

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Acadia Parish School Board
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		March 6 – May 12, 2020
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		IDEA Reviewer
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2019-2020	The LDOE monitoring staff received and reviewed the results of the self-assessment Acadia Parish School Board conducted in fulfillment of the second quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no unresolved areas of non-compliance</b> were identified.

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		<b>Advantage Charter Academy</b>	
<b>DATE(S) OF COMPLIANCE REVIEW</b>		<b>August 3, 2020</b>	
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
<b>LDOE REVIEWER</b>		<b>IDEA Reviewer</b>	
<b>PROGRAM</b>	<b>REVIEW PERIOD</b>	<b>PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS</b>	<b>RESULTS</b>
<b>IDEA, Part B</b>	<b>2019-2020</b>	<ul style="list-style-type: none"> <li>● Desk review of ten (10) student records</li> <li>● Interviews with school site and central office personnel</li> <li>● Academic Progress Review for students with academic/behavioral issues</li> <li>● Behavior Intervention Plan (BIP) (if applicable)</li> <li>● Current Initial Evaluation/Reevaluation</li> <li>● Current Parental Notification Letter</li> <li>● Discipline reports (if applicable)</li> <li>● Extended School Year (ESY) Services Eligibility Determination Letter</li> <li>● Functional Behavior Assessment (FBA) (if applicable)</li> <li>● Manifestation Determination Review (MDR) (if applicable)</li> <li>● Parental contact log</li> <li>● Progress reports</li> <li>● Report cards</li> <li>● Current Individualized Education Program (IEP)</li> <li>● Transition Plan pages</li> </ul>	The August 3, 2020, compliance review monitoring indicated <b>no areas of non-compliance.</b>

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Inspire NOLA Charter School – Alice M. Harte Charter School
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		July 15, 2020
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		IDEA Reviewer
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2019-2020	The LDOE monitoring staff received and reviewed the results of the self-assessment for Alice M. Harte Charter School conducted in fulfillment of the third quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no areas of non-compliance</b> were identified.

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Ascension Parish School System
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		April 21, 2020
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		IDEA Reviewer
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2019-2020	The LDOE monitoring staff received and reviewed the results of the self-assessment Ascension Parish School System conducted in fulfillment of the second quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no unresolved areas of non-compliance</b> were identified.

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Assumption Parish School System
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		May 13, 2020
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		IDEA Reviewer
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2019-2020	The LDOE monitoring staff received and reviewed the results of the self-assessment Assumption Parish School System conducted in fulfillment of the second quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no unresolved areas of non-compliance</b> were identified.

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		<b>Avoyelles Parish School Board</b>
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		<b>May 15, 2020</b>
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		<b>IDEA Reviewer</b>
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2019-2020	The LDOE monitoring staff received and reviewed the results of the self-assessment for Avoyelles Parish School Board conducted in fulfillment of the second quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no areas of non-compliance</b> were identified.

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Avoyelles Public Charter School
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		June 2, 2020
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		IDEA Reviewer
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2019-2020	The LDOE monitoring staff received and reviewed the results of the self-assessment for Avoyelles Public Charter School conducted in fulfillment of the second quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no areas of non-compliance</b> were identified.

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Baton Rouge University Preparatory Elementary
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		September 2, 2020
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		IDEA Reviewer
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2019-2020	The LDOE monitoring staff received and reviewed the results of the self-assessment for Baton Rouge University Preparatory Elementary conducted in fulfillment of the third quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no areas of non-compliance</b> were identified.



## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Beauregard Parish School System
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		June 9, 2020
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		IDEA Reviewer
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2019-2020	The LDOE monitoring staff received and reviewed the results of the self-assessment for Beauregard Parish conducted in fulfillment of the third quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no areas of non-compliance</b> were identified.

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Bienville Parish Schools
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		July 21, 2020
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		IDEA Reviewer
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2019-2020	The LDOE monitoring staff received and reviewed the results of the self-assessment for Bienville Parish Schools conducted in fulfillment of the third quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no areas of non-compliance</b> were identified.

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Bogalusa City Schools	
<b>DATE(S) OF COMPLIANCE REVIEW</b>		July 22, 2020	
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
<b>LDOE REVIEWER</b>		IDEA Reviewer	
<b>PROGRAM</b>	<b>REVIEW PERIOD</b>	<b>PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS</b>	<b>RESULTS</b>
IDEA, Part B	2019-2020	<ul style="list-style-type: none"> <li>● Desk review of twenty-five (25) student records</li> <li>● Academic Progress Review for students with academic/behavioral issues</li> <li>● Behavior Intervention Plan (BIP) (if applicable)</li> <li>● Current Initial Evaluation/Reevaluation</li> <li>● Current Parental Notification Letter</li> <li>● Discipline reports (if applicable)</li> <li>● Extended School Year (ESY) Services Eligibility Determination Letter</li> <li>● Functional Behavior Assessment (FBA) (if applicable)</li> <li>● Manifestation Determination Review (MDR) (if applicable)</li> <li>● Parental contact log</li> <li>● Progress reports</li> <li>● Report cards</li> <li>● Current Individualized Education Program (IEP)</li> <li>● Transition Plan pages</li> </ul>	The July 22, 2020, compliance review monitoring indicated <b>no areas of non-compliance.</b>

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Bossier Parish Schools
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		June 2, 2020
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		IDEA Reviewer
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2019-2020	The LDOE monitoring staff received and reviewed the results of the self-assessment Bossier Parish Schools conducted in fulfillment of the third quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no unresolved areas of non-compliance</b> were identified.

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Caddo Parish Public Schools
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		September 2, 2020
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		IDEA Reviewer
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2019-2020	The LDOE monitoring staff received and reviewed the results of the self-assessment Caddo Parish Public Schools conducted in fulfillment of the third quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no unresolved areas of non-compliance</b> were identified.

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Catahoula Parish School System
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		March 5, 2020
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		IDEA Reviewer
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2019-2020	The LDOE monitoring staff received and reviewed the results of the self-assessment Catahoula Parish School System conducted in fulfillment of the third quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no unresolved areas of non-compliance</b> were identified.

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Choice Foundation - Esperanza Charter School
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		June 9, 2020
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		IDEA Reviewer
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2019-2020	The LDOE monitoring staff received and reviewed the results of the self-assessment for Esperanza Charter School conducted in fulfillment of the second quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no areas of non-compliance</b> were identified.

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Choice Foundation - Lafayette Academy
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		June 9, 2020
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		IDEA Reviewer
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2019-2020	The LDOE monitoring staff received and reviewed the results of the self-assessment for Lafayette Academy conducted in fulfillment of the second quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no areas of non-compliance</b> were identified.



## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Claiborne Parish School System
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		July 14, 2020
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		IDEA Reviewer
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2019-2020	The LDOE monitoring staff received and reviewed the results of the self-assessment Claiborne Parish School System conducted in fulfillment of the third quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no unresolved areas of non-compliance</b> were identified.

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Collegiate Baton Rouge
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		August 25, 2020
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		IDEA Reviewer
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2019-2020	The LDOE monitoring staff received and reviewed the results of the self-assessment Collegiate Baton Rouge conducted in fulfillment of the third quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no unresolved areas of non-compliance</b> were identified.

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Concordia Parish School System
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		March 5, 2020
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		IDEA Reviewer
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2019-2020	The LDOE monitoring staff received and reviewed the results of the self-assessment Concordia Parish School System conducted in fulfillment of the second quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no unresolved areas of non-compliance</b> were identified.

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Delhi Charter Academy	
<b>DATE(S) OF COMPLIANCE REVIEW</b>		June 30, 2020	
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
<b>LDOE REVIEWER</b>		IDEA Reviewer	
<b>PROGRAM</b>	<b>REVIEW PERIOD</b>	<b>PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS</b>	<b>RESULTS</b>
IDEA, Part B	2019-2020	<ul style="list-style-type: none"> <li>● Desk review of ten (10) student records</li> <li>● Interviews with school site and central office personnel</li> <li>● Academic Progress Review for students with academic/behavioral issues</li> <li>● Behavior Intervention Plan (BIP) (if applicable)</li> <li>● Current Initial Evaluation/Reevaluation</li> <li>● Current Parental Notification Letter</li> <li>● Discipline reports (if applicable)</li> <li>● Extended School Year (ESY) Services Eligibility Determination Letter</li> <li>● Functional Behavior Assessment (FBA) (if applicable)</li> <li>● Manifestation Determination Review (MDR) (if applicable)</li> <li>● Parental contact log</li> <li>● Progress reports</li> <li>● Report cards</li> <li>● Current Individualized Education Program (IEP)</li> <li>● Transition Plan pages</li> </ul>	The June 30, 2020, compliance review monitoring indicated <b>no areas of non-compliance.</b>

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Democracy Prep Baton Rouge	
<b>DATE(S) OF COMPLIANCE REVIEW</b>		May 12 – June 1, 2020	
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
<b>LDOE REVIEWER</b>		IDEA Reviewer	
<b>PROGRAM</b>	<b>REVIEW PERIOD</b>	<b>PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS</b>	<b>RESULTS</b>
IDEA, Part B	2019-2020	<ul style="list-style-type: none"> <li>● Desk review of five (5) student records</li> <li>● Interviews with school site and central office personnel</li> <li>● Academic Progress Review for students with academic/behavioral issues</li> <li>● Behavior Intervention Plan (BIP) (if applicable)</li> <li>● Current Initial Evaluation/Reevaluation</li> <li>● Current Parental Notification Letter</li> <li>● Discipline reports (if applicable)</li> <li>● Extended School Year (ESY) Services Eligibility Determination Letter</li> <li>● Functional Behavior Assessment (FBA) (if applicable)</li> <li>● Manifestation Determination Review (MDR) (if applicable)</li> <li>● Parental contact log</li> <li>● Progress reports</li> <li>● Report cards</li> <li>● Current Individualized Education Program (IEP)</li> <li>● Transition Plan pages</li> </ul>	The May 12 – June 1, 2020, compliance review monitoring indicated <b>no areas of non-compliance.</b>

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Desoto Parish School System
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		July 16, 2020
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		IDEA Reviewer
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2019-2020	The LDOE monitoring staff received and reviewed the results of the self-assessment for Desoto Parish School System conducted in fulfillment of the third quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no areas of non-compliance</b> were identified.

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Louisiana Key Academy
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		June 16, 2020
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		IDEA Reviewer
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2019-2020	The LDOE monitoring staff received and reviewed the results of the self-assessment for Louisiana Key Academy conducted in fulfillment of the third quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no areas of non-compliance</b> were identified.

