

2022-2023 IDEA Corrective Action Plan (CAP)								
LEA/CHARTER/ORGANIZATION	City of Baker School System		Page 1 of 8					
DATE OF COMPLIANCE REVIEW	February 9 – 10, 2023	CAP DUE DATE	April 13, 2023					
REGULATION REFERENCE(S)	§300.300 (a); §300.300(c)(1)(i); §300.324(a)(1); §300.320(a)(1)(i); §300.320 (a)(2)(i)(A)(B); §300.320(a)(4)							
FINIDINIC/C).								

**§300.300 (a)** – **Initial Evaluations** - The public agency must make reasonable efforts to obtain the informed consent from the parent for an initial evaluation to determine whether the child is a child with a disability.

§300.300(c)(1)(i) – Reevaluations - The public agency must obtain informed parental consent, in accordance with 300.300(a)(1), prior to conducting any reevaluation of a child with a disability.

§300.324(a)(1) - Development, review and revision of IEP — The IEP must consider the strengths of the child; the results of the initial or most recent evaluations of the child and the academic, developmental and functional needs of the child.

§300.320(a)(1)(i) - Definition of an Individualized Education Program - IEP must include a statement of the child's present levels of academic achievement and functional performance, including how the student's disability affects involvement and progress in the general education curriculum (i.e., the same curriculum as for nondisabled children).

§300.320 (a)(2)(i)(A)(B) - Definition of Individualized Education Program - A statement of measurable annual goals, including academic and functional goals designed to meet the child's needs that result from the child's disability to enable the child to be involved in and make progress in the general education curriculum; and meet each of the child's other educational needs that result from the child's disability.

§300.320(a)(4) - Definition of an Individualized Education Program - The IEP contains a statement of special education and related services based on peer-reviewed research to the extent practicable to enable the child to advance appropriately toward making progress in the general curriculum and advance appropriately toward attaining annual goals.



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DATE OF COMPLIANCE REVIEW	February 9 – 10, 20	023	CAP DUE DATE	April 13, 2023				
REGULATION REFERENCE(S)	§300.300 (a); §300	300.300 (a); §300.300(c)(1)(i); §300.324(a)(1); §300.320(a)(1)(i); §300.320 (a)(2)(i)(A)(B); §300.320(a)(4)						
ACTIVITIES & ACTION STEPS FOR COMPLIANCE	DATE ACTIVITY BEGINS	PERSONNEL RESPONSIBLE (NAME AND TITLE)	DOCUMENTATION TO BE SUBMITTED TO STATEWIDE MONITORING		DATE DOCUMENTATION DUE	LDOE PERSONNEL ONLY		
1.1 Correct all student-specific citations identified in the summary of findings report.  NOTE:  This activity represents an individual corrective action plan for providing remedies for all student-specific Individuals with Disabilities Education Act (IDEA) citations.	e al g ic	Supervisor of SPED IEP Facilitator		of revised and/or v IEPs	May 12, 2023			
1.2 Provide profession development to specilied education (SPED) staff as relates to <i>Bulletin 1508</i> and parental consent of initial evaluations and reevaluations.	al it d	Supervisor of SPED SER Specialist IEP Facilitator	Sign-ii Han	enda n sheets ndouts t Presentation	April 24, 2023			



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LEA/CHARTER/ORGANIZATION	LEA/CHARTER/ORGANIZATION City of Baker School System							Page 4 of 8	
DATE OF COMPLIANCE REVIEW	Febru	ary 9 – 10, 2023		CAP	DUE DATE	April 13, 2023			
REGULATION REFERENCE(S)	§300.	300 (a); §300.300(c)	(1)(i); §300.32	24(a)(	1); §300.320(	a)(1)(i); §300.32	20 (a)(2)(i)(A)(B); §30	0.320(a)(4)	
ACTIVITES & ACTION STEPS FOR COMPLIANCE		DATE ACTIVITY BEGINS	PERSONNE RESPONSIBL (NAME AN TITLE)		SUBMITTED T	ATION TO BE O STATEWIDE ORING	DATE DOCUMENTATION DUE	LDOE PERSONNEL ONLY	
reporting (eSER) with a focus of goals and objectives and F statements using the evaluation rubric;  • IEP components (general statements)	checks n with ring all cial in ucation on: PLAAFP IEP  tudent (GSI), rogram ement)  folder ers are to the  letters	August 14, 2023 September 6, 2023 October 2, 2023 November 1, 2023 December 4, 2023 January 8, 2024 February 1, 2024	Supervisor of SPED IEP Facilitato SER Specialis	or	• number of goal(s) is enumber of plants. • number of objective. • number of plants is enumber iter compared in the plants. • number iter compared iterations of the ensure is correction.	of IEPs d; of IEPs with sues; of IEPs with es issues; of IEPs with sues; of IEPs with apponent issue the component issue); taken to estaff make	August 31, 2023 September 29, 2023 October 31, 2023 November 30, 2023 December 15, 2023 January 31, 2024 February 29, 2024		



2022-2023 IDEA Corrective Action Plan (CAP)								
LEA/CHARTER/ORGANIZATION	City o	City of Baker School System						Page 5 of 8
DATE OF COMPLIANCE REVIEW	Febru	February 9 – 10, 2023		CAI	P DUE DATE April 13, 2023			
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ACTIVITES & ACTION STEPS FOR COMPLIANCE		DATE ACTIVITY BEGINS	PERSONNEL RESPONSIBLE (NAME AND TITLE)	:	DOCUMENTA SUBMITI STATEWIDE M	TED TO	DATE DOCUMENTATION DUE	LDOE PERSONNEL ONLY
<ul> <li>1.5 Provide training to related a providers on properly docume provision of services to studentraining will include: <ul> <li>documentation of services</li> <li>documentation of the student progress on logs; and</li> <li>documentation of the delive services provided.</li> </ul> </li> <li>The school will use the LDOE and components to document to document services a service log checklist to document reviews.</li> </ul>	lenting ts. The log; udent's very of service ument nd the	August 9, 2023	Supervisor of SP	PED	Sign-in	enda n sheets douts resentation	September 29, 2024	



to document reviews.

2022-2023 IDEA Corrective Action Plan (CAP)								
LEA/CHARTER/ORGANIZATION	City of Baker School Syst	ity of Baker School System					Page 6 of 8	
DATE OF COMPLIANCE REVIEW	February 9 – 10, 2023		CAPI	DUE DATE	April 13, 2023			
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ACTIVITES & ACTION STEPS FOR COMPLIANCE	DATE ACTIVITY BEGINS	PERSONNE RESPONSIB (NAME AND T	LE	BE SUBM STAT	ITATION TO MITTED TO EWIDE TORING	DATE DOCUMENTATION DUE	LDOE PERSONNEL ONLY	
1.6 The SPED coordinator or let teacher will perform mont consistency checks to ensurelated service provider logs completed and written will fidelity.  Related service logs will monitored ensuring the provision of service times and frequency and the service times and frequency and the service times.	hly order of september 6, 2023 October 2, 2023 November 1, 2023 December 4, 2023 January 8, 2024 February 1, 2024 be			checklist u	bmission of the used for each ice provider.	August 31, 2023 September 29, 2023 October 31, 2023 November 30, 2023 December 15, 2023 January 31, 2024 February 29, 2024		
included on the students IEP.  The district will use	the OE							



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DATE OF COMPLIANCE REVIEW	February 9 – 10, 20	23	CAP DUE DATE	April 13, 2023					
REGULATION REFERENCE(S)	§300.300 (a); §300.	§300.300 (a); §300.300(c)(1)(i); §300.324(a)(1); §300.320(a)(1)(i); §300.320 (a)(2)(i)(A)(B);							
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1.7 Provide documentation of compensatory education and/or services to student that did not received related services.	n s	Supervisor of SPED	be sent to parenthat special edrelated services abeing provided. The letter must indicate accepts or refuses. Copy of amended compensatory edservices offered in and frequency of all education and	ducation and/or are currently not the compensatory ate if the parent services.  I IEP documenting ducation and or indicating the time services.  compensatory d/or service that documents tendance, date, per of minutes	May 31, 2023				



