

# Louisiana Believes

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September Supervisor Collaboration

# Agenda

- Louisiana's Priorities and Challenges
- ESSA and Louisiana
- 2016-2017 Assessment Overview

# Guiding Beliefs

Louisiana's students—all of them, no matter race, disability, or creed—are as smart and capable as any in America. They have gifts and talents no lesser than those given to any children on this earth.

Our state has worked hard to raise expectations for students, and as a result, students are performing at higher levels than ever before.

While we have made great strides in increasing life opportunities for our students, there remain serious challenges in our state's schools. Often these challenges are experienced to the greatest extent from children of historically disadvantaged backgrounds.

As educators, we have a powerful role to play in helping all students overcome the challenges they will experience on the way to leading healthy and productive lives as adults.

# Louisiana's Priorities

- **Unify** child care, Head Start, and prekindergarten to prepare every student for kindergarten.
- **Align** standards, curriculum, assessment, and professional development that are as challenging for students and educators as any in America.
- **Prepare** every educator under a mentor educator through a professional residency.
- **Create** opportunity for every graduate through Jump Start, Advanced Placement, and other early college pathways to a funded education after high school.
- **Focus** relentlessly on students in persistently struggling schools by transforming those schools and creating new options.

# Progress to Date

Over the past few years, Louisiana students have achieved record gains on several national and state indicators.

- Louisiana's **fourth-grade students achieved the highest growth among all states** on the 2015 NAEP reading test and the second highest growth in math.
- In 2016, the ACT average composite score increased for the third year in a row to 19.5, and a **record 25,144 high school seniors in the class of 2016 earned a college-going score (18+)**, an increase of 6,837 students since 2012.
- Louisiana's 2015 **high school graduation rate was an all-time high** of 77.5 percent.
- The total number of qualifying AP<sup>®</sup> exam scores **increased from 7,703 in 2015 to 8,548 in 2016, an 11 percent increase.**
- In 2015-2016 **over 300 new teachers were trained and supported by over 300 high-quality mentor teachers** through the Believe and Prepare program.

Despite great progress in the life opportunities being provided to Louisiana's students, challenges exist in ensuring that all students are on a path to college or a career.

# Challenges Persist

In spite of great progress, data indicate that challenges to achieving prosperous adult lives persist for many Louisiana students.

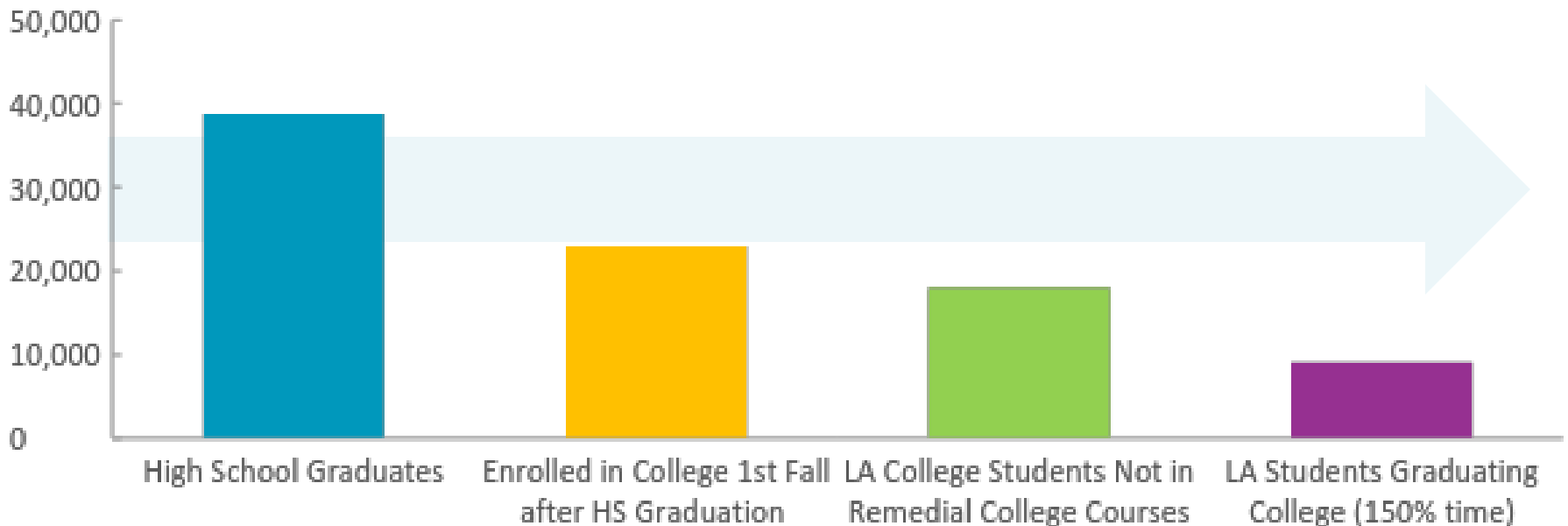
- Many students graduating from high school are **required to repeat high school coursework when they arrive in college** because they have yet to master fundamental skills.
- As we raise expectations to better prepare students for life after high school, we need to ensure that student achievement for all students is increasing, and that **we close pernicious achievement gaps**.
- Disadvantaged students experience not only these gaps, but also **lower levels of access to enriching experiences** that may spark lifelong interests.
- Disadvantaged students are also more likely to attend **schools that struggle year after year**.
- Underlying all of this is a need to **strengthen the educator profession**, making ours competitive with high-growth industries.

