



Supervisor Collaboration Event Overview September 2018

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Purpose

The Supervisor Collaboration events will provide school system supervisors with information about the Department’s priorities and access to high-quality tools and resources focused on supporting schools in 2018-2019 and planning for 2019-2020.

Dates & Locations

Date	Time	City	Address
Monday, September 10	8:00-12:00	Baton Rouge	Claiborne Building 1201 North Third St. Baton Rouge, LA 70802
Thursday, September 13	8:00-12:00	Harvey	Jefferson Parish School Board Building 501 Manhattan Blvd. Harvey, LA 70058
Monday, September 17	8:00-12:00	Baton Rouge	Claiborne Building 1201 North Third St. Baton Rouge, LA 70802
Tuesday, September 18	8:00-12:00	Ruston	Trinity United Methodist Church 1000 Woodward Avenue Ruston, LA 71270

Agenda

- 8:00 - 8:30 Sign in
- 8:30 - 9:00 General Session
- 9:10 - 10:00 Session Rotation 1
- 10:10 - 11:00 Session Rotation 2
- 11:10 - 12:00 Session Rotation 3



Recommended Attendees

The sessions at Supervisor Collaborations are geared towards school system supervisors. The Department recommends that school systems send supervisors who lead the following areas:

- Accountability and Assessment
- Curriculum and Instruction
- Special Populations (SPED, ELL)
- Early Childhood and Lead Agencies
- Professional Development
- Chief Technology Officers and Network Administrators
- Data Coordinators and Managers
- Workforce
- Managers of Principals

Classroom teachers should *not* attend the Supervisor Collaborations.

Registration

- Participants must **register** through WisdomWhere by **Thursday, September 6**.
- Registration requires a code that will be provided by your network team. Please contact districtSupport@la.gov if you are unsure of your network's contact information.
- Participants will *not* register for specific [sessions](#) in advance.
- Please ensure that enough people from your district attend to cover all of the necessary sessions.
- [Locations](#) and sessions at each location are filled on a first come, first served basis. Please register as soon as possible to secure a spot.

Preparation

All participants should **bring a fully charged laptop computer** with them to the event and **download session materials in advance** (available **Thursday, September 6, 2018**).

Food and Travel

All travel expenses associated with attending Supervisor Collaboration events are the responsibility of District Planning Teams and their districts. The LDOE will not reimburse participants, their schools or their districts for the cost of substitute teachers, mileage, rental cars, hotels, or food.

Food will *not* be provided at the Supervisor Collaboration events.

[Baton Rouge Hotel and Food Options](#)

[Harvey area hotel and food options](#)

[Ruston area hotel and food options](#)

Contact Us

Please contact your Network support team or districtSupport@la.gov with questions about this event.

Sessions

After the General Session, participants will have the opportunity to choose **three** sessions that fit their needs and interests. Attendees from each school system should coordinate with one another to ensure they get all the necessary information. Attendees will *not* register for specific sessions in advance. All sessions are filled on a first come, first served basis. All information in the table below is subject to change.

Session Topics	Session Title	Session Description
Academic Content	Using the Curriculum Implementation Observation Tools	Participants in this session will explore the recently released ELA and Math Observation Tools to be used by the LDOE during the Early Phase of Redesign/SRCL grant implementation.
Academic Content	K-2 Pilot Tools	Participants will examine the 4 pilot tools and how they will be utilized to evaluate children’s classroom experience and mastery of standards. Then, explore how data and feedback from the pilots will help inform K-2 policy anticipated to be in effect statewide in 2019-2020.
Academic Content Assessment	LEAP 360: Assessment Inventory	LEAP 360 supports districts and schools in the effort to significantly reduce time on assessments. This session will provide assessment inventory resources to help districts evaluate the amount and quality of district and school assessments in order to reduce testing time.
Academic Content Assessment	LEAP 360: Focus Group	This session will be invitation only.
Academic Content Assessment	LEAP 360: Updates and Resources	Participants will explore new LEAP 360 resources.

Session Topics	Session Title	Session Description
Academic Content Social Studies	Social Studies Companion Documents	This session will provide an overview of the Social Studies Companion Documents, as well as guidance on how educators should use these documents to increase the effectiveness of Social Studies instruction. The Social Studies Companion Documents prioritize the content to be taught for each standard and are aligned with the LEAP 2025 assessment. This session is geared for those who supervise Social Studies in 3rd-8th grades and US History.
Academic Content ELL	English Language Proficiency Screener: Overview of New Screening Instrument	Participants will be informed of new screening instrument for English Learners and learn about the administration protocol.
Academic Content Assessment	First Year DTC and Accountability Contact Orientation	First year DTCs and Accountability Contacts will gain insight on statewide assessments, articulate the roles and responsibilities of the DTC, and review resources available for assessment and accountability administration.
Accountability	Communicating Fall School Performance Scores to Families	This session provides school system leaders with talking points and a toolkit for communicating fall school performance scores to families and their communities.
Accountability	Policy Updates for 2018-2019 and School Report Card Preview and Planning	This session will review what's new in school and school system accountability for the 2018-2019 school year, and will provide a preview of school report card changes coming this fall.
Accountability	2017-2018 LEAP 2025 Results: Explore the Data	In this session, LDOE staff will share a deeper analysis into statewide LEAP 2025 data trends, including the new student progress measure. Participants will gain a greater understanding of statewide trends and learn new ways to dissect their own results.

