

2021-2022 IDEA MONITORING RESULTS

SCHOOL SYSTEM		Acadia Parish School System
DATE(S) OF SELF-ASSESSMENT REVIEW		June 29, 2022
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2021-2022	The LDOE monitoring staff received and reviewed the results of the self-assessment Acadia Parish School System conducted in fulfillment of the third (3 rd) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no areas of non-compliance were identified.

2021-2022 IDEA MONITORING RESULTS

SCHOOL SYSTEM		Allen Parish School System
DATE(S) OF SELF-ASSESSMENT REVIEW		July 12, 2022
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2021-2022	The LDOE monitoring staff received and reviewed the results of the self-assessment Allen Parish School System conducted in fulfillment of the third (3 rd) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no areas of non-compliance were identified.

2021-2022 IDEA MONITORING RESULTS

SCHOOL SYSTEM		Athlos Academy of Jefferson Parish
DATE(S) OF SELF-ASSESSMENT REVIEW		June 28, 2022
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2021-2022	The LDOE monitoring staff received and reviewed the results of the self-assessment for Athlos Academy of Jefferson Parish conducted in fulfillment of the third (3 rd) IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2021-2022 IDEA MONITORING RESULTS

SCHOOL SYSTEM		Avoyelles Parish School System
DATE(S) OF SELF-ASSESSMENT REVIEW		June 30, 2022
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2021-2022	The LDOE monitoring staff received and reviewed the results of the self-assessment Avoyelles Parish School System conducted in fulfillment of the third (3 rd) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no areas of non-compliance were identified.

2021-2022 IDEA MONITORING RESULTS

SCHOOL SYSTEM		Beauregard Parish School System
DATE(S) OF SELF-ASSESSMENT REVIEW		June 28, 2022
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2021-2022	The LDOE monitoring staff received and reviewed the results of the self-assessment for Beauregard Parish School System conducted in fulfillment of the third (3 rd) IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2021-2022 IDEA MONITORING RESULTS

SCHOOL SYSTEM		Belle Chasse Academy
DATE(S) OF SELF-ASSESSMENT REVIEW		June 28, 2022
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2021-2022	The LDOE monitoring staff received and reviewed the results of the self-assessment for Belle Chasse Academy conducted in fulfillment of the third (3 rd) IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2021-2022 IDEA MONITORING RESULTS

SCHOOL SYSTEM		Bossier Parish School System
DATE(S) OF SELF-ASSESSMENT REVIEW		July 5, 2022
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2021-2022	The LDOE monitoring staff received and reviewed the results of the self-assessment Bossier Parish School System conducted in fulfillment of the third (3 rd) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2021-2022 IDEA MONITORING RESULTS

SCHOOL SYSTEM		Caddo Parish School System
DATE(S) OF SELF-ASSESSMENT REVIEW		July 5, 2022
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2021-2022	The LDOE monitoring staff received and reviewed the results of the self-assessment Caddo Parish School System conducted in fulfillment of the third (3 rd) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no areas of non-compliance were identified.

2021-2022 IDEA MONITORING RESULTS

SCHOOL SYSTEM		Calcasieu Parish School System
DATE(S) OF SELF-ASSESSMENT REVIEW		July 5, 2022
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2021-2022	The LDOE monitoring staff received and reviewed the results of the self-assessment Calcasieu Parish School System conducted in fulfillment of the third (3 rd) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2021-2022 IDEA MONITORING RESULTS

SCHOOL SYSTEM		Cameron Parish School System
DATE(S) OF SELF-ASSESSMENT REVIEW		June 28, 2022
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2021-2022	The LDOE monitoring staff received and reviewed the results of the self-assessment for Cameron Parish School System conducted in fulfillment of the third (3 rd) IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2021-2022 IDEA MONITORING RESULTS

SCHOOL SYSTEM		Catahoula Parish School System
DATE(S) OF SELF-ASSESSMENT REVIEW		July 5, 2022
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2021-2022	The LDOE monitoring staff received and reviewed the results of the self-assessment Catahoula Parish School System conducted in fulfillment of the third (3 rd) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no areas of non-compliance were identified.

2021-2022 IDEA MONITORING RESULTS

SCHOOL SYSTEM		City of Bogalusa School System
DATE(S) OF SELF-ASSESSMENT REVIEW		August 23, 2022
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2021-2022	The LDOE monitoring staff received and reviewed the results of the self-assessment City of Bogalusa School System conducted in fulfillment of the third (3 rd) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no areas of non-compliance were identified.