These challenges can and will be met through opportunities within the new federal law the Every Student Succeeds Act, Louisiana's accountability system, and state policies.

# Challenge: Mastery of Fundamental Skills

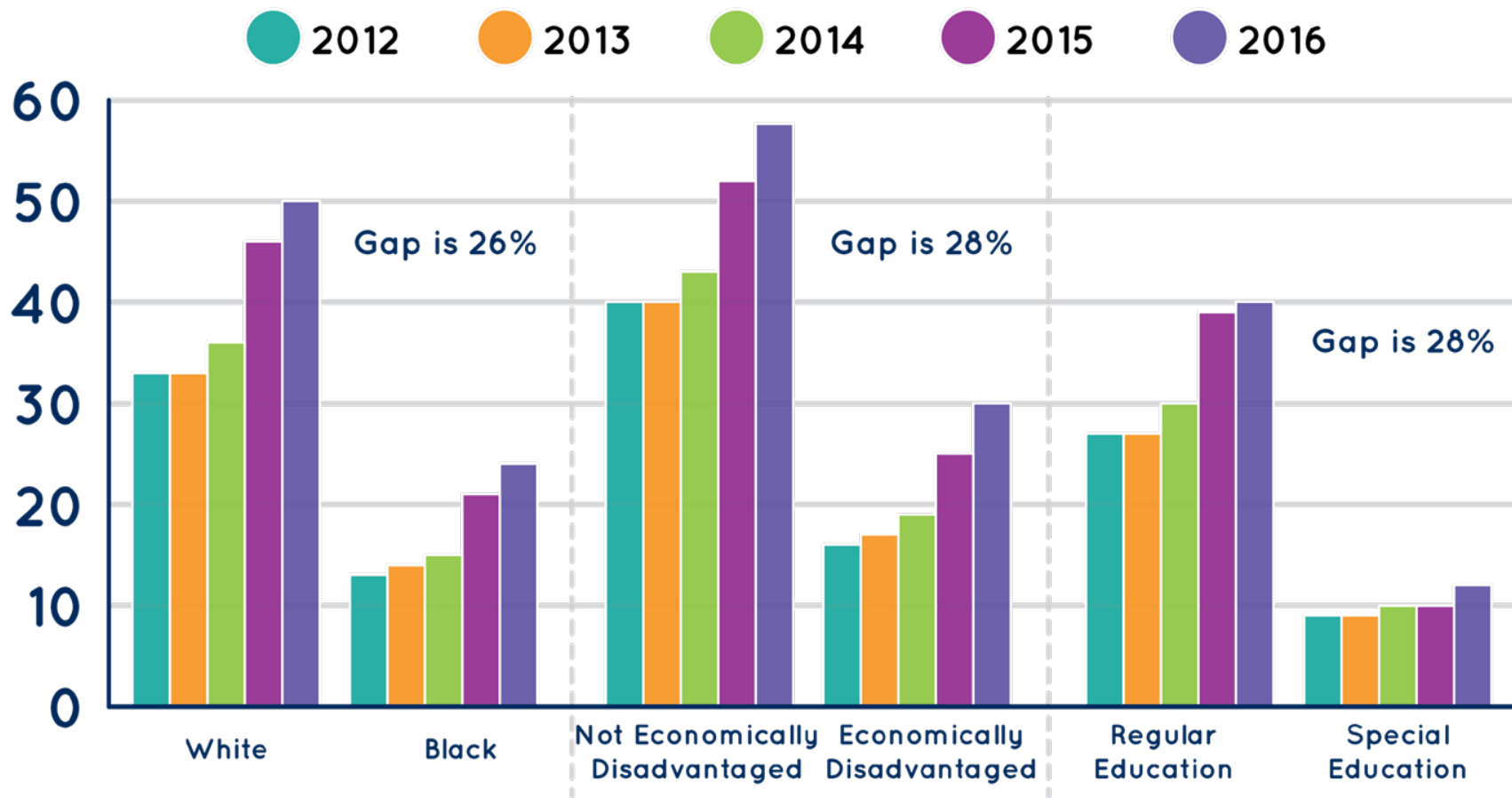
Most jobs in Louisiana require some education after high school, often at a four-year college or at a two-year technical and community college. However, in 2014, only roughly 30 percent of the Louisiana workforce had a four-year and two-year degree.