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DATE OF COMPLIANCE REVIEW	February 9 – 10, 202	3	CAI	P DUE DATE	April 13, 2023			
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1.8 Provide a parent workshop to include the following:  • evaluation process; • IEP Process; and • procedural safeguards fo students with disabilities  NOTE:  The content of the training shall be submitted to the LDOE for review and feedback prior to delivery of the state of	February 1, 2024	Supervisor of SPE	D	Age Handouts F Presen	PowerPoint	October 31, 2023 February 29, 2024		
training by the LEA.  1.9 City of Baker School System must provide evidence of a job description and advertisement for a physical therapist and adaptive physical education teacher in any of the following:  • newspaper; • school's website; and • any employment platform.	March 23, 2023					April 5, 2023		



# 2022-2023 IDEA Corrective Action Plan (CAP)LEA/CHARTER/ORGANIZATIONLake Charles College PrepPage 1 of 6DATE OF COMPLIANCE REVIEWSeptember 7, 2023CAP DUE DATENovember 30, 2023REGULATION REFERENCE(S)§300.320(a)(1)(i); §300.320 (a)(2)(i)(A)(B); §300.320(b)(1); §300.321; §300.320(b)(2); §300.321(b)(3)

#### FINDING(S):

§300.320(a)(1)(i) - Definition of an Individualized Education Program - IEP must include a statement of the child's present levels of academic achievement and functional performance, including how the student's disability affects involvement and progress in the general education curriculum (i.e., the same curriculum as for nondisabled children).

§300.320 (a)(2)(i)(A)(B) - Definition of Individualized Education Program - A statement of measurable annual goals, including academic and functional goals designed to meet the child's needs that result from the child's disability to enable the child to be involved in and make progress in the general education curriculum; and meet each of the child's other educational needs that result from the child's disability.

§300.320(b)(1)- Transition Services – Appropriate measurable postsecondary goals based upon age appropriate transition assessments related to training, education, employment, and , where appropriate, independent living skills

**§300.321** – A representative of the public agency who is qualified to provide, or supervise the provision of, specifically designed instruction to meet the unique needs of children with disabilities; is knowledgeable about the general education curriculum; and is knowledgeable about the availability of resources of the public agency.

§300.320(b)(2) - The transition services (including courses of study) needed to assist the child in reaching those goals.

§300.321(b)(3) – To the extent appropriate, with the consent of the parents or a child who has reached the age of majority, in implementing the requirements of paragraph (b)(1) of this section, the public agency must invite a representative of any participating agency that is likely to be responsible for providing or paying for transition services.



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DATE OF COMPLIANCE REVIEW	September 7, 20	eptember 7, 2023 CAP DUE DATE November 30, 20			2023			
REGULATION REFERENCE(S)	§300.320(a)(1)(i); §300.320 (a)(2)(i)(A)(B); §300.320(b)(1); §300.321; §300.320(b)(2); §300.321(b)(3)							
ACTIVITIES & ACTION STEPS FOR COMPLIANCE	DATE ACTIVITY BEGINS	PERSONNEL RESPONSIBLE (NAME AND TITLE)	SUBMITTED T	DOCUMENTATION TO BE SUBMITTED TO STATEWIDE MONITORING		LDOE PERSONNEL ONLY		
1.1 Correct all student specific citations identified in the Summary of Findings report.	October 18, 2023	LEA SPED Coordinate SPED Director	instructional p students have I SER. LDOE will	g LDOE the IEP plans for those peen amended in check those IEPs	November 16, 2023			
NOTE: This activity represents an individual corrective action plan for providing remedies for all student specific IDEA citations.		School Leader	compliant.	nsure they are dent specific to support				



2	2022-2023 IDEA Corrective Action Plan (CAP)							
LEA/CHARTER/ORGANIZATION	Lake Charles Coll	ke Charles College Prep						
DATE OF COMPLIANCE REVIEW	September 7, 20	23	CAP DUE DATE	November 30,	2023			
REGULATION REFERENCE(S)	§300.320(a)(1)(i);	§300.320 (a)(2)(i)(A)(B	; §300.320(b)(1);	§300.321; §300.320	0(b)(2); §300.321(b)(3)			
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<ul> <li>1.2 Provide training to special education staff (sped teachers, related service personnel and pupil appraisal staff) on policies and procedures to include the following topics: <ul> <li>writing present level of academic achievement and functional performance (PLAAFP) statements; (to include a measuring tool, baseline data for each content area, strengths and support needs, and how the disability affects progress in the general curriculum).</li> <li>writing SMART goals; and</li> <li>writing measureable objectives linked to the goal.</li> </ul> </li> </ul>		SPED Director School Leader	Sign H	Agenda -in Sheets andouts nt Presentation	December 8, 2023			



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DATE OF COMPLIANCE REVIEW	September 7, 20	23	CAP DUE DATE	AP DUE DATE November 30, 2023				
REGULATION REFERENCE(S)	§300.320(a)(1)(i);	300.320(a)(1)(i); §300.320 (a)(2)(i)(A)(B); §300.320(b)(1); §300.321; §300.320(b)(2); §300.321(b)(3)						
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1.3 Provide on-going training in the following areas: IEP writing (e.g., measurable goals and PLAAFP statements), documenting special education services, progress monitoring of student data.	2023 - 2024 SY	SPED Coordinate SPED Director School Leader	Sign-I Har	enda n sheets ndouts t Presentation	January 2024 March 2024 May 2024			
1.4 Perform consistency checks every 6 weeks to ensure IEP fidelity by internally monitoring all IEPs before the IEP is submitted to SER to make it official with a focus on goals/objectives and PLAAFP statements using the IEP Review Form.	2023 - 2024 SY	CSUSA State SPED Director School Leader	MUST include:  • number of issues; • number PLAAFP is: • number componer the compissue); • actions to staff make	f IEPs reviewed; f IEPs with goal(s) of IEPs with	December 15, 2023 January 25, 2024 March 7, 2024 April 18, 2024 May 23, 2024			



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LEA/CHARTER/ORGANIZATION	Lake Charles College Prep	Charles College Prep						
DATE OF COMPLIANCE REVIEW	September 7, 2023	CAP DUE DATE	November 30, 2023					
REGULATION REFERENCE(S)	§300.320(a)(1)(i); §300.320 (a)(2)(i)(A)(B	300.320(a)(1)(i); §300.320 (a)(2)(i)(A)(B); §300.320(b)(1); §300.321; §300.320(b)(2); §300.321(b)(3)						

ACTIVITIES & ACTION STEPS FOR	DATE ACTIVITY	PERSONNEL	DOCUMENTATION TO BE	DATE	LDOE
COMPLIANCE	BEGINS	RESPONSIBLE (NAME AND TITLE)	SUBMITTED TO STATEWIDE MONITORING	DOCUMENTATION DUE	PERSONNEL ONLY
1.5 Professional Development will be		LEA SPED Coordinator	Agenda	December 8, 2023	
provided to the high school staff in			Sign-in Sheets		
the following areas:		CSUSA State SPED	Handouts		
<ul> <li>writing transition goals and</li> </ul>		Director	PowerPoint Presentation		
selecting IEP goals targeted for					
transition;		School Leader			
<ul> <li>inviting student (age of</li> </ul>					
majority) and agency(ies) to					
IEP meetings; and					
• transition services (including					
course of study to assist in goal					
planning; and graduation					
requirements.	2002 2004 204				
1.6 Provide on-going training in the	2023 - 2024 SY	LEA SPED Coordinator	Agenda	January 2024	
following areas: writing transition		CCLICA CLALA CDED	Sign-In sheets	March 2024	
goals and selecting IEP goals		CSUSA State SPED	Handouts	May 2024	
targeted for transition; inviting		Director	PowerPoint Presentation		
student (age of majority) and		Cabaallaadar			
agency(ies) to IEP meetings;		School Leader			
transition services (including					
course of study to assist in goal					
planning; and graduation requirements.					
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1.7 Perform consistency checks every 6 weeks to ensure IEP fidelity by internally monitoring all IEPs before the IEP is submitted to SER to make it official with a focus on transition goals and IEP goals targeted for transition; student invitation to the IEP meeting; and course of study the IEP Transition Review Form.	2023 - 2024 SY	CSUSA State SPED Director School Leader	MUST include:  • number of issues; • number PLAAFP issues; • number componer the compissue); • actions to staff make	f IEPs reviewed; f IEPs with goal(s) of IEPs with	December 15, 2023 January 25, 2024 March 7, 2024 April 18, 2024 May 23, 2024				



