

<p><a href="#"><u>Act 303 (2016)<sup>1</sup></u></a></p>	<p>Act 303 (2016) allows a person no longer enrolled in a public school who was previously identified as a student with a disability and failed to receive a high school diploma, or was denied graduation solely for failing to meet graduation examination requirements, the ability to petition their local school board to determine if s/he is eligible to receive a high school diploma. This guide supports administrators of Local Education Agencies (LEAs) with developing procedures to effectively implement this law.</p>
<p><a href="#"><u>Early Resolution Process</u></a></p>	<p>This deck provides an overview of the Early Resolution Process (ERP), an option for resolving informal complaints pertaining to students with disabilities who receive special education services.</p>
<p><a href="#"><u>Seclusion and Restraint Guidance for Developing LEA Guidelines</u></a></p>	<p>This document outlines factors to consider when developing local guidelines and procedures for the appropriate use of seclusion and restraint with students with disabilities and includes key considerations for developing guidelines and procedures around:</p> <ul style="list-style-type: none"> <li>• Defining Seclusion and Restraint</li> <li>• Using Seclusion and Restraint</li> <li>• Communicating and Reporting Incidents of Seclusion and Restraint</li> </ul>
<p><a href="#"><u>Bulletin 1530 – Louisiana’s IEP Handbook for Students with Exceptionalities</u></a></p>	<p>This bulletin outlines the legal procedures of the IEP process as mandated by the Individuals with Disabilities Education Act (IDEA) and Revised Statute 17:1941, et seq., and their regulations. The handbook provides information regarding the Individualized Education Program (IEP)—the basis for educational programming for students with exceptionalities in Louisiana.</p>
<p><a href="#"><u>Bulletin 1706 – Regulations for Implementation of the Children with Exceptionalities Act</u></a></p>	<p>This bulletin contains regulations related to both Students with Disabilities (Subpart 1) and Gifted/Talented Students (Subpart 2).</p>

<sup>1</sup> Act 303 (2016) had a sunset of December 2017.

[Bulletin 1508 - Pupil Appraisal Handbook](#)

This handbook is the regulatory guide for pupil appraisal personnel when conducting individual evaluations of students suspected of being exceptional and in need of special education and related services, and as a reference for persons requiring specific information regarding the determination of eligibility for special education services.

[Determining Eligibility for Adapted Physical Education](#)

This handbook is designed to identify students with disabilities eligible for adapted physical education services.

[Occupational Therapy and Physical Therapy in Louisiana Schools](#)

This handbook is designed to provide special education administrators and therapists with guidance in serving children with disabilities and their families within the educational environment.

[School-Based Nursing Services in Louisiana Schools: A Resource Handbook for School Nurses and School Administrators](#)

This handbook is intended to provide guidance to school nurses, school administrators, teachers, other staff members, and parents on the health care needs of children.