

SCHOOL SYSTEM/ORGANIZATION		City of Baker School District (Follow- up)		Page 1 of 3
DATE(S) OF COMPLIANCE REVIEW		March 19 - 21, 2025		
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944		
LDOE REVIEWER		IDEA Reviewer		
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS	
IDEA, Part B	2024-2025	<ul style="list-style-type: none"> ● On-site review of fifteen (15) student records ● Interviews with school site and central office personnel ● Academic Progress Review for students with academic/behavioral issues ● Behavior Intervention Plan (BIP) (if applicable) ● Current Initial Evaluation/Reevaluation ● Current Parental Notification Letter ● Discipline reports (if applicable) ● Extended School Year (ESY) Services Eligibility Determination Letter ● Functional Behavior Assessment (FBA) (if applicable) ● Manifestation Determination Review (MDR) (if applicable) ● Parental contact log ● Progress reports ● Report cards ● Current Individualized Education Program (IEP) ● Transition Plan pages 	<p>The March 19 - 21, 2025, compliance review monitoring indicated systemic findings of non-compliance in the following:</p> <p>§300.320(a)(1)(i)(2)(i) - Definition of an Individualized Education Plan - IEP must include a statement of the child’s present levels of academic achievement and functional performance, including how the student’s disability affects involvement and progress in the general education curriculum (i.e., the same curriculum as for nondisabled children).</p> <p>§300.320(a)(7) - Definition of an Individualized Education Program - The IEP contains the projected date for beginning of the services and modifications, the anticipated frequency, location and duration of services and modifications.</p> <p>§300.320(a)(4) - The IEP contains related services.</p>	

SCHOOL SYSTEM/ORGANIZATION		City of Baker School District (Follow-up)		Page 2 of 3
DATE(S) OF COMPLIANCE REVIEW		March 19-21, 2025		
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LDOE REVIEWER		IDEA Reviewer		
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS	
IDEA, Part B	2024-2025	<ul style="list-style-type: none"> ● On-site review of fifteen (15) student records ● Interviews with school site and central office personnel ● Academic Progress Review for students with academic/behavioral issues ● Behavior Intervention Plan (BIP) (if applicable) ● Current Initial Evaluation/Reevaluation ● Current Parental Notification Letter ● Discipline reports (if applicable) ● Extended School Year (ESY) Services Eligibility Determination Letter ● Functional Behavior Assessment (FBA) (if applicable) ● Manifestation Determination Review (MDR) (if applicable) ● Parental contact log ● Progress reports ● Report cards ● Current Individualized Education Program (IEP) ● Transition Plan pages 	<p>§300.320(a)(3) – Develop, review and revision of IEP: The child’s progress toward meeting the annual goals will be measured and report on the progress the child is making toward meeting the annual goals.</p> <p>§300.530(e)(1) - Discipline Procedures - Manifestation Determination - Within 10 school days of any decision to change the placement of a child with a disability because of a violation of a code of student conduct, the LEA, the parent, and relevant members of the child’s IEP Team must review all relevant information in the student’s file, including the child’s IEP, any teacher observations and any relevant information provided by the parents to determine</p> <ul style="list-style-type: none"> ● if the conduct in question was caused by, or had a direct substantial relationship to, the child’s disability; or ● if the conduct in question was the direct result of the LEA’s failure to implement the IEP. 	

SCHOOL SYSTEM/ORGANIZATION		City of Baker School District (Follow-up)		Page 3 of 3
DATE(S) OF COMPLIANCE REVIEW		March 19-21, 2025		
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944		
LDOE REVIEWER		IDEA Reviewer		
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS	
IDEA, Part B	2024-2025	<ul style="list-style-type: none"> ● On-site review of fifteen (15) student records ● Interviews with school site and central office personnel ● Academic Progress Review for students with academic/behavioral issues ● Behavior Intervention Plan (BIP) (if applicable) ● Current Initial Evaluation/Reevaluation ● Current Parental Notification Letter ● Discipline reports (if applicable) ● Extended School Year (ESY) Services Eligibility Determination Letter ● Functional Behavior Assessment (FBA) (if applicable) ● Manifestation Determination Review (MDR) (if applicable) ● Parental contact log ● Progress reports ● Report cards ● Current Individualized Education Program (IEP) ● Transition Plan pages 	<p>§300.530(d)(1)(i) - Discipline Procedures – Services - If the IEP team determined that the behavior was not a manifestation of the student’s disability and the suspension/expulsion was applied, the student must: continued to receive services so as to enable the child to continue to participate in the general education curriculum, although in another setting and to progress toward meeting the goals set out in the child’s IEP.</p> <p>§300.530(f)(1)(ii) - Determination that behavior was a manifestation - If a behavioral intervention plan already has been developed review the behavioral intervention plan and modify it, as necessary, to address the behavior.</p> <p>§300.530(b)(2) - After a child with a disability has been removed from his or her current placement for 10 school days in the same school year, during any subsequent days of removal the public agency must provide services.</p>	

SCHOOL SYSTEM/ORGANIZATION		Acadia Parish Schools	
DATE(S) OF COMPLIANCE REVIEW		July 17 - 24, 2025	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2024-2025	<ul style="list-style-type: none"> • Desk review of fifty-five (55) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	The July 17 - 24, 2025, compliance review monitoring indicated findings of noncompliance.

IDEA Report Summary

Acadia Parish Schools

Noncompliance findings from the folder review

Priority Area	Citation	Action Required	Student File Reviews (# noncompliant of # reviewed)	CAP Required
1. Initial Evaluation - Parental Consent	§300.300(a)(1)(i)	Correct Findings of Noncompliance	2% (1 of 55)	No
10. IEP - Parental Attempts for Participation	§300.322(c)	Correct Findings of Noncompliance	2% (1 of 55)	No
11. IEP - Appropriate Team Members	§300.321(a)(1-4)	Correct Findings of Noncompliance	5% (3 of 55)	No
12. IEP - Team Member Excusal	§300.321(e)(2)	Correct Findings of Noncompliance	5% (3 of 55)	No
14. IEP - Present Level of Academic Achievement and Functional Performance (PLAAFP)	§300.320(a)(1)(i)(2)(i)	Correct Findings of Noncompliance	87% (48 of 55)	Yes
17. IEP - Annual Goals	§300.320(a)(2)(i)	Correct Findings of Noncompliance	33% (18 of 55)	Yes
16. IEP - Positive Behavior Interventions	§300.324(a)(2)(i)	Correct Findings of Noncompliance	2% (1 of 55)	No
27. IEP - Progress Notes	§300.320(a)(3)	Correct Findings of Noncompliance	2% (1 of 55)	No
31. IEP - Assistive Technology	§300.324(a)(2)(v)	Correct Findings of Noncompliance	2% (1 of 55)	No

IDEA Report Summary Acadia Parish Schools

Noncompliance Findings from the Folder Review

Priority Area	Citation	Action Required	Student File Reviews (# noncompliant of # reviewed)	CAP Required
40. Transition - Postsecondary Goals	§300.320(b)(1) and §300.43(1)(2)(b)	Correct Findings of Noncompliance	5% (3 of 55)	No
41. Transition - Goals Updated Annually	§300.324(b)(1),(6)(ii) (a-e)	Correct Findings of Noncompliance	2% (1 of 55)	No
42. Transition - Age-appropriate Assessments	§300.320 and §300.324	Correct Findings of Noncompliance	4% (2 of 55)	No
43. Transition - Goals Related to Transition Needs	§300.320(7) (b)(2)	Correct Findings of Noncompliance	42% (23 of 55)	Yes
44. Transition - Transition Services	§300.320(b)(1)	Correct Findings of Noncompliance	2% (1 of 55)	No
45. Transition - Student Invitation	§300.321(b)(1)	Correct Findings of Noncompliance	2% (1 of 55)	No
46. Transition - Age of Majority	§300.321(b)(3)	Correct Findings of Noncompliance	5% (3 of 55)	No
47. Transition - Agency Invitation	§300.321(a)(4)	Correct Findings of Noncompliance	9% (5 of 55)	No
48. Transition - Course of Study	§300.320(b)(2)	Correct Findings of Noncompliance	2% (1 of 55)	No

SCHOOL SYSTEM/ORGANIZATION		Assumption Parish Schools (Follow-Up)	
DATE(S) OF COMPLIANCE REVIEW		July 7-8, 2025	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2024-2025	<ul style="list-style-type: none"> • Desk review of forty (40) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	The July 7-8, 2025, compliance review monitoring indicated no areas of noncompliance.

SCHOOL SYSTEM/ORGANIZATION		Claiborne Parish School Board	
DATE(S) OF COMPLIANCE REVIEW		October 15, 2025	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2024-2025	<ul style="list-style-type: none"> ● Desk review of forty (40) student records ● Interviews with school site and central office personnel ● Academic Progress Review for students with academic/behavioral issues ● Behavior Intervention Plan (BIP) (if applicable) ● Current Initial Evaluation/Reevaluation ● Current Parental Notification Letter ● Discipline reports (if applicable) ● Extended School Year (ESY) Services Eligibility Determination Letter ● Functional Behavior Assessment (FBA) (if applicable) ● Manifestation Determination Review (MDR) (if applicable) ● Parental contact log ● Progress reports ● Report cards ● Current Individualized Education Program (IEP) ● Transition Plan pages 	The October 15, 2025, compliance review monitoring indicated findings of noncompliance.

IDEA Report Summary

Claiborne Parish School Board

Noncompliance findings from the folder review

Priority Area	Citation	Action Required	Student File Reviews (# noncompliant of # reviewed)	CAP Required
4. Re-evaluation - Informed Consent	§300.300(c)(1)(i)	Correct Findings of Noncompliance	5% (2 of 40)	No
12. IEP - Team Member Excusal	§300.324(a)(ii)	Correct Findings of Noncompliance	3% (1 of 40)	No
14. IEP - Present Level of Academic Achievement and Functional Performance (PLAAFP)	§300.320(a)(1)(i)(2)(i)	Correct Findings of Noncompliance	83% (25 of 40)	Yes
17. IEP - Annual Goals	§300.320(a)(2)(i)	Correct Findings of Noncompliance	27% (8 of 40)	No
25. IEP - Related Services	§300.320(a)(4)	Correct Findings of Noncompliance	3% (1 of 40)	No
27. IEP - Progress Notes	§300.320(a)(3)	Correct Findings of Noncompliance	3% (1 of 40)	No
30. IEP - Extended School Year	§300.106(a)	Correct Findings of Noncompliance	3% (1 of 40)	No
41. Transition - Goals Updated Annually	§300.320(7) (b)(2)	Correct Findings of Noncompliance	3% (1 of 40)	No

SCHOOL SYSTEM/ORGANIZATION		Iberville Parish School Board	
DATE(S) OF COMPLIANCE REVIEW		June 28, 2025	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2024-2025	<ul style="list-style-type: none"> ● Desk review of forty (40) student records ● Interviews with school site and central office personnel ● Academic Progress Review for students with academic/behavioral issues ● Behavior Intervention Plan (BIP) (if applicable) ● Current Initial Evaluation/Reevaluation ● Current Parental Notification Letter ● Discipline reports (if applicable) ● Extended School Year (ESY) Services Eligibility Determination Letter ● Functional Behavior Assessment (FBA) (if applicable) ● Manifestation Determination Review (MDR) (if applicable) ● Parental contact log ● Progress reports ● Report cards ● Current Individualized Education Program (IEP) ● Transition Plan pages 	The June 28, 2025, compliance review monitoring indicated findings of noncompliance.

IDEA Report Summary

Iberville Parish School Board

Noncompliance findings from the folder review

Priority Area	Citation	Action Required	Student File Reviews (# noncompliant of # reviewed)	CAP Required
11. IEP - Appropriate Team Members	§300.321(a)(1-4)	Correct Findings of Noncompliance	3% (1 of 40)	No
12. IEP - Team Member Excusal	§300.324(a)(ii)	Correct Findings of Noncompliance	5% (2 of 40)	No
14. IEP - Present Level of Academic Achievement and Functional Performance (PLAAFP)	§300.320(a)(1)(i)(2)(i)	Correct Findings of Noncompliance	75% (30 of 40)	Yes
17. IEP - Annual Goals	§300.320(a)(2)(i)	Correct Findings of Noncompliance	13% (5 of 40)	No
21. IEP - Participation in Assessment	§300.320(a)(6)(ii)	Correct Findings of Noncompliance	3% (1 of 40)	No
23. IEP - School Personnel	§300.320(a)(4)	Correct Findings of Noncompliance	38% (15 of 40)	Yes
40. Transition - Post-secondary Goals	§300.320(b)(1) and §300.43(1)(2)(b)	Correct Findings of Noncompliance	58% (23 of 40)	Yes
42. Transition - Age-appropriate Assessments	§300.320 and §300.324	Correct Findings of Noncompliance	55% (22 of 40)	Yes
43. Transition - Goals Related to Transition Needs	§300.320(7) (b)(2)	Correct Findings of Noncompliance	50% (20 of 40)	Yes
44. Transition - Transition Services	§300.321(b)(1)	Correct Findings of Noncompliance	50% (20 of 40)	Yes
45. Transition - Student Invitation	§300.321(b)(1)	Correct Findings of Noncompliance	20% (8 of 40)	No
46. Transition - Age of Majority	§300.321(b)(3)	Correct Findings of Noncompliance	3% (1 of 40)	No

SCHOOL SYSTEM/ORGANIZATION		Ouachita Parish School System	
DATE(S) OF COMPLIANCE REVIEW		June 18 – July 31, 2025	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2024-2025	<ul style="list-style-type: none"> ● Desk review of fifty-five (55) student records ● Interviews with school site and central office personnel ● Academic Progress Review for students with academic/behavioral issues ● Behavior Intervention Plan (BIP) (if applicable) ● Current Initial Evaluation/Reevaluation ● Current Parental Notification Letter ● Discipline reports (if applicable) ● Extended School Year (ESY) Services Eligibility Determination Letter ● Functional Behavior Assessment (FBA) (if applicable) ● Manifestation Determination Review (MDR) (if applicable) ● Parental contact log ● Progress reports ● Report cards ● Current Individualized Education Program (IEP) ● Transition Plan pages 	The June 18 – July 31, 2025, compliance review monitoring indicated findings of noncompliance.

