

2023-2024 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Acadiana Renaissance Charter Academy	
DATE(S) OF COMPLIANCE REVIEW		September 4, 2024	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2023-2024	<ul style="list-style-type: none"> On-site review of thirty (30) student records Interviews with school site and central office personnel Academic Progress Review for students with academic/behavioral issues Behavior Intervention Plan (BIP) (if applicable) Current Initial Evaluation/Reevaluation Current Parental Notification Letter Discipline reports (if applicable) Extended School Year (ESY) Services Eligibility Determination Letter Functional Behavior Assessment (FBA) (if applicable) Manifestation Determination Review (MDR) (if applicable) Parental contact log Progress reports Report cards Current Individualized Education Program (IEP) Transition Plan pages 	<p>The September 4, 2024, compliance review monitoring indicated no areas of systemic non-compliance.</p> <p>There were no findings of systemic non-compliance during the on-site review. Student-specific findings were identified and are outlined in this report. Within 30 days of receipt of this report, student-specific findings must be corrected.</p>

2023-2024 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Allen Parish School System	
DATE(S) OF COMPLIANCE REVIEW		June 24-28, 2024	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2023-2024	<ul style="list-style-type: none"> • Desk review of fifty-five (55) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Individualized Education Program (IEP) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Transition Plan pages 	<p>The June 24-28, 2024, compliance review monitoring indicated no areas of systemic non-compliance.</p> <p>Although, no findings of systemic non-compliance were observed during the desk review, there were student-specific IDEA concerns. These student-specific concerns are outlined on the following pages and must be corrected within the next thirty (30) days.</p>

2023-2024 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		InspireNOLA Charter Schools – Andrew H. Wilson Charter School	
DATE(S) OF COMPLIANCE REVIEW		October 22-23, 2024	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2023-2024	<ul style="list-style-type: none"> • On-site review of fifteen (15) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	The October 22-23, 2024, compliance review monitoring indicated no areas of non-compliance.

2023-2024 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Assumption Parish School System	Page 1 of 3
DATE(S) OF COMPLIANCE REVIEW		June 21 – July 15, 2024	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2023-2024	<ul style="list-style-type: none"> • Desk review of forty (40) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	<p>The June 21 - July 15, 2024, compliance review monitoring indicated findings of non-compliance in the following:</p> <p>300.320(a)(1)(i) - Definition of an Individualized Education Program - IEP must include a statement of the child's present levels of academic achievement and functional performance, including how the student's disability affects involvement and progress in the general education curriculum (i.e., the same curriculum as for nondisabled children).</p> <p>§300.320(a)(2)(i)(A)(B) - Definition of Individualized Education Program - A statement of measurable annual goals, including academic and functional goals designed to meet the child's needs that result from the child's disability to enable the child to be involved in and make progress in the general education curriculum; and meet each of the child's other educational needs that result from the child's disability.</p>

2023-2024 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Assumption Parish School System	Page 2 of 3
DATE(S) OF COMPLIANCE REVIEW		June 21 – July 15, 2024	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2023-2024	<ul style="list-style-type: none"> • Desk review of forty (40) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	<p>§300.320(b)(2) – Transition Services - The transition services (including courses of study) needed to assist the child in reaching those goals.</p> <p>§300.320(b)(1) - Transition Services - Appropriate measurable postsecondary goals based upon age-appropriate transition assessments related to training, education, employment and where appropriate, independent living skills.</p> <p>§300.320(b)(1) and §300.324 - Transition Services - Appropriate measurable postsecondary goals based upon age-appropriate transition assessments related to training, education, employment and where appropriate, independent living skills.</p> <p>§300.321(a)-(b) - IEP Team - IEP team must include not less than one regular education teacher, special education teacher or special education provider of the child.</p>

2023-2024 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Assumption Parish School System		Page 3 of 3
DATE(S) OF COMPLIANCE REVIEW		June 21 – July 15, 2024		
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944		
LDOE REVIEWER		IDEA Reviewer		
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS	
IDEA, Part B	2023-2024	<ul style="list-style-type: none"> • Desk review of forty (40) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	<p>§300.321(a)-(b) - IEP Team - IEP team must include not less than one regular education teacher, special education teacher or special education provider of the child.</p> <p>§300.321(a)(7) (e)(1-2)(i-ii) - IEP Team - If the appropriate team members were not present at the IEP meeting (signature provided at IEP meeting), the parent and public agency consented to the excusal in writing.</p> <p>§300.320(a)(4) – The IEP contains a statement of supports for school personnel.</p>	

2023-2024 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Athlos Academy of Jefferson Parish
DATE(S) OF SELF-ASSESSMENT REVIEW		September 13, 2024
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2023-2024	The LDOE monitoring staff received and reviewed the results of the self-assessment Athlos Academy of Jefferson Parish conducted in fulfillment of the fourth (4 th) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2023-2024 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Audubon Schools – Audubon Gentilly
DATE(S) OF SELF-ASSESSMENT REVIEW		October 18, 2024
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2023-2024	The LDOE monitoring staff received and reviewed the results of the self-assessments Audubon Charter School – Audubon Gentilly conducted in fulfillment of the fourth (4th) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2023-2024 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Avoyelles Public Charter School (Follow-up)	
DATE(S) OF COMPLIANCE REVIEW		April 2 – 12, 2024	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2023-2024	<ul style="list-style-type: none"> • Desk review of fifteen (15) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	The April 2–12, 2024, compliance review monitoring indicated no areas of non-compliance.

2023-2024 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Beauregard Parish School Board	
DATE(S) OF COMPLIANCE REVIEW		September 30 – October 4, 2024	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2023-2024	<ul style="list-style-type: none"> • On-site review of thirty-one (31) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	<p>The September 30 – October 4, 2024, compliance review monitoring indicated no areas of systemic non-compliance.</p> <p>There were no findings of systemic non-compliance during the on-site review. Student-specific findings were identified and are outlined in this report. Within 30 days of receipt of this report, student-specific findings must be corrected.</p>

2023-2024 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Bossier Parish School System	
DATE(S) OF COMPLIANCE REVIEW		July 2, 2024	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2023-2024	<ul style="list-style-type: none"> • Desk review of fifty-five (55) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	<p>The July 2, 2024, compliance review monitoring indicated no areas of systemic non-compliance.</p> <p>Although no findings of systemic non-compliance were observed during the desk review, there student-specific IDEA concerns. These student-specific concerns are outlined on the following pages and must be corrected within the next 30 days.</p>

2023-2024 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Bricolage Academy Charter School	
DATE(S) OF COMPLIANCE REVIEW		March 3-18, 2025	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2023-2024	<ul style="list-style-type: none"> • Desk review of thirty (30) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	<p>The March 3-18, 2025, compliance review monitoring indicated no areas of systemic non-compliance.</p> <p>There were no findings of systemic non-compliance during the desk review. Student-specific findings were identified and are outlined in this report. Within 30 days of receipt of this report, student-specific findings must be corrected.</p>

