-2019	The LDOE monitoring staff received and reviewed the results of the self-assessment for Avoyelles Parish School District conducted in fulfillment of the second quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no areas of non-compliance were identified.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Baton Rouge College Prep	
DATE(S) OF COMPLIANCE REVIEW		March 11-13, 2019	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS:	RESULTS
IDEA, Part B	2018-2019	<ul style="list-style-type: none"> • Onsite review of six (6) student records • Interviews with school site and central office personnel • Parent focus group meeting • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	<p>The March 11-13, 2019, compliance review monitoring indicated no findings of systemic noncompliance.</p> <p>Although no findings of systemic noncompliance were observed during the on-site monitoring visit, there were student-specific concerns observed for four students.</p>

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Bogalusa City Schools
DATE(S) OF SELF-ASSESSMENT REVIEW		April 2, 2019
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2018-2019	The LDOE monitoring staff received and reviewed the results of the self-assessment for Bogalusa City Schools conducted in fulfillment of the second quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no areas of non-compliance were identified.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Bossier Parish School Board
DATE(S) OF SELF-ASSESSMENT REVIEW		March 14, 2019
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2018-2019	The LDOE monitoring staff received and reviewed the results of the self-assessment Bossier Parish School Board conducted in fulfillment of the second quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of noncompliance were identified.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Bricolage Academy	
DATE(S) OF COMPLIANCE REVIEW		February 20, 2019	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2018-2019	<ul style="list-style-type: none"> • Onsite review of twelve (12) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	The February 20, 2019, compliance review monitoring indicated no areas of noncompliance.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Cameron Parish School Board
DATE(S) OF SELF-ASSESSMENT REVIEW		March 12, 2019
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2018-2019	The LDOE monitoring staff received and reviewed the results of the self-assessment Cameron Parish School Board conducted in fulfillment of the second quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Celerity Crestworth Charter School	
DATE(S) OF COMPLIANCE REVIEW		February 20 - 21, 2019	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2018-2019	<ul style="list-style-type: none"> • Onsite review of ten (10) student records • Interviews with school site and central office personnel • Parent focus group meeting • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	<p>The February 20-21, 2019, compliance review monitoring indicated no findings of systemic noncompliance.</p> <p>Although no findings of systemic noncompliance were observed during the on-site monitoring visit, there were student-specific concerns observed for four students.</p>

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Celerity Dalton Charter School
DATE(S) OF SELF-ASSESSMENT REVIEW		April 2, 2019
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2018-2019	The LDOE monitoring staff received and reviewed the results of the self-assessment for Celerity Dalton Charter School conducted in fulfillment of the second quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no areas of non-compliance were identified.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Celerity Lanier Charter School
DATE(S) OF SELF-ASSESSMENT REVIEW		April 2, 2019
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2018-2019	The LDOE monitoring staff received and reviewed the results of the self-assessment for Celerity Lanier Charter School conducted in fulfillment of the second quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no areas of non-compliance were identified.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Claiborne Parish School System	
DATE(S) OF COMPLIANCE REVIEW		April 16, 2019	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2018-2019	<ul style="list-style-type: none"> • Desk review of twenty-eight (28) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	The April 16, 2019, compliance review monitoring indicated no areas of noncompliance.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Concordia Parish School Board
DATE(S) OF SELF-ASSESSMENT REVIEW		April 5, 2019
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2018-2019	The LDOE monitoring staff received and reviewed the results of the self-assessment Concordia Parish School Board conducted in fulfillment of the second quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION:		Capitol High School/Friendship Capitol High	
DATE(S) OF COMPLIANCE REVIEW:		February 19, 2019	
SERVICES MONITORED:		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER:		IDEA Team Leader	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS:	RESULTS
IDEA, Part B	2018-2019	<ul style="list-style-type: none"> • Onsite review of 10 student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	The February 19, 2019 compliance review monitoring indicated no areas of noncompliance.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Collegiate Academies – Abramson Sci Academy	
DATE(S) OF COMPLIANCE REVIEW		June 19 - 26, 2019	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2018-2019	<ul style="list-style-type: none"> • Desk review of ten (10) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	The June 19 - 26, 2019 compliance review monitoring indicated no areas of noncompliance.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		International High School of New Orleans
DATE(S) OF SELF-ASSESSMENT REVIEW		September 24, 2019
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2018-2019	The LDOE monitoring staff received and reviewed the results of the self-assessment International High School of New Orleans conducted in fulfillment of the fourth quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no areas of non-compliance were identified.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Democracy Prep Baton Rouge
DATE OF SELF-ASSESSMENT REVIEW		March 20, 2019
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2018-2019	The LDOE monitoring staff received and reviewed the results of the self-assessment for Democracy Prep Baton Rouge conducted in fulfillment of the second quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no areas of non-compliance were identified.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		East Feliciana Parish School Board
DATE(S) OF SELF-ASSESSMENT REVIEW		March 19, 2019
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2018-2019	The LDOE monitoring staff received and reviewed the results of the self-assessment for East Feliciana Parish School Board conducted in fulfillment of the second quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no areas of non-compliance were identified.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Einstein Charter School System - Einstein Charter at Sherwood Forest	
DATE(S) OF COMPLIANCE REVIEW		February 12, 2019	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2018-2019	<ul style="list-style-type: none"> • Onsite review of ten (10) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	The February 12, 2019, compliance review monitoring indicated no areas of noncompliance.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Einstein Charter School System - Einstein Charter High School at Sarah Towles Reed	
DATE(S) OF COMPLIANCE REVIEW		February 12, 2019	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2018-2019	<ul style="list-style-type: none"> • Onsite review of ten (10) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	The February 12, 2019, compliance review monitoring indicated no areas of noncompliance.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Einstein Charter School Village de l'Est
DATE(S) OF SELF-ASSESSMENT REVIEW		March 15, 2019
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2018-2019	The LDOE monitoring staff received and reviewed the results of the self-assessment for Einstein Charter School Village de l'Est conducted in fulfillment of the second quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no areas of non-compliance were identified.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Fannie C. Williams Charter School	
DATE(S) OF COMPLIANCE REVIEW		April 4 - 23, 2019	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2018-2019	<ul style="list-style-type: none"> • Desk review of twelve (12) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	The April - 23, 2019, compliance review monitoring indicated no areas of noncompliance.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Jackson Parish School District
DATE(S) OF SELF-ASSESSMENT REVIEW		April 2, 2019
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2018-2019	The LDOE monitoring staff received and reviewed the results of the self-assessment for Jackson Parish School District conducted in fulfillment of the second quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no areas of non-compliance were identified.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Jefferson Parish Public School System
DATE(S) OF SELF-ASSESSMENT REVIEW		April 2, 2019
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2018-2019	The LDOE monitoring staff received and reviewed the results of the self-assessment Jefferson Parish Public School System conducted in fulfillment of the second quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		JS Clark Leadership Academy
DATE(S) OF SELF-ASSESSMENT REVIEW		April 5, 2019
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2018-2019	The LDOE monitoring staff received and reviewed the results of the self-assessment for JS Clark Leadership Academy conducted in fulfillment of the second quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no areas of non-compliance were identified.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		New Beginnings School Foundation – Lake Area New Tech Early College High School
DATE(S) OF SELF-ASSESSMENT REVIEW		March 14, 2019
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2018-2019	The LDOE monitoring staff received and reviewed the results of the self-assessment Lake Area New Tech Early College High School conducted in fulfillment of the second quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		First Line Schools - Langston Hughes Charter Academy
DATE(S) OF SELF-ASSESSMENT REVIEW		March 14, 2019
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2018-2019	The LDOE monitoring staff received and reviewed the results of the self-assessment Langston Hughes Charter Academy conducted in fulfillment of the second quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		New Orleans College Preparatory – Lawrence D. Crocker College Prep	
DATE(S) OF COMPLIANCE REVIEW		May 29 - 30, 2019	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS:	RESULTS
IDEA, Part B	2018-2019	<ul style="list-style-type: none"> • Desk review of six (6) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	The May 29 - 30, 2019, compliance review monitoring indicated no areas of noncompliance.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Lycée Français de la Nouvelle-Orléans
DATE(S) OF SELF-ASSESSMENT REVIEW		March 15, 2019
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2018-2019	The LDOE monitoring staff received and reviewed the results of the self-assessment for Lycée Français de la Nouvelle-Orléans conducted in fulfillment of the second quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no areas of non-compliance were identified.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Madison Parish School District
DATE(S) OF SELF-ASSESSMENT REVIEW		April 9, 2019
SERVICES MONITORED:		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2018-2019	The LDOE monitoring staff received and reviewed the results of the self-assessment Madison Parish School District conducted in fulfillment of the second quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Monroe City Schools
DATE(S) OF SELF-ASSESSMENT REVIEW		March 15, 2019
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2018-2019	The LDOE monitoring staff received and reviewed the results of the self-assessment for Monroe City Schools conducted in fulfillment of the second quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no areas of non-compliance were identified.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Morehouse Parish School Board
DATE OF SELF-ASSESSMENT REVIEW		March 1, 2019
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2018-2019	The LDOE monitoring staff received and reviewed the results of the self-assessment Morehouse Parish School Board conducted in fulfillment of the second quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no areas of non-compliance were identified.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Northeast Claiborne Charter School	
DATE(S) OF COMPLIANCE REVIEW		April 11, 2019	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS:	RESULTS
IDEA, Part B	2018-2019	<ul style="list-style-type: none"> • Desk review of eleven (11) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	The April 11, 2019, compliance review monitoring indicated no areas of noncompliance.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Orleans Parish School System
DATE(S) OF SELF-ASSESSMENT REVIEW		May 1, 2019
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2018-2019	The LDOE monitoring staff received and reviewed the results of the self-assessment for Orleans Parish School System conducted in fulfillment of the second quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no areas of non-compliance were identified.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		New Beginnings School Foundation – Pierre A. Capdau Charter School at Avery Alexander
DATE(S) OF SELF-ASSESSMENT REVIEW		March 14, 2019
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2018-2019	The LDOE monitoring staff received and reviewed the results of the self-assessment for Pierre A. Capdau Charter School at Avery Alexander conducted in fulfillment of the second quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no areas of non-compliance were identified.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Plaquemines Parish School Board
DATE OF SELF-ASSESSMENT REVIEW		February 26, 2019
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2018-2019	The LDOE monitoring staff received and reviewed the results of the self-assessment for Plaquemines Parish School Board conducted in fulfillment of the second quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no areas of non-compliance were identified.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Pointe Coupee Parish School Board
DATE(S) OF SELF-ASSESSMENT REVIEW		April 24, 2019
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2018-2019	The LDOE monitoring staff received and reviewed the results of the self-assessment Pointe Coupee Parish School Board conducted in fulfillment of the second quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Richland Parish School Board	
DATE(S) OF COMPLIANCE REVIEW		April 16, 2019	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2018-2019	<ul style="list-style-type: none"> • Desk review of thirty (30) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	The April 16, 2019, compliance review monitoring indicated no areas of noncompliance.

IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Smothers Academy Preparatory School	
DATE(S) OF COMPLIANCE REVIEW		March 27-28, 2019	
PROGRAM MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944; Bulletin 1706 Regulations for the Implementation of the Children with Disabilities Exceptionalities Act	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING	RESULTS
IDEA, Part B	2018-2019	<ul style="list-style-type: none"> • On-site review of twenty (20) student records • Academic progress review for students with academic and behavioral issues • Behavior Intervention Plan (BIP) • Initial evaluation and/or reevaluation • Parental notification letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA), if applicable • Manifestation Determination Review (MDR), if applicable • Parental contact log • Progress reports • Report cards • Individualized Education Program (IEP) • Evidence of implementation of IEP • Transition Plan, if applicable • Other information pertinent to the delivery of special education and related services 	<p>The March 27-28, 2019, compliance monitoring review indicated findings of noncompliance in the following:</p> <p>§300.17(a.-d.) Free Appropriate Public Education (FAPE) Free appropriate public education or FAPE means special education and related services that--</p> <p>(a) Are provided at public expense, under public supervision and direction, and without charge;</p> <p>(b) Meet the standards of the SEA, including the requirements of this part;</p> <p>(c) Include an appropriate preschool, elementary school, or secondary school education in the State involved; and</p> <p>(d) Are provided in conformity with an individualized education program (IEP) that meets the requirements of Sec. Sec. 300.320 through 300.324.</p>

PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING	RESULTS
			<p>§300.303(b) (2). – Evaluation Timelines Must occur at least once every 3 years, unless the parent and the public agency agree that a reevaluation is unnecessary.</p> <p>§300.322(a) (1) (2). - Parent Participation Each public agency must take steps to ensure that one or both of the parents of a child with disabilities are present at each IEP Team meeting or are afforded the opportunity to participate, including: notifying parents of the meeting early enough to ensure that they will have an opportunity to attend; and scheduling the meeting at a mutually agreed upon time and place.</p> <p>§300.324(a -b) – Development, Review, and Revision of IEP The IEP must consider the strengths of the child, concerns of the parent, results of the initial or most recent evaluation, and the academic, developmental, and functional needs of the student. The IEP team must consider special factors of the child. The IEP team must revise the IEP to address lack of progress toward goals and general curriculum; results of reevaluation; information about child provided to/by parents; child’s anticipated needs; or other matters.</p>

PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING	RESULTS
			<p>§300.320(a) (7). Definition of an Individualized Education Program IEP include projected date for beginning of services and modifications, and anticipated frequency, location, and duration of those services and modifications.</p> <p>§300.320(a)(3) - Definition of an Individualized Education Program IEP must include a description of how the student progress toward meeting the annual goals will be measured and when periodic reports on progress the student is making toward meeting the annual goals</p> <p>§300.320(a) (5). – Definition of an Individualized Education Program IEP contains a statement of the extent, if any, to which the student will not participate with students without disabilities in the regular class and in the activities</p>