Fewer than 40 percent of students who enroll in a Louisiana college or university even graduate in a period of “time and a half” (3 years for an associate’s degree and 6 years for a bachelor’s degree).



# Challenges Persist: As Expectations Rise, Gaps Can Widen

As the state raised expectations and created more challenging assessments, those assessments revealed larger achievement gaps than when the standards were less rigorous.

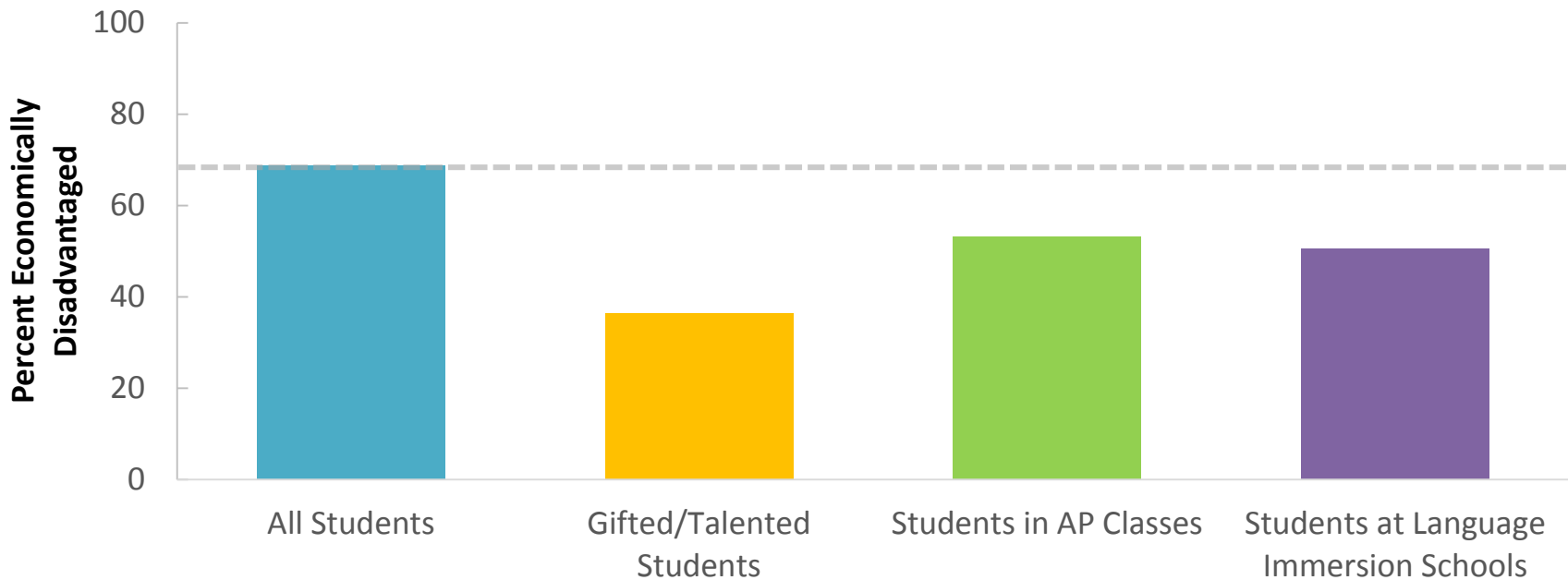




# Challenge: Access to Enriching Experiences

In order for students to be successful in school and in life, it is important that their individual needs and interests be met. Louisiana students need affordable access to advanced coursework, the arts, foreign language options, and other experiences that can be life-changing for children.

However, gaps still exist in the opportunities provided to students to enroll in enrichment courses or ones that address their unique interests or needs.

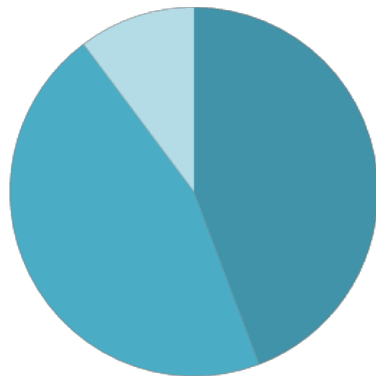


# Challenges Exist: Struggling Schools Serve Large Groups of Disadvantaged Students

Despite significant student achievement gains statewide in recent years, some schools continue to struggle to provide a quality education to all students.