2023-2024 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Cameron Parish School System
DATE(S) OF SELF-ASSESSMENT REVIEW		December 1, 2024
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2023-2024	The LDOE monitoring staff received and reviewed the results of the self-assessment Cameron Parish School System conducted in fulfillment of the fourth (4 th) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2023-2024 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		City of Baker School System (Follow-up)	
DATE(S) OF COMPLIANCE REVIEW		February 20, 2024	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2023-2024	<ul style="list-style-type: none"> ● On-site review of fifteen (15) student records ● Interviews with school site and central office personnel ● Academic Progress Review for students with academic/behavioral issues ● Behavior Intervention Plan (BIP) (if applicable) ● Current Initial Evaluation/Reevaluation ● Current Parental Notification Letter ● Discipline reports (if applicable) ● Extended School Year (ESY) Services Eligibility Determination Letter ● Functional Behavior Assessment (FBA) (if applicable) ● Manifestation Determination Review (MDR) (if applicable) ● Parental contact log ● Progress reports ● Report cards ● Current Individualized Education Program (IEP) ● Transition Plan pages 	<p>The February 20, 2024, compliance review monitoring indicated findings of non-compliance in the following:</p> <p>§300.320(a)(1)(i) - Definition of an Individualized Education Program - IEP must include a statement of the child's present levels of academic achievement and functional performance, including how the student's disability affects involvement and progress in the general education curriculum (i.e., the same curriculum as for nondisabled children).</p> <p>§300.320(a)(4) – The IEP contains a statement of special education and related services based on peer reviewed research to the extent practicable, to enable the child to advance appropriately toward making progress in the general curriculum and advance appropriately toward attaining annual goals.</p>

2023-2024 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Dorothy Height Charter School	
DATE(S) OF COMPLIANCE REVIEW		February 13, 2025	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2023-2024	<ul style="list-style-type: none"> • Desk review of twenty-two (22) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	<p>The February 13, 2025, compliance review monitoring indicated no areas of systemic non-compliance.</p> <p>There were no findings of systemic non-compliance during the desk review. Student-specific findings were identified and are outlined in this report. Within 30 days of receipt of this report, student-specific findings must be corrected.</p>

2023-2024 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		East Carroll Parish School System		Page 1 of 3
DATE(S) OF COMPLIANCE REVIEW		July 25, 2024		
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944		
LDOE REVIEWER		IDEA Reviewer		
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS	
IDEA, Part B	2023-2024	<ul style="list-style-type: none"> • Desk review of twenty (20) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Individualized Education Program (IEP) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Transition Plan pages 	<p>The July 25, 2024, compliance review monitoring indicated findings of non-compliance in the following:</p> <p>§300.321 (a-b)(1-) - IEP Team - the public agency must ensure that the IEP Team for each child with a disability includes— The parents of the child; one regular education teacher of the child not less than one special education teacher of the child, or where appropriate, not less than one special education provider of the child; a representative of the public agency.</p> <p>§300.320 (a)(1)(I) - Definition of an Individualized Education Program - IEP must include a statement of the child's present levels of academic achievement and functional performance, including how the student's disability affects involvement and progress in the general education curriculum (i.e., the same curriculum as for nondisabled children).</p>	

2023-2024 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		East Carroll Parish School System		Page 2 of 3
DATE(S) OF COMPLIANCE REVIEW		July 25, 2024		
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944		
LDOE REVIEWER		IDEA Reviewer		
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS	
IDEA, Part B	2023-2024	<ul style="list-style-type: none"> • Desk review of twenty (20) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Individualized Education Program (IEP) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Transition Plan pages 	<p>§300.320(a)(2)(i)(A)(B) - Definition of Individualized Education Program - A statement of measurable annual goals, including academic and functional goals designed to meet the child's needs that result from the child's disability to enable the child to be involved in and make progress in the general education curriculum; and meet each of the child's other educational needs that result from the child's disability.</p> <p>§300.320(a)(4) – Definition of Individualized Education Program A statement of the special education and related services and supplementary aids and services, based on peer-reviewed research to the extent practicable, to be provided to the child, or on behalf of the child, and a statement of the program modifications or supports for school personnel that will be provided to enable the child.</p>	

2023-2024 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		East Carroll Parish School System		Page 3 of 3
DATE(S) OF COMPLIANCE REVIEW		July 25, 2024		
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944		
LDOE REVIEWER		IDEA Reviewer		
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS	
IDEA, Part B	2023-2024	<ul style="list-style-type: none"> • Desk review of twenty (20) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Individualized Education Program (IEP) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Transition Plan pages 	§300.324 (a)(1) – Development, review and revision of IEP - The IEP must consider the strengths of the child; the results of the initial or most recent evaluations of the child and the academic, development and functional needs of the child.	

2023-2024 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Einstein Charter at Sarah Towles Reed High School
DATE(S) OF SELF-ASSESSMENT REVIEW		September 24, 2024
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2023-2024	The LDOE monitoring staff received and reviewed the results of the self-assessment Einstein Charter at Sarah Towles Reed High School conducted in fulfillment of the fourth (4 th) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no areas of non-compliance were identified.

2023-2024 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Einstein Charter School at Village De L'Est	
DATE(S) OF COMPLIANCE REVIEW		December 9, 2024	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2023-2024	<ul style="list-style-type: none"> • Desk review of ten (10) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	The December 10, 2024, compliance review monitoring indicated no areas of non-compliance .

2023-2024 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Inspire NOLA Charter Schools - Eleanor McMain Secondary School	
DATE(S) OF COMPLIANCE REVIEW		January 27 – 30, 2025	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2023-2024	<ul style="list-style-type: none"> • Desk review of fifteen (15) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	The January 27 – 30, 2025, compliance review monitoring indicated no areas of non-compliance.

2023-2024 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Community Academies of New Orleans - Esperanza Charter School	
DATE(S) OF COMPLIANCE REVIEW		November 20, 2024	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2023-2024	<ul style="list-style-type: none"> • Desk review of ten (10) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	<p>The November 20, 2024, compliance review monitoring indicated no areas of systemic non-compliance.</p> <p>There were no findings of systemic non-compliance during the desk review. Student-specific findings were identified and are outlined in this report. Within 30 days of receipt of this report, student-specific findings must be corrected.</p>

2023-2024 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Evangeline Parish School District	
DATE(S) OF COMPLIANCE REVIEW		October 6, 2024	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2023-2024	<ul style="list-style-type: none"> On-site review of fifty-four (54) student records Interviews with school site and central office personnel Academic Progress Review for students with academic/behavioral issues Behavior Intervention Plan (BIP) (if applicable) Current Initial Evaluation/Reevaluation Current Parental Notification Letter Discipline reports (if applicable) Extended School Year (ESY) Services Eligibility Determination Letter Functional Behavior Assessment (FBA) (if applicable) Manifestation Determination Review (MDR) (if applicable) Parental contact log Progress reports Report cards Current Individualized Education Program (IEP) Transition Plan pages 	<p>The October 6, 2024, compliance review monitoring indicated no areas of systemic non-compliance.</p> <p>There were no findings of systemic non-compliance during the on-site review. Student-specific findings were identified and are outlined in this report. Within 30 days of receipt of this report, student-specific findings must be corrected.</p>

2023-2024 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		FirstLine Schools - Phillis Wheatley Community Charter School
DATE(S) OF SELF-ASSESSMENT REVIEW		September 16, 2024
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2023-2024	The LDOE monitoring staff received and reviewed the results of the self-assessment Phillis Wheatley Community Charter School conducted in fulfillment of the fourth (4th) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no areas of non-compliance were identified.