2021-2022 IDEA MONITORING RESULTS

SCHOOL SYSTEM		Claiborne Parish School System
DATE(S) OF SELF-ASSESSMENT REVIEW		June 28, 2022
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2021-2022	The LDOE monitoring staff received and reviewed the results of the self-assessment for Claiborne Parish School System conducted in fulfillment of the third (3 rd) IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2021-2022 IDEA MONITORING RESULTS

SCHOOL SYSTEM:		Democracy Prep Baton Rouge Charter School
DATE(S) OF SELF-ASSESSMENT REVIEW:		June 28, 2022
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2021-2022	The LDOE monitoring staff received and reviewed the results of the self-assessment for Democracy Prep Baton Rouge Charter School conducted in fulfillment of the third (3 rd) IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2021-2022 IDEA MONITORING RESULTS

SCHOOL SYSTEM		DeSoto Parish School System
DATE(S) OF SELF-ASSESSMENT REVIEW		June 27, 2022
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2021-2022	The LDOE monitoring staff received and reviewed the results of the self-assessment for DeSoto Parish School System conducted in fulfillment of the third (3 rd) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no areas of non-compliance were identified.

2021-2022 IDEA MONITORING RESULTS

SCHOOL SYSTEM		East Baton Rouge Parish School System
DATE(S) OF SELF-ASSESSMENT REVIEW		July 20, 2022
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2021-2022	The LDOE monitoring staff received and reviewed the results of the self-assessment East Baton Rouge Parish School System conducted in fulfillment of the third (3 rd) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2021-2022 IDEA MONITORING RESULTS

SCHOOL SYSTEM		East Carroll Parish School System
DATE(S) OF SELF-ASSESSMENT REVIEW		July 5, 2022
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2021-2022	The LDOE monitoring staff received and reviewed the results of the self-assessment East Carroll Parish School System conducted in fulfillment of the third (3 rd) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no areas of non-compliance were identified.

2021-2022 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		East Feliciana Parish School System	
DATE(S) OF COMPLIANCE REVIEW		May 24, 2022	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2021-2022	<ul style="list-style-type: none"> • Desk review of ten (10) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	<p>The May 24, 2022, compliance review monitoring indicated no areas of systemic non-compliance.</p> <p>Although no findings of systemic non-compliance were observed during the desk review, there were three (3) student-specific IDEA concerns. These student-specific concerns are outlined on the following pages and must be corrected within the next thirty (30) business days.</p>

2021-2022 IDEA MONITORING RESULTS

SCHOOL SYSTEM		Evangeline Parish School System
DATE(S) OF SELF-ASSESSMENT REVIEW		June 28, 2022
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2021-2022	The LDOE monitoring staff received and reviewed the results of the self-assessment for Evangeline Parish School System conducted in fulfillment of the third (3 rd) IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2021-2022 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		GEO - Prep Mid-City of Greater Baton Rouge	
DATE(S) OF COMPLIANCE REVIEW		August 2 - 9, 2022	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2021-2022	<ul style="list-style-type: none"> • Desk review of fifteen (15) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	<p>The August 2-9, 2022, compliance review monitoring indicated no areas of systemic non-compliance.</p> <p>Although no findings of systemic non-compliance were observed during the desk review, there were five (5) student-specific IDEA concerns. These student-specific concerns are outlined on the following pages and must be corrected within the next thirty (30) business days.</p>

2021-2022 IDEA MONITORING RESULTS

SCHOOL SYSTEM		Iberia Parish School System
DATE(S) OF SELF-ASSESSMENT REVIEW		July 6, 2022
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2021-2022	The LDOE monitoring staff received and reviewed the results of the self-assessment Iberia Parish School System conducted in fulfillment of the third (3 rd) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2021-2022 IDEA MONITORING RESULTS

SCHOOL SYSTEM		International School of Louisiana
DATE(S) OF SELF-ASSESSMENT REVIEW		June 22, 2022
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2021-2022	The LDOE monitoring staff received and reviewed the results of the self-assessment International School of Louisiana conducted in fulfillment of the third (3 rd) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2021-2022 IDEA MONITORING RESULTS

SCHOOL SYSTEM		Jefferson Davis Parish School System
DATE(S) OF SELF-ASSESSMENT REVIEW		June 22, 2022
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2021-2022	The LDOE monitoring staff received and reviewed the results of the self-assessment Jefferson Davis Parish School System conducted in fulfillment of the third (3 rd) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2021-2022 IDEA MONITORING RESULTS

SCHOOL SYSTEM		Jefferson Parish School System
DATE(S) OF SELF-ASSESSMENT REVIEW		June 29, 2022
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2021-2022	The LDOE monitoring staff received and reviewed the results of the self-assessment Jefferson Parish School System conducted in fulfillment of the third (3 rd) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2021-2022 IDEA MONITORING RESULTS

SCHOOL SYSTEM		KIPP Leadership
DATE(S) OF SELF-ASSESSMENT REVIEW		July 18, 2022
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2021-2022	The LDOE monitoring staff received and reviewed the results of the self-assessment KIPP Leadership conducted in fulfillment of the third (3 rd) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2021-2022 IDEA MONITORING RESULTS

SCHOOL SYSTEM		Lafourche Parish School System
DATE(S) OF SELF-ASSESSMENT REVIEW		June 28, 2022
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2021-2022	The LDOE monitoring staff received and reviewed the results of the self-assessment Lafourche Parish School System conducted in fulfillment of the third (3 rd) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2021-2022 IDEA MONITORING RESULTS