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Dr. Martin Luther King Charter School	
<b>DATE(S) OF COMPLIANCE REVIEW</b>		September 27, 2019	
<b>SERVICES MONITORED</b>		Enrollment Services	
Review Period	Regulation Reference Number - IDEA	CITATIONS	DESCRIPTION OF FINDINGS
<b>2019-2020 SPLC Monitoring</b>			<p>A review of ten (10) student records with supporting documentation and a staff interview was conducted for Dr. Martin Luther King Charter School. There were 8 of 10 student records (80% of the total sample) reviewed that contained issues of noncompliance regarding provision of related services.</p> <p>IDEA violations and student-specific areas of noncompliance are addressed below.</p>



Review Period	Regulation Reference Number - IDEA	CITATIONS	DESCRIPTION OF FINDINGS
<p><b>2019-2020 SPLC Monitoring</b></p>	<p><b>§300.17(a.-d.) Free Appropriate Public Education (FAPE)</b></p> <p><b>§300.320(a)(1)(i)(2)(i) - Definition of Individualized Education Program</b></p>	<p>Free appropriate public education (FAPE) means special education and related services that-</p> <ul style="list-style-type: none"> <li>(a) Are provided at public expense, under public supervision and direction, and without charge;</li> <li>(b) Meet the standards of the SEA, including the requirements of this part;</li> <li>(c) Include an appropriate preschool, elementary school, or secondary school education in the State involved; and</li> <li>(d) Are provided in conformity with an individualized education program (IEP) that meets the requirements of Sec. <b>§300.320</b> through <b>§300.324</b>.</li> </ul> <p>IEP must include a statement of the child’s present levels of academic achievement and functional performance, including how the child’s disability affects the child’s involvement and progress in the general education curriculum</p>	<p>Ten (10) of ten (10) student files reviewed (80% of the sample) were judged to reflect noncompliance for this IDEA requirement. This reflects systemic noncompliance for IDEA <b>§300.17(a.-d.) Free Appropriate Public Education (FAPE)</b>.</p> <p>Six (6) of ten (10) student files reviewed (60% of the sample) were judged to reflect noncompliance for this IDEA requirement. This reflects systemic noncompliance for IDEA <b>§300.320(a)(1)(i)(2)(i)- Definition of Individualized Education Program</b>.</p>

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		East Baton Rouge Parish School Board	
<b>DATE(S) OF COMPLIANCE REVIEW</b>		June 18, 2020	
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
<b>LDOE REVIEWER</b>		IDEA Reviewer	
<b>PROGRAM</b>	<b>REVIEW PERIOD</b>	<b>PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS</b>	<b>RESULTS</b>
IDEA, Part B	2019-2020	<ul style="list-style-type: none"> <li>● Desk review of twenty-five (25) student records</li> <li>● Interviews with school site and central office personnel</li> <li>● Academic Progress Review for students with academic/behavioral issues</li> <li>● Behavior Intervention Plan (BIP) (if applicable)</li> <li>● Current Initial Evaluation/Reevaluation</li> <li>● Current Parental Notification Letter</li> <li>● Discipline reports (if applicable)</li> <li>● Extended School Year (ESY) Services Eligibility Determination Letter</li> <li>● Functional Behavior Assessment (FBA) (if applicable)</li> <li>● Manifestation Determination Review (MDR) (if applicable)</li> <li>● Parental contact log</li> <li>● Progress reports</li> <li>● Report cards</li> <li>● Current Individualized Education Program (IEP)</li> <li>● Transition Plan pages</li> </ul>	The June 18, 2020, compliance review monitoring indicated <b>no areas of systemic non-compliance.</b>

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Fannie C. Williams Charter School	
<b>DATE(S) OF COMPLIANCE REVIEW</b>		June 29-30, 2020	
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
<b>LDOE REVIEWER</b>		IDEA Reviewer	
<b>PROGRAM</b>	<b>REVIEW PERIOD</b>	<b>PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS</b>	<b>RESULTS</b>
IDEA, Part B	2019 - 2020	<ul style="list-style-type: none"> <li>● Desk review of ten (10) student records</li> <li>● Interviews with school site and central office personnel</li> <li>● Academic Progress Review for students with academic/behavioral issues</li> <li>● Behavior Intervention Plan (BIP) (if applicable)</li> <li>● Current Initial Evaluation/Reevaluation</li> <li>● Current Parental Notification Letter</li> <li>● Discipline reports (if applicable)</li> <li>● Extended School Year (ESY) Services Eligibility Determination Letter</li> <li>● Functional Behavior Assessment (FBA) (if applicable)</li> <li>● Manifestation Determination Review (MDR) (if applicable)</li> <li>● Parental contact log</li> <li>● Progress reports</li> <li>● Report cards</li> <li>● Current Individualized Education Program (IEP)</li> <li>● Transition Plan pages</li> </ul>	The June 29-30, 2020, compliance review monitoring indicated <b>no areas of systemic non-compliance.</b>

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		East Feliciana School System	
<b>DATE(S) OF COMPLIANCE REVIEW</b>		March 22, 2020	
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
<b>LDOE REVIEWER</b>		IDEA Reviewer	
<b>PROGRAM</b>	<b>REVIEW PERIOD</b>	<b>PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS</b>	<b>RESULTS</b>
IDEA, Part B	2018-2019	<ul style="list-style-type: none"> <li>● Desk review of ten (10) student records</li> <li>● Interviews with school site and central office personnel</li> <li>● Academic Progress Review for students with academic/behavioral issues</li> <li>● Behavior Intervention Plan (BIP) (if applicable)</li> <li>● Current Initial Evaluation/Reevaluation</li> <li>● Current Parental Notification Letter</li> <li>● Discipline reports (if applicable)</li> <li>● Extended School Year (ESY) Services Eligibility Determination Letter</li> <li>● Functional Behavior Assessment (FBA) (if applicable)</li> <li>● Manifestation Determination Review (MDR) (if applicable)</li> <li>● Parental contact log</li> <li>● Progress reports</li> <li>● Report cards</li> <li>● Current Individualized Education Program (IEP)</li> <li>● Transition Plan pages</li> </ul>	<p>The March 22, 2020, compliance review monitoring indicated <b>no areas of systemic non-compliance</b>.</p> <p>Although no findings of systemic noncompliance were observed during the desk review monitoring visit, there were two student-specific IDEA concerns.</p>

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Evangeline Parish School Board
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		March 2, 2020
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		IDEA Reviewer
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2019-2020	The LDOE monitoring staff received and reviewed the results of the self-assessment for Evangeline Parish School Board conducted in fulfillment of the second quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no areas of non-compliance</b> were identified.

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		East Carroll Parish School System
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		June 26, 2020
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		IDEA Reviewer
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2019-2020	The LDOE monitoring staff received and reviewed the results of the self-assessment for the East Carroll Parish School System conducted in fulfillment of the third quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no unresolved areas of non-compliance</b> were identified.

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Inspire NOLA - Ednar Karr High School
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		July 7, 2020
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		IDEA Reviewer
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2019-2020	The LDOE monitoring staff received and reviewed the results of the self-assessment for Ednar Karr High School conducted in fulfillment of the third quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no areas of non-compliance</b> were identified.

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Einstein Charter Schools –Sarah T. Reed High School
<b>DATE OF SELF-ASSESSMENT REVIEW</b>		August 20, 2020
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		IDEA Reviewer
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2019-2020	The LDOE monitoring staff received and reviewed the results of the self-assessment for Einstein Charter Schools - Sarah T. Reed High School conducted in fulfillment of the third IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no areas of non-compliance</b> were identified.



## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Einstein Charter Schools – Sarah T. Reed Middle School
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		August 20, 2020
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		IDEA Reviewer
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2019-2020	The LDOE monitoring staff received and reviewed the results of the self-assessment for Einstein Charter Schools - Sarah T. Reed Middle School conducted in fulfillment of the third IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no areas of non-compliance</b> were identified.

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Franklin Parish School System
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		June 9, 2020
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		IDEA Reviewer
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2019-2020	The LDOE monitoring staff received and reviewed the results of the self-assessment for Franklin Parish School System conducted in fulfillment of the third quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no areas of non-compliance</b> were identified.

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		George Washington Carver High School
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		August 25, 2020
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		IDEA Reviewer
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2019-2020	The LDOE monitoring staff received and reviewed the results of the self-assessment for George Washington Carver High School conducted in fulfillment of the third quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no areas of non-compliance</b> were identified.

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Iberville Parish School Board
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		March 17, 2020
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		IDEA Reviewer
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2019-2020	The LDOE monitoring staff received and reviewed the results of the self-assessment Iberville Parish School Board conducted in fulfillment of the second quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no unresolved areas of non-compliance</b> were identified.

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Iberia Parish School System
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		March 19, 2020
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		IDEA Reviewer
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2019-2020	The LDOE monitoring staff received and reviewed the results of the self-assessment Iberia Parish School System conducted in fulfillment of the second quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no unresolved areas of non-compliance</b> were identified.

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		International High School
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		June 26, 2020
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		IDEA Reviewer
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2019-2020	The LDOE monitoring staff received and reviewed the results of the self-assessment for the International High School conducted in fulfillment of the third quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no areas of non-compliance</b> were identified.

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		International School of Louisiana
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		June 26, 2020
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		IDEA Reviewer
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2019-2020	The LDOE monitoring staff received and reviewed the results of the self-assessment for the International School of Louisiana conducted in fulfillment of the third quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no areas of noncompliance</b> were identified.

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Impact Charter School
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		September 10, 2020
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		IDEA Reviewer
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2019-2020	The LDOE monitoring staff received and reviewed the results of the self-assessment for Impact Charter School conducted in fulfillment of the third quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no areas of non-compliance</b> were identified.



## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Joseph A Craig Charter School
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		June 3, 2020
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		IDEA Reviewer
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2019-2020	The LDOE monitoring staff received and reviewed the results of the self-assessment for Joseph A. Craig Charter School conducted in fulfillment of the second quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no areas of non-compliance</b> were identified.

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		KIPP Believe Charter School
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		March 19, 2020
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		IDEA Reviewer
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2019-2020	The LDOE monitoring staff received and reviewed the results of the self-assessment KIPP Believe Charter School conducted in fulfillment of the second quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no unresolved areas of non-compliance</b> were identified.

