

## 2022-2023 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Acadia Parish School System
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		April 11, 2023
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		IDEA Reviewer
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2022-2023	The LDOE monitoring staff received and reviewed the results of the self-assessment Acadia Parish School System conducted in fulfillment of the second (2 <sup>nd</sup> ) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no unresolved areas of non-compliance</b> were identified.

## 2022-2023 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Advantage Charter School	
<b>DATE(S) OF COMPLIANCE REVIEW</b>		May 2, 2023	
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
<b>LDOE REVIEWER</b>		IDEA Reviewer	
<b>PROGRAM</b>	<b>REVIEW PERIOD</b>	<b>PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS</b>	<b>RESULTS</b>
IDEA, Part B	2022-2023	<ul style="list-style-type: none"> <li>• On-site review of ten (10) student records</li> <li>• Interviews with school site and central office personnel</li> <li>• Academic Progress Review for students with academic/behavioral issues</li> <li>• Behavior Intervention Plan (BIP) (if applicable)</li> <li>• Current Initial Evaluation/Reevaluation</li> <li>• Current Parental Notification Letter</li> <li>• Discipline reports (if applicable)</li> <li>• Extended School Year (ESY) Services Eligibility Determination Letter</li> <li>• Functional Behavior Assessment (FBA) (if applicable)</li> <li>• Manifestation Determination Review (MDR) (if applicable)</li> <li>• Parental contact log</li> <li>• Progress reports</li> <li>• Report cards</li> <li>• Current Individualized Education Program (IEP)</li> <li>• Transition Plan pages</li> </ul>	<p>The May 2- 3, 2023, compliance review monitoring indicated <b>no areas of systemic non-compliance.</b></p> <p>Although no findings of systemic non-compliance were observed during the on-site review, there were student-specific IDEA concerns. These student-specific concerns are outlined on the following pages and must be corrected within the next thirty (30) business days.</p>

## 2022-2023 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION	Allen Parish School System
DATE(S) OF SELF-ASSESSMENT REVIEW	March 7, 2023
SERVICES MONITORED	Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944

PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2022-2023	<ul style="list-style-type: none"> <li>• On-site review of ten (10) student records</li> <li>• Interviews with school site and central office personnel</li> <li>• Academic Progress Review for students with academic/behavioral issues</li> <li>• Behavior Intervention Plan (BIP) (if applicable)</li> <li>• Current Initial Evaluation/Reevaluation</li> <li>• Current Parental Notification Letter</li> <li>• Discipline reports (if applicable)</li> <li>• Extended School Year (ESY) Services Eligibility Determination Letter</li> <li>• Functional Behavior Assessment (FBA) (if applicable)</li> <li>• Manifestation Determination Review (MDR) (if applicable)</li> <li>• Parental contact log</li> <li>• Progress reports</li> <li>• Report cards</li> <li>• Current Individualized Education Program (IEP)</li> <li>• Transition Plan pages</li> </ul>	<p><b>§300.324(b)(1), (6)(ii)(A-E) - Review and revisions of IEP</b> – The IEP must be reviewed at least annually and revised to address any/all of the following: any lack of expected progress toward annual goals and in the general curriculum; results of any re-evaluation conducted; information about the child provided to, or by, the parents; and the child’s anticipated needs or other matters.</p>

LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2022-2023	The LDOE monitoring staff received and reviewed the results of the self-assessment for Allen Parish School System conducted in fulfillment of the second (2 <sup>nd</sup> ) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no areas of non-compliance</b> were identified.

## 2022-2023 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Ascension Parish Public Schools	
<b>DATE(S) OF COMPLIANCE REVIEW</b>		August 16, 2023	
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
<b>LDOE REVIEWER</b>		IDEA Reviewer	
<b>PROGRAM</b>	<b>REVIEW PERIOD</b>	<b>PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS</b>	<b>RESULTS</b>
IDEA, Part B	2022-2023	<ul style="list-style-type: none"> <li>• Desk review of twenty (20) student records</li> <li>• Interviews with school site and central office personnel</li> <li>• Academic Progress Review for students with academic/behavioral issues</li> <li>• Behavior Intervention Plan (BIP) (if applicable)</li> <li>• Current Initial Evaluation/Reevaluation</li> <li>• Current Parental Notification Letter</li> <li>• Discipline reports (if applicable)</li> <li>• Extended School Year (ESY) Services Eligibility Determination Letter</li> <li>• Functional Behavior Assessment (FBA) (if applicable)</li> <li>• Manifestation Determination Review (MDR) (if applicable)</li> <li>• Parental contact log</li> <li>• Progress reports</li> <li>• Report cards</li> <li>• Current Individualized Education Program (IEP)</li> <li>• Transition Plan pages</li> </ul>	<p>The August 16, 2023, compliance review monitoring indicated <b>no areas of systemic non-compliance.</b></p> <p>Although no findings of systemic non-compliance were observed during the desk review, there were student-specific IDEA concerns. These student-specific concerns are outlined on the following pages and must be corrected within the next thirty (30) business days.</p>

## 2022-2023 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Assumption Parish School System
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		April 24, 2023
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		IDEA Reviewer
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2022-2023	The LDOE monitoring staff received and reviewed the results of the self-assessment Assumption Parish School System conducted in fulfillment of the second (2 <sup>nd</sup> ) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no unresolved areas of non-compliance</b> were identified.

## 2022-2023 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Avoyelles Parish School System	
<b>DATE(S) OF COMPLIANCE REVIEW</b>		September 29 - October 4, 2023	
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
<b>LDOE REVIEWER</b>		IDEA Reviewer	
<b>PROGRAM</b>	<b>REVIEW PERIOD</b>	<b>PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS</b>	<b>RESULTS</b>
IDEA, Part B	2022-2023	<ul style="list-style-type: none"> <li>• Desk review of twenty (20) student records</li> <li>• Interviews with school site and central office personnel</li> <li>• Academic Progress Review for students with academic/behavioral issues</li> <li>• Behavior Intervention Plan (BIP) (if applicable)</li> <li>• Current Initial Evaluation/Reevaluation</li> <li>• Current Parental Notification Letter</li> <li>• Discipline reports (if applicable)</li> <li>• Extended School Year (ESY) Services Eligibility Determination Letter</li> <li>• Functional Behavior Assessment (FBA) (if applicable)</li> <li>• Manifestation Determination Review (MDR) (if applicable)</li> <li>• Parental contact log</li> <li>• Progress reports</li> <li>• Report cards</li> <li>• Current Individualized Education Program (IEP)</li> <li>• Transition Plan pages</li> </ul>	<p>The September 29 - October 4, 2023, compliance review monitoring indicated <b>no areas of systemic non-compliance</b>.</p> <p>Although no findings of systemic non-compliance were observed during the desk review, there were student-specific IDEA concerns. These student-specific concerns are outlined on the following pages and must be corrected within the next thirty (30) business days.</p>

## 2022-2023 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Beauregard Parish School System
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		May 19, 2023
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		IDEA Reviewer
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2022-2023	The LDOE monitoring staff received and reviewed the results of the self-assessment Beauregard Parish School System conducted in fulfillment of the second (2 <sup>nd</sup> ) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no areas of non-compliance</b> were identified.



## 2022-2023 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Bienville Parish School Board	
<b>DATE(S) OF COMPLIANCE REVIEW</b>		October 23, 2023 - November 7, 2023	
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
<b>LDOE REVIEWER</b>		IDEA Reviewer	
<b>PROGRAM</b>	<b>REVIEW PERIOD</b>	<b>PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS</b>	<b>RESULTS</b>
IDEA, Part B	2022-2023	<ul style="list-style-type: none"> <li>• Desk review of twenty (20) student records</li> <li>• Interviews with school site and central office personnel</li> <li>• Academic Progress Review for students with academic/behavioral issues</li> <li>• Behavior Intervention Plan (BIP) (if applicable)</li> <li>• Current Initial Evaluation/Reevaluation</li> <li>• Current Parental Notification Letter</li> <li>• Discipline reports (if applicable)</li> <li>• Extended School Year (ESY) Services Eligibility Determination Letter</li> <li>• Functional Behavior Assessment (FBA) (if applicable)</li> <li>• Manifestation Determination Review (MDR) (if applicable)</li> <li>• Parental contact log</li> <li>• Progress reports</li> <li>• Report cards</li> <li>• Current Individualized Education Program (IEP)</li> <li>• Transition Plan pages</li> </ul>	<p>The October 23, 2023 - November 7, 2023, compliance review monitoring indicated <b>no areas of systemic non-compliance</b>.</p> <p>Although no findings of systemic non-compliance were observed during the desk review, there were student-specific IDEA concerns. These student-specific concerns are outlined on the following pages and must be corrected within the next thirty (30) business days.</p>

## 2022-2023 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Bossier Parish School System
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		June 27, 2023
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		IDEA Reviewer
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2022-2023	The LDOE monitoring staff received and reviewed the results of the self-assessment Bossier Parish School System conducted in fulfillment of the third (3 <sup>rd</sup> ) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no areas of non-compliance</b> were identified.

## 2022-2023 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		<b>Caddo Parish Public Schools</b>
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		<b>June 26, 2023</b>
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		<b>IDEA Reviewer</b>
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
<b>IDEA, Part B</b>	<b>2022-2023</b>	The LDOE monitoring staff received and reviewed the results of the self-assessment Caddo Parish Public Schools conducted in fulfillment of the third (3 <sup>rd</sup> ) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no areas of non-compliance</b> were identified.

## 2022-2023 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Calcasieu Parish School System	
<b>DATE(S) OF COMPLIANCE REVIEW</b>		April 10, 2023	
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
<b>LDOE REVIEWER</b>		IDEA Reviewer	
<b>PROGRAM</b>	<b>REVIEW PERIOD</b>	<b>PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS</b>	<b>RESULTS</b>
IDEA, Part B	2022-2023	<ul style="list-style-type: none"> <li>• Desk review of twenty (20) student records</li> <li>• Interviews with school site and central office personnel</li> <li>• Academic Progress Review for students with academic/behavioral issues</li> <li>• Behavior Intervention Plan (BIP) (if applicable)</li> <li>• Current Initial Evaluation/Reevaluation</li> <li>• Current Parental Notification Letter</li> <li>• Discipline reports (if applicable)</li> <li>• Extended School Year (ESY) Services Eligibility Determination Letter</li> <li>• Functional Behavior Assessment (FBA) (if applicable)</li> <li>• Manifestation Determination Review (MDR) (if applicable)</li> <li>• Parental contact log</li> <li>• Progress reports</li> <li>• Report cards</li> <li>• Current Individualized Education Program (IEP)</li> <li>• Transition Plan pages</li> </ul>	<p>The April 10, 2023, compliance review monitoring indicated <b>no areas of systemic non-compliance</b>.</p> <p>Although no findings of systemic non-compliance were observed during the desk review, there were student-specific IDEA concerns. These student-specific concerns are outlined on the following pages and must be corrected within the next thirty (30) business days.</p>

## 2022-2023 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Caldwell Parish School System	
<b>DATE(S) OF COMPLIANCE REVIEW</b>		June 2 – 15, 2023	
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
<b>LDOE REVIEWER</b>		IDEA Reviewer	
<b>PROGRAM</b>	<b>REVIEW PERIOD</b>	<b>PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS</b>	<b>RESULTS</b>
IDEA, Part B	2022-2023	<ul style="list-style-type: none"> <li>• Desk review of twenty (20) student records</li> <li>• Interviews with school site and central office personnel</li> <li>• Academic Progress Review for students with academic/behavioral issues</li> <li>• Behavior Intervention Plan (BIP) (if applicable)</li> <li>• Current Initial Evaluation/Reevaluation</li> <li>• Current Parental Notification Letter</li> <li>• Discipline reports (if applicable)</li> <li>• Extended School Year (ESY) Services Eligibility Determination Letter</li> <li>• Functional Behavior Assessment (FBA) (if applicable)</li> <li>• Manifestation Determination Review (MDR) (if applicable)</li> <li>• Parental contact log</li> <li>• Progress reports</li> <li>• Report cards</li> <li>• Current Individualized Education Program (IEP)</li> <li>• Transition Plan pages</li> </ul>	<p>The June 2-15, 2023, compliance review monitoring indicated <b>no areas of systemic non-compliance.</b></p> <p>Although no findings of systemic non-compliance were observed during the desk review, there were student-specific IDEA concerns. These student-specific concerns are outlined on the following pages and must be corrected within the next thirty (30) business days.</p>

## 2022-2023 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Cameron Parish School System	
<b>DATE(S) OF COMPLIANCE REVIEW</b>		June 26, 2023	
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
<b>LDOE REVIEWER</b>		IDEA Reviewer	
<b>PROGRAM</b>	<b>REVIEW PERIOD</b>	<b>PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS</b>	<b>RESULTS</b>
IDEA, Part B	2022-2023	<ul style="list-style-type: none"> <li>• Desk review of twenty (20) student records</li> <li>• Interviews with school site and central office personnel</li> <li>• Academic Progress Review for students with academic/behavioral issues</li> <li>• Behavior Intervention Plan (BIP) (if applicable)</li> <li>• Current Initial Evaluation/Reevaluation</li> <li>• Current Parental Notification Letter</li> <li>• Discipline reports (if applicable)</li> <li>• Extended School Year (ESY) Services Eligibility Determination Letter</li> <li>• Functional Behavior Assessment (FBA) (if applicable)</li> <li>• Manifestation Determination Review (MDR) (if applicable)</li> <li>• Parental contact log</li> <li>• Progress reports</li> <li>• Report cards</li> <li>• Current Individualized Education Program (IEP)</li> <li>• Transition Plan pages</li> </ul>	<p>The June 26, 2023, compliance review monitoring indicated <b>no areas of systemic non-compliance.</b></p> <p>Although no findings of systemic non-compliance were observed during the desk review, there were student-specific IDEA concerns. These student-specific concerns are outlined on the following pages and must be corrected within the next thirty (30) business days.</p>

## 2022-2023 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Catahoula Parish School System
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		April 24, 2023
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		IDEA Reviewer
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2022-2023	The LDOE monitoring staff received and reviewed the results of the self-assessment Catahoula Parish School System conducted in fulfillment of the second (2 <sup>nd</sup> ) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no areas of non-compliance</b> were identified.

