

# Louisiana Believes

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District Planning Call

April 22, 2015

# Agenda

- I. **Closing out 2014-2015**
  - a. **Assessment**
  - b. **Teacher and Principal Support**
  - c. **Data Privacy**
- II. Planning for 2015-2016
  - a. Academic Support
    - 1. Standards & Assessment
    - 2. Curriculum & Instruction
    - 3. Teacher and Principal Support
  - b. Early Childhood
  - c. Special Education
  - d. Student Opportunities
  - e. Believe and Prepare
  - f. Finance

# 14-15 Assessment: April & May Communication

Review April and May [Assessment Readiness Checklist](#).

## *Support Hotline for District Staff*

**Background:** Districts are encouraged to use this hotline for issues requiring immediate attention during the spring assessments.

**When:** Hotline availability: March 2nd – May 22nd (6:30 a.m. - 4:30 p.m.)

**Number:** 1-844-268-7320

## *Assessment Inbox:*

Questions or concerns can be sent to our assessment inbox at [assessment@la.gov](mailto:assessment@la.gov).

# 14-15 Assessment: Spring Assessment Results

Assessment Report	Report	Date Available	Method of Delivery
LEAP, iLEAP, LAA 1, LAA 2 and ELDA	Student Level Results (LAA 1 and ELDA)	End of April	LEAPweb
	Student Level Results (LEAP, iLEAP, and LAA 2)	Late May	LEAPweb
	Summary Reports	Late July	LDOE secure FTP
EOC	Student Level Results	During Testing Window	EOC System
	Post-Window Results	Mid-June	
	Summary Reports	Mid-July	
EXPLORE and PLAN	Summary Reports and Student Files	Week of May 11	District Delivery from ACT
ACT	School and District Summary Reports	Week of July 20	District Delivery from ACT
WorkKeys	Student Files	Week of July 20	School Delivery from ACT
PARCC ELA and Math	Student Level Results	Fall 2015	LDOE SFTP
	Summary Reports	Fall 2015	LDOE SFTP

Interpretive guides available through eDIRECT, EOC test site, and [louisianabelieves.com](http://louisianabelieves.com).  
If you have any questions about the report releases, please e-mail [assessment@la.gov](mailto:assessment@la.gov).

# 2014-2015 Accountability: Graduation Cohort

## Data and Information

On Monday, April 6, the Department [announced](#) that the state's cohort graduation rate improved for a fourth consecutive year, with the 2013-2014 cohort now graduating 74.6% of students within four years, a 1.1 percentage point increase from 2012-2013.

All districts and LEAs should review their own district and school cohort graduation rates, which can be found on the state's secure FTP site, under the following title:  
"LEACode\_LEAName\_2013-14\_Cohort Grad Rates Roster."

## Support

The Department will be offering follow up support to districts, district test coordinators, and accountability contacts on data certification to improve future processes.

- **District Informational One-Pager (Week of April 20):** Summarizes district-specific data certification areas for improvement to support each district.
- **Webinar/Training (By May 1):** Additional statewide cohort graduation data follow up webinar will be available.

# 2014-2015 Accountability: Compass End of Year Closeout

## **CVR Open Correction Period: April 22 – May 15**

Beginning April 22nd, teachers of the following grades and subjects must verify rosters through the Curriculum Verification & Results (CVR) system to ensure that teacher-student links and student growth data are accurate. **The deadline for completing this process is May 15.**

- **4th – 8th grade:** ELA, Mathematics, Science, Social Studies
- **6th - 9th and T9 grade:** Algebra I EOC courses
- **6th - 10th and T9 grade:** Geometry EOC courses

Click [here](#) for detailed guidance and contact [LDOECVR@la.gov](mailto:LDOECVR@la.gov) for additional support.

## **End of Year Guidance 2014-2015**

Last month, the Department released the [Compass 2014-2015: Guide to End-of-Year Processes](#) which outlines necessary actions and technical guidance related to end of year processes. The deadline for completing final evaluations for the 2014-2015 school year is July 31. Email [compass@la.gov](mailto:compass@la.gov) with questions about this process.

