

January Teacher Leader Collaboration Event

- [Purpose](#)
- [Audience](#)
- [Content](#)
- [Date, Time & Locations](#)
- [Registration](#)
- [Other Information](#)
- [Next steps](#)
- [Session Descriptions](#)

Purpose

The Regional Teacher Leader Collaboration Events are designed to provide teachers with:

- 1) opportunities to collaborate with peers, and
- 2) professional development to help them use instructional resources and strategies effectively.

Audience

These events are most applicable to K-12 math and ELA classroom teachers. At the January Teacher Leader Collaboration Event, we will also have a session on the recently released science and social studies practice tasks. School and district administrators are also welcome to attend this event.

Content

Participants will be able to choose *two* sessions from a menu of 11. Sessions will cover topics such as ELA and math instructional strategies, the recently released social studies and science practice tasks, and the PARCC practice test. Click [here](#) for the full list of sessions being offered.

Date, Time & Locations

Date	Time	City	Venue
Monday, January 26	Option 1: 8:30-11:30 <i>(sign-in opens at 8:00)</i> Option 2: 1:00-4:00 ¹ <i>(sign-in opens at 12:30)</i>	Baton Rouge	Claiborne Building (1201 North 3rd St., Baton Rouge, LA)
Tuesday, January 27	3:30-6:30 <i>(sign-in opens at 3:00)</i>	Lake Charles	Westlake High School (1000 Garden Drive, Westlake, LA)
Wednesday, January 28	3:30-6:30 <i>(sign-in opens at 3:00)</i>	Alexandria	Peabody High School (2727 Jones Avenue, Alexandria, LA)
Thursday, January 29	1:30-4:30 <i>(sign-in opens at 1:00)</i>	Bossier	First Baptist Church (2810 East Texas St., Bossier City, LA)

¹ We will run the Baton Rouge event twice on Monday, January 26. The sessions in each time slot will be identical. Participants should register ONE time slot in Coursewhere.

Registration

- Interested participants must register for a date and location through Coursewhere.
- Registration will open on Friday, January 9 and will close at 9 a.m. on Thursday, January 22.
- Teachers must receive permission from their principal to attend before registering.
- Participants will sign up for specific sessions when they arrive at the event.
- Spaces are limited and will be filled on a first come, first served basis.
- Click [here](#) to register.

Other Information

Food

The Department will *not* provide food at any of the Teacher Leader Collaboration Events. You are welcome to bring food and a beverage to meet your dietary needs.

Travel and Substitute Reimbursement

The Department will *not* reimburse schools or districts for travel costs or the cost of securing substitute teachers. Teachers must obtain permission from their principal before registering.

Computers

Please bring a fully-charged laptop to this event. Not every session will require a laptop, but some sessions will.

Next Steps

1. Ask your principal for permission to attend.
2. [Register](#) for the location of your choice by 9 a.m. on Thursday, January 22.
3. Bring a fully-charged laptop to this event.

Session Descriptions

Please note: participants will sign up for the *two* sessions they would like to attend when they arrive at the event. Spaces are filled on a first come, first served basis.

Content	Grade Band	Session Description
Math	3-8	<p>PARCC Practice Test: MATH In this session we will discuss how to use the practice test, both to inform your instruction and help prepare your students for the Spring PARCC tests. <i>This session will be offered in rotation 2 only.</i></p>
Math	All	<p>Developing Your Students’ Ability to Justify, Explain and Critique, part 1 This is an encore presentation of the session from the December Teacher Leader Collaboration Event. The information covered in this session will be identical to the December session. <i>This session will be offered in rotation 1 only.</i></p> <p>We will explore the questions:</p> <ul style="list-style-type: none"> • Why is important that our students can justify, critique and explain in math? • What are the steps to creating a rich classroom discussion about mathematics?
Math	All	<p>Developing Your Students’ Ability to Justify, Explain and Critique, part 2 This session is part 2 of the session that was delivered at the December Teacher Leader Collaboration Event. It is recommended that participants attend Developing Your Students’ Ability to Justify, Explain and Critique, part 1 before attending part 2. <i>This session will be offered in rotation 2 only.</i></p> <p>In this session participants will diver deeper into “talk moves” and will practice facilitating rich classroom conversations about mathematics.</p>
Math	All	<p>Using Rigorous Math Tasks in the Classroom In this session participants will:</p> <ul style="list-style-type: none"> • Practice using grade-level specific instructional tasks and extended constructed response tasks to build key skills in math. • Plan for how they will integrate these tasks into their pre-existing curriculum or unit plans.
Math	3-8	<p>Understanding and Using the PARCC Evidence Tables to Inform Instruction In this session participants will:</p> <ul style="list-style-type: none"> • Use PARCC’s new Informational Guides to Math Summative Assessments to better understand how students will be assessed and on what content in the PBA and the EOY assessments. • Learn to how to read the PARCC Evidence Statements and use them to inform instruction.

(continued on next page)

Content	Grade Band	Session Description
ELA	3-8	PARCC Practice Test: ELA In this session we will discuss how to use the practice test, both to inform your instruction and help prepare your students for the Spring PARCC tests. <i>This session will be offered in rotation 1 only.</i>
ELA	All	Rereading Complex Text to Develop Understanding In this session we will introduce and model how to break down a text and use rereading to build students' comprehension of complex texts.
ELA	K-12	Building Vocabulary and Language to Read Complex Texts In this session we will model a lesson on how to use various strategies to build vocabulary and language to read complex texts. Participants will then have the opportunity to practice these skills.
Social Studies	All	Using Social Studies Instructional Tasks In this session participants will practice using the newly released social studies instructional tasks to increase student learning and prepare students for end of year assessments. <i>This session will be offered in rotation 1 only.</i>
Science	All	Using the Science Instructional Tasks In this session participants will practice using the newly released science instructional tasks to increase student learning and prepare students for end of year assessments. <i>This session will be offered in rotation 2 only.</i>
All	All	Maximizing the Impact of Teacher Leaders This session is applicable to both administrators and Teacher Leaders. If possible, administrators and their Teacher Leaders are encouraged to attend together. In this session participants will: <ul style="list-style-type: none"> • Learn how districts and schools across Louisiana are supporting and maximizing the impact of their Teacher Leaders. • Discuss ways in which participants have seen success with their Teacher Leaders and places where they would like additional support or guidance. • Collaborate to create a plan for supporting and mobilizing Teacher Leaders in 14-15 and 15-16.