SCHOOL SYSTEM		Louisiana School for the Deaf
DATE(S) OF SELF-ASSESSMENT REVIEW		July 20, 2022
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2021-2022	The LDOE monitoring staff received and reviewed the results of the self-assessment Louisiana School for the Deaf conducted in fulfillment of the third (3 rd) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2021-2022 IDEA MONITORING RESULTS

SCHOOL SYSTEM		Louisiana Virtual Charter Academy
DATE(S) OF SELF-ASSESSMENT REVIEW		June 22, 2022
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2021-2022	The LDOE monitoring staff received and reviewed the results of the self-assessment Louisiana Virtual Charter Academy conducted in fulfillment of the third (3 rd) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2021-2022 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Lusher Charter School	
DATE(S) OF COMPLIANCE REVIEW		June 8, 2022	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2021-2022	<ul style="list-style-type: none"> • Desk review of ten (10) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	The June 8, 2022, compliance review monitoring indicated no areas of non-compliance.

2021-2022 IDEA MONITORING RESULTS

SCHOOL SYSTEM		Orleans Parish School System
DATE(S) OF SELF-ASSESSMENT REVIEW		June 22, 2022
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2021-2022	The LDOE monitoring staff received and reviewed the results of the self-assessment Orleans Parish School System conducted in fulfillment of the third (3 rd) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2021-2022 IDEA MONITORING RESULTS

SCHOOL SYSTEM		Ouachita Parish School System
DATE(S) OF SELF-ASSESSMENT REVIEW		June 22, 2022
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2021-2022	The LDOE monitoring staff received and reviewed the results of the self-assessment Ouachita Parish School System conducted in fulfillment of the third (3 rd) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2021-2022 IDEA MONITORING RESULTS

SCHOOL SYSTEM:		Plaquemines Parish School System
DATE(S) OF SELF-ASSESSMENT REVIEW:		June 27, 2022
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2021-2022	The LDOE monitoring staff received and reviewed the results of the self-assessment Plaquemines Parish School System conducted in fulfillment of the third (3 rd) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2021-2022 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Pointe Coupee Parish School System	
DATE(S) OF COMPLIANCE REVIEW		May 26, 2022 – June 15, 2022	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2021-2022	<ul style="list-style-type: none"> • Desk review of twenty (20) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	<p>The May 26 – June 15, 2022, compliance review monitoring indicated findings of non-compliance in the following:</p> <p>§300.320 (a)(1)(i)(2)(i): Definition of an Individualized Education Program - IEP must include a statement of the child’s present levels of academic achievement and functional performance, including how the student’s disability affects involvement and progress in the general education curriculum.</p>

2021-2022 IDEA MONITORING RESULTS

SCHOOL SYSTEM		Richland Parish School System
DATE(S) OF SELF-ASSESSMENT REVIEW		August 9, 2022
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2021-2022	The LDOE monitoring staff received and reviewed the results of the self-assessment Richland Parish School System conducted in fulfillment of the third (3 rd) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no areas of non-compliance were identified.

2021-2022 IDEA MONITORING RESULTS

SCHOOL SYSTEM		Sabine Parish School System
DATE(S) OF SELF-ASSESSMENT REVIEW		June 28, 2022
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2021-2022	The LDOE monitoring staff received and reviewed the results of the self-assessment for Sabine Parish School System conducted in fulfillment of the third (3 rd) IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2021-2022 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Special School District	
DATE(S) OF COMPLIANCE REVIEW		June 8, 2022	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2021-2022	<ul style="list-style-type: none"> • Desk review of ten (10) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	The June 8, 2022, compliance review monitoring indicated no areas of non-compliance.

2021-2022 IDEA MONITORING RESULTS

SCHOOL SYSTEM:		St. Charles Parish School System
DATE(S) OF SELF-ASSESSMENT REVIEW:		June 22, 2022
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2021-2022	The LDOE monitoring staff received and reviewed the results of the self-assessment St. Charles Parish School System conducted in fulfillment of the third (3 rd) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2021-2022 IDEA MONITORING RESULTS

SCHOOL SYSTEM		St. John the Baptist Parish School System
DATE(S) OF SELF-ASSESSMENT REVIEW		August 2, 2022
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2021-2022	The LDOE monitoring staff received and reviewed the results of the self-assessment St. John the Baptist Parish School System conducted in fulfillment of the 3 rd (third) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2021-2022 IDEA MONITORING RESULTS

SCHOOL SYSTEM		St. Martin Parish School System
DATE(S) OF SELF-ASSESSMENT REVIEW		June 23, 2022
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2021-2022	The LDOE monitoring staff received and reviewed the results of the self-assessment for St. Martin Parish School System conducted in fulfillment of the third (3 rd) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no areas of non-compliance were identified.

