

The table below provides descriptors for all the features available on the PARCC field test including features for all students, accessibility features, and accommodations.

Access for All, Accessibility Feature, or Accommodation	Descriptor
Answer Masking	The student electronically “covers” answer options as needed.
Audio Amplification	The student raises or lowers the volume control, as needed, using headphones. Student must be tested in a separate setting if unable to wear headphones.
Background/Font Color (Color Contrast)	The student changes the onscreen background and/or font color based on need or preference.
Blank Paper (provided by test administrator)	The student may be provided blank sheet(s) of paper on which to plan or organize item responses.
Calculation Device and Mathematics Tools (on Non-calculator Sessions of Mathematics Assessment)	<p>The student uses a calculation device (e.g., calculator, large key or other adaptive calculator), arithmetic table (including addition/subtraction and/or multiplication/division charts) and/or manipulatives (IEP or 504 plan must specify which device or manipulative) on the non-calculator session of the Mathematics test. If a talking calculator is used, the student must have headphones or test in a separate setting.</p> <p>Students with visual impairments may need other mathematical tools such as a large printer ruler, tactile compass or braille protractor.</p> <p>The test accommodation would be permitted on test sessions for which calculators are not allowed for other students, with the exception of mathematics fluency items/tasks in grades 3-6 for which no calculation device may be used.</p>
Eliminate Answer Choices	The student “crosses out” possible answer choices (for multiple choice items only).
Extended Time	The student uses “extended time” to complete testing (in addition to the built in overage allowed as a part of the session test administration). A maximum of one school day is allowed to complete one test session during the prescribed testing window. Students who use this accommodation must be given a quiet location in which to complete the test.
Flag Items for Review	The student highlights items to review later
General Administration Directions Clarified (by test administrator)	The test administrator clarifies general administration instructions only. No part of the test may be clarified, nor may any assistance be provided to the student during testing.

Access for All, Accessibility Feature, or Accommodation	Descriptor
General Administration Directions Clarified in Student's Native Language (by test administrator)	The test administrator clarifies general administration instructions only. No part of the test may be clarified or translated. Students should be given ample time to process directions and ask clarifying questions. Students must be tested in a separate setting with other students needing the same accommodation to minimize distractions. Test administrators providing this accommodation should be literate and fluent in English, as well as in the student's native language.
General Administration Directions Read Aloud and Repeated as Needed (by test administrator)	The test administrator reads general administration instructions only and repeats as needed. No part of the test may be clarified, nor may any assistance be provided to the student during testing.
General Administration Directions Read Aloud and Repeated as Needed in Student's Native Language (by test administrator)	The test administrator reads aloud, and repeats as needed, test directions in student's native language. Students should be given ample time to process directions and ask clarifying questions. Students must be tested in a separate setting with other students needing the same accommodation to minimize distractions. Test administrators providing this accommodation should be literate and fluent in English, as well as in the student's native language.
Headphones or Noise Buffers	The student uses headphones or noise buffers to minimize distraction, access embedded text-to-speech, or filter external noise during testing (in addition to required headphones for use on English Language Arts/literacy assessment).
Highlight Tool	The student highlights text as needed to recall and/or emphasize.
Line Reader Tool	The student uses onscreen tool to assist in reading by raising and lowering the tool for each line of text onscreen.
Magnification/Enlargement Device	The student enlarges sections text and graphics onscreen, up to 400% (while preserving clarity, contrast, and color). *Additionally students may enlarge/reduce the entire screen by using Ctrl + or Ctrl -.
Paper-and –Pencil Edition of the Computer Based Assessments	A paper-and-pencil form of each assessment is available for students who are unable to take a computer-delivered assessment due to a disability.
Pop-up Glossary	The student is able to view definitions of pre-selected, construct irrelevant words by selecting hyperlink onscreen via a pop-up text box.
Redirect Student to the Test (by test administrator)	The test administrator redirects the student's attention to the test without coaching or assisting the student in any way.

Access for All, Accessibility Feature, or Accommodation	Descriptor
Scribe or Speech-to-Text: Responses Dictated for Mathematics Assessment in English	Student dictates responses in English to Mathematics test items either to a human scribe or through speech-to-text technology. Students must be tested in a separate setting.
Scribing or Speech-to-Text (i.e., Dictation/Transcription or Signing) for the Mathematics and English Language Arts/Literacy assessments.	The student dictates responses either verbally, using a speech-to-text device, an augmentative/assistive communication device (e.g., picture/word board), or by signing, gesturing, pointing, or eye-gazing. Word prediction must also be turned off for students who do not receive this accommodation. The student must be tested in a separate setting. Student's responses must be transcribed exactly as dictated/signed.
Text-to-Speech for the Mathematics Assessment	Text is read aloud to the student using embedded text-to-speech software. Student must be tested in a separate setting if unable to wear headphones.
Text-to-Speech or Video of a Human Interpreter for the ELA/Literacy Assessments, including items, response options, and passages.	The accommodation is intended to provide access to printed or written texts in the PARCC ELA/Literacy assessments to a very small number of students with disabilities who would otherwise be unable to participate in the assessment because their disability severely limits or prevents them from decoding printed text. Note: If headphones are not used, the student must be tested in a separate setting.
Word to Word Dictionary (English/Native Language)	Student uses bilingual, word-to-word dictionary or electronic translator. Dictionaries that include definitions or pictures are not allowed. The student should be familiar with the dictionary they will use on the test. Students should be given ample time to complete the test using the accommodation.
Writing Tools	The student uses writing process tools for written responses, including cut and paste, copy, underline, bold, and insert bullets.