



## November Supervisors Collaboration Event Overview November 16-19, 2015

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**Purpose**

[Supervisors Collaboration Events](#) provide supervisors across Louisiana with access to high-quality tools, resources and professional development designed to help them plan throughout the 15-16 school year. Sessions focus the topics highlighted in [Louisiana’s District Planning Guide](#).

**Dates & Locations**

Date	Time	City	Address
Monday Nov. 16, 2015	8:30-12:30 p.m.	Baton Rouge	<b>Claiborne Building</b> 1201 North Third St. Baton Rouge, LA 70802
Tuesday Nov. 17, 2015	8:30-12:30 p.m.	Jennings	<b>Jennings High School</b> 2310 North Sherman St. Jennings, LA 70546
Wednesday Nov. 18, 2015	8:30-12:30 p.m.	Monroe	<b>University of Louisiana-Monroe</b> Student Union on Mitchell St. Monroe, LA 71209
Thursday Nov. 19, 2015	8:30-12:30 p.m.	Harvey	<b>Jefferson Parish School Board Building</b> 501 Manhattan Blvd. Harvey, LA 70058

**Agenda**

- 8:00-8:30 Sign-In
- 8:30-10:00 Session Rotation 1**
- 10:10-11:40 Session Rotation 2**
- 11:45-12:30 Focused Collaboration Time**
- 12:45-1:15 Optional Networking Time
- 1:30-4:30 Optional [Teacher Leader Collaboration Event](#) (requires separate [registration](#))



**Sessions**

District Planning Team members will have the opportunity to choose one or two sessions that fit their needs and interests. Members will *not* register for specific sessions in advance. The sessions offered in each location are identical.

All the sessions below are tentative and subject to change.

Session Topic	Session Description	Audience
<p><b>Grade 3-8 Assessments: 2014-2015 Results and Preparing for 2015-2016</b></p> <p><i>90-min session offered twice</i></p>	<p>Participants will:</p> <ul style="list-style-type: none"> <li>Learn about the calendar, test structure, and administrative updates for the spring 2016 3-8 math, ELA, and social studies assessments</li> <li>Interpret their spring 2015 PARCC results, common trends in the state data, and identify resources to support educators.</li> <li>Prepare to use the <a href="#">PARCC parent resources</a> to guide conversations with parents about the 2014-2015 results.</li> </ul>	<p>Superintendents, Chief Academic Officers, Assessment &amp; Accountability Officers, District Test Coordinators, Parent/Community Liaisons</p>
<p><b>Assessment: 2015-2016 Assessment Admin for DTCs</b></p> <p><i>90-min session offered once</i></p>	<p>Participants will receive important administrative updates for the spring 2015-2016 assessments including technology readiness, administrative processes, and timelines for additional information and support.</p>	<p>District Testing Coordinators</p>
<p><b>Curriculum &amp; Instruction: Introduction to the ELA Guidebooks 2.0</b></p> <p><i>90-min session offered once</i></p>	<p>In this session, LearnZillion staff will provide an overview of how the Guidebook 2.0 units are organized and the kind of support and training districts can provide teachers who are piloting the units. The Department will also provide a feedback schedule and information about January office hours to support teachers as they pilot the units.</p>	<p>Curriculum and instruction staff in SRCL districts who will be piloting the ELA Guidebook 2.0 units in January 2016</p>
<p><b>Early Childhood: CLASS, GOLD™ Checkpoint and Coordinated Enrollment</b></p> <p><i>180-min session offered once</i></p>	<p>This working session is for Early Childhood Lead Agency staff and will support current Learning Year milestones. The Early Childhood Team will facilitate discussion and activities to explore CLASS observation implementation and the new online system, the fall child assessment checkpoint, and coordinated enrollment. Each Lead Agency may register two participants for this session. Laptops are required.</p>	<p>Early Childhood Lead Agencies</p>

Session Topic	Session Description	Audience
<p><b>High School Pathways and Special Education: Planning a Jump Start Experience for all Students</b></p> <p><i>90-min session offered twice</i></p>	<p>Educators will explore student case studies and determine appropriate pathways, exit credentials, and instructional experiences for students on TOPS University, TOPS TECH Career Diploma, 833 Eligible Students, LAA1 students.</p>	<p>CTE Coordinators, SPED Directors</p>
<p><b>Secure ID: Student Privacy for Non-Data People</b></p> <p><i>90-min session offered once</i></p>	<p>Protecting student privacy is everyone’s responsibility, not just data coordinators. This session will focus on the role district leaders will play in protecting student privacy and the policy and programmatic actions LEAs should take to comply with student privacy legislation while minimizing disruption and negative consequences for students.</p>	<p>Superintendents, Assessment Coordinators, Chief Academic Officers, Finance Directors</p>
<p><b>Secure ID: Breaking Down the New Student Privacy Guidebook</b></p> <p><i>90-min session offered once</i></p>	<p>The Department recently released <a href="#">Louisiana’s Plan to Protect Student Privacy Guidebook</a>, which provides guidance and best practices for implementing recent student privacy legislation. Attendees will use the guidebook and the monthly milestones for the 2015-2016 school year to create a plan for complying with student privacy legislation while minimizing risk and disruptions for teachers, schools and districts.</p>	<p>Data coordinators and district leaders who are familiar with recent student privacy legislation</p>
<p><b>Principal Support: Developing Principal Support Plans</b></p> <p><i>90-min session offered once</i></p>	<p>Districts staff attending this session will collaborate to identify key elements of and create successful principal support and development plans. Participants will explore a variety of tools and resources to help them do this.</p>	<p>Principal support staff</p>



Session Topic	Session Description	Audience
<b>Principal Support: Achieving Goals through Content Focused Observations &amp; Feedback</b>  <i>90-min session offered once</i>	The purpose of classroom observations is to monitor student progress and support teachers to improve. In this session, participants will explore the content-specific observation tools and consider how these tools can be used to provide teachers with feedback aligned to their student achievement goals.	Principals, Coaches, Curriculum Coordinators & Specialists
<b>Data Systems: SIS, CUR, PEP, and STS</b>  <i>180-min session offered once</i>	This session will cover topics related to October 1 Class Submissions (formally known as October 1 LEADS) and 2015-2016 Data Submissions including: <ul style="list-style-type: none"> <li>• Preparing class schedules for submission</li> <li>• Process for uploading/updating data</li> <li>• Troubleshooting/Common Errors</li> <li>• Getting ready for the first submission of the new year</li> <li>• Preparing for the February data harvest</li> <li>• Parental consent</li> <li>• LOSFA processes</li> </ul>	Data Tech Coordinators

**Registration**

Network teams will contact districts to identify who should attend each session and help participants register for the event. Participants will *not* register for specific sessions in advance. Please contact your Network point of contact if you are interested in attending this event.

**Food and Travel**

All travel expenses associated with attending Supervisor Collaboration Events are the responsibility of District Planning Teams, and their districts. The Louisiana Department of Education will not reimburse participants, their schools or their districts for the cost of mileage, rental cars, hotels, or food.

Food will not be provided at Supervisor Collaboration Events.

- [Jennings Hotel and Food Options](#)
- [Monroe Hotel and Food Options](#)
- [Jefferson Hotel and Food Options](#)
- [Baton Rouge Hotel and Food Options](#)

**Contact Us**

For questions related to the Supervisor Collaboration Events, please contact [districtsupport@la.gov](mailto:districtsupport@la.gov).