

Teacher Leader Collaboration Event Overview January 2016

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Purpose

Teacher Leader Collaboration Events provide teachers across Louisiana with access to high-quality tools, resources and professional development designed to help them achieve their goals with their students. Sessions focus on a variety of content-specific tools, information and instructional strategies.

Dates & Locations

Date	Time	City	Address
Wednesday, January 20	1:30-4:30	Baton Rouge	Claiborne Building 1201 North Third St. Baton Rouge, LA 70802
Monday, January 25	1:30-4:30	Thibodaux	Nicholls State University 906 East First Street Thibodaux, LA 70301
Wednesday, January 27	1:30-4:30	Natchitoches	Louisiana School for Math, Science, & the Arts 715 University Parkway Natchitoches, LA 71457
Thursday, January 28	1:30-4:30	Lafayette	Lafayette: Bayou Church 2234 Kaliste Saloom Rd Lafayette, LA 70508

Agenda

- 1:00-1:30 p.m. Sign in
- 1:30-2:55 p.m. Session Rotation 1
- 3:05-4:30 p.m. Session Rotation 2

Sessions

Teacher Leaders will have the opportunity to choose two sessions that fit their needs and interests. Teacher Leaders will *not* register for specific sessions in advance with the exception of the Early Childhood session. Sessions are filled on a first come, first served basis.

All the sessions below are tentative and subject to change.

Content Area	Grades	Session Title	Session Description
ELA	3-8	Beyond Test Prep: ELA	Replace “practice” and “test prep” with more authentic ways to build reading and writing fluency. This session will explore how to integrate the grades 3-8 assessment guides and practice tests for the spring 2016 tests into daily instruction to support effective ELA instruction.
ELA	K-12	Designing ELA Assessments to Measure Student Understanding	This session is suited for English language arts teachers or instructional coaches at all grade levels. Building on November’s Making Meaning of Literary Texts session, participants will use “The Story of an Hour” to design an assessment. This session will guide participants through the process of breaking down a text to create assessments that focus on three areas: value, text-dependent questions, and alignment.
ELA, Social Studies, Science	K-12	Using Primary and Secondary Sources in the Content Areas	This session is suited for teachers of all grades who use informational text in their classrooms, including social studies and science teachers. It is designed to guide the reader through the use of a primary/secondary source. The conversation and collaboration will focus on how to make meaning of primary and secondary sources. Participants will then have time to apply their experiences as readers to their experiences as teachers.
Social Studies	K-12	CSI: Conducting Source Investigations	This session will explore the recently released social studies instructional tasks. Participants will investigate the sources provided in the instructional tasks to learn how to help students think critically about the content. They will leave this session able to implement the instructional tasks in their classrooms.

Content Area	Grades	Session Title	Session Description
Math	3-8	Beyond Test Prep: Math	Replace “practice” and “test prep” with more authentic ways to demonstrate conceptual understanding, procedural skills and fluency, and reasoning and modeling applications. This session will explore how to integrate the grades 3-8 assessment guides and practice tests for the spring 2016 tests into daily instruction to support effective mathematics instruction.
Math	3-5 6-8	I have my Math scores... Now what?	Participants will look at sample student PARCC math reports then identify and investigate tools to help address areas of concern. Participants will leave with a clear understanding of the reporting categories and concrete tools to strategically address areas for growth. The Teacher Guide to the PARCC Assessment will serve as the basis for the session.
Math	5-12	The Mathematical Learning Path: Equations	Participants will explore the progression of standards focused on equations and align sample tasks to the standards to highlight the type/level of work to which students should be exposed. Participants will leave with concrete tools to plan remediation and acceleration opportunities for students achieving at all levels.
Math	8-12	The Mathematical Learning Path: Functions	Participants will explore the progression of standards focused on functions and align sample tasks to the standards to highlight the type/level of work to which students should be exposed. Participants will leave with concrete tools to plan remediation and acceleration opportunities for students achieving at all levels.
Science	K-12	Engage Students in Science Tasks 2	Participants will investigate the science tasks released in December and learn how they will improve your students' reading, writing, and thinking in science. Participants will work the tasks, plan pre-task learning, and return to the classroom ready to implement these in their classroom.

Content Area	Grades	Session Title	Session Description
Special Education & High School Pathways	9-12	LAA1 Policy and Implementation for High School Students	The session will begin with an overview of the latest LAA1 policy changes and the implications for implementation. Using an interactive discussion with opportunities for hands on practice, participants will examine what the high school experience can look for a LAA1 Student. Participants will use a student case study and determine appropriate pathways, exit credentials, and instructional experiences for students on the LAA1 Pathway.
Early Childhood	Birth-5	Using the CLASS Lens to Promote High-Quality Interactions	<p>Participants will:</p> <ul style="list-style-type: none"> • Learn how to improve classroom interactions using the <i>Quality of Feedback</i> Domain • Learn 10 (TEN) practical strategies for improving classroom interactions through all Domains and Dimensions of <i>CLASS</i> • Create a plan for sharing these strategies to support other colleagues <p><i>Note: this session spans both rotations and is invitation only. Please contact Ivy.Starns@la.gov if you are interested in attending this session.</i></p>

Registration

Participants must [register](#) for the November Teacher Leader Collaboration Event Coursewhere by Monday, January 18. Participants do *not* register for specific sessions in advance with the exception of the Early Childhood session, which is invitation only.

Seats at each event are limited and filled on a first come, first served basis. Teacher Leaders are encouraged to share information from the sessions they attend with fellow educators in their schools and districts to increase the numbers of educators who are able to benefit from this content.

Food and Travel

All travel expenses associated with attending Teacher Leader Collaboration Events are the responsibility of Teacher Leaders, their schools and/or their districts. The Louisiana Department of Education will not reimburse participants, their schools or their districts for the cost of mileage, rental cars, hotels, food or substitute teachers. Teacher Leaders should check with their school and district before registering for one of these events to ensure costs will be covered.

Food will not be provided at the Teacher Leader Collaboration Events.

[Baton Rouge Hotel and Food Options](#)

[Natchitoches Hotel and Food Options](#)

[Thibodaux Hotel and Food Options](#)

[Lafayette Hotel and Food Options](#)

Contact Us

For questions related to Teacher Leader Collaboration Events, please contact louisianateacherleaders@la.gov.