



Supervisor Collaboration Event Overview March 2016

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Purpose

[Supervisor Collaboration Events](#) provide supervisors across Louisiana with access to high-quality tools, resources and professional development to help them effectively lead in 2015-2016 and plan for 2016-2017. Sessions focus the topics highlighted in [Louisiana's District Planning Guide](#).

Dates & Locations

Date	Time	City	Address
Thursday, March 10	8:30-12:35	Baton Rouge	Claiborne Building 1201 North Third St. Baton Rouge, LA 70802
Friday, March 11	8:30-12:35	Bossier	Bossier Parish School for Technology and Innovative Learning 1841 Swan Lake Rd Bossier City, LA 71111
Monday, March 14	8:30-12:35	Jefferson	Jefferson Parish School Board Building 501 Manhattan Blvd. Harvey, LA 70058

Agenda

- 8:00-8:30 Sign-In
- 8:30-9:45 Session Rotation 1 (75 min)
- 9:55-11:10 Session Rotation 2 (75 min)
- 11:20-12:35 Session Rotation 3 (75 min)



Registration

- Participants must [register](#) through CourseWhere by March 4.
- Registration requires a code that will be provided by your network team. Please contact DistrictSupport@la.gov if you are unsure of your network's contact information.
- Participants will *not* register for specific sessions in advance.
- Please ensure that enough people from your district attend to cover all of the necessary sessions.
- [Locations](#) and sessions at each location are filled on a first come, first served basis. Please register as soon as possible to secure a spot.

Please contact your Network point of contact immediately if you are interested in attending this event.

Preparation

All participants should **bring a fully charged laptop computer** (not a tablet) with them to the event and [download session materials in advance](#) (available Tuesday, March 8).

Food and Travel

All travel expenses associated with attending Supervisor Collaboration Events are the responsibility of District Planning Teams and their districts. The Louisiana Department of Education will not reimburse participants, their schools or their districts for the cost of mileage, rental cars, hotels, or food.

Food will *not* be provided at the Supervisor Collaboration Events.

[Baton Rouge Hotel and Food Options](#)

[Bossier Hotel and Food Options](#)

[Jefferson Hotel and Food Options](#)

Contact Us

Please contact your Network support team or DistrictSupport@la.gov with questions about this event.



Sessions

District planning team members will have the opportunity to choose sessions that fit their needs and interests. Attendees from each district should coordinate with one another to ensure they get all the necessary information. Attendees will *not* register for specific sessions in advance. All sessions are filled on a first come, first served basis.

Note: All of the sessions and scheduling information in the table below are tentative and subject to change.

Session Topic	Session Title	Session Description	Recommended Audience	Rotation(s)
Assessment & Accountability	Preparing for Administration of the Grades 3-8 Assessments	During this session, district Test Coordinators and Technology Coordinators will: <ul style="list-style-type: none"> • Reflect on lessons learned from implementing the practice tests • Discuss final preparations for assessment administration • Problem-solve with colleagues and provide feedback 	District test coordinators District technology coordinators	1
Assessment & Accountability	Technology Readiness for the Grades 3-8 Assessments	During this session, district Test Coordinators and Technology Coordinators will: <ul style="list-style-type: none"> • Reflect on experience with Testing Site Manager (TSM) and online practice tests • Discuss final preparations for assessment administration • Problem-solve with colleagues and provide feedback 		2
Assessment & Accountability	Question and Answer Session	District Test Coordinators and Technology Coordinators will have the opportunity to ask questions related to assessment logistics, accessibility and accommodations, reporting, feedback on resources, and planning for 2016-2017.		3

Session Topic	Session Title	Session Description	Recommended Audience	Rotation(s)
Principal Support	Principal Support Grant Application Office Hours	LDOE staff from the Principal Support and Grants Management teams will be available to support districts with completing the 2016-2017 Principal Support Grant Application which will be released week of March 7.	Principal Supervisors Superintendents PD Supervisors	2
Principal Support	Compass and Workforce Planning	Compass and workforce data inform teacher and leader workforce decisions related to recruitment, hiring, retention, and tenure. Participants in this session will use Compass and workforce data to create a plan for implementing Compass in a way that supports and empowers principals. Additionally, the Department will share information related to 2015-2016 end of year evaluation processes.	Director of Human Resources Compass Contacts Principal Supervisors	3
Federal Programs & Grants	Grants Management Update Preparing for 2016-2017 Applications	In this session, participants will discuss the timeline and next steps for Preliminary Allocations for 2016-2017 and the Program Specific Guidance resource in the district planning toolbox. Participants will leave with: <ul style="list-style-type: none"> • A timeline for 2016-2017 Preliminary Allocation Application submission • Updates on program-specific guidance resources, grant carryover, and the high cost services application process • A refresher on common causes for amendment rejection and how to avoid them 	Federal Programs Supervisors Business Managers and their staff	1, 2