## 2022-2023 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Central Community School System	
<b>DATE(S) OF COMPLIANCE REVIEW</b>		September 5, 2023	
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
<b>LDOE REVIEWER</b>		IDEA Reviewer	
<b>PROGRAM</b>	<b>REVIEW PERIOD</b>	<b>PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS</b>	<b>RESULTS</b>
IDEA, Part B	2022-2023	<ul style="list-style-type: none"> <li>• Desk review of twenty (20) student records</li> <li>• Interviews with school site and central office personnel</li> <li>• Academic Progress Review for students with academic/behavioral issues</li> <li>• Behavior Intervention Plan (BIP) (if applicable)</li> <li>• Current Initial Evaluation/Reevaluation</li> <li>• Current Parental Notification Letter</li> <li>• Discipline reports (if applicable)</li> <li>• Extended School Year (ESY) Services Eligibility Determination Letter</li> <li>• Functional Behavior Assessment (FBA) (if applicable)</li> <li>• Manifestation Determination Review (MDR) (if applicable)</li> <li>• Parental contact log</li> <li>• Progress reports</li> <li>• Report cards</li> <li>• Current Individualized Education Program (IEP)</li> <li>• Transition Plan pages</li> </ul>	<p>The September 5, 2023, compliance review monitoring indicated <b>no areas of systemic non-compliance</b>.</p> <p>Although no findings of systemic non-compliance were observed during the desk review, there were student-specific IDEA concerns. These student-specific concerns are outlined on the following pages and must be corrected within the next thirty (30) business days.</p>



## 2022-2023 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		City of Baker School System		Page 1 of 3
<b>DATE(S) OF COMPLIANCE REVIEW</b>		February 9, 2023		
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944		
<b>LDOE REVIEWER</b>		IDEA Reviewer		
<b>PROGRAM</b>	<b>REVIEW PERIOD</b>	<b>PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS</b>	<b>RESULTS</b>	
IDEA, Part B	2022-2023	<ul style="list-style-type: none"> <li>• On-site review of twenty (20) student records</li> <li>• Interviews with school site and central office personnel</li> <li>• Academic Progress Review for students with academic/behavioral issues</li> <li>• Behavior Intervention Plan (BIP) (if applicable)</li> <li>• Current Initial Evaluation/Reevaluation</li> <li>• Current Parental Notification Letter</li> <li>• Discipline reports (if applicable)</li> <li>• Extended School Year (ESY) Services Eligibility Determination Letter</li> <li>• Functional Behavior Assessment (FBA) (if applicable)</li> <li>• Manifestation Determination Review (MDR) (if applicable)</li> <li>• Parental contact log</li> <li>• Progress reports</li> <li>• Report cards</li> <li>• Current Individualized Education Program (IEP)</li> <li>• Transition Plan pages</li> </ul>	<p>The February 9, 2023, compliance review monitoring indicated <b>findings of non-compliance</b> in the following:</p> <p><b>§300.300 (a) – Initial Evaluations</b> - The public agency must make reasonable efforts to obtain the informed consent from the parent for an initial evaluation to determine whether the child is a child with a disability.</p> <p><b>§300.300(c)(1)(i) – Reevaluations</b> - The public agency must obtain informed parental consent, in accordance with 300.300(a)(1), prior to conducting any reevaluation of a child with a disability.</p> <p><b>§300.324(a)(1) Development, review and revision of IEP</b> – The IEP must consider the strengths of the child; the results of the initial or most recent evaluations of the child and the academic, developmental and functional needs of the child.</p>	

## 2022-2023 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		City of Baker School System		Page 2 of 3
<b>DATE(S) OF COMPLIANCE REVIEW</b>		February 9, 2023		
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944		
<b>LDOE REVIEWER</b>		IDEA Reviewer		
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS	
IDEA, Part B	2022-2023	<ul style="list-style-type: none"> <li>• On-site review of twenty (20) student records</li> <li>• Interviews with school site and central office personnel</li> <li>• Academic Progress Review for students with academic/behavioral issues</li> <li>• Behavior Intervention Plan (BIP) (if applicable)</li> <li>• Current Initial Evaluation/Reevaluation</li> <li>• Current Parental Notification Letter</li> <li>• Discipline reports (if applicable)</li> <li>• Extended School Year (ESY) Services Eligibility Determination Letter</li> <li>• Functional Behavior Assessment (FBA) (if applicable)</li> <li>• Manifestation Determination Review (MDR) (if applicable)</li> <li>• Parental contact log</li> <li>• Progress reports</li> <li>• Report cards</li> <li>• Current Individualized Education Program (IEP)</li> <li>• Transition Plan pages</li> </ul>	<p><b>§300.320(a)(1)(I) - Definition of an Individualized Education Program</b> - IEP must include a statement of the child’s present levels of academic achievement and functional performance, including how the student’s disability affects involvement and progress in the general education curriculum (i.e., the same curriculum as for nondisabled children).</p> <p><b>§300.320 (a)(2)(i)(A)(B) - Definition of Individualized Education Program</b> - A statement of measurable annual goals, including academic and functional goals designed to meet the child’s needs that result from the child’s disability to enable the child to be involved in and make progress in the general education curriculum; and meet each of the child’s other educational needs that result from the child’s disability.</p>	

## 2022-2023 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		City of Baker School System		Page 3 of 3
<b>DATE(S) OF COMPLIANCE REVIEW</b>		February 9, 2023		
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944		
<b>LDOE REVIEWER</b>		IDEA Reviewer		
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS	
IDEA, Part B	2022-2023	<ul style="list-style-type: none"> <li>• On-site review of twenty (20) student records</li> <li>• Interviews with school site and central office personnel</li> <li>• Academic Progress Review for students with academic/behavioral issues</li> <li>• Behavior Intervention Plan (BIP) (if applicable)</li> <li>• Current Initial Evaluation/Reevaluation</li> <li>• Current Parental Notification Letter</li> <li>• Discipline reports (if applicable)</li> <li>• Extended School Year (ESY) Services Eligibility Determination Letter</li> <li>• Functional Behavior Assessment (FBA) (if applicable)</li> <li>• Manifestation Determination Review (MDR) (if applicable)</li> <li>• Parental contact log</li> <li>• Progress reports</li> <li>• Report cards</li> <li>• Current Individualized Education Program (IEP)</li> <li>• Transition Plan pages</li> </ul>	<p><b>§300.320(a)(4) - Definition of an Individualized Education Program</b> - The IEP contains a statement of special education and related services based on peer-reviewed research to the extent practicable to enable the child to advance appropriately toward making progress in the general curriculum and advance appropriately toward attaining annual goals.</p>	

## 2022-2023 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		City of Bogalusa School System
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		August 24, 2023
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		IDEA Reviewer
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2022-2023	The LDOE monitoring staff received and reviewed the results of the self-assessment City of Bogalusa School System conducted in fulfillment of the fourth (4 <sup>th</sup> ) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no areas of non-compliance</b> were identified.

## 2022-2023 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		City of Monroe School System
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		March 28, 2023
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		IDEA Reviewer
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2022-2023	The LDOE monitoring staff received and reviewed the results of the self-assessment for City of Monroe School System conducted in fulfillment of second (2 <sup>nd</sup> ) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no areas of non-compliance</b> were identified.

## 2022-2023 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		<b>Claiborne Parish Schools</b>
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		<b>June 26, 2023</b>
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		<b>IDEA Reviewer</b>
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
<b>IDEA, Part B</b>	<b>2022-2023</b>	The LDOE monitoring staff received and reviewed the results of the self-assessment Claiborne Parish Schools conducted in fulfillment of the third (3 <sup>rd</sup> ) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no unresolved areas of non-compliance</b> were identified.

## 2022-2023 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Collegiate Baton Rouge	
<b>DATE(S) OF COMPLIANCE REVIEW</b>		April 5 – 6, 2023	
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
<b>LDOE REVIEWER</b>		IDEA Reviewer	
<b>PROGRAM</b>	<b>REVIEW PERIOD</b>	<b>PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS</b>	<b>RESULTS</b>
IDEA, Part B	2022-2023	<ul style="list-style-type: none"> <li>• On-site review of ten (10) student records</li> <li>• Interviews with school site and central office personnel</li> <li>• Academic Progress Review for students with academic/behavioral issues</li> <li>• Behavior Intervention Plan (BIP) (if applicable)</li> <li>• Current Initial Evaluation/Reevaluation</li> <li>• Current Parental Notification Letter</li> <li>• Discipline reports (if applicable)</li> <li>• Extended School Year (ESY) Services Eligibility Determination Letter</li> <li>• Functional Behavior Assessment (FBA) (if applicable)</li> <li>• Manifestation Determination Review (MDR) (if applicable)</li> <li>• Parental contact log</li> <li>• Progress reports</li> <li>• Report cards</li> <li>• Current Individualized Education Program (IEP)</li> <li>• Transition Plan pages</li> </ul>	<p>The April 5-6, 2023, compliance review monitoring indicated <b>no areas of systemic non-compliance.</b></p> <p>Although no findings of systemic non-compliance were observed during the on-site review, there were student-specific IDEA concerns. These student-specific concerns are outlined on the following pages and must be corrected within the next thirty (30) business days.</p>

## 2022-2023 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Concordia Parish School Board	
<b>DATE(S) OF COMPLIANCE REVIEW</b>		May 31, 2023	
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
<b>LDOE REVIEWER</b>		IDEA Reviewer	
<b>PROGRAM</b>	<b>REVIEW PERIOD</b>	<b>PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS</b>	<b>RESULTS</b>
IDEA, Part B	2022-2023	<ul style="list-style-type: none"> <li>• Desk review of twenty (20) student records</li> <li>• Interviews with school site and central office personnel</li> <li>• Academic Progress Review for students with academic/behavioral issues</li> <li>• Behavior Intervention Plan (BIP) (if applicable)</li> <li>• Current Initial Evaluation/Reevaluation</li> <li>• Current Parental Notification Letter</li> <li>• Discipline reports (if applicable)</li> <li>• Extended School Year (ESY) Services Eligibility Determination Letter</li> <li>• Functional Behavior Assessment (FBA) (if applicable)</li> <li>• Manifestation Determination Review (MDR) (if applicable)</li> <li>• Parental contact log</li> <li>• Progress reports</li> <li>• Report cards</li> <li>• Current Individualized Education Program (IEP)</li> <li>• Transition Plan pages</li> </ul>	<p>The May 31, 2023, compliance review monitoring indicated <b>no areas of systemic non-compliance.</b></p> <p>Although, no findings of systemic non-compliance were observed during the desk review, there were student-specific IDEA concerns. These student-specific concerns are outlined on the following pages and must be corrected within the next thirty (30) business days.</p>



## 2022-2023 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Dalton Elementary, a Redesign School
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		August 23, 2023
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		IDEA Reviewer
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2022-2023	The LDOE monitoring staff received and reviewed the results of the self-assessment Dalton Elementary, a Redesign School conducted in fulfillment of the third (3 <sup>rd</sup> ) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no areas of non-compliance</b> were identified.

## 2022-2023 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		D'Arbonne Woods Charter School
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		April 24, 2023
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		IDEA Reviewer
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA Part B	2022-2023	The LDOE monitoring staff received and reviewed the results of the self-assessment D'Arbonne Woods Charter School conducted in fulfillment of the second (2 <sup>nd</sup> ) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no areas of non-compliance</b> were identified.

## 2022-2023 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Delhi Charter School
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		May 17, 2023
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		IDEA Reviewer
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA Part B	2022-2023	The LDOE monitoring staff received and reviewed the results of the self-assessment Delhi Charter School conducted in fulfillment of the second (2 <sup>nd</sup> ) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no areas of non-compliance</b> were identified.

## 2022-2023 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		DeSoto Parish School System	
<b>DATE(S) OF COMPLIANCE REVIEW</b>		May 19-25, 2023	
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
<b>LDOE REVIEWER</b>		IDEA Reviewer	
<b>PROGRAM</b>	<b>REVIEW PERIOD</b>	<b>PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS</b>	<b>RESULTS</b>
IDEA, Part B	2022-2023	<ul style="list-style-type: none"> <li>• Desk review of twenty (20) student records</li> <li>• Interviews with school site and central office personnel</li> <li>• Academic Progress Review for students with academic/behavioral issues</li> <li>• Behavior Intervention Plan (BIP) (if applicable)</li> <li>• Current Initial Evaluation/Reevaluation</li> <li>• Current Parental Notification Letter</li> <li>• Discipline reports (if applicable)</li> <li>• Extended School Year (ESY) Services Eligibility Determination Letter</li> <li>• Functional Behavior Assessment (FBA) (if applicable)</li> <li>• Manifestation Determination Review (MDR) (if applicable)</li> <li>• Parental contact log</li> <li>• Progress reports</li> <li>• Report cards</li> <li>• Current Individualized Education Program (IEP)</li> <li>• Transition Plan pages</li> </ul>	<p>The May 19-25, 2023, compliance review monitoring indicated <b>findings of non-compliance</b> in the following:</p> <p><b>§300.320(a)(1)(i): Definition of an Individualized Education Program</b> - IEP must include a statement of the child’s present levels of academic achievement and functional performance, including how the student’s disability affects involvement and progress in the general education curriculum (i.e., the same curriculum as for nondisabled children).</p>

## 2022-2023 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		East Baton Rouge Parish School System
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		June 27, 2023
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		IDEA Reviewer
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2022-2023	The LDOE monitoring staff received and reviewed the results of the self-assessment East Baton Rouge Parish School System conducted in fulfillment of the third (3 <sup>rd</sup> ) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no unresolved areas of non-compliance</b> were identified.

## 2022-2023 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		East Carroll Parish School Board
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		June 26, 2023
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		IDEA Reviewer
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2022-2023	The LDOE monitoring staff received and reviewed the results of the self-assessment East Carroll Parish School Board conducted in fulfillment of the third (3 <sup>rd</sup> ) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no areas of non-compliance</b> were identified.

## 2022-2023 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Evangeline Parish School District
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		June 28, 2023
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		IDEA Reviewer
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2022-2023	The LDOE monitoring staff received and reviewed the results of the self-assessment Evangeline Parish School District conducted in fulfillment of the third (3 <sup>rd</sup> ) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no areas of non-compliance</b> were identified.

## 2022-2023 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Franklin Parish School System	
<b>DATE(S) OF COMPLIANCE REVIEW</b>		October 31, 2023	
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
<b>LDOE REVIEWER</b>		IDEA Reviewer	
<b>PROGRAM</b>	<b>REVIEW PERIOD</b>	<b>PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS</b>	<b>RESULTS</b>
IDEA, Part B	2022-2023	<ul style="list-style-type: none"> <li>• Desk review of twenty (20) student records</li> <li>• Interviews with school site and central office personnel</li> <li>• Academic Progress Review for students with academic/behavioral issues</li> <li>• Behavior Intervention Plan (BIP) (if applicable)</li> <li>• Current Initial Evaluation/Reevaluation</li> <li>• Current Parental Notification Letter</li> <li>• Discipline reports (if applicable)</li> <li>• Extended School Year (ESY) Services Eligibility Determination Letter</li> <li>• Functional Behavior Assessment (FBA) (if applicable)</li> <li>• Manifestation Determination Review (MDR) (if applicable)</li> <li>• Parental contact log</li> <li>• Progress reports</li> <li>• Report cards</li> <li>• Current Individualized Education Program (IEP)</li> <li>• Transition Plan pages</li> </ul>	<p>The October 31, 2023, compliance review monitoring indicated <b>no areas of systemic non-compliance.</b></p> <p>Although no findings of systemic non-compliance were observed during the desk review, there were student-specific IDEA concerns. These student-specific concerns are outlined on the following pages and must be corrected within the next thirty (30) business days.</p>



## 2022-2023 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Glen Oaks Middle, a Redesign School
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		August 23, 2023
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		IDEA Reviewer
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2022-2023	The LDOE monitoring staff received and reviewed the results of the self-assessment Glen Oaks Middle, a Redesign School conducted in fulfillment of the third (3 <sup>rd</sup> ) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no areas of non-compliance</b> were identified.

## 2022-2023 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Grant Parish School System
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		April 24, 2023
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		IDEA Reviewer
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2022-2023	The LDOE monitoring staff received and reviewed the results of the self-assessment Grant Parish School System conducted in fulfillment of the second (2 <sup>nd</sup> ) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no areas of non-compliance</b> were identified.

## 2022-2023 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Iberia Parish School System
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		April 26, 2023
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		IDEA Reviewer
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2022-2023	The LDOE monitoring staff received and reviewed the results of the self-assessment Iberia Parish School System conducted in fulfillment of the second (2 <sup>nd</sup> ) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no unresolved areas of non-compliance</b> were identified.

## 2022-2023 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Iberville Parish School System
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		April 6, 2023
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		IDEA Reviewer
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2022-2023	The LDOE monitoring staff received and reviewed the results of the self-assessment Iberville Parish School System conducted in fulfillment of the second (2 <sup>nd</sup> ) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no unresolved areas of non-compliance</b> were identified.