2021-2022 IDEA MONITORING RESULTS

SCHOOL SYSTEM		Tangipahoa Parish School System
DATE(S) OF SELF-ASSESSMENT REVIEW		June 23, 2022
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2021-2022	The LDOE monitoring staff received and reviewed the results of the self-assessment Tangipahoa Parish School System conducted in fulfillment of the third (3 rd) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2021-2022 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Tensas Parish School System	
DATE(S) OF COMPLIANCE REVIEW		May 23 – June 13, 2022	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2021-2022	<ul style="list-style-type: none"> • Desk review of ten (10) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	<p>The May 23 – June 13, 2022, compliance review monitoring indicated no areas of systemic non-compliance.</p> <p>Although no findings of systemic non-compliance were observed during the desk review, there were four (4) student-specific IDEA concerns. These student-specific concerns are outlined on the following pages and must be corrected within the next 30 days.</p>

2021-2022 IDEA MONITORING RESULTS

SCHOOL SYSTEM		Terrebonne Parish School System
DATE(S) OF SELF-ASSESSMENT REVIEW		June 22, 2022
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2021-2022	The LDOE monitoring staff received and reviewed the results of the self-assessment for Terrebonne Parish School System conducted in fulfillment of the third (3 rd) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no areas of non-compliance were identified.

2021-2022 IDEA MONITORING RESULTS

SCHOOL SYSTEM		Union Parish School System
DATE(S) OF SELF-ASSESSMENT REVIEW		June 23, 2022
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2021-2022	The LDOE monitoring staff received and reviewed the results of the self-assessment Union Parish School System conducted in fulfillment of the third (3 rd) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2021-2022 IDEA MONITORING RESULTS

SCHOOL SYSTEM		Vermilion Parish School System
DATE(S) OF SELF-ASSESSMENT REVIEW		July 5, 2022
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2021-2022	The LDOE monitoring staff received and reviewed the results of the self-assessment Vermilion Parish School System conducted in fulfillment of the third (3 rd) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2021-2022 IDEA MONITORING RESULTS

SCHOOL SYSTEM		Vernon Parish School System
DATE(S) OF SELF-ASSESSMENT REVIEW		July 6, 2022
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2021-2022	The LDOE monitoring staff received and reviewed the results of the self-assessment Vernon Parish School System conducted in fulfillment of the third (3 rd) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2021-2022 IDEA MONITORING RESULTS

SCHOOL SYSTEM		Washington Parish School System
DATE(S) OF SELF-ASSESSMENT REVIEW		August 3, 2022
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2021-2022	The LDOE monitoring staff received and reviewed the results of the self-assessment Washington Parish School System conducted in fulfillment of the third (3 rd) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2021-2022 IDEA MONITORING RESULTS

SCHOOL SYSTEM		Webster Parish School System
DATE(S) OF SELF-ASSESSMENT REVIEW		June 22, 2022
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2021-2022	The LDOE monitoring staff received and reviewed the results of the self-assessment Webster Parish School System conducted in fulfillment of the third (3 rd) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2021-2022 IDEA MONITORING RESULTS

SCHOOL SYSTEM		Winn Parish School System
DATE(S) OF SELF-ASSESSMENT REVIEW		July 19, 2022
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2021-2022	The LDOE monitoring staff received and reviewed the results of the self-assessment Winn Parish School System conducted in fulfillment of the third (3 rd) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2021-2022 IDEA MONITORING RESULTS

SCHOOL SYSTEM		Zachary Community School System
DATE(S) OF SELF-ASSESSMENT REVIEW		August 9, 2022
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2021-2022	The LDOE monitoring staff received and reviewed the results of the self-assessment Zachary Community School System conducted in fulfillment of the third (3 rd) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2021-2022 SPLC IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Einstein Charter High School at Sarah Towles Reed	
DATE(S) OF COMPLIANCE REVIEW		May 16, 2022	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2021-2022	<ul style="list-style-type: none"> • On-site review of ten (10) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Service provider logs 	The May 16, 2022, compliance review monitoring indicated no identified areas of systemic or student-specific non-compliance.

2021-2022 SPLC IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Fannie C. Williams Charter School	
DATE(S) OF COMPLIANCE REVIEW		May 18, 2022	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2021-2022	<ul style="list-style-type: none"> • On-site review of ten (10) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Service provider logs 	The May 18, 2022, compliance review monitoring indicated no identified areas of systemic or student-specific non-compliance.

2021-2022 IDEA SPLC MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		First Line Live Oak Charter School	
DATE(S) OF COMPLIANCE REVIEW		May 16, 2022	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2021-2022	<ul style="list-style-type: none"> • On-site review of ten (10) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Service provider logs 	The May 16, 2022, compliance review monitoring indicated no identified areas of systemic or student-specific non-compliance.

2021-2022 SPLC IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		George Washington Carver High School	
DATE(S) OF COMPLIANCE REVIEW		May 17, 2022	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2021-2022	<ul style="list-style-type: none"> • On-site review of ten (10) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Functional behavior assessment (FBA) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Child find guidelines (if applicable) • RTI procedures (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Service provider logs • Intervention data 	The May 17, 2022, compliance review monitoring indicated no identified areas of systemic or student-specific non-compliance.

