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District Planning Call
August 3, 2016

DEPARTMENT of EDUCATION

Agenda

I. **Educator Highlights**

II. **Teaching and Learning**

    A. Back-to-School Support

    B. Standards and Curriculum

    C. September Collaborations

    D. Compass

    E. Educator Workforce

III. **Measuring Student Success**

    A. 2016 Assessment Results and Resources

    B. Overview of Louisiana's Assessment System

    C. Data

IV. **Early Childhood**

V. **Graduation Pathways**

    A. TOPS Funding Update

    B. Pupil Progression Plan

    C. SCA/Course Choice Registration

VI. **Grants Management**

    A. 2016-2017 application approval process

    B. 2015-2016 Federal Rollover Funds

VII. **Call Summary**

The following supervisors are recommended to participate in this call:

- Curriculum and Instruction
- Assessment and Accountability
- Data
- Principal and Teacher Support
- Early Childhood
- High School
- Special Education
- Finance
- Career and Technical Education

Educator Highlights

Congratulation to the 2017
Teacher and Principal of the Year Winners

Annually, the Department, in partnership with **Dream Teachers** and the **Louisiana Association of Principals**, recognizes and honors the state's most exceptional teachers and leaders through the Teacher and Principal of the Year programs.

The following Teacher and Principal of the Year honorees were celebrated at the **Tenth Annual Cecil. J. Picard Educator Excellence Symposium and Celebration** on Friday, July 15, 2016, at the Crowne Plaza Executive Center in Baton Rouge, Louisiana.