## **District Next Steps:**

- Notify appropriate principals and teachers of the open correction period for roster verification and share the [Compass 2014-2015: Guide to End-of-Year Processes](#)
- Ensure roster verification and corrections (as needed) take place by May 15<sup>th</sup>
- Support evaluators with completing the components necessary for final Compass evaluations to be completed and entered into [CIS](#) by July 31, 2015.

# Act 837

[Act 837](#) provides for limitations and prohibitions on the collection and sharing of student information. The Department has provided information and guidance around two main areas of impact of the law:

- Unique student identifier system
- Parental consent

The Department will address two additional areas of impact today:

- Contracts and data sharing agreements
- Adapting statewide processes that currently rely on students' personally identifiable information, including data submissions

In the coming month, the Department will continue to address adapting state processes that currently rely on students' PII and any related auditing needs and requirements.

# Implications for Data Sharing Agreements

## What does the law say?

[Act 837](#) states that LEAs may share PII via a data sharing agreement if:

- There is a contract with a private entity for, “student or other education services”
- The contract includes required terms outlined in Act 837 to protect student privacy

## What does this mean for the Department and LEAs?

- LEAs should have executed and posted data sharing agreements with their current vendors.
- After June 1,\* LEAs must have data sharing agreements with private entities for contracts that are managed by LDE like the unique ID system, SER, etc.

## What progress has been made?

LDE is finalizing data sharing agreements that LEAs can opt into via an addendum for contracts managed by LDE, so LEAs do not have to create their own agreements. The Department will release these agreements and addendums in the coming weeks.

## What actions should LEAs take?

Once LDE releases the data sharing agreements, LEAs should opt into the agreements by June 1 by having the school board’s authorized representative sign the addendums.



# Implications for Data Submissions

## What does the law say?

[Act 837](#) states that **after June 1\*** LEAs may send the following information to LDE:

- A student's unique student identifier
- Information from which enough personally identifiable information has been removed such that the remaining information does not identify a student

## What does this mean for the Department and LEAs?

After June 1, LEAs can send student-level data to the Department; it cannot contain PII.

## What progress has been made?

LDE is currently modifying its system to utilize unique student identifier as its primary key and not accept personally identifiable information.

## What actions should LEAs take?

LEA should begin immediately working with their local student information system provider to modify their systems with [SIS and STS record layouts](#) by June 1.

*\*Amendments ([HB718](#)) have been filed to extend some of these deadlines.*

# EAGLE and Act 837

The Department is working to ensure that all systems, including [EAGLE](#), comply with [Act 837](#), which protects student privacy.

- Effective May 25, 2015, no additional students may be added to the EAGLE system for the remainder of the 2014–15 school year.
- This requirement will disable the “District Upload” function, “Teacher .csv File Upload” function, and “Add a New Student” function to ensure that EAGLE complies with (R.S. 17:3913) Act 837.
- If district coordinators have questions or concerns, they may contact the Department ([Dana.Maxie@la.gov](mailto:Dana.Maxie@la.gov)) or the EAGLE Help Desk (1-866-552-5583).

# Unique Student Identifier System Trainings

To support LEAs in making the initial assignment of unique student IDs, the Department will host **six regional trainings at the beginning of May** in the following areas:

- Baton Rouge: 5/7-5/8
- New Orleans: 5/11
- Alexandria: 5/12
- Lafayette: 5/13
- Monroe: 5/13
- Shreveport: 5/14

LEAs can designate up to three people to attend these trainings. Training attendees should have experience with data submissions and plan to oversee the management of unique student identifiers on behalf of the LEA.

LEA representatives can register on Coursewhere at <http://www.solutionwhere.com/ldoe/cw/> - Choose View by Category: Data Management.

