

Accountability Tools

- Achievement Data by Subgroup
- AP Potential Report

The AP Potential Report is a tool that can be used by school administrators to identify students for Advanced Placement courses. This data is calculated by correlating exam grades on PLAN and PSAT to estimate students' potential to earn a 3 or higher on each AP exam. Therefore, this resource can be utilized to determine which high-potential students should be encouraged to register for AP courses. Additionally, the AP Potential Report can aid school leaders in making determinations as to which AP courses to offer each school year.
- EAGLE

EAGLE is an online assessment tool that supports formative assessment in the classroom and can aid and enhance student learning throughout the year. Teachers at the elementary, middle, and high school levels can select items from the bank to create tests in an online testing environment. Additionally, both students and teachers receive feedback from the EAGLE system that can help adjust ongoing instruction and learning in each content area and grade level.
- EXPLORE, PLAN, ACT

EXPLORE, PLAN, and ACT is a series of assessments that can be taken by students in 8th through 11th grade. Students earn a score in English, reading, math, and science, as well as a composite score that reflects achievement in all subjects. District-wide scores of the ACT series indicate the percentage of students who demonstrate preparation for postsecondary opportunities. Such data should be used by educators as a central measure of college and career readiness in their district.
- Field Test Data

The May 2013 field test allowed for a Common Core-aligned LEAP and iLEAP online testing experience for students in grades 3-8. In addition to providing districts with experience managing online testing technology across grades, field testing assists districts in transitioning to more rigorous standards. Results can be utilized to compare school averages to district and state averages and to identify areas of student strengths and improvements. This process should guide principals in determining how best to support teachers based on the competencies outlined in the Compass/CLASS rubric. At the classroom level, teachers should use the data to adjust their long term and unit plans to effectively address the needs of individual students. If you have not received or are in need of additional information, please contact your Network Team.
- Practice Assessment Results

The practice test illustrates the level of rigor expected from students this year. Along with the alignment guides they illustrate how the standards may be assessed this year. Teachers may use sections of the practice test along with EAGLE items as a portion of their unit assessments. The full practice test can be a helpful tool for students immediately preceding the state assessment to practice the content before their official exam.

- 4th Grade Cohort Tracking Report:
A cohort analysis of student progress beginning at kindergarten to determine if students are on track to enter 4th grade on time (expected 4th grade year) and on level (scoring basic or above on the 3rd grade iLEAP test) by tracking and reporting their progress from kindergarten through 4th grade. Intended to identify early students who are not on track so that remediation may be given to help students arrive in 4th grade on time and on level.
- 9th Grade Cohort Tracking Report:
A cohort analysis of student progress beginning at kindergarten to determine if students are on track to entering 9th grade on time (expected 9th grade year) and on level (scoring basic or above on the 8th grade iLEAP test) by tracking and reporting their progress from kindergarten through 9th grade. Intended to identify early students who are not on track so that remediation may be given to help students arrive in 9th grade on time and on level.
- 9th Grade Graduation Support Profile Report:
A statistical analysis of 9th graders using their 8th grade data to predict their risk of dropping out. A need for support is given based on this prediction (low/on track, moderate, significant, and very high). Intended to identify early the students who are predicted of being at risk for not graduating so that remediation may be given to help students graduate.
- Graduation Cohort Tracking Report:
A cohort analysis of student progress beginning at the 9th grade to determine if students are on track to graduate on time (four years later). Intended to identify early the students who are not on track to graduate so that remediation may be given to help students graduate on time.