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LEA/CHARTER/ORGANIZATION	Lincoln Parish School System		Page 1 of 6					
DATE OF COMPLIANCE REVIEW	June 22 – July 2, 2023	CAP DUE DATE						
REGULATION REFERENCE(S)	§300.320(a)(1)(i); 300.321(a)-(b)-IEP Te	00.320(a)(1)(i); 300.321(a)-(b)-IEP Team; §300.321(a)(7) (e)(1-2)(i-ii)						

§300.320(a)(1)(i) - Definition of an Individualized Education Program - IEP must include a statement of the child's present levels of academic achievement and functional performance, including how the student's disability affects involvement and progress in the general education curriculum (i.e., the same curriculum as for nondisabled children).

§300.321(a)-(b) - IEP Team - IEP team must include not less than one regular education teacher, special education teacher or special education provider of the child.

§300.321(a)(7) (e)(1-2)(i-ii) - IEP Team - If the appropriate team members were not present at the IEP meeting (signature provided at IEP meeting), the parent and public agency consented to the excusal in writing. (excusal form).



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1.1 Correct all student-specific citations identified in the summary of findings report.  NOTE: This activity represents an individual corrective action plan for providing remedies for all student-specific Individuals with Disabilities Education Act (IDEA) citations.	· ·	<ul> <li>Tara Turner, 9-         12 Facilitator</li> <li>Ivory Bass, 6-8         Facilitator</li> <li>Kelly         Hammond, PK         5 Facilitator</li> <li>Dorothy Parks,         PK-5 Facilitato         Justin Barron,         Special Educatio         Supervisor</li> </ul>	new IEPs.	of revised and/or	October 31, 2023		



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<ul> <li>1.2 Provide training to special education teachers on writing PLAAFP statements that address each of the elements outlined in the LDOE rubric. Training will occur: <ul> <li>Back to school in-services. (We were aware of needs in this area so we incorporated training into our back to school trainings)</li> <li>SPED PLCs. For the next 3 months, SPED Facilitators will meet with SPED staff at each school to provide training and support related to PLAAFP statements.</li> <li>LPSB Special Education will purchase licenses for Goalbook to support teachers in the writing of PLAAFP</li> <li>SPED facilitators/IEP reviewers will review IEPs in advance of and after IEP meetings to ensure adequate PLAAFP statements are included.</li> </ul> </li> </ul>	August 14, 2023	<ul> <li>Tara Turner, 9</li> <li>12 Facilitator</li> <li>Ivory Bass, 6-1</li> <li>Facilitator</li> <li>Kelly</li> <li>Hammond, Pl</li> <li>5 Facilitator</li> <li>Dorothy Park</li> <li>PK-5 Facilitato</li> <li>Linda Fowler,</li> <li>Gifted/Talent</li> <li>Facilitator</li> <li>Justin Barron,</li> <li>Special</li> <li>Education</li> <li>Supervisor</li> </ul>	in she	•	February 2024 April 2024			



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<ul> <li>1.3 Provide training to ODRs and special education teachers regarding required IEP team members. This training will be held at SPED PLCs held at each school and implementation will be monitored by Facilitators.</li> <li>back to school in-services. (We were aware of needs in this area so we incorporated training into our back to school trainings)</li> <li>SPED PLCs. For the next 3 months, SPED Facilitators will meet with SPED staff at each school to provide training and support related to required IEP team members and related documentation to support excusal of required members.</li> </ul>	August 14, 2023	<ul> <li>Tara Turner, 9</li> <li>12 Facilitator</li> <li>Ivory Bass, 6-Facilitator</li> <li>Kelly         <ul> <li>Hammond, P</li> <li>Facilitator</li> </ul> </li> <li>Dorothy Park         <ul> <li>PK-5 Facilitator</li> </ul> </li> <li>Linda Fowler,         <ul> <li>Gifted/Talent</li> <li>Facilitator</li> </ul> </li> <li>Justin Barron,</li> <li>Special Education</li> <li>Supervisor</li> </ul>	in sh 8 K- s, or ced	erials and signeets.	February 2024 April 2024			



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SPED Facilitators will meet weekly with school staff to provide guidance for school staff related to the involvement of required IEP team members.     SPED Facilitators/IEP Reviewers will review IEPs in advance of and after IEP meetings to ensure compliance.	August 14, 2023	<ul> <li>Tara Turner, 9</li> <li>12 Facilitator</li> <li>Ivory Bass, 6-Facilitator</li> <li>Kelly</li> <li>Hammond, P</li> <li>5 Facilitator</li> <li>Dorothy Park</li> <li>PK-5 Facilitat</li> <li>Linda Fowler,</li> <li>Gifted/Talent</li> <li>Facilitator</li> <li>Justin Barron,</li> <li>Special Education</li> <li>Supervisor</li> </ul>	in she	_	February 2024 April 2024		



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REGULATION REFERENCE(S)	§300.320(a)(1)(i); 30	00.320(a)(1)(i); 300.321(a)-(b)-IEP Team; §300.321(a)(7) (e)(1-2)(i-ii)					
ACTIVITES & ACTION STEPS FOR COMPLIANCE	DATE ACTIVITY BEGINS	PERSONNEL RESPONSIBLI (NAME AND TITLE)	SUBMIT	TED TO	DATE DOCUMENTATION DUE	LDOE PERSONNEL ONLY	
<ul> <li>1.5 IEP signature page will be completed in its entirety including the required components below:</li> <li>principal or designee, parent, regular education teacher, special education teacher; related service provider (if applicable); student (if applicable); pupil appraisal (if applicable); transition agency (if applicable).</li> </ul>	November 1, 2023		10% sample of pages submit on a bi-mor	ted to LDOE	December 15, 2023 February 29, 2024 April 30, 2024		



2022-2023 IDEA Corrective Action Plan (CAP)								
LEA/CHARTER/ORGANIZATION	Northeast Claiborne Charter School			Page 1 of 5				
DATE OF COMPLIANCE REVIEW	July 21-22, 2023	CAP DUE DATE						
REGULATION REFERENCE(S)	;300.320(a)(1)(i); 300.321(a)-(b); §300.321(a)(7) (e)(1-2)(i-ii); §300.320(a)(4); §300.106(a)							

§300.320(a)(1)(i) - Definition of an Individualized Education Program - IEP must include a statement of the child's present levels of academic achievement and functional performance (PLAAFP), including how the student's disability affects involvement and progress in the general education curriculum (i.e., the same curriculum as for nondisabled children).

§300.321(a)-(b) - IEP Team - IEP team must include not less than one regular education teacher, special education teacher or special education provider of the child.

§300.321(a)(7) (e)(1-2)(i-ii) - IEP Team - If the appropriate team members were not present at the IEP meeting (signature provided at IEP meeting), the parent and public agency consented to the excusal in writing. (excusal form).

§300.320(a)(4) – The IEP contains a statement of supports for school personnel

§300.106(a) - Develop, review, and revision of IEP - Each public agency must ensure that extended school year services (ESY) are available as necessary to provide FAPE.