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Special School District	
DATE(S) OF COMPLIANCE REVIEW		March 29, 2019	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2018-2019	<ul style="list-style-type: none"> • Desk review of six (6) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	The March 29, 2019, compliance review monitoring indicated no areas of noncompliance.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		St. Charles Parish Public Schools
DATE(S) OF SELF-ASSESSMENT REVIEW		March 14, 2019
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2018-2019	The LDOE monitoring staff received and reviewed the results of the self-assessment St. Charles Parish Public Schools conducted in fulfillment of the second quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		St. Helena Parish School Board	
DATE(S) OF COMPLIANCE REVIEW		April 2 - 5, 2019	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS:	RESULTS
IDEA, Part B	2018-2019	<ul style="list-style-type: none"> • Desk review of ten (10) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	The April 2 - 5, 2019, compliance review monitoring indicated no areas of noncompliance.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		St. Landry Parish School Board
DATE(S) OF SELF-ASSESSMENT REVIEW		April 11, 2019
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2018-2019	The LDOE monitoring staff received and reviewed the results of the self-assessment for St. Landry Parish School Board conducted in fulfillment of the second quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no areas of non-compliance were identified.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		St. Mary Parish Schools
DATE(S) OF SELF-ASSESSMENT REVIEW		March 15, 2019
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2018-2019	The LDOE monitoring staff received and reviewed the results of the self-assessment for St. Mary Parish Schools conducted in fulfillment of the second quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no areas of non-compliance were identified.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Tangipahoa Parish School District
DATE(S) OF SELF-ASSESSMENT REVIEW		March 14, 2019
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2018-2019	The LDOE monitoring staff received and reviewed the results of the self-assessment Tangipahoa Parish School System conducted in fulfillment of the second quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Tensas Parish School Board	
DATE(S) OF COMPLIANCE REVIEW		April 23, 2019	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2018-2019	<ul style="list-style-type: none"> • Desk review of ten (10) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	The April 23, 2019, compliance review monitoring indicated no areas of noncompliance.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Union Parish School District
DATE(S) OF SELF-ASSESSMENT REVIEW		April 23, 2019
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2018-2019	The LDOE monitoring staff received and reviewed the results of the self-assessment Union Parish School District conducted in fulfillment of the second quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of noncompliance were identified.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		University View Academy
DATE(S) OF SELF-ASSESSMENT REVIEW		March 19, 2019
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2018-2019	The LDOE monitoring staff received and reviewed the results of the self-assessment for University View Academy conducted in fulfillment of the second quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no areas of non-compliance were identified.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		V. B. Glencoe Charter School
DATE OF SELF-ASSESSMENT REVIEW		March 1, 2019
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2018-2019	The LDOE monitoring staff received and reviewed the results of the self-assessment for V. B. Glencoe Charter School conducted in fulfillment of the second quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no areas of non-compliance were identified.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		New Orleans College Prep – Walter L. Cohen College Prep
DATE(S) OF SELF-ASSESSMENT REVIEW		March 19, 2019
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2018-2019	The LDOE monitoring staff received and reviewed the results of the self-assessment Walter L. Cohen College Prep conducted in fulfillment of the second quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		West Baton Rouge Parish School District
DATE(S) OF SELF-ASSESSMENT REVIEW		March 14, 2019
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2018-2019	The LDOE monitoring staff received and reviewed the results of the self-assessment West Baton Rouge Parish School System conducted in fulfillment of the second quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Zachary Community School District
DATE(S) OF SELF-ASSESSMENT REVIEW		March 15, 2019
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2018-2019	The LDOE monitoring staff received and reviewed the results of the self-assessment for Zachary Community School District conducted in fulfillment of the second quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no areas of non-compliance were identified.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Audubon Charter School	
DATE(S) OF COMPLIANCE REVIEW		December 5, 2018	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2018-2019	<ul style="list-style-type: none"> • Onsite review of twelve (12) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	<p>The December 5, 2018, compliance review monitoring indicated findings of noncompliance in the following:</p> <ul style="list-style-type: none"> • §300.17(a.-d.) Free Appropriate Public Education (FAPE) Free appropriate public education or FAPE means special education and related services that-- <ul style="list-style-type: none"> (a) Are provided at public expense, under public supervision and direction, and without charge; (b) Meet the standards of the SEA, including the requirements of this part; (c) Include an appropriate preschool, elementary school, or secondary school education in the State involved; and (d) Are provided in conformity with an individualized education program (IEP) that meets the requirements of Sec. §300.320 through §300.324.

PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2018-2019	<ul style="list-style-type: none"> • Onsite review of twelve (12) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	<ul style="list-style-type: none"> • §300.322(a). IDEA - Parent Participation. The LEA must ensure parents are afforded an opportunity to participate in IEP team decisions. • §300.501(b). IDEA – Parent Participation. If parent cannot participate in meeting, other methods must be used to ensure participation. • §300.321(a)-(b)-IEP Team IEP team must include not less than one regular education teacher, special education teacher or special education provider of the child. • §300.320(a)(1)(i)(2)(i)- Definition of an Individualized Education Program IEP must include a statement of the child’s present levels of academic achievement and functional performance, including how the student’s disability affects involvement and progress in the general education curriculum. • §300.320.(a)(2) and 300.160(5a)(b2ii)(c-9) - Definition of Individualized Education Program A statement of measurable annual goals, including academic and functional goals designed to meet the child’s needs that result from the child’s disability to enable the child to be involved in and make progress in the general education curriculum; and meet each of the child’s other educational needs that result from the child’s disability.

PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2018-2019	<ul style="list-style-type: none"> • Onsite review of twelve (12) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	<ul style="list-style-type: none"> • §300.320(a)(4) and (7). Definition of an Individualized Education Program The IEP must contain a statement of the special education and related services that enable the child to advance toward IEP goals and meaningfully participate in school activities with disabled and non-disabled peers. • §300.320(a)(5). IDEA – Definition of an Individualized Education Program IEP contains a statement of the extent to which the student will not participate with non-disabled peers and has been afforded the opportunity to do so to the maximum extent appropriate. • §300.320(a)(4) and (7). Definition of an Individualized Education Program IEP include data for beginning of services, modifications, and anticipated frequency, location, and duration of services and modifications.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Cypress Academy – Follow-up	
DATE(S) OF COMPLIANCE REVIEW		March 20, 2019	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2018-2019	<ul style="list-style-type: none"> • Onsite review of ten (10) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	The March 20, 2019, compliance review monitoring indicated no areas of noncompliance.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Edgar P. Harney Spirit of Excellence Academy – Follow-up	
DATE(S) OF COMPLIANCE REVIEW		March 18, 2019	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2018-2019	<ul style="list-style-type: none"> • Onsite review of ten (10) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	The March 18, 2019, compliance review monitoring indicated no areas of noncompliance.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Edna Karr High School	
DATE(S) OF COMPLIANCE REVIEW		December 4, 2018	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2018-2019	<ul style="list-style-type: none"> • Onsite review of ten (10) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	The December 4, 2018, compliance review monitoring indicated no areas of noncompliance.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Edward Hynes Charter School	
DATE(S) OF COMPLIANCE REVIEW		December 3, 2018	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2018-2019	<ul style="list-style-type: none"> • Onsite review of eleven (11) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	The December 3, 2018, compliance review monitoring indicated no areas of noncompliance.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Einstein Charter High School	
DATE(S) OF COMPLIANCE REVIEW		December 6, 2018	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2018-2019	<ul style="list-style-type: none"> • Onsite review of ten (10) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	The December 6, 2018, compliance review monitoring indicated no areas of noncompliance.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Einstein Charter Middle School at Sarah Towles Reed – Follow-up	
DATE(S) OF COMPLIANCE REVIEW		March 20, 2019	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2018-2019	<ul style="list-style-type: none"> • Onsite review of ten (10) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	The March 20, 2019, compliance review monitoring indicated no areas of noncompliance.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		ENCORE Academy – Follow-up	
DATE(S) OF COMPLIANCE REVIEW		March 20, 2019	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2018-2019	<ul style="list-style-type: none"> • Onsite review of twelve (12) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	<p>The March 20, 2019, compliance review monitoring indicated findings of noncompliance in the following:</p> <ul style="list-style-type: none"> • §300.17(a.-d.) Free Appropriate Public Education (FAPE) Free appropriate public education or FAPE means special education and related services that-- <ul style="list-style-type: none"> (a) Are provided at public expense, under public supervision and direction, and without charge; (b) Meet the standards of the SEA, including the requirements of this part; (c) Include an appropriate preschool, elementary school, or secondary school education in the State involved; and (d) Are provided in conformity with an individualized education program (IEP) that meets the requirements of Sec. §300.320 through §300.324.

PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2018-2019	<ul style="list-style-type: none"> • Onsite review of twelve (12) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	<ul style="list-style-type: none"> • §300.321(a)-(b)-IEP Team IEP team must include not less than one regular education teacher, special education teacher or special education provider of the child. • §300.320(a)(1)(i)(2)(i)- Definition of Individualized Education Program. IEP must include a statement of the child’s present levels of academic achievement and functional performance, including how the student’s disability affects involvement and progress in the general education curriculum. • §300.320(a)(4) and (7)-Definition of Individualized Educational Program. The IEP must include data for beginning of services, modifications, and anticipated frequency, location, and duration of services and modifications. • §300.320(a)(2) and 300.160(5a)(b2ii)(c-9) Definition of Individualized Education Program A statement of measurable annual goals, including academic and functional goals designed to meet the child’s needs that result from the child’s disability to enable the child to be involved in and make progress in the general education curriculum; and meet each of the child’s other educational needs that result from the child’s disability.

PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS:	RESULTS
IDEA, Part B	2018-2019	<ul style="list-style-type: none"> • Onsite review of twelve (12) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	<ul style="list-style-type: none"> • §300.320 (a)(3)(i-ii)-Definition of an Individualized Education Program IEP must include a description of how the child’s progress toward meeting the annual goals will be measured and when periodic reports on progress will be provided. • §300.322(a). IDEA - Parent Participation. The LEA must ensure parents are afforded an opportunity to participate in IEP team decisions. • §300.501(b). IDEA – Parent Participation. If parent cannot participate in meeting, other methods must be used to ensure participation. • §300.320(a)(4)(7)- Definition of an Individualized Education Program The IEP contains related services that are reasonably calculated to enable the student to advance appropriately toward attaining annual goals; to be involved in and make progress in the general education curriculum in accordance with the students present levels of academic achievement and functional performance; participate in extracurricular and other academic activities; and to be educated and participate with other children with disabilities and non-disabled children in academic and non-academic school activities.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		James M. Singleton Charter School (FU)	
DATE(S) OF COMPLIANCE REVIEW		March 21, 2019	
SERVICES MONITORED:		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2018-2019	<ul style="list-style-type: none"> • Onsite review of twelve (12) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	<p>The March 21, 2019, compliance review monitoring indicated findings of noncompliance in the following:</p> <ul style="list-style-type: none"> • §300.17(a.-d.) Free Appropriate Public Education (FAPE) Free appropriate public education or FAPE means special education and related services that-- <ul style="list-style-type: none"> (a) Are provided at public expense, under public supervision and direction, and without charge; (b) Meet the standards of the SEA, including the requirements of this part; (c) Include an appropriate preschool, elementary school, or secondary school education in the State involved; and (d) Are provided in conformity with an individualized education program (IEP) that meets the requirements of Sec. §300.320 through §300.324.

PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS:	RESULTS
IDEA, Part B	2018-2019	<ul style="list-style-type: none"> • Onsite review of twelve (12) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	<ul style="list-style-type: none"> • §300.320.(a)(2) and 300.160(5a)(b2ii)(c-9) - Definition of Individualized Education Program A statement of measurable annual goals, including academic and functional goals designed to meet the child’s needs that result from the child’s disability to enable the child to be involved in and make progress in the general education curriculum; and meet each of the child’s other educational needs that result from the child’s disability. • §300.320(a)(1)(i)(2)(i)- Definition of an Individualized Education Program IEP must include a statement of the child’s present levels of academic achievement and functional performance, including how the student’s disability affects involvement and progress in the general education curriculum. • §300.320(a)(4) and (7). Definition of an Individualized Education Program IEP include data for beginning of services, modifications, and anticipated frequency, location, and duration of services and modifications.

PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS:	RESULTS
IDEA, Part B	2018-2019	<ul style="list-style-type: none"> • Onsite review of twelve (12) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	<ul style="list-style-type: none"> • §300.320 (a)(3)(i-ii)-Definition of an Individualized Education Program IEP must include a description of how the child’s progress toward meeting the annual goals will be measured and when periodic reports on progress will be provided. • §300.322(a). IDEA - Parent Participation. The LEA must ensure parents are afforded an opportunity to participate in IEP team decisions.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Joseph S. Clark High School – Follow-up	
DATE(S) OF COMPLIANCE REVIEW		March 18, 2019	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2018-2019	<ul style="list-style-type: none"> • Onsite review of ten (10) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	The March 18, 2019, compliance review monitoring indicated no areas of noncompliance.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Lake Forest Elementary Charter School	
DATE(S) OF COMPLIANCE REVIEW		December 3, 2018	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2018-2019	<ul style="list-style-type: none"> • Onsite review of eleven (11) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	The December 3, 2018, compliance review monitoring indicated no areas of noncompliance.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Langston Hughes Charter Academy – Follow-up	
DATE(S) OF COMPLIANCE REVIEW		March 19, 2019	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2018-2019	<ul style="list-style-type: none"> • Onsite review of ten (10) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	The March 19, 2019, compliance review monitoring indicated no areas of noncompliance.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Livingston Collegiate Academy – Follow-up	
DATE(S) OF COMPLIANCE REVIEW		March 19, 2019	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2018-2019	<ul style="list-style-type: none"> • Onsite review of ten (10) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	The March 19, 2019, compliance review monitoring indicated no areas of noncompliance.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Lusher Charter School	
DATE(S) OF COMPLIANCE REVIEW		December 4, 2018	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2018-2019	<ul style="list-style-type: none"> • Onsite review of twelve (12) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	<p>The December 4, 2018, compliance review monitoring indicated findings of noncompliance in the following:</p> <ul style="list-style-type: none"> • §300.17(a-d) Free Appropriate Public Education (FAPE) Free appropriate public education or FAPE means special education and related services that– <ul style="list-style-type: none"> (a) Are provided at public expense, under public supervision and direction, and without charge; (b) Meet the standards of the SEA, including the requirements of this part; (c) Include an appropriate preschool, elementary school, or secondary school education in the State involved; and (d) Are provided in conformity with an individualized education program (IEP) that meets the requirements of Sec. §300.320 through §300.324.

PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS:	RESULTS
IDEA, Part B	2018-2019	<ul style="list-style-type: none"> • Onsite review of twelve (12) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	<ul style="list-style-type: none"> • §300.320(a)(1)(i)(2)(i)- Definition of an Individualized Education Program IEP must include a statement of the child’s present levels of academic achievement and functional performance, including how the student’s disability affects involvement and progress in the general education curriculum. • §300.322(a) IDEA - Parent Participation. The LEA must ensure parents are afforded an opportunity to participate in IEP team decisions. • §300.501(b) IDEA - Parent Participation. If parent cannot participate in meeting, other methods must be used to ensure participation. • §300.321(a)-(b) IEP Team IEP team must include not less than one regular education teacher, special education teacher or special education provider of the child.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Mary McLeod Bethune Elementary Literature and Technology – Follow-up	
DATE(S) OF COMPLIANCE REVIEW		March 19, 2019	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2018-2019	<ul style="list-style-type: none"> • Onsite review of ten (10) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	The March 19, 2019, compliance review monitoring indicated no areas of noncompliance.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Medard Nelson Elementary Charter School	
DATE(S) OF COMPLIANCE REVIEW		December 5, 2018	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2018-2019	<ul style="list-style-type: none"> • Onsite review of twelve (12) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	<p>The December 5, 2018, compliance review monitoring indicated findings of noncompliance in the following:</p> <ul style="list-style-type: none"> • §300.17(a.-d.) Free Appropriate Public Education (FAPE) Free appropriate public education or FAPE means special education and related services that-- <ul style="list-style-type: none"> (a) Are provided at public expense, under public supervision and direction, and without charge; (b) Meet the standards of the SEA, including the requirements of this part; (c) Include an appropriate preschool, elementary school, or secondary school education in the State involved; and (d) Are provided in conformity with an individualized education program (IEP) that meets the requirements of Sec. §300.320 through §300.324.

PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2018-2019	<ul style="list-style-type: none"> • Onsite review of twelve (12) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	<ul style="list-style-type: none"> • §300.320.(a)(1)(i)(2)(i) Definition of an Individualized Education Program IEP for a school-age student includes a statement of present levels of academic achievement and functional performance, including how the student’s disability affects involvement and progress in the general education curriculum. • §300.320.(a)(2) and §300.160(5a)(b2ii)(c-9)- Definition of an Individualized Education Program IEP includes measurable, standards-based annual goals, including academic and functional goals. Benchmarks or short-term objectives should be included for students who take alternate assessments aligned to alternate achievement standards. • §300.320(a)(4) and (7). IDEA - IEP: Provision of Related Services IEP includes data for beginning of services, modifications, anticipated frequency, location, and duration of services/modifications. • §300.321(a-b). IEP Team IEP team must include not less than one regular education teacher, special education teacher or special education provider of the child.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		New Orleans Charter Science and Mathematics High School	
DATE(S) OF COMPLIANCE REVIEW		December 6, 2018	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2018-2019	<ul style="list-style-type: none"> • Onsite review of ten (10) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	The December 6, 2018, compliance review monitoring indicated no areas of noncompliance.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		New Orleans Military & Maritime Academy	
DATE(S) OF COMPLIANCE REVIEW		December 6, 2018	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2018-2019	<ul style="list-style-type: none"> • Onsite review of ten (10) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	The December 6, 2018, compliance review monitoring indicated no areas of noncompliance.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Robert Russa Moten Charter School	
DATE(S) OF COMPLIANCE REVIEW		December 4, 2018	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2018-2019	<ul style="list-style-type: none"> • Onsite review of ten (10) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	The December 4, 2018, compliance review monitoring indicated no areas of noncompliance.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Warren Easton Senior High School – Follow-up	
DATE(S) OF COMPLIANCE REVIEW		March 18, 2019	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2018-2019	<ul style="list-style-type: none"> • Onsite review of ten (10) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	The March 18, 2019, compliance review monitoring indicated no areas of noncompliance.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Walter L. Cohen College Prep High School	
DATE(S) OF COMPLIANCE REVIEW		December 3, 2018	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2018-2019	<ul style="list-style-type: none"> • Onsite review of twelve (12) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	<p>The December 3, 2018, compliance review monitoring indicated findings of noncompliance in the following:</p> <ul style="list-style-type: none"> • Bulletin 1508: §303. School Building Level Committee - The SBLC is a general education, data driven, decision making committee whose standing members consist of at least the principal/designee, a classroom teacher, and the referring teacher, the student’s parent or guardian is an invited participant. The SBLC shall review and analyze all screening data, including RTI results, to determine the most beneficial option for the student.

PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2018-2019	<ul style="list-style-type: none"> • Onsite review of twelve (12) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	<ul style="list-style-type: none"> • Bulletin 1508: §305 Screening Activities – Through the RTI process the SBLC shall coordinate and document results of all screening activities. RTI and screening activities for enrolled students are conducted by general education personnel with assistance from other school personnel. The screening of a student by a teacher or specialist to determine appropriate instructional strategies for curriculum implementation shall not be considered to be an evaluation for eligibility for special education and related services. • Bulletin 1508: § 301. Response to Intervention – Essential components of the process include three tiers of instruction and intervention, use of standard protocols and/or problem-solving methods, and an integrated data collection/assessment system to inform decisions at each tier of instruction/intervention. Embedded in each tier is a set of unique support structures that help teachers implement with fidelity research-based curricula, instructional practices, and interventions designed to improve student achievement. • Bulletin 1508: §303. School Building Level Committee – The SBLC shall review and analyze all screening data, including RTI results, to determine the most beneficial option for the student. The committee's options include the following action: refer the student to pupil appraisal personnel for an individual evaluation if an exceptionality is suspected.

PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2018-2019	<ul style="list-style-type: none"> • Onsite review of twelve (12) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	<ul style="list-style-type: none"> • Section 504: §104.35(b) Evaluations – An LEA shall conduct an evaluation before taking any action with respect to initial placement and any subsequent significant change of placement of a person who has a handicap OR needs or believed to need special education or related services. The LEA shall establish standards and procedures for the evaluation and placement of persons who because of their disability and/or are believed to need special education or related services.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		William J. Fischer Elementary School	
DATE(S) OF COMPLIANCE REVIEW		December 5, 2018	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2018-2019	<ul style="list-style-type: none"> • Onsite review of ten (10) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	The December 5, 2018, compliance review monitoring indicated no areas of noncompliance.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Advantage Charter Academy
DATE(S) OF SELF-ASSESSMENT REVIEW		May 30, 2019
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2018-2019	The LDOE monitoring staff received and reviewed the results of the self-assessment Advantage Charter Academy conducted in fulfillment of the third quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Ascension Public Schools
DATE(S) OF SELF-ASSESSMENT REVIEW		May 28, 2019
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2018-2019	The LDOE monitoring staff received and reviewed the results of the self-assessment for Ascension Public Schools conducted in fulfillment of the third quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no areas of non-compliance were identified.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Bossier Parish School System
DATE(S) OF SELF-ASSESSMENT REVIEW		March 14, 2019
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2018-2019	The LDOE monitoring staff received and reviewed the results of the self-assessment Bossier Parish School System conducted in fulfillment of the third quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Caddo Parish Public Schools
DATE(S) OF SELF-ASSESSMENT REVIEW		June 12, 2019
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2018-2019	The LDOE monitoring staff received and reviewed the results of the self-assessment Caddo Parish Public Schools conducted in fulfillment of the third quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Caldwell Parish School System
DATE(S) OF SELF-ASSESSMENT REVIEW		May 30, 2019
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2018-2019	The LDOE monitoring staff received and reviewed the results of the self-assessment for Caldwell Parish School System conducted in fulfillment of the third quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no areas of non-compliance were identified.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION:		City of Baker School District	
DATE(S) OF COMPLIANCE REVIEW:		June 3, 2019	
SERVICES MONITORED:		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER:		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2018-2019	<ul style="list-style-type: none"> • Desk review of twenty-five (25) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	The June 3, 2019, compliance review monitoring indicated no areas of noncompliance.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Delhi Charter School	
DATE(S) OF COMPLIANCE REVIEW		July 29, 2019	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2018-2019	<ul style="list-style-type: none"> • Desk review of five (5) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	<p>The July 29, 2019, compliance review monitoring indicated findings of noncompliance in the following:</p> <ul style="list-style-type: none"> • §300.322(a). IDEA - Parent Participation. The LEA must ensure parents are afforded an opportunity to participate in IEP team decisions. • §300.320.(a)(2) and 300.160(5a)(b2ii)(c-9) - Definition of Individualized Education Program A statement of measurable annual goals, including academic and functional goals designed to meet the child’s needs that result from the child’s disability to enable the child to be involved in and make progress in the general education curriculum; and meet each of the child’s other educational needs that result from the child’s disability.

PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2018-2019	<ul style="list-style-type: none"> • Desk review of five (5) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition plan pages 	<ul style="list-style-type: none"> • §300.320(a)(1)(i)(2)(i)- Definition of an Individualized Education Program IEP must include a statement of the child’s present levels of academic achievement and functional performance, including how the student’s disability affects involvement and progress in the general education curriculum.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		ReNew - Dolores T. Aaron Charter School
DATE(S) OF SELF-ASSESSMENT REVIEW		June 21, 2019
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2018-2019	The LDOE monitoring staff received and reviewed the results of the self-assessment Dolores T. Aaron Charter School conducted in fulfillment of the third quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		East Carroll Parish Schools
DATE(S) OF SELF-ASSESSMENT REVIEW		June 25, 2019
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2018-2019	The LDOE monitoring staff received and reviewed the results of the self-assessment for East Carroll Parish Schools conducted in fulfillment of the third quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no areas of non-compliance were identified.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Eleanor McMain Secondary School	
DATE(S) OF COMPLIANCE REVIEW		June 5, 2019	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS:	RESULTS
IDEA, Part B	2018-2019	<ul style="list-style-type: none"> • Desk review of fifteen (15) student records • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	The June 5, 2019, compliance review monitoring indicated no areas of noncompliance.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Evangeline Parish School District
DATE(S) OF SELF-ASSESSMENT REVIEW		June 6, 2019
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2018-2019	The LDOE monitoring staff received and reviewed the results of the self-assessment for Evangeline Parish School District conducted in fulfillment of the third quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no areas of non-compliance were identified.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Franklin Parish School System
DATE(S) OF SELF-ASSESSMENT REVIEW		August 23, 2019
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2018-2019	The LDOE monitoring staff received and reviewed the results of the self-assessment for the Franklin Parish School System conducted in fulfillment of the fourth quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no areas of non-compliance were identified.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Collegiate Academies – G. W. Carver High School
DATE(S) OF SELF-ASSESSMENT REVIEW		June 12, 2019
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2018-2019	The LDOE monitoring staff received and reviewed the results of the self-assessment G. W. Carver School System conducted in fulfillment of the third quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of noncompliance were identified.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Greater Grace Charter Academy	
DATE(S) OF COMPLIANCE REVIEW		July 9, 2019	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2018-2019	<ul style="list-style-type: none"> • Desk review of six (6) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	<p>The July 9, 2019, compliance review monitoring indicated no findings of systemic noncompliance.</p> <p>Although no findings of systemic noncompliance were observed during the desk review, there were student-specific concerns observed for five students. These student-specific concerns are outlined in the preceding pages.</p>