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		KIPP Booker T. Washington Charter School	
<b>DATE(S) OF COMPLIANCE REVIEW</b>		June 12, 2020	
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
<b>LDOE REVIEWER</b>		IDEA Reviewer	
<b>PROGRAM</b>	<b>REVIEW PERIOD</b>	<b>PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS</b>	<b>RESULTS</b>
IDEA, Part B	2019-2020	<ul style="list-style-type: none"> <li>• Desk review of fifteen (15) student records</li> <li>• Academic Progress Review for students with academic/behavioral issues</li> <li>• Behavior Intervention Plan (BIP) (if applicable)</li> <li>• Current Initial Evaluation/Reevaluation</li> <li>• Current Parental Notification Letter</li> <li>• Discipline reports (if applicable)</li> <li>• Extended School Year (ESY) Services Eligibility Determination Letter</li> <li>• Functional Behavior Assessment (FBA) (if applicable)</li> <li>• Manifestation Determination Review (MDR) (if applicable)</li> <li>• Parental contact log</li> <li>• Progress reports</li> <li>• Report cards</li> <li>• Current Individualized Education Program (IEP)</li> <li>• Transition Plan pages</li> </ul>	The June 12, 2020, compliance review monitoring indicated <b>no areas of non-compliance.</b>

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		KIPP Central City Charter School
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		March 19, 2020
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		IDEA Reviewer
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2019-2020	The LDOE monitoring staff received and reviewed the results of the self-assessment KIPP Central City Charter School conducted in fulfillment of the second quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no unresolved areas of non-compliance</b> were identified.

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		KIPP East Community Charter School
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		March 19, 2020
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		IDEA Reviewer
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2019-2020	The LDOE monitoring staff received and reviewed the results of the self-assessment for East Community Charter School conducted in fulfillment of the third quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no areas of non-compliance</b> were identified.

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		KIPP Morial Charter School	
<b>DATE(S) OF COMPLIANCE REVIEW</b>		March 20, 2020	
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
<b>LDOE REVIEWER</b>		IDEA Reviewer	
<b>PROGRAM</b>	<b>REVIEW PERIOD</b>	<b>PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS</b>	<b>RESULTS</b>
IDEA, Part B	2019-2020	<ul style="list-style-type: none"> <li>● Desk review of twelve (12) student records</li> <li>● Interviews with school site and central office personnel</li> <li>● Academic Progress Review for students with academic/behavioral issues</li> <li>● Behavior Intervention Plan (BIP) (if applicable)</li> <li>● Current Initial Evaluation/Reevaluation</li> <li>● Current Parental Notification Letter</li> <li>● Discipline reports (if applicable)</li> <li>● Extended School Year (ESY) Services Eligibility Determination Letter</li> <li>● Functional Behavior Assessment (FBA) (if applicable)</li> <li>● Manifestation Determination Review (MDR) (if applicable)</li> <li>● Parental contact log</li> <li>● Progress reports</li> <li>● Report cards</li> <li>● Current Individualized Education Program (IEP)</li> <li>● Transition Plan pages</li> </ul>	The March 20, 2020, compliance review monitoring indicated <b>no areas of non-compliance.</b>

## 2019-2020 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		KIPP Leadership Charter School	
DATE(S) OF COMPLIANCE REVIEW		March 20, 2020	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2019-2020	<ul style="list-style-type: none"> <li>● Desk review of fifteen (15) student records</li> <li>● Interviews with school site and central office personnel</li> <li>● Academic Progress Review for students with academic/behavioral issues</li> <li>● Behavior Intervention Plan (BIP) (if applicable)</li> <li>● Current Initial Evaluation/Reevaluation</li> <li>● Current Parental Notification Letter</li> <li>● Discipline reports (if applicable)</li> <li>● Extended School Year (ESY) Services Eligibility Determination Letter</li> <li>● Functional Behavior Assessment (FBA) (if applicable)</li> <li>● Manifestation Determination Review (MDR) (if applicable)</li> <li>● Parental contact log</li> <li>● Progress reports</li> <li>● Report cards</li> <li>● Current Individualized Education Program (IEP)</li> <li>● Transition Plan pages</li> </ul>	The March 20, 2020, compliance review monitoring indicated <b>no areas of non-compliance.</b>

## 2019-2020 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		KIPP Central City Academy	
DATE(S) OF COMPLIANCE REVIEW		September 27, 2019	
SERVICES MONITORED		Child Find	
Review Period	Regulation Reference # - IDEA	CITATIONS	DESCRIPTION OF FINDINGS
<b>2019-2020 SPLC MONITORING</b>	<b>Bulletin 1508: §305 - Screening Activities</b>	<p>The SBLC committee members consist of at least the principal/designee, a classroom teacher, and the referring teacher ... student's parent or guardian is an invited participant. The SBLC shall review and analyze all screening data, including RTI results.</p>	<p>A review of fourteen (14) students' records with supporting documentation and an interview was conducted for KIPP Central City Academy. There were ten (10) out of fourteen (14) records reviewed (71% of the total sample) that contained issues of noncompliance regarding the Individuals with Disabilities Education Act (IDEA) Child Find Requirements and Bulletin 1508 Pupil Appraisal Handbook.</p>
	<b>Bulletin 1508: § 301 - Response to Intervention</b>	<p>Essential components of the process include three tiers of instruction and intervention, use of standard protocols and/or problem-solving methods, and in integrated data collection/assessment system to inform decisions at each tier.</p>	<p>Ten (10) of fourteen (14) applicable files reviewed (71% of the sample reviewed) did not include in the SBLC committee meeting at least the principal/designee, classroom teacher, and the referring teacher. This reflects systemic noncompliance for <b>Bulletin 1508 §303 -School Building Level Committee.</b></p>



Review Period	Regulation Reference # - IDEA	CITATIONS	DESCRIPTION OF FINDINGS
	<p><b>Bulletin 1508: §303 - School Building Level Committee.</b></p>	<p>The SBLC shall review and analyze all screening data, including RTI results, to determine the most beneficial option for the student.</p>	<p>Two (2) of six (6) applicable files reviewed for students participating in an RTI program (33% of the sample) contained no evidence that the SBLC reviewed and analyzed RTI data to determine the most beneficial option for the student. This reflects systemic noncompliance for <b>Bulletin 1508 §303 -School Building Level Committee.</b></p>

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Lincoln Parish School System
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		September 8, 2020
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		IDEA Reviewer
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2019-2020	The LDOE monitoring staff received and reviewed the results of the self-assessment for Lincoln Parish School System conducted in fulfillment of the third quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no unresolved areas of non-compliance</b> were identified.

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Langston Hughes Charter School
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		March 23, 2020
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		IDEA Reviewer
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2019-2020	The LDOE monitoring staff received and reviewed the results of the self-assessment Langston Hughes Charter School conducted in fulfillment of the second quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no unresolved areas of non-compliance</b> were identified.

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		LaSalle Parish Schools
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		May 29, 2020
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		IDEA Reviewer
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2019-2020	The LDOE monitoring staff received and reviewed the results of the self-assessment LaSalle Parish Schools conducted in fulfillment of the third quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no unresolved areas of non-compliance</b> were identified.

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Lafayette Parish School System
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		June 18, 2020
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		IDEA Reviewer
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2019-2020	The LDOE monitoring staff received and reviewed the results of the self-assessment for the Lafayette Parish School System conducted in fulfillment of the third quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no areas of non-compliance</b> were identified.

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		New Orleans College Preparatory Academies – Lawrence D. Crocker	
<b>DATE(S) OF COMPLIANCE REVIEW</b>		February 11-18, 2020	
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
<b>LDOE REVIEWER</b>		IDEA Reviewer	
<b>PROGRAM</b>	<b>REVIEW PERIOD</b>	<b>PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS</b>	<b>RESULTS</b>
IDEA, Part B	2018-2019	<ul style="list-style-type: none"> <li>• Desk review of ten (10) student records</li> <li>• Interviews with school site and central office personnel</li> <li>• Academic Progress Review for students with academic/behavioral issues</li> <li>• Behavior Intervention Plan (BIP) (if applicable)</li> <li>• Current Initial Evaluation/Reevaluation</li> <li>• Current Parental Notification Letter</li> <li>• Discipline reports (if applicable)</li> <li>• Extended School Year (ESY) Services Eligibility Determination Letter</li> <li>• Functional Behavior Assessment (FBA) (if applicable)</li> <li>• Manifestation Determination Review (MDR) (if applicable)</li> <li>• Parental contact log</li> <li>• Progress reports</li> <li>• Report cards</li> <li>• Current Individualized Education Program (IEP)</li> <li>• Transition Plan pages</li> </ul>	The February 11-18, 2020, compliance review monitoring indicated <b>no areas of non-compliance.</b>

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Lincoln Preparatory School	
<b>DATE(S) OF COMPLIANCE REVIEW</b>		June 2, 2020	
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
<b>LDOE REVIEWER</b>		IDEA Reviewer	
<b>PROGRAM</b>	<b>REVIEW PERIOD</b>	<b>PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS</b>	<b>RESULTS</b>
IDEA, Part B	2019-2020	<ul style="list-style-type: none"> <li>● Desk review of ten (10) student records</li> <li>● Interviews with school site and central office personnel</li> <li>● Academic Progress Review for students with academic/behavioral issues</li> <li>● Behavior Intervention Plan (BIP) (if applicable)</li> <li>● Current Initial Evaluation/Reevaluation</li> <li>● Current Parental Notification Letter</li> <li>● Discipline reports (if applicable)</li> <li>● Extended School Year (ESY) Services Eligibility Determination Letter</li> <li>● Functional Behavior Assessment (FBA) (if applicable)</li> <li>● Manifestation Determination Review (MDR) (if applicable)</li> <li>● Parental contact log</li> <li>● Progress reports</li> <li>● Report cards</li> <li>● Current Individualized Education Program (IEP)</li> <li>● Transition Plan pages</li> </ul>	<p>The June 2, 2020, compliance review monitoring indicated <b>no areas of systemic non-compliance.</b></p> <p>Although no findings of systemic noncompliance were observed during the desk review monitoring visit, there were two student-specific IDEA concerns.</p>

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		<b>Linwood Public Charter School</b>	
<b>DATE(S) OF COMPLIANCE REVIEW</b>		<b>March 16, 2020</b>	
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
<b>LDOE REVIEWER</b>		<b>IDEA Reviewer</b>	
<b>PROGRAM</b>	<b>REVIEW PERIOD</b>	<b>PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS</b>	<b>RESULTS</b>
<b>IDEA, Part B</b>	<b>2018-2019</b>	<ul style="list-style-type: none"> <li>● Desk review of ten (10) student records</li> <li>● Interviews with school site and central office personnel</li> <li>● Academic Progress Review for students with academic/behavioral issues</li> <li>● Behavior Intervention Plan (BIP) (if applicable)</li> <li>● Current Initial Evaluation/Reevaluation</li> <li>● Current Parental Notification Letter</li> <li>● Discipline reports (if applicable)</li> <li>● Extended School Year (ESY) Services Eligibility Determination Letter</li> <li>● Functional Behavior Assessment (FBA) (if applicable)</li> <li>● Manifestation Determination Review (MDR) (if applicable)</li> <li>● Parental contact log</li> <li>● Progress reports</li> <li>● Report cards</li> <li>● Current Individualized Education Program (IEP)</li> <li>● Transition Plan pages</li> </ul>	The March 16, 2020, compliance review monitoring indicated <b>no areas of non-compliance.</b>



## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Livingston Collegiate Academies
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		August 25, 2020
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		IDEA Reviewer
<b>PROGReAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2019-2020	The LDOE monitoring staff received and reviewed the results of the self-assessment for Livingston Collegiate Academies conducted in fulfillment of the third quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no unresolved areas of non-compliance</b> were identified.