## 2022-2023 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		<b>Iberville Charter Academy</b>	
<b>DATE(S) OF COMPLIANCE REVIEW</b>		<b>September 19, 2023</b>	
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
<b>LDOE REVIEWER</b>		<b>IDEA Reviewer</b>	
<b>PROGRAM</b>	<b>REVIEW PERIOD</b>	<b>PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS</b>	<b>RESULTS</b>
<b>IDEA, Part B</b>	<b>2022-2023</b>	<ul style="list-style-type: none"> <li>• Follow-up on-site review of ten (10) student records</li> <li>• Interviews with school site and central office personnel</li> <li>• Academic Progress Review for students with academic/behavioral issues</li> <li>• Behavior Intervention Plan (BIP) (if applicable)</li> <li>• Current Initial Evaluation/Reevaluation</li> <li>• Current Parental Notification Letter</li> <li>• Discipline reports (if applicable)</li> <li>• Extended School Year (ESY) Services Eligibility Determination Letter</li> <li>• Functional Behavior Assessment (FBA) (if applicable)</li> <li>• Manifestation Determination Review (MDR) (if applicable)</li> <li>• Parental contact log</li> <li>• Progress reports</li> <li>• Report cards</li> <li>• Current Individualized Education Program (IEP)</li> <li>• Transition Plan pages</li> </ul>	The September 19, 2023, compliance review monitoring indicated <b>no areas of non-compliance.</b>

## 2022-2023 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Impact Charter School	
<b>DATE(S) OF COMPLIANCE REVIEW</b>		November 7, 2023	
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
<b>LDOE REVIEWER</b>		IDEA Reviewer	
<b>PROGRAM</b>	<b>REVIEW PERIOD</b>	<b>PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS</b>	<b>RESULTS</b>
IDEA, Part B	2022-2023	<ul style="list-style-type: none"> <li>• Desk review of ten (10) student records</li> <li>• Interviews with school site and central office personnel</li> <li>• Academic Progress Review for students with academic/behavioral issues</li> <li>• Behavior Intervention Plan (BIP) (if applicable)</li> <li>• Current Initial Evaluation/Reevaluation</li> <li>• Current Parental Notification Letter</li> <li>• Discipline reports (if applicable)</li> <li>• Extended School Year (ESY) Services Eligibility Determination Letter</li> <li>• Functional Behavior Assessment (FBA) (if applicable)</li> <li>• Manifestation Determination Review (MDR) (if applicable)</li> <li>• Parental contact log</li> <li>• Progress reports</li> <li>• Report cards</li> <li>• Current Individualized Education Program (IEP)</li> <li>• Transition Plan pages</li> </ul>	<p>The November 7, 2023, compliance review monitoring indicated <b>no areas of systemic non-compliance</b>.</p> <p>Although no findings of systemic non-compliance were observed during the desk review, there were student-specific IDEA concerns. These student-specific concerns are outlined on the following pages and must be corrected within the next thirty (30) business days.</p>

## 2022-2023 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		International School of Louisiana	
<b>DATE(S) OF COMPLIANCE REVIEW</b>		March 24, 2023	
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
<b>LDOE REVIEWER</b>		IDEA Reviewer	
<b>PROGRAM</b>	<b>REVIEW PERIOD</b>	<b>PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS</b>	<b>RESULTS</b>
IDEA, Part B	2022-2023	<ul style="list-style-type: none"> <li>• Desk review of twenty (20) student records</li> <li>• Interviews with school site and central office personnel</li> <li>• Academic Progress Review for students with academic/behavioral issues</li> <li>• Behavior Intervention Plan (BIP) (if applicable)</li> <li>• Current Initial Evaluation/Reevaluation</li> <li>• Current Parental Notification Letter</li> <li>• Discipline reports (if applicable)</li> <li>• Extended School Year (ESY) Services Eligibility Determination Letter</li> <li>• Functional Behavior Assessment (FBA) (if applicable)</li> <li>• Manifestation Determination Review (MDR) (if applicable)</li> <li>• Parental contact log</li> <li>• Progress reports</li> <li>• Report cards</li> <li>• Current Individualized Education Program (IEP)</li> <li>• Transition Plan pages</li> </ul>	<p>The March 24, 2023, compliance review monitoring indicated <b>areas of non-compliance</b>.</p> <p><b>§300.321(a)-(b) - IEP Team</b> - IEP team must include not less than one regular education teacher, special education teacher or special education provider of the child.</p> <p><b>§300.321(a)(7) (e)(1-2)(i-ii) - IEP Team</b> - If the appropriate team members were not present at the IEP meeting (signature provided at IEP meeting), the parent and public agency consented to the excusal in writing (excusal form).</p> <p><b>§300.320(a)(1)(i) - Definition of an Individualized Education Program</b> - IEP must include a statement of the child's present levels of academic achievement and functional performance, including how the student's disability affects involvement and progress in the general education curriculum (i.e., the same curriculum as for nondisabled children).</p>

## 2022-2023 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Jackson Parish School System
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		August 28, 2023
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		IDEA Reviewer
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2022-2023	The LDOE monitoring staff received and reviewed the results of the self-assessment Jackson Parish School System conducted in fulfillment of the fourth (4 <sup>th</sup> ) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no areas of non-compliance</b> were identified.



## 2022-2023 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Lake Charles College Prep	Page 1 of 3
<b>DATE(S) OF COMPLIANCE REVIEW</b>		September 7, 2023	
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
<b>LDOE REVIEWER</b>		IDEA Reviewer	
<b>PROGRAM</b>	<b>REVIEW PERIOD</b>	<b>PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS</b>	<b>RESULTS</b>
IDEA, Part B	2022-2023	<ul style="list-style-type: none"> <li>• On-site review of ten (10) student records</li> <li>• Interviews with school site and central office personnel</li> <li>• Academic Progress Review for students with academic/behavioral issues</li> <li>• Behavior Intervention Plan (BIP) (if applicable)</li> <li>• Current Initial Evaluation/Reevaluation</li> <li>• Current Parental Notification Letter</li> <li>• Discipline reports (if applicable)</li> <li>• Extended School Year (ESY) Services Eligibility Determination Letter</li> <li>• Functional Behavior Assessment (FBA) (if applicable)</li> <li>• Manifestation Determination Review (MDR) (if applicable)</li> <li>• Parental contact log</li> <li>• Progress reports</li> <li>• Report cards</li> <li>• Current Individualized Education Program (IEP)</li> <li>• Transition Plan pages</li> </ul>	<p>The September 7, 2023, compliance review monitoring indicated <b>findings of non-compliance</b> in the following:</p> <p><b>§300.320(a)(1)(i) - Definition of an Individualized Education Program</b> - IEP must include a statement of the child’s present levels of academic achievement and functional performance, including how the student’s disability affects involvement and progress in the general education curriculum (i.e., the same curriculum as for nondisabled children).</p> <p><b>§300.320 (a)(2)(i)(A)(B) - Definition of Individualized Education Program</b> - A statement of measurable annual goals, including academic and functional goals designed to meet the child’s needs that result from the child’s disability to enable the child to be involved in and make progress in the general education curriculum; and meet each of the child’s other educational needs that result from the child’s disability.</p>

## 2022-2023 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Lake Charles College Prep		Page 2 of 3
<b>DATE(S) OF COMPLIANCE REVIEW</b>		September 7, 2023		
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944		
<b>LDOE REVIEWER</b>		IDEA Reviewer		
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS	
IDEA, Part B	2022-2023	<ul style="list-style-type: none"> <li>• On-site review of ten (10) student records</li> <li>• Interviews with school site and central office personnel</li> <li>• Academic Progress Review for students with academic/behavioral issues</li> <li>• Behavior Intervention Plan (BIP) (if applicable)</li> <li>• Current Initial Evaluation/Reevaluation</li> <li>• Current Parental Notification Letter</li> <li>• Discipline reports (if applicable)</li> <li>• Extended School Year (ESY) Services Eligibility Determination Letter</li> <li>• Functional Behavior Assessment (FBA) (if applicable)</li> <li>• Manifestation Determination Review (MDR) (if applicable)</li> <li>• Parental contact log</li> <li>• Progress reports</li> <li>• Report cards</li> <li>• Current Individualized Education Program (IEP)</li> <li>• Transition Plan pages</li> </ul>	<p><b>§300.320(b)(1) - Transition Services</b> - Appropriate measurable postsecondary goals based upon age appropriate transition assessments related to training, education, employment, and, where appropriate, independent living skills.</p> <p><b>§300.321 – IEP Team</b> - A representative of the public agency who is qualified to provide, or supervise the provision of, specially designed instruction to meet the unique needs of children with disabilities; is knowledgeable about the general education curriculum; and is knowledgeable about the availability of resources of the public agency.</p> <p><b>§300.320(b) (2) – Transition Services</b> - The transition services (including courses of study) needed to assist the child in reaching those goals.</p>	

## 2022-2023 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Lake Charles College Prep		Page 3 of 3
<b>DATE(S) OF COMPLIANCE REVIEW</b>		September 7, 2023		
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944		
<b>LDOE REVIEWER</b>		IDEA Reviewer		
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS	
IDEA, Part B	2022-2023	<ul style="list-style-type: none"> <li>• On-site review of ten (10) student records</li> <li>• Interviews with school site and central office personnel</li> <li>• Academic Progress Review for students with academic/behavioral issues</li> <li>• Behavior Intervention Plan (BIP) (if applicable)</li> <li>• Current Initial Evaluation/Reevaluation</li> <li>• Current Parental Notification Letter</li> <li>• Discipline reports (if applicable)</li> <li>• Extended School Year (ESY) Services Eligibility Determination Letter</li> <li>• Functional Behavior Assessment (FBA) (if applicable)</li> <li>• Manifestation Determination Review (MDR) (if applicable)</li> <li>• Parental contact log</li> <li>• Progress reports</li> <li>• Report cards</li> <li>• Current Individualized Education Program (IEP)</li> <li>• Transition Plan pages</li> </ul>	<p><b>§300.321(b)(3)</b> - To the extent appropriate, with the consent of the parents or a child who has reached the age of majority, in implementing the requirements of paragraph (b)(1) of this section, the public agency must invite a representative of any participating agency that is likely to be responsible for providing or paying for transition services.</p>	

## 2022-2023 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Jefferson Davis Parish Schools	
<b>DATE(S) OF COMPLIANCE REVIEW</b>		May 15, 2023	
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
<b>LDOE REVIEWER</b>		IDEA Reviewer	
<b>PROGRAM</b>	<b>REVIEW PERIOD</b>	<b>PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS</b>	<b>RESULTS</b>
IDEA, Part B	2022-2023	<ul style="list-style-type: none"> <li>• Desk review of twenty (20) student records</li> <li>• Interviews with school site and central office personnel</li> <li>• Academic Progress Review for students with academic/behavioral issues</li> <li>• Behavior Intervention Plan (BIP) (if applicable)</li> <li>• Current Initial Evaluation/Reevaluation</li> <li>• Current Parental Notification Letter</li> <li>• Discipline reports (if applicable)</li> <li>• Extended School Year (ESY) Services Eligibility Determination Letter</li> <li>• Functional Behavior Assessment (FBA) (if applicable)</li> <li>• Manifestation Determination Review (MDR) (if applicable)</li> <li>• Parental contact log</li> <li>• Progress reports</li> <li>• Report cards</li> <li>• Current Individualized Education Program (IEP)</li> <li>• Transition Plan pages</li> </ul>	<p>The May 15, 2023, compliance review monitoring indicated <b>no areas of systemic non-compliance.</b></p> <p>Although no findings of systemic non-compliance were observed during the desk review, there were student-specific IDEA concerns. These student-specific concerns are outlined on the following pages and must be corrected within the next thirty (30) business days.</p>

## 2022-2023 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Jefferson Parish Schools
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		June 27, 2023
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		IDEA Reviewer
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2022-2023	The LDOE monitoring staff received and reviewed the results of the self-assessment Jefferson Parish Schools conducted in fulfillment of the third (3 <sup>rd</sup> ) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no unresolved areas of non-compliance</b> were identified.

## 2022-2023 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		<b>Kenilworth Science and Technology Charter School</b>
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		<b>June 27, 2023</b>
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		<b>IDEA Reviewer</b>
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
<b>IDEA, Part B</b>	<b>2022-2023</b>	The LDOE monitoring staff received and reviewed the results of the self-assessment Kenilworth Science and Technology Charter School conducted in fulfillment of the third (3 <sup>rd</sup> ) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no areas of non-compliance</b> were identified.

## 2022-2023 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		<b>KIPP: Believe</b>
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		<b>April 24, 2023</b>
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		<b>IDEA Reviewer</b>
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
<b>IDEA, Part B</b>	<b>2022-2023</b>	The LDOE monitoring staff received and reviewed the results of the self-assessment KIPP: Believe conducted in fulfillment of the second (2 <sup>nd</sup> ) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no unresolved areas of non-compliance</b> were identified.

## 2022-2023 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		KIPP: New Orleans Schools - East	
<b>DATE(S) OF COMPLIANCE REVIEW</b>		March 8-14, 2023	
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
<b>LDOE REVIEWER</b>		IDEA Reviewer	
<b>PROGRAM</b>	<b>REVIEW PERIOD</b>	<b>PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS</b>	<b>RESULTS</b>
IDEA, Part B	2022-2023	<ul style="list-style-type: none"> <li>• Desk review of ten (10) student records</li> <li>• Interviews with school site and central office personnel</li> <li>• Academic Progress Review for students with academic/behavioral issues</li> <li>• Behavior Intervention Plan (BIP) (if applicable)</li> <li>• Current Initial Evaluation/Reevaluation</li> <li>• Current Parental Notification Letter</li> <li>• Discipline reports (if applicable)</li> <li>• Extended School Year (ESY) Services Eligibility Determination Letter</li> <li>• Functional Behavior Assessment (FBA) (if applicable)</li> <li>• Manifestation Determination Review (MDR) (if applicable)</li> <li>• Parental contact log</li> <li>• Progress reports</li> <li>• Report cards</li> <li>• Current Individualized Education Program (IEP)</li> <li>• Transition Plan pages</li> </ul>	<p>The March 8-14, 2023, compliance review monitoring indicated <b>no areas of systemic non-compliance</b>.</p> <p>Although no findings of systemic non-compliance were observed during the desk review, there were student-specific IDEA concerns. These student-specific concerns are outlined on the following pages and must be corrected within the next thirty (30) business days.</p>



## 2022-2023 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Lanier Elementary, a Redesign School
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		August 23, 2023
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		IDEA Reviewer
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2022-2023	The LDOE monitoring staff received and reviewed the results of the self-assessment Lanier Elementary, a Redesign School conducted in fulfillment of the third (3 <sup>rd</sup> ) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no areas of non-compliance</b> were identified.

## 2022-2023 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Lafayette Parish School System	
<b>DATE(S) OF COMPLIANCE REVIEW</b>		June 15, 2023	
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
<b>LDOE REVIEWER</b>		IDEA Reviewer	
<b>PROGRAM</b>	<b>REVIEW PERIOD</b>	<b>PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS</b>	<b>RESULTS</b>
IDEA, Part B	2022-2023	<ul style="list-style-type: none"> <li>• Desk review of twenty (20) student records</li> <li>• Interviews with school site and central office personnel</li> <li>• Academic Progress Review for students with academic/behavioral issues</li> <li>• Behavior Intervention Plan (BIP) (if applicable)</li> <li>• Current Initial Evaluation/Reevaluation</li> <li>• Current Parental Notification Letter</li> <li>• Discipline reports (if applicable)</li> <li>• Extended School Year (ESY) Services Eligibility Determination Letter</li> <li>• Functional Behavior Assessment (FBA) (if applicable)</li> <li>• Manifestation Determination Review (MDR) (if applicable)</li> <li>• Parental contact log</li> <li>• Progress reports</li> <li>• Report cards</li> <li>• Current Individualized Education Program (IEP)</li> <li>• Transition Plan pages</li> </ul>	<p>The June 15, 2023, compliance review monitoring indicated no areas of systemic non-compliance.</p> <p>Although no findings of systemic non-compliance were observed during the desk review, there were student-specific IDEA concerns. These student-specific concerns are outlined on the following pages and must be corrected within the next thirty (30) business days.</p>

## 2022-2023 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Lake Charles Charter Academy	
<b>DATE(S) OF COMPLIANCE REVIEW</b>		September 26-28, 2023	
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
<b>LDOE REVIEWER</b>		IDEA Reviewer	
<b>PROGRAM</b>	<b>REVIEW PERIOD</b>	<b>PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS</b>	<b>RESULTS</b>
IDEA, Part B	2022-2023	<ul style="list-style-type: none"> <li>• On-site review of ten (10) student records</li> <li>• Interviews with school site and central office personnel</li> <li>• Academic Progress Review for students with academic/behavioral issues</li> <li>• Behavior Intervention Plan (BIP) (if applicable)</li> <li>• Current Initial Evaluation/Reevaluation</li> <li>• Current Parental Notification Letter</li> <li>• Discipline reports (if applicable)</li> <li>• Extended School Year (ESY) Services Eligibility Determination Letter</li> <li>• Functional Behavior Assessment (FBA) (if applicable)</li> <li>• Manifestation Determination Review (MDR) (if applicable)</li> <li>• Parental contact log</li> <li>• Progress reports</li> <li>• Report cards</li> <li>• Current Individualized Education Program (IEP)</li> <li>• Transition Plan pages</li> </ul>	<p>The September 26-28, 2023, compliance review monitoring indicated <b>no areas of systemic non-compliance</b>.</p> <p>Although no findings of systemic non-compliance were observed during the on-site review, there were student-specific IDEA concerns. These student-specific concerns are outlined on the following pages and must be corrected within the next 30 days.</p>