2021-2022 SPLC MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Crescent City Schools- Harriet Tubman Charter School	
DATE(S) OF COMPLIANCE REVIEW		May 18, 2022	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2021-2022	<ul style="list-style-type: none"> • On-site review of ten (10) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Service provider logs 	The May 18, 2022, compliance review monitoring indicated no identified areas of systemic or student-specific non-compliance.

2021-2022 IDEA SPLC MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		KIPP Believe Charter School	
DATE(S) OF COMPLIANCE REVIEW		May 19, 2022	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2021-2022	<ul style="list-style-type: none"> • On-site review of ten (10) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	The May 19, 2022, compliance review monitoring indicated no areas of systemic or student-specific non-compliance.

2021 – 2022 IDEA SPLC MONITORING RESULTS

LOCAL EDUCATION AGENCY		KIPP Central City Primary	
DATE (S) OF COMPLIANCE REVIEW		May 19, 2022	
SERVICES MONITORED		Discipline	
Review Period	Regulation Reference # - IDEA	CITATIONS	DESCRIPTION OF FINDINGS
2021-2022 SPLC Monitoring			<p>A review of ten (10) student records with supporting documentation and staff interview was conducted for KIPP Central City School.</p> <p>Although no findings of systemic non-compliance in the area of discipline were observed during the on-site monitoring visit, there were student-specific IDEA concerns observed for two (2) students.</p> <p>These specific areas of IDEA non-compliance are addressed below.</p>

2021 – 2022 IDEA SPLC MONITORING RESULTS

LOCAL EDUCATION AGENCY		KIPP Morial	
DATE OF MONITORING		May 18, 2022	
SERVICES MONITORED		ENROLLMENT	
Review Period	Regulation Reference # - IDEA	CITATIONS	DESCRIPTION OF FINDINGS
SY 2021-2022 SPLC MONITORING			<p>A review of ten (10) student records with supporting documentation and an interview was conducted for KIPP Morial.</p> <p>There were nine (9) out of ten (10) student records (90% of the total sample) reviewed that contained issues of non-compliance regarding the provision of Enrollment.</p> <p>IDEA violations and student-specific areas of non-compliance are addressed below.</p>

2021 – 2022 IDEA SPLC Monitoring Results

LOCAL EDUCATION AGENCY		Noble Minds Charter School	
DATE(S) OF COMPLIANCE REVIEW		May 17, 2022	
SERVICES MONITORED		Enrollment	
Review Period	Regulation Reference # - IDEA	CITATIONS	DESCRIPTION OF FINDINGS
<p>2021-2022 SPLC Monitoring</p>			<p>A review of ten (10) student records with supporting documentation and staff interview was conducted for Noble Minds Charter School.</p> <p>Although no findings of systemic non-compliance in the area of Enrollment were observed during the on-site monitoring visit, there were student-specific IDEA concerns observed for two (2) students.</p> <p>These specific areas of IDEA non-compliance are addressed below.</p>

2021-2022 SPLC IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Success at Thurgood Marshall	
DATE(S) OF COMPLIANCE REVIEW		May 18, 2022	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2021-2022	<ul style="list-style-type: none"> • On-site review of ten (10) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Functional behavior assessment (FBA) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Child find guidelines (if applicable) • RTI procedures (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Service provider logs • Intervention data 	The May 18, 2022, compliance review monitoring indicated no identified areas of systemic or student-specific non-compliance.

2022-2023 IDEA MONITORING RESULTS

SCHOOL SYSTEM		Alice M. Harte Elementary Charter School
DATE(S) OF SELF-ASSESSMENT REVIEW		September 21, 2022
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2022-2023	The LDOE monitoring staff received and reviewed the results of the self-assessment Alice M. Harte Elementary Charter School conducted in fulfillment of the (fourth) 4th IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no areas of non-compliance were identified.

2021-2022 IDEA MONITORING RESULTS

SCHOOL SYSTEM		Acadiana Renaissance Charter Academy
DATE(S) OF SELF-ASSESSMENT REVIEW		September 6, 2022
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2021-2022	The LDOE monitoring staff received and reviewed the results of the self-assessment Acadiana Renaissance Charter Academy conducted in fulfillment of the fourth (4 th) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2022-2023 IDEA MONITORING RESULTS

SCHOOL SYSTEM		Andrew Wilson Charter School
DATE(S) OF SELF-ASSESSMENT REVIEW		September 21, 2022
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2022-2023	The LDOE monitoring staff received and reviewed the results of the self-assessment Andrew Wilson Charter School conducted in fulfillment of the fourth (4 th) IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no areas of non-compliance were identified.

2021-2022 IDEA MONITORING RESULTS

SCHOOL SYSTEM		Arthur Ashe Charter School
DATE(S) OF SELF-ASSESSMENT REVIEW		September 27, 2022
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2021-2022	The LDOE monitoring staff received and reviewed the results of the self-assessment Arthur Ashe Charter School conducted in fulfillment of the fourth (4 th) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no areas of non-compliance were identified.