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Livingston Parish School Board
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		February 21, 2020
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		IDEA Reviewer
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2019-2020	The LDOE monitoring staff received and reviewed the results of the self-assessment for Livingston Parish School Board conducted in fulfillment of the second quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no areas of non-compliance</b> were identified.

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Louisiana Special Education Center	
<b>DATE(S) OF COMPLIANCE REVIEW</b>		February 13, 2020	
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
<b>LDOE REVIEWER</b>		IDEA Reviewer	
<b>PROGRAM</b>	<b>REVIEW PERIOD</b>	<b>PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS</b>	<b>RESULTS</b>
IDEA, Part B	2019-2020	<ul style="list-style-type: none"> <li>● Desk review of five (5) student records</li> <li>● Interviews with school site and central office personnel</li> <li>● Academic Progress Review for students with academic/behavioral issues</li> <li>● Behavior Intervention Plan (BIP) (if applicable)</li> <li>● Current Initial Evaluation/Reevaluation</li> <li>● Current Parental Notification Letter</li> <li>● Discipline reports (if applicable)</li> <li>● Extended School Year (ESY) Services Eligibility Determination Letter</li> <li>● Functional Behavior Assessment (FBA) (if applicable)</li> <li>● Manifestation Determination Review (MDR) (if applicable)</li> <li>● Parental contact log</li> <li>● Progress reports</li> <li>● Report cards</li> <li>● Current Individualized Education Program (IEP)</li> <li>● Transition Plan pages</li> </ul>	The February 13, 2020, compliance review monitoring indicated <b>no areas of non-compliance.</b>

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Louisiana Virtual Charter Academy	
<b>DATE(S) OF COMPLIANCE REVIEW</b>		June 30, 2020	
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
<b>LDOE REVIEWER</b>		IDEA Reviewer	
<b>PROGRAM</b>	<b>REVIEW PERIOD</b>	<b>PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS</b>	<b>RESULTS</b>
IDEA, Part B	2019-2020	<ul style="list-style-type: none"> <li>● Desk review of ten (10) student records</li> <li>● Interviews with school site and central office personnel</li> <li>● Academic Progress Review for students with academic/behavioral issues</li> <li>● Behavior Intervention Plan (BIP) (if applicable)</li> <li>● Current Initial Evaluation/Reevaluation</li> <li>● Current Parental Notification Letter</li> <li>● Discipline reports (if applicable)</li> <li>● Extended School Year (ESY) Services Eligibility Determination Letter</li> <li>● Functional Behavior Assessment (FBA) (if applicable)</li> <li>● Manifestation Determination Review (MDR) (if applicable)</li> <li>● Parental contact log</li> <li>● Progress reports</li> <li>● Report cards</li> <li>● Current Individualized Education Program (IEP)</li> <li>● Transition Plan pages</li> </ul>	The June 30, 2020, compliance review monitoring indicated <b>no areas of non-compliance.</b>

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Lusher Charter School	
<b>DATE(S) OF COMPLIANCE REVIEW</b>		February 6, 2020	
<b>SERVICES MONITORED</b>		Related Services	
Review Period	Regulation Reference # - IDEA	CITATIONS	DESCRIPTION OF FINDINGS
2019-2020 SPLC Monitoring			<p>A review of ten student records with supporting documentation and staff interviews was conducted for Lusher Charter School.</p> <p>Although no findings of systemic noncompliance in the area of Related Services were observed during the on-site monitoring visit, there were student specific IDEA concerns observed for three students.</p>

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Lycee Francais de la Nouvelle - Orleans
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		July 21, 2020
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		IDEA Reviewer
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2019-2020	The LDOE monitoring staff received and reviewed the results of the self-assessment for Lycee Francais de la Nouvelle - Orleans conducted in fulfillment of the third quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no unresolved areas of non-compliance</b> were identified.

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Madison Parish School District	
<b>DATE(S) OF COMPLIANCE REVIEW</b>		June 9, 2020	
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
<b>LDOE REVIEWER</b>		IDEA Reviewer	
<b>PROGRAM</b>	<b>REVIEW PERIOD</b>	<b>PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS</b>	<b>RESULTS</b>
IDEA, Part B	2019-2020	<ul style="list-style-type: none"> <li>● Desk review of three (3) student records</li> <li>● Interviews with school site and central office personnel</li> <li>● Academic Progress Review for students with academic/behavioral issues</li> <li>● Behavior Intervention Plan (BIP) (if applicable)</li> <li>● Current Initial Evaluation/Reevaluation</li> <li>● Current Parental Notification Letter</li> <li>● Discipline reports (if applicable)</li> <li>● Extended School Year (ESY) Services Eligibility Determination Letter</li> <li>● Functional Behavior Assessment (FBA) (if applicable)</li> <li>● Manifestation Determination Review (MDR) (if applicable)</li> <li>● Parental contact log</li> <li>● Progress reports</li> <li>● Report cards</li> <li>● Current Individualized Education Program (IEP)</li> <li>● Transition Plan pages</li> </ul>	The June 9, 2020, compliance review monitoring indicated <b>no areas of non-compliance.</b>

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Inspire NOLA – McDonogh 42 Charter School
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		July 7, 2020
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		IDEA Reviewer
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2019-2020	The LDOE monitoring staff received and reviewed the results of the self-assessment for McDonogh 42 Charter School conducted in fulfillment of the third quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no areas of non-compliance</b> were identified.



## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Mildred Osborne Charter School	
<b>DATE(S) OF COMPLIANCE REVIEW</b>		February 27, 2020	
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
<b>LDOE REVIEWER</b>		IDEA Reviewer	
<b>PROGRAM</b>	<b>REVIEW PERIOD</b>	<b>PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS</b>	<b>RESULTS</b>
IDEA, Part B	2019-2020	<ul style="list-style-type: none"> <li>● Desk review of twenty (20) student records</li> <li>● Interviews with school site and central office personnel</li> <li>● Academic Progress Review for students with academic/behavioral issues</li> <li>● Behavior Intervention Plan (BIP) (if applicable)</li> <li>● Current Initial Evaluation/Reevaluation</li> <li>● Current Parental Notification Letter</li> <li>● Discipline reports (if applicable)</li> <li>● Extended School Year (ESY) Services Eligibility Determination Letter</li> <li>● Functional Behavior Assessment (FBA) (if applicable)</li> <li>● Manifestation Determination Review (MDR) (if applicable)</li> <li>● Parental contact log</li> <li>● Progress reports</li> <li>● Report cards</li> <li>● Current Individualized Education Program (IEP)</li> <li>● Transition Plan pages</li> </ul>	The February 27, 2020, compliance review monitoring indicated <b>no areas of non-compliance.</b>

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Morehouse Parish Schools	
<b>DATE(S) OF COMPLIANCE REVIEW</b>		March 31, 2020	
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
<b>LDOE REVIEWER</b>		IDEA Reviewer	
<b>PROGRAM</b>	<b>REVIEW PERIOD</b>	<b>PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS</b>	<b>RESULTS</b>
IDEA, Part B	2019-2020	<ul style="list-style-type: none"> <li>● Desk review of twenty-five (25) student records</li> <li>● Interviews with school site and central office personnel</li> <li>● Academic Progress Review for students with academic/behavioral issues</li> <li>● Behavior Intervention Plan (BIP) (if applicable)</li> <li>● Current Initial Evaluation/Reevaluation</li> <li>● Current Parental Notification Letter</li> <li>● Discipline reports (if applicable)</li> <li>● Extended School Year (ESY) Services Eligibility Determination Letter</li> <li>● Functional Behavior Assessment (FBA) (if applicable)</li> <li>● Manifestation Determination Review (MDR) (if applicable)</li> <li>● Parental contact log</li> <li>● Progress reports</li> <li>● Report cards</li> <li>● Current Individualized Education Program (IEP)</li> <li>● Transition Plan pages</li> </ul>	The March 31, 2020, compliance review monitoring indicated <b>no areas of non-compliance.</b>

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Morris Jeff Community School	
<b>DATE(S) OF COMPLIANCE REVIEW</b>		January 27-28, 2020	
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
<b>LDOE REVIEWER</b>		IDEA Reviewer	
<b>PROGRAM</b>	<b>REVIEW PERIOD</b>	<b>PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS</b>	<b>RESULTS</b>
IDEA, Part B	2018-2019	<ul style="list-style-type: none"> <li>● On-site review of ten (10) student records</li> <li>● Interviews with school site and central office personnel</li> <li>● Academic Progress Review for students with academic/behavioral issues</li> <li>● Behavior Intervention Plan (BIP) (if applicable)</li> <li>● Current Initial Evaluation/Reevaluation</li> <li>● Current Parental Notification Letter</li> <li>● Discipline reports (if applicable)</li> <li>● Extended School Year (ESY) Services Eligibility Determination Letter</li> <li>● Functional Behavior Assessment (FBA) (if applicable)</li> <li>● Manifestation Determination Review (MDR) (if applicable)</li> <li>● Parental contact log</li> <li>● Progress reports</li> <li>● Report cards</li> <li>● Current Individualized Education Program (IEP)</li> <li>● Transition Plan pages</li> </ul>	<p>The January 27-28, 2020, compliance review monitoring indicated <b>no areas of systemic non-compliance.</b></p> <p>Although no findings of systemic noncompliance were observed during the on-site monitoring visit, there were two student-specific IDEA concerns. These student-specific concerns must be corrected within the next 30 days.</p>

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Natchitoches Parish School Board
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		June 17, 2020
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		IDEA Reviewer
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2019-2020	The LDOE monitoring staff received and reviewed the results of the self-assessment for Natchitoches Parish School Board conducted in fulfillment of the third quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no unresolved areas of non-compliance</b> were identified.