Session Topic	Session Title	Session Description	Recommended Audience	Rotation(s)
Curriculum & Instruction	District Benchmark Assessments: Challenges and Support	<p>A combination of mandates, policies, and the need for data has contributed to a culture of over-testing for students and confusing priorities for teachers. Participants in this session will:</p> <ul style="list-style-type: none"> • Examine four factors that districts often face when trying to create a streamlined and effective benchmark assessment • Discuss findings from the K-2 Assessment Pilot • Consider current teacher goal setting (SLT) practices • Define approaches to create a streamlined district assessment system that can be used to improve student learning 	<p>Assessment Coordinators</p> <p>Instructional Coaches</p> <p>Principal Supervisors</p>	1, 3
Curriculum & Instruction	Creating a Strong Plan for Professional Development	<p>During this session, participants will begin the process of choosing professional development opportunities that align to standards, curriculum, and their district’s specific areas for improvement for early childhood through grade 12. Topics will include:</p> <ul style="list-style-type: none"> • Choosing strong external professional development providers • Making the most of the Teacher Leader Summit • The District Support Calendar for 2016-2017 	<p>Chief Academic Officers</p> <p>Directors of Curriculum & Instruction</p>	1, 2
Curriculum & Instruction	Maximizing the Impact of Teacher Leaders	<p>Teacher Leaders can be an influential element of districts’ comprehensive plan for teacher professional development. In this session, a panel of representatives from districts across the state will share how they have used the Teacher Leader initiative to improve teacher practice, increase teacher retention and satisfaction, and build a leadership pipeline within their districts.</p>	<p>PD Supervisors</p> <p>Teacher Leader Points of Contact</p>	3

Session Topic	Session Title	Session Description	Recommended Audience	Rotation(s)
Curriculum & Instruction	Changes to the ELA and Math Standards	<p>The Standards Review Committee and Content Subcommittees spent more than seven months developing a new set of Louisiana Student Standards for English language arts and mathematics that reflect the high expectations necessary for all Louisiana students to succeed in college and careers of their choice. On March 3, BESE will vote on these proposed standards. This session will cover:</p> <ul style="list-style-type: none"> • How the 2016-2017 K-12 standards for English language arts and math differ from the standards used in 2015-2016 • The impact these changes will have on curriculum, assessments and instruction • Resources and trainings to support districts and schools through this transition 	<p>Chief Academic Officers</p> <p>Directors of Curriculum & Instruction</p>	1, 2
Curriculum & Instruction	Updates on ECE, ELA and Social Studies Instructional Materials	<p>Achieving strong results with students requires that teachers have access to high-quality curricula that are aligned to Louisiana’s standards and end of year assessments. In this session, participants will discuss curricula resources for ECE, social studies and ELA. Specifically, this session will cover:</p> <ul style="list-style-type: none"> • ECE: curriculum reviews • ELA Guidebooks 2.0: feedback from the pilots, accessing the units and texts, and aligned professional development • Social studies: instructional vision and curriculum reviews 	Curriculum or instructional specialists	2, 3
Believe & Prepare	Building and developing a Believe and Prepare partnership	<p>During this session, participants will discuss characteristics of a strong Believe and Prepare partnership and what this means for their district given specific context and needs. Participants will have an opportunity to hear from local Believe and Prepare leaders.</p>	<p>Teacher Preparation Supervisors</p> <p>Director of Human Resources</p>	1

Session Topic	Session Title	Session Description	Recommended Audience	Rotation(s)
Early Childhood	Planning for 2016-2017	The Early Childhood Team will frame Lead Agency planning for 2016-17 using insights gained from the Learning Year. Participants will engage in discussion of the planning decisions to be made by Lead Agencies and programs in their community network as they prepare for next year.	Lead Agency Representatives	1
Early Childhood	Coordinated Enrollment Systems Highlights	Lead Agency representatives will participate in interactive activities and discussion centering on the Coordinated Enrollment System in their community network. Participants should come prepared to assess and discuss the components of their Coordinated Enrollment plan and provide artifacts that showcase their network's accomplishments.		2
Early Childhood	Budgeting for Early Childhood Programs	During this session, budget staff will explain the approval process for all Early Childhood funding streams. Participants will also discuss programmatic dos and don'ts.	Lead Agency Representatives LEA EC Supervisors	3
High School Opportunities & Special Education	Building High School Graduation Pathways	Every high school student should have a vision for their future that includes the pathway they will follow and the means available to fund that pathway. Participants in this session will: <ul style="list-style-type: none"> Review the Individual Graduation Plan (IGP) process Discuss options for students to complete financial aid requirements for 2018 graduation Discuss ways to implement alternate pathways during the 2016-2017 school year 	Secondary/HS Supervisors CTE Special Education Supervisors	2

Session Topic	Session Title	Session Description	Recommended Audience	Rotation(s)
District Planning	Communicating 2016-2017 Academic Plans	Effective communication strategies are an integral part of districts' broader plans for the 2016-2017 school year. In this session, participants will hear how districts around the state have shared their 2016-2017 academic vision with principals, teachers, parents and the community and kept stakeholders informed of key district decisions throughout the school year.	Superintendents Communication contacts Chief Academic Officers Assessment Coordinators	3
Data Systems	Closing out 2015-2016 and Planning for 2016-2017	During this session, LDOE data system staff will review the remaining 2015-2016 data collection cycles and help LEAs prepare for those in the beginning in 2016-2017. Participants in this session will: <ul style="list-style-type: none"> • Receive guidance and action steps for completing 2015-16 data collections accurately and on time • Review policy changes that affect data reporting for the 2016-17 school year • Discuss system enhancements planned for the 2016-17 school year 	LEA Data Coordinators	1, 2, 3 (Baton Rouge Rotation 3 only)