2021-2022 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Avoyelles Public Charter School	
DATE(S) OF COMPLIANCE REVIEW		September 1 – October 11, 2022	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2021-2022	<ul style="list-style-type: none"> • Desk review of ten (10) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	<p>The September 1 – October 11, 2022, compliance review monitoring indicated findings of non-compliance in the following:</p> <p>§300.320(a)(1)(i) - Definition of an Individualized Education Program - IEP must include a statement of the child’s present levels of academic achievement and functional performance, including how the student’s disability affects involvement and progress in the general education curriculum (i.e., the same curriculum as for nondisabled children).</p> <p>§300.320(a)(2)(i)(A)(B) - Definition of Individualized Education Program - A statement of measurable annual goals, including academic and functional goals designed to meet the child’s needs that result from the child’s disability to enable the child to be involved in and make progress in the general education curriculum; and meet each of the child’s other educational needs that result from the child’s disability.</p> <p>§300.320(a)(4) – The IEP contains a statement of supports for school personnel.</p>

2021-2022 IDEA MONITORING RESULTS

SCHOOL SYSTEM		Bricolage Academy
DATE(S) OF SELF-ASSESSMENT REVIEW		October 5, 2022
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2021-2022	The LDOE monitoring staff received and reviewed the results of the self-assessment Bricolage Academy conducted in fulfillment of the fourth (4 th) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no areas of non-compliance were identified.

2021-2022 IDEA MONITORING RESULTS

SCHOOL SYSTEM		Caldwell Parish School System
DATE(S) OF SELF-ASSESSMENT REVIEW		September 29, 2022
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2021-2022	The LDOE monitoring staff received and reviewed the results of the self-assessment Caldwell Parish School System conducted in fulfillment of the third quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2021-2022 IDEA MONITORING RESULTS

SCHOOL SYSTEM		City of Monroe School System
DATE(S) OF SELF-ASSESSMENT REVIEW		September 21, 2022
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2021-2022	The LDOE monitoring staff received and reviewed the results of the self-assessment City of Monroe School System conducted in fulfillment of the fourth (4 th) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no areas of non-compliance were identified.

2022-2023 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Delta Charter School MST	
DATE(S) OF COMPLIANCE REVIEW		August 1, 2022	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING	RESULTS
IDEA, Part B	2022-2023	<ul style="list-style-type: none"> • Desk review of ten (10) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	<p>The August 1, 2022, compliance review monitoring indicated no areas of systemic non-compliance.</p> <p>Although no findings of systemic non-compliance were observed during the desk review, there were two (2) student- specific IDEA concerns. These student-specific concerns are outlined on the following pages and must be corrected within the next thirty (30) business days.</p>

2021-2022 IDEA MONITORING RESULTS

SCHOOL SYSTEM		Encore Academy
DATE(S) OF SELF-ASSESSMENT REVIEW		September 29, 2022
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2021-2022	The LDOE monitoring staff received and reviewed the results of the self-assessment Encore Academy conducted in fulfillment of the fourth (4 th) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2021-2022 IDEA MONITORING RESULTS

SCHOOL SYSTEM		International High School of New Orleans Charter School
DATE(S) OF SELF-ASSESSMENT REVIEW		September 21, 2022
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2021-2022	The LDOE monitoring staff received and reviewed the results of the self-assessment International High School of New Orleans Charter School conducted in fulfillment of the fourth (4 th) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no areas of non-compliance were identified.

2021-2022 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		JCFA-East	
DATE(S) OF COMPLIANCE REVIEW		August 31, 2022	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2021-2022	<ul style="list-style-type: none"> • Desk review of ten (10) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	The August 31, 2022, compliance review monitoring indicated no areas of non-compliance.

2021-2022 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		JCFA - Lafayette	
DATE(S) OF COMPLIANCE REVIEW		August 31, 2022	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2021-2022	<ul style="list-style-type: none"> • Desk review of ten (10) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	The August 31, 2022, compliance review monitoring indicated no areas of non-compliance.

2021-2022 IDEA MONITORING RESULTS

SCHOOL SYSTEM		Lake Charles Charter Academy
DATE(S) OF SELF-ASSESSMENT REVIEW		September 28, 2022
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2021-2022	The LDOE monitoring staff received and reviewed the results of the self-assessment Lake Charles Charter Academy conducted in fulfillment of the fourth (4 th) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2021-2022 IDEA MONITORING RESULTS

SCHOOL SYSTEM		Lanier Charter School
DATE(S) OF SELF-ASSESSMENT REVIEW		October 19, 2022
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2021-2022	The LDOE monitoring staff received and reviewed the results of the self-assessment Lanier Charter School conducted in fulfillment of the fourth (4 th) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no areas of non-compliance were identified.

