

Purpose

The administrator workshop is a 90-minute session that introduces the Louisiana Connectors for English Learners and the contemporary pedagogical shifts that lie at their core. This session is based on the theory that “language interaction between teachers and students, and among students, plays a pivotal role in mediating the construction of knowledge” (Walqui, van Lier, 2010, p.5). The outcomes below will prepare school administrators to lead shifts in practice and mindset associated with the Louisiana Connectors for English Learners.

Learning Outcomes

- Participants will be able to:
 - Describe and explain the significant shifts in teaching and learning for English learners.
 - Describe and explain the purpose and organization of the Louisiana Connectors.
 - Discuss and define indicators of effective teaching and learning with English learner students.

Motivate

Agenda Items	Agenda Descriptions & Resources	Notes
Introductions and Materials		
Connecting Activity	<i>You had many options of sessions to choose. Why this one? Please be prepared to share a little about yourself and your response in our Inside/outside circle share (Scaffold 1.1)</i>	
LA Connectors for ELs Pre-Assessment	<p>How familiar are you with the LA Connectors for ELs? Turn and talk to your partner and share:</p> <ul style="list-style-type: none"> ● <i>On a scale of 1 to 10, (ten being highest), what is your current level of familiarity with the LA Connectors for ELs?</i> ● <i>How comfortable are you observing classrooms and providing feedback to teachers on language acquisition?</i> <p><i>Dyad discussion</i></p>	
Listening and Viewing with	Please watch this short film (Video 1.1) by Kenji and Luis Hakuta to anchor our experience together. As you	

Purpose	<p>watch, please consider these lenses in (Scaffold 1.2).</p> <table border="1" data-bbox="367 184 1062 344"> <tr> <td data-bbox="367 184 599 275">Resonates</td> <td data-bbox="604 184 829 275">Questions</td> <td data-bbox="834 184 1062 275">Classroom Implications</td> </tr> <tr> <td data-bbox="367 281 599 344"></td> <td data-bbox="604 281 829 344"></td> <td data-bbox="834 281 1062 344"></td> </tr> </table> <p><i>Dyad discussion → small group consensus → whole group consensus</i></p>	Resonates	Questions	Classroom Implications				
Resonates	Questions	Classroom Implications						

Engage

Agenda Items	Agenda Descriptions & Resources	Notes		
Reading with Purpose	<p>This activity will deepen your understanding of two significant shifts underneath the Louisiana Connectors. With your partners at your tables, please use the graphic organizers to collect points from your conversation.</p> <table border="1" data-bbox="513 957 930 1060"> <tr> <td data-bbox="513 957 721 1060" style="text-align: center;"> Shift 1 (Scaffold 1.3) </td> <td data-bbox="725 957 930 1060" style="text-align: center;"> Shift 2 (Scaffold 1.4) </td> </tr> </table> <p><i>Small group analysis → whole group consensus</i></p>	Shift 1 (Scaffold 1.3)	Shift 2 (Scaffold 1.4)	
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The Guiding Principles of the Louisiana Connectors	<p>This activity explores the guiding principles of the Louisiana Connectors (R.1). With your partners at your table, use this graphic organizer (Scaffold 1.5) to collect your thinking.</p>			
The Design Features of the Louisiana Connectors	<p>With your partners, please read the paragraphs on page 4 of the Louisiana Connectors (R.1).</p> <ul style="list-style-type: none"> ● Once you have read the Design Features paragraph, create a visual illustration of your understanding using the paper provided to you with images, text or symbols. ● Or, you can create a Google Drawing (Scaffold 1.6) to share your group’s interpretation and analysis. 			

Apply

Agenda Items	Agenda Descriptions & Resources	Notes
Organization of the Louisiana Connectors	<p>Turn your attention to page 5 of the Louisiana Connectors (R.1). Use the prompts below to guide your conversation with a partner.</p> <ul style="list-style-type: none"> ● <i>What do you notice about the ELP Connectors?</i> ● <i>What do you wonder?</i> <p><i>Dyad conversation → whole group consensus</i></p>	
Correspondence and the Louisiana Connectors	<p>The ELP Connectors were designed specifically to connect to Louisiana Student Standards.</p> <ul style="list-style-type: none"> ● (R.1) p. 40 - Venn Diagram ● (R.1) p. 42 - Correspondences for planning ● (R.1) p. 43 - Correspondences (proficiency descriptors) (standards based scaffolding, differentiation) 	

Extend as Time Permits

Agenda Items	Agenda Descriptions & Resources	Notes
Reflection and Connection	<p>Please use the prompts below to guide your independent reflection and group conversation.</p> <ul style="list-style-type: none"> ● <i>How can the Louisiana Connectors support planning and instruction in your school?</i> ● <i>What are the most significant shifts for your staff? What are the most significant shifts for you?</i> ● <i>What are your next steps?</i> 	
Feedback	<p>Please note on your Exit Ticket responses from our prior prompts:</p> <ul style="list-style-type: none"> ● <i>What are the most significant shifts for your staff? What are the most significant shifts for you?</i> ● <i>What are your next steps?</i> ● <i>What questions or doubts remain?</i> 	

Helpful Resources

- **MOOCs for ELP Standards**
 - [*Supporting ELs under New Standards*](#)
 - [*Constructive Classroom Conversations*](#)
 - [*Learning as Evidence: Improving ELLs' Argumentation Skills through Formative Assessment Practices*](#)
- [Constructive Conversations Tools](#)
- [ELPA 21 PD Modules](#)
- [ELP Standards](#)
- [ELP Standards Matrices](#)
- [ELP Standards Articles](#)
- [Link to Understanding Language Lesson Sequence](#) (PDF)
- [Argumentation & Discourse Blog Post](#)