## 2022-2023 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Livingston Parish School System	
<b>DATE(S) OF COMPLIANCE REVIEW</b>		October 4, 2023	
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
<b>LDOE REVIEWER</b>		IDEA Reviewer	
<b>PROGRAM</b>	<b>REVIEW PERIOD</b>	<b>PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS</b>	<b>RESULTS</b>
IDEA, Part B	2022-2023	<ul style="list-style-type: none"> <li>• Desk review of twenty (20) student records</li> <li>• Interviews with school site and central office personnel</li> <li>• Academic Progress Review for students with academic/behavioral issues</li> <li>• Behavior Intervention Plan (BIP) (if applicable)</li> <li>• Current Initial Evaluation/Reevaluation</li> <li>• Current Parental Notification Letter</li> <li>• Discipline reports (if applicable)</li> <li>• Extended School Year (ESY) Services Eligibility Determination Letter</li> <li>• Functional Behavior Assessment (FBA) (if applicable)</li> <li>• Manifestation Determination Review (MDR) (if applicable)</li> <li>• Parental contact log</li> <li>• Progress reports</li> <li>• Report cards</li> <li>• Current Individualized Education Program (IEP)</li> <li>• Transition Plan pages</li> </ul>	<p>The October 4, 2023, compliance review monitoring indicated <b>no areas of systemic non-compliance.</b></p> <p>Although no findings of systemic non-compliance were observed during the desk review, there were student-specific IDEA concerns. These student-specific concerns are outlined on the following pages and must be corrected within the next thirty (30) business days.</p>

## 2022-2023 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Lincoln Parish School System	
<b>DATE(S) OF COMPLIANCE REVIEW</b>		June 22 – July 2, 2023	
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
<b>LDOE REVIEWER</b>		IDEA Reviewer	
<b>PROGRAM</b>	<b>REVIEW PERIOD</b>	<b>PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS</b>	<b>RESULTS</b>
IDEA, Part B	2022-2023	<ul style="list-style-type: none"> <li>• Desk review of twenty (20) student records</li> <li>• Interviews with school site and central office personnel</li> <li>• Academic Progress Review for students with academic/behavioral issues</li> <li>• Behavior Intervention Plan (BIP) (if applicable)</li> <li>• Current Initial Evaluation/Reevaluation</li> <li>• Current Parental Notification Letter</li> <li>• Discipline reports (if applicable)</li> <li>• Extended School Year (ESY) Services Eligibility Determination Letter</li> <li>• Functional Behavior Assessment (FBA) (if applicable)</li> <li>• Manifestation Determination Review (MDR) (if applicable)</li> <li>• Parental contact log</li> <li>• Progress reports</li> <li>• Report cards</li> <li>• Current Individualized Education Program (IEP)</li> <li>• Transition Plan pages</li> </ul>	<p>The June 22 – July 2, 2023, compliance review monitoring indicated <b>findings of non-compliance</b> in the following:</p> <p><b>§300.320(a)(1)(i) - Definition of an Individualized Education Program</b> - IEP must include a statement of the child’s present levels of academic achievement and functional performance, including how the student’s disability affects involvement and progress in the general education curriculum (i.e., the same curriculum as for nondisabled children).</p> <p><b>§300.321(a)-(b) - IEP Team</b> - IEP team must include not less than one regular education teacher, special education teacher or special education provider of the child.</p> <p><b>§300.321(a)(7) (e)(1-2)(i-ii) - IEP Team</b> - If the appropriate team members were not present at the IEP meeting (signature provided at IEP meeting), the parent and public agency consented to the excusal in writing (excusal form).</p>

## 2022-2023 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Linwood Charter School	
<b>DATE(S) OF COMPLIANCE REVIEW</b>		May 25, 2023	
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
<b>LDOE REVIEWER</b>		IDEA Reviewer	
<b>PROGRAM</b>	<b>REVIEW PERIOD</b>	<b>PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS</b>	<b>RESULTS</b>
IDEA, Part B	2022-2023	<ul style="list-style-type: none"> <li>• Desk review of ten (10) student records</li> <li>• Interviews with school site and central office personnel</li> <li>• Academic Progress Review for students with academic/behavioral issues</li> <li>• Behavior Intervention Plan (BIP) (if applicable)</li> <li>• Current Initial Evaluation/Reevaluation</li> <li>• Current Parental Notification Letter</li> <li>• Discipline reports (if applicable)</li> <li>• Extended School Year (ESY) Services Eligibility Determination Letter</li> <li>• Functional Behavior Assessment (FBA) (if applicable)</li> <li>• Manifestation Determination Review (MDR) (if applicable)</li> <li>• Parental contact log</li> <li>• Progress reports</li> <li>• Report cards</li> <li>• Current Individualized Education Program (IEP)</li> <li>• Transition Plan pages</li> </ul>	The May 25, 2023, compliance review monitoring indicated <b>no areas of non-compliance.</b>

## 2022-2023 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Louisiana School for the Deaf	
<b>DATE(S) OF COMPLIANCE REVIEW</b>		September 28, 2023	
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
<b>LDOE REVIEWER</b>		IDEA Reviewer	
<b>PROGRAM</b>	<b>REVIEW PERIOD</b>	<b>PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS</b>	<b>RESULTS</b>
IDEA, Part B	2022-2023	<ul style="list-style-type: none"> <li>• Desk review of twenty (20) student records</li> <li>• Interviews with school site and central office personnel</li> <li>• Academic Progress Review for students with academic/behavioral issues</li> <li>• Behavior Intervention Plan (BIP) (if applicable)</li> <li>• Current Initial Evaluation/Reevaluation</li> <li>• Current Parental Notification Letter</li> <li>• Discipline reports (if applicable)</li> <li>• Extended School Year (ESY) Services Eligibility Determination Letter</li> <li>• Functional Behavior Assessment (FBA) (if applicable)</li> <li>• Manifestation Determination Review (MDR) (if applicable)</li> <li>• Parental contact log</li> <li>• Progress reports</li> <li>• Report cards</li> <li>• Current Individualized Education Program (IEP)</li> <li>• Transition Plan pages</li> </ul>	The September 28, 2023, compliance review monitoring indicated <b>no areas of non-compliance.</b>

## 2022-2023 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Community School for Apprenticeship Learning - Madison Preparatory Academy
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		April 24, 2023
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		IDEA Reviewer
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA Part B	2022-2023	The LDOE monitoring staff received and reviewed the results of the self-assessment Madison Preparatory Academy conducted in fulfillment of the second (2 <sup>nd</sup> ) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no areas of non-compliance</b> were identified.



## 2022-2023 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		MAX Charter School	
<b>DATE(S) OF COMPLIANCE REVIEW</b>		August 30, 2023	
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
<b>LDOE REVIEWER</b>		IDEA Reviewer	
<b>PROGRAM</b>	<b>REVIEW PERIOD</b>	<b>PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS</b>	<b>RESULTS</b>
IDEA, Part B	2022-2023	<ul style="list-style-type: none"> <li>• On-site review of ten (10) student records</li> <li>• Interviews with school site and central office personnel</li> <li>• Academic Progress Review for students with academic/behavioral issues</li> <li>• Behavior Intervention Plan (BIP) (if applicable)</li> <li>• Current Initial Evaluation/Reevaluation</li> <li>• Current Parental Notification Letter</li> <li>• Discipline reports (if applicable)</li> <li>• Extended School Year (ESY) Services Eligibility Determination Letter</li> <li>• Functional Behavior Assessment (FBA) (if applicable)</li> <li>• Manifestation Determination Review (MDR) (if applicable)</li> <li>• Parental contact log</li> <li>• Progress reports</li> <li>• Report cards</li> <li>• Current Individualized Education Program (IEP)</li> <li>• Transition Plan pages</li> </ul>	<p>The August 30, 2023, compliance review monitoring indicated <b>no areas of systemic non-compliance.</b></p> <p>Although no findings of systemic non-compliance were observed during the desk review, there were student-specific IDEA concerns. These student-specific concerns are outlined on the following pages and must be corrected within the next thirty (30) business days.</p>

## 2022-2023 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Morehouse Parish School System
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		May 4, 2023
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		IDEA Reviewer
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2022-2023	The LDOE monitoring staff received and reviewed the results of the self-assessment Morehouse Parish School System conducted in fulfillment of the second (2 <sup>nd</sup> ) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no unresolved areas of non-compliance</b> were identified.

## 2022-2023 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Morris Jeff Charter School	
<b>DATE(S) OF COMPLIANCE REVIEW</b>		August 8, 2023	
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
<b>LDOE REVIEWER</b>		IDEA Reviewer	
<b>PROGRAM</b>	<b>REVIEW PERIOD</b>	<b>PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS</b>	<b>RESULTS</b>
IDEA, Part B	2022-2023	<ul style="list-style-type: none"> <li>• Desk review of ten (10 ) student records</li> <li>• Interviews with school site and central office personnel</li> <li>• Academic Progress Review for students with academic/behavioral issues</li> <li>• Behavior Intervention Plan (BIP) (if applicable)</li> <li>• Current Initial Evaluation/Reevaluation</li> <li>• Current Parental Notification Letter</li> <li>• Discipline reports (if applicable)</li> <li>• Extended School Year (ESY) Services Eligibility Determination Letter</li> <li>• Functional Behavior Assessment (FBA) (if applicable)</li> <li>• Manifestation Determination Review (MDR) (if applicable)</li> <li>• Parental contact log</li> <li>• Progress reports</li> <li>• Report cards</li> <li>• Current Individualized Education Program (IEP)</li> <li>• Transition Plan pages</li> </ul>	<p>The August 8, 2023, compliance review monitoring indicated <b>no areas of systemic non-compliance.</b></p> <p>Although no findings of systemic non-compliance were observed during the desk review, there were student-specific IDEA concerns. These student-specific concerns are outlined on the following pages and must be corrected within the next thirty (30) business days.</p>

## 2022-2023 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Natchitoches Parish School System	
<b>DATE(S) OF COMPLIANCE REVIEW</b>		July 31, 2023	
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
<b>LDOE REVIEWER</b>		IDEA Reviewer	
<b>PROGRAM</b>	<b>REVIEW PERIOD</b>	<b>PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS</b>	<b>RESULTS</b>
IDEA, Part B	2022-2023	<ul style="list-style-type: none"> <li>• Desk review of twenty (20) student records</li> <li>• Interviews with school site and central office personnel</li> <li>• Academic Progress Review for students with academic/behavioral issues</li> <li>• Behavior Intervention Plan (BIP) (if applicable)</li> <li>• Current Initial Evaluation/Reevaluation</li> <li>• Current Parental Notification Letter</li> <li>• Discipline reports (if applicable)</li> <li>• Extended School Year (ESY) Services Eligibility Determination Letter</li> <li>• Functional Behavior Assessment (FBA) (if applicable)</li> <li>• Manifestation Determination Review (MDR) (if applicable)</li> <li>• Parental contact log</li> <li>• Progress reports</li> <li>• Report cards</li> <li>• Current Individualized Education Program (IEP)</li> <li>• Transition Plan pages</li> </ul>	<p>The July 31, 2023, compliance review monitoring indicated <b>no areas of systemic non-compliance.</b></p> <p>Although no findings of systemic non-compliance were observed during the desk review, there were student-specific IDEA concerns. These student-specific concerns are outlined on the following pages and must be corrected within the next thirty (30) business days.</p>

## 2022-2023 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		<b>New Orleans Center for Creative Arts</b>
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		<b>June 26, 2023</b>
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		<b>IDEA Reviewer</b>
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
<b>IDEA, Part B</b>	<b>2022-2023</b>	The LDOE monitoring staff received and reviewed the results of the self-assessment New Orleans Center for Creative Arts conducted in fulfillment of the third (3 <sup>rd</sup> ) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no areas of non-compliance</b> were identified.

## 2022-2023 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		New Vision Learning Academy	
<b>DATE(S) OF COMPLIANCE REVIEW</b>		November 6, 2023	
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
<b>LDOE REVIEWER</b>		IDEA Reviewer	
<b>PROGRAM</b>	<b>REVIEW PERIOD</b>	<b>PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS</b>	<b>RESULTS</b>
IDEA, Part B	2022-2023	<ul style="list-style-type: none"> <li>• Desk review of ten (10) student records</li> <li>• Interviews with school site and central office personnel</li> <li>• Academic Progress Review for students with academic/behavioral issues</li> <li>• Behavior Intervention Plan (BIP) (if applicable)</li> <li>• Current Initial Evaluation/Reevaluation</li> <li>• Current Parental Notification Letter</li> <li>• Discipline reports (if applicable)</li> <li>• Extended School Year (ESY) Services Eligibility Determination Letter</li> <li>• Functional Behavior Assessment (FBA) (if applicable)</li> <li>• Manifestation Determination Review (MDR) (if applicable)</li> <li>• Parental contact log</li> <li>• Progress reports</li> <li>• Report cards</li> <li>• Current Individualized Education Program (IEP)</li> <li>• Transition Plan pages</li> </ul>	<p>The November 6, 2023, compliance review monitoring indicated <b>no areas of systemic non-compliance</b>.</p> <p>Although no findings of systemic non-compliance were observed during the desk review, there were student-specific IDEA concerns. These student-specific concerns are outlined on the following pages and must be corrected within the next thirty (30) business days.</p>

## 2022-2023 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		<b>Noble Minds Institute for Whole Child Learning</b>
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		<b>July 27, 2023</b>
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		<b>IDEA Reviewer</b>
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
<b>IDEA, Part B</b>	<b>2022-2023</b>	The LDOE monitoring staff received and reviewed the results of the self-assessment Noble Minds Institute for Whole Child Learning conducted in fulfillment of the third (3 <sup>rd</sup> ) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no areas of non-compliance</b> were identified.

## 2022-2023 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Northeast Claiborne Charter School		Page 1 of 2
<b>DATE(S) OF COMPLIANCE REVIEW</b>		July 21-22, 2023		
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944		
<b>LDOE REVIEWER</b>		IDEA Reviewer		
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS	
IDEA, Part B	2022-2023	<ul style="list-style-type: none"> <li>• Desk review of ten (10) student records</li> <li>• Interviews with school site and central office personnel</li> <li>• Academic Progress Review for students with academic/behavioral issues</li> <li>• Behavior Intervention Plan (BIP) (if applicable)</li> <li>• Current Initial Evaluation/Reevaluation</li> <li>• Current Parental Notification Letter</li> <li>• Discipline reports (if applicable)</li> <li>• Extended School Year (ESY) Services Eligibility Determination Letter</li> <li>• Functional Behavior Assessment (FBA) (if applicable)</li> <li>• Manifestation Determination Review (MDR) (if applicable)</li> <li>• Parental contact log</li> <li>• Progress reports</li> <li>• Report cards</li> <li>• Current Individualized Education Program (IEP)</li> <li>• Transition Plan pages</li> </ul>	<p>The July 21-22, 2023, compliance review monitoring indicated <b>findings of non-compliance</b> in the following:</p> <p><b>§300.320(a)(1)(I) - Definition of an Individualized Education Program</b> - IEP must include a statement of the child’s present levels of academic achievement and functional performance, including how the student’s disability affects involvement and progress in the general education curriculum (i.e., the same curriculum as for nondisabled children).</p> <p><b>§300.321(a)-(b) - IEP Team</b> - IEP team must include not less than one regular education teacher, special education teacher or special education provider of the child.</p> <p><b>§300.321(a)(7) (e)(1-2)(i-ii) - IEP Team</b> - If the appropriate team members were not present at the IEP meeting (signature provided at IEP meeting), the parent and public agency consented to the excusal in writing (excusal form).</p>	



## 2022-2023 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Northeast Claiborne Charter School		Page 2 of 2
DATE(S) OF COMPLIANCE REVIEW		July 21-22, 2023		
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944		
LDOE REVIEWER		IDEA Reviewer		
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS	
IDEA, Part B	2022-2023	<ul style="list-style-type: none"> <li>• Desk review of ten (10) student records</li> <li>• Interviews with school site and central office personnel</li> <li>• Academic Progress Review for students with academic/behavioral issues</li> <li>• Behavior Intervention Plan (BIP) (if applicable)</li> <li>• Current Initial Evaluation/Reevaluation</li> <li>• Current Parental Notification Letter</li> <li>• Discipline reports (if applicable)</li> <li>• Extended School Year (ESY) Services Eligibility Determination Letter</li> <li>• Functional Behavior Assessment (FBA) (if applicable)</li> <li>• Manifestation Determination Review (MDR) (if applicable)</li> <li>• Parental contact log</li> <li>• Progress reports</li> <li>• Report cards</li> <li>• Current Individualized Education Program (IEP)</li> <li>• Transition Plan pages</li> </ul>	<p><b>§300.320(a)(4)</b> – The IEP contains a statement of supports for school personnel.</p> <p><b>§300.106(a)</b> - <b>Develop, review and revision of IEP</b> - Each public agency must ensure that extended school year services (ESY) are available as necessary to provide FAPE.</p>	

## 2022-2023 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		<b>Opportunities Academy</b>
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		<b>June 28, 2023</b>
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		<b>IDEA Reviewer</b>
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
<b>IDEA, Part B</b>	<b>2022-2023</b>	The LDOE monitoring staff received and reviewed the results of the self-assessment Opportunities Academy conducted in fulfillment of the third (3 <sup>rd</sup> ) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no areas of non-compliance</b> were identified.