IDEA Report Summary Ouachita Parish School System

Noncompliance findings from the folder review

Priority Area	Citation	Action Required	Student File Reviews (# noncompliant of # reviewed)	CAP Required
9. IEP - Parental Invitation	§300.322(a)(1)	Correct Findings of Noncompliance	2% (1 of 55)	No
11. IEP - Appropriate Team Members	§300.321(a)(1-4)	Correct Findings of Noncompliance	4% (2 of 55)	No
12. IEP - Team Member Excusal	§300.321(e)(2)	Correct Findings of Noncompliance	4% (2 of 55)	No
13. IEP - Parental Concerns	§300.324(a)(ii)	Correct Findings of Noncompliance	2% (1 of 55)	No
14. IEP - Present Level of Academic Achievement and Functional Performance (PLAAPF)	§300.320(a)(1)(i)(2)(i)	Correct Findings of Noncompliance	87% (48 of 55)	Yes
15. IEP - Team Considerations	§300.324(a)(1)	Correct Findings of Noncompliance	4% (2 of 55)	No
16. IEP - Positive Behavior Interventions	§300.324(a)(2)(i)	Correct Findings of Noncompliance	9% (5 of 55)	No
17. IEP - Annual Goals	§300.320(a)(2)(i)	Correct Findings of Noncompliance	45% (25 of 55)	Yes
21. IEP - Participation in Assessment	§300.320(a)(6)(ii)	Correct Findings of Noncompliance	2% (1 of 55)	No
22. IEP - Participate with Non-disabled Peers	§300.320(a)(5)	Correct Findings of Noncompliance	4% (2 of 55)	No
23. IEP - School Personnel	§300.320(a)(4)	Correct Findings of Noncompliance	25% (14 of 55)	No
32. Discipline - Change of Placement	§300.530(e)(1)	Correct Findings of Noncompliance	2% (1 of 55)	No
33. Discipline - Parental Notification of Removal	§300.530(h)	Correct Findings of Noncompliance	4% (2 of 55)	No

IDEA Report Summary Ouachita Parish School System

Noncompliance findings from the folder review

Priority Area	Citation	Action Required	Student File Reviews (# noncompliant of # reviewed)	CAP Required
34. Discipline - Relevant Behavior	§300.530(e)(1)	Correct Findings of Noncompliance	2% (1 of 55)	No
37. Discipline - Functional Behavior Assessment (FBA)/Behavior Intervention Plans (BIP)	§300.530(d) and (f)(1)(i-ii)	Correct Findings of Noncompliance	2% (1 of 55)	No
38. Discipline - Reviewed the BIP	§300.530(d) and (f)(1)(i-ii)	Correct Findings of Noncompliance	4% (2 of 55)	No
39. Discipline - Services on the 11th Day	§300.530(b)(2)	Correct Findings of Noncompliance	2% (1 of 55)	No
43. Transition - Goals Related to Transition Needs	§300.320(7)(b)(2)	Correct Findings of Noncompliance	18% (10 of 55)	No
45. Transition - Student Invitation	§300.321(b)(1)	Correct Findings of Noncompliance	2% (1 of 55)	No
46. Transition - Age of Majority	§300.321(b)(3)	Correct Findings of Noncompliance	7% (4 of 55)	No
47. Transition - Agency Invitation	§300.321(a)(4)	Correct Findings of Noncompliance	2% (1 of 55)	No
48. Transition - Course of Study	§300.320(b)(2)	Correct Findings of Noncompliance	4% (2 of 55)	No

SCHOOL SYSTEM/ORGANIZATION		Monroe City Schools (Follow-Up)	
DATE(S) OF COMPLIANCE REVIEW		July 29-31, 2025	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2024-2025	<ul style="list-style-type: none"> • Desk review of fifty-five (55) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	The July 29-31, 2025, compliance review monitoring indicated no areas of noncompliance.

SCHOOL SYSTEM/ORGANIZATION		New Orleans Military and Maritime Academy (NOMMA)	
DATE(S) OF COMPLIANCE REVIEW		June 2 - 30, 2025	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2024-2025	<ul style="list-style-type: none"> • Desk review of thirty (30) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	The June 2 - 30, 2025, compliance review monitoring indicated findings of noncompliance.

IDEA Report Summary

New Orleans Military and Maritime Academy (NOMMA)

Noncompliance findings from the folder review

Priority Area	Citation	Action Required	Student File Reviews (# noncompliant of # reviewed)	CAP Required
14. IEP - Present Level of Academic Achievement and Functional Performance (PLAAFP)	§300.320(a)(1)(i)(2)(i)	Correct Findings of Noncompliance	90% (27 of 30)	Yes
17. IEP - Annual Goals	§300.320(a)(2)(i)	Correct Findings of Noncompliance	30% (9 of 30)	Yes
37. Discipline - Functional Behavior Assessment (FBA)/Behavior Intervention Plans (BIP)	§300.530(d) and (f)(1)(i-ii)	Correct Findings of Noncompliance	3% (1 of 30)	No
43. Transition - Goals Related to Transition Needs	§300.320(7)(b)(2)	Correct Findings of Noncompliance	93% (28 of 30)	Yes
42. Transition - Age-appropriate Assessments	§300.320 and §300.324	Correct Findings of Noncompliance	23% (7 of 30)	No
46. Transition - Age of Majority	§300.321(b)(3)	Correct Findings of Noncompliance	93% (28 of 30)	Yes
47. Transition - Agency Invitation	§300.321(a)(4)	Correct Findings of Noncompliance	93% (28 of 30)	Yes

SCHOOL SYSTEM/ORGANIZATION		Educators for Quality Alternatives - The Net 2 Charter School	
DATE(S) OF COMPLIANCE REVIEW		September 12, 2025	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2024-2025	<ul style="list-style-type: none"> ● Desk review of nine (9) student records ● Interviews with school site and central office personnel ● Academic Progress Review for students with academic/behavioral issues ● Behavior Intervention Plan (BIP) (if applicable) ● Current Initial Evaluation/Reevaluation ● Current Parental Notification Letter ● Discipline reports (if applicable) ● Extended School Year (ESY) Services Eligibility Determination Letter ● Functional Behavior Assessment (FBA) (if applicable) ● Manifestation Determination Review (MDR) (if applicable) ● Parental contact log ● Progress reports ● Report cards ● Current Individualized Education Program (IEP) ● Transition Plan pages 	The September 12, 2025, compliance review monitoring indicated findings of noncompliance.

IDEA Report Summary

The Net 2 Charter School

Noncompliance findings from the folder review

Priority Area	Citation	Action Required	Student File Reviews (# noncompliant of # reviewed)	CAP Required
11. IEP - Appropriate Team Members	§300.321(a)(1-4)	Correct Findings of Noncompliance	11% (1 of 9)	No
12. IEP - Team Member Excusal	§300.321(e)(2)	Correct Findings of Noncompliance	11% (1 of 9)	No
14. IEP - Present Level of Academic Achievement and Functional Performance (PLAAFP)	§300.320(a)(1)(i)(2)(i)	Correct Findings of Noncompliance	33% (3 of 9)	Yes
17. IEP - Annual Goals	§300.320(a)(2)(i)	Correct Findings of Noncompliance	67% (6 of 9)	Yes
30. IEP - Extended School Year	§300.106(a)	Correct Findings of Noncompliance	100% (9 of 9)	Yes

SCHOOL SYSTEM/ORGANIZATION		Educators for Quality Alternatives – The NET: East (formerly New Orleans Accelerated High School)	
DATE(S) OF COMPLIANCE REVIEW		September 12, 2025	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2024-2025	<ul style="list-style-type: none"> ● Desk review of ten (10) student records ● Interviews with school site and central office personnel ● Academic Progress Review for students with academic/behavioral issues ● Behavior Intervention Plan (BIP) (if applicable) ● Current Initial Evaluation/Reevaluation ● Current Parental Notification Letter ● Discipline reports (if applicable) ● Extended School Year (ESY) Services Eligibility Determination Letter ● Functional Behavior Assessment (FBA) (if applicable) ● Manifestation Determination Review (MDR) (if applicable) ● Parental contact log ● Progress reports ● Report cards ● Current Individualized Education Program (IEP) ● Transition Plan pages 	The September 12, 2025, compliance review monitoring indicated findings of noncompliance.

IDEA Report Summary

The NET: East (formerly New Orleans Accelerated High School)

Noncompliance Findings from the Folder Review

Priority Area	Citation	Action Required	Student File Reviews (# noncompliant of # reviewed)	CAP Required
14. IEP - Present Level of Academic Achievement and Functional Performance (PLAAFP)	§300.320(a)(1)(i)(2)(i)	Correct Findings of Noncompliance	50% (5 of 10)	Yes
16. IEP - Positive Behavior Interventions	§300.324(a)(2)(i)	Correct Findings of Noncompliance	10% (1 of 10)	No
17. IEP - Annual Goals	§300.320(a)(2)(i)	Correct Findings of Noncompliance	100% (10 of 10)	Yes
25. IEP - Related Services	§300.320(a)(4)	Correct Findings of Noncompliance	30% (3 of 10)	Yes
30. IEP - Extended School Year	§300.106(a)	Correct Findings of Noncompliance	100% (10 of 10)	Yes
46. Transition - Age of Majority	§300.321(b)(3)	Correct Findings of Noncompliance	20% (2 of 10)	No
48. Transition - Course of Study	§300.320(b)(2)	Correct Findings of Noncompliance	10% (1 of 10)	No

SCHOOL SYSTEM/ORGANIZATION		ReNew Schools - Laurel Elementary School	
DATE(S) OF COMPLIANCE REVIEW		June 28 – August 25, 2025	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2024-2025	<ul style="list-style-type: none"> ● Desk review of forty (40) student records ● Interviews with school site and central office personnel ● Academic Progress Review for students with academic/behavioral issues ● Behavior Intervention Plan (BIP) (if applicable) ● Current Initial Evaluation/Reevaluation ● Current Parental Notification Letter ● Discipline reports (if applicable) ● Extended School Year (ESY) Services Eligibility Determination Letter ● Functional Behavior Assessment (FBA) (if applicable) ● Manifestation Determination Review (MDR) (if applicable) ● Parental contact log ● Progress reports ● Report cards ● Current Individualized Education Program (IEP) ● Transition Plan pages 	The June 28 – Aug. 25, 2025, compliance review monitoring indicated findings of noncompliance.

IDEA Report Summary

ReNew Laurel Elementary School

Noncompliance findings from the folder review

Priority Area	Citation	Action Required	Student File Reviews (# noncompliant of # reviewed)	CAP Required
14. IEP - Present Level of Academic Achievement and Functional Performance (PLAAPF)	§300.320(a)(1)(i)(2)(i)	Correct Findings of Noncompliance	20% (8 of 40)	No
17. IEP - Annual Goals	§300.320(a)(2)(i)	Correct Findings of Noncompliance	15% (6 of 40)	No
27. IEP - Progress Notes	§300.320(a)(3)	Correct Findings of Noncompliance	20% (8 of 40)	No
25. IEP - Related Services	§300.320(a)(7)	Correct Findings of Noncompliance	3% (1 of 40)	No
30. IEP - Extended School Year	§300.106(a)	Correct Findings of Noncompliance	3% (1 of 40)	No

SCHOOL SYSTEM/ORGANIZATION		ReNew Schools - Dolores T. Aaron Academy	
DATE(S) OF COMPLIANCE REVIEW		June 29, 2025	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2024-2025	<ul style="list-style-type: none"> ● Desk review of (30) student records ● Interviews with school site and central office personnel ● Academic Progress Review for students with academic/behavioral issues ● Behavior Intervention Plan (BIP) (if applicable) ● Current Initial Evaluation/Reevaluation ● Current Parental Notification Letter ● Discipline reports (if applicable) ● Extended School Year (ESY) Services Eligibility Determination Letter ● Functional Behavior Assessment (FBA) (if applicable) ● Manifestation Determination Review (MDR) (if applicable) ● Parental contact log ● Progress reports ● Report cards ● Current Individualized Education Program (IEP) ● Transition Plan pages 	The June 29, 2025, compliance review monitoring indicated findings of noncompliance.

