



Understanding Early Childhood Ancillary Certificate Programs

June 2017

Understanding Early Childhood Ancillary Certificate Programs

Louisiana teacher preparation programs have been working hard to design coursework that is specifically designed to support child care lead teachers in their classrooms.

Session Objectives:

1. Supporting Program Development through Believe and Prepare: Early Childhood
2. Hearing from the Field: Panel of Early Childhood Ancillary Certificate Programs
3. Reviewing the Early Childhood Teacher Preparation Requirements



Supporting Program Development through
Believe and Prepare: Early Childhood

Early Childhood Ancillary Teaching Certificate

Louisiana will support qualified teachers to meet policy requirements, while also increasing the number of high-quality preparation programs around the state.

Develop EC Ancillary Certificate Programs that provide high-quality CDA coursework

1. Support the development of BESE-approved Early Childhood Ancillary Certificate Programs through Believe and Prepare: Early Childhood
2. Increase the number and geographic reach of BESE-approved programs to be available for all teachers-in-training

Support current teacher to receive the EC Ancillary Teaching Certificate

1. Encourage currently qualified teachers to obtain the EC Ancillary Certificate prior to 2019
2. Provide scholarships and support the completion of qualifying credentials/coursework prior to 2019

Believe and Prepare: Early Childhood

Preparing Louisiana's Child Care Lead Teachers

The Believe and Prepare: Early Childhood grant is supporting teacher preparation programs to design high-quality training for child care lead teachers.

Believe and Prepare: Early Childhood

- Competitive grant opportunity to support teacher preparation programs that are seeking BESE-approval to offer an *Early Childhood Ancillary Certificate Program*
- Believe and Prepare: Early Childhood programs receive:
 1. **Funding** to supports costs of program design and start up
 2. **Technical Assistance** from the Department to assist with program design
- Programs work to design coursework and practice experiences that are aligned to *CLASS™*

Through Believe and Prepare: Early Childhood, the Department will continue to expand the number of Early Childhood Ancillary Certificate Programs.

Believe and Prepare: Early Childhood Progress to Date

Two cohorts of Believe and Prepare: Early Childhood have received BESE-approval to offer Early Childhood Ancillary Certificate Programs.

- **Early Childhood Cohort 1 (Winter 2015-Winter 2016)**
 - Four programs received approval from BESE and have offered coursework for the 2016-2017 year:
 - *NSU, Children's Coalition, Agenda for Children, Volunteers of America*
- **Early Childhood Cohort 2 (Fall 2016-Fall 2017)**
 - Seven programs received approval from BESE and will offer coursework this year:
 - *BRCC, On Track by 5, Center for Development and Learning, Jefferson Parish, Children First, LSU-A, LSU-E*

The Department will be releasing a Request for Applications for Believe and Prepare: Early Childhood Cohort 3 later this month.

- Application announcement will be publicized in the Early Childhood Newsletter



**Hearing from the Field: Panel of Early Childhood
Ancillary Certificate Programs**

Early Childhood Ancillary Certificate Programs

There are 11 BESE-approved Early Childhood Ancillary Certificate Programs will be offering coursework around the state this fall.

Early Childhood Ancillary Certificate Programs:

Program	Regions Served
Baton Rouge Community College	Baton Rouge and Pointe Coupee
CDA Enhanced Experience- Agenda for Children	Orleans
CDL Cornerstones	Plaquemines and Terrebonne
Children's Coalition Institute	Ouachita
Children First Professional Development Center	Calcasieu
Jefferson Parish Early Childhood Collaborative	Jefferson
LSU-Alexandria	Rapides
LSU-Eunice	Acadia, Evangeline, St. Landry
ON TRACK by 5 Alliance Ancillary Certificate Program	Lafayette
Northwestern State University CDA Institute	Shreveport, Alexandria, Natchitoches
Teacher Institute- Volunteers of America	Baton Rouge

A photograph of a young child with dark hair, wearing a striped shirt, sitting on a light-colored floor. The child is holding a colorful stacking ring toy in their right hand and a red cup in their left hand. The background is a textured wall with blue and yellow patches. A semi-transparent white banner is overlaid across the middle of the image, containing the text "Early Childhood Teacher Preparation Requirements".

