



K-2 Hands-On Literacy

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Objectives for the day

- ❖ Explain what students need to learn and how to teach the 5 essential components of reading.**
- ❖ Create hands-on materials that will be used in small group instruction to provide interventions on literacy foundation skills.**



Outcomes

As a result of the session, teachers will leave with multiple hands-on materials to intervene at-risk students in literacy. The teacher will be able to use the material to implement small group instruction immediately.



Agenda

- Introduction on small group instruction intervention of literacy foundation skills**
- 5 essential components of reading**
- Make and Take Interventions addressing literacy foundation skills**
- Closure**

What we know from science about the growth of reading skills:

1. It is very important to get off to a strong start in learning to read during early elementary school.
2. It is critical that children acquire skills in the use of alphabetic principle to help accurately identify unknown words early in the development of reading skills.

Effective early reading instruction must build reading skills in five important areas by providing instruction that is both engaging and motivating.

Phonemic Awareness

Phonics

Fluency

Vocabulary

Comprehension strategies

Taught by methods that are...

Identifying words accurately and fluently

Constructing meaning once words are identified

engaging & motivating



Make & Take Activities



Making a Difference

“The more you **read**
the more **things** you know.

The more that you **learn**
the more **places** you’ll go.”
-Dr. Seuss