IDEA Report Summary

ReNew Dolores T. Aaron Academy

Noncompliance findings from the folder review

Priority Area	Citation	Action Required	Student File Reviews (# noncompliant of # reviewed)	CAP Required
14. IEP - Present Level of Academic Achievement and Functional Performance (PLAAPF)	§300.320(a)(1)(i)(2)(i)	Correct Findings of Noncompliance	10% (3 of 30)	No
17. IEP - Annual Goals	§300.320(a)(2)(i)	Correct Findings of Noncompliance	10% (3 of 30)	No
25. IEP - Related Services	§300.320(a)(4)	Correct Findings of Noncompliance	3% (1 of 30)	No
27. IEP - Progress Notes	§300.320(a)(2)(i)	Correct Findings of Noncompliance	20% (6 of 30)	No

SCHOOL SYSTEM/ORGANIZATION		ReNew Schools – Schaumburg Elementary	
DATE(S) OF COMPLIANCE REVIEW		August 18 – September 12, 2025	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2024-2025	<ul style="list-style-type: none"> ● Desk review of thirty (30) student records ● Interviews with school site and central office personnel ● Academic Progress Review for students with academic/behavioral issues ● Behavior Intervention Plan (BIP) (if applicable) ● Current Initial Evaluation/Reevaluation ● Current Parental Notification Letter ● Discipline reports (if applicable) ● Extended School Year (ESY) Services Eligibility Determination Letter ● Functional Behavior Assessment (FBA) (if applicable) ● Manifestation Determination Review (MDR) (if applicable) ● Parental contact log ● Progress reports ● Report cards ● Current Individualized Education Program (IEP) ● Transition Plan pages 	The August 18 - September 12, 2025, compliance review monitoring indicated findings of noncompliance.

<p style="text-align: center;">IDEA Report Summary</p> <p style="text-align: center;">ReNew Schaumburg Elementary</p> <p style="text-align: center;">Noncompliance Findings from the Folder Review</p>				
Priority Area	Citation	Action Required	Student File Reviews (# noncompliant of # reviewed)	CAP Required
14. IEP - Present Level of Academic Achievement and Functional Performance (PLAAPF)	§300.320(a)(1)(i)(2)(i)	Correct Findings of Noncompliance	17% (5 of 30)	No
17. IEP - Annual Goals	§300.320(a)(2)(i)	Correct Findings of Noncompliance	5% (2 of 30)	No

SCHOOL SYSTEM/ORGANIZATION		Success at Thurgood Marshall	
DATE(S) OF COMPLIANCE REVIEW		September 16 – 25, 2025	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2024-2025	<ul style="list-style-type: none"> ● Desk review of eleven (11) student records ● Interviews with school site and central office personnel ● Academic Progress Review for students with academic/behavioral issues ● Behavior Intervention Plan (BIP) (if applicable) ● Current Initial Evaluation/Reevaluation ● Current Parental Notification Letter ● Discipline reports (if applicable) ● Extended School Year (ESY) Services Eligibility Determination Letter ● Functional Behavior Assessment (FBA) (if applicable) ● Manifestation Determination Review (MDR) (if applicable) ● Parental contact log ● Progress reports ● Report cards ● Current Individualized Education Program (IEP) ● Transition Plan pages 	The September 16 – 25, 2025, compliance review monitoring indicated findings of noncompliance.

IDEA Report Summary

Success at Thurgood Marshall

Noncompliance findings from the folder review

Priority Area	Citation	Action Required	Student File Reviews (# noncompliant of # reviewed)	CAP Required
12. IEP - Team Member Excusal	§300.321(e)(2)	Correct Findings of Noncompliance	9% (1 of 11)	No
14. IEP - Present Level of Academic Achievement and Functional Performance (PLAAPF)	§300.320(a)(1)(i)(2)(i)	Correct Findings of Noncompliance	91% (10 of 11)	Yes
16. IEP - Positive Behavior Interventions	§300.324(a)(2)(i)	Correct Findings of Noncompliance	18% (2 of 11)	No
17. IEP - Annual Goals	§300.320(a)(2)(i)	Correct Findings of Noncompliance	18% (2 of 11)	No
23. IEP - School Personnel	§300.320(a)(4)	Correct Findings of Noncompliance	100% (11 of 11)	Yes

SCHOOL SYSTEM/ORGANIZATION		Algiers Charter - Martin Behrman Charter Academy of Creative Arts & Science	
DATE(S) OF COMPLIANCE REVIEW		June 18, 2025	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2024-2025	<ul style="list-style-type: none"> • Desk review of fifteen (15) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	The June 18, 2025, compliance review monitoring indicated findings of noncompliance.

IDEA Report Summary

Martin Behrman Charter School of Creative Arts & Science

Noncompliance findings from the folder review

Priority Area	Citation	Action Required	Student File Reviews (# noncompliant of # reviewed)	CAP Required
12. IEP - Team Member Excusal	§300.321(a)(7)(e)(1-2)(i)	Correct Findings of Noncompliance	7% (1 of 15)	No
14. IEP - Present Level of Academic Achievement and Functional Performance (PLAAFP)	§300.320(a)(1)(i)(2)(i)	Correct Findings of Noncompliance	47% (7 of 15)	Yes
17. IEP - Annual Goals	§300.320(a)(3)	Correct Findings of Noncompliance	40% (6 of 15)	Yes
23. IEP - School Personnel	§300.320(a)(4)	Correct Findings of Noncompliance	27% (4 of 15)	No

SCHOOL SYSTEM/ORGANIZATION		Algiers Charter - Lord Beaconsfield Landry High School	
DATE(S) OF COMPLIANCE REVIEW		June 18, 2025	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2024-2025	<ul style="list-style-type: none"> • Desk review of fifteen (15) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	The June 18, 2025, compliance review monitoring indicated findings of noncompliance.

IDEA Report Summary

Algiers Charter - Lord Beaconsfield Landry High School

Noncompliance findings from the folder review

Priority Area	Citation	Action Required	Student File Reviews (# noncompliant of # reviewed)	CAP Required
14. IEP - Present Level of Academic Achievement and Functional Performance (PLAAFP)	§300.320(a)(1)(i)(2)(i)	Correct Findings of Noncompliance	47% (7 of 15)	Yes
17. IEP - Annual Goals	§300.320(a)(2)(i)	Correct Findings of Noncompliance	20% (3 of 15)	No
23. IEP - School Personnel	§300.320(a)(4)	Correct Findings of Noncompliance	7% (1 of 15)	No
40. Transition - Postsecondary Goals	§300.320(b)(1) and §300.43(1)(2)(b)	Correct Findings of Noncompliance	73% (11 of 15)	Yes
41. Transition - Goals Updated Annually	§300.324(b)(1),(6)(ii)(a-e)	Correct Findings of Noncompliance	7% (1 of 15)	No
42. Transition - Age-appropriate Assessments	§300.320 and §300.324	Correct Findings of Noncompliance	13% (2 of 15)	No
43. Transition - Goals Related to Transition Needs	§300.320(7) (b)(2)	Correct Findings of Noncompliance	33% (5 of 15)	Yes
44. Transition - Transition Services	§300.320(b)(1)	Correct Findings of Noncompliance	60% (9 of 15)	Yes
48. Transition - Course of Study	§300.320(b)(2)	Correct Findings of Noncompliance	60% (9 of 15)	Yes

SCHOOL SYSTEM/ORGANIZATION		Edward Hynes Charter School - Lakeview	
DATE(S) OF COMPLIANCE REVIEW		July 18-29, 2025	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2024-2025	<ul style="list-style-type: none"> • Desk review of fifteen (15) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	The July 18-29, 2025, compliance review monitoring indicated findings of noncompliance.

IDEA Report Summary
Edward Hynes Charter School - Lakeview
 Noncompliance findings from the folder review

Priority Area	Citation	Action Required	Student File Reviews (# noncompliant of # reviewed)	CAP Required
1. Initial Evaluation - Parental Consent	§300.300(a)(1)(i)	Correct Findings of Noncompliance	7% (1 of 15)	No
14. IEP - Present Level of Academic Achievement and Functional Performance (PLAAFP)	§300.320(a)(1)(i)(2)(i)	Correct Findings of Noncompliance	27% (4 of 15)	No
17. IEP - Annual Goals	§300.320(a)(2)(i)	Correct Findings of Noncompliance	7% (1 of 15)	No
23. IEP - School Personnel	§300.320(a)(4)	Correct Findings of Noncompliance	7% (1 of 15)	No

SCHOOL SYSTEM/ORGANIZATION		Edward Hynes Charter School – University of New Orleans	
DATE(S) OF COMPLIANCE REVIEW		June 16-30, 2025	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2024-2025	<ul style="list-style-type: none"> ● Desk review of fifteen (15) student records ● Interviews with school site and central office personnel ● Academic Progress Review for students with academic/behavioral issues ● Behavior Intervention Plan (BIP) (if applicable) ● Current Initial Evaluation/Reevaluation ● Current Parental Notification Letter ● Discipline reports (if applicable) ● Extended School Year (ESY) Services Eligibility Determination Letter ● Functional Behavior Assessment (FBA) (if applicable) ● Manifestation Determination Review (MDR) (if applicable) ● Parental contact log ● Progress reports ● Report cards ● Current Individualized Education Program (IEP) ● Transition Plan pages 	The June 16-30, 2025, compliance review monitoring indicated findings of noncompliance.

IDEA Report Summary

Edward Hynes Charter School – University of New Orleans

Noncompliance findings from the folder review

Priority Area	Citation	Action Required	Student File Reviews (# noncompliant of # reviewed)	CAP Required
11. IEP - Appropriate Team Members	§300.321(a)(1-4)	Correct Findings of Noncompliance	6% (1 of 15)	No
14. IEP - Present Level of Academic Achievement and Functional Performance (PLAAPF)	§300.320(a)(1)(i)(2)(i)	Correct Findings of Noncompliance	67% (10 of 15)	Yes
16. IEP - Positive Behavior Interventions	§300.324(a)(2)(i)	Correct Findings of Noncompliance	6% (1 of 15)	No
17. IEP - Annual Goals	§300.320(a)(2)(i)	Correct Findings of Noncompliance	33% (5 of 15)	Yes
23. IEP - School Personnel	§300.320(a)(4)	Correct Findings of Noncompliance	47% (7 of 15)	Yes

SCHOOL SYSTEM/ORGANIZATION		Edward Hynes Charter School - Parkview	
DATE(S) OF COMPLIANCE REVIEW		July 3-9, 2025	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2024-2025	<ul style="list-style-type: none"> • Desk review of fifteen (15) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	The July 3-9, 2025, compliance review monitoring indicated findings of noncompliance.

IDEA Report Summary Edward Hynes Charter School - Parkview Noncompliance findings from the folder review				
Priority Area	Citation	Action Required	Student File Reviews (# noncompliant of # reviewed)	CAP Required
4. Re-evaluation - Informed Consent	§300.300(c)(1)(i)	Correct Findings of Noncompliance	6% (1 of 15)	No
5. Re-evaluation - Existing Data	§300.305 and §300.306(c)	Correct Findings of Noncompliance	6% (1 of 15)	No
6. Re-evaluation - Triennial Date	§300.303(b)(2)	Correct Findings of Noncompliance	6% (1 of 15)	No
14. IEP - Present Level of Academic Achievement and Functional Performance (PLAAPF)	§300.320(a)(1)(i)(2)(i)	Correct Findings of Noncompliance	73% (11 of 15)	Yes
17. IEP - Annual Goals	§300.320(a)(2)(i)	Correct Findings of Noncompliance	33% (5 of 15)	Yes
23. IEP - School Personnel	§300.320(a)(4)	Correct Findings of Noncompliance	73% (11 of 15)	Yes
22. IEP - Participate with Non-disabled Peers	§300.320(a)(5)	Correct Findings of Noncompliance	20% (3 of 15)	No

SCHOOL SYSTEM/ORGANIZATION		Benjamin Franklin High School	
DATE(S) OF COMPLIANCE REVIEW		August 18, 2025	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2024-2025	<ul style="list-style-type: none"> ● Desk review of ten (10) student records ● Interviews with school site and central office personnel ● Academic Progress Review for students with academic/behavioral issues ● Behavior Intervention Plan (BIP) (if applicable) ● Current Initial Evaluation/Reevaluation ● Current Parental Notification Letter ● Discipline reports (if applicable) ● Extended School Year (ESY) Services Eligibility Determination Letter ● Functional Behavior Assessment (FBA) (if applicable) ● Manifestation Determination Review (MDR) (if applicable) ● Parental contact log ● Progress reports ● Report cards ● Current Individualized Education Program (IEP) ● Transition Plan pages 	The August 18, 2025, compliance review monitoring indicated findings of noncompliance.

