

VISION for SUCCESS



Gifted and Talented Coordinators Meeting: Back to School Reminders

September 14, 2022

Please sign in the chat box using this format: School System-Name

Agenda

- **Welcome & Vision of Gifted and Talented Programming**
- **School System Information Form**
 - **Post-secondary Readiness Opportunities**
- **G/T Programming Self-review Document**
- **Bulletins**
 - **Definitions, waivers**
- **IEP Updates**
- **Instructional Settings**
- **Certification**
- **Talented Protocol Training and Talented Evaluator Training**
- **Next Informational Call: Identification of Gifted and Talented Students**



Vision of Gifted and Talented Services for Louisiana

The Louisiana Department of Education recognizes the innate and nurtured abilities of our intellectually and artistically precocious children between the ages of 3 through 21 and supports school systems in the identification children meeting state criteria as well as programming tailored to the students' needs.

We strive to identify students according to the established requirements and support services that allow for individualization, acceleration, advanced/complex learning opportunities and artistic instruction in music, theatre and visual arts.



G/T School System Information Form

- Demographic information
- Student and teacher counts
- Types of services offered
- Screening and evaluation information
- Career and College Readiness office information
 - Community Service Endorsement
 - Dual Enrollment participation
 - Associate's degree completion
 - Individual Graduation Plan



Community Service Policy Updates

[Bulletin 741](#), Louisiana Handbook for School Administrators, states school systems may award a Community Service Diploma Endorsement to students who have completed total of [80 hours of community service in ninth through twelfth grade](#).

Students may earn service hours identified in the [Community Service Diploma Endorsement Categories](#).

The [Community Service Opportunities](#) document lists ways to earn service hours while maintaining safety measures.



Grade	Community Service hours
9	Student works towards earning service hours.
10	
11	
12	
Total	80

Diploma Seal Logistics

Who	Action Step
Student	Complete service hours and document efforts on the Community Service Endorsement Documentation Form .
School System	Use the Community Service Diploma Endorsement Tracking Form to summarize the student efforts. Documentation is housed at the local level.
School System	Use code "C1" in STS to document the student has met the Community Service Endorsement requirement.
School System	Order the Community Service Seals yearly using the electronic Diploma Order Form shared via the Department Newsletter. Orders should align with the number earned by students shown in STS.



Helpful Documents

- [Volunteer Louisiana Commission](#)
- [RS 17:264, Bulletin 741](#)
- [Community Service Categories](#)
- [Community Service Opportunities](#)
- [Community Service Endorsement Documentation Form](#)
- [Community Service Diploma Endorsement Tracking Form](#)
- [Community Service Diploma Video](#)



FAFSA Kick- Off Information 2022-2023

The Free Application for Federal Student Aid (FAFSA) opens on October 1. Students must complete the 2023-2024 application. Completing it early is imperative to ensure students get the maximum aid available to them. Schools/school systems can get live, phone or online assistance with FAFSA completion events from the Department. FAFSA completion or having a waiver on file is a requirement for graduation.

Please contact ldfinancialaid@la.gov for more information or to set up an assistance visit.



Dual Enrollment & Fast Forward Opportunities

- Dual Enrollment
 - Associate's Degree
 -



For more information contact stephanie.marcum@la.gov.



College and Career Readiness Opportunities

Career and College Readiness office information

- Community Service Endorsement
- Completion of FAFSA
- Dual Enrollment participation
- Associate's degree completion
- ➔ **Individual Graduation Plan**



Gifted and Talented Programming Self-Review

★ **All School systems should have received this document from my office.**

§1149. General Supervision

A. The Division of Special Populations is established within the department to provide general supervision of all education programs for gifted and talented students within the state. *General supervision* is defined as the responsibility to perform functions prescribed by the state board.

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4. The Division of Special Populations shall monitor according to written procedures the implementation of state standards in each public agency. Such monitoring shall include child identification and programmatic, administrative, and fiscal issues.

★ **Submission deadline: December 1, 2022**



Self-Review Goals

- ★ Make sure your **SMART** Goals are **data driven and measurable**
 - Specific
 - Measurable
 - Achievable
 - Relevant
 - Time-Bound



Definitions in Bulletin 1508

Chapter 9. Gifted and Talented

§901. Gifted

- A. Definition. Gifted children and youth are students who demonstrate abilities that give evidence of high performance in academic and intellectual aptitude.