## 2019-2020 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		New Beginnings Schools Foundation – Pierre A. Capdau Charter School at Avery Alexander	
DATE(S) OF COMPLIANCE REVIEW		April 20-21, 2020	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2019-2020	<ul style="list-style-type: none"> <li>● Desk review of ten (10) student records</li> <li>● Interviews with school site and central office personnel</li> <li>● Academic Progress Review for students with academic/behavioral issues</li> <li>● Behavior Intervention Plan (BIP) (if applicable)</li> <li>● Current Initial Evaluation/Reevaluation</li> <li>● Current Parental Notification Letter</li> <li>● Discipline reports (if applicable)</li> <li>● Extended School Year (ESY) Services Eligibility Determination Letter</li> <li>● Functional Behavior Assessment (FBA) (if applicable)</li> <li>● Manifestation Determination Review (MDR) (if applicable)</li> <li>● Parental contact log</li> <li>● Progress reports</li> <li>● Report cards</li> <li>● Current Individualized Education Program (IEP)</li> <li>● Transition Plan pages</li> </ul>	The April 20-21, 2020, compliance review monitoring indicated <b>no areas of non-compliance.</b>

## 2019-2020 IDEA MONITORING RESULTS

<b>2019-2020 IDEA MONITORING RESULTS</b>		
<b>LEA/CHARTER/ORGANIZATION</b>		<b>New Vision Learning Academy</b>
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		<b>June 18, 2020</b>
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		<b>IDEA Reviewer</b>
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2019-2020	The LDOE monitoring staff received and reviewed the results of the self-assessment for New Vision Learning Academy conducted in fulfillment of the third quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no areas of non-compliance</b> were identified.

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		<b>New Orleans Military and Maritime Academy</b>
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		<b>June 9, 2020</b>
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		<b>IDEA Reviewer</b>
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
<b>IDEA, Part B</b>	<b>2019-2020</b>	The LDOE monitoring staff received and reviewed the results of the self-assessment for New Orleans Military and Maritime Academy conducted in fulfillment of the third quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no areas of non-compliance</b> were identified.

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Northeast Claiborne Charter School	
<b>DATE(S) OF COMPLIANCE REVIEW</b>		March 31, 2020	
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
<b>LDOE REVIEWER</b>		IDEA Reviewer	
<b>PROGRAM</b>	<b>REVIEW PERIOD</b>	<b>PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS</b>	<b>RESULTS</b>
IDEA, Part B	2019-2020	<ul style="list-style-type: none"> <li>● Desk review of twelve (12) student records</li> <li>● Academic Progress Review for students with academic/behavioral issues</li> <li>● Behavior Intervention Plan (BIP) (if applicable)</li> <li>● Current Initial Evaluation/Reevaluation</li> <li>● Current Parental Notification Letter</li> <li>● Discipline reports (if applicable)</li> <li>● Extended School Year (ESY) Services Eligibility Determination Letter</li> <li>● Functional Behavior Assessment (FBA) (if applicable)</li> <li>● Manifestation Determination Review (MDR) (if applicable)</li> <li>● Parental contact log</li> <li>● Progress reports</li> <li>● Report cards</li> <li>● Current Individualized Education Program (IEP)</li> <li>● Transition Plan pages</li> </ul>	The March 31, 2020, compliance review monitoring indicated <b>no areas of non-compliance.</b>



## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		<b>Ouachita Parish School Board</b>
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		<b>July 14, 2020</b>
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		<b>IDEA Reviewer</b>
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2019-2020	The LDOE monitoring staff received and reviewed the results of the self-assessment Ouachita Parish School Board conducted in fulfillment of the third quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no unresolved areas of non-compliance</b> were identified.

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Phillis Wheatley Community School
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		March 23, 2020
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		IDEA Reviewer
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2019-2020	The LDOE monitoring staff received and reviewed the results of the self-assessment Phillis Wheatley Community School conducted in fulfillment of the second quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no unresolved areas of non-compliance</b> were identified.

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Pointe Coupee Parish School System
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		July 7, 2020
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		IDEA Reviewer
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2019-2020	The LDOE monitoring staff received and reviewed the results of the self-assessment Pointe Coupee Parish School System has conducted in fulfillment of the third quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no unresolved areas of non-compliance</b> were identified.

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		<b>Rapides Parish School System</b>
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		<b>June 18, 2020</b>
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		<b>IDEA Reviewer</b>
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2019-2020	The LDOE monitoring staff received and reviewed the results of the self-assessment Rapides Parish School System has conducted in fulfillment of the third quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no unresolved areas of non-compliance</b> were identified.

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Red River Parish Public Schools	
<b>DATE(S) OF COMPLIANCE REVIEW</b>		May 5 – 12, 2020	
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
<b>LDOE REVIEWER</b>		IDEA Reviewer	
<b>PROGRAM</b>	<b>REVIEW PERIOD</b>	<b>PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS</b>	<b>RESULTS</b>
IDEA, Part B	2019-2020	<ul style="list-style-type: none"> <li>● Desk review of nine (9) student records</li> <li>● Interviews with school site and central office personnel</li> <li>● Academic Progress Review for students with academic/behavioral issues</li> <li>● Behavior Intervention Plan (BIP) (if applicable)</li> <li>● Current Initial Evaluation/Reevaluation</li> <li>● Current Parental Notification Letter</li> <li>● Discipline reports (if applicable)</li> <li>● Extended School Year (ESY) Services Eligibility Determination Letter</li> <li>● Functional Behavior Assessment (FBA) (if applicable)</li> <li>● Manifestation Determination Review (MDR) (if applicable)</li> <li>● Parental contact log</li> <li>● Progress reports</li> <li>● Report cards</li> <li>● Current Individualized Education Program (IEP)</li> <li>● Transition Plan pages</li> </ul>	The May 5 – 12, 2020, compliance review monitoring indicated <b>no areas of non-compliance.</b>

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Redesign Schools - Dalton Charter School	
<b>DATE(S) OF COMPLIANCE REVIEW</b>		March 12 - May 18, 2020	
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
<b>LDOE REVIEWER</b>		IDEA Reviewer	
<b>PROGRAM</b>	<b>REVIEW PERIOD</b>	<b>PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS</b>	<b>RESULTS</b>
IDEA, Part B	2019-2020	<ul style="list-style-type: none"> <li>● Desk review of ten (10) student records</li> <li>● Interviews with school site and central office personnel</li> <li>● Academic Progress Review for students with academic/behavioral issues</li> <li>● Behavior Intervention Plan (BIP) (if applicable)</li> <li>● Current Initial Evaluation/Reevaluation</li> <li>● Current Parental Notification Letter</li> <li>● Discipline reports (if applicable)</li> <li>● Extended School Year (ESY) Services Eligibility Determination Letter</li> <li>● Functional Behavior Assessment (FBA) (if applicable)</li> <li>● Manifestation Determination Review (MDR) (if applicable)</li> <li>● Parental contact log</li> <li>● Progress reports</li> <li>● Report cards</li> <li>● Current Individualized Education Program (IEP)</li> <li>● Transition Plan pages</li> </ul>	The May 18, 2020, compliance review monitoring indicated <b>no areas of non-compliance.</b>

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Redesign Schools - Lanier Charter School	
<b>DATE(S) OF COMPLIANCE REVIEW</b>		March 12 - May 18, 2020	
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
<b>LDOE REVIEWER</b>		IDEA Reviewer	
<b>PROGRAM</b>	<b>REVIEW PERIOD</b>	<b>PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS</b>	<b>RESULTS</b>
IDEA, Part B	2019-2020	<ul style="list-style-type: none"> <li>● Desk review of ten (10) student records</li> <li>● Interviews with school site and central office personnel</li> <li>● Academic Progress Review for students with academic/behavioral issues</li> <li>● Behavior Intervention Plan (BIP) (if applicable)</li> <li>● Current Initial Evaluation/Reevaluation</li> <li>● Current Parental Notification Letter</li> <li>● Discipline reports (if applicable)</li> <li>● Extended School Year (ESY) Services Eligibility Determination Letter</li> <li>● Functional Behavior Assessment (FBA) (if applicable)</li> <li>● Manifestation Determination Review (MDR) (if applicable)</li> <li>● Parental contact log</li> <li>● Progress reports</li> <li>● Report cards</li> <li>● Current Individualized Education Program (IEP)</li> <li>● Transition Plan pages</li> </ul>	The May 18, 2020, compliance review monitoring indicated <b>no areas of non-compliance.</b>

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		ReNEW - Dolores T. Aaron Charter School	
<b>DATE(S) OF COMPLIANCE REVIEW</b>		March 31, 2020	
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
<b>LDOE REVIEWER</b>		IDEA Reviewer	
<b>PROGRAM</b>	<b>REVIEW PERIOD</b>	<b>PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS</b>	<b>RESULTS</b>
IDEA, Part B	2019-2020	<ul style="list-style-type: none"> <li>● Desk review of twenty-five (25) student records</li> <li>● Interview with school site and central office personnel</li> <li>● Academic Progress Review for students with academic/behavioral issues</li> <li>● Behavior Intervention Plan (BIP) (if applicable)</li> <li>● Current Initial Evaluation/Reevaluation</li> <li>● Current Parental Notification Letter</li> <li>● Discipline reports (if applicable)</li> <li>● Extended School Year (ESY) Services Eligibility Determination Letter</li> <li>● Functional Behavior Assessment (FBA) (if applicable)</li> <li>● Manifestation Determination Review (MDR) (if applicable)</li> <li>● Parental contact log</li> <li>● Progress reports</li> <li>● Report cards</li> <li>● Current Individualized Education Program (IEP)</li> <li>● Transition Plan pages</li> </ul>	The March 31, 2020, compliance review monitoring indicated <b>no areas of non-compliance.</b>



## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		ReNEW - Schaumburg Elementary Charter School	
<b>DATE OF COMPLIANCE REVIEW</b>		March 10, 2020	
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
<b>LDOE REVIEWER</b>		IDEA Reviewer	
<b>PROGRAM</b>	<b>REVIEW PERIOD</b>	<b>PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS</b>	<b>RESULTS</b>
IDEA, Part B	2019-2020	<ul style="list-style-type: none"> <li>● On-site review of fifteen (15) student records</li> <li>● Interviews with school site and central office personnel</li> <li>● Academic Progress Review for students with academic/behavioral issues</li> <li>● Behavior Intervention Plan (BIP) (if applicable)</li> <li>● Current Initial Evaluation/Reevaluation</li> <li>● Current Parental Notification Letter</li> <li>● Discipline reports (if applicable)</li> <li>● Extended School Year (ESY) Services Eligibility Determination Letter</li> <li>● Functional Behavior Assessment (FBA) (if applicable)</li> <li>● Manifestation Determination Review (MDR) (if applicable)</li> <li>● Parental contact log</li> <li>● Progress reports</li> <li>● Report cards</li> <li>● Current Individualized Education Program (IEP)</li> <li>● Transition Plan pages</li> </ul>	The March 10, 2020, compliance review monitoring indicated <b>no areas of non-compliance.</b>

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Richland Parish School Board
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		May 29, 2020
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		IDEA Reviewer
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2019-2020	The LDOE monitoring staff received and reviewed the results of the self-assessment for Richland Parish School Board conducted in fulfillment of the third quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no areas of non-compliance</b> were identified.