# Data Privacy Next Steps

In summary, LEAs should take the following actions to implement Act 837:

- **Update local student information systems:**
  - Create [unique student identifier file extract](#) by May 1
  - Revise [SIS and STS record layouts](#) by June 1
  - Implement [web service](#) if desired
- **Participate in ongoing communications**
  - [Register](#) for and attend the data coordinator conference on April 20
  - Attend [ongoing office hours](#) every Tuesday at 11 am to ask questions
  - Delegate up to three LEA staff members to [register and attend](#) the regional trainings on the unique student identifier system
- **Continue to implement additional 837 requirements:**
  - Redistribute [parental consent forms](#) for students in grades 8-12 and submit student-level data in STS with parental consent flag
  - Execute required documentation like parental consent forms and data sharing agreements

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# Standards Review Process

In March, BESE called on the Department to present a plan to review Louisiana's English and math content standards. The plan continues the state's tradition of professional standards reviews, maintaining a Louisiana set of standards to continue on the path begun more than four years ago to raise student expectations and outcomes.

The standards review district nomination form is [now available](#). Districts must submit their nominations to [LouisianaStandards@la.gov](mailto:LouisianaStandards@la.gov) by May 4<sup>th</sup>.

For more information on Louisiana's professional review process [access this overview](#).

As a reminder, Louisiana is free to use the standards that best prepare students and meet state laws. Nothing prevents Louisiana from making any adjustments to current state content standards deemed appropriate, and there are no limitations on the extent to which the standards are adjusted to meet local needs and priorities. This includes the ability for districts, at any time, to add additional standards and content to the instruction in their districts as desired.

# Social Studies: Assessment Updates

- Louisiana social studies assessments for grades 3-8 will be field tested only in 2015-2016 to be used operationally in 2016-2017.
- This will allow the Department to (1) end the multi-grade assessments in grades 4 and 8 and (2) align the assessments in all tested grades to the 2011 Louisiana Social Studies Grade-Level Expectations (GLEs).

	2014-2015	2015-2016	2016-2017
<b>Grades 3, 5, 6, and 7</b>	<ul style="list-style-type: none"> <li>• iLEAP test</li> <li>• Aligned to 2004 GLEs</li> </ul>	<ul style="list-style-type: none"> <li>• Field test only</li> <li>• Aligned to 2011 GLEs</li> </ul>	<ul style="list-style-type: none"> <li>• New social studies test</li> <li>• Aligned to 2011 GLEs</li> <li>• Grade-level specific</li> </ul>
<b>Grades 4 and 8</b>	<ul style="list-style-type: none"> <li>• LEAP test</li> <li>• Aligned to 1997 benchmarks (cumulative exams)</li> </ul>	<ul style="list-style-type: none"> <li>• Field test only</li> <li>• Aligned to 2011 GLEs</li> <li>• Grade specific only</li> </ul>	<ul style="list-style-type: none"> <li>• New social studies test</li> <li>• Aligned to 2011 GLEs</li> <li>• Grade-level specific</li> </ul>
<b>US History</b>	<ul style="list-style-type: none"> <li>• EOC test</li> <li>• Aligned to 2011 GLEs</li> <li>• Field test new item types (embedded)</li> </ul>	<ul style="list-style-type: none"> <li>• No Changes</li> </ul>	<ul style="list-style-type: none"> <li>• No changes</li> </ul>

*Districts are free to use either the 2003 or the 2011 Louisiana Social Studies GLEs for grades 3-8 during the 2015-2016 school year.*

# Social Studies: Content Updates

- Districts are free to use either the 2003 or the 2011 Louisiana Social Studies GLEs for grades 3-8 during the 2015-2016 school year.
- The [2011 Louisiana Social Studies Grade-Level Expectations](#) are posted so local education agencies can determine their plan for full implementation by the 2016-2017 school year.
- The Department will produce a series of resources during the 2015-2016 school year to support social studies teachers use the 2011 GLEs:
  - Scope and sequence documents (August 2015)
  - Sample tasks (December 2015)
  - Instructional Materials Reviews (March 2016)
- Access additional instructional resources on the [Social Studies Resources Library](#).



# 2015-16 Academic Support: Early Childhood Instructional Materials Review

The Department is currently reviewing instructional materials for Birth to Five standards. Districts seeking high quality curricular resources for early childhood programs can utilize the annotated reviews to support local purchasing decisions.