IDEA Report Summary

Benjamin Franklin High School

Noncompliance findings from the folder review

Priority Area	Citation	Action Required	Student File Reviews (# noncompliant of # reviewed)	CAP Required
14. IEP - Present Level of Academic Achievement and Functional Performance (PLAAFP)	§300.320(a)(1)(i)(2)(i)	Correct Findings of Noncompliance	40% (4 of 10)	Yes
17. IEP - Annual Goals	§300.320(a)(2)(i)	Correct Findings of Noncompliance	30% (3 of 10)	Yes
23. IEP - School Personnel	§300.320(a)(4)	Correct Findings of Noncompliance	30% (3 of 10)	Yes
40. Transition - Postsecondary Goals	§300.320(b)(1) and §300.43(1)(2)(b)	Correct Findings of Noncompliance	10% (1 of 10)	No
41. Transition - Goals Updated Annually	§300.324(b)(1),(6)(ii)(a-e)	Correct Findings of Noncompliance	10% (1 of 10)	No
42. Transition - Age-appropriate Assessments	§300.320 and §300.324	Correct Findings of Noncompliance	10% (1 of 10)	No
43. Transition - Goals Related to Transition Needs	§300.320(7) (b)(2)	Correct Findings of Noncompliance	10% (1 of 10)	No
44. Transition - Transition Services	§300.320(b)(1)	Correct Findings of Noncompliance	10% (1 of 10)	No
45. Transition - Student Invitation	§300.321(b)(1)	Correct Findings of Noncompliance	10% (1 of 10)	No
46. Transition - Age of Majority	§300.321(b)(3)	Correct Findings of Noncompliance	10% (1 of 10)	No
47. Transition - Agency Invitation	§300.321(a)(4)	Correct Findings of Noncompliance	10% (1 of 10)	No

SCHOOL SYSTEM/ORGANIZATION		InspireNOLA Charter Schools - Alice M. Harte Elementary Charter School	
DATE(S) OF COMPLIANCE REVIEW		June 16-18, 2025	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2024-2025	<ul style="list-style-type: none"> ● Desk review of fifteen (15) student records ● Interviews with school site and central office personnel ● Academic Progress Review for students with academic/behavioral issues ● Behavior Intervention Plan (BIP) (if applicable) ● Current Initial Evaluation/Reevaluation ● Current Parental Notification Letter ● Discipline reports (if applicable) ● Extended School Year (ESY) Services Eligibility Determination Letter ● Functional Behavior Assessment (FBA) (if applicable) ● Manifestation Determination Review (MDR) (if applicable) ● Parental contact log ● Progress reports ● Report cards ● Current Individualized Education Program (IEP) ● Transition Plan pages 	The June 16-18, 2025, compliance review monitoring indicated findings of noncompliance.

IDEA Report Summary

Alice M. Harte Elementary Charter School

Noncompliance Findings from the Folder Review

Priority Area	Citation	Action Required	Student File Reviews (# noncompliant of # reviewed)	CAP Required
14. IEP - Present Level of Academic Achievement and Functional Performance (PLAAFP)	§300.320(a)(1)(i)(2)(i)	Correct Findings of Noncompliance	7% (1 of 15)	No

SCHOOL SYSTEM/ORGANIZATION		InspireNOLA Charter Schools – Edna Karr High School	
DATE(S) OF COMPLIANCE REVIEW		June 18 – July 2, 2025	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2024-2025	<ul style="list-style-type: none"> ● Desk review of thirty (30) student records ● Interviews with school site and central office personnel ● Academic Progress Review for students with academic/behavioral issues ● Behavior Intervention Plan (BIP) (if applicable) ● Current Initial Evaluation/Reevaluation ● Current Parental Notification Letter ● Discipline reports (if applicable) ● Extended School Year (ESY) Services Eligibility Determination Letter ● Functional Behavior Assessment (FBA) (if applicable) ● Manifestation Determination Review (MDR) (if applicable) ● Parental contact log ● Progress reports ● Report cards ● Current Individualized Education Program (IEP) ● Transition Plan pages 	The June 18 – July 2, 2025, compliance review monitoring indicated findings of noncompliance.

IDEA Report Summary

Edna Karr High School

Noncompliance findings from the folder review

Priority Area	Citation	Action Required	Student File Reviews (# noncompliant of # reviewed)	CAP Required
14. IEP - Present Level of Academic Achievement and Functional Performance (PLAAPF)	§300.320(a)(4)	Correct Findings of Noncompliance	40% (12 of 30)	Yes
16. IEP - Positive Behavior Interventions	§300.320(a)(1)(i)(2)(i)	Correct Findings of Noncompliance	3% (1 of 30)	No
40. Transition - Postsecondary Goals	§300.320(b)(1) and §300.43(1)(2)(b)	Correct Findings of Noncompliance	3% (1 of 30)	No
41. Transition - Goals Updated Annually	§300.320(a)(2)(i)	Correct Findings of Noncompliance	27% (8 of 30)	No
43. Transition - Goals Related to Transition Needs	§300.320(7) (b)(2)	Correct Findings of Noncompliance	37% (11 of 30)	Yes
44. Transition - Transition Services	§300.320(b)(1)	Correct Findings of Noncompliance	3% (1 of 30)	No
47. Transition - Agency Invitation	§300.324(b)(1),(6)(ii)(a-e)	Correct Findings of Noncompliance	7% (2 of 30)	No

SCHOOL SYSTEM/ORGANIZATION		InspireNOLA Charter Schools – Pierre A. Capdau S.T.E.A.M. Charter School	
DATE(S) OF COMPLIANCE REVIEW		June 18-25, 2025	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2024-2025	<ul style="list-style-type: none"> • Desk review of fifteen (15) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	The June 18-25, 2025, compliance review monitoring indicated no areas of noncompliance.

SCHOOL SYSTEM/ORGANIZATION		InspireNOLA Charter Schools - Dwight D. Eisenhower Charter School	
DATE(S) OF COMPLIANCE REVIEW		June 18, 2025	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2024-2025	<ul style="list-style-type: none"> • Desk review of fifteen (15) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	The June 18, 2025, compliance review monitoring indicated no areas of noncompliance.

SCHOOL SYSTEM/ORGANIZATION		Audubon Schools - Gentilly	
DATE(S) OF COMPLIANCE REVIEW		August 13, 2025	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2024-2025	<ul style="list-style-type: none"> ● Desk review of fifteen (15) student records ● Interviews with school site and central office personnel ● Academic Progress Review for students with academic/behavioral issues ● Behavior Intervention Plan (BIP) (if applicable) ● Current Initial Evaluation/Reevaluation ● Current Parental Notification Letter ● Discipline reports (if applicable) ● Extended School Year (ESY) Services Eligibility Determination Letter ● Functional Behavior Assessment (FBA) (if applicable) ● Manifestation Determination Review (MDR) (if applicable) ● Parental contact log ● Progress reports ● Report cards ● Current Individualized Education Program (IEP) ● Transition Plan pages 	The August 13, 2025, compliance review monitoring indicated findings of noncompliance.

IDEA Report Summary

Audubon Schools - Gentilly

Noncompliance findings from the folder review

Priority Area	Citation	Action Required	Student File Reviews (# noncompliant of # reviewed)	CAP Required
11. IEP - Appropriate Team Members	§300.321(a)(1-4)	Correct Findings of Noncompliance	20% (3 of 15)	No
12. IEP - Team Member Excusal	§300.321(e)(2)	Correct Findings of Noncompliance	20% (3 of 15)	No
14. IEP - Present Level of Academic Achievement and Functional Performance (PLAAFP)	§300.320(a)(1)(i)(2)(i)	Correct Findings of Noncompliance	86% (13 of 15)	Yes
15. IEP - Team Considerations	§300.324(a)(1)	Correct Findings of Noncompliance	6% (1 of 15)	No
17. IEP - Annual Goals	§300.320(a)(2)(i)	Correct Findings of Noncompliance	6% (1 of 15)	No
23. IEP - School Personnel	§300.320(a)(4)	Correct Findings of Noncompliance	60% (9 of 15)	Yes
25. IEP - Related Services	§300.320(a)(7)	Correct Findings of Noncompliance	6% (1 of 15)	No

SCHOOL SYSTEM/ORGANIZATION		Warren Easton Charter High School	
DATE(S) OF COMPLIANCE REVIEW		June 18, 2025	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2024-2025	<ul style="list-style-type: none"> ● Desk review of fifteen (15) student records ● Interviews with school site and central office personnel ● Academic Progress Review for students with academic/behavioral issues ● Behavior Intervention Plan (BIP) (if applicable) ● Current Initial Evaluation/Reevaluation ● Current Parental Notification Letter ● Discipline reports (if applicable) ● Extended School Year (ESY) Services Eligibility Determination Letter ● Functional Behavior Assessment (FBA) (if applicable) ● Manifestation Determination Review (MDR) (if applicable) ● Parental contact log ● Progress reports ● Report cards ● Current Individualized Education Program (IEP) ● Transition Plan pages 	The June 18, 2025, compliance review monitoring indicated findings of noncompliance.

IDEA Report Summary

Warren Easton Charter High School

Noncompliance findings from the folder review

Priority Area	Citation	Action Required	Student File Reviews (# noncompliant of # reviewed)	CAP Required
14. IEP - Present Level of Academic Achievement and Functional Performance (PLAAPF)	§300.320(a)(1)(i)(2)(i)	Correct Findings of Noncompliance	73% (11 of 15)	Yes
17. IEP - Annual Goals	§300.320(a)(2)(i)	Correct Findings of Noncompliance	27% (4 of 15)	No
23. IEP - School Personnel	§300.320(a)(4)	Correct Findings of Noncompliance	20% (3 of 15)	No
40. Transition - Postsecondary Goals	§300.320(b)(1) and §300.43(1)(2)(b)	Correct Findings of Noncompliance	47% (7 of 15)	Yes
42. Transition - Age-appropriate Assessments	§300.320 and §300.324	Correct Findings of Noncompliance	13% (2 of 15)	No
43. Transition - Goals Related to Transition Needs	§300.320(7) (b)(2)	Correct Findings of Noncompliance	13% (2 of 15)	No
44. Transition - Transition Services	§300.320(b)(1)	Correct Findings of Noncompliance	53% (8 of 15)	Yes

SCHOOL SYSTEM/ORGANIZATION		East Baton Rouge Parish School System	
DATE(S) OF COMPLIANCE REVIEW		September 29 – October 3, 2025	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2024-2025	<ul style="list-style-type: none"> • On-site review of one hundred eighty-six (186) student records • Parent Focus Meeting • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	The September 29 – October 3, 2025, compliance review monitoring indicated findings of noncompliance.

IDEA Report Summary

East Baton Rouge Parish School System

Noncompliance findings from the folder review

Priority Area	Citation	Action Required	Student File Reviews (# noncompliant of # reviewed)	CAP Required
1. Initial Evaluation - Parental Consent	§300.300(a)(1)(i)	Correct Findings of Noncompliance	13% (24 of 186)	No
2. Initial Evaluation - Assessment Tools	§300.304(b)(1) and §300.304(2)	Correct Findings of Noncompliance	1% (2 of 186)	No
3. Initial Evaluation - 60-day Timeline	§300.301(c)(1)(i)	Correct Findings of Noncompliance	2% (4 of 186)	No
4. Re-evaluation - Informed Consent	§300.300(c)(1)(i)	Correct Findings of Noncompliance	30% (55 of 186)	Yes
5. Re-evaluation - Existing Data	§300.305 and §300.306(c)	Correct Findings of Noncompliance	4% (8 of 186)	No
6. Re-evaluation - Triennial Date	§300.303(b)(2)	Correct Findings of Noncompliance	4% (7 of 186)	No
9. IEP - Parental Invitation	§300.322(c)	Correct Findings of Noncompliance	2% (4 of 186)	No
10. IEP - Parental Attempts for Participation	§300.322(c)	Correct Findings of Noncompliance	2% (4 of 186)	No

SCHOOL SYSTEM/ORGANIZATION		East Carroll Parish School Board	
DATE(S) OF COMPLIANCE REVIEW		August 26 - 29, 2025	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2024-2025	<ul style="list-style-type: none"> ● Desk review of fifteen (15) student records ● Interviews with school site and central office personnel ● Academic Progress Review for students with academic/behavioral issues ● Behavior Intervention Plan (BIP) (if applicable) ● Current Initial Evaluation/Reevaluation ● Current Parental Notification Letter ● Discipline reports (if applicable) ● Extended School Year (ESY) Services Eligibility Determination Letter ● Functional Behavior Assessment (FBA) (if applicable) ● Manifestation Determination Review (MDR) (if applicable) ● Parental contact log ● Progress reports ● Report cards ● Current Individualized Education Program (IEP) ● Transition Plan pages 	The August 26 - 29, 2025, compliance review monitoring indicated findings of noncompliance.