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		<b>Robert Russa Moton Charter School</b>
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		<b>July 21, 2020</b>
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		<b>IDEA Reviewer</b>
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2019-2020	The LDOE monitoring staff received and reviewed the results of the self-assessment for Robert Russa Moton Charter School conducted in fulfillment of the third quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no areas of non-compliance</b> were identified.

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Southwest Louisiana Charter Academy
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		March 17, 2020
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		IDEA Reviewer
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2019-2020	The LDOE monitoring staff received and reviewed the results of the self-assessment for Southwest Louisiana Charter Academy conducted in fulfillment of the second quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no areas of non-compliance</b> were identified.

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Special School District	
<b>DATE(S) OF COMPLIANCE REVIEW</b>		September 8, 2020	
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
<b>LDOE REVIEWER</b>		IDEA Reviewer	
<b>PROGRAM</b>	<b>REVIEW PERIOD</b>	<b>PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS</b>	<b>RESULTS</b>
IDEA, Part B	2019-2020	<ul style="list-style-type: none"> <li>● Desk review of twenty-five (25) student records</li> <li>● Academic Progress Review for students with academic/behavioral issues</li> <li>● Behavior Intervention Plan (BIP) (if applicable)</li> <li>● Current Initial Evaluation/Reevaluation</li> <li>● Current Parental Notification Letter</li> <li>● Discipline reports (if applicable)</li> <li>● Extended School Year (ESY) Services Eligibility Determination Letter</li> <li>● Functional Behavior Assessment (FBA) (if applicable)</li> <li>● Manifestation Determination Review (MDR) (if applicable)</li> <li>● Parental contact log</li> <li>● Progress reports</li> <li>● Report cards</li> <li>● Current Individualized Education Program (IEP)</li> <li>● Transition Plan pages</li> </ul>	The September 8, 2020, compliance review monitoring indicated <b>no areas of non-compliance.</b>

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		St. Charles Parish Public Schools
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		March 10, 2020
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		IDEA Reviewer
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2019-2020	The LDOE monitoring staff received and reviewed the results of the self-assessment St. Charles Parish Public Schools conducted in fulfillment of the second quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no unresolved areas of non-compliance</b> were identified.

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		St. Helena Parish School District
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		July 22, 2020
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		IDEA Reviewer
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2019-2020	The LDOE monitoring staff received and reviewed the results of the self-assessment for St. Helena Parish School District conducted in fulfillment of the third quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no areas of non-compliance</b> were identified.

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		St. James Parish Schools	
<b>DATE(S) OF COMPLIANCE REVIEW</b>		June 2, 2020	
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
<b>LDOE REVIEWER</b>		IDEA Reviewer	
<b>PROGRAM</b>	<b>REVIEW PERIOD</b>	<b>PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS</b>	<b>RESULTS</b>
IDEA, Part B	2019-2020	<ul style="list-style-type: none"> <li>● Desk review of ten (10) student records</li> <li>● Interviews with school site and central office personnel</li> <li>● Academic Progress Review for students with academic/behavioral issues</li> <li>● Behavior Intervention Plan (BIP) (if applicable)</li> <li>● Current Initial Evaluation/Reevaluation</li> <li>● Current Parental Notification Letter</li> <li>● Discipline reports (if applicable)</li> <li>● Extended School Year (ESY) Services Eligibility Determination Letter</li> <li>● Functional Behavior Assessment (FBA) (if applicable)</li> <li>● Manifestation Determination Review (MDR) (if applicable)</li> <li>● Parental contact log</li> <li>● Progress reports</li> <li>● Report cards</li> <li>● Current Individualized Education Program (IEP)</li> <li>● Transition Plan pages</li> </ul>	The June 2, 2020, compliance review monitoring indicated <b>no areas of non-compliance.</b>



## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		St. John the Baptist Parish Public Schools
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		March 6, 2020
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		IDEA Reviewer
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2019-2020	The LDOE monitoring staff received and reviewed the results of the self-assessment St. John the Baptist Parish Public Schools conducted in fulfillment of the second quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no unresolved areas of non-compliance</b> were identified.

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		St. Landry Parish School Board
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		June 23, 2020
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		IDEA Reviewer
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2019-2020	The LDOE monitoring staff received and reviewed the results of the self-assessment for St. Landry Parish School Board conducted in fulfillment of the third quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no areas of non-compliance</b> were identified.

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		St. Martin Parish School Board
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		August 25, 2020
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		IDEA Reviewer
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2019-2020	The LDOE monitoring staff received and reviewed the results of the self-assessment St. Martin Parish School Board conducted in fulfillment of the second quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no unresolved areas of non-compliance</b> were identified.

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		St. Tammany Parish School System
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		March 24, 2020
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		IDEA Reviewer
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2019-2020	The LDOE monitoring staff received and reviewed the results of the self-assessment St. Tammany Parish School System conducted in fulfillment of the second quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no unresolved areas of non-compliance</b> were identified.

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Success Preparatory Academy
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		July 1, 2020
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		IDEA Reviewer
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2019-2020	The LDOE monitoring staff received and reviewed the results of the self-assessment for Success Preparatory Academy conducted in fulfillment of the third quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no areas of non-compliance</b> were identified.

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Tangipahoa Parish School System	
<b>DATE(S) OF COMPLIANCE REVIEW</b>		August 11, 2020	
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
<b>LDOE REVIEWER</b>		IDEA Reviewer	
<b>PROGRAM</b>	<b>REVIEW PERIOD</b>	<b>PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS</b>	<b>RESULTS</b>
IDEA, Part B	2019-2020	<ul style="list-style-type: none"> <li>● Desk review of twenty-three (23) student records</li> <li>● Academic Progress Review for students with academic/behavioral issues</li> <li>● Behavior Intervention Plan (BIP) (if applicable)</li> <li>● Current Initial Evaluation/Reevaluation</li> <li>● Current Parental Notification Letter</li> <li>● Discipline reports (if applicable)</li> <li>● Extended School Year (ESY) Services Eligibility Determination Letter</li> <li>● Functional Behavior Assessment (FBA) (if applicable)</li> <li>● Manifestation Determination Review (MDR) (if applicable)</li> <li>● Parental contact log</li> <li>● Progress reports</li> <li>● Report cards</li> <li>● Current Individualized Education Program (IEP)</li> <li>● Transition Plan pages</li> </ul>	The August 11, 2020, compliance review monitoring indicated <b>no areas of non-compliance.</b>

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Terrebonne Parish School System
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		June 24, 2020
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		IDEA Reviewer
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2019-2020	The LDOE monitoring staff received and reviewed the results of the self-assessment for Terrebonne Parish School System conducted in fulfillment of the third quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no areas of non-compliance</b> were identified.

## 2019-2020 IDEA MONITORING RESULTS

<b>2019-2020 IDEA MONITORING RESULTS</b>		
<b>LEA/CHARTER/ORGANIZATION</b>		The NET Charter High School
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		June 9, 2020
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		IDEA Reviewer
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2019-2020	The LDOE monitoring staff received and reviewed the results of the self-assessment for The NET Charter High School conducted in fulfillment of the third quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no areas of non-compliance</b> were identified.



## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		The NET2 Charter School
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		September 21, 2020
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		IDEA Reviewer
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2019-2020	The LDOE monitoring staff received and reviewed the results of the self-assessment for The NET2 Charter School conducted in fulfillment of the third quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no unresolved areas of non-compliance</b> were identified.

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		University View Academy	
<b>DATE(S) OF COMPLIANCE REVIEW</b>		August 11, 2020	
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
<b>LDOE REVIEWER</b>		IDEA Reviewer	
<b>PROGRAM</b>	<b>REVIEW PERIOD</b>	<b>PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS</b>	<b>RESULTS</b>
IDEA, Part B	2019-2020	<ul style="list-style-type: none"> <li>● Desk review of nineteen (19) student records</li> <li>● Academic Progress Review for students with academic/behavioral issues</li> <li>● Behavior Intervention Plan (BIP) (if applicable)</li> <li>● Current Initial Evaluation/Reevaluation</li> <li>● Current Parental Notification Letter</li> <li>● Discipline reports (if applicable)</li> <li>● Extended School Year (ESY) Services Eligibility Determination Letter</li> <li>● Functional Behavior Assessment (FBA) (if applicable)</li> <li>● Manifestation Determination Review (MDR) (if applicable)</li> <li>● Parental contact log</li> <li>● Progress reports</li> <li>● Report cards</li> <li>● Current Individualized Education Program (IEP)</li> <li>● Transition Plan pages</li> </ul>	The August 11, 2020, compliance review monitoring indicated <b>no areas of non-compliance.</b>

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		New Orleans College Prep – Walter L. Cohen College Prep
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		March 5, 2020
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		IDEA Reviewer
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2019-2020	The LDOE monitoring staff received and reviewed the results of the self-assessment Walter L. Cohen College Prep conducted in fulfillment of the second quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no unresolved areas of non-compliance</b> were identified.

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		<b>Webster Parish School System</b>	
<b>DATE(S) OF COMPLIANCE REVIEW</b>		<b>June 6-12, 2020</b>	
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
<b>LDOE REVIEWER</b>		<b>IDEA Reviewer</b>	
<b>PROGRAM</b>	<b>REVIEW PERIOD</b>	<b>PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS</b>	<b>RESULTS</b>
<b>IDEA, Part B</b>	<b>2019 - 2020</b>	<ul style="list-style-type: none"> <li>● Desk review of ten (10) student records</li> <li>● Interviews with school site and central office personnel</li> <li>● Academic Progress Review for students with academic/behavioral issues</li> <li>● Behavior Intervention Plan (BIP) (if applicable)</li> <li>● Current Initial Evaluation/Reevaluation</li> <li>● Current Parental Notification Letter</li> <li>● Discipline reports (if applicable)</li> <li>● Extended School Year (ESY) Services Eligibility Determination Letter</li> <li>● Functional Behavior Assessment (FBA) (if applicable)</li> <li>● Manifestation Determination Review (MDR) (if applicable)</li> <li>● Parental contact log</li> <li>● Progress reports</li> <li>● Report cards</li> <li>● Current Individualized Education Program (IEP)</li> <li>● Transition Plan pages</li> </ul>	<p>The June 6-12, 2020, compliance review monitoring indicated <b>no areas of systemic non-compliance.</b></p> <p>Although no findings of systemic noncompliance were observed during the desk review, there were two student-specific IDEA concerns. These student-specific concerns must be corrected within the next 30 days.</p>

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		West Baton Rouge Parish School System
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		September 14, 2020
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		IDEA Reviewer
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2019-2020	The LDOE monitoring staff received and reviewed the results of the self-assessment West Baton Rouge Parish School System conducted in fulfillment of the third quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no unresolved areas of non-compliance</b> were identified.