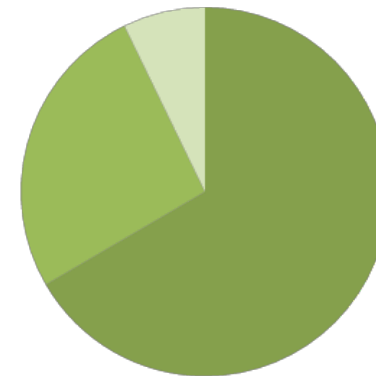
Statewide, 100 schools that are not alternative schools have graduated fewer than two-thirds of students on time or have 12 percent or fewer students scoring Mastery or above every year for the past three years. These schools are significantly more likely to serve African American students than are other schools.

All Louisiana Public School Students



■ African American ■ White ■ Other

Students in 100 Persistently Low-Performing Schools



■ African American ■ White ■ Other

# Challenge: Strengthening the Educator Profession

Surveys and workforce analyses indicate that many Louisiana schools are struggling to compete with other industries and states in identifying high-potential candidates for teaching, effectively preparing those candidates, and retaining them in the profession.

- According to a 2014 survey, **50 percent** of teachers with one to five years of experience said that they were not fully prepared for the realities of a classroom in their first year of teaching.
- **Sixty-seven percent** of Louisiana school system leaders reported that preparation programs do not produce enough teachers to meet staffing needs in certain certification areas and schools.
- In 2015-2016, **12 percent of secondary math and science classes** and **19 percent of special education classes** in Louisiana public schools were taught by out-of-field teachers.
- From 2012 to 2015, **16 percent** of teachers with six to ten years of experience—those who have a strong instructional base upon which to build—left the profession in Louisiana.
- **Forty-five percent** of departing teachers from 2012 to 2015 received effective or higher ratings according to objective measures of student achievement (transitional student growth data).

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# ESSA: Louisiana Considerations

## **Aligning Expectations to Higher Education and Workforce**

- How should the state's performance expectations for students and schools best be aligned with expectations for skills in college and in the workplace?

## **Serving Struggling Students**

- How should the state best focus schools on struggling students? What tools and skills do educators need in order to serve those students?

## **Transforming Struggling Schools**

- What does evidence tell us about schools that persistently struggle and how best to transform them for students they serve?

## **Ensuring Access to Enriching Experiences for All Students**

- What incentives, supports, and other systems must be in place to ensure families and students can choose from programs suited to the needs, interests, and ambitions of each student?

## **Celebrating and Strengthening the Profession**

- Providing teacher candidates with a year-long residency in a public school classroom while pursuing their teaching degree.
- Establishing teacher and leader pipelines that provide educators with professional development opportunities as their careers progress.

# ESSA Timeline

Timeline	Phase of Work
Summer 2016	<ul style="list-style-type: none"><li>• Initial statewide discussions of ESSA and related opportunities</li><li>• Click <a href="#">here</a> to view the presentation.</li></ul>
August	<ul style="list-style-type: none"><li>• Continuation of stakeholder engagement and advisory council meetings to discuss Louisiana's ESSA plan</li></ul>
September-October	<ul style="list-style-type: none"><li>• Release of ESSA Roadshow Report outlining feedback collected during statewide meetings</li><li>• Release of draft framework of Louisiana's ESSA plan for feedback</li><li>• Continuation of stakeholder engagement and advisory council meetings to discuss Louisiana's ESSA plan</li></ul>
November	<ul style="list-style-type: none"><li>• Release of second draft of Louisiana's ESSA plan for feedback</li></ul>
December 2016-March 2017	<ul style="list-style-type: none"><li>• Louisiana's ESSA plan is finalized by appropriate bodies</li><li>• Louisiana submits ESSA plans to the USDOE</li></ul>
2017-2018	<ul style="list-style-type: none"><li>• Implementation of ESSA adjustments to Louisiana policy</li></ul>

# What We Have Heard So Far: Listening Tour Feedback

This summer, the Department met with **over 200 organizations and advocacy groups**, and **over 1,000 individuals** to discuss the educational opportunities afforded to Louisiana by ESSA.

Below are a few of the themes that the Department discussed during these meetings:

- Aligning expectations to higher education and workforce
- Serving struggling students
- Transforming struggling schools
- Ensuring access to enriching experiences for all students
- Celebrating and strengthening the teaching profession

All of this feedback has been captured in the [ESSA Listening Tour Feedback Report](#) available on the Department's [ESSA webpage](#). This feedback will be used to draft a framework of Louisiana's ESSA plan that will be released to the public for review, and feedback in late September.

# ESSA Statewide Engagement: Fall

Throughout the fall, the Department will work closely with our state's advisory and advocate groups to draft our state's ESSA plan. Meetings will occur with the following groups in addition to others.