2022-2023 IDEA Corrective Action Plan (CAP)							
LEA/CHARTER/ORGANIZATION	Northeast Claiborne Ch	theast Claiborne Charter School					
DATE OF COMPLIANCE REVIEW	ly 21-22, 2023 CAP DUE DATE						
REGULATION REFERENCE(S)	§300.320(a)(1)(i); 300.3	0.320(a)(1)(i); 300.321(a)-(b); §300.321(a)(7) (e)(1-2)(i-ii); §300.320(a)(4); §300.106(a)					
ACTIVITIES & ACTION STEPS FOR COMPLIANCE	DATE ACTIVITY BEGINS	PERSONNEL RESPONSIBLE (NAME AND TITLE)	SUBMI	TATION TO BE ITTED TO MONITORING	DATE DOCUMENTATION DUE	LDOE PERSONNEL ONLY	
1.1 Correct all student-spec citations identified in summary of findings report.	ific September 2023 the	Director SPED Coordinator		ies of revised new IEPs	November 1, 2023		
NOTE: This activity represents individual corrective action p for providing remedies for student-specific Individuals w Disabilities Education Act (IDI citations.	all rith						



	202	22-2023 ID	<b>EA Correct</b>	ive Action	Plan (CAP	)		
LEA/CHARTER/ORGANIZATION	Nort	rtheast Claiborne Charter School					Page 3 of 5	
DATE OF COMPLIANCE REVIEW	July	21-22, 2023		CAP DUE DATE				
REGULATION REFERENCE(S)	§300	.320(a)(1)(i); 300.321(a)-(b); §300.321(a)(7) (e)(1-2)(i-ii); §300.320(a)(4); §300.106(a)						
ACTIVITIES & ACTION STEPS FOR COMPLIANCE	ł	DATE ACTIVITY BEGINS	PERSONNEL RESPONSIBLE (NAME AND TITLE	SUBMITTED 1	TATION TO BE TO STATEWIDE TORING	DATE DOCUMENTATION DUE	LDOE PERSONNEL ONLY	
1.2 Provide training to special educe staff (sped teachers, related sepersonnel and pupil appraisal state policies and procedures to include following topics:  • writing present level of acade achievement and functing performance (PLA statements; (to include measuring tool, baseline date each content area, strengths support needs, and how disability affects progress in general curriculum).  • writing SMART goals; writing measureable object linked to the goal statement of support for school personal statement of support for	demice de	December 2023	SPED Coordinato	Sign-Iı	enda n Sheet erPoint	January 12, 2024		



eligibility letters for each student.

LOUISIANA BELLEVI	25						
	2022-2023 I	DEA Correct	ive Action	Plan (CAP	)		
LEA/CHARTER/ORGANIZATION	Northeast Claiborn	heast Claiborne Charter School Page					
DATE OF COMPLIANCE REVIEW	July 21-22, 2023	CAP DUE DATE					
REGULATION REFERENCE(S)	§300.320(a)(1)(i); 3	0.320(a)(1)(i); 300.321(a)-(b); §300.321(a)(7) (e)(1-2)(i-ii); §300.320(a)(4); §300.106(a)					
ACTIVITIES & ACTION STEPS FOR COMPLIANCE	DATE ACTIVITY BEGINS	PERSONNEL RESPONSIBLE (NAME AND TITLE	SUBMITTED	TATION TO BE TO STATEWIDE TORING	DATE DOCUMENTATION DUE	LDOE PERSONNEL ONLY	
<ul> <li>1.3 IEP signature page will be compin its entirety including the requestion components below:</li> <li>principal or designee, paregular education teacher, specular education teacher; related seprovider (if applicable); stude applicable); pupil appraisa applicable); transition agenciapplicable).</li> </ul>	uired arent, pecial ervice ent (if	SPED Secretary	submitted to	signature pages LDOE on a bi- aly basis.	January 31, 2024 March 29, 2024 May 17, 2024		
1.4 Special education staff at each swill submit reports to the direct special education to ensure students have been screened for services for the current year. report should include the number students along with the screening	cor of e all r ESY The per of	SPED Secretary SPED Coordinato	Eligibility/Ine r and Criteria of forms to the LD	t all ESY ligibility Letters Documentation DOE for the 22-23 ol year	May 17, 2024		



2022-2023 IDEA Corrective Action Plan (CAP)								
LEA/CHARTER/ORGANIZATION	Northeast Claiborne	Charter School				Page 4 of 5		
DATE OF COMPLIANCE REVIEW	July 21-22, 2023		CAP DUE DATE					
REGULATION REFERENCE(S)	§300.320(a)(1)(i); 30	.320(a)(1)(i); 300.321(a)-(b); §300.321(a)(7) (e)(1-2)(i-ii); §300.320(a)(4); §300.106(a)						
ACTIVITIES & ACTION STEPS FOR COMPLIANCE	DATE ACTIVITY BEGINS	PERSONNEL RESPONSIBLE (NAME AND TITLE)	DOCUMENTATION TO BE SUBMITTED TO STATEWIDE MONITORING		DATE DOCUMENTATION DUE	LDOE PERSONNEL ONLY		
1.5 The SPED Director will perform monthly consistency checks to ensure IEP fidelity by internally monitoring at IEPs before the IEP is submitted the eSER with a focus on:  • PLAAFPs and Goals using the IEP evaluation rubric;	re all	SPED Coordinator SPED Secretary	Submit comp Evaluation rubri stude	c on all SPED	December 17, 2023 January 31, 2024 February 29, 2024 March 29, 2024 April 30, 2024 May 17, 2024			



2022-2023 IDEA Corrective Action Plan (CAP)									
LEA/CHARTER/ORGANIZATION	Plaquemines Parish School System	quemines Parish School System							
DATE OF COMPLIANCE REVIEW	May 3 - 4, 2023	ay 3 - 4, 2023 CAP DUE DATE							
REGULATION REFERENCE(S)	ENCE(S) §300.320(a)(1)(i); 300.321(a)-(b); §300.321(a)(7) (e)(1-2)(i-ii); §300.320 (a)(2)(i)(A)(B)								

§300.320(a)(1)(i) - Definition of an Individualized Education Program - IEP must include a statement of the child's present levels of academic achievement and functional performance (PLAAFP), including how the student's disability affects involvement and progress in the general education curriculum (i.e., the same curriculum as for nondisabled children).

§300.320(a)(2)(i)(A)(B) - Definition of Individualized Education Program - A statement of measurable annual goals, including academic and functional goals designed to meet the child's needs that result from the child's disability to enable the child to be involved in and make progress in the general education curriculum; and meet each of the child's other educational needs that result from the child's disability.

§300.321(a)-(b) - IEP Team - IEP team must include not less than one regular education teacher, special education teacher or special education provider of the child.

§300.321(a)(7)(e)(1-2)(i-ii) - IEP Team - If the appropriate team members were not present at the IEP meeting (signature provided at IEP meeting), the parent and public agency consented to the excusal in writing (excusal form).



improved performance by our

students.

	2022-2023 IDEA Corrective Action Plan (CAP)									
LEA/CHARTER/ORGANIZATION	Plaquemines Parish Sc	hool System				Page 2 of 6				
DATE OF COMPLIANCE REVIEW	May 3 - 4, 2023	1ay 3 - 4, 2023 CAP DUE DATE								
REGULATION REFERENCE(S)	§300.320(a)(1)(i); 300.	321(a)-(b); §300.32	21(a)(7) (e)(1-2)(i-i	i); §300.320 (a	)(2)(i)(A)(B)					
ACTIVITIES & ACTION STEPS FOR COMPLIANCE	DATE ACTIVITY BEGINS	PERSONNEL RESPONSIBLE (NAME AND TITLE	DOCUMENTA SUBMITTED TO MONIT	O STATEWIDE	DATE DOCUMENTATION DUE	LDOE PERSONNEL ONLY				
1.1 Correct all student-specific citations identified in the summary of findings report.		SPED Director  IEP Coordinators	PII number noncompliant were rewritter	IEP's that	October 13, 2023					
NOTE: This activity represents an individu corrective action plan for providir remedies for all student-specifindividuals with Disabilities Education Act (IDEA) citations.	ng ic on									
1.2 GoalBook video preview program sent to all teacher Goalbook will assist in the development of higher-qualicity to identify data-base present levels along will meaningful goals will lead	s. de la companya de	SPED Director	Copy of Goalbook and all teachers in		October 25, 2023					



findings and CAP. Appraisal members who write goals will

write compliant PLAAFP and Goals. Pupil Appraisal will also be able to guide teachers in the process of writing compliant

GOALBOOK to

now be using

IEP's.

