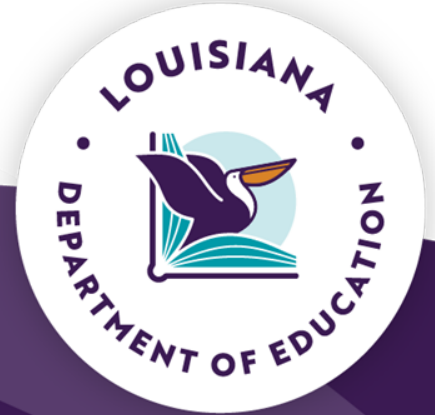


Teacher Leader Summit 2027-Call for Presentations

August 19, 2026
1 p.m. and 4 p.m.



Welcome

We are grateful for the hundreds of educators and organizations who share their knowledge, skill, and expertise by designing and leading sessions each year.

The LDOE thanks you for your partnership!



Agenda

- About Teacher Leader Summit
- Summit Schedule
- Essential Professional Structures
- Qualities of Successful Presenter Applications
- Call for Proposals
- Slide Deck Presentation
- Session Materials
- Timeline
- Q&A



Please feel free to add questions to the chat. As we near the end of webinar you can also use the raise hand icon and come off mute to ask any questions.



Teacher Leader Summit 2027

Teacher Leader Summit 2027 will be held **June 1-3** at the New Orleans Ernest N. Morial Convention Center.

This year's theme will be announced soon.



Please contact LDOEvents@la.gov with questions.



Schedule Day 1

Day 1: Tuesday, June 1, 2027		
Start Time	End Time	Event
7:00 a.m.	5:15 p.m.	Event Check-in/Help Desk
9:45 a.m.	5:15 p.m.	Education Expo/T-shirt Distribution
8:30 a.m.	9:00 a.m.	Opening Session Pre-Show
9:00 a.m.	9:45 a.m.	Opening Session
9:45 a.m.	10:15 a.m.	Break
10:15 a.m.	11:00 a.m.	Expo Session 1
10:15 a.m.	11:25 a.m.	Breakout Session 1
11:45 a.m.	1:00 p.m.	Lunch
1:00 p.m.	2:10 p.m.	Breakout Session 2
1:00 p.m.	1:45 p.m.	Expo Session 2
2:00 p.m.	2:45 p.m.	Expo Session 3
2:25 p.m.	3:35 p.m.	Breakout Session 3
3:35 p.m.	4:05 p.m.	Snack
4:05 p.m.	5:15 p.m.	Breakout Session 4
4:05 p.m.	4:50 p.m.	Expo Session 4



Schedule Day 2

Day 2: Wednesday, June 2, 2027

Start Time	End Time	Event
7:00 a.m.	4:45 p.m.	Event Check-in/Help Desk/T-shirt Distribution
8:00 a.m.	5:00 p.m.	Education Expo
8:00 a.m.	8:45 a.m.	Expo Session 5
8:00 a.m.	9:10 a.m.	Breakout Session 5
9:00 a.m.	9:45 a.m.	Expo Session 6
9:25 a.m.	10:35 a.m.	Breakout Session 6
10:00 a.m.	10:45 a.m.	Expo Session 7
10:50 a.m.	12:00 p.m.	Breakout Session 7
11:00 a.m.	11:45 a.m.	Expo Session 8
12:00 p.m.	1:15 p.m.	Lunch
1:30 p.m.	2:15 p.m.	Expo Session 9
1:30 p.m.	2:40 p.m.	Breakout Session 8
2:40 p.m.	3:10 p.m.	Snack
3:10 p.m.	3:55 p.m.	Expo Session 10
3:10 p.m.	4:20 p.m.	Breakout Session 9



Schedule Day 3

Day 3: Thursday, June 3, 2027

Start Time	End Time	Event
7:30 a.m.	10:00 a.m.	Event Check-in/Help Desk/T-shirt Distribution
8:00 a.m.	12:00 p.m.	Education Expo
8:00 a.m.	9:10 a.m.	Breakout Session 10
8:00 a.m.	8:45 a.m.	Expo Session 11
9:00 a.m.	9:45 a.m.	Expo Session 12
9:25 a.m.	10:35 a.m.	Breakout Session 11
10:00 a.m.	10:45 a.m.	Expo Session 13
10:50 a.m.	12:00 p.m.	Breakout Session 12
11:00 a.m.	11:45 a.m.	Expo Session 14



Essential Professional Structures

Presentations on the following topics related to the three essential professional structures will be prioritized during selection.