- Louisiana Accountability Commission
- Superintendents Advisory Council
- Charter school leaders
- Early Childhood Advisory Council
- Special Education Advisory Panel
- Education Advocate Groups
- School Support Personnel Organizations
- Civil Rights Organizations
- Parent Groups

The Department plans to bring Louisiana's plan for review by the Board of Elementary and Secondary Education this winter. The plan will ultimately be submitted to the U.S. Department of Education for approval in the spring of 2017, in the hopes that it will be approved in time for the start of the 2017-2018 school year.



# ESSA Tools and Resources

All information regarding ESSA meetings such as meeting presentations, sign-in sheets and recordings, and plan development can be found at [www.louisianabelieves.com/essa](http://www.louisianabelieves.com/essa).

The following tools have been released to support stakeholder's understanding of ESSA and Louisiana's plan.

- [ESSA Overview](#)
- [Louisiana's ESSA Plan Timeline](#)
- [ESSA Statewide Meeting Presentation](#)
- [ESSA Listening Tour Report](#)

Information on how to submit specific feedback on the plan will be released in September, when a draft of the plan is released. In the meantime, all feedback on Louisiana's plan development can be submitted to [essalouisiana@la.gov](mailto:essalouisiana@la.gov).

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# LEAP 2025: ELA and Math RFP Update

Louisiana's spring 2017 LEAP assessments build on the baseline LEAP assessments from the past three years, building a first-class comprehensive assessment system. Over time the system will include:

- Grades 3-8 ELA and Math assessments, aligned to LA student standards and similar in design to the 2016 spring tests
- A transition from four- to five-level EOC English I, English II, Algebra I, and Geometry tests, aligned to LA student standards over the next couple of years
- K-2 formative tasks that will reflect and eventually expand on the approach and content of the K-2 Guidebook
- Diagnostic assessments that can help teachers determine what students can do and where students need support (*available in 2017-2018*)
- Interim assessments districts can use to check student progress on essential ELA and Math skills

Email [assessment@la.gov](mailto:assessment@la.gov) with questions.

# LEAP 2025: Grades 3-8 Assessment Overview

Grade	Subject	2015-2016 Assessments	2016-2017 Assessments
Grades 3 to 8	ELA Math	<a href="#">LEAP 2016</a>	<a href="#">LEAP 2025</a> , similar test design, aligned to new <a href="#">LA Student Standards</a> Assessment Guides (mid-October) Practice tests (Winter)
	Science	LEAP and iLEAP	<a href="#">LEAP and iLEAP</a> Standards review
	Social Studies	Field test only; grade-specific only	Operational (all grades) <a href="#">LEAP Assessment Guides</a>

# Test Design Comparison

## LEAP ELA

Component	2015-2016	2016-2017
Approach	<ul style="list-style-type: none"> <li>• Tasks that integrate key ELA skills (reading and writing)</li> <li>• Close reading of grade-level literary and informational text</li> <li>• Full range of texts from across the disciplines</li> <li>• Focus on students citing evidence and vocabulary in context</li> </ul>	
Alignment	<a href="#">2015-2016 Louisiana standards</a>	current <a href="#">Louisiana Student Standards</a>
Test Structure	Three sessions with two tasks (Research Simulation Task and Literary Analysis OR Narrative Writing Task) and at least three passage sets that ask students to read and answer selected-response questions	
Total Testing Time	Grade 3: 210 minutes Grades 4-8: 240 minutes	Final times will be confirmed in October when the LEAP ELA and Math assessment guides are released.
Item Types	<ul style="list-style-type: none"> <li>• Evidence-Based Selected-Response</li> <li>• Multiple-Select</li> <li>• Multiple-Choice</li> <li>• Prose Constructed-Response</li> <li>• Technology Enhanced: online tests only</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence-Based Selected-Response</li> <li>• Multiple-Select</li> <li>• Prose Constructed-Response</li> <li>• Technology Enhanced: online tests only</li> </ul>
Scoring Information	<ul style="list-style-type: none"> <li>• 2016 Rubrics used to score student responses</li> <li>• Selected-response items worth 1 or 2 points, partial credit for 2-pt items only TE Items (one point, no partial credit)</li> </ul>	<ul style="list-style-type: none"> <li>• Same rubrics as 2016 tests</li> <li>• All selected-response items worth 2 points, allowing for partial credit</li> </ul>

