



Teacher Leader Summit 2026-Call for Presentations

October 15, 2025
1 p.m. and 4 p.m.

**MAY 26-28, 2026 | ERNEST N. MORIAL
CONVENTION CENTER | NEW ORLEANS, LA**



Welcome

We are grateful for the hundreds of educators and organizations who share their knowledge, skill, and expertise by designing and leading sessions each year.

The LDOE thanks you for your partnership!



Agenda

- About Teacher Leader Summit
- Summit Schedule
- Essential Professional Structures
- Qualities of Successful Presenter Applications
- Call for Proposals
- Slide Deck Presentation
- Session Materials
- Timeline
- Q&A

Please feel free to add questions to the chat. As we near the end of webinar you can also use the hand icon and come off mute to ask any questions.



Teacher Leader Summit 2026

Teacher Leader Summit 2026 will be held **May 26-28** at the New Orleans Ernest N. Morial Convention Center.

This year's theme, "**Big Ideas Start Here,**" celebrates the power of educators as innovators. Every breakthrough in learning begins with the dedication of educators. By fostering creativity and collaboration, we transform ideas into impact - shaping lasting change in classrooms and brighter futures for every student.



Please contact LDOEvents@la.gov with questions.



Schedule Day 1

Day 1: Tuesday, May 26, 2026

Start Time	End Time	Event
7:30 a.m.	5:15 p.m.	Registration/Help Desk/T-shirt Distribution
8:00 a.m.	5:15 p.m.	Education Expo
9:00 a.m.	10:00 a.m.	Opening Session
10:15 a.m.	11:25 a.m.	Breakout Session 1
11:25 a.m.	12:40 p.m.	Lunch
12:40 p.m.	1:50 p.m.	Breakout Session 2
2:05 p.m.	3:15 p.m.	Breakout Session 3
3:15 p.m.	3:45 p.m.	Snack
3:45 p.m.	4:55 p.m.	Breakout Session 4



Schedule Day 2

Day 2: Wednesday, May 27, 2026

Start Time	End Time	Event
7:00 a.m.	4:45 p.m.	Registration/Help Desk/T-shirt Distribution
8:00 a.m.	4:00 p.m.	Education Expo
8:00 a.m.	9:10 a.m.	Breakout Session 5
9:25 a.m.	10:35 a.m.	Breakout Session 6
10:50 a.m.	12:00 p.m.	Breakout Session 7
12:00 p.m.	1:15 p.m.	Lunch
1:30 p.m.	2:40 p.m.	Breakout Session 8
2:55 p.m.	4:05 p.m.	Breakout Session 9



Schedule Day 3

Day 3: Thursday, May 28, 2026

Start Time	End Time	Event
7:00 a.m.	10:00 a.m.	T-shirt distribution
7:30 a.m.	9:00 a.m.	Registration & Help Desk
8:00 a.m.	12:00 p.m.	Education Expo
8:00 a.m.	9:10 a.m.	Breakout Session 10
9:25 a.m.	10:35 a.m.	Breakout Session 11
10:50 a.m.	12:00 p.m.	Breakout Session 12



Essential Professional Structures

Presentations on the following topics related to the three essential professional structures will be prioritized during selection.

- **The High-Quality Professional Learning (HQPL) Cycle:** Propose sessions that enhance professional development practices.
- **Observation and Feedback:** Share strategies for conducting formal and informal feedback to improve teaching practices.
- **Professional Learning Roadmap Implementation:** Provide guidance on effectively executing professional learning plans within schools and systems.

