



## Supervisor Collaboration Event Overview September 2017

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The September Supervisor Collaboration events will provide supervisors across Louisiana with high-quality tools, resources and professional development to help them effectively lead in 2017-2018 and plan for 2018-2019.

### ***Dates & Locations***

Date	Time	City	Address
Tuesday, September 12	8:00 - 12:00	Ruston	<b>Trinity United Methodist Church</b> 1000 Woodward Avenue Ruston, LA 71270
Thursday, September 14	8:00 - 12:00	Lafayette	<b>Bayou Church</b> 2234 Kaliste Saloom Rd Lafayette, LA 70508
Tuesday, September 19	8:00 - 12:00	Harvey	<b>Jefferson Parish School Board Building</b> 501 Manhattan Blvd. Harvey, LA 70058
Wednesday, September 20	8:00 - 12:00	Baton Rouge	<b>Claiborne Building</b> 1201 North Third St. Baton Rouge, LA 70802

### ***Agenda***

- 8:00 - 8:30 Sign-In
- 8:30 - 9:30 Session Rotation 1
- 9:40 - 10:40 Session Rotation 2
- 10:50 - 11:50 Session Rotation 3



### **Recommended Attendees**

The sessions at Supervisor Collaborations are geared towards LEA level supervisors. The Department recommends that LEAs send supervisors who lead the following areas:

- Accountability and Assessment, including DTCs and District Technology Coordinators
- TIF Points of contact (**Ruston only**)
- Special Education Supervisors
- Data Coordinators & Data Managers
- Science Coaches
- Math Coaches
- Curriculum and PD Supervisors
- Early Childhood and Lead Agencies
- School Administrators

Classroom teachers should *not* attend the Supervisor Collaborations.

### **Registration**

Please contact your Network point of contact immediately if you are interested in attending this event.

- Participants must [register](#) through **WisdomWhere by Wednesday, September 6**.
- Registration requires a code that will be provided by your network team. Please contact [DistrictSupport@la.gov](mailto:DistrictSupport@la.gov) if you are unsure of your network's contact information.
- Participants will *not* register for specific [sessions](#) in advance.
- Please ensure that enough people from your district attend to cover all of the necessary sessions.
- [Locations](#) and sessions at each location are filled on a first come, first served basis. Please register as soon as possible to secure a spot.

### **Preparation**

All participants should **bring a fully charged laptop computer** with them to the event and [download session materials in advance](#) (available Monday, September 11, 2017).

### **Food and Travel**

All travel expenses associated with attending Supervisor Collaboration Events are the responsibility of District Planning Teams and their districts. The LDOE will not reimburse participants, their schools or their districts for the cost of substitute teachers, mileage, rental cars, hotels, or food.

Food will *not* be provided at the Supervisor Collaboration Events.

- [Ruston area hotel and food options](#)
- [Lafayette area hotel and food options](#)
- [Harvey Hotel and Food Options](#)
- [Baton Rouge Hotel and Food Options](#)

### **Contact Us**

Please contact your Network support team or [DistrictSupport@la.gov](mailto:DistrictSupport@la.gov) with questions about this event.

**Sessions**

LEA planning team members will have the opportunity to choose **three** sessions that fit their needs and interests. Attendees from each LEA should coordinate with one another to ensure they get all the necessary information. Attendees will *not* register for specific sessions in advance. All sessions are filled on a first come, first served basis. All information in the table below is subject to change.

Session Topics	Session Title	Session Description	Recommended Audience
<b>Accountability</b>	Letter Grades: Preparing for the Fall	In this session, participants will further build their understanding of the 2017-2018 school performance score formula through (a) use of the new SPS calculator and (b) preparing for the improved reporting information available beginning Fall 2017.	<ul style="list-style-type: none"> <li>Supervisors of Accountability</li> </ul>
<b>Teacher Professional Development: K-2</b>	Using the CLASS Tool to Improve K-2 Teaching Practices	In this session, participants will generate coaching strategies to help K-2 teachers improve their practices using the CLASS tool. This session is designed primarily for CLASS observers in participating K-2 CLASS pilot districts.	Supervisors of: <ul style="list-style-type: none"> <li>Curriculum</li> <li>Instruction</li> <li>Professional Development</li> </ul>
<b>Instruction: PreK-3</b>	PreK-3 Guidebook for Site and System Leaders	In this session, participants will examine five strategies that promote quality and continuity of practices across the PreK-3 continuum and help children acquire a solid foundation for later school success.	Supervisors of: <ul style="list-style-type: none"> <li>Curriculum</li> <li>Instruction</li> <li>Professional Development</li> </ul>

Session Topics	Session Title	Session Description	Recommended Audience
<b>Instruction: Math</b>	Eureka Remediation Tools	This session will explore and challenge traditional mindsets around remediation in the mathematics classroom, then introduce the new <a href="#">Eureka Remediation Tools</a> as resources to combat common misconceptions about remediation. Participants will practice analyzing sample student work to diagnose gaps in understanding and skills and create a specific plan to respond.	<ul style="list-style-type: none"> <li>Supervisors of Curriculum</li> <li>School Administrators</li> <li>Math Coaches</li> </ul>
<b>Instruction: Science</b>	Science Scope and Sequence Documents	In this session, participants will explore the new <a href="#">science scope and sequence documents</a> and phenomenon-based instruction. Participants will understand how phenomena are used to engage students in learning and how to adjust their instructional practices to align with the new Louisiana Students Standards for Science.	<ul style="list-style-type: none"> <li>Supervisors of Curriculum</li> <li>Science Coaches</li> </ul>
<b>Instruction: HS STEM</b>	High School STEM Work	In this session, participants will learn about the new K-16 pre-engineering pathway that will be implemented this year and the plan for future K-16 pathways. They will also discuss strategies for increasing the number of STEM courses that students can take in high school.	<ul style="list-style-type: none"> <li>Supervisors</li> <li>School Administrators</li> </ul>
<b>Instruction: Special Education</b>	LATI Centers – Resources and Supports Available	In this session, participants will learn about the LATI center including the services they provide and how to incorporate assistive technology to support the diverse needs of learners.	Supervisors of: <ul style="list-style-type: none"> <li>Curriculum</li> <li>Special Education</li> </ul>