# Testing Materials Comparison: LEAP ELA

Component	2015-2016	2016-2017
Permitted Testing Materials (paper-based tests)	Test booklets Scratch paper (provided by school) Yellow highlighter	Test booklets (grades 3 and 4 only) Scratch paper (provided by school) Yellow highlighter
Computer-Based Testing Materials/Tools	Same online system (DRC INSIGHT) Scratch paper (provided by school) Word processing tools to compose responses to writing prompts (PCRs) Online tools: <ul style="list-style-type: none"><li>• Pointer tool</li><li>• Highlighter tool</li><li>• Cross-Off tool</li><li>• Sticky Note tool</li><li>• Magnifying tool</li><li>• Line Guide</li><li>• Help tool</li></ul>	

# Test Design Comparison: LEAP Mathematics

Component	2015-2016	2016-2017
Approach	<ul style="list-style-type: none"> <li>assesses conceptual understanding, procedural skill and fluency, and application</li> <li>meaningfully connects mathematical practices and processes with mathematical content</li> <li>requires demonstration of reasoning and modeling practices</li> </ul>	
Alignment	<ul style="list-style-type: none"> <li><a href="#">2015-2016 Louisiana standards</a></li> </ul>	<ul style="list-style-type: none"> <li>Current <a href="#">Louisiana Student Standards for Mathematics</a></li> </ul>
Sessions		3 Sessions (all grades)
Total Testing Time		225 minutes (all grades)
Number of Points		Subclaim A: 30 points, Subclaim B: 10 points, Subclaim C: 10 points, Subclaim D: 12 points
Task Types		multiple-choice, multiple-select, fill-in-the-blank, Technology-enhanced interactive, constructed-response
Scoring Information		Type I tasks 1 or 2 points each Type II tasks 3 or 4 points each Type III tasks 3 or 6 points each*

\*only **one** 6-point Type III task per grade-level

# Testing Materials Comparison: LEAP Math

Component	2015-2016	2016-2017
Paper-Based Permitted Testing Materials**	<ul style="list-style-type: none"> <li>• all grades: scratch paper, yellow highlighter, ruler</li> <li>• grades 4-7: protractor</li> <li>• grades 5-8: reference sheet</li> <li>• grades 6-8: calculator</li> </ul>	<ul style="list-style-type: none"> <li>• grade 3: 1/4-inch ruler, scratch paper, yellow highlighter</li> <li>• grade 4: 1/8-inch and centimeter ruler, protractor, scratch paper, yellow highlighter</li> </ul>
Computer-Based Testing Tools/Materials	<p>scratch paper</p> <p>online tools:</p> <ul style="list-style-type: none"> <li>• All grades: pointer, highlighter, cross-off, sticky note, magnifier, line guide, help tool, measurement tools, equation builder</li> <li>• Grades 5-8: reference sheet</li> <li>• Grades 6-8: calculator</li> </ul> <p>Additionally, schools may provide students taking the grade 8 test with tracing paper, a protractor, reflection tools, a straightedge, and/or a compass.</p>	

\*\* only grades 3 and 4 will have the option to take the PBT



# LEAP 2025: 3-8 ELA and Math Assessment Materials Timeline

Assessment Item	Release
<a href="#">Overview of 2016-2017 Summative Assessments</a>	<b>Available now:</b> provides general information about the statewide summative assessments
<a href="#">LEAP Online Tools Training (OTTs)</a>	<b>Available now in INSIGHT or <a href="#">here</a> using the Chrome browser:</b> provides educators and students opportunity to practice using the tools available in the online testing platform (mid-fall update to reflect any changes based on 2017 assessments)
September Collaboratives <a href="#">Supervisor</a> <a href="#">Teacher Leader</a>	<b>Mid-September:</b> provides high-level information about the summative and non-summative components of the comprehensive assessment system
<a href="#">2016-2017 Assessment Guides</a>	<b>October:</b> provides more-detailed information about the test design and includes samples illustrating the various item types
<a href="#">Online and paper-based practice tests</a>	<b>Winter:</b> provides educators and students with a full-length practice test that mirrors the operational test design

# LEAP 2025: Social Studies Assessment

The Department is committed to administering consistent and rigorous assessments in social studies. All students in grades 3 through 8 will take LEAP grade-specific summative assessments in social studies measuring the 2011 Louisiana Social Studies standards and Grade-Level Expectations (GLEs).

The LEAP Social Studies assessments offer the following:

- Grade-specific assessments in grades 3 through 8
- Measurement of the full range of Louisiana content standards in social studies
- Ability to measure the full range of student performance, including the performance of high- and low-performing students

Email [assessment@la.gov](mailto:assessment@la.gov) with questions.