IDEA Report Summary

East Carroll Parish School Board

Noncompliance findings from the folder review

Priority Area	Citation	Action Required	Student File Reviews (# compliant of # reviewed)	CAP Required
4. Re-evaluation - Informed Consent	§300.300(c)(1)(i)	Correct Findings of Noncompliance	27% (4 of 15)	No
5. Re-evaluation - Existing Data	§300.305 and §300.306(c)	Correct Findings of Noncompliance	20% (3 of 15)	No
11. IEP - Appropriate Team Members	§300.321(a)(1-4)	Correct Findings of Noncompliance	33% (5 of 15)	Yes
12. IEP - Team Member Excusal	§300.321(e)(2)	Correct Findings of Noncompliance	27% (4 of 15)	No
14. IEP - Present Level of Academic Achievement and Functional Performance (PLAAPF)	§300.320(a)(1)(i)(2)(i)	Correct Findings of Noncompliance	53% (8 of 15)	Yes
15. IEP - Team Considerations	§300.324(a)(1)	Correct Findings of Noncompliance	7%(1 of 15)	No
24. IEP - Special Education Services/Instruction	§300.320(a)(7)	Correct Findings of Noncompliance	20% (3 of 15)	No
27. IEP - Progress Notes	§300.320(a)(3)	Correct Findings of Noncompliance	7% (1 of 15)	No

IDEA Report Summary

East Carroll Parish School Board

Noncompliance findings from the folder review

Priority Area	Citation	Action Required	Student File Reviews (# compliant of # reviewed)	CAP Required
30. IEP - Extended School Year	§300.106(a)	Correct Findings of Noncompliance	7% (1 of 15)	No
42. Transition - Age-appropriate Assessments	§300.320(b)(1) and §300.324	Correct Findings of Noncompliance	7% (1 of 15)	No
43. Transition - Goals Related to Transition Needs	§300.320(7)(b)(2)	Correct Findings of Noncompliance	13% (2 of 15)	No
44. Transition - Transition Services	§300.320(b)(1)	Correct Findings of Noncompliance	20% (3 of 15)	No
45. Transition - Student Invitation	§300.321(b)(1) and §300.322	Correct Findings of Noncompliance	7% (1 of 15)	No
46. Transition - Age of Majority	§300.321(b)(3)	Correct Findings of Noncompliance	20% (3 of 15)	No
47. Transition - Agency Invitation	§300.321(a)(4)	Correct Findings of Noncompliance	20% (3 of 15)	No
48. Transition - Course of Study	§300.320(b)(2)	Correct Findings of Noncompliance	13% (2 of 15)	No

SCHOOL SYSTEM/ORGANIZATION		St. Helena Parish School District	
DATE(S) OF COMPLIANCE REVIEW		September 9 - 12, 2025	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2024-2025	<ul style="list-style-type: none"> • On-site review of thirty (30) student records • Parent Focus Meeting • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	The September 9 - 12, 2025, compliance review monitoring indicated findings of noncompliance.

IDEA Report Summary

St. Helena Parish School District

Noncompliance findings from the folder review

Priority Area	Citation	Action Required	Student File Reviews (# noncompliant of # reviewed)	CAP Required
1. Initial Evaluation - Parental Consent	§300.300(a)(1)(i)	Correct Findings of Noncompliance	3% (1 of 30)	No
4. Re-evaluation - Informed Consent	§300.300(c)(1)(i)	Correct Findings of Noncompliance	3% (1 of 30)	No
9. IEP - Parental Invitation	§300.322(a)(1)	Correct Findings of Noncompliance	13% (4 of 30)	No
10. IEP - Parental Attempts for Participation	§300.322(a)(1)	Correct Findings of Noncompliance	13% (4 of 30)	No
11. IEP - Appropriate Team Members	§300.321(a)(1-4)	Correct Findings of Noncompliance	17% (5 of 30)	No
12. IEP – Team Member Excusal	§300.321(e)(2)	Correct Findings of Noncompliance	17% (5 of 30)	No
13. IEP – Parental Concerns	§300.324(a)(ii)	Correct Findings of Noncompliance	7% (2 of 30)	No
14. IEP – Present Level of Academic Achievement and Functional Performance (PLAAFP)	§300.320(a)(1)(i)(2)(i)	Correct Findings of Noncompliance	90% (27 of 30)	Yes
15. IEP - Team Considerations	§300.324(a)(1)	Correct Findings of Noncompliance	30% (9 of 30)	Yes

IDEA Report Summary

St. Helena Parish School District

Noncompliance findings from the folder review

Priority Area	Citation	Action Required	Student File Reviews (# noncompliant of # reviewed)	CAP Required
16. IEP - Positive Behavior Interventions	§300.324(a)(2)(i)	Correct Findings of Noncompliance	17% (5 of 30)	No
17. IEP - Annual Goals	§300.320(a)(2)(i)	Correct Findings of Noncompliance	47% (14 of 30)	Yes
18. IEP - Short Term Objectives	§300.320(a)(2)(ii)	Correct Findings of Noncompliance	10% (3 of 30)	No
22. IEP - Participate with Non-disabled Peers	§300.320(a)(5)	Correct Findings of Noncompliance	3% (1 of 30)	No
23. IEP - School Personnel	§300.320(a)(4)	Correct Findings of Noncompliance	13% (4 of 30)	No
24. IEP – Special Education Services/Instruction	§300.320(a)(7)	Correct Findings of Noncompliance	3% (1 of 30)	No
25. IEP – Related Services	§300.320(a)(4)	Correct Findings of Noncompliance	40% (12 of 30)	Yes
27. IEP – Progress Notes	§300.320(a)(3)	Correct Findings of Noncompliance	67% (20 of 30)	Yes
28. IEP – Annual Review	§300.324(b)(1),(6)(ii)(A-E)	Correct Findings of Noncompliance	27% (8 of 30)	No
30. IEP – Extended School Year	§300.106(a)	Correct Findings of Noncompliance	27% (8 of 30)	No

IDEA Report Summary

St. Helena Parish School District

Noncompliance findings from the folder review

Priority Area	Citation	Action Required	Student File Reviews (# noncompliant of # reviewed)	CAP Required
40. Transition – Postsecondary Goals	§300.320(b)(1) and §300.43(1)(2)(b)	Correct Findings of Noncompliance	7% (2 of 30)	No
41. Goals Updated Annually	§300.324(b)(1),(6)(ii)(a-e)	Correct Findings of Noncompliance	3% (1 of 30)	No
42. Transition – Age-appropriate Assessments	§300.320 and §300.324	Correct Findings of Noncompliance	7% (2 of 30)	No
43. Transition – Goals Related to Transition Needs	§300.320(7) (b)(2)	Correct Findings of Noncompliance	13% (4 of 30)	No
44. Transition – Transition Services	§300.320(b)(1)	Correct Findings of Noncompliance	7% (2 of 30)	No
45. Transition – Student Invitation	§300.321(b)(1)	Correct Findings of Noncompliance	13% (4 of 30)	No
46. Transition – Age of Majority	§300.321(b)(3)	Correct Findings of Noncompliance	3% (1 of 30)	No
47. Transition – Agency Invitation	§300.321(a)(4)	Correct Findings of Noncompliance	7% (2 of 30)	No
48. Transition – Course of Study	§300.320(b)(2)	Correct Findings of Noncompliance	7% (2 of 30)	No

SCHOOL SYSTEM/ORGANIZATION		Lycée Français de la Nouvelle-Orléans	
DATE(S) OF COMPLIANCE REVIEW		November 10, 2025 – January 7, 2026	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2024-2025	<ul style="list-style-type: none"> ● Desk review of ten (10) student records ● Interviews with school site and central office personnel ● Academic Progress Review for students with academic/behavioral issues ● Behavior Intervention Plan (BIP) (if applicable) ● Current Initial Evaluation/Reevaluation ● Current Parental Notification Letter ● Discipline reports (if applicable) ● Extended School Year (ESY) Services Eligibility Determination Letter ● Functional Behavior Assessment (FBA) (if applicable) ● Manifestation Determination Review (MDR) (if applicable) ● Parental contact log ● Progress reports ● Report cards ● Current Individualized Education Program (IEP) ● Transition Plan pages 	The January 7, 2026, compliance review monitoring indicated findings of noncompliance.

IDEA Report Summary

Lycée Français de la Nouvelle-Orléans

Noncompliance findings from the folder review

Priority Area	Citation	Action Required	Student File Reviews (# noncompliant of # reviewed)	CAP Required
14. IEP - Present Level of Academic Achievement and Functional Performance (PLAAPF)	§300.320(a)(1)(i)(2)(i)	Correct Findings of Noncompliance	20% (2 of 10)	No
17. IEP - Annual Goals	§300.320(a)(2)(i)	Correct Findings of Noncompliance	10% (1 of 10)	No
27. IEP - Progress Notes	§300.320(a)(3)	Correct Findings of Noncompliance	20% (2 of 10)	No
45. Transition - Student Invitation	§300.321(b)(1)	Correct Findings of Noncompliance	10% (1 of 10)	No

SCHOOL SYSTEM/ORGANIZATION		Collegiate Academies - Abramson Sci Academy	
DATE(S) OF COMPLIANCE REVIEW		October 24 – 28, 2025	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2024-2025	<ul style="list-style-type: none"> ● Desk review of thirty (30) student records ● Interviews with school site and central office personnel ● Academic Progress Review for students with academic/behavioral issues ● Behavior Intervention Plan (BIP) (if applicable) ● Current Initial Evaluation/Reevaluation ● Current Parental Notification Letter ● Discipline reports (if applicable) ● Extended School Year (ESY) Services Eligibility Determination Letter ● Functional Behavior Assessment (FBA) (if applicable) ● Manifestation Determination Review (MDR) (if applicable) ● Parental contact log ● Progress reports ● Report cards ● Current Individualized Education Program (IEP) ● Transition Plan pages 	The October 24 - 28, 2025, compliance review monitoring indicated findings of noncompliance.

IDEA Report Summary

Abramson Sci Academy

Noncompliance findings from the folder review

Priority Area	Citation	Action Required	Student File Reviews (# noncompliant of # reviewed)	CAP Required
4. Re-evaluation - Informed Consent	§300.300(c)(1)(i)	Correct Findings of Noncompliance	1% (3 of 30)	No
5. Re-evaluation - Existing Data	§300.305 and §300.306(c)	Correct Findings of Noncompliance	3% (1 of 30)	No
6. Re-evaluation - Triennial Date	§300.303(b)(2)	Correct Findings of Noncompliance	1% (3 of 30)	No
10. IEP - Parental Attempts for Participation	§300.322(c)	Correct Findings of Noncompliance	7% (2 of 30)	No
11. IEP - Appropriate Team Members	§300.321(a)(1-4)	Correct Findings of Noncompliance	7% (2 of 30)	No
12. IEP - Team Member Excusal	§300.321(e)(2)	Correct Findings of Noncompliance	3% (1 of 30)	No
13. IEP - Parental Concerns	§300.324(a)(ii)	Correct Findings of Noncompliance	3% (1 of 30)	No
14. IEP - Present Level of Academic Achievement and Functional Performance (PLAAPF)	§300.320(a)(1)(i)(2)(i)	Correct Findings of Noncompliance	70% (21 of 30)	Yes
17. IEP- Annual Goals	§300.320(a)(2)(i)	Correct Findings of Noncompliance	40% (12 of 30)	Yes
22. IEP – Participate with Non-disabled Peers	§300.320(a)(5)	Correct Findings of Noncompliance	27% (8 of 30)	No

SCHOOL SYSTEM/ORGANIZATION		Collegiate Academies – G. W. Carver High School	
DATE(S) OF COMPLIANCE REVIEW		July 28, 2025	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2024-2025	<ul style="list-style-type: none"> ● Desk review of thirty (30) student records ● Interviews with school site and central office personnel ● Academic Progress Review for students with academic/behavioral issues ● Behavior Intervention Plan (BIP) (if applicable) ● Current Initial Evaluation/Reevaluation ● Current Parental Notification Letter ● Discipline reports (if applicable) ● Extended School Year (ESY) Services Eligibility Determination Letter ● Functional Behavior Assessment (FBA) (if applicable) ● Manifestation Determination Review (MDR) (if applicable) ● Parental contact log ● Progress reports ● Report cards ● Current Individualized Education Program (IEP) ● Transition Plan pages 	The July 28, 2025, compliance review monitoring indicated findings of noncompliance.

