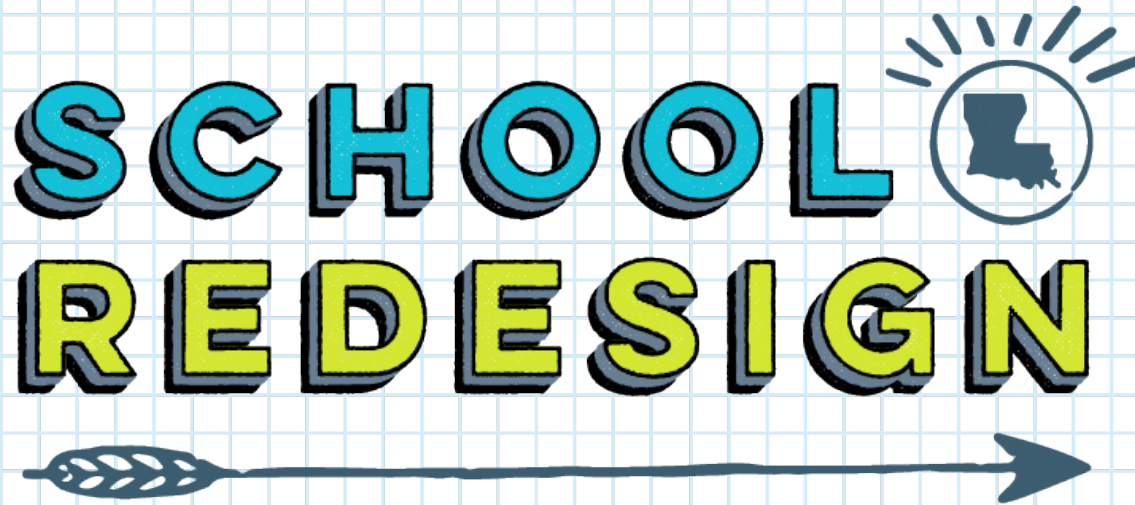


# SCHOOL REDESIGN



## School Redesign Overview June 2017

# Objectives

In this session, we will:

- Explain Louisiana's approach to supporting struggling schools
- Provide an update and gather feedback on the application process for the School Redesign Grant process in 2017-2018

# Agenda

- I. **Louisiana & ESSA Background**
- II. School Redesign Summit & Planning Grants
- III. School Redesign Grant

# Persistently Struggling Schools

Louisiana educators have made progress in reducing the number of students in struggling schools. In 2015, more than 10,000 fewer students attended D and F schools than did in 2013 across the state.

However, a sizable number of schools continually struggle to provide an excellent education to students.

In all:

- 225 schools, 17% of schools, received a letter grade of D or F in each of the 2014, 2015, and 2016 school years.
- 97,441 students attend these schools, 14% of all Louisiana students.

# ESSA Requirements

The Every Student Succeeds Act requires that school systems and states intervene with persistently struggling schools.

The state is required to:

- Identify persistently struggling schools
- Award school improvement set aside dollars to school systems that have strong evidence-based plans for improving struggling schools
- Intervene in schools that do not improve over time

School systems are required to:

- Develop an evidence-based school improvement plan for each struggling school within their school system
- Engage local stakeholders in the development of the plan

# ESSA Requirements

As part of the plan LDE submitted to the USDOE in April, the state identified criteria for schools eligible to receive federal school improvement funding.

Currently the criteria for eligibility include:

- Schools receiving a D or F for **each** of the past 3 school years
- A graduation rate less than or equal to 67%

These criteria are subject to review and approval by the USDOE as part of the state's ESSA plan.

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# The School Redesign Summit

Research shows that struggling schools that improve often rely on support from outside partners.

- The Department invited 44 partner organizations that employ evidence-based strategies and have a proven track record of success to the School Redesign Summit earlier this year.
- 350 representatives from 57 school systems had an opportunity to begin brainstorming strategies with these organizations to improve their most struggling schools.



# The School Redesign Planning Grant

In order to allow school systems to learn more about potential partner organizations before making a decision about a long term partnership, the Department released the School Redesign Planning Grant in February.

60 school system applications were received, spanning 44 unique partner organizations. The Department granted \$1.3M allocation total in planning grants.

# Redesign Planning Grants

Districts are using planning grants to determine if partner organizations could support their long term needs.

- Avoyelles Parish is working with Education Resource Strategies to conduct a district needs analysis, and with Communities in Schools to determine a path to placing CIS social workers in their comprehensive schools.
- Bossier Parish is working with the Academy for Urban School Leadership to build educator leadership skills and conduct school-level needs assessments.
- St. Bernard Parish is working with the LSU Health Sciences Center's Department of Psychiatry to plan for meeting student needs in their alternative school.

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# The School Redesign Grant

Historically, districts applied for School Improvement Grants (SIG). Based on feedback on the SIG application process, the Department has restructured the School Redesign Grant to better mirror the cycle of district planning.

School systems with one or more struggling schools will build a multi-year plan to improve the achievement of students in each of these schools.

# Draft Timeline

January 19, 2017	School Redesign Summit
March/April 2017	Planning Grant Funds Allocated
April 2017	State submits ESSA plan to USDOE
<b>Fall 2017</b>	<b>LDE releases School Redesign Grant application</b>
<b>Fall 2017</b>	<b>Application submission</b>
<b>Fall 2017</b>	<b>Application review</b>
<b>Winter 2017/2018</b>	<b>Grant awards approved by BESE</b>

# Grant Application

The School Redesign grant application will ask systems to:

1. Conduct a needs assessment and identify significant challenges
2. Create a plan, based on findings
3. Create a budget
4. Engage parents and community stakeholders

# Needs Assessment

The application will ask districts conduct a needs assessment, including:

- Reviewing all relevant data
- Conducting root cause analysis and prioritizing
- Setting measurable goals

Every district will complete this section of the plan.

What questions or feedback do you have about the Needs Assessment rows of the rubric?

# Substance of Plan

Following the needs assessment, the application will ask districts to create a plan. The plan components align to the key challenges identified in Louisiana's ESSA plan, including:

- Core Academics
- Special Populations
- Talent
- District Systems

In this section, districts would not have to create a plan for each rubric row, but would complete only the sections that are prioritized by their needs assessment.

What questions or feedback do you have about the Core Academics rows of the rubric?



# Feedback and Questions

What questions or feedback do you have about this approach overall and the rubric rows?

# Preparing for the Grant

Even though the grant will not be released until later this year, school systems can begin planning for the grant by considering:

1. The current performance of all students (School Report Cards and Principal Profiles)
2. The current state of talent in the district (Workforce reports)
3. Evaluate existing programs and partnerships; determine if a planning grant partner is the right partner for the future or if other current partners are a good fit for future improvements

# Next Steps

1. For districts working with partners via the Planning Grants: Make a decision on whether a Planning Grant partner will continue to be a partner to the district and a part of the strategy submitted in the School Redesign Grant Application
2. Reach out to [Delaina Larocque](#) or [Shavonne Price](#) with questions