



## Supervisor Collaboration Event Agenda: Ruston Tuesday, September 12, 2017

Supervisor Collaboration Events provide supervisors across Louisiana with access to high-quality tools, resources and professional development to help them effectively lead in 2017-2018.

### **Location:**

Trinity United Methodist Church  
1000 Woodward Avenue  
Ruston, LA 71270

### **Parking:**

Parking is free and is available in the east lot of the facility, in front of the Trinity Center. **Please do not park along the I-20 service road in front of the church; it is a drop-off space for preschoolers.**

### **Agenda:**

8:00 a.m. - 8:30 a.m.	Sign-In ( <i>main foyer</i> )	9:40 a.m. - 10:40 a.m.	Session Rotation 2
8:30 a.m. - 9:30 a.m.	Session Rotation 1	10:50 a.m. - 11:50 a.m.	Session Rotation 3

### **Preparation**

All participants should **bring a fully charged laptop computer** with them to the event and [download session materials in advance](#).

### **Food and Hotels**

Food will *not* be provided at the event. Click here for a list of [Ruston restaurants and hotels](#).

### **Contact Us**

Please contact your Network support team or [DistrictSupport@la.gov](mailto:DistrictSupport@la.gov) with questions about this event.

**Sessions**

LEA planning team members will have the opportunity to choose **three** sessions that fit their needs and interests. Attendees from each LEA should coordinate with one another to ensure they get all the necessary information. All sessions are filled on a first come, first served basis.

Session Topics	Session Title	Session Description	Rotation(s)	Room
<b>Accountability</b>	Letter Grades: Preparing for the Fall	In this session, participants will further build their understanding of the 2017-2018 school performance score formula through (a) use of the new SPS calculator and (b) preparing for the improved reporting information available beginning Fall 2017.	1, 2	Trinity Center
<b>Teacher Professional Development: K-2</b>	Using the CLASS Tool to Improve K-2 Teaching Practices	In this session, participants will generate coaching strategies to help K-2 teachers improve their practices using the CLASS tool. This session is designed primarily for CLASS observers in participating K-2 CLASS pilot districts.	1	Room 205
<b>Instruction: PreK-3</b>	PreK-3 Guidebook for Site and System Leaders	In this session, participants will examine the <a href="#">PreK-3 Guidebook</a> . Participants will understand the five strategies that promote quality and continuity of practices across the PreK-3 continuum and help children acquire a solid foundation for later school success.	2, 3	Rotation 2: Room 205 Rotation 3: Fellowship

Session Topics	Session Title	Session Description	Rotation(s)	Room
<b>Instruction: Math</b>	Eureka Remediation Tools	This session will explore and challenge traditional mindsets around remediation in the mathematics classroom, then introduce the new <a href="#">Eureka Remediation Tools</a> as resources to combat common misconceptions about remediation. Participants will practice analyzing sample student work to diagnose gaps in understanding and skills and create a specific plan to respond.	1, 2, 3	Confirmation Room 112
<b>Instruction: Science</b>	Science Scope and Sequence Documents	In this session, participants will explore the new <a href="#">science scope and sequence documents</a> and phenomenon-based instruction. Participants will understand how phenomena are used to engage students in learning and how to adjust their instructional practices to align with the new Louisiana Students Standards for Science.	1, 2, 3	Room 232
<b>Instruction: HS STEM</b>	High School STEM Work	In this session, participants will learn about the new K-16 pre-engineering pathway that will be implemented this year and the plan for future K-16 pathways. They will also discuss strategies for increasing the number of STEM courses that students can take in high school.	3	Room 205
<b>Instruction: Special Education</b>	LATI Centers – Resources and Supports Available	In this session, participants will learn about the LATI center including the services they provide and how to incorporate assistive technology to support the diverse needs of learners.	2, 3	Room 206

Session Topics	Session Title	Session Description	Rotation(s)	Room
Early Childhood	The Right Stuff: What Lead Agencies Need to Know to Start 2017-2018 and a Preview of 2016-2017 State Results	In this session, the Early Childhood Team will review the requirements of the Lead Agency Assurances and preview 2016-2017 state results. This session is for lead agencies only and each agency may send no more than two representatives.	1	Fellowship Hall
Early Childhood	On Your Mark, Get Set, Go!-Preparing for the 2016-2017 Performance Profiles	In this session, the Early Childhood Team will present the Department's timeline and plan for rolling out the 2016-2017 Early Childhood Performance Profiles. Lead agency representatives should bring a laptop for the opportunity to explore the school finder website where performance profile data will be housed. This session is for lead agencies only and each agency may send no more than two representatives.	2	Fellowship Hall
Assessment: LEAP 360	District Planning for LEAP 360 Interims	In this session, DTCs will further build their understanding of LEAP 360 by reviewing the purpose, guidance, administration, scoring, and reporting components of the Interim Quick Start Guide.	1	Room 222
Assessment: DTC	First Year DTC Training	In this session, first-year DTCs will review the responsibilities of the DTC role and resources to get started with planning for the school year.  <b>**For first-year DTCs only**</b>	3	Room 222

Session Topics	Session Title	Session Description	Rotation(s)	Room
<b>Assessment: LEAP</b>	LEAP Connect and ELPT Administration	In this session, District Test Coordinators (DTCs) will review the LEAP Connect and ELPT administration logistics and test setup process.	2	Room 222
<b>Teacher Professional Development</b>	TIF Meeting	<p>This session will provide an opportunity for TIF districts to discuss and ask questions related to the Content Leader initiative and nomination process. Content Leader nomination forms are due September 20.</p> <p>The Content Leader initiative is a three-year project that aims to equip talented local educators with the training and materials they need to effectively train and support new and current mathematics and English language arts (ELA) teachers. More specifically, Content Leaders will attend nine days of free content- and curriculum-specific trainings throughout the 2017-2018 school year that equip them with deep knowledge of ELA or math content, content pedagogy, and the Guidebooks 2.0 or Eureka Mathematics curriculum.</p> <p><b>(RUSTON SESSION ONLY)</b></p>	2, 3	Room 221

Session Topics	Session Title	Session Description	Rotation(s)	Room
<p><b>Teacher Professional Development</b></p>	<p>Developing a High Quality Preparation Program for Teachers of Students With Significant Disabilities</p>	<p>The University of New Orleans is designing a preparation program for teachers of students with significant disabilities. During this session, participants will have the opportunity to share feedback with UNO regarding the development of this program. This is an exciting opportunity to inform the design of a high quality and much needed program.</p>	<p>2, 3</p>	<p>Room 212</p>

# Trinity United Methodist Church