IDEA Report Summary

G. W. Carver High School

Noncompliance findings from the folder review

Priority Area	Citation	Action Required	Student File Reviews (# noncompliant of # reviewed)	CAP Required
11. IEP - Appropriate Team Members	§300.321(a)(1-4)	Correct Findings of Noncompliance	3% (1 of 30)	No
12. IEP - Team Member Excusal	§300.321(e)(2)	Correct Findings of Noncompliance	3% (1 of 30)	No
14. IEP - Present Level of Academic Achievement and Functional Performance (PLAAFP)	§300.320(a)(1)(i)(2)(i)	Correct Findings of Noncompliance	53% (16 of 30)	Yes
17. IEP - Annual Goals	§300.320(a)(2)(i)	Correct Findings of Noncompliance	33% (10 of 30)	Yes
23. IEP - School Personnel	§300.320(a)(4)	Correct Findings of Noncompliance	47% (14 of 30)	Yes
40. Transition - Post-secondary Goals	§300.320 and §300.324	Correct Findings of Noncompliance	37% (11 of 30)	Yes
43. Transition - Goals Related to Transition Needs	§300.320(7)(b)(2)	Correct Findings of Noncompliance	47% (14 of 30)	Yes
44. Transition - Transition Services	§300.321(b)(1)	Correct Findings of Noncompliance	37% (11 of 30)	Yes
45. Transition - Student Invitation	§300.321(b)(1)	Correct Findings of Noncompliance	63% (19 of 30)	Yes
47. Transition - Agency Invitation	§300.321(a)(4)	Correct Findings of Noncompliance	7% (2 of 30)	No
48. Transition - Course of Study	§300.320(b)(2)	Correct Findings of Noncompliance	3% (1 of 30)	No

SCHOOL SYSTEM/ORGANIZATION		Collegiate Academies – Livingston Collegiate Academy	
DATE(S) OF COMPLIANCE REVIEW		July 28, 2025	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2024-2025	<ul style="list-style-type: none"> ● Desk review of fifteen (15) student records ● Interviews with school site and central office personnel ● Academic Progress Review for students with academic/behavioral issues ● Behavior Intervention Plan (BIP) (if applicable) ● Current Initial Evaluation/Reevaluation ● Current Parental Notification Letter ● Discipline reports (if applicable) ● Extended School Year (ESY) Services Eligibility Determination Letter ● Functional Behavior Assessment (FBA) (if applicable) ● Manifestation Determination Review (MDR) (if applicable) ● Parental contact log ● Progress reports ● Report cards ● Current Individualized Education Program (IEP) ● Transition Plan pages 	The July 28, 2025, compliance review monitoring indicated findings of noncompliance.

IDEA Report Summary

Livingston Collegiate Academy

Noncompliance findings from the folder review

Priority Area	Citation	Action Required	Student File Reviews (# noncompliant of # reviewed)	CAP Required
12. IEP - Team Member Excusal	§300.321(e)(2)	Correct Findings of Noncompliance	7% (1 of 15)	No
14. IEP - Present Level of Academic Achievement and Functional Performance (PLAAFP)	§300.320(a)(1)(i)(2)(i)	Correct Findings of Noncompliance	67% (10 of 15)	Yes
17. IEP - Annual Goals	§300.320(a)(2)(i)	Correct Findings of Noncompliance	27% (4 of 15)	No
23. IEP - School Personnel	§300.320(a)(4)	Correct Findings of Noncompliance	13% (2 of 15)	No
40. Transition - Postsecondary Goals	§300.320(b)(1) and §300.43(1)(2)(b)	Correct Findings of Noncompliance	7% (1 of 15)	No
42. Transition - Age-appropriate Assessments	§300.320 and §300.324	Correct Findings of Noncompliance	47% (6 of 15)	Yes
43. Transition - Goals Related to Transition Needs	§300.320(b)(1)	Correct Findings of Noncompliance	13% (2 of 15)	No
44. Transition - Transition Services	§300.320(7) (b)(2)	Correct Findings of Noncompliance	27% (4 of 15)	No
45. Transition - Student Invitation	§300.321(b)(1)	Correct Findings of Noncompliance	87% (13 of 15)	Yes

SCHOOL SYSTEM/ORGANIZATION		Collegiate Academies - Walter L. Cohen High School	
DATE(S) OF COMPLIANCE REVIEW		July 28, 2025	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2024-2025	<ul style="list-style-type: none"> ● Desk review of fifteen (15) student records ● Interviews with school site and central office personnel ● Academic Progress Review for students with academic/behavioral issues ● Behavior Intervention Plan (BIP) (if applicable) ● Current Initial Evaluation/Reevaluation ● Current Parental Notification Letter ● Discipline reports (if applicable) ● Extended School Year (ESY) Services Eligibility Determination Letter ● Functional Behavior Assessment (FBA) (if applicable) ● Manifestation Determination Review (MDR) (if applicable) ● Parental contact log ● Progress reports ● Report cards ● Current Individualized Education Program (IEP) ● Transition Plan pages 	The July 28, 2025, compliance review monitoring indicated findings of noncompliance.

IDEA Report Summary

Walter L. Cohen High School

Noncompliance findings from the folder review

Priority Area	Citation	Action Required	Student File Reviews (# noncompliant of # reviewed)	CAP Required
17. IEP - Annual Goals	§300.320(a)(2)(i)	Correct Findings of Noncompliance	20% (3 of 15)	No
23. IEP - School Personnel	§300.320(a)(4)	Correct Findings of Noncompliance	93% (14 of 15)	Yes
25. IEP - Related Services	§300.320(a)(4)	Correct Findings of Noncompliance	13% (2 of 15)	No
27. IEP - Progress Notes	§300.320(a)(3)	Correct Findings of Noncompliance	13% (2 of 15)	No
30. IEP - Extended School Year	§300.106(a)	Correct Findings of Noncompliance	13% (2 of 15)	No
40. Transition - Postsecondary Goals	§300.320(b)(1) and §300.43(1)(2)(b)	Correct Findings of Noncompliance	73% (11 of 15)	Yes
42. Transition - Age-appropriate Assessments	§300.320 and §300.324	Correct Findings of Noncompliance	27% (4 of 15)	No
44. Transition - Transition Services	§300.320(b)(1)	Correct Findings of Noncompliance	33% (5 of 15)	Yes
45. Transition - Student Invitation	§300.321(b)(1)	Correct Findings of Noncompliance	100% (15 of 15)	Yes
46. Transition - Age of Majority	§300.321(b)(3)	Correct Findings of Noncompliance	67% (10 of 15)	Yes
47. Transition - Agency Invitation	§300.321(a)(4)	Correct Findings of Noncompliance	13% (2 of 15)	No
48. Transition - Course of Study	§300.320(b)(2)	Correct Findings of Noncompliance	20% (3 of 15)	No

SCHOOL SYSTEM/ORGANIZATION		Collegiate Academies - Opportunities Academy	
DATE(S) OF COMPLIANCE REVIEW		July 28, 2025	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2024-2025	<ul style="list-style-type: none"> ● Desk review of fifteen (15) student records ● Interviews with school site and central office personnel ● Academic Progress Review for students with academic/behavioral issues ● Behavior Intervention Plan (BIP) (if applicable) ● Current Initial Evaluation/Reevaluation ● Current Parental Notification Letter ● Discipline reports (if applicable) ● Extended School Year (ESY) Services Eligibility Determination Letter ● Functional Behavior Assessment (FBA) (if applicable) ● Manifestation Determination Review (MDR) (if applicable) ● Parental contact log ● Progress reports ● Report cards ● Current Individualized Education Program (IEP) ● Transition Plan pages 	The July 28, 2025, compliance review monitoring indicated findings of noncompliance.

IDEA Report Summary

Opportunities Academy

Noncompliance findings from the folder review

Priority Area	Citation	Action Required	Student File Reviews (# noncompliant of # reviewed)	CAP Required
14. IEP - Present Level of Academic Achievement and Functional Performance (PLAAFP)	§300.320(a)(1)(i)(2)(i)	Correct Findings of Noncompliance	87% (13 of 15)	Yes
17. IEP - Annual Goals	§300.320(a)(2)(i)	Correct Findings of Noncompliance	40% (6 of 15)	Yes
23. IEP - School Personnel	§300.320(a)(4)	Correct Findings of Noncompliance	33% (5 of 15)	Yes
20. IEP - Accommodations for Assessments	§300.324(a)(2)(v)	Correct Findings of Noncompliance	7% (1 of 15)	No

SCHOOL SYSTEM/ORGANIZATION		Knowledge is Power Program (KIPP) New Orleans Schools – Believe	
DATE(S) OF COMPLIANCE REVIEW		August 7 - 18, 2025	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2024-2025	<ul style="list-style-type: none"> ● Desk review of thirty (30) student records ● Interviews with school site and central office personnel ● Academic Progress Review for students with academic/behavioral issues ● Behavior Intervention Plan (BIP) (if applicable) ● Current Initial Evaluation/Reevaluation ● Current Parental Notification Letter ● Discipline reports (if applicable) ● Extended School Year (ESY) Services Eligibility Determination Letter ● Functional Behavior Assessment (FBA) (if applicable) ● Manifestation Determination Review (MDR) (if applicable) ● Parental contact log ● Progress reports ● Report cards ● Current Individualized Education Program (IEP) ● Transition Plan pages 	The August 7 - 18, 2025, compliance review monitoring indicated findings of noncompliance.

IDEA Report Summary

KIPP: Believe

Noncompliance Findings from the Folder Review

Priority Area	Citation	Action Required	Student File Reviews (# noncompliant of # reviewed)	CAP Required
1. Initial Evaluation - Parental Consent	§300.300(a)(1)(i)	Correct Findings of Noncompliance	17% (5 of 30)	No
3. Initial Evaluation - 60-day Timeline	§300.301(c)(1)(i)	Correct Findings of Noncompliance	13% (4 of 30)	No
4. Re-evaluation - Informed Consent	§300.300(c)(1)(i)	Correct Findings of Noncompliance	7% (2 of 30)	No
12. IEP - Team Member Excusal	§300.321(e)(2)	Correct Findings of Noncompliance	3% (1 of 30)	No
14. IEP - Present Level of Academic Achievement and Functional Performance (PLAAFP)	§300.320(a)(1)(i)(2)(i)	Correct Findings of Noncompliance	27% (8 of 30)	No
17. IEP - Annual Goals	§300.320(a)(2)(i)	Correct Findings of Noncompliance	17% 5 of 30	No
24. IEP - Special Education Services/Instruction	§300.320(a)(7)	Correct Findings of Noncompliance	10% (3 of 30)	No

IDEA Report Summary

KIPP: Believe

Noncompliance findings from the folder review

Priority Area	Citation	Action Required	Student File Reviews (# noncompliant of # reviewed)	CAP Required
23. IEP - School Personnel	§300.320(a)(7)	Correct Findings of Noncompliance	3% (1 of 30)	No
40. Transition - Post-secondary Goals	§300.320(b)(1) and §300.43(1)(2)(b)	Correct Findings of Noncompliance	3% (1 of 30)	No
42. Transition - Age-appropriate Assessments	§300.320 and §300.324	Correct Findings of Noncompliance	3% (1 of 30)	No
43. Transition - Goals Related to Transition Needs	§300.320(b)(1)	Correct Findings of Noncompliance	3% (1 of 30)	No
48. Transition - Course of Study	§300.320(b)(2)	Correct Findings of Noncompliance	3% (1 of 30)	No

SCHOOL SYSTEM/ORGANIZATION		Knowledge is Power Program (KIPP) New Orleans Schools - Booker T. Washington High School	
DATE(S) OF COMPLIANCE REVIEW		September 24 – October 15, 2025	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2024-2025	<ul style="list-style-type: none"> ● Desk review of fifteen (15) student records ● Interviews with school site and central office personnel ● Academic Progress Review for students with academic/behavioral issues ● Behavior Intervention Plan (BIP) (if applicable) ● Current Initial Evaluation/Reevaluation ● Current Parental Notification Letter ● Discipline reports (if applicable) ● Extended School Year (ESY) Services Eligibility Determination Letter ● Functional Behavior Assessment (FBA) (if applicable) ● Manifestation Determination Review (MDR) (if applicable) ● Parental contact log ● Progress reports ● Report cards ● Current Individualized Education Program (IEP) ● Transition Plan pages 	The September 24 – October 15, 2025, compliance review monitoring indicated findings of noncompliance.