## 2022-2023 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Orleans Parish School System
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		April 25, 2023
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		IDEA Reviewer
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2022-2023	The LDOE monitoring staff received and reviewed the results of the self-assessment Orleans Parish School System conducted in fulfillment of the second (2 <sup>nd</sup> ) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no unresolved areas of non-compliance</b> were identified.

## 2022-2023 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		<b>Ouachita Parish School System</b>
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		<b>May 1, 2023</b>
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		<b>IDEA Reviewer</b>
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
<b>IDEA, Part B</b>	<b>2022-2023</b>	The LDOE monitoring staff received and reviewed the results of the self-assessment Ouachita Parish School System conducted in fulfillment of the second (2 <sup>nd</sup> ) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no unresolved areas of non-compliance</b> were identified.

## 2022-2023 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Plaquemines Parish School System		Page 1 of 2
<b>DATE(S) OF COMPLIANCE REVIEW</b>		May 3-4, 2023		
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944		
<b>LDOE REVIEWER</b>		IDEA Reviewer		
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS	
IDEA, Part B	2022-2023	<ul style="list-style-type: none"> <li>• On-site review of twenty (20) student records</li> <li>• Interviews with school site and central office personnel</li> <li>• Academic Progress Review for students with academic/behavioral issues</li> <li>• Behavior Intervention Plan (BIP) (if applicable)</li> <li>• Current Initial Evaluation/Reevaluation</li> <li>• Current Parental Notification Letter</li> <li>• Discipline reports (if applicable)</li> <li>• Extended School Year (ESY) Services Eligibility Determination Letter</li> <li>• Functional Behavior Assessment (FBA) (if applicable)</li> <li>• Manifestation Determination Review (MDR) (if applicable)</li> <li>• Parental contact log</li> <li>• Progress reports</li> <li>• Report cards</li> <li>• Current Individualized Education Program (IEP)</li> <li>• Transition Plan pages</li> </ul>	<p>The May 3-4, 2023, compliance review monitoring indicated <b>findings of non-compliance</b> in the following:</p> <p><b>§300.320(a)(1)(i) - Definition of an Individualized Education Program</b> - IEP must include a statement of the child’s present levels of academic achievement and functional performance, including how the child’s disability affects involvement and progress in the general education curriculum (i.e., the same curriculum as for nondisabled children).</p> <p><b>§300.320 (a)(2)(i)(A)(B) - Definition of Individualized Education Program</b> - A statement of measurable annual goals, including academic and functional goals designed to meet the child’s needs that result from the child’s disability to enable the child to be involved in and make progress in the general education curriculum; and meet each of the child’s other educational needs that result from the child’s disability.</p>	

## 2022-2023 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Plaquemines Parish School System		Page 2 of 2
<b>DATE(S) OF COMPLIANCE REVIEW</b>		May 3-4, 2023		
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944		
<b>LDOE REVIEWER</b>		IDEA Reviewer		
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS	
IDEA, Part B	2022-2023	<ul style="list-style-type: none"> <li>• On-site review of twenty (20) student records</li> <li>• Interviews with school site and central office personnel</li> <li>• Academic Progress Review for students with academic/behavioral issues</li> <li>• Behavior Intervention Plan (BIP) (if applicable)</li> <li>• Current Initial Evaluation/Reevaluation</li> <li>• Current Parental Notification Letter</li> <li>• Discipline reports (if applicable)</li> <li>• Extended School Year (ESY) Services Eligibility Determination Letter</li> <li>• Functional Behavior Assessment (FBA) (if applicable)</li> <li>• Manifestation Determination Review (MDR) (if applicable)</li> <li>• Parental contact log</li> <li>• Progress reports</li> <li>• Report cards</li> <li>• Current Individualized Education Program (IEP)</li> <li>• Transition Plan pages</li> </ul>	<p><b>§300.321(a)-(b) - IEP Team</b> - IEP team must include not less than one regular education teacher, special education teacher or special education provider of the child.</p> <p><b>§300.321(a)(7) (e)(1-2)(i-ii) - IEP Team</b> – If the appropriate team members were not present at the IEP meeting (signature provided at IEP meeting), the parent and public agency consented to the excusal in writing (excusal form).</p>	

## 2022-2023 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Pointe Coupee Parish School System	
<b>DATE(S) OF COMPLIANCE REVIEW</b>		August 21, 2023	
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
<b>LDOE REVIEWER</b>		IDEA Reviewer	
<b>PROGRAM</b>	<b>REVIEW PERIOD</b>	<b>PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS</b>	<b>RESULTS</b>
IDEA, Part B	2022-2023	<ul style="list-style-type: none"> <li>• Follow-up Desk review of twenty (20) student records</li> <li>• Interviews with school site and central office personnel</li> <li>• Academic Progress Review for students with academic/behavioral issues</li> <li>• Behavior Intervention Plan (BIP) (if applicable)</li> <li>• Current Initial Evaluation/Reevaluation</li> <li>• Current Parental Notification Letter</li> <li>• Discipline reports (if applicable)</li> <li>• Extended School Year (ESY) Services Eligibility Determination Letter</li> <li>• Functional Behavior Assessment (FBA) (if applicable)</li> <li>• Manifestation Determination Review (MDR) (if applicable)</li> <li>• Parental contact log</li> <li>• Progress reports</li> <li>• Report cards</li> <li>• Current Individualized Education Program (IEP)</li> <li>• Transition Plan pages</li> </ul>	<p>The August 21, 2023, compliance review monitoring indicated <b>no areas of systemic non-compliance.</b></p> <p>Although no findings of systemic non-compliance were observed during the desk review, there were student-specific IDEA concerns. These student-specific concerns are outlined on the following pages and must be corrected within the next thirty (30) business days.</p>

## 2022-2023 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Rapides Parish School System	
<b>DATE(S) OF COMPLIANCE REVIEW</b>		October 25, 2023	
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
<b>LDOE REVIEWER</b>		IDEA Reviewer	
<b>PROGRAM</b>	<b>REVIEW PERIOD</b>	<b>PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS</b>	<b>RESULTS</b>
IDEA, Part B	2022-2023	<ul style="list-style-type: none"> <li>• Desk review of twenty (20) student records</li> <li>• Interviews with school site and central office personnel</li> <li>• Academic Progress Review for students with academic/behavioral issues</li> <li>• Behavior Intervention Plan (BIP) (if applicable)</li> <li>• Current Initial Evaluation/Reevaluation</li> <li>• Current Parental Notification Letter</li> <li>• Discipline reports (if applicable)</li> <li>• Extended School Year (ESY) Services Eligibility Determination Letter</li> <li>• Functional Behavior Assessment (FBA) (if applicable)</li> <li>• Manifestation Determination Review (MDR) (if applicable)</li> <li>• Parental contact log</li> <li>• Progress reports</li> <li>• Report cards</li> <li>• Current Individualized Education Program (IEP)</li> <li>• Transition Plan pages</li> </ul>	<p>The October 25, 2023, compliance review monitoring indicated <b>no areas of systemic non-compliance</b>.</p> <p>Although, no findings of systemic non-compliance were observed during the desk review, there were student-specific IDEA concerns. These student-specific concerns are outlined on the following pages and must be corrected within the next thirty (30) business days.</p>



## 2022-2023 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Red River School System
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		August 28, 2023
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		IDEA Reviewer
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2022-2023	The LDOE monitoring staff received and reviewed the results of the self-assessment Red River School System conducted in fulfillment of the fourth (4 <sup>th</sup> ) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no unresolved areas of non-compliance</b> were identified.

## 2022-2023 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Richland Parish School System	
<b>DATE(S) OF COMPLIANCE REVIEW</b>		July 26 – August 10, 2023	
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
<b>LDOE REVIEWER</b>		IDEA Reviewer	
<b>PROGRAM</b>	<b>REVIEW PERIOD</b>	<b>PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS</b>	<b>RESULTS</b>
IDEA, Part B	2022-2023	<ul style="list-style-type: none"> <li>• Desk review of twenty (20) student records</li> <li>• Interviews with school site and central office personnel</li> <li>• Academic Progress Review for students with academic/behavioral issues</li> <li>• Behavior Intervention Plan (BIP) (if applicable)</li> <li>• Current Initial Evaluation/Reevaluation</li> <li>• Current Parental Notification Letter</li> <li>• Discipline reports (if applicable)</li> <li>• Extended School Year (ESY) Services Eligibility Determination Letter</li> <li>• Functional Behavior Assessment (FBA) (if applicable)</li> <li>• Manifestation Determination Review (MDR) (if applicable)</li> <li>• Parental contact log</li> <li>• Progress reports</li> <li>• Report cards</li> <li>• Current Individualized Education Program (IEP)</li> <li>• Transition Plan pages</li> </ul>	<p>The July 26 – August 10, 2023, compliance review monitoring indicated <b>no areas of systemic non-compliance</b>.</p> <p>Although no findings of systemic non-compliance were observed during the desk review, there were student-specific IDEA concerns. These student-specific concerns are outlined on the following pages and must be corrected within the next thirty (30) business days.</p>

## 2022-2023 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Sabine Parish School System	
<b>DATE(S) OF COMPLIANCE REVIEW</b>		March 13, 2023	
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
<b>LDOE REVIEWER</b>		IDEA Reviewer	
<b>PROGRAM</b>	<b>REVIEW PERIOD</b>	<b>PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS</b>	<b>RESULTS</b>
IDEA, Part B	2022-2023	<ul style="list-style-type: none"> <li>• Desk review of twenty (20) student records</li> <li>• Interviews with school site and central office personnel</li> <li>• Academic Progress Review for students with academic/behavioral issues</li> <li>• Behavior Intervention Plan (BIP) (if applicable)</li> <li>• Current Initial Evaluation/Reevaluation</li> <li>• Current Parental Notification Letter</li> <li>• Discipline reports (if applicable)</li> <li>• Extended School Year (ESY) Services Eligibility Determination Letter</li> <li>• Functional Behavior Assessment (FBA) (if applicable)</li> <li>• Manifestation Determination Review (MDR) (if applicable)</li> <li>• Parental contact log</li> <li>• Progress reports</li> <li>• Report cards</li> <li>• Current Individualized Education Program (IEP)</li> <li>• Transition Plan pages</li> </ul>	<p>The March 13, 2023, compliance review monitoring indicated <b>no areas of systemic non-compliance.</b></p> <p>Although no findings of systemic non-compliance were observed during the desk review, there were student-specific IDEA concerns. These student-specific concerns are outlined on the following pages and must be corrected within the next thirty (30) business days.</p>

## 2022-2023 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		St. Bernard Parish School System	
<b>DATE(S) OF COMPLIANCE REVIEW</b>		September 12-13, 2023	
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
<b>LDOE REVIEWER</b>		IDEA Reviewer	
<b>PROGRAM</b>	<b>REVIEW PERIOD</b>	<b>PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS</b>	<b>RESULTS</b>
IDEA, Part B	2022-2023	<ul style="list-style-type: none"> <li>• Follow-Up Desk review of ten (10) student records</li> <li>• Interviews with school site and central office personnel</li> <li>• Academic Progress Review for students with academic/behavioral issues</li> <li>• Behavior Intervention Plan (BIP) (if applicable)</li> <li>• Current Initial Evaluation/Reevaluation</li> <li>• Current Parental Notification Letter</li> <li>• Discipline reports (if applicable)</li> <li>• Extended School Year (ESY) Services Eligibility Determination Letter</li> <li>• Functional Behavior Assessment (FBA) (if applicable)</li> <li>• Manifestation Determination Review (MDR) (if applicable)</li> <li>• Parental contact log</li> <li>• Progress reports</li> <li>• Report cards</li> <li>• Current Individualized Education Program (IEP)</li> <li>• Transition Plan pages</li> </ul>	The September 12-13, 2023, compliance review monitoring indicated <b>no areas of non-compliance.</b>

## 2022-2023 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		St. Charles Parish School System
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		May 1, 2023
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		IDEA Reviewer
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2022-2023	The LDOE monitoring staff received and reviewed the results of the self-assessment St. Charles Parish School System conducted in fulfillment of the second (2 <sup>nd</sup> ) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no unresolved areas of non-compliance</b> were identified.

## 2022-2023 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		St. Helena Parish School System
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		May 1, 2023
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		IDEA Reviewer
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2022-2023	The LDOE monitoring staff received and reviewed the results of the self-assessment St. Helena Parish School System conducted in fulfillment of the second (2 <sup>nd</sup> ) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no unresolved areas of non-compliance</b> were identified.

## 2022-2023 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		St. James Parish School System
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		May 1, 2023
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		IDEA Reviewer
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2022-2023	The LDOE monitoring staff received and reviewed the results of the self-assessment St. James Parish School System conducted in fulfillment of the second (2 <sup>nd</sup> ) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no unresolved areas of non-compliance</b> were identified.