# LEAP 2025: 3-8 Social Studies Assessment Materials Timeline

Assessment Item	Release
<a href="#">Overview of 2016-2017 Summative Assessments</a>	<b>Available now:</b> provides general information about the statewide summative assessments
<a href="#">LEAP Online Tools Training (OTTs)</a>	<b>Available now in INSIGHT or <a href="#">here</a> using the Chrome browser:</b> provides educators and students opportunity to practice using the tools available in the online testing platform (mid-fall update to reflect any changes based on 2017 assessments)
September Collaboratives <a href="#">Supervisor</a> <a href="#">Teacher Leader</a>	<b>Mid-September:</b> provides information about the design and structure of the spring 2017 assessments and a review of currently available resources that may be used to support the instructional priorities
<a href="#">2016-2017 Assessment Guides</a>	<b>Available now:</b> provides more-detailed information about the test design and includes links to resources
Online and paper-based practice tests	<b>Winter-Spring:</b> provides educators and students with a full-length practice test that mirrors the operational test design

# LEAP 2025: High School Assessment Overview

Grade	Subject	2015-2016 Assessments	2016-2017 Assessments
<b>High School</b>	All subjects	ACT, WorkKeys, Advanced Placement & CLEP	ACT, WorkKeys, Advanced Placement & CLEP
	ELA	<a href="#">English II EOC</a> <a href="#">English III EOC</a>	ELA EOC and Math EOC tests reviewed to ensure alignment to new <a href="#">LA Student Standards</a> Updated ELA and Math EOC <a href="#">Assessment Guides</a> and <a href="#">Sample Items/Student Work</a> documents (mid-September)
	Math	<a href="#">Algebra I EOC</a> <a href="#">Geometry EOC</a>	
	Science	Biology EOC	<a href="#">Biology EOC</a>
	Social Studies	US History EOC	<a href="#">US History EOC</a>

# EOC Updates for 2016-2017

Component	2015-2016	2016-2017
<b>Content</b>	<ul style="list-style-type: none"> <li>The structure and content of the EOC tests in ELA and Math will look and feel much the same as previous years.</li> <li>Practice test for English I will be provided in place of a field test to prepare teachers and students for 2017-2018 test</li> </ul>	
<b>Online Platform</b>	<ul style="list-style-type: none"> <li>Pacific Metrics Testing System</li> </ul>	<ul style="list-style-type: none"> <li>Insight, DRC's system</li> <li>Spanish forms available for Algebra I and Geometry</li> </ul>
<b>Test Design</b>	<ul style="list-style-type: none"> <li>ELA: 3 sessions (Writing, Reading and Research, Reading and Language)</li> <li>Mathematics: 3 sessions (No Calculator Multiple-Choice, Constructed-Response, Calculator Multiple-Choice)</li> <li>Embedded field-testing to develop items aligned to new standards</li> </ul>	
<b>Alignment</b>	<ul style="list-style-type: none"> <li>2015-2016 Louisiana Standards for <a href="#">ELA</a> and <a href="#">Mathematics</a></li> </ul>	<ul style="list-style-type: none"> <li>Current Louisiana Student Standards for <a href="#">ELA</a> and <a href="#">Mathematics</a></li> <li>Items not aligned have been removed.</li> </ul>
<b>Timing</b>	<ul style="list-style-type: none"> <li>Untimed, suggested timing information available in the updated ELA (<a href="#">English II</a> and <a href="#">English III</a>) and Mathematics (<a href="#">Algebra I</a> and <a href="#">Geometry</a>) <a href="#">Assessment Guides</a></li> </ul>	

# Future of EOC

Course	Development
<b>ALL</b>	<ul style="list-style-type: none"><li>• Move from a four- to five-level reporting system with achievement levels that match those used to describe student performance in grades 3-8: Advanced, Mastery, Basic, Approaching Basic, and Unsatisfactory</li><li>• Reflect depth and rigor of the content standards, whether that be existing standards, such as the US History 2011 standards; the Louisiana Student Standards for ELA and Mathematics; or the revised science standards that will be developed in the 2016-2017 school year</li></ul>
<b>English I, II, Algebra I, and Geometry</b>	<ul style="list-style-type: none"><li>• Develop EOC tests that are aligned to the Louisiana Student Standards in ELA and Mathematics</li><li>• Provide practice tests for 2017-2018 five-level ELA and Mathematics tests</li></ul>
<b>English III</b>	<ul style="list-style-type: none"><li>• Continue to administer to 2016-2017 cohort and then transition to district-administered English III test</li><li>• Grade 11 ELA test will eventually be only the ACT.</li></ul>

# LEAP 2025: U.S. History EOC

- The US History End-of-Course (EOC) test continues to assess the US History grade-level expectations (GLEs), which were revised by committees of Louisiana educators during the 2010–2011 school year.
- The structure of the test remains the same as it was in previous administrations.
- The 2016-2017 EOC tests will be administered in DRC's online system (same system used in last year's Spring 2016 LEAP computer-based tests).
- U.S. History EOC will include embedded field test items.