The early childhood instructional materials review process:

- **Aligns to the process used for K-12 materials**, including the recruitment and training of reviewers, the timeline and the [posting of tiered ratings](#).
- **Uses rubrics** that allow for integration of content domains or content specific products in ELA and math.
- **Capitalizes on the expertise of a diverse group of reviewers** representing public PreK programs (e.g. LA 4, 8(g), Title I), nonpublic PreK programs (NSECD), Early Head Start/Head Start programs, child care centers.
- **Prioritizes the following materials:**
  - resources currently in use by Early Childhood Community Networks
  - those requested by Community Network programs
  - resources with integrated content domains

# 2015-16 Academic Support: Guidebook Series

To support district, school, and educator work the Department has provided a series of guidebooks to better connect all tools and resources around the key actions of each group. This guidebook series will include the following four guidebooks:

Guidebook & Date	Primary Audience	Details
<a href="#"><u>High School Pathways</u></a>	High School Principals and Educators	<ul style="list-style-type: none"> <li>Improves on the High School Pathways guidebook released last school year</li> <li>Includes guidance on building and supporting diverse high school pathways</li> </ul>
<a href="#"><u>Principal Instructional Leadership</u></a>	Principals and School Leaders	<ul style="list-style-type: none"> <li>Focuses on the core instructional leadership actions of principals:               <ul style="list-style-type: none"> <li>Building a team,</li> <li>Choosing and using curriculum, assessments, professional development, and collaboration, and</li> <li>Setting goals and providing support to teachers</li> </ul> </li> <li>Aligns to Principal Fellowship learning experience</li> </ul>
<a href="#"><u>Early Childhood</u></a> <b>TO BE RELEASED THIS WEEK</b>	Early Childhood Centers and Districts	<ul style="list-style-type: none"> <li>Connects all key resources and support for networks implementing early childhood pilots</li> </ul>
<a href="#"><u>District Planning Guide</u></a> <b>RELEASES NEXT WEEK</b>	Districts	<ul style="list-style-type: none"> <li>Illustrates key district planning decisions in preparation for the 15-16 school year and available resources to support local planning</li> </ul>

# 2015-16 Academic Support: Teacher Leader Summit

## Registration

- Over 3,000 Louisiana educators have registered for the [2015 Teacher Leader Summit](#).
- Registration closes Friday, April 24.
- After April 24, the Department will redistribute unused seats to requesting districts/LEAs.
- On April 29, the Department will open registration to all Teacher Leaders for final seats.
- **We anticipate accommodating most requests for additional seats.**

## Sessions

- The Summit will offer over [200 sessions](#) covering a variety of instructional topics.
- The Department received an unprecedented number of applications from Teacher Leaders to design and lead sessions. Thank you for your interest!
- Most sessions are first come, first served. A small number require preregistration. The Department is working with points of contact to register teachers for these sessions.

## Other

- The Department will release **logistics information** on **May 19**.

*Please reach out to [louisianateacherleaders@la.gov](mailto:louisianateacherleaders@la.gov) with additional questions.*

# 2015-2016 Academic Support: Comprehensive Principal Supports

**The success of schools is dependent on the strength of the leader. Strong principals lead strong schools by:**

- Setting goals and the direction for the school
- Implementing structures and processes for improvement
- Evaluating and providing feedback to all teachers

Over the past three years, the Department provided **resources** and **support** directly to teachers and districts. This spring, the Department announced a suite of **principal-focused supports and tools** thereby completing its comprehensive package of supports for educators across Louisiana.