KEDUCATIO								
louisiana Believe	:\$							
	2022-2023 ID	EA Correctiv	e Action P	lan (CAF	<b>'</b> )			
LEA/CHARTER/ORGANIZATION	Plaquemines Parish Sc	hool System				Page 3 of 6		
DATE OF COMPLIANCE REVIEW	May 3 - 4, 2023	CAP DUE DATE						
REGULATION REFERENCE(S) §300.320(a)(1)(i); 300.321(a)-(b); §300.321(a)(7) (e)(1-2)(i-ii); §300.320 (a)(2)(i)(A)(B)								
ACTIVITIES & ACTION STEPS FOR COMPLIANCE	DATE ACTIVITY BEGINS	PERSONNEL RESPONSIBLE (NAME AND TITLE)	DOCUMENTA SUBMITTED TO MONITO	O STATEWIDE	DATE DOCUMENTATION DUE	LDOE PERSONNEL ONLY		
1.3 Meet with Coordinators to plan the staff notification memo of th findings of the on-site review and discuss PLAAFP Rubric. Plannin for implementation of CAP.	d	SPED Director	Memo sent to and agenda/s from the	sign in sheet	October 25, 2023			
1.4 Meeting with district relate service providers to review findings and C.A.P PLAAFP Rubri and GoalBook introduction.	N	SPED Director	Agenda from sign-in	•	October 25, 2023			
1.5 Notification to principals, teacher and staff of findings and CA through email. Send PLAAFP and GOAL Rubric to teachers.	P	SPED Director	Copy of the let to staff and I Goal R	PLAAFP and	October 25, 2023			
1.6 Department meeting wit appraisal staff to overview	'	SPED Director	Meeting agend she	•	October 25, 2023			



	2022-2023 IDEA Corrective Action Plan (CAP)								
LEA/CHARTER/ORGANIZATION	Plaquemines Parish Sc	hool System					Page 4 of 6		
DATE OF COMPLIANCE REVIEW	May 3 - 4, 2023 CAP DUE			DUE DATE					
REGULATION REFERENCE(S)	§300.320(a)(1)(i); 300.	00.320(a)(1)(i); 300.321(a)-(b); §300.321(a)(7) (e)(1-2)(i-ii); §300.320 (a)(2)(i)(A)(B)							
ACTIVITIES & ACTION STEPS FOR COMPLIANCE	DATE ACTIVITY BEGINS	PERSONNEL RESPONSIBLE (NAME AND TIT	E	DOCUMENTA SUBMITTED TO MONITO	O STATEWIDE	DATE DOCUMENTATION DUE	LDOE PERSONNEL ONLY		
1.7 Goalbook planning meeting for training to address IE noncompliance. Team meeting to determine dates for district level PD.	P O	SPED Directo	r	Copy of agend with sign-		October 25, 2023			
	g t, r, r; if	SPED Directo IEP Coordinato SER Coordinat	ors	Starting <b>Oct.</b> IEP's that ar through eSE monitored b Coordinator Rubric.	16, 2023, all e submitted R will be	December 22, 2023 February 19, 2024 April 10, 2024 May 29, 2024			
applicable); pupil appraisal (applicable); transition agend (if applicable).				Rubrics and the pages will be the LDOE.	•				



2022-2023 IDEA Corrective Action Plan (CAP)								
LEA/CHARTER/ORGANIZATION	Plaquemines Parish Sc	uemines Parish School System P					Page 5 of 6	
DATE OF COMPLIANCE REVIEW	May 3 - 4, 2023	May 3 - 4, 2023 CAP DUE DATE						
REGULATION REFERENCE(S)	§300.320(a)(1)(i); 300.	321(a)-(b); §300.	<b>321</b> (a	ı)(7) (e)(1-2)(i-ii	); §300.320 (a	)(2)(i)(A)(B)		
ACTIVITIES & ACTION STEPS FOR COMPLIANCE	DATE ACTIVITY BEGINS	PERSONNEL RESPONSIBLI (NAME AND TIT	•	DOCUMENTA SUBMITTED TO MONITO	O STATEWIDE	DATE DOCUMENTATION DUE	LDOE PERSONNEL ONLY	
1.9 Teacher training on Goal Book improve PLAAPF and goals.	to October 11, 2023 October 12, 2023	SPED Directo	r	Signature page from Training	gs PPT from	October 11, 2023 October 12, 2023		

ACTIVITIES & ACTION STEPS FOR COMPLIANCE	DATE ACTIVITY BEGINS	PERSONNEL RESPONSIBLE	DOCUMENTATION TO BE SUBMITTED TO STATEWIDE	DATE DOCUMENTATION	LDOE PERSONNEL
		(NAME AND TITLE)	MONITORING	DUE	ONLY
1.9 Teacher training on Goal Book to	October 11, 2023	SPED Director	Signature pages and agenda	October 11, 2023	
improve PLAAPF and goals.	October 12, 2023		from Trainings PPT from	October 12, 2023	
		IEP Coordinators	GoalBook trainer.		
Teachers will be assigned a date/time					
to attend training. The CAP will be					
reviewed and monitoring process will					
be discussed. Teachers will receive					
copies of the PLAAFP and Goal Rubric.					
1.10The team will meet before PLAAFP	December 20, 2023	SPED Director	Rubric summary and forms	Summary Forms	
rubrics are submitted to the state	February 8, 2024		Agenda	submitted to the	
and will complete a	April 8, 2024	IEP Coordinators	Signature pages	state:	
summary form of the findings.	May 20, 2024			December 22, 2023	
				February 19, 2024	
This information will be used to				April 10, 2024	
determine if further training is				May 29, 2024	
necessary for an individual or a					
group.					



meetings.

These

each student.

1.12 Signed copy of the modification

and accommodation forms at the

start of each semester for all

students with disabilities will be collected from each school. forms

distributed to the general education teachers who teach

will

be

September 15, 2023

January 10, 2024

louisiana Believes									
2022-2023 IDEA Corrective Action Plan (CAP)									
LEA/CHARTER/ORGANIZATION	Plaquemines Parish Sc	hool System					Page 6 of 6		
DATE OF COMPLIANCE REVIEW	May 3 - 4, 2023	ay 3 - 4, 2023 CAP DUE DATE							
REGULATION REFERENCE(S)	§300.320(a)(1)(i); 300.321(a)-(b); §300.321(a)(7) (e)(1-2)(i-ii); §300.320 (a)(2)(i)(A)(B)								
ACTIVITIES & ACTION STEPS FOR COMPLIANCE	DATE ACTIVITY BEGINS	PERSONNEL RESPONSIBLI (NAME AND TIT	E	DOCUMENTA SUBMITTED TO MONITO	O STATEWIDE	DATE DOCUMENTATION DUE	LDOE PERSONNEL ONLY		
1.11 During the district-wide principal meeting (PSM) on October 1 2023, the CAP will be reviewed. Also, the Rubric for PLAAFP will be handed out an reviewed.	9, pe	SPED Directo	r	Agenda and sig from the tr October 1 Checklist and from the IEP (	raining on 19, 2023. d signatures Coordinators	Agenda and signatures form PSM on October 19, 2023.  ODR meetings will be on-going			
(ODR's will be trained separate by our IEP coordinators.) The will be able to assist with IE compliance during the IE	EP			as they train a					

SPED Director

**IEP Coordinators** 

Signed teacher forms

Forms submitted

December 22, 2023

May 15, 2024



2022-2023 IDEA Corrective Action Plan (CAP)									
LEA/CHARTER/ORGANIZATION	Union Parish School System			Page 1 of 7					
DATE OF COMPLIANCE REVIEW	August 16 – September 1, 2023	August 16 – September 1, 2023 CAP DUE DATE November 29, 2023							
REGULATION REFERENCE(S)	EGULATION REFERENCE(S) §300.320(a)(1)(i); §300.320(a)(2)(i)(A)(B); §300.321; §300.320(b)(1); §300.320(b)(2)								

§300.320(a)(1)(i) - Definition of an Individualized Education Program - IEP must include a statement of the child's present levels of academic achievement and functional performance, including how the student's disability affects involvement and progress in the general education curriculum (i.e., the same curriculum as for nondisabled children).