## 2022-2023 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		St. John the Baptist Parish School System	
<b>DATE(S) OF COMPLIANCE REVIEW</b>		September 25, 2023	
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
<b>LDOE REVIEWER</b>		IDEA Reviewer	
<b>PROGRAM</b>	<b>REVIEW PERIOD</b>	<b>PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS</b>	<b>RESULTS</b>
IDEA, Part B	2022-2023	<ul style="list-style-type: none"> <li>• Desk review of twenty (20) student records</li> <li>• Interviews with school site and central office personnel</li> <li>• Academic Progress Review for students with academic/behavioral issues</li> <li>• Behavior Intervention Plan (BIP) (if applicable)</li> <li>• Current Initial Evaluation/Reevaluation</li> <li>• Current Parental Notification Letter</li> <li>• Discipline reports (if applicable)</li> <li>• Extended School Year (ESY) Services Eligibility Determination Letter</li> <li>• Functional Behavior Assessment (FBA) (if applicable)</li> <li>• Manifestation Determination Review (MDR) (if applicable)</li> <li>• Parental contact log</li> <li>• Progress reports</li> <li>• Report cards</li> <li>• Current Individualized Education Program (IEP)</li> <li>• Transition Plan pages</li> </ul>	<p>The September 25, 2023, compliance review monitoring indicated <b>no areas of systemic non-compliance</b>.</p> <p>Although no findings of systemic non-compliance were observed during the desk review, student-specific IDEA concerns. These student-specific concerns are outlined on the following pages and must be corrected within the next thirty (30) business days.</p>



## 2022-2023 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		St. Landry Parish School System	
<b>DATE(S) OF COMPLIANCE REVIEW</b>		March 16-23, 2023	
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
<b>LDOE REVIEWER</b>		IDEA Reviewer	
<b>PROGRAM</b>	<b>REVIEW PERIOD</b>	<b>PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS</b>	<b>RESULTS</b>
IDEA, Part B	2022-2023	<ul style="list-style-type: none"> <li>• Desk review of twenty (20) student records</li> <li>• Interviews with school site and central office personnel</li> <li>• Academic Progress Review for students with academic/behavioral issues</li> <li>• Behavior Intervention Plan (BIP) (if applicable)</li> <li>• Current Initial Evaluation/Reevaluation</li> <li>• Current Parental Notification Letter</li> <li>• Discipline reports (if applicable)</li> <li>• Extended School Year (ESY) Services Eligibility Determination Letter</li> <li>• Functional Behavior Assessment (FBA) (if applicable)</li> <li>• Manifestation Determination Review (MDR) (if applicable)</li> <li>• Parental contact log</li> <li>• Progress reports</li> <li>• Report cards</li> <li>• Current Individualized Education Program (IEP)</li> <li>• Transition Plan pages</li> </ul>	<p>The March 16-23, 2023, compliance review monitoring indicated <b>no areas of systemic non-compliance</b>.</p> <p>Although no findings of systemic non-compliance were observed during the desk review, there were student-specific IDEA concerns. These student-specific concerns are outlined on the following pages and must be corrected within the next thirty (30) business days.</p>

## 2022-2023 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		St. Mary Parish School System	
<b>DATE(S) OF COMPLIANCE REVIEW</b>		July 11-13, 2023	
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
<b>LDOE REVIEWER</b>		IDEA Reviewer	
<b>PROGRAM</b>	<b>REVIEW PERIOD</b>	<b>PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS</b>	<b>RESULTS</b>
IDEA, Part B	2022-2023	<ul style="list-style-type: none"> <li>• Desk review of twenty (20) student records</li> <li>• Interviews with school site and central office personnel</li> <li>• Academic Progress Review for students with academic/behavioral issues</li> <li>• Behavior Intervention Plan (BIP) (if applicable)</li> <li>• Current Initial Evaluation/Reevaluation</li> <li>• Current Parental Notification Letter</li> <li>• Discipline reports (if applicable)</li> <li>• Extended School Year (ESY) Services Eligibility Determination Letter</li> <li>• Functional Behavior Assessment (FBA) (if applicable)</li> <li>• Manifestation Determination Review (MDR) (if applicable)</li> <li>• Parental contact log</li> <li>• Progress reports</li> <li>• Report cards</li> <li>• Current Individualized Education Program (IEP)</li> <li>• Transition Plan pages</li> </ul>	<p>The July 11-13, 2023, compliance review monitoring indicated <b>no areas of systemic non-compliance.</b></p> <p>Although no findings of systemic non-compliance were observed during the desk review, there were student-specific IDEA concerns. These student-specific concerns are outlined on the following pages and must be corrected within the next thirty (30) business days.</p>

## 2022-2023 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		St. Martin Parish School District	
<b>DATE(S) OF COMPLIANCE REVIEW</b>		November 28, 2023	
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
<b>LDOE REVIEWER</b>		IDEA Reviewer	
<b>PROGRAM</b>	<b>REVIEW PERIOD</b>	<b>PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS</b>	<b>RESULTS</b>
IDEA, Part B	2022-2023	<ul style="list-style-type: none"> <li>• Desk review of twenty (20) student records</li> <li>• Interviews with school site and central office personnel</li> <li>• Academic Progress Review for students with academic/behavioral issues</li> <li>• Behavior Intervention Plan (BIP) (if applicable)</li> <li>• Current Initial Evaluation/Reevaluation</li> <li>• Current Parental Notification Letter</li> <li>• Discipline reports (if applicable)</li> <li>• Extended School Year (ESY) Services Eligibility Determination Letter</li> <li>• Functional Behavior Assessment (FBA) (if applicable)</li> <li>• Manifestation Determination Review (MDR) (if applicable)</li> <li>• Parental contact log</li> <li>• Progress reports</li> <li>• Report cards</li> <li>• Current Individualized Education Program (IEP)</li> <li>• Transition Plan pages</li> </ul>	<p>The November 28, 2023, compliance review monitoring indicated <b>no areas of systemic non-compliance</b>.</p> <p>Although no findings of systemic non-compliance were observed during the desk review, there were student-specific IDEA concerns. These student-specific concerns are outlined on the following pages and must be corrected within the next thirty (30) business days.</p>

## 2022-2023 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		St. Tammany Parish School System	
<b>DATE(S) OF COMPLIANCE REVIEW</b>		July 6, 2023	
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
<b>LDOE REVIEWER</b>		IDEA Reviewer	
<b>PROGRAM</b>	<b>REVIEW PERIOD</b>	<b>PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS</b>	<b>RESULTS</b>
IDEA, Part B	2022-2023	<ul style="list-style-type: none"> <li>• Desk review of twenty (20) student records</li> <li>• Interviews with school site and central office personnel</li> <li>• Academic Progress Review for students with academic/behavioral issues</li> <li>• Behavior Intervention Plan (BIP) (if applicable)</li> <li>• Current Initial Evaluation/Reevaluation</li> <li>• Current Parental Notification Letter</li> <li>• Discipline reports (if applicable)</li> <li>• Extended School Year (ESY) Services Eligibility Determination Letter</li> <li>• Functional Behavior Assessment (FBA) (if applicable)</li> <li>• Manifestation Determination Review (MDR) (if applicable)</li> <li>• Parental contact log</li> <li>• Progress reports</li> <li>• Report cards</li> <li>• Current Individualized Education Program (IEP)</li> <li>• Transition Plan pages</li> </ul>	<p>The July 6, 2023, compliance review monitoring indicated <b>findings of non-compliance</b> in the following:</p> <p>Although no findings of systemic non-compliance were observed during the desk review, there were student-specific IDEA concerns. These student-specific concerns are outlined on the following pages and must be corrected within the next thirty (30) business days.</p>

## 2022-2023 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Tangipahoa Parish School System
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		August 28, 2023
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		IDEA Reviewer
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2022-2023	The LDOE monitoring staff received and reviewed the results of the self-assessment Tangipahoa Parish Schools conducted in fulfillment of the fourth (4 <sup>th</sup> ) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no unresolved areas of non-compliance</b> were identified.

## 2022-2023 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Terrebonne Parish School System	
<b>DATE(S) OF COMPLIANCE REVIEW</b>		July 7, 2023	
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
<b>LDOE REVIEWER</b>		IDEA Reviewer	
<b>PROGRAM</b>	<b>REVIEW PERIOD</b>	<b>PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS</b>	<b>RESULTS</b>
IDEA, Part B	2022-2023	<ul style="list-style-type: none"> <li>• Desk review of twenty (20) student records</li> <li>• Interviews with school site and central office personnel</li> <li>• Academic Progress Review for students with academic/behavioral issues</li> <li>• Behavior Intervention Plan (BIP) (if applicable)</li> <li>• Current Initial Evaluation/Reevaluation</li> <li>• Current Parental Notification Letter</li> <li>• Discipline reports (if applicable)</li> <li>• Extended School Year (ESY) Services Eligibility Determination Letter</li> <li>• Functional Behavior Assessment (FBA) (if applicable)</li> <li>• Manifestation Determination Review (MDR) (if applicable)</li> <li>• Parental contact log</li> <li>• Progress reports</li> <li>• Report cards</li> <li>• Current Individualized Education Program (IEP)</li> <li>• Transition Plan pages</li> </ul>	<p>The July 7, 2023, compliance review monitoring indicated <b>no areas of systemic non-compliance.</b></p> <p>Although no findings of systemic non-compliance were observed during the desk review, there were student-specific IDEA concerns. These student-specific concerns are outlined on the following pages and must be corrected within the next thirty (30) business days.</p>

## 2022-2023 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		The Net Charter High School	
<b>DATE(S) OF COMPLIANCE REVIEW</b>		May 12-17, 2023	
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
<b>LDOE REVIEWER</b>		IDEA Reviewer	
<b>PROGRAM</b>	<b>REVIEW PERIOD</b>	<b>PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS</b>	<b>RESULTS</b>
IDEA, Part B	2022-2023	<ul style="list-style-type: none"> <li>• Desk review of ten (10) student records</li> <li>• Interviews with school site and central office personnel</li> <li>• Academic Progress Review for students with academic/behavioral issues</li> <li>• Behavior Intervention Plan (BIP) (if applicable)</li> <li>• Current Initial Evaluation/Reevaluation</li> <li>• Current Parental Notification Letter</li> <li>• Discipline reports (if applicable)</li> <li>• Extended School Year (ESY) Services Eligibility Determination Letter</li> <li>• Functional Behavior Assessment (FBA) (if applicable)</li> <li>• Manifestation Determination Review (MDR) (if applicable)</li> <li>• Parental contact log</li> <li>• Progress reports</li> <li>• Report cards</li> <li>• Current Individualized Education Program (IEP)</li> <li>• Transition Plan pages</li> </ul>	<p>The May 12-17, 2023, compliance review monitoring indicated <b>no areas of systemic non-compliance.</b></p> <p>Although no findings of systemic non-compliance were observed during the desk review, there were student-specific IDEA concerns. These student-specific concerns are outlined on the following pages and must be corrected within the next thirty (30) business days.</p>

## 2022-2023 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Union Parish School System		Page 1 of 2
<b>DATE(S) OF COMPLIANCE REVIEW</b>		August 16 – September 1, 2023		
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944		
<b>LDOE REVIEWER</b>		IDEA Reviewer		
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS	
IDEA, Part B	2022-2023	<ul style="list-style-type: none"> <li>• Desk review of twenty (20) student records</li> <li>• Interviews with school site and central office personnel</li> <li>• Academic Progress Review for students with academic/behavioral issues</li> <li>• Behavior Intervention Plan (BIP) (if applicable)</li> <li>• Current Initial Evaluation/Reevaluation</li> <li>• Current Parental Notification Letter</li> <li>• Discipline reports (if applicable)</li> <li>• Extended School Year (ESY) Services Eligibility Determination Letter</li> <li>• Functional Behavior Assessment (FBA) (if applicable)</li> <li>• Manifestation Determination Review (MDR) (if applicable)</li> <li>• Parental contact log</li> <li>• Progress reports</li> <li>• Report cards</li> <li>• Current Individualized Education Program (IEP)</li> <li>• Transition Plan pages</li> </ul>	<p>The August 16 – September 1, 2023, compliance review monitoring indicated <b>findings of non-compliance</b> in the following.</p> <p><b>§300.320(a)(1)(i) - Definition of an Individualized Education Program</b> - IEP must include a statement of the child’s present levels of academic achievement and functional performance, including how the student’s disability affects involvement and progress in the general education curriculum (i.e., the same curriculum as for nondisabled children).</p> <p><b>§300.320(a)(2)(i)(A)(B) - Definition of Individualized Education Program</b> - A statement of measurable annual goals, including academic and functional goals designed to meet the child’s needs that result from the child’s disability to enable the child to be involved in and make progress in the general education curriculum; and meet each of the child’s other educational needs that result from the child’s disability.</p>	



## 2022-2023 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Union Parish School System		Page 2 of 2
DATE(S) OF COMPLIANCE REVIEW		August 16 – September 1, 2023		
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944		
LDOE REVIEWER		IDEA Reviewer		
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS	
IDEA, Part B	2022-2023	<ul style="list-style-type: none"> <li>• Desk review of twenty (20) student records</li> <li>• Interviews with school site and central office personnel</li> <li>• Academic Progress Review for students with academic/behavioral issues</li> <li>• Behavior Intervention Plan (BIP) (if applicable)</li> <li>• Current Initial Evaluation/Reevaluation</li> <li>• Current Parental Notification Letter</li> <li>• Discipline reports (if applicable)</li> <li>• Extended School Year (ESY) Services Eligibility Determination Letter</li> <li>• Functional Behavior Assessment (FBA) (if applicable)</li> <li>• Manifestation Determination Review (MDR) (if applicable)</li> <li>• Parental contact log</li> <li>• Progress reports</li> <li>• Report cards</li> <li>• Current Individualized Education Program (IEP)</li> <li>• Transition Plan pages</li> </ul>	<p>The August 16 – September 1, 2023, compliance review monitoring indicated <b>findings of non-compliance</b> in the following.</p> <p><b>§300.321 - IEP Team</b> - A representative of the public agency who is qualified to provide, or supervise the provision of, specially designed instruction to meet the unique needs of children with disabilities; is knowledgeable about the general education curriculum; and is knowledgeable about the availability of resources of the public agency.</p> <p><b>§300.320(b)(1) - Transition Services</b> - Appropriate measurable postsecondary goals based upon age appropriate transition assessments related to training, education, employment, and, where appropriate, independent living skills.</p> <p><b>§300.320(b)(2) – Transition Services</b> - The transition services (including courses of study) needed to assist the child in reaching those goals.</p>	

## 2022-2023 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		University View Academy
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		August 31, 2023
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		IDEA Reviewer
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2022-2023	The LDOE monitoring staff received and reviewed the results of the self-assessment University View Academy conducted in fulfillment of the fourth (4 <sup>th</sup> ) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no areas of non-compliance</b> were identified.

## 2022-2023 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		V. B. Glencoe Charter School	
<b>ATE(S) OF COMPLIANCE REVIEW</b>		March 20 - 23, 2023	
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
<b>LDOE REVIEWER</b>		IDEA Reviewer	
<b>PROGRAM</b>	<b>REVIEW PERIOD</b>	<b>PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS</b>	<b>RESULTS</b>
IDEA, Part B	2022-2023	<ul style="list-style-type: none"> <li>• Desk review of ten (10) student records</li> <li>• Interviews with school site and central office personnel</li> <li>• Academic Progress Review for students with academic/behavioral issues</li> <li>• Behavior Intervention Plan (BIP) (if applicable)</li> <li>• Current Initial Evaluation/Reevaluation</li> <li>• Current Parental Notification Letter</li> <li>• Discipline reports (if applicable)</li> <li>• Extended School Year (ESY) Services Eligibility Determination Letter</li> <li>• Functional Behavior Assessment (FBA) (if applicable)</li> <li>• Manifestation Determination Review (MDR) (if applicable)</li> <li>• Parental contact log</li> <li>• Progress reports</li> <li>• Report cards</li> <li>• Current Individualized Education Program (IEP)</li> <li>• Transition Plan pages</li> </ul>	<p>The March 20 - 23, 2023, compliance review monitoring indicated <b>findings of non-compliance</b> in the following:</p> <p><b>§300.320(a)(1)(i) - Definition of an Individualized Education Program</b> - IEP must include a statement of the child’s present levels of academic achievement and functional performance, including how the child’s disability affects involvement and progress in the general education curriculum (i.e., the same curriculum as for nondisabled children).</p>

## 2022-2023 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Vernon Parish School System
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		May 4, 2023
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		IDEA Reviewer
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2022-2023	The LDOE monitoring staff received and reviewed the results of the self-assessment Vernon Parish School System conducted in fulfillment of the second (2 <sup>nd</sup> ) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no unresolved areas of non-compliance</b> were identified.

## 2022-2023 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Webster Parish School System
<b>DATE(S) OF SELF-ASSESSMENT REVIEW</b>		May 2, 2023
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
<b>LDOE REVIEWER</b>		IDEA Reviewer
<b>PROGRAM</b>	<b>SELF-ASSESSMENT REVIEW PERIOD</b>	<b>SELF-ASSESSMENT RESULTS</b>
IDEA, Part B	2022-2023	The LDOE monitoring staff received and reviewed the results of the self-assessment Webster Parish School System conducted in fulfillment of the second (2 <sup>nd</sup> ) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, <b>no areas of non-compliance</b> were identified.