§903. Talented

- A. Definition. Talented means possession of measurable abilities that give clear evidence of unique talent in visual or performing arts or both.



Bulletins Impacting Gifted and Talented Students

- [Bulletin 1706](#): Regulations for Implementation of the Children with Exceptionalities Act, Subpart B: Regulations for Gifted and Talented Students
- [Bulletin 1530](#): IEP Handbook for Students with Exceptionalities
- [Bulletin 1508](#): Pupil Appraisal Handbook
- [Bulletin 746](#): Louisiana Standards for State Certification of School Personnel
- [Bulletin 741](#): Louisiana Handbook for School Administrators
- [Bulletin 126](#): Charter Schools



Why do I need to request a waiver?

A **waiver** is a formal request by your school system to “waive” the policy established in Bulletin 1706. It is only valid for one school year, so these forms are submitted annually.

Reasons for a waiver:

- Exceeding the Pupil Teacher Ratio allowances in Chapter 20
- Placement of nongifted students in a gifted class for the explicit purpose of increasing identification of gifted students
 - Examples: East Baton Rouge Parish-Scholastic Academy, Great Scholars, St. Charles Parish-Advanced Learning Program
- Greater than a 3 year age span in a gifted or talented instructional setting



Waiver Process

1. Complete a BESE regulation waiver request form and submit to ashley.townsend@la.gov along with a letter addressed to Shan Davis (executive director of BESE shan.davis@la.gov) providing a rationale and specific details concerning how and why the regulation would be adjusted.
2. Please copy me when it is submitted so that I may begin drafting the supporting documents that must be submitted to BESE.
3. All waivers have conditions for approval; documentation of the impact of the granted waiver is submitted to my office prior to the approval of subsequent requests.



Gifted and Talented IEP

- **Thank you for your patience** as the department rolls out this new platform.
 - Guidelines for developing the IEP are being developed.
- Use the gifted and talented initial or review IEP form for any student with a primary classification of gifted or talented.
- Students have a primary disabling classification should use the the IDEA IEP form.
 - Check boxes are available for the gifted and talented classifications as secondary exceptionalities
 - Gifted and/or talented minutes are not listed in the minutes; the same information is written in the comment section on the program services page.



Gifted Instructional Settings

Only gifted students should be enrolled in a gifted instructional setting.

→ Nongifted students in a gifted instructional setting nullifies the special minutes indicated on the IEP.

Only talented students should be enrolled in a their talented instructional settings, as determined by their discipline.

→ Non-talented students in a talented instructional setting nullifies the special minutes indicated on the IEP.

Instructional minutes are determined by the IEP team, based on the needs of the student and available resources, not on administrative convenience.

→ Amendments must be completed to change minutes or goals on an IEP.



Certification of Gifted Teachers

§623. Requirements to add Academically Gifted

- valid teaching certificate
- master's degree
- 15 graduate degree hours
- 3 practicum hours or 3 year of gifted teaching experience
- secondary teacher must be certified to teach the content area for a Carnegie Unit



Certification of Talented Teachers

Talented: §343. Artist or Talented Certificate

Artist certificate:

- specific to artistic field
- substantive evidence of accomplishments
- written request from school system stating individual will be employed in that capacity

Talented certificate:

- specific to artistic field
- substantive evidence of accomplishments or Master's degree in content area
- written request from school system stating individual will be employed in that capacity



Provision of G/T Services

1. MFP funding is determined by your current IEP's
 - October 1, 2022
 - Funding is for the provision of gifted and talented services
2. Schools systems may determine the type of programming offered to the students
3. Course codes for gifted and talented programming



Virtual Talented Protocol Trainings

Dates and Times: Music Protocol Training

Monday, September 19, 2022 9:30 a.m. - 12:30 p.m.

Theatre Protocol Training

Wednesday, September 22, 2022 12:30 p.m. - 3 p.m.

Visual Arts Protocol Training

Wednesday, September 28, 2022 9 a.m. - 12:00 p.m.





**Call for resumes for
potential talented evaluators**

**Training dates: Visual Art–October 12, 2022
Music–October 13, 2022
Theatre–October 14, 2022**



Questions or more information?

Contact Marian.johnson@la.gov
Education Program Consultant,
Gifted and Talented Programming
Louisiana Department of Education
Office number: 342-1721

Office of Career and College Readiness