§300.320(a)(2)(i)(A)(B) - Definition of Individualized Education Program - A statement of measurable annual goals, including academic and functional goals designed to meet the child's needs that result from the child's disability to enable the child to be involved in and make progress in the general education curriculum; and meet each of the child's other educational needs that result from the child's disability.

**§300.321** - IEP Team - A representative of the public agency who is qualified to provide, or supervise the provision of, specially designed instruction to meet the unique needs of children with disabilities; is knowledgeable about the general education curriculum; and is knowledgeable about the availability of resources of the public agency.

§300.320(b)(1) - Transition Services — Appropriate measureable postsecondary goals upon age appropriate transition assessments related to training, education, employment, and where, appropriate, independent living skills.

§300.320(b)(2) – Transition Services - The transition services (including courses of study) needed to assist the child in reaching those goals.



2022-2023 IDEA Corrective Action Plan (CAP)								
LEA/CHARTER/ORGANIZATION	Union Parish Schoo	l System					Page 2 of 7	
DATE OF COMPLIANCE REVIEW	August 16 – Septem	ugust 16 – September 1, 2023 CAP DUE DATE November 29, 2023						
REGULATION REFERENCE(S)	§300.320(a)(1)(i); §30	300.320(a)(1)(i); §300.320(a)(2)(i)(A)(B); §300.321; §300.320(b)(1); §300.320(b)(2)						
ACTIVITIES & ACTION STEPS FOR COMPLIANCE	DATE ACTIVITY BEGINS	PERSONNE RESPONSIBL (NAME AND TI	SLE SUBMITTED TO		DATE DOCUMENTATION DUE	LDOE PERSONNEL ONLY		
1.1 Correct all student-specific citations identified in the Summary of Findings report.	October 5, 2023	Education Union	pervisor of Special Digital		pies of revised or new IEPs	November 15, 2023		
NOTE: This activity represents an individual corrective action plan for providing remedies for all student-specific IDEA citations.								
1.2 Technical Assistance Transition	December 14, 2023	Supervisor of Sp Education Union School Distri	Parish	correspo	sheet, email ondences and nt Presentation	January 4, 2024		



2022-2023 IDEA Corrective Action Plan (CAP)									
LEA/CHARTER/ORGANIZATION	Union Parish Schoo	l System					Page 3 of 7		
DATE OF COMPLIANCE REVIEW	August 16 – September 1, 2023 CAP DUE			OUE DATE November 29, 2023					
REGULATION REFERENCE(S)	§300.320(a)(1)(i); §300.320(a)(2)(i)(A)(B); §300.321; §300.320(b)(1); §300.320(b)(2)								
ACTIVITIES & ACTION STEPS FOR COMPLIANCE	DATE ACTIVITY BEGINS	PERSONNEL RESPONSIBLE (NAME AND TITLE)		DOCUMENTATION TO BE SUBMITTED TO STATEWIDE MONITORING		DATE DOCUMENTATION DUE	LDOE PERSONNEL ONLY		
<ul> <li>1.3 Identify IEP Team Processes:</li> <li>IEP Preparations (prior notice and participation)</li> <li>General Student Information</li> <li>Areas of Education Need &amp; Present Levels</li> <li>Writing Measurable Goals and Objectives</li> <li>Implement and Monitor Progress</li> <li>Educational Benefit/Instructional Results</li> <li>Writing Transition Goals</li> </ul>	January 5, 2024 August 1, 2024	Supervisor of Sp Education Union School Distri moderated wor for Dr. Summ Whitmore, Educa Diagnostic Servic Consulting of Lou	Parish ct, kshop ner ational es and	correspo	sheet, email indences, and nt presentation	January 31, 2024 September 30, 2024			
1.4 Review Transition Assessments	January 5, 2024 August 1, 2024	Supervisor of Sp Education Union School Distri Consultant w Louisiana Depar of Educatio	Parish ct, ith tment	Sign-in sh	eet and email	January 31, 2024 September 30, 2024			



2022-2023 IDEA Corrective Action Plan (CAP)									
LEA/CHARTER/ORGANIZATION	HARTER/ORGANIZATION Union Parish School System						Page 4 of 7		
DATE OF COMPLIANCE REVIEW	August 16 – Septem	August 16 – September 1, 2023 CAP DUE DA			E DATE November 29, 2023				
REGULATION REFERENCE(S)	§300.320(a)(1)(i); §30	300.320(a)(1)(i); §300.320(a)(2)(i)(A)(B); §300.321; §300.320(b)(1); §300.320(b)(2)				D(b)(2)			
ACTIVITIES & ACTION STEPS FOR COMPLIANCE	DATE ACTIVITY BEGINS	RESPONSIBL	PERSONNEL DOCUMENTATION TO BE RESPONSIBLE SUBMITTED TO (NAME AND TITLE) STATEWIDE MONITORING		DATE DOCUMENTATION DUE	LDOE PERSONNEL ONLY			
1.5 Post-Secondary Goals for Transition Planning.	January 5, 2024 August 1, 2024	Supervisor of Sp Education Union School Distri	Parish	correspon Point pre Samples Transition I	sheet, email dences, Power sentation and s of Students' Plans developed ng session	January 31, 2024 September 30, 2024			
<ol> <li>Training on Findings from LDOE Monitoring:         <ol> <li>Review official compliance report.</li> <li>Analyze finding and the relationship to the components of the LDOE Monitoring Protocol Rubric.</li> <li>Activity "Be a Monitor" look at a sample IEP. Check for compliance/non-compliance Based on Monitoring Rubric</li> <li>Recap review compliance.</li> </ol> </li> </ol>	January 5, 2024	Supervisor of Sp Education Union School Distric moderated work for Dr. Summ Whitmore, Educa Diagnostic Servic Consulting of Lou	Parish ct, sshop er utional es and	Sign-in she	eet and agenda	January 31, 2024			



2	2022-2023 IDEA Corrective Action Plan (CAP)									
LEA/CHARTER/ORGANIZATION	Union Parish Schoo	l System					Page 5 of 7			
DATE OF COMPLIANCE REVIEW	August 16 – Septem	August 16 – September 1, 2023 CAP DUE DATE November 29, 2023								
REGULATION REFERENCE(S)	§300.320(a)(1)(i); §30	00.320(a)(1)(i); §300.320(a)(2)(i)(A)(B); §300.321; §300.320(b)(1); §300.320(b)(2)								
ACTIVITIES & ACTION STEPS FOR COMPLIANCE	DATE ACTIVITY BEGINS	PERSONNE RESPONSIBI (NAME AND TI	.E	SUBN	NTATION TO BE MITTED TO E MONITORING	DATE DOCUMENTATION DUE	LDOE PERSONNEL ONLY			
<ol> <li>1.7 Professional Development with current laws and regulations under IDEA to include:         <ol> <li>Special Education Compliance</li> <li>Technical assistance on writing effective PLAAFPs, goals, and objectives.</li> <li>Support on correction of student specific findings when needed.</li> <li>Create IEP resources and guidance for best practices.</li> </ol> </li> </ol>	January 8, 2024  August 1, 2024	(NAME AND TITLE)  Supervisor of Special Education Union Parish School District, facilitate Professional Development from Dr. Summer Whitmore, Educational Diagnostic Services and Consulting of Louisiana		Monthly Review IEP List and Need to IEP/IAP Calendar provided by Special Education Assistant		January 31, 2024				
1.8 Create a template for teachers when writing compliant IEPs.	January 22, 2024	Supervisor of Sp Education Union School Distri facilitate Profes Development fro Summer Whitn Educational Diag Services and Con of Louisian	Parish ct, sional om Dr. nore, nostic sulting	IEP <sup>·</sup>	Template	January 31, 2024				