## 2022-2023 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		West Baton Rouge Parish School System	
<b>DATE(S) OF COMPLIANCE REVIEW</b>		September 6, 2023	
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
<b>LDOE REVIEWER</b>		IDEA Reviewer	
<b>PROGRAM</b>	<b>REVIEW PERIOD</b>	<b>PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS</b>	<b>RESULTS</b>
IDEA, Part B	2022-2023	<ul style="list-style-type: none"> <li>• Desk review of twenty (20) student records</li> <li>• Interviews with school site and central office personnel</li> <li>• Academic Progress Review for students with academic/behavioral issues</li> <li>• Behavior Intervention Plan (BIP) (if applicable)</li> <li>• Current Initial Evaluation/Reevaluation</li> <li>• Current Parental Notification Letter</li> <li>• Discipline reports (if applicable)</li> <li>• Extended School Year (ESY) Services Eligibility Determination Letter</li> <li>• Functional Behavior Assessment (FBA) (if applicable)</li> <li>• Manifestation Determination Review (MDR) (if applicable)</li> <li>• Parental contact log</li> <li>• Progress reports</li> <li>• Report cards</li> <li>• Current Individualized Education Program (IEP)</li> <li>• Transition Plan pages</li> </ul>	<p>The September 6, 2023, compliance review monitoring indicated <b>no areas of systemic non-compliance</b>.</p> <p>Although, no findings of systemic non-compliance were observed during the desk review, there were student-specific IDEA concerns. These student-specific concerns are outlined on the following pages and must be corrected within the next thirty (30) business days.</p>

## 2022-2023 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		West Feliciana Parish School System	
<b>DATE(S) OF COMPLIANCE REVIEW</b>		September 15-18, 2023	
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
<b>LDOE REVIEWER</b>		IDEA Reviewer	
<b>PROGRAM</b>	<b>REVIEW PERIOD</b>	<b>PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS</b>	<b>RESULTS</b>
IDEA, Part B	2022-2023	<ul style="list-style-type: none"> <li>• Desk review of twenty (20) student records</li> <li>• Interviews with school site and central office personnel</li> <li>• Academic Progress Review for students with academic/behavioral issues</li> <li>• Behavior Intervention Plan (BIP) (if applicable)</li> <li>• Current Initial Evaluation/Reevaluation</li> <li>• Current Parental Notification Letter</li> <li>• Discipline reports (if applicable)</li> <li>• Extended School Year (ESY) Services Eligibility Determination Letter</li> <li>• Functional Behavior Assessment (FBA) (if applicable)</li> <li>• Manifestation Determination Review (MDR) (if applicable)</li> <li>• Parental contact log</li> <li>• Progress reports</li> <li>• Report cards</li> <li>• Current Individualized Education Program (IEP)</li> <li>• Transition Plan pages</li> </ul>	<p>The September 15-18, 2023, compliance review monitoring indicated <b>no areas of systemic non-compliance</b>.</p> <p>Although no findings of systemic non-compliance were observed during the desk review, there were student-specific IDEA concerns. These student-specific concerns are outlined on the following pages and must be corrected within the next thirty (30) business days.</p>

## 2022-2023 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		West Carroll Parish School System	
<b>DATE(S) OF COMPLIANCE REVIEW</b>		July 27, 2023	
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
<b>LDOE REVIEWER</b>		IDEA Reviewer	
<b>PROGRAM</b>	<b>REVIEW PERIOD</b>	<b>PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS</b>	<b>RESULTS</b>
IDEA, Part B	2022-2023	<ul style="list-style-type: none"> <li>• Desk review of twenty (20) student records</li> <li>• Interviews with school site and central office personnel</li> <li>• Academic Progress Review for students with academic/behavioral issues</li> <li>• Behavior Intervention Plan (BIP) (if applicable)</li> <li>• Current Initial Evaluation/Reevaluation</li> <li>• Current Parental Notification Letter</li> <li>• Discipline reports (if applicable)</li> <li>• Extended School Year (ESY) Services Eligibility Determination Letter</li> <li>• Functional Behavior Assessment (FBA) (if applicable)</li> <li>• Manifestation Determination Review (MDR) (if applicable)</li> <li>• Parental contact log</li> <li>• Progress reports</li> <li>• Report cards</li> <li>• Current Individualized Education Program (IEP)</li> <li>• Transition Plan pages</li> </ul>	<p>The July 27, 2023, compliance review monitoring indicated <b>no areas of systemic non-compliance</b> in the following:</p> <p>Although, no findings of systemic non-compliance were observed during the desk review, there were student-specific IDEA concerns. These student-specific concerns are outlined on the following pages and must be corrected within the next thirty (30) business days.</p>



## 2022-2023 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Willow Charter Academy	
<b>DATE(S) OF COMPLIANCE REVIEW</b>		June 7, 2023	
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
<b>LDOE REVIEWER</b>		IDEA Reviewer	
<b>PROGRAM</b>	<b>REVIEW PERIOD</b>	<b>PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS</b>	<b>RESULTS</b>
IDEA, Part B	2022-2023	<ul style="list-style-type: none"> <li>• Desk review of ten (10) student records</li> <li>• Interviews with school site and central office personnel</li> <li>• Academic Progress Review for students with academic/behavioral issues</li> <li>• Behavior Intervention Plan (BIP) (if applicable)</li> <li>• Current Initial Evaluation/Reevaluation</li> <li>• Current Parental Notification Letter</li> <li>• Discipline reports (if applicable)</li> <li>• Extended School Year (ESY) Services Eligibility Determination Letter</li> <li>• Functional Behavior Assessment (FBA) (if applicable)</li> <li>• Manifestation Determination Review (MDR) (if applicable)</li> <li>• Parental contact log</li> <li>• Progress reports</li> <li>• Report cards</li> <li>• Current Individualized Education Program (IEP)</li> <li>• Transition Plan pages</li> </ul>	<p>The June 7, 2023, compliance review monitoring indicated <b>no areas of systemic non-compliance</b>:</p> <p>Although no findings of systemic non-compliance were observed during the desk review, there were student-specific IDEA concerns. These student-specific concerns are outlined on the following pages and must be corrected within the next thirty (30) business days.</p>

## 2022-2023 IDEA MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Winn Parish School System	
<b>DATE(S) OF COMPLIANCE REVIEW</b>		October 18, 2023	
<b>SERVICES MONITORED</b>		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
<b>LDOE REVIEWER</b>		IDEA Reviewer	
<b>PROGRAM</b>	<b>REVIEW PERIOD</b>	<b>PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS</b>	<b>RESULTS</b>
IDEA, Part B	2022-2023	<ul style="list-style-type: none"> <li>• Desk review of twenty (20) student records</li> <li>• Interviews with school site and central office personnel</li> <li>• Academic Progress Review for students with academic/behavioral issues</li> <li>• Behavior Intervention Plan (BIP) (if applicable)</li> <li>• Current Initial Evaluation/Reevaluation</li> <li>• Current Parental Notification Letter</li> <li>• Discipline reports (if applicable)</li> <li>• Extended School Year (ESY) Services Eligibility Determination Letter</li> <li>• Functional Behavior Assessment (FBA) (if applicable)</li> <li>• Manifestation Determination Review (MDR) (if applicable)</li> <li>• Parental contact log</li> <li>• Progress reports</li> <li>• Report cards</li> <li>• Current Individualized Education Program (IEP)</li> <li>• Transition Plan pages</li> </ul>	<p>The October 18, 2023, compliance review monitoring indicated <b>no areas of systemic non-compliance</b>.</p> <p>Although no findings of systemic non-compliance were observed during the desk review, there were student-specific IDEA concerns. These student-specific concerns are outlined on the following pages and must be corrected within the next thirty (30) business days.</p>

## 2022 - 2023 IDEA SPLC MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>	Dr. Martin Luther King Charter School		
<b>DATE OF MONITORING</b>	November 2, 2022		
<b>SERVICES MONITORED</b>	Enrollment		
Review Period	Regulation Reference # - IDEA	CITATIONS	DESCRIPTION OF FINDINGS
SY 2022-2023 SPLC MONITORING			The November 2, 2022, compliance review monitoring indicated <b>no identified areas of systemic or student-specific non-compliance.</b>

## 2022-2023 IDEA SPLC MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>	L. B. Landry High School		
<b>DATE OF MONITORING</b>	November 3, 2022		
<b>SERVICES MONITORED</b>	Related Services		
Review Period	Regulation Reference # - IDEA	CITATIONS	DESCRIPTION OF FINDINGS
<b>SY 2022-2023 SPLC MONITORING</b>			<p>A review of ten (10) student records with supporting documentation and an interview was conducted for L. B. Landry High School.</p> <p>There were one (1) out of ten (10) student records (10% of the total sample) reviewed that contained issues of non-compliance regarding the provision of <b>Related Services</b>.</p> <p>Ten (10) of ten (10) student files (100% of the total sample) reviewed indicated students received <b>Related Services</b> to support the student's primary disability.</p> <p>IDEA violations and student-specific areas of non-compliance are addressed below.</p>

## 2022-2023 IDEA SPLC MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>	Langston Hughes Charter School		
<b>DATE OF MONITORING</b>	November 3, 2022		
<b>SERVICES MONITORED</b>	Enrollment		
Review Period	Regulation Reference # - IDEA	CITATIONS	DESCRIPTION OF FINDINGS
SY 2022-2023 SPLC MONITORING			<p>A review of ten (10) student records with supporting documentation and staff interviews was conducted for Langston Hughes Charter School.</p> <p>Although no findings of systemic non-compliance in the area of <b>Enrollment</b> were observed during the on-site monitoring visit, there were student-specific IDEA concerns observed for three (3) students.</p> <p>These specific areas of IDEA non-compliance are addressed below.</p>

## 2022-2023 IDEA SPLC MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>	NET 2 Charter School		
<b>DATE OF MONITORING</b>	November 2, 2022		
<b>SERVICES MONITORED</b>	Related Services		
Review Period	Regulation Reference # - IDEA	CITATIONS	DESCRIPTION OF FINDINGS
SY 2022-2023 SPLC MONITORING			<p>A review of ten (10) student records with supporting documentation and an interview was conducted for NET 2 Charter School.</p> <p>There were one (1) out of ten (10) student records (10% of the total sample) reviewed that contained issues of non-compliance regarding the provision of <b>Related Services</b>.</p> <p>10 of ten 10 student files (100% of the total sample) reviewed indicated students received <b>Related Services</b> to support the student’s primary disability.</p> <p>IDEA violations and student-specific areas of non-compliance are addressed below.</p>

## 2022-2023 IDEA SPLC MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>	Success at Thurgood Marshall		
<b>DATE OF MONITORING</b>	November 3, 2022		
<b>SERVICES MONITORED</b>	Enrollment Services		
Review Period	Regulation Reference # - IDEA	CITATIONS	DESCRIPTION OF FINDINGS
<b>SY 2022-2023 SPLC MONITORING</b>	<b>§300.320(a)(1)(I)(2) (I)- Definition of Individualized Education Program</b>	IEP must include a statement of the child’s present levels of academic achievement and functional performance (PLAAFP), including how the child’s disability affects the child’s involvement and progress in the general education curriculum.	<p>A review of ten (10) student records with supporting documentation and an interview was conducted for Success at Thurgood Marshall.</p> <p>There were four (4) out of ten (10) student records (40% of the total sample) reviewed that contained issues of non-compliance regarding the provision of <b>Enrollment</b>.</p> <p>4 of 10 student files (40 % of the sample) reviewed were judged to reflect non-compliance for this IDEA requirement. This reflects systematic area of non-compliance for IDEA <b>§300.320(a)(1)(I)(2)(I) - Definition of Individualized Education Program</b>.</p> <p>IDEA violations and student-specific areas of non-compliance are addressed below.</p>

## 2022-2023 IDEA SPLC MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Walter L. Cohen College Preparatory School		<b>Page 1 of 3</b>
<b>DATE OF MONITORING</b>		November 2, 2022		
<b>SERVICES MONITORED</b>		Enrollment		
Review Period	Regulation Reference # - IDEA	CITATIONS	DESCRIPTION OF FINDINGS	
SY 2022-2023 SPLC MONITORING			<p>A review of ten (10) student records with supporting documentation and an interview was conducted for Walter L. Cohen College Preparatory School.</p> <p>There were seven (7) out of ten (10) student records (70% of the total sample) reviewed that contained issues of non-compliance regarding the provision of <b>Enrollment</b>.</p> <p>IDEA violations and student-specific areas of non-compliance are addressed below.</p>	



## 2022-2023 IDEA SPLC MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Walter L. Cohen College Preparatory School		Page 2 of 3
DATE OF MONITORING		November 2, 2022		
SERVICES MONITORED		Enrollment		
Review Period	Regulation Reference # -	CITATIONS	DESCRIPTION OF FINDINGS	
SY 2022 - 2023 SPLC MONITORING	§300.320(a)(1)(i)(2)(i)- Definition of Individualized Education Program	IEP must include a statement of the child’s present levels of academic achievement and functional performance, including how the child’s disability affects the child’s involvement and progress in the general education curriculum.	Seven (7) of ten (10) student files (70% of the sample) reviewed were judged to reflect non-compliance for this IDEA requirement. This reflects systemic non-compliance for IDEA <b>§300.320(a)(1)(i)(2)(i) - Definition of Individualized Education Program.</b>	
	§300.320(a) (2) Definition of Individualized Education Program	A statement of measurable annual goals, including academic and functional goals designed to meet the child’s needs that result from the child’s disability to enable the child to be involved in and make progress in the general education curriculum; and meet each of the child’s other educational needs that result from the child’s disability.	Four (4) of ten (10) student files (40% of the sample) reviewed were judged to reflect non-compliance for this IDEA requirement. This reflects systemic non-compliance for IDEA <b>§300.320(a)(2) - Definition of Individualized Education Program.</b>	

## 2022-2023 IDEA SPLC MONITORING RESULTS

LEA/CHARTER/ORGANIZATION	Walter L. Cohen College Preparatory School		Page 3 of 3
DATE OF MONITORING	November 2, 2022		
SERVICES MONITORED	Enrollment		
Review Period	Regulation Reference # - IDEA	CITATIONS	DESCRIPTION OF FINDINGS
SY 2022-2023 SPLC MONITORING	§300.321(a)-(b) - IEP Team	IEP team must include not less than one regular education teacher, special education teacher or special education provider of the child.	Three (3) of ten (10) student files (30% of the sample) reviewed were judged to reflect non-compliance for this IDEA requirement. This reflects systemic non-compliance for IDEA <b>§300.321(a)-(b) - IEP Team.</b>

## 2022-2023 IDEA SPLC MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>	Walter L. Cohen College Preparatory School		
<b>DATE OF MONITORING</b>	November 2, 2022		
<b>SERVICES MONITORED</b>	Child Find		
Review Period	Regulation Reference # - IDEA	CITATIONS	DESCRIPTION OF FINDINGS
SY 2022-2023 SPLC MONITORING			The November 2, 2022, compliance review monitoring indicated <b>no identified areas of systemic or student-specific non-compliance.</b>

## 2022-2023 IDEA SPLC MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Einstein Charter School at Village De L'Est	
<b>DATE OF MONITORING</b>		December 5, 2022	
<b>SERVICES MONITORED</b>		Enrollment	
Review Period	Regulation Reference # - IDEA	CITATIONS	DESCRIPTION OF FINDINGS
SY 2022-2023 SPLC MONITORING			<p>A review of ten (10) student records with supporting documentation and an interview was conducted for <b>Einstein Charter School at Village De L'Est</b>.</p> <p>Although no findings of systemic non-compliance in the area <b>Enrollment</b> were observed during the on-site monitoring visit, there were student-specific IDEA concerns observed for two (2) students.</p> <p>These specific areas of IDEA non-compliance are addressed below.</p>

## 2022-2023 IDEA SPLC MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>	KIPP: New Orleans Schools - Frederick A. Douglass High School		Page 1 of 2
<b>DATE OF MONITORING</b>	December 6, 2022		
<b>SERVICES MONITORED</b>	Related Services		
Review Period	Regulation Reference # - IDEA	CITATIONS	DESCRIPTION OF FINDINGS
SY 2022-2023 SPLC MONITORING			<p>A review of ten (10) student records with supporting documentation and an interview was conducted for Frederick A. Douglass High School.</p> <p>There were six (6) out of ten (10) student records (60% of the total sample) reviewed that contained systematic issues of non-compliance regarding the provision of <b>Related Services</b>.</p> <p>These systematic areas of IDEA non-compliance are addressed below.</p>