IDEA Report Summary

Booker T. Washington High School

Noncompliance findings from the folder review

Priority Area	Citation	Action Required	Student File Reviews (# noncompliant of # reviewed)	CAP Required
4. Re-evaluation - Informed Consent	§300.300(c)(1)(i)	Correct Findings of Noncompliance	27% (4 of 15)	No
5. Re-evaluation - Existing Data	§300.305 and §300.306(c)	Correct Findings of Noncompliance	7%(1 of 15)	No
6. Re-evaluation - Triennial Date	§300.303(b)(2)	Correct Findings of Noncompliance	7% (1 of 15)	No
9. IEP - Parental Invitation	§300.322(a)(1)	Correct Findings of Noncompliance	7% (1 of 15)	No
10. IEP - Parental Attempts for Participation	§300.322(c)	Correct Findings of Noncompliance	7% (1 of 15)	No
11. IEP - Appropriate Team Members	§300.321(a)(1-4)	Correct Findings of Noncompliance	7% (1 of 15)	No
12. IEP - Team Member Excusal	§300.321(e)(2)	Correct Findings of Noncompliance	7% (1 of 15)	No
14. IEP - Present Level of Academic Achievement and Functional Performance (PLAAPF)	§300.320(a)(1)(i)(2)(i)	Correct Findings of Noncompliance	20% (3 of 15)	No
23. IEP - School Personnel	§300.320(a)(4)	Correct Findings of Noncompliance	7% (1 of 15)	No
24. IEP - Special Education Services/Instruction	§300.320(a)(7)	Correct Findings of Noncompliance	7% (1 of 15)	No
25. IEP - Related Services	§300.320(a)(4)	Correct Findings of Noncompliance	7% (1 of 15)	No
27. IEP - Progress Notes	§300.320(a)(3)	Correct Findings of Noncompliance	13% (2 of 15)	No
30. IEP - Extended School Year	§300.106(a)	Correct Findings of Noncompliance	27% (4 of 15)	No

IDEA Report Summary

Booker T. Washington High School

Noncompliance findings from the folder review

Priority Area	Citation	Action Required	Student File Reviews (# noncompliant of # reviewed)	CAP Required
32. Discipline - Change of Placement	§300.530(e)(1)	Correct Findings of Noncompliance	13% (2 of 15)	No
33. Discipline - Parental Notification of Removal	§300.530(h)	Correct Findings of Noncompliance	13% (2 of 15)	No
34. Discipline - Relevant Behavior	§300.530(e)(1)	Correct Findings of Noncompliance	20% (3 of 15)	No
35. Discipline - Manifestation Determination Review (MDR) not Related	§300.530(d)(1)(i)	Correct Findings of Noncompliance	13% (2 of 15)	No
36. Discipline - Manifestation Determination Review (MDR) Related	§300.530(f)(1)(2)	Correct Findings of Noncompliance	13% (2 of 15)	No
37. Discipline - Functional Behavior Assessment (FBA)/Behavior Intervention Plans (BIP)	§300.530(d) and (f)(1)(i-ii)	Correct Findings of Noncompliance	13% (2 of 15)	No
38. Discipline - Reviewed the BIP	§300.530(f)(1)(ii)	Correct Findings of Noncompliance	13% (2 of 15)	No
39. Discipline - Services on the 11th Day	§300.530(b)(2)	Correct Findings of Noncompliance	13% (2 of 15)	No

IDEA Report Summary

Booker T. Washington High School

Noncompliance Findings from the Folder Review

Priority Area	Citation	Action Required	Student File Reviews (# noncompliant of # reviewed)	CAP Required
42. Transition - Age-appropriate Assessments	§300.320 and §300.324	Correct Findings of Noncompliance	7% (1 of 15)	No
45. Transition - Student Invitation	§300.321(b)(1)	Correct Findings of Noncompliance	20% (3 of 15)	No
46. Transition - Age of Majority	§300.321(b)(3)	Correct Findings of Noncompliance	7% (1 of 15)	No
47. Transition - Agency Invitation	§300.321(a)(4)	Correct Findings of Noncompliance	7% (1 of 15)	No

SCHOOL SYSTEM/ORGANIZATION		Knowledge is Power Program (KIPP) New Orleans Schools – Central City Academy	
DATE(S) OF COMPLIANCE REVIEW		August 25 – September 18, 2025	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2024-2025	<ul style="list-style-type: none"> ● Desk review of thirty (30) student records ● Interviews with school site and central office personnel ● Academic Progress Review for students with academic/behavioral issues ● Behavior Intervention Plan (BIP) (if applicable) ● Current Initial Evaluation/Reevaluation ● Current Parental Notification Letter ● Discipline reports (if applicable) ● Extended School Year (ESY) Services Eligibility Determination Letter ● Functional Behavior Assessment (FBA) (if applicable) ● Manifestation Determination Review (MDR) (if applicable) ● Parental contact log ● Progress reports ● Report cards ● Current Individualized Education Program (IEP) ● Transition Plan pages 	The August 25 – September 18, 2025, compliance review monitoring indicated findings of noncompliance.

IDEA Report Summary

KIPP: Central City Academy

Noncompliance Findings from the Folder Review

Priority Area	Citation	Action Required	Folder Review	CAP Required
4. Re-evaluation - Informed Consent	§300.300(c)(1)(i)	Correct Findings of Noncompliance	13% (4 of 30)	No
12. IEP - Team Member Excusal	§300.321(e)(2)	Correct Findings of Noncompliance	10% (3 of 30)	No
14. IEP - Present Level of Academic Achievement and Functional Performance (PLAAPF)	§300.320(a)(1)(i)(2)(i)	Correct Findings of Noncompliance	13% (4 of 30)	No
17. IEP - Annual Goals	§300.320(a)(2)(i)	Correct Findings of Noncompliance	3% (1 of 30)	No
23. IEP - School Personnel	§300.320(a)(4)	Correct Findings of Noncompliance	7% (2 of 30)	No
38. Discipline - Reviewed the BIP	§300.530(f)(1)(ii)	Correct Findings of Noncompliance	3% (1 of 30)	No

IDEA Report Summary

KIPP: Central City Academy

Noncompliance Findings from the Folder Review

Priority Area	Citation	Action Required	Folder Review	CAP Required
33. Discipline - Parental Notification of Removal	300.530(h)	Correct Findings of Noncompliance	3% (1 of 30)	No
32. Discipline - Change of Placement	§300.530(e)(1)	Correct Findings of Noncompliance	3% (1 of 30)	No
6. Re-evaluation - Triennial Date	§300.303(b)(2)	Correct Findings of Noncompliance	3% (1 of 30)	No
5. Re-evaluation - Existing Data	§300.305 and §300.306(c)	Correct Findings of Noncompliance	7% (2 of 30)	No
28. IEP - Annual Review	§300.324(a)(1)	Correct Findings of Noncompliance	3% (1 of 30)	No

SCHOOL SYSTEM/ORGANIZATION		Knowledge is Power Program (KIPP) New Orleans Schools – Fredrick A. Douglass High School	
DATE(S) OF COMPLIANCE REVIEW		August 22 - September 3, 2025	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2024-2025	<ul style="list-style-type: none"> ● Desk review of fifteen (15) student records ● Interviews with school site and central office personnel ● Academic Progress Review for students with academic/behavioral issues ● Behavior Intervention Plan (BIP) (if applicable) ● Current Initial Evaluation/Reevaluation ● Current Parental Notification Letter ● Discipline reports (if applicable) ● Extended School Year (ESY) Services Eligibility Determination Letter ● Functional Behavior Assessment (FBA) (if applicable) ● Manifestation Determination Review (MDR) (if applicable) ● Parental contact log ● Progress reports ● Report cards ● Current Individualized Education Program (IEP) ● Transition Plan pages 	The August 22 - September 3, 2025, compliance review monitoring indicated findings of noncompliance.

IDEA Report Summary

Frederick A. Douglass High School

Noncompliance findings from the folder review

Priority Area	Citation	Action Required	Student File Reviews (# noncompliant of # reviewed)	CAP Required
4. Re-evaluation - Informed Consent	§300.300(c)(1)(i)	Correct Findings of Noncompliance	7% (1 of 15)	No
14. IEP - Present Level of Academic Achievement and Functional Performance (PLAAFP)	§300.320(a)(1)(i)(2)(i)	Correct Findings of Noncompliance	40% (6 of 15)	Yes
23. IEP - School Personnel	§300.320(a)(4)	Correct Findings of Noncompliance	73% (11 of 15)	Yes
43. Transition - Goals Related to Transition Needs	§300.320(7)(b)(2)	Correct Findings of Noncompliance	100% (15 of 15)	Yes
45. Transition - Student Invitation	§300.321(b)(1)	Correct Findings of Noncompliance	13% (2 of 15)	No
46. Transition - Age of Majority	§300.321(b)(3)	Correct Findings of Noncompliance	100% (15 of 15)	Yes

SCHOOL SYSTEM/ORGANIZATION		Knowledge is Power Program (KIPP) New Orleans Schools - John F. Kennedy High School	
DATE(S) OF COMPLIANCE REVIEW		September 15 - 30, 2025	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2024-2025	<ul style="list-style-type: none"> • Desk review of fifteen (15) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	The September 15 - 30, 2025, compliance review monitoring indicated findings of noncompliance.

IDEA Report Summary

John F. Kennedy High School

Noncompliance findings from the folder review

Priority Area	Citation	Action Required	Student File Reviews (# noncompliant of # reviewed)	CAP Required
4. Re-evaluation - Informed Consent	§300.300(c)(1)(i)	Correct Findings of Noncompliance	80% (12 of 15)	Yes
11. IEP - Appropriate Team Members	§300.321(a)(1-4)	Correct Findings of Noncompliance	13% (2 of 15)	No
12. IEP - Team Member Excusal	§300.321(e)(2)	Correct Findings of Noncompliance	7% (1 of 15)	No
14. IEP - Present Level of Academic Achievement and Functional Performance (PLAAFP)	§300.320(a)(1)(i)(2)(i)	Correct Findings of Noncompliance	67% (10 of 15)	Yes
16. IEP - Positive Behavior Interventions	§300.324(a)(2)(i)	Correct Findings of Noncompliance	13% (2 of 15)	No
17. IEP - Annual Goals	§300.320(a)(2)(i)	Correct Findings of Noncompliance	87% (13 of 15)	Yes
23. IEP - School Personnel	§300.320(a)(4)	Correct Findings of Noncompliance	87% (13 of 15)	Yes
25. IEP - Related Services	§300.320(a)(4)	Correct Findings of Noncompliance	13% (2 of 15)	No
31. IEP - Assistive Technology	§300.324(a)(2)(v)	Correct Findings of Noncompliance	7% (1 of 15)	No

IDEA Report Summary

John F. Kennedy High School

Noncompliance findings from the folder review

Priority Area	Citation	Action Required	Student File Reviews (# noncompliant of # reviewed)	CAP Required
32. Discipline - Change of Placement	§300.530(e)(1)	Correct Findings of Noncompliance	13% (2 of 15)	No
33. Discipline - Parental Notification of Removal	§300.530(h)	Correct Findings of Noncompliance	13% (2 of 15)	No
34. Discipline - Relevant Behavior	§300.530(e)(1)	Correct Findings of Noncompliance	13% (2 of 15)	No
35. Discipline - Manifestation Determination Review (MDR) not Related	§300.530(d)(1)(i)	Correct Findings of Noncompliance	20% (3 of 15)	No
36. Discipline - Manifestation Determination Review (MDR) Related	§300.530(f)(1)(2)	Correct Findings of Noncompliance	13% (2 of 15)	No
37. Discipline - Functional Behavior Assessment (FBA)/Behavior Intervention Plans (BIP)	§300.530(d) and (f)(1)(i-ii)	Correct Findings of Noncompliance	13% (2 of 15)	No
38. Discipline - Reviewed the BIP	§300.530(f)(1)(ii)	Correct Findings of Noncompliance	7% (1 of 15)	No

IDEA Report Summary

John F. Kennedy High School

Noncompliance findings from the folder review

Priority Area	Citation	Action Required	Student File Reviews (# noncompliant of # reviewed)	CAP Required
39. Discipline - Services on the 11th Day	§300.530(b)(2)	Correct Findings of Noncompliance	7% (1 of 15)	No
40. Transition - Post-secondary Goals	§300.320(b)(1) and §300.43(1)(2)(b)	Correct Findings of Noncompliance	20% (3 of 15)	No
41. Transition - Goals Updated Annually	§300.324(b)(1),(6)(ii)(a-e)	Correct Findings of Noncompliance	27% (4 of 15)	No
42. Transition - Age-appropriate Assessments	§300.320 and §300.324	Correct Findings of Noncompliance	20% (3 of 15)	No
43. Transition - Goals Related to Transition Needs	§300.320(7) (b)(2)	Correct Findings of Noncompliance	53% (8 of 15)	Yes
44. Transition - Transition Services	§300.320(b)(1)	Correct Findings of Noncompliance	20% (3 of 15)	No
45. Transition - Student Invitation	§300.321(b)(1)	Correct Findings of Noncompliance	13% (2 of 15)	No
48. Transition - Course of Study	§300.320(b)(2)	Correct Findings of Noncompliance	7% (1 of 15)	No

SCHOOL SYSTEM/ORGANIZATION		Knowledge is Power Program (KIPP) New Orleans - Leadership Primary School	
DATE(S) OF COMPLIANCE REVIEW		August 13 – October 30, 2025	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2024-2025	<ul style="list-style-type: none"> ● Desk review of fifteen (15) student records ● Interviews with school site and central office personnel ● Academic Progress Review for students with academic/behavioral issues ● Behavior Intervention Plan (BIP) (if applicable) ● Current Initial Evaluation/Reevaluation ● Current Parental Notification Letter ● Discipline reports (if applicable) ● Extended School Year (ESY) Services Eligibility Determination Letter ● Functional Behavior Assessment (FBA) (if applicable) ● Manifestation Determination Review (MDR) (if applicable) ● Parental contact log ● Progress reports ● Report cards ● Current Individualized Education Program (IEP) ● Transition Plan pages 	The August 13 – October 30, 2025, compliance review monitoring indicated findings of noncompliance.