# 2015-2016 Academic Support: Comprehensive Principal Supports

Beginning in 2015-2016, the Department will help principals develop their skills as instructional leaders by providing **three distinct categories of support**:

- 1. Policy Improvements:** BESE recently approved [a set of educator recommendations](#) regarding principal empowerment.
  - Transition: “Time to learn” policies extended through 2016 in order to create a two-year baseline
  - Goal setting: Principals are accountable for school-wide growth. At least two SLTs must be based on overall school growth (SPS) and a component of SPS.
  - Empowerment: VAM no longer overrides principal judgment. Instead, principals consider multiple measures when evaluating teachers.
- 2. Tools and resources** support educators with decision making and empowerment as they lead their schools.
  - [Louisiana Principal’s Teaching & Learning Guidebook](#)
  - [Compass Educator Support and Evaluation System](#)
  - Professional Learning Modules for Principals and Teachers (*Available June 2015*)
- 3. Direct support** initiatives target school-wide structures and skill development of current and future leaders, through a [grant opportunity](#) to ensure access to:
  - [TAP and NIET Best Practices Expansion](#)
  - [Principal Fellowship](#)

# 2015-2016 Academic Support: Compass Resources & Next Steps

Resources	Timeline
<a href="#">Principal Guidebook</a> (includes best practices for instructional leadership, related resources, etc.)	Guidebook available <a href="#">online</a>
TAP and Principal Fellowship District Application <a href="#">Webinars</a>	Materials available <a href="#">online</a>
TAP and Principal Fellowship Grant <a href="#">District Application</a>	Due May 7, 2015 to <a href="mailto:compass@la.gov">compass@la.gov</a>
Observation and Goal Setting Workgroup	May–June 2015
Professional Learning Modules (for teachers and principals; aligned to the <a href="#">Principal Guidebook</a> and <a href="#">Compass Framework</a> )	June 2015
District Next Steps	
<ul style="list-style-type: none"> <li>• Access and review available resources</li> <li>• Develop 2015-2016 Principal Support Plans.</li> <li>• Complete District Application (TAP and/or Principal Fellowship by May 7).</li> </ul>	

Please contact [compass@la.gov](mailto:compass@la.gov) with any questions.

# 2015-2016 Academic Support: Summary of Spring Support Releases

Month	Resources	Supports
April	<ul style="list-style-type: none"> <li>• <b>Professional Development Calendar and Support</b></li> <li>• <b>All Guidebooks</b></li> <li>• <b>Course Choice</b> Registration System Opens for 15-16 Courses</li> </ul>	<ul style="list-style-type: none"> <li>• <b>In Person Supervisor Collaboration: 4/20-4/23</b></li> </ul>
May	<ul style="list-style-type: none"> <li>• <b>EOC and K-8 science and social studies results released</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Registration opens for ELA and Math Summer Institutes</b></li> <li>• <b>Unique Student Identifier System Training</b> <ul style="list-style-type: none"> <li>• Baton Rouge: 5/7-5/8</li> <li>• New Orleans: 5/11</li> <li>• Alexandria: 5/12</li> <li>• Lafayette: 5/13</li> <li>• Monroe: 5/13</li> <li>• Shreveport: 5/14</li> </ul> </li> </ul>
June	<ul style="list-style-type: none"> <li>• <b>Curriculum and Instructional Support</b></li> <li>• <b>Compass 2015-2016 Implementation</b></li> <li>• <b>AP College Board Professional Development</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Superintendent's Collaboration: 6/3-6/4 (New Orleans)</b></li> <li>• <b>Teacher Leader Summit: 6/4-6/5 (New Orleans)</b></li> <li>• <b>AP Summer Institute: 6/16-6/19; 6/22-6/25</b></li> </ul>

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# Early Childhood

## Application for Lead Agencies for Community Networks Is Due May 15:

- [Application](#) is now available for Community Networks to identify a local coordinator for CLASS observations and enrollment
- Lead Agencies will be selected and funded based on:
  - ✓ *Demonstrated capacity: coordinated measurement and enrollment*
  - ✓ *Support of program partners (e.g., child care, Head Start and PreK leaders)*
- Lead Agencies to be approved at June BESE and funding to begin July 2015
- Department will conduct a webinar on Lead Agency Application on April 29

## Early Childhood Roundtables Are Taking Place Across Louisiana:

- The Department is concluding a series of discussions for leaders, teachers and others on improving the early childhood classroom experience
- Sessions focus on Community Networks in 2015-16, specifically the **improvement system** and **coordinated enrollment**
- Email [earlychildhood@la.gov](mailto:earlychildhood@la.gov) if there are questions