2023-2024 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		GEO Next Generation High School	
DATE(S) OF COMPLIANCE REVIEW		February 26-28, 2025	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2023-2024	<ul style="list-style-type: none"> • Desk review of fifteen (15) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	<p>The February 26-28, 2025, compliance review monitoring indicated no areas of systemic non-compliance.</p> <p>There were no findings of systemic non-compliance during the desk review. Student-specific findings were identified and are outlined in this report. Within 30 days of receipt of this report, student-specific findings must be corrected.</p>

2023-2024 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		GEO Prep Academy Charter School
DATE(S) OF SELF-ASSESSMENT REVIEW		September 10, 2024
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2023-2024	The LDOE monitoring staff received and reviewed the results of the self-assessment GEO Prep Academy Charter School conducted in fulfillment of the fourth (4 th) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no areas of non-compliance were identified.

2023-2024 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Grant Parish School System	
DATE(S) OF COMPLIANCE REVIEW		October 3-4, 2024	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2023-2024	<ul style="list-style-type: none"> • Desk review of forty (40) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	<p>The October 3-4, 2024, compliance review monitoring indicated no areas of systemic non-compliance.</p> <p>Although no findings of systemic non-compliance were observed during the desk review, there were student-specific IDEA concerns. These student-specific concerns are outlined on the following pages and must be corrected within the next (30) days.</p>

2023-2024 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Homer Plessy Community Schools	Page 1 of 3
DATE(S) OF COMPLIANCE REVIEW		February 25, 2025	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2023-2024	<ul style="list-style-type: none"> • Desk review of thirty (30) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	<p>The February 25, 2025, compliance review monitoring indicated findings of non-compliance in the following:</p> <p>§300.320(a)(1)(i) - Definition of an Individualized Education Program - IEP must include a statement of the child's present levels of academic achievement and functional performance, including how the student's disability affects involvement and progress in the general education curriculum (i.e., the same curriculum as for nondisabled children).</p> <p>§300.320(a)(2)(i)(A)(B) - Definition of Individualized Education Program - A statement of measurable annual goals, including academic and functional goals designed to meet the child's needs that result from the child's disability to enable the child to be involved in and make progress in the general education curriculum; and meet each of the child's other educational needs that result from the child's disability.</p> <p>§300.320(a)(4) - The IEP contains a statement of supports for school personnel.</p>

2023-2024 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Homer Plessy Community Schools	Page 2 of 3
DATE(S) OF COMPLIANCE REVIEW		February 25, 2025	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2023-2024	<ul style="list-style-type: none"> • Desk review of thirty (30) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	<p>§300.106(a) – Extended School Year Services - Each public agency must ensure that extended school year services are available as necessary to provide a free appropriate public education (FAPE.)</p> <p>§300.322(a)(1) - IDEA – Parent Participation - The public agency must notify parents of the IEP meeting early enough to ensure they will have an opportunity to attend.</p> <p>§300.305 and §300.306(c) – Determination of Eligibility - A group of qualified professionals, as appropriate, must:</p> <ul style="list-style-type: none"> • review existing data on the child, including; • evaluations and information provided by the parents; • current classroom-based, local or state assessments, and classroom-based observations; and • observations by teachers and related service providers) from a variety of sources (aptitude and achievement tests, parent input, teacher commendations, social or cultural background and adaptive behavior) to determine continued eligibility.

2023-2024 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Homer Plessy Community Schools		Page 3 of 3
DATE(S) OF COMPLIANCE REVIEW		February 25, 2025		
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944		
LDOE REVIEWER		IDEA Reviewer		
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS	
IDEA, Part B	2023-2024	<ul style="list-style-type: none"> • Desk review of thirty (30) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	§300.300(a)(1) - Parental Consent - The public agency proposing to conduct an initial evaluation to determine if a child qualifies as a child with a disability must obtain informed consent from the parent of the child before conducting the evaluation.	

2023-2024 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Hynes Charter School Corporation
DATE(S) OF SELF-ASSESSMENT REVIEW		September 13, 2024
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2023-2024	The LDOE monitoring staff received and reviewed the results of the self-assessments Edward Hynes Lakeview, Edward Hynes UNO and Edward Hynes Parkview Charter Schools conducted in fulfillment of the fourth (4 th) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no areas of non-compliance were identified.

2023-2024 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Iberia Parish School System		Page 1 of 2
DATE(S) OF COMPLIANCE REVIEW		August 6 - September 5, 2024		
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944		
LDOE REVIEWER		IDEA Reviewer		
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS	
IDEA, Part B	2023-2024	<ul style="list-style-type: none"> • Desk review of fifty-five (55) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	<p>The August 6 - September 5, 2024, compliance review monitoring indicated no areas of systemic non-compliance.</p> <p>Although no findings of systemic non-compliance were observed during the desk review, there were student-specific IDEA concerns. These student-specific concerns are outlined on the following pages and must be corrected within the next (30) days.</p>	

2023-2024 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Impact Charter Academy	
DATE(S) OF COMPLIANCE REVIEW		September 26-27, 2024	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2023-2024	<ul style="list-style-type: none"> • On-site review of thirteen (13) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	<p>The September 27, 2024, compliance review monitoring indicated no areas of systemic non-compliance.</p> <p>Although, no findings of systemic non-compliance were observed during the desk review, there were student-specific IDEA concerns. These student-specific concerns are outlined on the following pages and must be corrected within the next thirty (30) days.</p>

2023-2024 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		International School of Louisiana (Follow-up)	
DATE(S) OF COMPLIANCE REVIEW		May 6, 2024	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2023-2024	<ul style="list-style-type: none"> • Desk review of thirty (30) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	<p>The May 6, 2024, compliance review monitoring indicated no areas of systemic non-compliance.</p> <p>Although no findings of systemic non-compliance were observed during the desk review, there were student-specific IDEA concerns. These student-specific concerns are outlined on the following pages and must be corrected within the next thirty (30) days.</p>

2023-2024 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		JCFA - East
DATE(S) OF SELF-ASSESSMENT REVIEW		September 10, 2024
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2023-2024	The LDOE monitoring staff received and reviewed the results of the self-assessment JCFA - East Charter School conducted in fulfillment of the fourth (4th) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2023-2024 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		JCFA - Lafayette
DATE(S) OF SELF-ASSESSMENT REVIEW		September 10, 2024
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2023-2024	The LDOE monitoring staff received and reviewed the results of the self-assessment JCFA Lafayette Charter School conducted in fulfillment of the fourth (4 th) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2023-2024 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		JS Clark Leadership Academy	
DATE(S) OF COMPLIANCE REVIEW		August 22, 2024	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2023-2024	<ul style="list-style-type: none"> • Desk review of ten (10) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	<p>The August 22, 2024, compliance review monitoring indicated no areas of systemic non-compliance.</p> <p>Although, no findings of systemic non-compliance were observed during the desk review, there were student-specific IDEA concerns. These student-specific concerns are outlined on the following pages and must be corrected within the next thirty (30) days.</p>