IDEA Report Summary

KIPP: Leadership Primary School

Noncompliance findings from the folder review

Priority Area	Citation	Action Required	Student File Reviews (# noncompliant of # reviewed)	CAP Required
4. Re-evaluation - Informed Consent	§300.300(c)(1)(i)	Correct Findings of Noncompliance	20% (3 of 15)	No
14. IEP - Present Level of Academic Achievement and Functional Performance (PLAAPF)	§300.320(a)(1)(i)(2)(i)	Correct Findings of Noncompliance	13% (2 of 15)	No

SCHOOL SYSTEM/ORGANIZATION		Knowledge is Power Program (KIPP) New Orleans Schools - Morial	
DATE(S) OF COMPLIANCE REVIEW		July 30 - August 15, 2025	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2024-2025	<ul style="list-style-type: none"> ● Desk review of thirty (30) student records ● Interviews with school site and central office personnel ● Academic Progress Review for students with academic/behavioral issues ● Behavior Intervention Plan (BIP) (if applicable) ● Current Initial Evaluation/Reevaluation ● Current Parental Notification Letter ● Discipline reports (if applicable) ● Extended School Year (ESY) Services Eligibility Determination Letter ● Functional Behavior Assessment (FBA) (if applicable) ● Manifestation Determination Review (MDR) (if applicable) ● Parental contact log ● Progress reports ● Report cards ● Current Individualized Education Program (IEP) ● Transition Plan pages 	The July 30 - August 15, 2025, compliance review monitoring indicated findings of noncompliance.

IDEA Report Summary

KIPP: Morial

Noncompliance findings from the folder review

Priority Area	Citation	Action Required	Student File Reviews (# noncompliant of # reviewed)	CAP Required
4. Re-evaluation - Informed Consent	§300.300(c)(1)(i)	Correct Findings of Noncompliance	3% (1 of 30)	No
10. IEP - Parental Attempts for Participation	§300.322(c)	Correct Findings of Noncompliance	3% (1 of 30)	No
14. IEP - Present Level of Academic Achievement and Functional Performance (PLAAFP)	§300.320(a)(1)(i)(2)(i)	Correct Findings of Noncompliance	13% (4 of 30)	No

SCHOOL SYSTEM/ORGANIZATION		GEO Academies - GEO Prep Academy of Greater Baton Rouge	
DATE(S) OF COMPLIANCE REVIEW		August 18 - 20, 2025	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2024-2025	<ul style="list-style-type: none"> • On-site review of fifteen (15) student records • Parent Focus Meeting • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	The August 18 - 20, 2025, compliance review monitoring indicated findings of noncompliance.

IDEA Report Summary

GEO Prep Academy of Greater Baton Rouge

Noncompliance findings from the folder review

Priority Area	Citation	Action Required	Student File Reviews (# noncompliant of # reviewed)	CAP Required
1. Initial Evaluation - Parental Consent	§300.300(a)(1)(i)	Correct findings of Noncompliance	20% (3 of 15)	No
4. Re-evaluation - Informed Consent	§300.300(c)(1)(i)	Correct findings of Noncompliance	7% (13 of 15)	No
6. Re-evaluation - Triennial Date	§300.303(b)(2)	Correct findings of Noncompliance	7% (1 of 15)	No
10. IEP - Parental Attempts for Participation	§300.322(c)	Correct findings of Noncompliance	7% (1 of 15)	No
11. IEP - Appropriate Team Members	§300.321(a)(1-4)	Correct findings of Noncompliance	20% (3 of 15)	No
12. IEP - Team Member Excusal	§300.321(e)(2)	Correct findings of Noncompliance	20% (3 of 15)	No
14. IEP - Present Level of Academic Achievement and Functional Performance (PLAAFP)	§300.320(a)(1)(i)(2)(i)	Correct findings of Noncompliance	87% (13 of 15)	Yes
15. IEP - Team Considerations	§300.324(a)(1)	Correct findings of Noncompliance	20% (3 of 15)	No

IDEA Report Summary

GEO Prep Academy of Greater Baton Rouge

Noncompliance findings from the folder review

Priority Area	Citation	Action Required	Student File Reviews (# noncompliant of # reviewed)	CAP Required
17. IEP - Annual Goals	§300.320(a)(2)(i)	Correct findings of Noncompliance	40% (6 of 15)	Yes
23. IEP - School Personnel	§300.320(a)(4)	Correct findings of Noncompliance	27% (4 of 15)	No
24. IEP - Special Education Services/Instruction	§300.320(a)(7)	Correct findings of Noncompliance	27% (4 of 15)	No
25. IEP - Related Services	§300.320(a)(4)	Correct findings of Noncompliance	20% (3 of 15)	No
27. IEP - Progress Notes	§300.320(a)(3)	Correct findings of Noncompliance	7% (1 of 15)	No
28. IEP - Annual Review	§300.324(b)(1), §300.324(6)(ii)(A-E)	Correct findings of Noncompliance	13% (2 of 15)	No

SCHOOL SYSTEM/ORGANIZATION		Bricolage Academy	
DATE OF MONITORING		March 27, 2025	
SERVICES MONITORED		Discipline	
Review Period	IDEA Regulation Reference Number	CITATIONS	DESCRIPTION OF FINDINGS
2024-2025 SY SPLC MONITORING			Ten (10) of the ten (10) student files reviewed (100% of the sample) were observed to reflect compliance for all IDEA Discipline mandates reviewed. There were no identified areas of systemic or student-specific noncompliance IDEA violations noted.

SCHOOL SYSTEM/ORGANIZATION		Dorothy Height Charter School	
DATE OF MONITORING		March 26, 2025	
SERVICES MONITORED		Discipline	
Review Period	IDEA Regulation Reference Number	CITATIONS	DESCRIPTION OF FINDINGS
2024-2025 SY SPLC MONITORING			Ten (10) of the ten (10) student files reviewed (100% of the sample) were observed to reflect compliance for all IDEA Discipline mandates reviewed. There were no identified areas of systemic or student-specific noncompliance IDEA violations noted.

SCHOOL SYSTEM/ORGANIZATION		Dr. Martin Luther King Charter School for Sci Tech	
DATE OF MONITORING		March 27, 2025	
SERVICES MONITORED		Child Find	
Review Period	IDEA Regulation Reference Number	CITATIONS	DESCRIPTION OF FINDINGS
2024-2025 SY SPLC MONITORING			Ten (10) of the ten (10) student files reviewed (100% of the sample) were observed to reflect compliance with all IDEA Child Find mandates reviewed. There were no areas of noncompliance noted.

SCHOOL SYSTEM/ORGANIZATION		InspireNOLA Charter Schools - Eleanor McMain High School	
DATE OF MONITORING		March 25, 2025	
SERVICES MONITORED		Child Find	
Review Period	IDEA Regulation Reference Number	CITATIONS	DESCRIPTION OF FINDINGS
2024-2025 SY SPLC MONITORING			Ten (10) of the ten (10) student files reviewed (100% of the sample) were observed to reflect compliance for all IDEA Child Find mandates reviewed. There were no systemic or student-specific noncompliance IDEA violations noted.

SCHOOL SYSTEM/ORGANIZATION		Collegiate Academies - Livingston Collegiate Academy	
DATE OF MONITORING		March 24, 2025	
SERVICES MONITORED		Discipline	
Review Period	IDEA Regulation Reference Number	CITATIONS	DESCRIPTION OF FINDINGS
2024-2025 SY SPLC MONITORING			Ten (10) of the ten (10) student files reviewed (100% of the sample) were observed to reflect compliance for all IDEA Discipline mandates reviewed. There were no identified areas of systemic or student-specific noncompliance IDEA violations noted.

SCHOOL SYSTEM/ORGANIZATION		ReNew Schools - Dolores T. Aaron Academy	
DATE OF MONITORING		March 27, 2025	
SERVICES MONITORED		Enrollment	
Review Period	IDEA Regulation Reference Number	CITATIONS	DESCRIPTION OF FINDINGS
2024-2025 SY SPLC MONITORING			Ten (10) of the ten (10) student files reviewed (100% of the sample) were observed to reflect compliance with all IDEA Enrollment mandates reviewed. There were no identified areas of systemic or student-specific noncompliance IDEA violations noted.

SCHOOL SYSTEM/ORGANIZATION		The Willow School New Orleans – The Willow Lower School	
DATE OF MONITORING		March 26, 2025	
SERVICES MONITORED		Child Find	
Review Period	IDEA Regulation Reference Number	CITATIONS	DESCRIPTION OF FINDINGS
2024-2025 SY SPLC MONITORING			Ten (10) of the ten (10) student files reviewed (100% of the sample) were observed to reflect compliance for all IDEA Child Find mandates reviewed. There were no identified areas of systemic or student-specific noncompliance IDEA violations noted.

SCHOOL SYSTEM/ORGANIZATION		Travis Hill School	
DATE OF MONITORING		March 26, 2025	
SERVICES MONITORED		Related Services	
Review Period	IDEA Regulation Reference Number	CITATIONS	DESCRIPTION OF FINDINGS
2024-2025 SY SPLC MONITORING			Ten (10) of the ten (10) student files reviewed (100% of the sample) were observed to reflect compliance for all IDEA Related Services mandates reviewed. There were no systemic or student-specific IDEA violations noted.

SCHOOL SYSTEM/ORGANIZATION		Élan Academy Charter School	
DATE OF MONITORING		March 24, 2025	
SERVICES MONITORED		Enrollment	
Review Period	IDEA Regulation Reference Number	CITATIONS	DESCRIPTION OF FINDINGS
2024-2025 SY SPLC MONITORING			<p>A review of the ten (10) student files with supporting documentation, and an interview was conducted for Élan Academy Charter School. There were two (2) out of ten (10) student records (20% of the total sample) reviewed that contained issues of noncompliance regarding the provision of Enrollment.</p> <p>Ten (10) of the ten (10) student files (100% of the sample) reviewed indicated students received Related Services to support the student’s primary disability.</p> <p>Although no findings of systemic noncompliance in the area of Enrollment were observed during the on-site monitoring visit, there were student-specific IDEA concerns observed for two students.</p> <p>These specific areas of IDEA noncompliance are addressed below.</p>

SCHOOL SYSTEM/ORGANIZATION		KIPP: New Orleans Schools - Booker T. Washington High School	
DATE OF MONITORING		March 25, 2025	
SERVICES MONITORED		Related Services	
Review Period	IDEA Regulation Reference Number	CITATIONS	DESCRIPTION OF FINDINGS
2024-2025 SY SPLC MONITORING			<p>A review of ten (10) student records with supporting documentation and an interview was conducted for KIPP Booker T. Washington. There were nine (9) out of ten (10) student records (90% of the total sample) reviewed that contained issues of noncompliance regarding the provision of Related Services.</p> <p>Ten (10) of the ten (10) student files (100% of the total sample) reviewed indicated students received Related Services to support the student’s primary disability.</p> <p>IDEA violations and student-specific areas of noncompliance are addressed below.</p>

SCHOOL SYSTEM/ORGANIZATION		Morris Jeff Community School	
DATE OF MONITORING		March 25, 2025	
SERVICES MONITORED		Enrollment	
Review Period	IDEA Regulation Reference Number	CITATIONS	DESCRIPTION OF FINDINGS
2024-2025 SY SPLC MONITORING			<p>A review of ten (10) student records with supporting documentation and an interview was conducted for Morris Jeff Community School. There were six (6) out of ten (10) student records (60% of the total sample) reviewed that contained issues of noncompliance regarding the provision of Enrollment.</p> <p>Ten (10) of the ten (10) student files (100% of the sample) reviewed indicated students received Related Services to support the student’s primary disability.</p> <p>These specific areas of IDEA noncompliance are addressed below.</p>

SCHOOL SYSTEM/ORGANIZATION		Rooted School New Orleans at SUNO	
DATE OF MONITORING		March 24, 2025	
SERVICES MONITORED		Related Services	
Review Period	IDEA Regulation Reference Number	CITATIONS	DESCRIPTION OF FINDINGS
2024-2025 SY SPLC MONITORING			<p>A review of ten (10) student records with supporting documentation, and an interview was conducted for Rooted School New Orleans at SUNO. There were ten out of the ten student records (100% of the total sample) reviewed that contained issues of noncompliance regarding the provision of Related Services.</p> <p>Two (2) of the ten (10) student files (20% of the total sample) reviewed indicated students received Related Services to support the student’s primary disability.</p> <p>IDEA violations and student-specific areas of noncompliance are addressed below.</p>