## 2022-2023 IDEA SPLC MONITORING RESULTS

LEA/CHARTER/ORGANIZATION	KIPP: New Orleans Schools - Frederick A. Douglass High School		Page 2 of 2
DATE OF MONITORING	December 6, 2022		
SERVICES MONITORED	Related Services		
Review Period	Regulation Reference # - IDEA	CITATIONS	DESCRIPTION OF FINDINGS
SY 2022-2023 SPLC MONITORING	§300.320(a)(1)(i)(2)(i) - Definition of Individualized Education Program	IEP must include a statement of the child's present levels of academic achievement and functional performance, including how the child's disability affects the child's involvement and progress in the general education curriculum.	Six (6) of ten (10) student files (60% of the sample) reviewed were judged to reflect non-compliance for this IDEA requirement. This reflects systematic non-compliance for IDEA §300.320(a)(1)(i)(2)(i) - <b>Definition of Individualized Education Program.</b>

## 2022-2023 IDEA SPLC MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>	KIPP: New Orleans Schools – John F. Kennedy High School		
<b>DATE OF MONITORING</b>	December 5, 2022		
<b>SERVICES MONITORED</b>	Related Services		
Review Period	Regulation Reference # - IDEA	CITATIONS	DESCRIPTION OF FINDINGS
SY 2022-2023 SPLC MONITORING			<p>A review of ten (10) student records with supporting documentation and staff interview was conducted for KIPP John F. Kennedy High School.</p> <p>Three (3) out of ten (10) student files reviewed (30% of the total sample) indicated noncompliance for IDEA <b>Related Services</b> provisions.</p> <p>Ten (10) of ten (10) student files (100% of the total sample) reviewed indicated students received Related Services to support the student’s primary disability.</p> <p>Although no findings of systemic non-compliance in the area of Related Services were observed during the on-site monitoring visit, there were student-specific IDEA concerns observed for three (3) students.</p> <p>These student-specific areas of IDEA compliance are addressed below.</p>

## 2022-2023 IDEA SPLC MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>	Lake Forest Elementary Charter School		
<b>DATE OF MONITORING</b>	December 6, 2022		
<b>SERVICES MONITORED</b>	Related Services		
Review Period	Regulation Reference # - IDEA	CITATIONS	DESCRIPTION OF FINDINGS
SY 2022-2023 SPLC MONITORING			The December 6, 2022, compliance review monitoring indicated <b>no identified areas of systemic or student-specific non-compliance.</b>



## 2022-2023 IDEA SPLC MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>	New Orleans Accelerated High School		
<b>DATE OF MONITORING</b>	December 6, 2022		
<b>SERVICES MONITORED</b>	Related Services		
Review Period	Regulation Reference # - IDEA	CITATIONS	DESCRIPTION OF FINDINGS
SY 2022-2023 SPLC MONITORING			<p>A review of ten (10) student records with supporting documentation and an interview was conducted for New Orleans Accelerated High School.</p> <p>Ten (10) of ten (10) student files (100% of the total sample) reviewed indicated students received <b>Related Services</b> to support the student’s primary disability.</p> <p>Although no findings of systemic non-compliance in the area of Related Services were observed during the on-site monitoring visit, there were student-specific IDEA concerns observed for four (4) students.</p> <p>These specific areas of IDEA non-compliance are addressed below.</p>

## 2022-2023 IDEA SPLC MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>	New Orleans Charter Science and Math High School		
<b>DATE OF MONITORING</b>	December 5, 2022		
<b>SERVICES MONITORED</b>	Related Services		
Review Period	Regulation Reference # - IDEA	CITATIONS	DESCRIPTION OF FINDINGS
SY 2022-2023 SPLC MONITORING			<p>A review of ten (10) student records with supporting documentation and an interview was conducted for New Orleans Charter Science and Math.</p> <p>Ten (10) of ten (10) student files (100% of the total sample) reviewed indicated students received <b>Related Services</b> to support the student’s primary disability.</p> <p>Although no findings of systemic non-compliance in the area of Related Services were observed during the on-site monitoring visit, there were student-specific IDEA concerns observed for two (2) students.</p> <p>These specific areas of IDEA non-compliance are addressed below.</p>

## 2022-2023 SPLC MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		FirstLine Schools - Arthur Ashe Charter School	
<b>DATE OF MONITORING</b>		May 8, 2023	
<b>SERVICES MONITORED</b>		Related Services	
Review Period	Regulation Reference # - IDEA	CITATIONS	DESCRIPTION OF FINDINGS
SY 2022-2023 SPLC MONITORING			Ten (10) of ten (10) student files reviewed (100% of the sample) were observed to reflect compliance for all IDEA <b>Related Services</b> mandates reviewed. There were no systemic and/or student-specific IDEA violations noted.

## 2022-2023 IDEA SPLC MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Booker T. Washington Charter School	
<b>DATE OF MONITORING</b>		May 9, 2023	
<b>SERVICES MONITORED</b>		Child Find	
Review Period	Regulation Reference # - IDEA	CITATIONS	DESCRIPTION OF FINDINGS
SY 2022-2023 SPLC MONITORING			<p>A review of ten (10) student records with supporting documentation and an interview was conducted for Booker T. Washington Charter School.</p> <p>Two (2) of ten (10) student records reviewed (20% of the total sample) were judged to reflect problems and received a score of zero.</p> <p>IDEA <i>Bulletin 1508</i> violations and student-specific areas of non-compliance are addressed below.</p>

## 2022-2023 IDEA SPLC MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		InspireNOLA Charter Schools - Dwight D. Eisenhower Charter School	
<b>DATE OF MONITORING</b>		May 10, 2023	
<b>SERVICES MONITORED</b>		Enrollment	
Review Period	Regulation Reference # - IDEA	CITATIONS	DESCRIPTION OF FINDINGS
SY 2022-2023 SPLC MONITORING			<p>A review of ten (10) student records with supporting documentation and an interview was conducted for Dwight D. Eisenhower.</p> <p>Although no findings of systemic non-compliance in the area of <b>Enrollment</b> were observed during the on-site monitoring visit, there were student-specific IDEA concerns observed for two (2) students.</p> <p>These student-specific areas of IDEA non-compliance are addressed below.</p>

## 2022-2023 SPLC MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Einstein Charter Schools - Einstein Middle Charter School	
<b>DATE OF MONITORING</b>		May 11, 2023	
<b>SERVICES MONITORED</b>		Child Find	
<b>Review Period</b>	<b>Regulation Reference # - IDEA</b>	<b>CITATIONS</b>	<b>DESCRIPTION OF FINDINGS</b>
SY 2022-2023 SPLC MONITORING			Ten (10) of ten (10) student files reviewed (100% of the sample) were observed to reflect compliance for all IDEA <b>Child Find</b> mandates reviewed. There were no systemic and/or student-specific IDEA violations noted.

## 2022-2023 IDEA SPLC MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Foundation Preparatory Academy		Page 1 of 2
<b>DATE OF MONITORING</b>		May 11, 2023		
<b>SERVICES MONITORED</b>		Enrollment		
Review Period	Regulation Reference # - IDEA	CITATIONS	DESCRIPTION OF FINDINGS	
SY 2022-2023 SPLC MONITORING			<p>A review of ten (10) student records with supporting documentation and an interview was conducted for Foundation Preparatory Academy. There were nine (9) out of ten (10) student records (90% of the total sample) reviewed that contained issues of non-compliance regarding the provision of <b>Enrollment</b>.</p> <p>These systemic and student-specific areas of IDEA non-compliance are addressed below.</p>	

## 2022-2023 IDEA SPLC MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Foundation Preparatory Academy		Page 2 of 2
<b>DATE OF MONITORING</b>		May 11, 2023		
<b>SERVICES MONITORED</b>		Enrollment		
Review Period	Regulation Reference # - IDEA	CITATIONS	DESCRIPTION OF FINDINGS	
SY 2022-2023 SPLC MONITORING	<b>300.320(a)(1)(i)(2)(i)- Definition of Individualized Education Program</b>	IEP must include a statement of the child’s present levels of academic achievement and functional performance (PLAAFP), including how the child’s disability affects the child’s involvement and progress in the general education curriculum.	Nine (9) of ten (10) student files (90% of the sample) reviewed were judged to reflect non-compliance for this IDEA requirement. This reflects systemic non-compliance for IDEA <b>§300.320(a)(1)(i)(2)(i) – Definition of Individualized Education Program.</b>	
	<b>§300.320(a) (2) Definition of Individualized Education Program</b>	A statement of measurable annual goals, including academic and functional goals designed to meet the child’s needs that result from the child’s disability to enable the child to be involved in and make progress in the general education curriculum and meet each of the child’s other educational needs that result from the child’s disability.	Four (4) of ten (10) student files (40% of the sample) reviewed were judged to reflect non-compliance for this IDEA requirement. This reflects systemic non-compliance for IDEA <b>§300.320(a)(2) - Definition of Individualized Education Program.</b>	



## 2022-2023 SPLC MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		KIPP - John F. Kennedy High School	
<b>DATE OF MONITORING</b>		May 8, 2023	
<b>SERVICES MONITORED</b>		Discipline	
Review Period	Regulation Reference # - IDEA	CITATIONS	DESCRIPTION OF FINDINGS
SY 2022-2023 SPLC MONITORING			Ten (10) of ten (10) student files reviewed (100% of the sample) were observed to reflect compliance for all IDEA <b>Discipline</b> mandates reviewed. There were no systemic and/or student-specific IDEA violations noted.

## 2022-2023 IDEA SPLC MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		KIPP: Leadership	
<b>DATE OF MONITORING</b>		May 8, 2023	
<b>SERVICES MONITORED</b>		Child Find	
Review Period	Regulation Reference # - IDEA	CITATIONS	DESCRIPTION OF FINDINGS
SY 2022-2023 SPLC MONITORING			<p>A review of ten (10) student records with supporting documentation and an interview was conducted for KIPP: Leadership.</p> <p>Four (4) out of ten (10) student records reviewed (40% of the total sample) were judged to reflect non-compliance and received a score of zero.</p> <p>IDEA/<i>Bulletin 1508</i> violations and student-specific areas of non-compliance are addressed below.</p>

## 2022-2023 SPLC MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Algiers Charter - L.B. Landry High School	
<b>DATE OF MONITORING</b>		May 10, 2023	
<b>SERVICES MONITORED</b>		Discipline	
Review Period	Regulation Reference # - IDEA	CITATIONS	DESCRIPTION OF FINDINGS
SY 2022-2023 SPLC MONITORING			Ten (10) of ten (10) student files reviewed (100% of the sample) were observed to reflect compliance for all IDEA <b>Discipline</b> mandates reviewed. There were no systemic and/or student-specific IDEA violations noted.

## 2022-2023 IDEA SPLC MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Lycée Français de la Nouvelle-Orléans		Page 1 of 2
<b>DATE OF MONITORING</b>		May 9, 2023		
<b>SERVICES MONITORED</b>		Enrollment		
Review Period	Regulation Reference # - IDEA	CITATIONS	DESCRIPTION OF FINDINGS	
SY 2022-2023 SPLC MONITORING			<p>A review of ten (10) student records with supporting documentation and an interview was conducted for Lycée Français de la Nouvelle-Orléans. There were ten (10) out of ten (10) student records (100% of the total sample) reviewed that contained issues of non-compliance regarding the provision of <b>Enrollment</b>.</p> <p>These systemic and student-specific areas of IDEA non-compliance are addressed below.</p>	

## 2022-2023 IDEA SPLC MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Lycée Français de la Nouvelle-Orléans		Page 2 of 2
<b>DATE OF MONITORING</b>		May 9, 2023		
<b>SERVICES MONITORED</b>		Enrollment		
Review Period	Regulation Reference # - IDEA	CITATIONS	DESCRIPTION OF FINDINGS	
<b>SY 2022-2023 SPLC MONITORING</b>	<b>300.320(a)(1)(i)(2)(i)- Definition of Individualized Education Program</b>	IEP must include a statement of the child’s present levels of academic achievement and functional performance, including how the child’s disability affects the child’s involvement and progress in the general education curriculum.	Nine (9) of ten (10) student files (90% of the sample) reviewed were judged to reflect non-compliance for this IDEA requirement. This reflects systemic non-compliance for IDEA <b>§300.320(a)(1)(i)(2)(i) - Definition of Individualized Education Program.</b>	
	<b>§300.321(a)(7)(e)(1-2) (i-ii) –IEP Team</b>	If the appropriate team members were not present at the IEP meeting (signature provided at IEP meeting), the parent and public agency consented to the excusal in writing (excusal form).	Six (6) of ten (10) student files (60% of the sample) reviewed were judged to reflect non-compliance for this IDEA requirement. This reflects systemic non-compliance for IDEA <b>§300.321 (a)(7)(e)(1-2)(i-ii) - IEP Team.</b>	

## 2022-2023 SPLC MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>	Algiers Charter - Martin Behrman Creative Arts and Science		
<b>DATE OF MONITORING</b>	May 11, 2023		
<b>SERVICES MONITORED</b>	Related Services		
Review Period	Regulation Reference # - IDEA	CITATIONS	DESCRIPTION OF FINDINGS
SY 2022-2023 SPLC MONITORING			<p>A review of ten (10) student records with supporting documentation and an interview was conducted for Martin Behrman Creative Arts and Science. Two (2) out of ten (10) student records (20% of the total sample) reviewed that contained issues of non-compliance regarding the provision of Related Services.</p> <p>Ten (10) of ten (10) student files (100% of the sample) reviewed indicated students received <b>Related Services</b> to support the student’s primary disability.</p> <p>Although no findings of systemic non-compliance in the area of Related Services were observed during the on-site monitoring visit, there were student-specific IDEA concerns observed for two (2) students.</p> <p>These student-specific areas of IDEA noncompliance are addressed below.</p>

## 2022-2023 IDEA SPLC MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		New Harmony High School		Page 1 of 2
<b>DATE OF MONITORING</b>		May 11, 2023		
<b>SERVICES MONITORED</b>		Related Services		
Review Period	Regulation Reference # - IDEA	CITATIONS	DESCRIPTION OF FINDINGS	
SY 2022-2023 SPLC MONITORING			<p>A review of ten (10) student records with supporting documentation and an interview was conducted for New Harmony High School. There were nine (9) out of ten (10) student records (90% of the total sample) reviewed that contained issues of non-compliance regarding the provision of <b>Related Services</b>.</p> <p>Ten (10) of ten (10) student files (100% of the total sample) reviewed indicated students received <b>Related Services</b> to support the student's primary disability.</p> <p>These systemic and student-specific areas of IDEA non-compliance are addressed below.</p>	

## 2022-2023 IDEA SPLC MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		New Harmony High School		Page 2 of 2
<b>DATE OF MONITORING</b>		May 11, 2023		
<b>SERVICES MONITORED</b>		Related Services		
Review Period	Regulation Reference # - IDEA	CITATIONS	DESCRIPTION OF FINDINGS	
SY 2022-2023 SPLC MONITORING	<b>300.320(a)(1)(i)(2)(i)- Definition of Individualized Education Program</b>	IEP must include a statement of the child's present levels of academic achievement (PLAAFP) and functional performance, including how the child's disability affects the child's involvement and progress in the general education curriculum.	Nine (9) of ten (10) student files (90% of the sample) reviewed were judged to reflect non-compliance for this IDEA requirement. This reflects systemic non-compliance for IDEA <b>§300.320(a)(1)(i)(2)(i) - Definition of Individualized Education Program.</b>	
	<b>§300.320(a) (2) Definition of Individualized Education Program</b>	A statement of measurable annual goals, including academic and functional goals designed to meet the child's needs that result from the child's disability to enable the child to be involved in and make progress in the general education curriculum; and meet each of the child's other educational needs that result from the child's disability.	Three (3) of ten (10) student files (30% of the sample) reviewed were judged to reflect noncompliance for this IDEA requirement. This reflects systemic noncompliance for IDEA <b>§300.320(a)(2) - Definition of Individualized Education Program.</b>	



## 2022-2023 IDEA SPLC MONITORING RESULTS

<b>LEA/CHARTER/ORGANIZATION</b>		Young Audience Charter School at Lawrence D. Crocker	
<b>DATE OF MONITORING</b>		May 9, 2023	
<b>SERVICES MONITORED</b>		Discipline	
Review Period	Regulation Reference # - IDEA	CITATIONS	DESCRIPTION OF FINDINGS
SY 2022-2023 SPLC MONITORING			Ten (10) of ten (10) student files reviewed (100% of the sample) were observed to reflect compliance for all IDEA <b>Discipline</b> mandates reviewed. There were no systemic and/or student-specific IDEA violations noted.