2023-2024 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Lafayette Renaissance Charter Academy	
DATE(S) OF COMPLIANCE REVIEW		September 5, 2024	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2023-2024	<ul style="list-style-type: none"> On-site review of thirty (30) student records Interviews with school site and central office personnel Academic Progress Review for students with academic/behavioral issues Behavior Intervention Plan (BIP) (if applicable) Current Initial Evaluation/Reevaluation Current Parental Notification Letter Discipline reports (if applicable) Extended School Year (ESY) Services Eligibility Determination Letter Functional Behavior Assessment (FBA) (if applicable) Manifestation Determination Review (MDR) (if applicable) Parental contact log Progress reports Report cards Current Individualized Education Program (IEP) Transition Plan pages 	<p>The September 5, 2024, compliance review monitoring indicated no areas of systemic non-compliance.</p> <p>There were no findings of systemic non-compliance during the on-site review. Student-specific findings were identified and are outlined in this report. Within 30 days of receipt of this report, student-specific findings must be corrected.</p>

2023-2024 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Lafourche Parish School System
DATE(S) OF SELF-ASSESSMENT REVIEW		October 11, 2024
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2023-2024	The LDOE monitoring staff received and reviewed the results of the self-assessment Lafourche Parish School System conducted in fulfillment of the fourth (4 th) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2023-2024 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Lake Charles College Prep (Follow-Up)	
DATE(S) OF COMPLIANCE REVIEW		November 22, 2024	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2023-2024	<ul style="list-style-type: none"> • Desk review of sixteen (16) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	The November 22, 2024, compliance review monitoring indicated no areas of non-compliance.

2023-2024 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Lincoln Parish School System	
DATE(S) OF COMPLIANCE REVIEW		May 28 – June 4, 2024	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2023-2024	<ul style="list-style-type: none"> • Desk review of forty-five (45) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	The May 28 – June 4, 2024, compliance review monitoring indicated no areas of non-compliance.

2023-2024 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Lincoln Preparatory Academy		Page 1 of 2
DATE(S) OF COMPLIANCE REVIEW		August 28 - 30, 2024		
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944		
LDOE REVIEWER		IDEA Reviewer		
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS	
IDEA, Part B	2023-2024	<ul style="list-style-type: none"> • On-site review of thirty (30) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	<p>The August 28 - 30, 2024, compliance review monitoring indicated findings of systemic non-compliance.</p> <p>§300.321(a-b)(1-) IEP Team - The public agency must ensure that the IEP Team for each child with a disability includes— The parents of the child; one regular education teacher of the child not less than one special education teacher of the child, or where appropriate, not less than one special education provider of the child; a representative of the public agency.</p> <p>§300.320(a)(1)(I) - Definition of an Individualized Education Program - IEP must include a statement of the child's present levels of academic achievement and functional performance, including how the student's disability affects involvement and progress in the general education curriculum (i.e., the same curriculum as for nondisabled children).</p>	

2023-2024 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Lincoln Preparatory Academy		Page 2 of 2
DATE(S) OF COMPLIANCE REVIEW		August 28 - 30, 2024		
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944		
LDOE REVIEWER		IDEA Reviewer		
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS	
IDEA, Part B	2023-2024	<ul style="list-style-type: none"> On-site review of thirty (30) student records Interviews with school site and central office personnel Academic Progress Review for students with academic/behavioral issues Behavior Intervention Plan (BIP) (if applicable) Current Initial Evaluation/Reevaluation Current Parental Notification Letter Discipline reports (if applicable) Extended School Year (ESY) Services Eligibility Determination Letter Functional Behavior Assessment (FBA) (if applicable) Manifestation Determination Review (MDR) (if applicable) Parental contact log Progress reports Report cards Current Individualized Education Program (IEP) Transition Plan pages 	<p>§300.320(a)(2)(i)(A)(B) - Definition of Individualized Education Program - A statement of measurable annual goals, including academic and functional goals designed to meet the child's needs that result from the child's disability to enable the child to be involved in and make progress in the general education curriculum; and meet each of the child's other educational needs that result from the child's disability.</p> <p>§300.320(a)(4) – Definition of Individualized Education Program A statement of the special education and related services and supplementary aids and services, based on peer-reviewed research to the extent practicable, to be provided to the child, or on behalf of the child, and a statement of the program modifications or supports for school personnel that will be provided to enable the child.</p> <p>§300.324(a)(1) – Development, review, and revision of IEP- The IEP must consider the strengths of the child; the results of the initial or most recent evaluations of the child and the academic, development and functional needs of the child.</p>	

2023-2024 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Louisiana Key Academy	
DATE(S) OF COMPLIANCE REVIEW		September 17-19, 2024	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2023-2024	<ul style="list-style-type: none"> On-site review of thirty (30) student records Interviews with school site and central office personnel Academic Progress Review for students with academic/behavioral issues Behavior Intervention Plan (BIP) (if applicable) Current Initial Evaluation/Reevaluation Current Parental Notification Letter Discipline reports (if applicable) Extended School Year (ESY) Services Eligibility Determination Letter Functional Behavior Assessment (FBA) (if applicable) Manifestation Determination Review (MDR) (if applicable) Parental contact log Progress reports Report cards Current Individualized Education Program (IEP) Transition Plan pages 	<p>The September 17-19, 2024, compliance review monitoring indicated no areas of systemic non-compliance.</p> <p>Although, no findings of systemic non-compliance were observed during the desk review, there were student-specific IDEA concerns. These student-specific concerns are outlined on the following pages and must be corrected within the next thirty (30) days.</p>

2023-2024 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Madison Parish School System
DATE(S) OF SELF-ASSESSMENT REVIEW		October 7, 2024
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2023-2024	The LDOE monitoring staff received and reviewed the results of the self-assessment Madison Parish School System conducted in fulfillment of the fourth (4 th) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no areas of non-compliance were identified.

2023-2024 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Martin Behrman Charter School Academy of Creative Arts and Sciences
DATE(S) OF SELF-ASSESSMENT REVIEW		September 5, 2024
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2023-2024	The LDOE monitoring staff received and reviewed the results of the self-assessment Martin Behrman Charter School Academy of Creative and Sciences conducted in fulfillment of the fourth (4 th) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2023-2024 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		McDonogh 35 Senior High School System	
DATE(S) OF COMPLIANCE REVIEW		January 27 – 30, 2025	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2023-2024	<ul style="list-style-type: none"> • Desk review of thirty (30) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	The January 27 – 30, 2025, compliance review monitoring indicated no areas of non-compliance.