2022-2023 IDEA Corrective Action Plan (CAP)									
LEA/CHARTER/ORGANIZATION	Union Parish Schoo	on Parish School System Page 6 of 7							
DATE OF COMPLIANCE REVIEW	August 16 – Septem	gust 16 – September 1, 2023 CAP DUE DATE November 29, 2023							
REGULATION REFERENCE(S)	§300.320(a)(1)(i); §30	00.320(a)(2)(i)(A)(B	3); §300.32	21; §300.32	20(b)(1); §300.320	O(b)(2)			
ACTIVITIES & ACTION STEPS FOR COMPLIANCE	DATE ACTIVITY BEGINS	PERSONNEL RESPONSIBLE (NAME AND TITLE)		DOCUMENTATION TO BE SUBMITTED TO STATEWIDE MONITORING		DATE DOCUMENTATION DUE	LDOE PERSONNEL ONLY		
1.9 Create a local compliance document tool to be used by the IEP Facilitator to monitor IEPs and provide corrective feedback to teachers.	January 22, 2024	IEP Facilitator Supervisor of Special Education Union Parish School District, will develop the compliance document tool.		•	ice Document Tool	January 31, 2024			
		Supervisor of Sp Education Union School District oversee the mon process and feed cycle.	Parish will itoring	Logs of ove	ersight activities				



2022-2023 IDEA Corrective Action Plan (CAP)									
LEA/CHARTER/ORGANIZATION	Union Parish Schoo	on Parish School System Page 7 of							
DATE OF COMPLIANCE REVIEW	August 16 – Septem	ugust 16 – September 1, 2023 CAP DUE DATE November 29, 2023							
REGULATION REFERENCE(S)	§300.320(a)(1)(i); §30	§300.320(a)(1)(i); §300.320(a)(2)(i)(A)(B); §300.321; §300.320(b)(1); §300.320(b)(2)							
ACTIVITIES & ACTION STEPS FOR COMPLIANCE	DATE ACTIVITY BEGINS	PERSONNEL RESPONSIBLE (NAME AND TITLE)		DOCUMENTATION TO BE SUBMITTED TO STATEWIDE MONITORING		DATE DOCUMENTATION DUE	LDOE PERSONNEL ONLY		
1.10 Monitor IEPs and provide corrective feedback to teachers.	January 22, 2024	(NAME AND TITLE)  IEP Facilitator Supervisor of Special Education Union Parish School District, will develop the compliance document tool.  Supervisor of Special Education Union Parish School District will oversee the monitoring process and feedback		Logs of oversight activities		January 31, 2024  February 28, 2024  March 28, 2024  April 28, 2024  May 28, 2024  September 1, 2024			
		cycle.							



measurable:

 ensuring required participants of IEP team are invited to IEP meeting, included as IEP participant on the IEP and sign the IEP; and

#### IDEA, PART B - SPLC **CORRECTIVE ACTION PLAN** SY 2022-2023 LEA/CHARTER/ORGANIZATION Page 1 of 2 **Foundation Preparatory Academy** May 11, 2023 AREA OF FINDING Enrollment **DATE OF MONITORING ACTIVITIES & ACTION STEPS FOR COMPLIANCE** PERSON(S) **DOCUMENTATION TO BE DOCUMENT DUE DOCUMENT DATE ACTIVITY BEGINS RESPONSIBLE** SUBMITTED TO LDOE DATE **STATUS** 1.1. Correct all student-specific citations identified in August 22, 2023 **Special Education** Email notifying LDOE the Oct. 4, 2023 IEP instructional plans for Coordinator the results summary report. SPED Teachers those students have been NOTE: amended in SER. LDOE This activity represents an individual corrective action will check those IEPs in plan for providing remedies for all student-specific SER to ensure they are IDEA citations. compliant. 1.2. Provide on-going training to special education **Special Education** September 2023 Documentation Agenda staff (e.g., special education teachers and related Coordinator of training: service providers) on writing compliant individual Sign-In sheets educational plan (IEPs) to include the following Fall 2023 topics: Handouts writing measurable goals; Spring 2024 PowerPoint Presentation • data-driven present level of academic achievement functional performance (PLAAFP) statements; • writing objectives linked to the goal that are



LEA/CHARTER/ORGANIZATION	Foundation Pr	eparatory Academy				Page 2 of 2			
AREA OF FINDING	Enrollment			DATE OF MONITORING	May 11, 2023				
ACTIVITIES & ACTION STEPS FOR CO	OMPLIANCE	DATE ACTIVITY BEGINS	PERSON(S) RESPONSIBLE	DOCUMENTATION TO BE SUBMITTED TO LDOE	DOCUMENT DUE DATE	DOCUMENT STATUS			
<ul> <li>1.2. (continued)</li> <li>how and when to docume attendance of a participar meeting using a participant</li> <li>special education staff will buse the IEP evaluation ruchecklist when reviewing IEPs.</li> </ul>	excusal form.  be required to bric and IEP	September 2023	Special Education Coordinator	Agenda Sign-In sheets Handouts PowerPoint Presentation	Documentation of training:				
1.3. The special education coordin teacher will perform monthly checks to ensure IEP fidelity monitoring all IEPs before submitted to special educati (SER) system to make it officia on:  • goals/objectives and PLAA IEP evaluation rubric; and • IEP components (GSI, Acco Program Services, Service using IEP checklist.	y consistency by internally the IEP is on reporting I with a focus FP using the mmodations,	September 2023	Special Education Coordinator SPED Teachers	Summary of monthly reviews MUST include:  • number of IEPs reviewed;  • number of IEPs with goal(s) issues;  • number of IEPs with objectives issues;  • number of IEPs with PLAAFP issues;  • number of IEPs with IEP component issue (specify the component area and issue);  • actions taken to ensure staff make corrections; and  • results of those actions.	Sept 29, 2023 Oct. 31, 2023 Nov 30, 2023 Dec. 15, 2023 Jan. 31, 2024 Feb. 29, 2024 Mar. 28, 2024 Apr. 30, 2024				



31 2022-2023									
LEA/CHARTER/ORGANIZATION KIPP: Leadership									
AREA OF FINDING Child Find			DATE OF MONITORING I	May 8, 2023					
ACTIVITIES & ACTION STEPS FOR COMPLIANCE	DATE ACTIVITY BEGINS	PERSON(S) RESPONSIBLE	DOCUMENTATION TO BE SUBMITTED TO LDOE	DOCUMENT DUE DATE	DOCUMEN T STATUS				
1.1. Correct all identified student-specific citations from the results summary report.	September 6, 2023	504/RTI Chairperson	Copies of SBLC forms documenting the meeting was reconvened to	September 29, 2023	10/10/23				
<b>NOTE</b> : This activity represents an individual corrective action plan for providing remedies to address all student specific IDEA citations.		SBLC Chairperson School Leader	address findings and copies of any other documentation denoting findings were addressed						
		SPED Coordinator	appropriately.						
<ul> <li>1.2 SBLC forms will be completed in their entirety including the required components below:</li> <li>all required participants name, title and signature (required participants are: principal or designee, SBLC chairperson, parent, referring person/agency, classroom teacher(s) of student);</li> <li>referral concern(s);</li> <li>team meeting date;</li> <li>data/documents reviewed for student (ex: screeners, assessment scores, behavior checklist, behavior referrals, academic checklist, etc.);</li> <li>decision of team/actions taken by team; and</li> <li>if placed in RTI, indicated the tier the student is placed in; type of intervention (must be research based); time/frequency of intervention; length of time student will be in intervention (6wk, 8wk, etc.).</li> </ul>	September 6, 2023	504/RTI Chairperson SBLC Chairperson School Leader SPED Coordinator	5% sample of SBLC forms submitted to LDOE on bimonthly basis (if 10 or less SBLC forms send all forms).	09/29/23 10/31/23 11/30/23 12/15/23 01/31/24 02/29/24 03/28/24 04/30/24	10/2/23				