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# Special Education Updates

## 15-16 High Cost Services (HCS) Allocation Overview

- The HCS application, part of the Unified Application, will open from May 5<sup>th</sup> to June 30<sup>th</sup>
- To qualify as a HCS student:
  - The cost to educate and provide services to the student must exceed three times the average per pupil cost:  $3 \times \$11,113 = \$33,339$
  - The cost to educate and provide services to the student causes a negative financial impact on the budget of the LEA
  - All requested services and supports must be included in the student's IEP
- For more information join the Webinar on April 23rd at 11 a.m.
  - Click [here](#) to join the meeting or go to <https://louisianaschools.adobeconnect.com/highcost/>
  - **Audio access:** (800) 832-0736 / room number: 8651822

## Special Education Guidance for High School Students

- The Department has revised the special education guidance document for high school seniors to provide greater clarity on the role of the IEP team in Act 833 decisions.
- The guidance clarifies that students pursuing an alternative pathway to graduation must be fully involved in and make progress in the general education curriculum. The IEP team determines if a passing score on the EOC is a graduation requirement.
- The guidance is available on the Departments website and can be found [here](#).

# LAA 1 Policy Timeline

LAA 1 Policy Component	Question to Consider	Proposed Timeline
Eligibility Criteria	Should IEP teams have flexibility beyond three standard deviations when identifying students as eligible for the LAA 1 assessment?	November SEAP; December BESE
High School Completion	What does a successful high school experience look like for a student assessed on the LAA 1?	January SEAP; April BESE
Accountability	How should we amend the high school accountability formula to recognize achievement for students assessed on the LAA 1?	summer SEAP and Accountability Commission; fall BESE

# Career Diploma Pathway for Students Assessed on the LAA 1

## Component

## Department Recommendation

**Academic**  
(focus on access)

Student assessed on the LAA 1 will be required to complete at least 23 course credits in either applied courses or Carnegie credit courses<sup>1</sup>:

- 12 core subject course credits
  - 4 courses in ELA
  - 4 courses in Math
  - 2 courses in Social Studies
  - 2 courses in Science
- 2-4 elective credits
  - At least 2 of these credits must be earned in electives
- 7-9 career credits
  - At least 7 credits must be earned in workforce-readiness or career courses

<sup>1</sup> IEP teams should determine the least restrictive environment and most appropriate course content for the students. Students may be enrolled and/or placed in either Carnegie credit courses or applied courses. For example, a student may 1) receive instruction in a regular English course but be enrolled in Applied ELA, 2) be enrolled and receive instruction in a Carnegie credit course, or 3) be enrolled and receive instruction in an applied course.

# Career Diploma Pathway for Students Assessed on the LAA 1

## Component

## Department Recommendation

**Assessment**  
(focus on  
performance  
and/or growth)

Students will be required to participate in the LAA 1 assessment and must meet the requirements for this component in both ELA and math in one of two ways:

1. Students may achieve *“Exceeds Standards”* or *“Meets Standards”* on the LAA 1 assessment
2. Students unable to achieve the standard of proficiency on the LAA 1 may meet this component through a portfolio of student achievement in that subject evaluated by the special education director or his/her designee
  - Portfolio must include student data demonstrating growth on the extended standards during high school and attainment of IEP goals
  - The end of the student’s fourth year of high school is the earliest this portfolio may be completed

# Career Diploma Pathway for Students Assessed on the LAA 1

## Component

## Department Recommendation

### Workforce- Readiness and Career

- Eligible students will be required to complete 7-9 career course credits
- The career program and course sequence must include:
    - Interest assessment
    - Career-focused courses including, but not limited to, foundational workplace skills (including transitional courses)
    - Hands-on workplace experiences appropriate to their interest (community-based, where practicable)
  - Students will be required to achieve an IEP-determined rating on a workforce readiness survey or specific career task analysis and meet at least one work or career related IEP goal

# Career Diploma Pathway for Students Assessed on the LAA 1

## Component

## Department Recommendation

### Transition Services

The IEP team must complete an Individual Graduation Plan (IGP) prior to the student entering a Louisiana high school (or upon entering for out-of-state transfers)<sup>1</sup> that includes:

- Post-secondary career goals aligned with the interest and employability assessments
- Independent living goals aligned with life skill assessment
- A high school experience and schedule that aligns with his/her post-secondary goals
- Access to an environment and experiences whereby the student gains the skills and competencies necessary to achieve his/her post-secondary goals

Prior to the student exiting the school system, the IEP team must create a student's postsecondary readiness and create a detailed plan of action (Summary of Performance) that meets one of the following (from Act 833):

- a) Employment in integrated, inclusive work environments, based on the student's abilities and local employment opportunities, in addition to sufficient self-help skills to enable the student to maintain employment without direct or continuous educational support from the school district*
- b) Demonstrated mastery of specific employability skills and self-help skills that indicate that he does not require direct and continuous educational support from the school district*
- c) Access to services that are not within the legal responsibility of public education or employment or educational options for which the student has been prepared by the academic program*

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<sup>1</sup> All students in Louisiana are required to complete an IGP prior to entering high school that includes a planned sequence of courses and a postsecondary goal. IGPs are reevaluated annually and any necessary adjustments are made. Previous assessment on the LAA 1 does not require a students to pursue the pathway presented in this proposal and the IEP team's development of the IGP in eighth grade is an opportunity to discuss the most appropriate pathway for the student prior to their entrance into high school.



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# Course Choice/SCA 2015-16

**Course Choice offer students opportunities to pursue college coursework, Advanced Placement courses, and career training that prepare them for after high school.**

- Course Choice/SCA registration for the 2015-16 academic year will open in early May at [www.lacourses.net](http://www.lacourses.net). A tentative catalog can be found on the LDOE website: <http://www.louisianabelieves.com/courses/supplemental-course-academy>
- Per Act 837 (Data Privacy) LEAs must have parental consent for students to enroll in voluntary/3<sup>rd</sup> party programs such as Course Choice/SCA providers. This will go into effect on June 1, 2015.
- Each registration request is sent to the school designee for approval/rejection. If you are unsure of your school's designee please send a request for this information to [sca@la.gov](mailto:sca@la.gov). Please include your school's name and district in the body of the message.

# Jump Start

## CDF “Technical” CTE Course List

A list of “technical” CTE courses that qualify in the 2015-2016 school year for Career Development Fund (CDF) payments is available on the [Department’s website](#) (including Cyber Security and Maritime Jump Start Graduation pathways).

## Jump Start Credential Fact Sheet

Over 20 Jump Start Credential Fact Sheets are now available on the [Department’s website](#). The remaining 100 fact sheets will be posted by mid-May.

For more information on both opportunities, the Department will hold a Jump Start webinar on **May 6, 2015 at 1:00PM**.

- Click [here](#) to join the meeting or go to <https://louisianaschools.adobeconnect.com/cdfcourses/>
- Audio access: [\(800\)832-0736](tel:8008320736) / room number: 6246632

For additional information, please contact [jumpstart@la.gov](mailto:jumpstart@la.gov).

# 2015 Jump Start Super Summer Institute

The Department, in partnership with SLCC and LCTCS, will provide teacher certification training for [Statewide Jump Start Industry Based Certifications](#) at the 2015 Jump Start Super Summer Institute (SSI).

- **Date:** July 20-24, 8:00 a.m.-5:00 p.m.
- **Location:** South Louisiana Community College in Lafayette, La

## Costs

The Department will pay for training costs and lunch during the SSI. Districts are responsible for all travel expenses and a registration fee (\$150 pp) for which districts may use their Career Development Funds (CDF) or 2014-2015 Carl Perkins Funds.

## Registration

[Registration](#) opened April 8 and closes May 8, 2015. Teachers need to input a District Purchase Order number that will be used for payment of registration fees. Each district will be invoiced for total registration fees due and will be required to submit payment with a copy of the on-screen registration confirmation for all registered teachers.