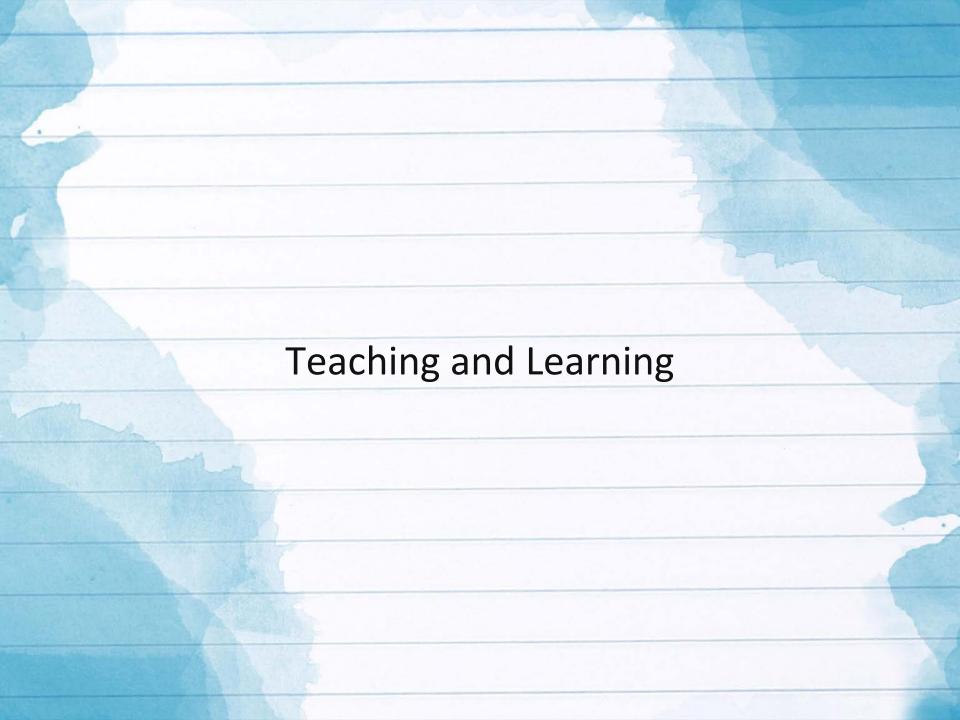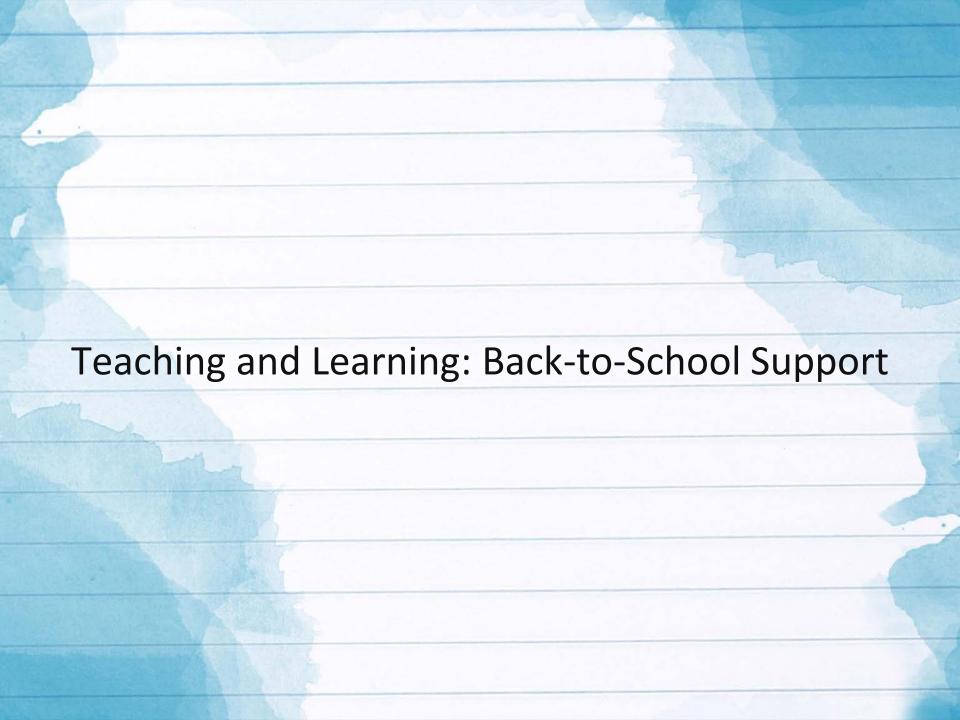|	**2017 Teachers**	**2017 Principals**
Overall	Joni Smith, Livingston Parish	Sedric Clark, DeSoto Parish
Elementary	Amber Beach, Bossier Parish	Elizabeth Ann Cook, Monroe City Schools
Middle	Anna Tarver, Franklin Parish	Kenny Delcambre, Lafourche Parish
High	Torrence Williams, West Feliciana Parish	Joey LaRoche, KIPP New Orleans Schools

ACT: Increased College Opportunities for All Students

The Department released 2015-2016 state- and district-level 2 ACT results on July 25. Congratulations to all of our high schools on their hard work this past year to provide more students with access to college and TOPS.

In 2016:

- **A record 25,144 high school seniors in the class of 2016 earned a college-going score (18+)**, an increase of 463 students in 2015 and an increase of 6,837 students since 2012.

- The **state's average composite score for public school students increased 0.1 points**, from 19.4 in 2015 to 19.5, and has increased 0.4 points since 2013.

- **Economically disadvantaged students increased 0.2 points from 17.9 in 2015** to 18.1 in 2016, doubling the state growth of 0.1, and have **increased 0.5 points since 2013**.

- African-American students have likewise narrowed pernicious achievement gaps since 2012, **closing the gap with their peers by 0.3 points**.

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Teaching and Learning

Teaching and Learning: Back-to-School Support

Back-to-School Resources

The Department is committed to providing educators at each level of the education system—teachers, principals, and districts—with the supports and resources they need to continue raising the bar for students in Louisiana.

- The **2016-2017 Back-to-School Package** provides all educators with resources, tools, and support structures to support planning and instruction, goal-setting, assessments, and parent communications for the start of the 2016-2017 school year. This resource is located in the District Support Toolbox and available in Spanish, French, Vietnamese, and Chinese.