2023-2024 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Monroe City Schools		Page 1 of 2
DATE(S) OF COMPLIANCE REVIEW		July 17 – August 20, 2024		
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944		
LDOE REVIEWER		IDEA Reviewer		
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS	
IDEA, Part B	2023-2024	<ul style="list-style-type: none"> • Desk review of fifty-five (55) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	<p>The July 17 – August 20, 2024, compliance review monitoring indicated findings of non-compliance in the following:</p> <p>§300.320(a)(1)(i) - Definition of an Individualized Education Program - IEP must include a statement of the child's present levels of academic achievement and functional performance, including how the student's disability affects involvement and progress in the general education curriculum (i.e., the same curriculum as for nondisabled children).</p> <p>§300.320(a)(2)(i)(A)(B) - Definition of Individualized Education Program - A statement of measurable annual goals, including academic and functional goals designed to meet the child's needs that result from the child's disability to enable the child to be involved in and make progress in the general education curriculum; and meet each of the child's other educational needs that result from the child's disability.</p>	

2023-2024 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Monroe City Schools		Page 2 of 2
DATE(S) OF COMPLIANCE REVIEW		July 17 – August 20, 2024		
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944		
LDOE REVIEWER		IDEA Reviewer		
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS	
IDEA, Part B	2023-2024	<ul style="list-style-type: none"> • Desk review of fifty-five (55) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	<p>§300.320(b)(2) – Transition Services - The transition services (including courses of study) needed to assist the child in reaching those goals.</p> <p>§300.320(b)(1) - Transition Services - Appropriate measurable postsecondary goals based upon age-appropriate transition assessments related to training, education, employment and where appropriate, independent living skills.</p>	

2023-2024 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		NET 2 Charter School
DATE(S) OF SELF-ASSESSMENT REVIEW		September 23, 2024
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2023-2024	The LDOE monitoring staff received and reviewed the results of the self-assessment NET 2 Charter School conducted in fulfillment of the fourth (4 th) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no areas of non-compliance were identified.

2023-2024 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		New Orleans Accelerated High School
DATE(S) OF SELF-ASSESSMENT REVIEW		October 7, 2024
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2023-2024	The LDOE monitoring staff received and reviewed the results of the self-assessment New Orleans Accelerated High conducted in fulfillment of the fourth (4 th) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no areas of non-compliance were identified.

2023-2024 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		New Orleans Center for Creative Arts	
DATE(S) OF COMPLIANCE REVIEW		June 5-7, 2024	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2023-2024	<ul style="list-style-type: none"> • Desk review of nine (9) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	<p>The June 5-7, 2024, compliance review monitoring indicated no areas of systemic of non-compliance.</p> <p>Although no findings of systemic non-compliance were observed during the desk review, there were student-specific IDEA concerns. These student-specific concerns are outlined on the following pages and must be corrected within the next thirty (30) days.</p>

2023-2024 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Junction City School District - Northeast Claiborne Charter (Follow-Up)	
DATE(S) OF COMPLIANCE REVIEW		December 13, 2024	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2023-2024	<ul style="list-style-type: none"> • Desk review of twenty-four (24) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	The December 13, 2024, compliance review monitoring indicated no areas of non-compliance.

2023-2024 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Office of Juvenile Justice		Page 1 of 3
DATE(S) OF COMPLIANCE REVIEW		August 26 – October 16, 2024		
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944		
LDOE REVIEWER		IDEA Reviewer		
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS	
IDEA, Part B	2023-2024	<ul style="list-style-type: none"> On-site review of twenty-seven (27) student records Interviews with school site and central office personnel Academic Progress Review for students with academic/behavioral issues Behavior Intervention Plan (BIP) (if applicable) Current Initial Evaluation/Reevaluation Current Parental Notification Letter Discipline reports (if applicable) Extended School Year (ESY) Services Eligibility Determination Letter Functional Behavior Assessment (FBA) (if applicable) Manifestation Determination Review (MDR) (if applicable) Parental contact log Progress reports Report cards Current Individualized Education Program (IEP) Transition Plan pages 	<p>The August 26 – October 16, 2024, compliance review monitoring indicated findings of systemic non-compliance.</p> <p>§300.320(a)(1)(i) - Definition of an Individualized Education Program - IEP must include a statement of the child's present levels of academic achievement and functional performance, including how the student's disability affects involvement and progress in the general education curriculum (i.e., the same curriculum as for nondisabled children).</p> <p>§300.320(a)(2)(i)(A)(B) - Definition of Individualized Education Program - A statement of measurable annual goals, including academic and functional goals designed to meet the child's needs that result from the child's disability to enable the child to be involved in and make progress in the general education curriculum; and meet each of the child's other educational needs that result from the child's disability.</p>	

2023-2024 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Office of Juvenile Justice		Page 2 of 3
DATE(S) OF COMPLIANCE REVIEW		August 26 – October 16, 2024		
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944		
LDOE REVIEWER		IDEA Reviewer		
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS	
IDEA, Part B	2023-2024	<ul style="list-style-type: none"> • On-site review of twenty-seven (27) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	<p>§300.106(a) - Develop, review, and revision of IEP. Each public agency must ensure that extended school year services (ESY) are available as necessary to provide FAPE</p> <p>§300.320(b)(2) - Transition Services - The transition services (including courses of study) needed to assist the child in reaching those goals.</p> <p>§300.320(b)(1) - Transition Services - Appropriate measurable postsecondary goals based upon age-appropriate transition assessments related to training, education, employment and where appropriate, independent living skills.</p> <p>§300.320(b)(2) - Transition Services- The transition services (including courses of study) needed to assist the child in reaching those goals.</p>	

2023-2024 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Office of Juvenile Justice		Page 3 of 3
DATE(S) OF COMPLIANCE REVIEW		August 26 – October 16, 2024		
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944		
LDOE REVIEWER		IDEA Reviewer		
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS	
IDEA, Part B	2023-2024	<ul style="list-style-type: none"> • On-site review of twenty-seven (27) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	<p>§300.321(a)(4) - Transition Services - A representative of the public agency who is qualified to provide, or supervise the provision of, specially designed instruction to meet the unique needs of children with disabilities; is knowledgeable about the general education curriculum; and is knowledgeable about the availability of resources of the public agency.</p> <p>§300.300(c) (1)(i) - Parental Consent - The public agency must obtain informed parental consent, in accordance with 300.300 (a)(1), prior to conducting any reevaluation of a child with a disability.</p>	

2023-2024 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Orleans Parish School Board	
DATE(S) OF COMPLIANCE REVIEW		December 17-18, 2024	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2023-2024	<ul style="list-style-type: none"> • Desk review of forty (40) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	The December 17-18, 2024, compliance review monitoring indicated no areas of non-compliance.

