The Magic Formula

Effective School Library Program

Participants will:

1. Know how to access the updated library guidelines.
2. Understand the elements of an effective school library program.
3. Establish a goal and next steps for developing an effective school library program.

Overview: Guidelines for Library Programs in Louisiana Schools

Updated: 2017

1. Staffed with certified school librarians.
2. The school librarian co-teaches and collaborates with other teachers.
3. Library patrons are able to access up-to-date technology.
4. The level of library expenditures provides a quality collection of books and electronic information resources.
5. The library collection is expansive, diverse, and easily accessed by library patrons.

Scavenger Hunt:

1. **Access the school library guidelines.**
2. **Locate your assigned goal.**
3. **Explore the guidelines according to your assigned goal. Be sure to look at the related resources.**
4. **On your paper, write the goal and the top 3 takeaways.**

Gallery Walk:

1. **Display your group's findings on the wall.**
2. **Select a starting point.**
3. **Walk around to each goal and read the group's takeaways.**
4. **Assignment: Write down any questions you have about the guidelines based on the gallery walk.**

Scheduling + Collaboration = Higher Test Scores

Statistics prove that readers score higher on all tests including the standardized tests. An exemplary, effective library program provides patrons with the skills and resources needed which in turn promotes and grows the love of reading in each individual.

"Bradbury's "Fahrenheit 451" envisions a society where books are burned and mass media reign supreme. The people in this near-future dystopia are comfortably numb in their state of uneducated existence, screens serving as opiates from thinking any kind of big and important thoughts.

So here we are in 2017, 64 years after the book's publication. Who needs to douse kerosene on a stack of books and light a match when it's so much easier to devalue our school libraries and lay off our librarians?"

Chicago Tribune

Scheduling

Strategic Planning Cycle

How can we improve?

Where do we want to go?

Goals

Results

Mission

Desired Outcomes

How did we do?

How do we get there?

Measures & Targets

Strategies

How do we measure success?

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Scheduling should enhance the collaboration of classroom and library classes. This will enable all students the ability to utilize the resources of the library program and benefit the teacher by enhancing the daily lessons taught in the classroom setting.

Fixed versus Flex

Fixed- scheduled, class comes every week at same time

Flex- schedule is never the same, made in collaboration with the teachers at point of need in the curriculum

Combination

Open Access- library is open for check out all day

Two classes at a time- one for lesson, one for checkout, & open access students
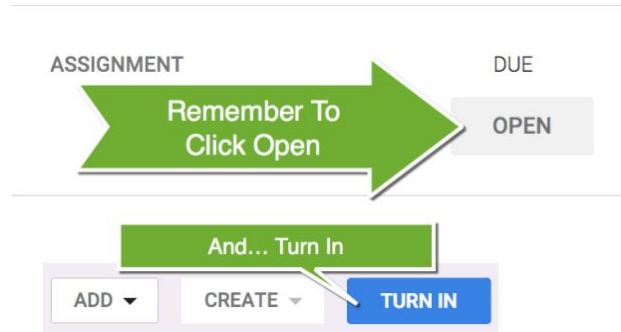
Collaboration- When

PLC's

Google Classroom-shared lesson

Email

Special Projects

Inservice days

Collaboration- How

Google Classroom-Lesson Plans available for librarians. Availability to review lesson plans of all classes in order to collaborate with classroom teachers. This enables planning without being present in PLC's.

PLC's-Curriculum Coach, vice-principal, or principal being aware of the exemplary library program is able to suggest collaboration between library and classroom lessons.

Research & Writing-planning a research project that is also a writing project in the social studies, science, or ELA classroom setting.

Contact Information

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