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Jefferson Davis School Board
DATE(S) OF SELF-ASSESSMENT REVIEW		May 28, 2019
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2018-2019	The LDOE monitoring staff received and reviewed the results of the self-assessment Jefferson Davis School Board conducted in fulfillment of the third quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		KIPP: Believe School
DATE(S) OF SELF-ASSESSMENT REVIEW		June 6, 2019
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2018-2019	The LDOE monitoring staff received and reviewed the results of the self-assessment for KIPP: Believe School conducted in fulfillment of the third quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no areas of non-compliance were identified.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		KIPP: Central City School
DATE(S) OF SELF-ASSESSMENT REVIEW		June 6, 2019
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2018-2019	The LDOE monitoring staff received and reviewed the results of the self-assessment for KIPP: Central City School conducted in fulfillment of the third quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no areas of non-compliance were identified.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		KIPP: Leadership Academy	
DATE(S) OF COMPLIANCE REVIEW		June 18, 2019	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2018-2019	<ul style="list-style-type: none"> • Desk review of ten (10) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	The June 19, 2019, compliance review monitoring indicated no areas of noncompliance.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		KIPP: Morial School
DATE(S) OF SELF-ASSESSMENT REVIEW		June 6, 2019
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2018-2019	The LDOE monitoring staff received and reviewed the results of the self-assessment for KIPP: Morial School conducted in fulfillment of the third quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no areas of non-compliance were identified.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		KIPP: Renaissance School
DATE(S) OF SELF-ASSESSMENT REVIEW		June 6, 2019
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2018-2019	The LDOE monitoring staff received and reviewed the results of the self-assessment for KIPP: Renaissance School conducted in fulfillment of the third quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no areas of non-compliance were identified.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		New Beginnings School Foundation – Lake Area New Tech Early College High School
DATE(S) OF SELF-ASSESSMENT REVIEW		March 14, 2019
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2018-2019	The LDOE monitoring staff received and reviewed the results of the self-assessment New Beginnings Foundation – Lake Area New Tech Early College High School conducted in fulfillment of the second quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Lake Charles Charter Academy
DATE(S) OF SELF-ASSESSMENT REVIEW		May 30, 2019
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2018-2019	The LDOE monitoring staff received and reviewed the results of the self-assessment Lake Charles Charter Academy conducted in fulfillment of the third quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Louisiana Special Education Center
DATE(S) OF SELF-ASSESSMENT REVIEW		May 16, 2019
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2018-2019	The LDOE monitoring staff received and reviewed the results of the self-assessment Louisiana Special Education Center conducted in fulfillment of the third quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Natchitoches Parish School System
DATE(S) OF SELF-ASSESSMENT REVIEW		June 4, 2019
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2018-2019	The LDOE monitoring staff received and reviewed the results of the self-assessment for Natchitoches Parish School System conducted in fulfillment of the third quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		New Orleans Charter Science and Math	
DATE(S) OF COMPLIANCE REVIEW		August 29, 2019	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2018-2019	<ul style="list-style-type: none"> • Desk review of twenty-five (25) student records • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	The August 29, 2019, compliance review monitoring indicated no areas of noncompliance.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Orleans Parish School System
DATE(S) OF SELF-ASSESSMENT REVIEW:		May 1, 2019
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2018-2019	The LDOE monitoring staff received and reviewed the results of the self-assessment for Orleans Parish School System conducted in fulfillment of the third quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no areas of non-compliance were identified.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		ReNew - Accelerated High School
DATE(S) OF SELF-ASSESSMENT REVIEW		June 21, 2019
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2018-2019	The LDOE monitoring staff received and reviewed the results of the self-assessment Accelerated High School conducted in fulfillment of the third quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		ReNew - Schaumburg Elementary Charter School	
DATE(S) OF COMPLIANCE REVIEW		June 26, 2019	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2018-2019	<ul style="list-style-type: none"> • Desk review of twenty-five (25) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	<p>The June 26, 2019, compliance review monitoring indicated no findings of systemic noncompliance.</p> <p>Although no findings of systemic noncompliance were observed during the desk review, there were student-specific concerns observed for five students.</p>