- **The High-Quality Professional Learning (HQPL) Cycle:** Propose sessions that enhance professional development practices.
- **Observation and Feedback:** Share strategies for conducting formal and informal feedback to improve teaching practices.
- **Professional Learning Roadmap Implementation:** Provide guidance on effectively executing professional learning plans within schools and systems.

Ensure your submission tackles one or more of the LDOE's four Trending Topics: **Instructional Leadership Teams (ILT), Teacher Collaboration, Career Pipeline, and Career and College Acceleration.**



Craft Your Proposal



Louisiana's Education Priorities

- ✓ **Early childhood** leading to kindergarten readiness
- ✓ **Literacy** instruction aligned to the Science of Reading
- ✓ **Math** instruction from foundational to advanced skills
- ✓ Opportunities ensuring a **meaningful high school experience**
- ✓ An effective **teacher for every student**
- ✓ Expand **educational choice** for students and families

Session Description and Slide Deck Templates

For a more outcome-focused session (HQPL cycle):

- In this session, [audience] will explore [content/topic], engage with [resource, protocol, or strategy], and leave with [tangible takeaway] for the purpose of implementing [practice] to [intended educator or student outcome].
- [HQPL slide deck template](#)

For an informational type session:

- In this session, [audience] will gain insights into [topic, initiative, or innovative practice] to deepen their understanding of [key concept or challenge] and consider how these ideas can inform [future practice, leadership, or decision-making].
- [Informational slide deck template](#)



Objectives

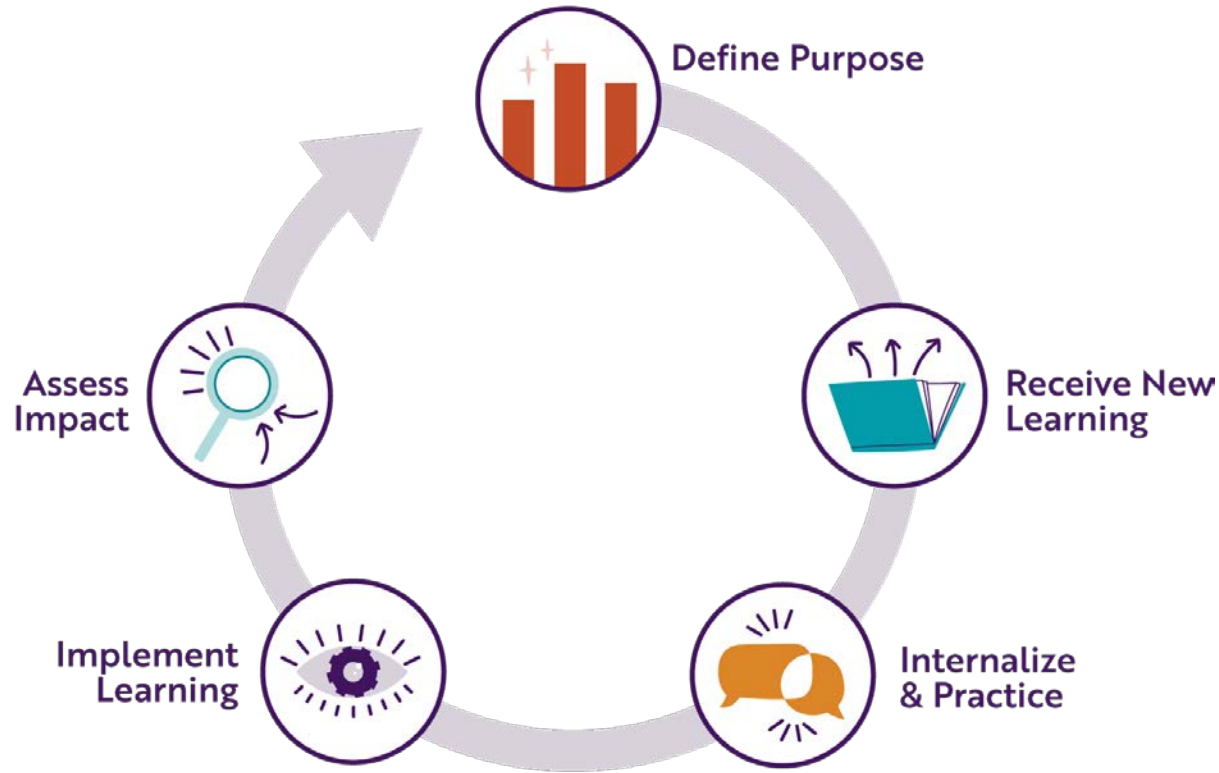
Clearly define your session objectives, format, and target audience. Be sure objectives begin with “participants will” and are clear, measurable, and observable. **What should the attendees know and be able to do?**

By the end of this panel session, participants will be able to

- identify processes and procedures necessary for effective implementation of the Bayou Bridges curriculum by completing the participant facilitator guide.
- analyze artifacts from panel participants to create guidance documents that benefit their own system's organization of social studies instruction.