Session Topics	Session Title	Session Description
Accountability	Using the Calculator to Estimate School Performance Scores	In this session, LDOE staff will lead participants through the process of entering data in the school performance score calculator from sample data certification rosters to estimate scores.
Accountability	Measuring Progress to English Language Proficiency	This session will provide an update on the new English Language Proficiency student progress accountability measure. LDOE staff will explain the policy recommendations that BESE will consider in October.
Analytics	eScholar Data Submissions	Participants will review Uniq-ID and DirectMatch data system changes implemented for the 2018-19 school year and data submission requirements.
Analytics	SPC and SIS Data Submissions	Participants will review SPC and SIS data system changes implemented for the 2018-19 school year and data submission requirements for SPC and SIS.
Analytics	SER Data Systems	Participants will review SER data system changes implemented for the 2018-19 school year and SER data submission requirements: managing student services, claiming jurisdiction, entering evaluations, submitting IEPs, and managing compliance with state and federal reporting using SER reports.
Assessment Academic Content	New Leap 2025 Science Assessments and Curricular Resources	Participants will learn how the new LEAP 2025 science assessments and resources support the instructional shifts inherent in the Louisiana Student Standards for Science.
Early Childhood	Early Childhood Policy Updates for 2018-2019 and Performance Profile Preview and Planning	Early Childhood accountability and eligibility policy updates for 2018-2019 will be reviewed for lead agencies and plans for the release of 2017-2018 Performance Profiles will be discussed.

Session Topics	Session Title	Session Description
Early Childhood	Supporting Improvement for Low Performing Early Childhood Sites	The Department will review its strategic plan to engage and to support low-performing early childhood sites.
Early Childhood	The Challenges Ahead for Louisiana's Early Childhood Care and Education Network	The Early Childhood Team will lead discussion about historic expectations for community networks and what the influences are for the future.
SPED Academic Content	Students with Significant Disabilities: Eligibility & Instructional Supports	Participants will learn about proper eligibility of students taking the alternative assessment. This session will provide clarity on state guidelines, the required documentation in SER, and the instructional supports provided to ensure high quality instruction for these students.
SPED Academic Content	Implementation of TS GOLD for OSEP Assessment	To support your transition from AEPS to TS GOLD for the assessment of students with disabilities age 3-5, this session will focus on site administration of the TS GOLD OSEP site. Also, recommendations will be provided to help your teachers and service providers manage their assessment caseloads and to collaborate effectively to ensure timely and accurate assessment.
SPED Academic Content	Making Assistive Technology Heroes: Accessing Math Standards with AT	The session will demonstrate for participants how to incorporate assistive technology tools and equipment into Tier I Math curriculum to support the learning needs of students with significant disabilities.
Student Opportunities	Increasing Student Access to Financial Aid Planning	The session will review the financial aid policy, along with discussing strategies school systems/schools can use to accomplish their goals.

Session Topics	Session Title	Session Description
Student Opportunities	The Intersection of Quality IGPs and The New Career Readiness Course	This session will focus on the new innovative, competency-based career development course that will expose all Louisiana students to career opportunities through inquiry and authentic work experiences, and inspire them to lay the foundation for their career and life success in high school. The LDOE plans to pilot the course in schools in the 2018-19 school year, with full state-wide adoption slated for the 2020-21 school year as the State phases out its existing course, Journey to Careers, which is an option to meet the credit requirement for the State’s Career Diploma.
Student Opportunities	STEM Diploma Pathways	This session will provide an overview of two new diploma pathways available to high school students—Environmental Protection and Sustainability; and LSU Digital Design and Emergent Media—that incorporate the STEM disciplines. The LSU Digital Design and Emergent Media pathway seeks to address the constantly transforming field of digital media, while the Environmental Protection and Sustainability pathway will address the rapid erosion of the coastline and its threat to major LA industries such as oil and gas, and fishing. Both of these rigorous pathways provide Louisiana students with the knowledge and skills to compete for high demand jobs that support the future of the Louisiana economy.
Talent	Quality Implementation of Mentor Teachers and Content Leaders	This session will provide guidance on how to maximize the impact of the Content Leader and Mentor Teacher roles in schools.