- The **Back-to-School Parent Night Presentation** is a customizable presentation that schools can use to provide parents with information on 2016-2017 academic goals, standards and instruction, and understanding student LEAP results. Located within the Back-to-School Guide.

- The **Louisiana Student Standards Parent Guide** is an overview of what the Louisiana Student Standards are, how they were developed, and how they will impact student learning and assessments this school year. This resource is located in the District Support Toolbox and available in Spanish, French, Vietnamese, and Chinese.

Action Step: Please share these resources with principals and teachers.

Back-to-School Guide: Communication Support

The Back-to-School Guide provides each level of the system- teachers, principals and district leaders with key communication structures, tools and resources to kick-off the 2016-2017 school year.

Here is an example of the tools provided for teachers.

Audience	Meetings and Events	Communication Streams	Key Online Resources
Teachers	• Annual Teacher Leader Summit • Teacher Leader Collaboration Events • 2016-2017 District Support Calendar	• Teacher Leader Newsletter • Ed Connect Newsletter • Counselor Connection Newsletter	• Instructional Resources by Age or Grade • Instructional Resources by Subject • Teacher Support Toolbox • Counselor Support Toolbox • Teacher Leaders • Family Support Toolbox

Back-to-School Guide: Tools and Resources

Grade Level	Planning and Instructional Resources	Goal Setting Resources	Assessment Resources
Birth to 2nd Grade	• Louisiana Birth to Five Early Learning and Development Standards • ELA Guidebooks 2.0	• Goal-Setting Templates and Sample Goals (updates available August 2016) • Compass Library	• 2016-2017 Assessment Calendar • Overview of 2016-2017 Summative Assessments • Released and Sample Test Items • EAGLE (coming in September) • Teacher Guide to LEAP Student Reports (available by August 3)
3rd to 12th Grade	• Louisiana ELA Student Standards • Louisiana Math Student Standards • ELA Guidebooks 2.0 • Digital Literacy Guidance • Social Studies Scope and Sequence Documents		
9th to 12th Grade	• Supplemental Course Academy • Jump Start Graduation Pathways • Digital Literacy Guidance • Guidance for Special Education High School Students		

Email classroomsupporttoolbox@la.gov with questions.

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Website Updates

In order to make the Department's website more user-friendly for teachers, administrators, and parents, the following updates have been made for the start of the 2016-2017 school year.

- Webpages and libraries have been updated and restructured to make tools and resources easier to find and access.

- Toolboxes have been updated to provide each user with more direct access to the resources available—getting teachers, administrators, and parents what they need faster.

Additional updates to the Department's homepage, and its main landing pages will occur by August 15.

District Support Toolbox

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Teacher Support Toolbox

Family Support Toolbox

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Teaching and Learning: Standards and Curriculum

Louisiana Student Science Standards Review

In June, BESE approved an official review of the Louisiana Student Science Standards. This review must ensure that the standards are rigorous and represent the knowledge and skills needed for students to successfully transition to postsecondary education and the workplace.

Like the ELA and math review process, this review will be led by:

- content experts
- elementary and secondary educators
- postsecondary education leaders
- business and industry leaders

Parents and the general public can participate in the review process through the online review portal and by sharing feedback in the standards review committee meetings.

Nominations were solicited statewide from several education associations, local school systems, and key stakeholder organizations representing parents and business and industry leaders.

From these nominations, a diverse group of 87 individuals was compiled, representing every sector mentioned in the law, as well as every geographic region of the state.

Email louisianastandards@la.gov with questions.