2021-2022 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		LaSalle Parish School System	
DATE(S) OF COMPLIANCE REVIEW		August 31, 2022	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2022-2023	<ul style="list-style-type: none"> • Desk review of fourteen (14) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	<p>The August 31, 2022, compliance review monitoring indicated no areas of systemic non-compliance.</p> <p>Although no findings of systemic non-compliance were observed during the desk review, there were 3 (three) student-specific IDEA concerns. These student-specific concerns are outlined on the following pages and must be corrected within the next thirty (30) business days.</p>

2021-2022 IDEA MONITORING RESULTS

SCHOOL SYSTEM		Lincoln Preparatory School
DATE(S) OF SELF-ASSESSMENT REVIEW		September 26, 2022
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2021-2022	The LDOE monitoring staff received and reviewed the results of the self-assessment Lincoln Preparatory School conducted in fulfillment of the fourth (4 th) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no areas of non-compliance were identified.

2021-2022 IDEA MONITORING RESULTS

SCHOOL SYSTEM		Livingston Collegiate Academy
DATE(S) OF SELF-ASSESSMENT REVIEW		September 27, 2022
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2021-2022	The LDOE monitoring staff received and reviewed the results of the self-assessment Livingston Collegiate Academy conducted in fulfillment of the fourth (4 th) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2021-2022 IDEA MONITORING RESULTS

SCHOOL SYSTEM		Livingston Parish School System
DATE(S) OF SELF-ASSESSMENT REVIEW		September 20, 2022
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2021-2022	The LDOE monitoring staff received and reviewed the results of the self-assessment Livingston Parish School System conducted in fulfillment of the fourth (4 th) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no areas of non-compliance were identified.

2021-2022 IDEA MONITORING RESULTS

SCHOOL SYSTEM		Louisiana Key Academy
DATE(S) OF SELF-ASSESSMENT REVIEW		October 4, 2022
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2021-2022	The LDOE monitoring staff received and reviewed the results of the self-assessment Louisiana Key Academy conducted in fulfillment of the fourth (4 th) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no areas of non-compliance were identified.

2021-2022 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Madison Parish School System	
DATE(S) OF COMPLIANCE REVIEW		September 14-15, 2022	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2021-2022	<ul style="list-style-type: none"> • On-site review of twenty-nine (29) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	<p>The September 14-15, 2022, compliance review monitoring indicated findings of non-compliance in the following:</p> <p>§300.300(c)(1)(i) – Reevaluations - The public agency must obtain informed parental consent, in accordance with 300.300(a)(1), prior to conducting any reevaluation of a child with a disability.</p> <p>§300.321(a)-(b) - IEP Team - IEP team must include not less than one regular education teacher, special education teacher or special education provider of the child.</p> <p>§300.321(a)(7) (e)(1-2)(i-ii) - IEP Team - If the appropriate team members were not present at the IEP meeting (signature provided at IEP meeting), the parent and public agency consented to the excusal in writing. (excusal form).</p>

2021-2022 IDEA MONITORING RESULTS

SCHOOL SYSTEM		New Orleans Center for Creative Arts
DATE(S) OF SELF-ASSESSMENT REVIEW		October 21, 2022
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2021-2022	The LDOE monitoring staff received and reviewed the results of the self-assessment New Orleans Center for Creative Arts Charter School conducted in fulfillment of the fourth (4 th) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2021-2022 IDEA MONITORING RESULTS

SCHOOL SYSTEM		New Vision Learning Academy
DATE(S) OF SELF-ASSESSMENT REVIEW		September 29, 2022
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2021-2022	The LDOE monitoring staff received and reviewed the results of the self-assessment New Vision Learning Academy conducted in fulfillment of the fourth (4 th) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no areas of non-compliance were identified.

2021-2022 IDEA MONITORING RESULTS

SCHOOL SYSTEM		New Orleans Military & Maritime Academy Charter School
DATE(S) OF SELF-ASSESSMENT REVIEW		September 28, 2022
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2021-2022	The LDOE monitoring staff received and reviewed the results of the self-assessment New Orleans Military & Maritime Academy Charter School conducted in fulfillment of the fourth (4 th) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no areas of non-compliance were identified.

2021-2022 IDEA MONITORING RESULTS

SCHOOL SYSTEM		Phyllis Wheatley Community School
DATE(S) OF SELF-ASSESSMENT REVIEW		September 27, 2022
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2021-2022	The LDOE monitoring staff received and reviewed the results of the self-assessment Phyllis Wheatley Community School conducted in fulfillment of the fourth (4 th) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no areas of non-compliance were identified.

2021-2022 IDEA MONITORING RESULTS

SCHOOL SYSTEM		Robert Russa Moton Charter School
DATE(S) OF SELF-ASSESSMENT REVIEW		September 22, 2022
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2021-2022	The LDOE monitoring staff received and reviewed the results of the self-assessment Robert Russa Moton Charter School conducted in fulfillment of the fourth (4 th) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no areas of non-compliance were identified.