High-Quality Professional Learning (HQPL) Cycle



High-Quality Professional Learning (HQPL) Cycle

- The first three steps of the HQPL Cycle must be included as actions during your session.
 - Define the purpose
 - Receive New Learning
 - Internalize and Practice
- You may cycle back to **Receive New Learning** as needed. But each should be followed with another opportunity to **Internalize and Practice**.
- While steps four and five of the HQPL cycle may not occur within the session itself, presenters should be able to describe how participants will **implement new learning** and **assess the impact of the learning** once participants take the session's information back to their system/the classroom.



Informational Sessions

- This session still includes objectives, purpose, and engagement.
- What do attendees need to know
 - What's changing?
 - What's staying the same?
 - Timeline
 - Key requirements
 - Responsibilities
- What next steps are needed?
- What resources or supports are available?



All Sessions

- All sessions should offer practical takeaways and actionable strategies that educators can implement immediately.
- Ensure sessions engage participants in meaningful discussions or activities that allow for peer collaboration and feedback.
- Include facilitator notes to ensure reviewers understand the intent of the presentation.
- Use the [Branding Guidance](#) and one of the [TLS 2027 Slide Deck Templates](#). This will ensure edits are minimal.
- If media is part of the presentation, please provide and ensure all links are working.
- Please do not link to outside resources as all information would have to be reviewed.
- Sessions are one hour and ten minutes to encourage more time for engagement.



Qualities of Successful Presenter Applications

Include a completed slide deck that follows the [TLS 2027 Session Template](#);

- Include objectives that are written with measurable verbs to reinforce participant action in the session;
 - *What should the attendees know and be able to do?*
- Engage participants (content should promote active learning and not slides that support “sit and get”);
- Utilize the entire hour and ten minutes of time;
- Align to [Louisiana’s Education Priorities](#), best practices, and research;
- Incorporate time to reflect on learning and make connections to their role;
- Be relevant to the selected audience;
- Include opportunities for collaboration;
- Give participants clear, actionable steps to implement; and
- Follow the first three steps of the [High Quality Professional Learning \(HQPL\) Cycle](#).
- Full [Submission Guidelines](#)



Call for Proposals Sessionboard Form

Proposal submissions for Teacher Leader Summit 2027 will be via Sessionboard and must include:

- All presenter(s) information;
- Proposed session title;
- [Session description](#); include how the session will be actionable and hands-on;
- Target audience/Grade Level(s);
- Session objectives;
- Alignment to Louisiana's Education Priorities;
- Alignment to the LDOE's HQPL Cycle;
- Session alignment (e.g., Academic Content, Diverse Learners, CCR);
- Format of session (e.g., panel, classroom);
- Completed Slide Deck;
- Materials or handouts for the session;
- Day preference;
- Rotation availability; and
- Room size preference.
- Completed slide deck (prefer Google slides with permissions set to **“Anyone with the Link”** can view)



Session Materials

Required slides for the session:

- TLS 2027 Cover slide with session title
- Presenter information
- LDOE Educational Priorities
- Objectives
- HQPL Cycle (not used for informational session)
- Session Content
- Contact information and closing



Presenter Admission

- Presentations accepted for summit include **one** complimentary registration.
- If a session has more than one presenter, they will have to pay the \$249 registration fee.
- Panelists **will not** receive complimentary registration.



Timeline

Date	Task
TBD	Sessionboard Form opens through TLS webpage
September 2 and October 8	Office hour support at 2 p.m.-concerns, questions, clarifications
October 23	Proposals close
October 26 - February 12, 2027	Proposal review period
February 15, 2027	Presenters notified of acceptance
February 16, 2027	Registration opens
February 24, 2027	Mandatory approved presenters' webinar at 1 p.m. or 4 p.m.
February 24 - April 23, 2027	Collaboration/revision period for decks
April 23, 2027	Final copy editing complete
May 24 (10 a.m.) or May 26, 2027 (2 p.m.)	Mandatory presenters' webinar



Questions

If you have further questions,
please reach out to
ldoeevents@la.gov.