Ensure your submission tackles one or more of the LDOE's four Trending Topics: **Instructional Leadership Teams (ILT), Teacher Collaboration, Career Pipeline, and Career and College Acceleration.**



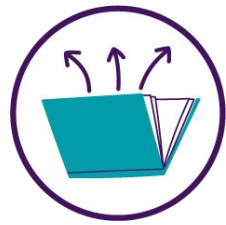
Qualities of Successful Presenter Applications

Include a completed slide deck that follows the [TLS 2026 Session Template](#);

- Include objectives that are written with measurable verbs to reinforce participant action in the session;
 - *What should the attendees know and be able to do?*
- Engage participants (content should promote active learning and not slides that support “sit and get”);
- Utilize the entire hour and ten minutes of time;
- Align to [Louisiana’s Education Priorities](#), best practices, and research;
- Incorporate time to reflect on learning and make connections to their role;
- Be relevant to the selected audience;
- Include opportunities for collaboration;
- Give participants clear, actionable steps to implement; and
- Follow the first three steps of the [High Quality Professional Learning \(HQPL\) Cycle](#).
- Full [Submission Guidelines](#)



Sample Objectives



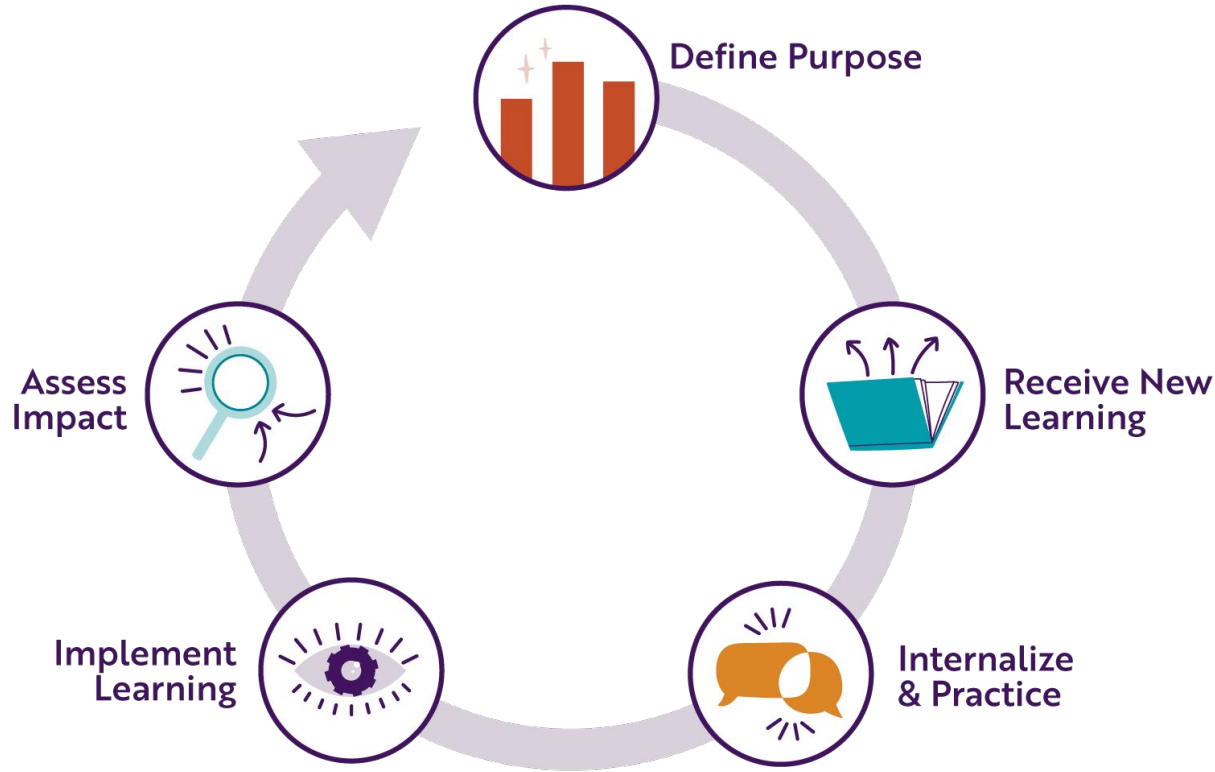
By the end of this panel session, participants will be able to

- identify processes and procedures necessary for effective implementation of the Bayou Bridges curriculum by completing the participant facilitator guide.
- analyze artifacts from panel participants to create guidance documents that benefit their own system's organization of social studies instruction.

