

Louisiana's State Improvement System | IDEA Monitoring Oversight

LEVEL 1	LEVEL 2	LEVEL 3
<p style="text-align: center;">State Performance Plan Annual Performance Report Monitoring</p>	<p style="text-align: center;">IDEA Part B Grant, Allowable Costs, Assurances & Set Aside Funding</p>	<p style="text-align: center;">Risk-based Monitoring Low Risk, Moderate Risk, High- Risk Targeted or Random Monitoring</p>
<p style="text-align: center;">Description of the Activity</p>	<p style="text-align: center;">Description of the Activity</p>	<p style="text-align: center;">Description of the Activity</p>
<p>IDEA requires each state to evaluate its efforts to implement the requirements of IDEA, Part B. APR monitoring requires the LDOE to:</p> <ul style="list-style-type: none"> • review of school system data; • provide an explanation of slippage; • conduct outreach to school systems; • manage plans of correction, when non-compliance is identified; • report results annually to the Office of Special Education Programs (OSEP) via the State Performance Plan/Annual Performance Report (SPP/APR); and • use results to inform planning decisions. <p style="text-align: center;">↓</p>	<p style="text-align: center;">IDEA Grant Monitoring Reviews</p> <ol style="list-style-type: none"> 1. School systems submit the Part B Grant to LDOE via SuperApp 2. LDOE reviews the grant requirements. 3. IDEA Part B and Part C Budgets are reviewed for allowable costs. 4. Set aside funds and program descriptions to address significant disproportionality are reviewed. 5. Provide written feedback to school systems prior to grant approval. <p style="text-align: center;">Reconciliation of Approved Budgets & Reimbursement Requests</p> <ol style="list-style-type: none"> 1. Budget office conducts the IDEA fiscal budget review. 2. Approved expenditures are compared to reimbursement requests (sampling). 3. Feedback is provided, or plan of correction may be required by school systems. 4. IDEA Maintenance of Effort review to ensure local education agencies spend the appropriate amount of local or state funds on the education of students with disabilities each year. <p style="text-align: center;">↓</p>	<p>LDOE's system of monitoring tests the effectiveness of the provision of services to students with disabilities and flags areas of risk. It is a continuous improvement system of monitoring that annually ranks school systems into the most appropriate monitoring category. At the core of this robust and differentiated selection process, LDOE compares the two most recent years of school system data in each risk area for the students with disabilities subgroups. Then, a risk ranking is assigned utilizing a quartile methodology. The monitoring experience is aligned with the needs of the school system. Aside from risk-based monitoring, each school system will receive an on-site or desk audit every six years. Also, parental complaints or other matters can cause the LDOE to impose monitoring of a school system's special education program aside from the annual risk-based monitoring schedule.</p> <p style="text-align: center;">↓</p>
<p style="text-align: center;">Snapshot of Indicators Monitored</p>	<p style="text-align: center;">Snapshot of Part B, Fiscal Monitoring and IDEA Part B Grant</p>	<p style="text-align: center;">Snapshot of Risk Indicators for Selection Comparison and Quartile Rank 2 Consecutive Years of Data</p>
<p>Graduation, Dropout, Participation in Statewide Assessment, Suspension/ Expulsion, Educational Environments, Preschool Outcomes, Parental Involvement, Disproportionate Representation in race/ethnicity, Disproportionate Representation in disability categories, Child Find, Early Childhood Transition, Secondary Transition, Post School Outcomes, Resolution Sessions, Mediation, State Systemic Improvement Plan</p> <p>School systems receive an annual LEA Determination</p> <ul style="list-style-type: none"> • Meets Requirements • Needs Assistance • Needs intervention • Needs Substantial Intervention 	<p>Verification of the following:</p> <ul style="list-style-type: none"> • Signed assurances for services and compliance • IDEA Part B budgeted expenditures • Special education services to parentally placed non-public school students • Coordinated early intervening services set aside when (1) a school system is flagged as significantly disproportionate and (2) a school system volunteers a portion of its IDEA allocation to support at-risk students • Reconciliation of approved expenditures against actual reimbursement requests • Proportionate share and services to students parentally enrolled in non-public schools • Maintenance of effort • Preschool services to students 3-5 years 	<ul style="list-style-type: none"> • Statewide Assessment Proficiency English Language Arts – SWD Subgroup • Statewide Assessment Proficiency Mathematic – SWD Subgroup • Graduation Rates – SWD Subgroup • Dropout Rates – SWD Subgroup • LEA Determination • Audit findings • Consideration of formal complaint(s) filed by a parent utilizing one or more of LDOE's dispute resolution procedures • Parental complaints or other matters may prompt the LDOE to impose random monitoring of a school system's special education program in addition to the annual risk-based monitoring schedule.

All School Systems Monitored? ↓	Corrective Action Plans Required? ↓	All School Systems Monitored? ↓	Corrective Action Plans Required? ↓	All School Systems Monitored? ↓	Corrective Action Plans Required? ↓
YES, annually.	YES, for indicators where the target was unmet.	<p>YES, annually, all IDEA, Part B grants are monitored.</p> <p>Fiscal Monitoring – annually, fiscal expenditures are monitored using a sample and risks.</p>	<p>NO, however, for Part B Grant, LDOE provides written feedback to school systems, and corrections are necessary prior to the SuperApp's final approval.</p> <p>YES – Fiscal monitoring YES – Maintenance of Effort</p>	<p>Yes, over a 6-year cycle. However, for risk-based all school systems are evaluated for monitoring. Annually, each school system is analyzed against the risk ranking process. The results inform the most appropriate level of monitoring support. The LDOE reserves the right to make changes to the level of monitoring.</p>	YES, if non-compliance is identified.

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