2021-2022 IDEA MONITORING RESULTS

SCHOOL SYSTEM		Rosenwald Collegiate Academy
DATE(S) OF SELF-ASSESSMENT REVIEW		September 22, 2022
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2021-2022	The LDOE monitoring staff received and reviewed the results of the self-assessment Rosenwald Collegiate Academy conducted in fulfillment of the fourth (4 th) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2021-2022 IDEA MONITORING RESULTS

SCHOOL SYSTEM		Samuel J. Green Charter School
DATE(S) OF SELF-ASSESSMENT REVIEW		September 29, 2022
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2021-2022	The LDOE monitoring staff received and reviewed the results of the self-assessment Samuel J. Green Charter School conducted in fulfillment of the fourth (4 th) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no areas of non-compliance were identified.

2021-2022 IDEA MONITORING RESULTS

SCHOOL SYSTEM		Sabine Parish School System
DATE(S) OF SELF-ASSESSMENT REVIEW		June 28, 2022
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2021-2022	The LDOE monitoring staff received and reviewed the results of the self-assessment for Sabine Parish School System conducted in fulfillment of the third (3 rd) IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2021-2022 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Sophie B. Wright Institute of Excellence	
DATE(S) OF COMPLIANCE REVIEW		September 21-28, 2022	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2021-2022	<ul style="list-style-type: none"> • Desk review of ten (10) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	<p>The September 21-28, 2022, compliance review monitoring indicated findings of non-compliance in the following:</p> <p>§300.320(a)(1)(i) - Definition of an Individualized Education Program - IEP must include a statement of the child’s present levels of academic achievement and functional performance, including how the student’s disability affects involvement and progress in the general education curriculum (i.e., the same curriculum as for nondisabled children).</p> <p>§300.324(a)(1) - Development, review and revision of IEP – The IEP must consider the strengths of the child; the results of the initial or most recent evaluations of the child and the academic, developmental and functional needs of the child.</p> <p>§300.320(a)(4) – Definition of individualized education program - The IEP contains a statement of supports for school personnel.</p>

2021-2022 IDEA MONITORING RESULTS

SCHOOL SYSTEM		St. Mary Parish School System
DATE(S) OF SELF-ASSESSMENT REVIEW		October 13, 2022
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2021-2022	The LDOE monitoring staff received and reviewed the results of the self-assessment St. Mary Parish School System conducted in fulfillment of the third (3 rd) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2021-2022 IDEA MONITORING RESULTS

SCHOOL SYSTEM		St. James Parish School System
DATE(S) OF SELF-ASSESSMENT REVIEW		August 2, 2022
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2021-2022	The LDOE monitoring staff received and reviewed the results of the self-assessment St. James Parish School System conducted in fulfillment of the 3rd (third) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2021 – 2022 IDEA SPLC MONITORING RESULTS

LOCAL EDUCATION AGENCY		KIPP Central City Primary	
DATE (S) OF COMPLIANCE REVIEW		May 19, 2022	
SERVICES MONITORED		Discipline	
Review Period	Regulation Reference # - IDEA	CITATIONS	DESCRIPTION OF FINDINGS
2021-2022 SPLC Monitoring			<p>A review of ten (10) student records with supporting documentation and staff interview was conducted for KIPP Central City School.</p> <p>Although no findings of systemic non-compliance in the area of discipline were observed during the on-site monitoring visit, there were student-specific IDEA concerns observed for two (2) students.</p> <p>These specific areas of IDEA non-compliance are addressed below.</p>

2021 – 2022 IDEA SPLC MONITORING RESULTS

LOCAL EDUCATION AGENCY	KIPP Central City Primary		
DATE OF MONITORING	May 19, 2022		
SERVICES MONITORED	Related Services		
Review Period	Regulation Reference # - IDEA	CITATIONS	DESCRIPTION OF FINDINGS
<p>SY 2021-2022 SPLC MONITORING</p>			<p>A review of ten (10) student records with supporting documentation and an interview was conducted for KIPP Central City Primary. There were ten (10) out of ten (10) student records (100% of the total sample) reviewed that contained issues of non-compliance regarding the provision of Related Services.</p> <p>Ten (10) of ten (10) student files (100% of the total sample) reviewed indicated students received Related Services to support the student’s primary disability.</p> <p>IDEA violations and student-specific areas of non-compliance are addressed below.</p>

2021-2022 IDEA MONITORING RESULTS

SCHOOL SYSTEM		Benjamin Franklin High School
DATE(S) OF SELF-ASSESSMENT REVIEW		September 20, 2022
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2021-2022	The LDOE monitoring staff received and reviewed the results of the self-assessment Benjamin Franklin High School conducted in fulfillment of the fourth (4 th) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2021-2022 IDEA MONITORING RESULTS

SCHOOL SYSTEM		Mildred Osborne Charter School
DATE(S) OF SELF-ASSESSMENT REVIEW		November 29, 2022
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2021-2022	The LDOE monitoring staff received and reviewed the results of the self-assessment Mildred Osborne Charter School conducted in fulfillment of the fourth (4 th) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no areas of non-compliance were identified.