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		West Carroll Parish School System
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		June 30, 2020
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		IDEA Reviewer
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2019-2020	The LDOE monitoring staff received and reviewed the results of the self-assessment for West Carroll Parish School System conducted in fulfillment of the third quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no areas of non-compliance</b> were identified.

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Willow Charter Academy	
<b>DATE(S) OF COMPLIANCE REVIEW</b>		July 29, 2020	
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
<b>LDOE REVIEWER</b>		IDEA Reviewer	
<b>PROGRAM</b>	<b>REVIEW PERIOD</b>	<b>PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS</b>	<b>RESULTS</b>
IDEA, Part B	2019-2020	<ul style="list-style-type: none"> <li>● Desk review of ten (10) student records</li> <li>● Interviews with school site and central office personnel</li> <li>● Academic Progress Review for students with academic/behavioral issues</li> <li>● Behavior Intervention Plan (BIP) (if applicable)</li> <li>● Current Initial Evaluation/Reevaluation</li> <li>● Current Parental Notification Letter</li> <li>● Discipline reports (if applicable)</li> <li>● Extended School Year (ESY) Services Eligibility Determination Letter</li> <li>● Functional Behavior Assessment (FBA) (if applicable)</li> <li>● Manifestation Determination Review (MDR) (if applicable)</li> <li>● Parental contact log</li> <li>● Progress reports</li> <li>● Report cards</li> <li>● Current Individualized Education Program (IEP)</li> <li>● Transition Plan pages</li> </ul>	The July 29, 2020, compliance review monitoring indicated <b>no areas of non-compliance.</b>

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Winn Parish School System
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		June 2, 2020
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		IDEA Reviewer
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2019-2020	The LDOE monitoring staff received and reviewed the results of the self-assessment Winn Parish School System conducted in fulfillment of the third quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no unresolved areas of non-compliance</b> were identified.



## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Zachary Community Schools
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		August 5, 2020
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		IDEA Reviewer
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2019-2020	The LDOE monitoring staff received and reviewed the results of the self-assessment for Zachary Community Schools conducted in fulfillment of the third quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no unresolved areas of non-compliance</b> were identified.

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Audubon Charter School	
<b>DATE(S) OF COMPLIANCE REVIEW</b>		February 6, 2020	
<b>SERVICES MONITORED</b>		Related Services	
Review Period	Regulation Reference Number - IDEA	CITATIONS	DESCRIPTION OF FINDINGS
2019-2020 SPLC Monitoring			<p>A review of ten student records with supporting documentation and staff interviews was conducted for Audubon Charter School.</p> <p>Although no findings of systemic noncompliance in the area of Related Service were observed during the on-site monitoring visit, there were student-specific IDEA concerns observed for four students.</p>

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		New Orleans College Preparatory Academies – Cohen College Prep Academy	
<b>DATE(S) OF COMPLIANCE REVIEW</b>		February 5, 2020	
<b>SERVICES MONITORED</b>		Child Find	
Review Period	Regulation Reference Number - IDEA	CITATIONS	DESCRIPTION OF FINDINGS
<b>2019-2020 SPLC Monitoring</b>	<b>§303 School Building Level Committee (SBLC)</b>	<p>The SBLC is a general education, data driven, decision-making committee whose standing members consist of at least the principal/designee, a classroom teacher, and the referring teacher. The student’s parent(s) or guardian(s) is an invited participant. The SBLC shall review and analyze all screening data, including RTI results, to determine the most beneficial option for the student.</p>	<p>A review of eleven student records with supporting documentation and staff interviews was conducted for Cohen College Preparatory Academy.</p> <p>Seven of eleven records reviewed (64% of the total sample) contained issues of noncompliance.</p>

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Einstein Charter School at Sherwood Forest	
<b>DATE(S) OF COMPLIANCE REVIEW</b>		February 4, 2020	
<b>SERVICES MONITORED</b>		Enrollment	
Review Period	Regulation Reference Number - IDEA	CITATIONS	DESCRIPTION OF FINDINGS
<b>2019-2020 SPLC Monitoring</b>			<p>A review of ten student records with supporting documentation and staff interviews was conducted for Einstein Charter School at Sherwood Forest.</p> <p>Although no findings of systemic noncompliance in the area of Enrollment were observed during the on-site monitoring visit, there were student-specific IDEA concerns observed for four students.</p>

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Encore Academy	
<b>DATE(S) OF COMPLIANCE REVIEW</b>		February 4, 2020	
<b>SERVICES MONITORED</b>		Enrollment	
Review Period	Regulation Reference Number - IDEA	CITATIONS	DESCRIPTION OF FINDINGS
2019-2020 SPLC Monitoring			<p>A review of ten student records with supporting documentation and staff interviews was conducted for Encore Academy.</p> <p>Although no findings of systemic noncompliance in the area of Enrollment were observed during the on-site monitoring visit, there were IDEA concerns observed for one student.</p>

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Frederick Douglass High School	
<b>DATE(S) OF COMPLIANCE REVIEW</b>		December 5, 2019	
<b>SERVICES MONITORED</b>		Related Services	
Review Period	Regulation Reference Number - IDEA	CITATIONS	DESCRIPTION OF FINDINGS
2019-2020 SPLC Monitoring			<p>A review of ten (10) student records with supporting documentation and a staff interview was conducted for Frederick Douglas High School . There were ten (10) of ten (10) student records (100% of the total sample) reviewed that contained issues of noncompliance regarding provision of related services.</p> <p>IDEA systemic violations and student-specific areas of noncompliance are addressed below.</p>



## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		James Singleton Charter School	
<b>DATE(S) OF COMPLIANCE REVIEW</b>		February 5, 2020	
<b>SERVICES MONITORED</b>		Related Services	
Review Period	Regulation Reference Number - IDEA	CITATIONS	DESCRIPTION OF FINDINGS
2019-2020 SPLC Monitoring			<p>A review of ten student records with supporting documentation and staff interviews was conducted for James Singleton Charter School.</p> <p>Although no findings of systemic noncompliance in the area of Related Service were observed during the on-site monitoring visit, there were student-specific IDEA concerns observed for three students.</p>



## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Mary D. Coghill Charter School	
<b>DATE(S) OF COMPLIANCE REVIEW</b>		December 2, 2019	
<b>SERVICES MONITORED</b>		Related Services	
Review Period	Regulation Reference Number - IDEA	CITATIONS	DESCRIPTION OF FINDINGS
<b>2019-2020 SPLC Monitoring</b>	<b>§300.17(a.-d.) Free Appropriate Public Education (FAPE)</b>	<p>Free appropriate public education or FAPE means special education and related services that-</p> <p>(a) Are provided at public expense, under public supervision and direction, and without charge;</p> <p>(b) Meet the standards of the SEA, including the requirements of this part;</p> <p>(c) Include an appropriate preschool, elementary school, or secondary school education in the State involved; and</p> <p>(d) Are provided in conformity with an individualized education program (IEP) that meets the requirements of Sec. <b>§300.320</b> through <b>§300.324</b>.</p>	<p>A review of ten (10) student records with supporting documentation and a staff interview was conducted for Mary D. Coghill Charter School. There were four (4) of ten (10) student records (40% of the total sample) reviewed that contained issues of noncompliance regarding the provision of related services.</p> <p>Six (6) of ten (10) student files reviewed (60% of the total sample) were judged to reflect noncompliance for this IDEA requirement. This reflects forty percent (40% of the sample) noncompliance for IDEA <b>§300.17(a.-d.) Free Appropriate Public Education (FAPE)</b>.</p> <p>IDEA violations and student-specific areas of noncompliance are addressed below.</p>

Review Period	Regulation Reference Number - IDEA	CITATIONS	DESCRIPTION OF FINDINGS
<p><b>2019-2020 SPLC Monitoring</b></p>	<p><b>§300.501(b)</b></p> <p><b>§300.320(a)(1)(i)(2) (i)- Definition of Individualized Education Program</b></p> <p><b>§300.320(a) (2) Definition of Individualized Education Program</b></p>	<p>The appropriate team members were present at the IEP team meeting (signature provided at the IEP team meeting).</p> <p>IEP must include a statement of the child’s present levels of academic achievement and functional performance, including how the child’s disability affects the child’s involvement and progress in the general education curriculum</p> <p>IEP must include a statement of measurable annual goals, including academic and functional goals designed to meet the child’s needs that result from the child’s disability to enable the child to be involved in and make progress in the general education curriculum; and meet each of the child’s other educational needs that result from the child’s disability.</p>	<p>One (1) out of ten (10) files reviewed (10% of the sample) were judged to reflect noncompliance for this IDEA requirement. This does not reflect systemic noncompliance for IDEA <b>§300.501(b) – Team Participation.</b></p> <p>Four (4) of ten (10) student files reviewed (40% percent of the sample) were judged to reflect noncompliance for this IDEA requirement. This reflects sixty (60% of the sample) noncompliance for IDEA <b>§300.320(a)(1)(i)(2)(i)- Definition of Individualized Education Program.</b></p> <p>Two (2) out of ten (10) files reviewed (20% of the sample) were judged to reflect noncompliance for this IDEA requirement. This does not reflect systemic noncompliance for IDEA <b>§300.320. (a)(2) and 300.160(5a) (b2ii)(c-9) – Definition of Individualized Education Program.</b></p>

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Mildred Osborne Charter School	
<b>DATE(S) OF COMPLIANCE REVIEW</b>		December 3, 2019	
<b>SERVICES MONITORED</b>		Discipline	
Review Period	Regulation Reference Number - IDEA	CITATIONS	DESCRIPTION OF FINDINGS
<p><b>2019-2020 SPLC Monitoring</b></p>	<p><b>§300.17(a.-d.) Free Appropriate Public Education (FAPE) means special education and related services that-</b></p>		<p>A review of ten (10) students records with supporting documentation and an interview was conducted for Mildred Osborne Charter School. There were three (3) out of ten (10) records (30% of the total sample) reviewed that contained issues of noncompliance regarding disciplinary procedures and/or other IDEA requirements.</p> <ul style="list-style-type: none"> <li>(a) Are provided at public expense, under public supervision and direction, and without charge;</li> <li>(b) Meet the standards of the SEA, including the requirements of this part;</li> <li>(c) Include an appropriate preschool, elementary school, or secondary school education in the State involved; and</li> <li>(d) Are provided in conformity with an individualized education program (IEP) that meets the requirements of <b>§300.320</b> through <b>§300.324</b>.</li> </ul>