2023-2024 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Plaquemines Parish School System (Follow-up)	
DATE(S) OF COMPLIANCE REVIEW		April 23 rd and 30 th , 2024	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2023-2024	<ul style="list-style-type: none"> On-site review of forty-five (45) student records Interviews with school site and central office personnel Academic Progress Review for students with academic/behavioral issues Behavior Intervention Plan (BIP) (if applicable) Current Individualized Education Program (IEP) Current Initial Evaluation/Reevaluation Current Parental Notification Letter Discipline reports (if applicable) Extended School Year (ESY) Services Eligibility Determination Letter Functional Behavior Assessment (FBA) (if applicable) Manifestation Determination Review (MDR) (if applicable) Parental contact log Progress reports Report cards Transition Plan pages 	<p>The April 23rd and 30th, 2024, compliance review monitoring indicated no areas of systemic non-compliance.</p> <p>Although no findings of systemic non-compliance were observed during the desk review, there were student-specific IDEA concerns. These student-specific concerns are outlined on the following pages and must be corrected within the next thirty (30) days.</p>

2023-2024 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Red Stick Academy	
DATE(S) OF COMPLIANCE REVIEW		October 24, 2023	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2022-2023	<ul style="list-style-type: none"> • On-site review of sixteen (16) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	<p>The October 24, 2023, compliance review monitoring indicated no areas of systemic non-compliance.</p> <p>Although no findings of systemic non-compliance were observed during the on-site review, there were student-specific IDEA concerns. These student-specific concerns are outlined on the following pages and must be corrected within the next thirty (30) business days.</p>

2023-2024 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Sabine Parish School System
DATE(S) OF SELF-ASSESSMENT REVIEW		September 10, 2024
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2023-2024	The LDOE monitoring staff received and reviewed the results of the self-assessment Sabine Parish School System conducted in fulfillment of the fourth (4 th) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2023-2024 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Sophie B. Wright Institute of Academic Excellence (Follow-up)	
DATE(S) OF COMPLIANCE REVIEW		April 2 - 12, 2024	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2023-2024	<ul style="list-style-type: none"> • Desk review of fifteen (15) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	The April 2-12, 2024, compliance review monitoring indicated no areas of non-compliance.

2023-2024 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Southwest Louisiana Charter School
DATE(S) OF SELF-ASSESSMENT REVIEW		September 10, 2024
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2023-2024	The LDOE monitoring staff received and reviewed the results of the self-assessment Southwest Louisiana Charter School conducted in fulfillment of the fourth (4th) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2023-2024 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		St. Charles Parish Public Schools	
DATE(S) OF COMPLIANCE REVIEW		November 4 – December 4, 2024	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2023-2024	<ul style="list-style-type: none"> • Desk review of fifty-five (55) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	<p>The November 4 – December 4, 2024, compliance review monitoring indicated no areas of systemic non-compliance.</p> <p>There were no findings of systemic non-compliance during the on-site review. Student-specific findings were identified and are outlined in this report. Within 30 days of receipt of this report, student-specific findings must be corrected.</p>

2023-2024 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		St. Landry Charter School
DATE(S) OF SELF-ASSESSMENT REVIEW		September 13, 2024
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2023-2024	The LDOE monitoring staff received and reviewed the results of the self-assessment St. Landry Charter School conducted in fulfillment of the fourth (4 th) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2023-2024 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Tensas Parish School System
DATE(S) OF SELF-ASSESSMENT REVIEW		September 13, 2024
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2023-2024	The LDOE monitoring staff received and reviewed the results of the self-assessment Tensas Parish School System conducted in fulfillment of the fourth (4 th) quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2023-2024 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		The NET Charter High School: Central City	
DATE(S) OF COMPLIANCE REVIEW		October 29 – 30, 2024	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2023-2024	<ul style="list-style-type: none"> • On-site review of seventeen (17) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	<p>The October 29 - 30, 2024, compliance review monitoring indicated no areas of systemic non-compliance.</p> <p>Although no findings of systemic non-compliance were observed during the on-site review, there were student-specific IDEA concerns. These student-specific concerns are outlined on the following pages and must be corrected within the next thirty (30) business days.</p>

2023-2024 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Thrive Academy – Baton Rouge	
DATE(S) OF COMPLIANCE REVIEW		October 15-17, 2024	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2023-2024	<ul style="list-style-type: none"> • On-site review of six (6) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	<p>The October 15-17, 2024, compliance review monitoring indicated no areas of systemic non-compliance.</p> <p>There were no findings of systemic non-compliance during the on-site review. Student-specific findings were identified and are outlined in this report. Within 30 days of receipt of this report, student-specific findings must be corrected.</p>

2023-2024 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Union Parish School System (Follow-Up)	
DATE(S) OF COMPLIANCE REVIEW		November 18, 2024	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2023-2024	<ul style="list-style-type: none"> • Desk review of thirty (30) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	The November 18, 2024, compliance review monitoring indicated no areas of non-compliance.

2023-2024 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Vernon Parish School System	
DATE(S) OF COMPLIANCE REVIEW		July 1- July 31, 2024	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2023-2024	<ul style="list-style-type: none"> • Desk review of fifty-five (55) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	<p>The July 1 – July 31, 2024, compliance review monitoring indicated no areas of systemic non-compliance.</p> <p>Although no findings of systemic non-compliance were observed during the on-site review, there were student-specific IDEA concerns. These student-specific concerns are outlined on the following pages and must be corrected within the next thirty (30) business days.</p>

2023-2024 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Zachary Community School District	
DATE(S) OF COMPLIANCE REVIEW		September 23-27, 2024	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2023-2024	<ul style="list-style-type: none"> On-site review of forty-five (45) student records Interviews with school site and central office personnel Academic Progress Review for students with academic/behavioral issues Behavior Intervention Plan (BIP) (if applicable) Current Initial Evaluation/Reevaluation Current Parental Notification Letter Discipline reports (if applicable) Extended School Year (ESY) Services Eligibility Determination Letter Functional Behavior Assessment (FBA) (if applicable) Manifestation Determination Review (MDR) (if applicable) Parental contact log Progress reports Report cards Current Individualized Education Program (IEP) Transition Plan pages 	<p>The September 23-27, 2024, compliance review monitoring indicated no areas of systemic non-compliance.</p> <p>There were no findings of systemic non-compliance during the on-site review. Student-specific findings were identified and are outlined in this report. Within 30 days of receipt of this report, student-specific findings must be corrected.</p>

2023-2024 IDEA SPLC MONITORING RESULTS SUMMARY

LEA/CHARTER/ORGANIZATION		InspireNOLA Charter Schools - Alice M. Harte Charter School	
DATE OF MONITORING		June 11, 2024	
SERVICES MONITORED		Related Services	
Review Period	Regulation Reference # - IDEA	CITATIONS	DESCRIPTION OF FINDINGS
SY 2023-2024 SPLC MONITORING			Ten (10) of ten (10) student files reviewed (100% of the sample) were observed to reflect compliance for all IDEA Related Services mandates reviewed. There were no systemic and/or student-specific IDEA violations noted.