Louisiana's Education Priorities

- ✓ **Early childhood** leading to kindergarten readiness
- ✓ **Literacy** instruction aligned to the Science of Reading
- ✓ **Math** instruction from foundational to advanced skills
- ✓ Opportunities ensuring a **meaningful high school experience**
- ✓ An effective **teacher for every student**
- ✓ Expand **educational choice** for students and families

High-Quality Professional Learning (HQPL) Cycle



High-Quality Professional Learning (HQPL) Cycle

- The first three steps of the HQPL Cycle must be included in your deck.
 - Define the purpose
 - Receive New Learning
 - Internalize and Practice
- You may cycle back to **Receive New Learning** as needed. But each should be followed with another opportunity to **Internalize and Practice**.
- While steps four and five of the HQPL cycle may not occur within the session itself, presenters should be able to describe how participants will **implement new learning** and **assess the impact of the learning** once participants take the session's information back to their system/the classroom.



Call for Proposals Sessionboard Form

Proposal submissions for Teacher Leader Summit 2026 will be via Sessionboard and must include:

- All presenter(s) information;
- Proposed session title;
- Session description; include how the session will be actionable and hands-on;
- Target audience/Grade Level(s);
- Session objectives;
- Alignment to Louisiana's Education Priorities;
- Alignment to the LDOE's HQPL Cycle;
- Session alignment (e.g., Academic Content, Diverse Learners, CCR);
- Format of session (e.g., panel, classroom);
- Completed Slide Deck;
- Materials or handouts for the session;
- Day preference;
- Rotation availability; and
- Room size preference.
- Completed slide deck (prefer Google slides with permissions set to **“Anyone with the Link” can view.**



Slide Deck Presentation

- Applicants must submit a completed slide deck presentation utilizing the provided [TLS 2026 template](#). While accepted presentations may require minor revisions, please submit a polished version for the initial review.
- **Required branding:**
 - Titles: Public Sans 28; Hex #3C1053
 - General Slide Content: Public Sans 18; Hex #4d4d4f
 - Additional acceptable font colors: #029CAA; #DC8527; #C44B27
 - URLs should be linked with website name
 - Bolding and italicizing acceptable; Underlining reserved for URLs
 - Media releases for any student photos
 - Images should include Alternative Text (Alt Text) for accessibility
- If media is part of the presentation, please provide and ensure all links are working.
- Include facilitator notes. This helps to better understand the presentation as a whole.
- Sessions are one hour and ten minutes to encourage more time for engagement.
- **Please be sure to note if the deck is proprietary and cannot be shared with attendees after TLS 2026.**
- The application window is open until **December 5, 2025.**



Session Materials

Required slides for the session:

- TLS 2026 Cover slide with session title
- Presenter information
- LDOE Educational Priorities
- Objectives
- HQPL Cycle
- Session Content
- Contact information and closing



Timeline

Date	Task
October 30, 2025 (tentative)	Sessionboard Form opens through TLS webpage
October 29 and November 19, 2025	NEW: Office hour support at 10 a.m. -presentation proposal concerns, questions, clarifications
December 5, 2025	Proposals close
December 5 - February 12, 2026	Proposal review period
February 13, 2026	Presenters notified of acceptance
February 25, 2026	Mandatory approved presenters' webinar at 10 a.m. or 4 p.m.
February 26 - March 13, 2026	Collaboration/revision period for decks
April 17, 2026	Final copy editing complete
May 4 (1 p.m.) or May 6, 2026 (4 p.m.)	Mandatory presenters' webinar



Questions

If you have further questions, please reach out to ldoeevents@la.gov.