*For additional information email [JumpStart@la.gov](mailto:JumpStart@la.gov).*

# Agenda

- I. Closing out 2014-2015
  - a. Assessment
  - b. Teacher and Principal Support
  - c. Data Privacy
- II. **Planning for 2015-2016**
  - a. Academic Support
    - 1. Standards & Assessment
    - 2. Curriculum & Instruction
    - 3. Teacher and Principal Support
  - b. Early Childhood
  - c. Special Education
  - d. Student Opportunities
  - e. **Believe and Prepare**
  - f. Finance

# Expansion of Believe and Prepare

- On April 10<sup>th</sup>, the Department announced the second cohort of Believe and Prepare Educator Preparation pilot grants.
- 26 recipients were awarded \$1 million in funding to implement and develop programs during the 2015-2016 school-year, adding to the seven pilots currently implementing models this year.
- Cohort 2 pilots will build on Cohort 1's most promising practices, using funds to improve recruitment tactics, develop practice-based coursework, expand the role of school leaders in preparation, and identify and train highly effective mentor teachers.
- Some Cohort 2 pilots will begin admitting candidates this year, as part of a Community of Practice. Other programs have received funding for a planning year, as part of a Community of Development.

# Congratulations to Cohort 2

## COMMUNITY OF PRACTICE

Operating Programs in 2015-2016

District/LEA	Partner
Algiers Charter School Association	TNTP
Ascension Parish	N/A
Caddo Parish	N/A
Crescent City Schools	Relay Graduate School of Education
Cypress Academy	Vanderbilt University
DeSoto Parish	Northwestern State University
FirstLine Schools/KIPP New Orleans Schools/New Orleans College Prep	Relay Graduate School of Education
Lusher Charter School	Tulane University
Orleans Parish	Xavier University and Nunez Community College
Ouachita & Union Parishes	Louisiana Tech University
Rapides Parish	LSU-Alexandria
St. Landry	LSU-Eunice
Terrebonne Parish	Nicholls State University
West Baton Rouge Parish	LSU

## COMMUNITY OF DEVELOPMENT

Year of Planning in 2015-2016

District/LEA	Partner
ARISE Schools of New Orleans	TNTP & Match Education
Bossier Parish	LSU-Shreveport
Calcasieu Parish	McNeese State University
Celerity Schools	University of New Orleans
East Baton Rouge Parish	LSU Cain Center
Louisiana School for the Deaf	N/A
Morehouse and Richland Parishes	University of Louisiana at Monroe
Plaquemines Parish	Our Lady of Holy Cross College and School Leadership Center
Rapides Parish	Louisiana College
Sabine Parish	N/A
St. John the Baptist	N/A
St. Martin Parish	N/A
Tangipahoa Parish	iTeach

# 2014-2015 Exit Interview Portal Open

- [State law](#) requires all local education agencies to compile and report on the reasons teachers are leaving a school or district.
- Districts can report this data into the Teacher Exit Interview [data collection portal](#) starting **Wednesday, April 15 through August 7, 2015**.
- The portal can be accessed by those with Human Resources rights to the [Teach LA website](#). Simply log in to the Teach Louisiana web site, click on the "Human Resources" tab and click on the "Exit Interview" link.
- Please contact [Barbara.burke@la.gov](mailto:Barbara.burke@la.gov) with questions or for technical assistance.



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# Federal Programs Update – Title I

- The state Title I allocation has been reduced by \$6.7M
- This reduction is the result of national population shifts in counties across the nation as determined by the most recent 5-17 eligible student census counts
- Shifts in individual district 5-17 eligible student census counts will determine if a district allocation increases or decreases
- We are working to finalize this information , preliminary allocations will be ready for release in early May
- Reach out to your Network Leader or Point of Contact to receive updates on the impact to your district

# Federal Programs Update – Title II

- The state Title II allocation has been reduced by \$2M
- This reduction is the result of national population shifts in student counts in counties across the nation
- Districts should anticipate a reduction of less than 5% of the 2014-2015 final allocation amount
- We are working to finalize this information , preliminary allocations will be ready for release in early May
- Reach out to your Network Leader or Point of Contact to receive updates on the impact to your district