2023-2024 IDEA SPLC MONITORING RESULTS SUMMARY

LEA/CHARTER/ORGANIZATION		InspireNOLA Charter Schools - Andrew H. Wilson Charter School	
DATE OF MONITORING		June 11, 2024	
SERVICES MONITORED		Related Services	
Review Period	Regulation Reference # - IDEA	CITATIONS	DESCRIPTION OF FINDINGS
SY 2023-2024 SPLC MONITORING			<p>A review of ten (10) student records with supporting documentation and an interview was conducted for Andrew H. Wilson Charter School. There were two (2) out of ten (10) student records (20% of the total sample) reviewed that contained issues of noncompliance regarding the provision of Related Services.</p> <p>Ten (10) of ten (10) student files (100% of the sample) reviewed indicated students received Related Services to support the student's primary disability.</p> <p>Although no findings of systemic non-compliance in the area of Related Services were observed during the on-site monitoring visit, there were student-specific IDEA concerns observed for two (2) students.</p> <p>These specific areas of IDEA non-compliance are addressed below.</p>

2023-2024 IDEA SPLC MONITORING RESULTS SUMMARY

LEA/CHARTER/ORGANIZATION		Dr. Martin Luther King Charter School	
DATE OF MONITORING		June 14, 2024	
SERVICES MONITORED		Discipline	
Review Period	Regulation Reference # - IDEA	CITATIONS	DESCRIPTION OF FINDINGS
SY 2023-2024 SPLC MONITORING			<p>A review of ten (10) student records with supporting documentation and an interview was conducted for Dr. Martin Luther King Charter School. There were two (2) out of ten (10) student records (20% of the total sample) reviewed that contained issues of non-compliance regarding Discipline procedures and/or other IDEA requirements.</p> <p>Although no findings of systemic non-compliance in the area of Discipline were observed during the on-site monitoring visit, there were student-specific IDEA concerns observed for two (2) students.</p> <p>These specific areas of IDEA non-compliance are addressed below.</p>

2023-2024 IDEA SPLC MONITORING RESULTS SUMMARY

LEA/CHARTER/ORGANIZATION		InspireNOLA Charter Schools - Edna Karr High School	
DATE OF MONITORING		June 14, 2024	
SERVICES MONITORED		Child Find	
Review Period	Regulation Reference # - IDEA	CITATIONS	DESCRIPTION OF FINDINGS
SY2023-2024 SPLC MONITORING			Ten (10) of ten (10) student files reviewed (100% of the sample) were observed to reflect compliance for all IDEA Child Find mandates reviewed. There were no systemic and/or student-specific IDEA violations noted.

2023-2024 IDEA SPLC MONITORING RESULTS SUMMARY

LEA/CHARTER/ORGANIZATION		Einstein Charter Schools - Sarah T. Reed High School	
DATE OF MONITORING		June 10, 2024	
SERVICES MONITORED		Enrollment	
Review Period	Regulation Reference # - IDEA	CITATIONS	DESCRIPTION OF FINDINGS
SY 2023-2024 SPLC MONITORING			Ten (10) of ten (10) student files reviewed (100% of the sample) were observed to reflect compliance for all IDEA Enrollment mandates reviewed. There were no systemic and/or student-specific IDEA violations noted.

2023-2024 IDEA SPLC MONITORING RESULTS SUMMARY

LEA/CHARTER/ORGANIZATION		Einstein Charter Schools - Sherwood Forest Elementary School	
DATE OF MONITORING		June 11, 2024	
SERVICES MONITORED		Child Find	
Review Period	Regulation Reference # - IDEA	CITATIONS	DESCRIPTION OF FINDINGS
SY 2023-2024 SPLC MONITORING			Ten (10) of ten (10) student files reviewed (100% of the sample) were observed to reflect compliance for all IDEA Child Find mandates reviewed. There were no systemic and/or student-specific IDEA violations noted.

2023-2024 IDEA SPLC MONITORING RESULTS SUMMARY

LEA/CHARTER/ORGANIZATION		Knowledge is Power Program (KIPP): Frederick A. Douglass High School	
DATE OF MONITORING		June 13, 2024	
SERVICES MONITORED		Related Services	
Review Period	Regulation Reference # - IDEA	CITATIONS	DESCRIPTION OF FINDINGS
SY 2023-2024 SPLC MONITORING			<p>A review of ten (10) student records with supporting documentation and an interview was conducted for KIPP: Frederick Douglass High School. There were two (2) out of ten (10) student records (20% of the total sample) reviewed that contained issues of noncompliance regarding the provision of Related Services.</p> <p>Ten (10) of ten (10) student files (100% of the sample) reviewed indicated students received Related Services to support the student's primary disability.</p> <p>Although no findings of systemic non-compliance in the area of Related Services were observed during the on-site monitoring visit, there were student-specific IDEA concerns observed for two (2) students.</p> <p>These specific areas of IDEA non-compliance are addressed below.</p>

2023-2024 IDEA SPLC MONITORING RESULTS SUMMARY

LEA/CHARTER/ORGANIZATION		Knowledge is Power Program (KIPP): Booker T. Washington High School	
DATE OF MONITORING		June 12, 2024	
SERVICES MONITORED		Discipline	
Review Period	Regulation Reference # - IDEA	CITATIONS	DESCRIPTION OF FINDINGS
SY 2023-2024 SPLC MONITORING			Ten (10) of ten (10) student files reviewed (100% of the sample) were observed to reflect compliance for all IDEA Discipline mandates reviewed. There were no systemic and/or student-specific IDEA violations noted.

2023-2024 IDEA SPLC MONITORING RESULTS SUMMARY

LEA/CHARTER/ORGANIZATION		Knowledge is Power Program (KIPP): Morial	
DATE OF MONITORING		June 13, 2024	
SERVICES MONITORED		Enrollment	
Review Period	Regulation Reference # - IDEA	CITATIONS	DESCRIPTION OF FINDINGS
SY 2023-2024 SPLC MONITORING			<p>A review of ten (10) student records with supporting documentation and an interview was conducted for KIPP Morial. There were four (4) out of ten (10) student records (40% of the total sample) reviewed that contained issues of noncompliance regarding the provision of Enrollment.</p> <p>Seven (7) of ten (10) student files (70% of the sample) reviewed indicated students received Enrollment to support the student's primary disability.</p> <p>These specific areas of IDEA non-compliance are addressed below.</p>

2023-2024 IDEA SPLC MONITORING RESULTS SUMMARY

LEA/CHARTER/ORGANIZATION		Knowledge is Power Program (KIPP): Central City	
DATE OF MONITORING		June 13, 2024	
SERVICES MONITORED		Related Services	
Review Period	Regulation Reference # - IDEA	CITATIONS	DESCRIPTION OF FINDINGS
SY 2023-2024 SPLC MONITORING			<p>A review of ten (10) student records with supporting documentation and an interview was conducted for KIPP: Central City. There was one (1) out of ten (10) student records (10% of the total sample) reviewed that contained issues of non-compliance regarding the provision of Related Services.</p> <p>Ten (10) of ten (10) student files (100% of the sample) reviewed indicated students received Related Services to support the student's primary disability.</p> <p>Although no findings of systemic non-compliance in the area of Related Services were observed during the on-site monitoring visit, there were student-specific IDEA concerns observed for one (1) student.</p> <p>These specific areas of IDEA non-compliance are addressed below.</p>

2023-2024 IDEA SPLC MONITORING RESULTS SUMMARY

LEA/CHARTER/ORGANIZATION		Knowledge is Power Program (KIPP): East	
DATE OF MONITORING		June 12, 2024	
SERVICES MONITORED		Child Find	
Review Period	Regulation Reference # - IDEA	CITATIONS	DESCRIPTION OF FINDINGS
SY 2023-2024 SPLC MONITORING	Bulletin 1508 §303 – School Building Level Committee (SBLC)	The School Building Level Committee (SBLC) is a general education, data-driven, decision-making committee whose standing members consist of at least the principal/designee, a classroom teacher, and the referring teacher...the student's parent or guardian is an invited participant.	A review of ten (10) student records with supporting documentation and an interview was conducted for KIPP: East. There were two (2) out of ten (10) student records (20% of the total sample) reviewed that contained issues of non-compliance regarding Child Find procedures, which received a score of zero. These IDEA/ <i>Bulletin 1508</i> student-specific areas of non-compliance are addressed below.