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		ReNew - Sci Tech Academy
DATE(S) OF SELF-ASSESSMENT REVIEW		June 21, 2019
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2018-2019	The LDOE monitoring staff received and reviewed the results of the self-assessment Sci Tech Academy conducted in fulfillment of the third quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Sophie B. Wright Charter School
DATE(S) OF SELF-ASSESSMENT REVIEW		June 11, 2019
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2018-2019	The LDOE monitoring staff received and reviewed the results of the self-assessment for Sophie B. Wright Charter School conducted in fulfillment of the third quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no areas of non-compliance were identified.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		St. Bernard Parish School District
DATE(S) OF SELF-ASSESSMENT REVIEW		June 12, 2019
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2018-2019	The LDOE monitoring staff received and reviewed the results of the self-assessment St. Bernard Parish School District conducted in fulfillment of the third quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		St. John The Baptist Parish Public Schools
DATE OF SELF-ASSESSMENT REVIEW		June 12, 2019
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2018-2019	The LDOE monitoring staff received and reviewed the results of the self-assessment St. John the Baptist Parish Public Schools conducted in fulfillment of the third quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		St. Landry Parish School Board
DATE(S) OF SELF-ASSESSMENT REVIEW		April 11, 2019
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2018-2019	The LDOE monitoring staff received and reviewed the results of the self-assessment for St. Landry Parish School Board conducted in fulfillment of the second quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no areas of non-compliance were identified.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Success Preparatory Academy
DATE(S) OF SELF-ASSESSMENT REVIEW		June 21, 2019
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2018-2019	The LDOE monitoring staff received and reviewed the results of the self-assessment Success Preparatory Academy conducted in fulfillment of the third quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Tensas Parish School System	
DATE(S) OF COMPLIANCE REVIEW		April 4-23, 2019	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2018-2019	<ul style="list-style-type: none"> • Desk review of ten (10) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	The April 4-23, 2019, compliance review monitoring indicated no areas of noncompliance.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Terrebonne Parish School District
DATE(S) OF SELF-ASSESSMENT REVIEW		June 6, 2019
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2018-2019	The LDOE monitoring staff received and reviewed the results of the self-assessment for Terrebonne Parish School District conducted in fulfillment of the third quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no areas of non-compliance were identified.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		The MAX Charter School
DATE(S) OF SELF-ASSESSMENT REVIEW		May 30, 2019
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2018-2019	The LDOE monitoring staff received and reviewed the results of the self-assessment The MAX Charter School conducted in fulfillment of the third quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		The NET Charter High School
DATE(S) OF SELF-ASSESSMENT REVIEW		May 1, 2019
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		LDOE Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2018-2019	The LDOE monitoring staff received and reviewed the results of the self-assessment for The NET Charter High School conducted in fulfillment of the third quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no areas of non-compliance were identified.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Vision Academy	
DATE(S) OF COMPLIANCE REVIEW		June 27, 2019	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2018-2019	<ul style="list-style-type: none"> • Desk review of one (1) student record • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	The June 27, 2019, compliance review monitoring indicated no areas of noncompliance.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		West Baton Rouge Parish Schools
DATE(S) OF SELF-ASSESSMENT REVIEW		March 14, 2019
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2018-2019	The LDOE monitoring staff received and reviewed the results of the self-assessment West Baton Rouge Parish Schools conducted in fulfillment of the third quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Acadiana Renaissance Charter Academy
DATE(S) OF SELF-ASSESSMENT REVIEW		September 17, 2019
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2018-2019	The LDOE monitoring staff received and reviewed the results of the self-assessment for Acadiana Renaissance Charter Academy conducted in fulfillment of the fourth quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no areas of non-compliance were identified.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Alice M. Harte Charter School	
DATE(S) OF COMPLIANCE REVIEW		September 11-12, 2019	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2018-2019	<ul style="list-style-type: none"> • Desk review of six (6) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	The September 11-12, 2019, compliance review monitoring indicated no findings of systemic noncompliance.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Andrew H. Wilson Charter School
DATE(S) OF SELF-ASSESSMENT REVIEW		August 27, 2019
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2018-2019	The LDOE monitoring staff received and reviewed the results of the self-assessment for the Andrew H. Wilson Charter School conducted in fulfillment of the fourth quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Arise Academy
DATE(S) OF SELF-ASSESSMENT REVIEW		September 17, 2019
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2018-2019	The LDOE monitoring staff received and reviewed the results of the self-assessment Arise Academy conducted in fulfillment of the fourth quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Avoyelles Public Charter School
DATE(S) OF SELF-ASSESSMENT REVIEW		September 3, 2019
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2018-2019	The LDOE monitoring staff received and reviewed the results of the self-assessment for Avoyelles Public Charter School conducted in fulfillment of the fourth quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no areas of non-compliance were identified.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Catahoula Parish Schools
DATE(S) OF SELF-ASSESSMENT REVIEW		August 20, 2019
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2018-2019	The LDOE monitoring staff received and reviewed the results of the self-assessment for Catahoula Parish Schools conducted in fulfillment of the fourth quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no areas of non-compliance were identified.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Delta Charter School
DATE(S) OF SELF-ASSESSMENT REVIEW		August 27, 2019
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2018-2019	The LDOE monitoring staff received and reviewed the results of the self-assessment for Delta Charter School conducted in fulfillment of the fourth quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no areas of non-compliance were identified.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Friends of King School District - Dr. Martin L. King Charter School
DATE(S) OF SELF-ASSESSMENT REVIEW		August 27, 2019
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2018-2019	The LDOE monitoring staff received and reviewed the results of the self-assessment for Dr. Martin L. King Charter School conducted in fulfillment of the fourth quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no areas of non-compliance were identified.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Dwight D. Eisenhower Academy of Global Studies
DATE(S) OF SELF-ASSESSMENT REVIEW		August 27, 2019
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2018-2019	The LDOE monitoring staff received and reviewed the results of the self-assessment for Dwight D. Eisenhower Academy of Global Studies conducted in fulfillment of the fourth quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no areas of non-compliance were identified.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Choice Foundation - Esperanza Academy
DATE(S) OF SELF-ASSESSMENT REVIEW		September 24, 2019
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2018-2019	The LDOE monitoring staff received and reviewed the results of the self-assessment for Esperanza Academy conducted in fulfillment of the fourth quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no areas of non-compliance were identified.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Franklin Parish School System
DATE(S) OF SELF-ASSESSMENT REVIEW		August 27, 2019
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2018-2019	The LDOE monitoring staff received and reviewed the results of the self-assessment for the Franklin Parish School System conducted in fulfillment of the fourth quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no areas of non-compliance were identified.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Geo Prep Mid-City Greater Baton Rouge
DATE(S) OF SELF-ASSESSMENT REVIEW		September 11, 2019
SERVICES MONITORED		Individual with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities, Act, L.R.S. 17:1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2018-2019	The LDOE monitoring staff received and reviewed the results of the self-assessment for Geo Prep Mid-City Greater Baton Rouge conducted in fulfillment of the fourth quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no areas of non-compliance were identified.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Iberia Parish School District
DATE(S) OF SELF-ASSESSMENT REVIEW		August 27, 2019
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2018-2019	The LDOE monitoring staff received and reviewed the results of the self-assessment Iberia Parish School District conducted in fulfillment of the fourth quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		International School of Louisiana
DATE(S) OF SELF-ASSESSMENT REVIEW		August 27, 2019
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2018-2019	The LDOE monitoring staff received and reviewed the results of the self-assessment International School of Louisiana conducted in fulfillment of the fourth quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Friends of King School District - Joseph A. Craig Charter School
DATE(S) OF SELF-ASSESSMENT REVIEW		August 27, 2019
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2018-2019	The LDOE monitoring staff received and reviewed the results of the self-assessment for Joseph A. Craig Charter School conducted in fulfillment of the fourth quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no areas of non-compliance were identified.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Choice Foundation - Lafayette Academy
DATE(S) OF SELF-ASSESSMENT REVIEW		September 24, 2019
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2018-2019	The LDOE monitoring staff received and reviewed the results of the self-assessment Lafayette Academy conducted in fulfillment of the fourth quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Lafayette Parish School System
DATE(S) OF SELF-ASSESSMENT REVIEW		August 27, 2019
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2018-2019	The LDOE monitoring staff received and reviewed the results of the self-assessment Lafayette Parish School System conducted in fulfillment of the fourth IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Lincoln Preparatory School
DATE(S) OF SELF-ASSESSMENT REVIEW		August 27, 2019
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2018-2019	The LDOE monitoring staff received and reviewed the results of the self-assessment for the Lincoln Preparatory School conducted in fulfillment of the fourth quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Louisiana Virtual Charter School
DATE(S) OF SELF-ASSESSMENT REVIEW		September 6, 2019
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2018-2019	The LDOE monitoring staff received and reviewed the results of the self-assessment for the Louisiana Virtual Charter School conducted in fulfillment of the fourth quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Mary D. Coghill Charter School
DATE(S) OF SELF-ASSESSMENT REVIEW		August 27, 2019
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2018-2019	The LDOE monitoring staff received and reviewed the results of the self-assessment Mary D. Coghill Charter School conducted in fulfillment of the fourth quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Mildred Osborne Charter School
DATE(S) OF SELF-ASSESSMENT REVIEW		August 29, 2019
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2018-2019	The LDOE monitoring staff received and reviewed the results of the self-assessment Mildred Osborne Charter School conducted in fulfillment of the fourth quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		New Vision Learning Academy
DATE(S) OF SELF-ASSESSMENT REVIEW		September 6, 2019
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2018-2019	The LDOE monitoring staff received and reviewed the results of the self-assessment New Vision Learning Academy conducted in fulfillment of the fourth quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		New Orleans Military & Maritime Academy Charter School
DATE(S) OF SELF-ASSESSMENT REVIEW		August 20, 2019
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2018-2019	The LDOE monitoring staff received and reviewed the results of the self-assessment New Orleans Military & Maritime Academy Charter School conducted in fulfillment of the fourth quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Red River Parish School System
DATE(S) OF SELF-ASSESSMENT REVIEW		September 17, 2019
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2018-2019	The LDOE monitoring staff received and reviewed the results of the self-assessment for the Red River Parish School System conducted in fulfillment of the fourth quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no areas of non-compliance were identified.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Southwest Louisiana Charter Academy
DATE(S) OF SELF-ASSESSMENT REVIEW		September 6, 2019
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2018-2019	The LDOE monitoring staff received and reviewed the results of the self-assessment Southwest Louisiana Charter Academy conducted in fulfillment of the fourth quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Vernon Parish School System
DATE(S) OF SELF-ASSESSMENT REVIEW		August 30, 2019
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2018-2019	The LDOE monitoring staff received and reviewed the results of the self-assessment for the Vernon Parish School System conducted in fulfillment of the fourth quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Webster Parish School Board
DATE(S) OF SELF-ASSESSMENT REVIEW		August 20, 2019
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2018-2019	The LDOE monitoring staff received and reviewed the results of the self-assessment for Webster Parish School Board conducted in fulfillment of the fourth quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no areas of non-compliance were identified.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		West Carroll Parish Schools
DATE(S) OF SELF-ASSESSMENT REVIEW		September 9, 2019
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2018-2019	The LDOE monitoring staff received and reviewed the results of the self-assessment for West Carroll Parish Schools conducted in fulfillment of the fourth quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no areas of non-compliance were identified.

2018-2019 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Winn Parish Schools
DATE(S) OF SELF-ASSESSMENT REVIEW		August 20, 2019
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2018-2019	The LDOE monitoring staff received and reviewed the results of the self-assessment Winn Parish Schools conducted in fulfillment of the fourth quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.