Early Childhood Teacher Preparation Requirements

Support All Teachers To Be Excellent

Addressing Differences in Supports for Teachers

Challenge: Teachers do not have equitable access to professional preparation and training across program types.

Teachers are the most critical factor in achieving high-quality outcomes for children.

Louisiana should unify and strengthen systems so children have access to teachers who:

- 1. Are Prepared**
 - *Have education and experience needed to teach young children*
- 2. Are Professional Educators**
 - *Have time and support to set goals, plan daily activities and instruction, and adjust teaching based on ongoing assessment of children’s progress*
- 3. Are Continually Improving**
 - *Receive ongoing feedback and coaching on interactions and instruction*
- 4. Are Rewarded for Quality Teaching**

	Child Care	Head Start	PreK
Credential	None (prior to 2019)	50% - BA Degree, Others AA	BA Degree, Certified
Training, Tools and Support	Varies by center with limited access to statewide resources	Training, CLASS observations and tools, and assistance from program and region	Training, teacher observations and tools, and assistance from district and state
Average Compensation	75% earn < \$20,000/yr(\$10/hr) No benefits	~\$26,000/year Some benefits	~\$39,000/year Full benefits

Early Childhood Teacher Policies

Unified expectations for teacher credentials will professionalize the workforce, and ensure teachers refine their skills at quality teacher preparation programs.

- 1. Maintain BA Degree AND teaching certificate requirement for teachers in public and nonpublic pre-K for four-year-olds**
- 2. Establish the Early Childhood Ancillary Certificate as a expectation for child care lead teachers by 2019**
 - Currently, teachers can receive the certificate by presenting any qualifying credential*
 - Through Believe and Prepare: Early Childhood, Louisiana is developing of Early Childhood Ancillary Certificate Programs that will offer specialized child care teacher coursework*
- 3. Create specialized Birth to Kindergarten BA field of study and teaching certificate**
 - Courses align with Ancillary Teaching Certificate so teachers can stack courses*
- 4. Support teachers to pursue credentials and reward performance**
 - Increase scholarship program and link credentials to School Readiness Tax Credits*

EC Ancillary Certificate required for all lead teachers in Type III centers by 2019.

Early Childhood Ancillary Teaching Certificate

Qualifying Certificates

There are multiple ways to qualify for an Early Childhood Ancillary Certificate.

- 1. Child Development Associate (CDA)** awarded by the Council for Professional Recognition and **a high school diploma or equivalent**
- 2. A technical diploma or certificate of technical studies** in an early childhood related field from an accredited technical or community college
- 3. An early childhood career diploma** that has been approved by the Louisiana Pathways Career Development System
- 4. An associate degree in an early childhood related field** from a regionally accredited college or university
- 5. A bachelor degree or higher** from a regionally accredited college or university

Early Childhood Ancillary Teaching Certificate

How to Apply

Qualified teachers complete Ancillary Certificate application packet and submit documentation to LDE. No fees will be charged.

Obtain CDA*,
Technical
Diploma*, AA,
or BA

Submit Ancillary
Certificate Application
and credential to LDE

Receive
Ancillary
Teaching
Certificate

*Application can be
found at
www.teachlouisiana.net*

**BESE-approved programs offer coursework for the CDA and technical diploma credentials*

Developing Early Childhood Ancillary Certificate Programs

Louisiana must expand the number of BESE-approved Early Childhood Ancillary Certificate Programs to ensure all teachers can access high-quality training.

Early Childhood Ancillary Certificate Programs:

- Provide high-quality CDA qualifying coursework that includes integrated applied practice and extensive teacher development
- Receive a formal review by BESE to evaluate the quality and coherence across programs
- Qualifying teachers receive a tuition scholarship through LA Pathways

Proposed Policy Revision:

- Later this month, BESE will consider the following proposal:
 1. Beginning in July 2018, lead teachers with 36 hours or less of CDA hours completed will be expected to attend a BESE-approved Early Childhood Ancillary Certificate Program
 2. Teachers will be able to submit an appeal to attend other training programs if they cannot access a Early Childhood Ancillary Certificate Program
 3. Lead teachers with more than 36 hours of training may complete their CDA at any location