2023-2024 IDEA SPLC MONITORING RESULTS SUMMARY

LEA/CHARTER/ORGANIZATION		Knowledge is Power Program (KIPP): East	
DATE OF MONITORING		June 12, 2024	
SERVICES MONITORED		Related Services	
Review Period	Regulation Reference # - IDEA	CITATIONS	DESCRIPTION OF FINDINGS
SY 2023-2024 SPLC MONITORING			Ten (10) of ten (10) student files reviewed (100% of the sample) were observed to reflect compliance with all IDEA Related Services mandates reviewed. There were no systemic and/or student-specific IDEA violations noted.

2023-2024 IDEA SPLC MONITORING RESULTS SUMMARY

LEA/CHARTER/ORGANIZATION		ReNew Schools - Laurel Elementary School	
DATE OF MONITORING		June 10, 2024	
SERVICES MONITORED		Enrollment	
Review Period	Regulation Reference # - IDEA	CITATIONS	DESCRIPTION OF FINDINGS
SY 2023-2024 SPLC MONITORING			Ten (10) of ten (10) student files reviewed (100% of the sample) were observed to reflect compliance with all IDEA Enrollment mandates reviewed. There were no systemic and/or student-specific IDEA violations noted.

2023-2024 IDEA SPLC MONITORING RESULTS SUMMARY

LEA/CHARTER/ORGANIZATION	FirstLine Schools - Samuel J. Green Charter School		
DATE OF MONITORING	June 14, 2024		
SERVICES MONITORED	Enrollment		
Review Period	Regulation Reference # - IDEA	CITATIONS	DESCRIPTION OF FINDINGS
SY 2023-2024 SPLC MONITORING			<p>A review of ten (10) student records with supporting documentation and an interview was conducted for Samuel J. Green Charter School. There were two (2) out of ten (10) student records (20% of the total sample) reviewed that contained issues of noncompliance regarding the provision of Enrollment.</p> <p>Ten (10) of ten (10) student files (100% of the sample) reviewed indicated students received Enrollment to support the student's primary disability.</p> <p>Although no findings of systemic non-compliance in the area of Enrollment were observed during the on-site monitoring visit, there were student-specific IDEA concerns observed for one (1) student.</p> <p>These specific areas of IDEA non-compliance are addressed below.</p>

2023-2024 IDEA SPLC MONITORING RESULTS SUMMARY

LEA/CHARTER/ORGANIZATION		Warren Easton Charter High School	
DATE OF MONITORING		June 10, 2024	
SERVICES MONITORED		Discipline	
Review Period	Regulation Reference # - IDEA	CITATIONS	DESCRIPTION OF FINDINGS
SY 2023-2024 SPLC MONITORING			Ten (10) of ten (10) student files reviewed (100% of the sample) were observed to reflect compliance with all IDEA Discipline mandates reviewed. There were no systemic and/or student-specific IDEA violations noted.

2023-2024 IDEA SPLC MONITORING RESULTS SUMMARY

LEA/CHARTER/ORGANIZATION		Communities Academies of New Orleans - Foundation Preparatory Academy	
DATE OF MONITORING		October 29, 2024	
SERVICES MONITORED		Enrollment	
Review Period	Regulation Reference # - IDEA	CITATIONS	DESCRIPTION OF FINDINGS
SY 2023-2024 SPLC MONITORING			<p>A review of ten (10) student records with supporting documentation and an interview was conducted for Foundation Preparatory Academy. Out of the ten student records reviewed, one (10% of the total sample) showed contained issues of non-compliance regarding the provision of Enrollment.</p> <p>While no systemic non-compliance regarding Enrollment was found during the on-site monitoring visit, a student-specific IDEA concern was noted for one student.</p> <p>Details regarding this specific area of IDEA non-compliance is addressed below.</p>

2023-2024 IDEA SPLC MONITORING RESULTS SUMMARY

LEA/CHARTER/ORGANIZATION		Knowledge is Power Program (KIPP) New Orleans Schools: Leadership	
DATE OF MONITORING		October 29, 2024	
SERVICES MONITORED		Child Find	
Review Period	Regulation Reference # - IDEA	CITATIONS	DESCRIPTION OF FINDINGS
SY 2023-2024 SPLC MONITORING	Bulletin 1508 §303 – School Building Level Committee (SBLC)	The School Building Level Committee (SBLC) is a general education, data-driven, decision-making committee whose standing members consist of at least the principal/designee, a classroom teacher, and the referring teacher. The discussing an individual student's difficulties, the student's parent or guardian is an invited participant.	A review of ten (10) student records with supporting documentation and an interview was conducted for KIPP: Leadership. There were two (2) out of ten (10) student records (20% of the total sample) reviewed that contained issues of non-compliance regarding Child Find procedures which received a score of zero. These IDEA/ <i>Bulletin 1508</i> student-specific areas of non-compliance are addressed below.

2023-2024 IDEA SPLC MONITORING RESULTS SUMMARY

LEA/CHARTER/ORGANIZATION		Lycée Français de la Nouvelle-Orleans	
DATE OF MONITORING		October 28, 2024	
SERVICES MONITORED		Enrollment	
Review Period	Regulation Reference # - IDEA	CITATIONS	DESCRIPTION OF FINDINGS
SY 2023-2024 SPLC MONITORING			<p>A review of ten (10) student records along with supporting documentation and an interview, was conducted for Lycée Français de la Nouvelle-Orleans. Out of the ten student records reviewed, one (10% of the sample) showed issues of non-compliance regarding the provision of Enrollment.</p> <p>While no systemic non-compliance regarding Enrollment was found during the on-site monitoring visit, a student-specific IDEA concern was noted for one student.</p> <p>Details regarding this specific area of IDEA non-compliance is addressed below.</p>

2023-2024 IDEA SPLC MONITORING RESULTS SUMMARY

LEA/CHARTER/ORGANIZATION		New Harmony High Institute	
DATE OF MONITORING		October 28, 2024	
SERVICES MONITORED		Related Services	
Review Period	Regulation Reference # - IDEA	CITATIONS	DESCRIPTION OF FINDINGS
SY 2023-2024 SPLC MONITORING			<p>A review of ten (10) student records with supporting documentation and an interview was conducted for New Harmony High Institute. Out of the ten student records reviewed, three out of five student records (60% of the total sample) showed issues of non-compliance regarding the provision of Related Services.</p> <p>All ten-student files (100% of the sample) indicated students received Related Services to support the student's primary disability.</p> <p>Details regarding this specific area of IDEA non-compliance are addressed below.</p>