LEA/CHARTER/ORGANIZATION Lycée Français de la	Nouvelle- Orléans				Page 1 of 2
AREA OF FINDING Enrollment			DATE OF MONITORING N	/lay 9, 2023	
ACTIVITIES & ACTION STEPS FOR COMPLIANCE	DATE ACTIVITY	PERSON(S)	DOCUMENTATION TO BE	DOCUMENT DUE DATE	DOCUMENT
	BEGINS	RESPONSIBLE	SUBMITTED TO LDOE		STATUS
1.4. Correct all student-specific citations identified in	August 15, 2023	Director of ESS	Email notifying LDOE the	September 27, 2023	
the results summary report.			IEP instructional plans for		
			those students have been		
NOTE:			amended in special		
This activity represents an individual corrective action			education reporting (SER).		
plan for providing remedies for all student-specific			LDOE will check those IEPs		
IDEA citations.			in SER to ensure they are		
			compliant.		
1.5. Provide on-going training to special education	August 2023	Director of ESS	Agenda	Documentation of	
staff (e.g., special education teachers and related				training:	
service providers) on writing compliant			Sign-In sheets		
individualized education plans (IEPs) to include				Fall 2023	
the following topics:			Handouts		
<ul><li>writing measurable goals;</li></ul>				Spring 2024	
<ul> <li>data-driven present level of academic</li> </ul>			PowerPoint Presentation		
achievement functional performance					
(PLAAFP) statements;					
<ul> <li>writing objectives linked to the goal that are</li> </ul>					
measurable;					
<ul> <li>ensuring required participants of IEP team are</li> </ul>					
invited to IEP meeting, included as IEP					
participant on IEP, and sign IEP; and					
<ul> <li>how and when to document waiver of</li> </ul>					
attendance of a participant for an IEP meeting					
using a participant excusal form.					



LEA/CHARTER/ORGANIZATION Lycée Français de la Nouvelle- Orléans						
AREA OF FINDING Enrollment			DATE OF MONITORING N	Лау 9, 2023		
ACTIVITIES & ACTION STEPS FOR COMPLIANCE	DATE ACTIVITY BEGINS	PERSON(S) RESPONSIBLE	DOCUMENTATION TO BE SUBMITTED TO LDOE	DOCUMENT DUE DATE	DOCUMENT STATUS	
<ul> <li>1.2. (continued)</li> <li>special education staff will be required to use the IEP evaluation rubric and IEP checklist when reviewing and writing IEPs.</li> </ul>	August 2023	Director of ESS	Agenda Sign-In sheets Handouts	Documentation of training: Fall 2023 Spring 2024		
1.6. The special education coordinator or lead teacher will perform monthly consistency checks to ensure IEP fidelity by internally monitoring all IEPs before the IEP is submitted to special education reporting	September 2023	Director of ESS	PowerPoint Presentation  Summary of monthly reviews MUST include:  • number of IEPs reviewed;	Sept. 29, 2023 October 31, 2023		
<ul> <li>(SER) to make it official with a focus on:</li> <li>goals/objectives and PLAAFP using the IEP Evaluation rubric; and</li> <li>IEP components (GSI, accommodations,</li> </ul>			<ul> <li>number of IEPs with goal(s) issues;</li> <li>number of IEPs with objectives issues;</li> </ul>	November 30, 2023  December 15, 2023		
program services, services/placement) using the IEP checklist.			<ul> <li>number of IEPs with PLAAFP issues;</li> <li>number of IEPs with IEP</li> </ul>	January 31, 2024 February 29, 2024		
			component issue (specify the component area and issue);	March 28, 2024		
			<ul> <li>actions taken to ensure staff make corrections; and</li> <li>results of those actions.</li> </ul>	April 30, 2024		



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AREA OF FINDING Related Services			DATE OF MONITORING May	10, 2023	
ACTIVITIES & ACTION STEPS FOR COMPLIANCE	DATE ACTIVITY BEGINS	PERSON(S) RESPONSIBLE	DOCUMENTATION TO BE SUBMITTED TO LDOE	DOCUMENT DUE DATE	DOCUMENT STATUS
<ul> <li>1.7. Correct all student-specific citations identified in the Results Summary report.</li> <li>NOTE: This activity represents an individual corrective action plan for providing remedies for all student specific IDEA citations.</li> </ul>	August 15, 2023	Director of Diverse Learners SPED Teachers	Email notifying LDOE the IEF instructional plans for those students have been amended in special education reporting (SER). LDOE will check those IEPs in SER to ensure they are compliant.		
<ul> <li>1.8. Provide on-going training to special education staff (e.g., special education teachers and related service providers) on writing compliant individualized education plans (IEPs) to include the following topics: <ul> <li>writing measurable goals;</li> <li>data-driven present level of academic achievement functional performance (PLAAFP) statements;</li> <li>writing objectives linked to the goal that are measurable;</li> <li>documenting student progress using progress reports;</li> </ul> </li> </ul>	August 15, 2023	Director of Diverse Learners SPED Teachers	Agenda Sign-In sheets Handouts PowerPoint Presentation (PowerPoint must be submitted to LDOE one month prior for review).	Documentation of training:  Fall 2023  Spring 2024	



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AREA OF FINDING Related Serv	ices		DATE OF MONITORING	May	10, 2023	
ACTIVITIES & ACTION STEPS FOR COMPLIANCE	DATE ACTIVITY BEGINS	PERSON(S) RESPONSIBLE	DOCUMENTATION TO B SUBMITTED TO LDOE	BE	DOCUMENT DUE DATE	DOCUMENT STATUS
1.2. (continued)	August 15, 2023	Director of	Agenda			
<ul> <li>ensuring required participants of IEP</li> </ul>	eam	Diverse				
are invited to IEP meeting, included a	s IEP	Learners	Sign-In sheets			
participant on IEP, and sign IEP;						
<ul> <li>how and when to document waive</li> </ul>	r of		Handouts			
attendance of a participant for an meeting using a participant excusal fand			PowerPoint Presentati	ion		
• train staff on forms created by L	DOE.					
Included in this training will be how						
correctly use the: IEP evaluation rubric	, IEP					
goal and PLAAFP templates and the	IEP					
Checklist. Special education staff wi						
required to use the rubric and IEP che	cklist					
when reviewing and writing IEPs.						
1.3 The special education coordinator or lead tea	· ·	Director of	Summary of monthly rev	views	September 29, 2023	
will perform monthly consistency checks to er		Diverse	MUST include:			
IEP fidelity by internally monitoring all IEPs be		Learners	• number of IEPs review	•	October 31, 2023	
the IEP is submitted to special education repo	rting		• number of IEPs	with	No. 2012 2022	
(SER) to make it official with a focus on:	.==		goal(s) issues;		November 30, 2023	
goals/objectives and PLAAFP using the	P IEP		• number of IEPs	with	Docombon 15, 2022	
evaluation rubric;			objectives issues;		December 15, 2023	
<ul> <li>IEP components (GSI, accommodat program services, services/placement) the IEP checklist; and</li> </ul>	•		<ul> <li>number of IEPs PLAAFP issues;</li> </ul>	with	January 31, 2024	



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AREA OF FINDING Related Se	vices		DATE OF MONITORING N	May 10, 2023	
ACTIVITIES & ACTION STEPS FOR COMPLIANC	DATE ACTIVITY BEGINS	PERSON(S) RESPONSIBLE	DOCUMENTATION TO BE SUBMITTED TO LDOE	DOCUMENT DUE DATE	DOCUMENT STATUS
1.3 (continued)  The special education coordinator or lead to will perform monthly consistency check ensure IEP fidelity by internally monitor IEPs before the IEP is submitted to education reporting (SER) to make it official a focus on:  • goals/objectives and PLAAFP using the evaluation rubric; and  • IEP components (GSI, accommodation program services, services/placement the IEP checklist.	ks to ng all pecial il with ne IEP	Director of Diverse Learners	<ul> <li>number of IEPs with I component issue (specthe component area a issue);</li> <li>actions taken to ensustaff make correction and</li> <li>results of those actions</li> </ul>	March 28, 2024  April 30, 2024  ns;	