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		ReNew Accelerated High School	
<b>DATE(S) OF COMPLIANCE REVIEW</b>		September 26, 2019	
<b>SERVICES MONITORED</b>		Related Services	
Review Period	Regulation Reference Number - IDEA	CITATIONS	DESCRIPTION OF FINDINGS
2019-2020 SPLC Monitoring			<p>A review of 10 student records with supporting documentation and a staff interview was conducted for ReNew Accelerated High School. There were ten (10) of ten (10) student records (100 % of the total sample) reviewed that contained issues of noncompliance regarding provision of related services.</p> <p>IDEA violations and student-specific areas of noncompliance are addressed below</p>



## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Success Preparatory Academy at Thurgood Marshall	
<b>DATE(S) OF COMPLIANCE REVIEW</b>		February 4, 2020	
<b>SERVICES MONITORED</b>		Enrollment	
Review Period	Regulation Reference Number - IDEA	CITATIONS	DESCRIPTION OF FINDINGS
<b>2019-2020 SPLC Monitoring</b>	<b>§300.17(a.-d.) Free Appropriate Public Education (FAPE)</b>	<p>Free appropriate public education or FAPE means special education and related services that-</p> <p>(a) Are provided at public expense, under public supervision and direction, and without charge;</p> <p>(b) Meet the standards of the SEA, including the requirements of this part;</p> <p>(c) Include an appropriate preschool, elementary school, or secondary school education in the State involved; and</p> <p>(d) Are provided in conformity with an individualized education program (IEP) that meets the requirements of Sec. <b>§300.320</b> through <b>§300.324</b>.</p>	<p>A review of ten student records with supporting documentation and staff interviews was conducted for Success Preparatory Academy at Thurgood Marshall.</p> <p>Seven out of ten student files reviewed (70% of the total sample) were judged to reflect noncompliance for this IDEA requirement. This reflects systemic noncompliance for this IDEA (FAPE) requirement.</p> <p>Systemic and student-specific areas of noncompliance are addressed below.</p>

Review Period	Regulation Reference Number - IDEA	CITATIONS	DESCRIPTION OF FINDINGS
<p><b>2019-2020 SPLC Monitoring</b></p>	<p><b>§300.501(b) Team Participation</b></p> <p><b>§300.320(a)(1)(i)(2) (i)- Definition of Individualized Education Program</b></p> <p><b>§300.320(a) (2) Definition of Individualized Education Program</b></p>	<p>The appropriate team members were present at the IEP team meeting (signature provided at the IEP team meeting) <b>§300.501(b)</b>.</p> <p>IEP must include a statement of the child’s present levels of academic achievement and functional performance, including how the child’s disability affects the child’s involvement and progress in the general education curriculum <b>§300.320(a)(1)(i)(2)(i)</b>.</p> <p>IEP must include a statement of measurable annual goals, including academic and functional goals designed to meet the child’s needs that result from the child’s disability to enable the child to be involved in and make progress in the general education curriculum; and meet each of the child’s other educational needs that result from the child’s disability <b>§300.320(a) (2)</b>.</p>	<p>Two of ten files reviewed (20% of the sample) were judged to reflect noncompliance for this IDEA requirement. This does not reflect systemic noncompliance for IDEA.</p> <p>Seven of ten student files reviewed (70% of the sample) were judged to reflect noncompliance for this IDEA requirement. This reflects systemic noncompliance for this IDEA requirement.</p> <p>Four of ten files reviewed (40% of the sample) were judged to reflect noncompliance for this IDEA requirement. This reflects systemic noncompliance for this IDEA requirement.</p>

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Warren Easton Senior High School	
<b>DATE(S) OF COMPLIANCE REVIEW</b>		December 3, 2019	
<b>SERVICES MONITORED</b>		Related Services	
Review Period	Regulation Reference Number - IDEA	CITATIONS	DESCRIPTION OF FINDINGS
2019-2020 SPLC Monitoring			<p>A review of eleven (11) student' records with supporting documentation and an interview were conducted for Warren Easton Charter High School.</p> <p>Although no findings of systemic noncompliance in the area of Related Services were observed during the on-site monitoring visit, there were student-specific IDEA concerns observed for two (2) students.</p>



## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		New Orleans Charter Science and Mathematics High School	
<b>DATE(S) OF COMPLIANCE REVIEW</b>		September 26, 2019	
<b>SERVICES MONITORED</b>		Related Services	
Review Period	Regulation Reference Number - IDEA	CITATIONS	DESCRIPTION OF FINDINGS
2019-2020 SPLC Monitoring			<p>A review of ten (10) student records with supporting documentation and a staff interview was conducted for New Orleans Charter Science and Mathematics High School. There were six (6) of ten (10) student records (60% of the total sample) reviewed that contained issues of noncompliance in the area of related services.</p> <p>IDEA violations and student-specific areas of noncompliance are addressed below.</p>

Review Period	Regulation Reference Number - IDEA	CITATIONS	DESCRIPTION OF FINDINGS
<p><b>2019-2020 SPLC Monitoring</b></p>	<p><b>§300.320(a)(1)(i)(2)(i) - Definition of Individualized Education Program</b></p>	<p>IEP must include a statement of the child’s present levels of academic achievement and functional performance, including how the child’s disability affects the child’s involvement and progress in the general education curriculum.</p>	<p>Six (6) of ten (10) student files reviewed (60% of the sample) were judged to reflect noncompliance for this IDEA requirement. This reflects systemic noncompliance for IDEA <b>§300.320(a)(1)(i)(2)(i)- Definition of Individualized Education Program.</b></p>

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Lake Forest Elementary Charter School	
<b>DATE(S) OF COMPLIANCE REVIEW</b>		September 26, 2019	
<b>SERVICES MONITORED</b>		Related Services	
Review Period	Regulation Reference Number - IDEA	CITATIONS	DESCRIPTION OF FINDINGS
<b>2019-2020 SPLC Monitoring</b>	<b>§300.17(a.-d.) Free Appropriate Public Education (FAPE)</b>	<p>Free appropriate public education or FAPE means special education and related services that-</p> <p>(a) Are provided at public expense, under public supervision and direction, and without charge;</p> <p>(b) Meet the standards of the SEA, including the requirements of this part;</p> <p>(c) Include an appropriate preschool, elementary school, or secondary school education in the State involved; and</p> <p>(d) Are provided in conformity with an individualized education program (IEP) that meets the requirements of Sec. <b>§300.320</b> through <b>§300.324</b>.</p>	<p>A review of ten (10) student records with supporting documentation and a staff interview was conducted for Lake Forest Elementary Charter School. There were eight (8) of ten (10) student records (80% of the total sample) reviewed that contained issues of noncompliance regarding provision of related services.</p> <p>IDEA violations and student-specific areas of noncompliance are addressed below.</p> <p>Eight (8) of Ten (10) student files reviewed (80 % of the sample) were judged to reflect noncompliance for this IDEA requirement. This reflects eighty percent (80% of the sample) noncompliance for IDEA <b>§300.17(a.-d.) Free Appropriate Public Education (FAPE)</b></p> <p>IDEA violations and student-specific areas of noncompliance are addressed below.</p>

Review Period	Regulation Reference Number - IDEA	CITATIONS	DESCRIPTION OF FINDINGS
<p><b>2019-2020 SPLC Monitoring</b></p>	<p><b>§300.501(b)- Parent Participation</b></p> <p><b>§300.321(a)-(b) – IEP Team</b></p> <p><b>§300.320(a)(1)(i)(2)(i)- Definition of Individualized Education Program</b></p>	<p>If neither parent was able to attend the IEP team meeting, there is documentation of attempts to ensure parental participation.</p> <p>The appropriate team members were present at the IEP team meeting (signature provided at the IEP team meeting).</p> <p>IEP must include a statement of the child’s present levels of academic achievement and functional performance, including how the child’s disability affects the child’s involvement and progress in the general education curriculum</p>	<p>Two (2) out of two (2) files reviewed (100 percent of the sample) was judged to reflect noncompliance for this IDEA requirement. This reflects systemic noncompliance for IDEA <b>§300.501(b) – Parent Participation.</b></p> <p>Seven (7) out of ten (10) files reviewed (70 percent of the sample) were judged to reflect noncompliance for this IDEA requirement. This reflects systemic noncompliance for IDEA <b>§300.501(b) – Team Participation.</b></p> <p>Six (6) out of ten (10) files reviewed (60 percent of the sample) were judged to reflect noncompliance for this IDEA requirement. This reflects systemic noncompliance for IDEA <b>§300.320(a)(1)(i)(2)(i) - Definition of Individualized Education Program.</b></p>

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Einstein Charter Schools –Sarah T. Reed High School
<b>DATE OF SELF-ASSESSMENT REVIEW</b>		August 20, 2020
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		IDEA Reviewer
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2019-2020	The LDOE monitoring staff received and reviewed the results of the self-assessment for Einstein Charter Schools - Sarah T. Reed High School conducted in fulfillment of the third IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no areas of non-compliance</b> were identified.

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Einstein Charter Schools – Sarah T. Reed Middle School
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		August 20, 2020
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		IDEA Reviewer
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2019-2020	The LDOE monitoring staff received and reviewed the results of the self-assessment for Einstein Charter Schools - Sarah T. Reed Middle School conducted in fulfillment of the third IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no areas of non-compliance</b> were identified.

## 2019-2020 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Einstein Charter School at Village de l'Est	
<b>DATE(S) OF COMPLIANCE REVIEW</b>		September 25, 2019	
<b>SERVICES MONITORED</b>		Enrollment Services	
Review Period	Regulation Reference Number - IDEA	CITATIONS	DESCRIPTION OF FINDINGS
2019-2020 SPLC Monitoring			<p>A review of nine student records with supporting documentation and a staff interview was conducted for Einstein Charter School at Village de l'Est. There were three (3) of nine (9) student records (70% of the total sample) reviewed that contained issues of noncompliance regarding provision of related services.</p> <p>IDEA violations and student-specific areas of noncompliance are addressed below.</p>







Review Period	Regulation Reference Number - IDEA	CITATIONS	DESCRIPTION OF FINDINGS
<p><b>2019-2020</b> <b>SPLC Monitoring</b></p>	<p><b>§300.320(a)(4) and (7)</b> <b>- Definition of an Individualized Education Program</b></p>	<p>IEP include date for beginning of services, modifications, and anticipated frequency, location, and duration of services and modifications.</p>	<p>Four (4) of ten (10) applicable student files reviewed (40% of the sample of students receiving related services in addition to IDEA supports) were judged to reflect noncompliance for this IDEA requirement. This reflects systemic noncompliance for IDEA <b>§300.320(a)(4) and (7) - Definition of an Individualized Education Program</b></p>