Session Topics	Session Title	Session Description	Recommended Audience
<b>Early Childhood</b>	The Right Stuff: What Lead Agencies Need to Know to Start 2017-2018 and a Preview of 2016-2017 State Results	In this session, the Early Childhood Team will review the requirements of the Lead Agency Assurances and preview 2016-2017 state results. This session is for lead agencies only and each agency may send no more than two representatives.	Supervisors of: <ul style="list-style-type: none"> <li>• Early childhood</li> <li>• Lead agencies</li> </ul>
<b>Early Childhood</b>	On Your Mark, Get Set, Go!-Preparing for the 2016-2017 Performance Profiles	In this session, the Early Childhood Team will present the Department's timeline and plan for rolling out the 2016-2017 Early Childhood Performance Profiles. Lead agency representatives should bring a laptop for the opportunity to explore the school finder website where performance profile data will be housed. This session is for lead agencies only and each agency may send no more than two representatives.	Supervisors of: <ul style="list-style-type: none"> <li>• Early childhood</li> <li>• Lead agencies</li> </ul>
<b>Assessment: LEAP 360</b>	District Planning for LEAP 360 Interims	In this session, DTCs will further build their understanding of LEAP 360 by reviewing the purpose, guidance, administration, scoring, and reporting components of the Interim Quick Start Guide.	<ul style="list-style-type: none"> <li>• District Test Coordinators</li> </ul>
<b>Assessment: DTC</b>	First Year DTC Training	In this session, first-year DTCs will review the responsibilities of the DTC role and resources to get started with planning for the school year.	<ul style="list-style-type: none"> <li>• First Year DTCs</li> </ul>
<b>Assessment: LEAP</b>	LEAP Connect and ELPT Administration	In this session, District Test Coordinators (DTCs) will review the LEAP Connect and ELPT administration logistics and test setup process.	<ul style="list-style-type: none"> <li>• District Test Coordinators</li> <li>• Special Education Supervisors</li> </ul>

Session Topics	Session Title	Session Description	Recommended Audience
<p><b>Teacher Professional Development</b></p>	<p>TIF Meeting</p>	<p>This session will provide an opportunity for TIF districts to discuss and ask questions related to the Content Leader initiative and nomination process. Content Leader nomination forms are due September 20.</p> <p>The Content Leader initiative is a three-year project that aims to equip talented local educators with the training and materials they need to effectively train and support new and current mathematics and English language arts (ELA) teachers. More specifically, Content Leaders will attend nine days of free content- and curriculum-specific trainings throughout the 2017-2018 school year that equip them with deep knowledge of ELA or math content, content pedagogy, and the Guidebooks 2.0 or Eureka Mathematics curriculum.</p> <p><b>(RUSTON SESSION ONLY)</b></p>	<ul style="list-style-type: none"> <li>• TIF points of contact</li> <li>• Supervisors of Curriculum, Instruction and Professional Development in TIF districts</li> </ul>
<p><b>Teacher Professional Development</b></p>	<p>Developing a High Quality Preparation Program for Teachers of Students With Significant Disabilities</p>	<p>The University of New Orleans is designing a preparation program for teachers of students with significant disabilities. During this session, participants will have the opportunity to share feedback with UNO regarding the development of this program. This is an exciting opportunity to inform the design of a high quality and much needed program.</p>	<ul style="list-style-type: none"> <li>• Special Education Supervisors</li> <li>• Supervisors of Curriculum, Instruction and Professional Development</li> </ul>
<p><b>Data Systems</b></p>	<p>Louisiana Secure ID (eScholar), School Calendar (SPC) and Student Information System (SIS)</p>	<p>LEA data coordinators will leave with an understanding of SPS and SIS data collection requirements, next steps for submitting timely and accurate data to LDOE (including obtaining and maintaining Louisiana Secure IDs), and the 2017-18 calendar of data submissions and communications.</p>	<ul style="list-style-type: none"> <li>• Data Coordinators</li> <li>• Data Managers</li> </ul>

Session Topics	Session Title	Session Description	Recommended Audience
<b>Data Systems</b>	Louisiana Secure ID and Special Education Reporting	LEA data coordinators will leave with an understanding of SER data collection requirements, next steps for submitting timely and accurate data to LDOE (including obtaining and maintaining Louisiana Secure IDs), and the 2017-18 calendar of data submissions and communications.	<ul style="list-style-type: none"> <li>• Data Coordinators</li> <li>• Data Managers</li> </ul>
<b>Data Systems</b>	Profile of Educational Personnel, Curriculum and Special Education Reporting	LEA data coordinators will leave with an understanding of PEP, CUR & SER data collection requirements, next steps for submitting timely and accurate data to LDOE (including obtaining and maintaining Louisiana Secure IDs), and the 2017-18 calendar of data submissions and communications. <b>(PM ONLY)</b>	<ul style="list-style-type: none"> <li>• Data Coordinators</li> <li>• Data Managers</li> </ul>