Email [assessment@la.gov](mailto:assessment@la.gov) with questions.

# LEAP 2025: EOC Resources

Assessment Item	Release
<a href="#">Assessment Guides</a> : Biology, US History	<b>Available now:</b> provide information about the test design and links to additional resources
<a href="#">EOC Online Tools Training</a> (OTTs)	<b>Available in September in INSIGHT or <a href="#">here</a> using the Chrome browser:</b> provides educators and students opportunity to practice using the tools available in the online testing platform
Updated <a href="#">Assessment Guides</a> : English II, English III, Algebra I, and Geometry	<b>Mid-September:</b> provide information about the test design, including information about how the assessments are changing to reflect the Louisiana Student Standards, and links to additional resources
Updated <a href="#">Sample Items Documents</a> for English II, English III, Algebra I, and Geometry	<b>Mid-September:</b> provide sample questions illustrating how specific standards may be assessed on the EOC assessments, including updated alignments to the Louisiana Student Standards



# LEAP 2025: Alternate Assessments Overview

Grade	Subject	2015-2016 Assessments	2016-2017 Assessments
<b>Alternate Assessments</b>	ELA, Math, Science (varies by grade)	LAA 1	<a href="#">LAA 1</a>
	ELA, Math, Science, Social Studies	LAA 2 eligible testers entering high school prior to 2014-2015 <i>*district administered</i>	<a href="#">LAA 2</a> eligible testers entering high school prior to 2014-2015 <i>*district administered</i>
	English Language	ELDA	<a href="#">ELDA</a>

# Transitioning to Technology

In 2016–2017 grades 3–8 will complete the transition to computer-based tests, with a paper option remaining for grades 3 and 4. End-of-Course (EOC) exams will also move to this same platform. A smooth transition to online testing requires that a number of factors be addressed within schools and districts. These factors fall within three main work streams: digital literacy, technology readiness, and assessment administration preparation.

Work Stream	Description	Responsible Parties
Digital Literacy	Regular authentic incorporation of technology within classroom instruction	Instructional leaders, principals, curriculum directors, teachers
Technology Readiness	Purchasing and evaluating devices, measuring network capacity, and general maintenance and of related systems	Technology coordinators
Assessment Administration Preparation	Assessment platform-specific installations and configurations, logistics, training of testing staff	Technology and test coordinators

# 2016-2017 Support Structures

The Department provides each level of the system- district and charter leaders, school leaders, and teachers with the tools, resources and support structures they need to support student learning and address the challenges previously discussed.

The 2016-2017 [District Support Calendar](#) provides the schedule of in-person trainings, virtual support, tools and resources, and communication streams listed below and designed to support educators as they establish high expectations for teaching and learning to ensure that every student succeeds.

AUDIENCE	PROFESSIONAL DEVELOPMENT	COMMUNICATION STREAMS	KEY RESOURCES
<b>District &amp; Charter Leaders</b>	<ul style="list-style-type: none"> <li>Quarterly Supervisor Collaboration Events</li> </ul>	<ul style="list-style-type: none"> <li>Newsletters</li> <li>Monthly Calls</li> </ul>	<ul style="list-style-type: none"> <li>District + School Support Toolbox</li> <li>2016-2017 Professional Development Vendor Guide</li> </ul>
<b>School Leaders</b>	<ul style="list-style-type: none"> <li>Principal Collaborations</li> <li>Compass/TAP Trainings</li> <li>Jump Start Convention</li> <li>Principal Fellowship</li> </ul>	<ul style="list-style-type: none"> <li>Ed Connect Newsletter</li> </ul>	<ul style="list-style-type: none"> <li>Guidebooks</li> <li>2016-2017 Professional Development Vendor Guide</li> <li>Principal Support page</li> </ul>
<b>Teacher Leaders</b>	<ul style="list-style-type: none"> <li>Teacher Leader Collaboration/Summit</li> <li>Counselor Collaborations</li> </ul>	<ul style="list-style-type: none"> <li>Monthly Teacher Leader Newsletter</li> <li>Ed Connect Newsletter</li> <li>Monthly Counselor Newsletter</li> </ul>	<ul style="list-style-type: none"> <li>Teacher Support Toolbox</li> </ul>

# Today's Agenda

During your time today, you will have the opportunity to learn more about the tools and resources available to support schools in the implementation of the 2016-2017 assessments, as well as sessions on curriculum and instruction, early childhood, special populations, data systems and data governance.

You will have the option to attend three sessions today during the following rotations.

- Rotation 1: 9:10-10:05
- Rotation 2: 10:15-11:10
- Rotation 3: 11:20-12:15

All session presentation materials are available in the [Supervisor Collaboration library](#) on the Department's website.

Please share the information you learn here today, with your colleagues and principals.