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Standards Committee and Workgroups

Standards Committee

40 members who guide process and propose standards to BESE

Review and Feedback

Louisiana educators and the general public who review drafts virtually and provide feedback

Content Workgroups

62 Louisiana educators who draft the standards, review feedback, and propose standards to the Standards Committee

Science Standards Committe

Review and Feedback

K-8 Workgroup

High School Workgroup

35 members including: educators from every grade level (K-8), special education educators, STEM educators

28 members including: educators of biology, chemistry, earth and space science, environmental science, physical science, physics, STEM, special education

Science Committee Members

Pending BESE Approval

Seat	Name	District/Organization
K-2	Latrenda Knighten*	East Baton Rouge Parish School System
K-2	Bridget Corley*	Sabine Parish School System
K-2	Karen Parrino*	Livingston Parish School System
3-5	Troy Lawson*	New Orleans College Prep
3-5	Bianca Deliberto*	Zachary Community School System
3-5	Donna Reyes*	St. Charles Parish School System
6-8	Heather Howle*	West Feliciana Parish School System
6-8	Brian Fontenot*	Calcasieu Parish School System
6-8	Cathi Cox-Boniol*	Lincoln Parish School System
High School	Lydia Hill*	International High School
High School	Rhonda Matthews*	Iberville Parish School System
High School (STEM)	Paulette Perrin*	St. Tammany Parish School System
Louisiana Association of Educators (LAE)	Michael McCoy	Louisiana Association of Educators
Louisiana Federation of Teachers (LFT)	Krystal Swain	Louisiana Federation of Teachers
Associated Professional Educators of Louisiana (A+PEL)	Mr. Patrick Turk	Associated Professional Educators of Louisiana
The Louisiana Council of Engineering Deans	Dr. Michelle Sanchez	The Louisiana Council of Engineering Deans
Louisiana Engineering Society	Pending	Louisiana Engineering Society
Louisiana Association of Teachers of Mathematics	Jean May-Brett*	Louisiana Association of Teachers of Mathematics
Louisiana Academy of Sciences	Dr. Susan Sullivan	Louisiana Academy of Sciences
University	Dr. Chad Young	Nicholls State University
University: Experimental Program to Stimulate Competitive Research (EPSCOR)	Brenda Nixon	University: Experimental Program to Stimulate Competitive Research (EPSCOR)
Louisiana Science Teachers Association (LSTA)	Patrice Mire*	Louisiana Science Teachers Association
Louisiana Association of Science Leaders (LASL)	Jeff Holcomb*	Louisiana Association of Science Leaders
Louisiana Early Childhood Association (LAECA)	Christi Gonzales*	Louisiana Early Childhood Association
Louisiana Board of Regents (BoR)	Jeanne Burns	Louisiana Board of Regents
Louisiana Parent Teacher Association (PTA)	Bonita Crawford	Louisiana Parent Teacher Association
Black Alliance for Educational Options (BAEO)	Dr. RaeNell Houston	Black Alliance for Educational Options
Urban League of Greater New Orleans	Dr. Calvin Mackie	Urban League of Greater New Orleans
Louisiana Association of Principals (LAP)	Joseph David	Louisiana Association of Principals
Louisiana Association of School Superintendents (LASS)	Scott Devillier	Louisiana Association of School Superintendents
Louisiana School Board Association (LSBA)	Mr. Andre Deshotel	Louisiana School Board Association
Louisiana Association of Public Charter Schools (LAPCS)	Akhundov Elkhan*	Louisiana Association of Public Charter Schools
Louisiana Association of Business and Industry (LABI)	Michelle Savoy	Louisiana Association of Business and Industry
LSU Agricultural Center	Cheryl Page	LSU Agricultural Center
Louisiana Stand for Children	Dr. Keith Leger	Louisiana Stand for Children
Louisiana Family Forum	Wade Warren	Louisiana Family Forum
Board of Elementary and Secondary Education (BESE)	Danny Pennington	Board of Elementary and Secondary Education, Ouachita Parish School System
Board of Elementary and Secondary Education (BESE)	Dr. John Oller, ULL	Board of Elementary and Secondary Education, University of Louisiana Lafayette
Board of Elementary and Secondary Education (BESE)	Joni Smith	Board of Elementary and Secondary Education, Livingston Parish School System
Board of Elementary and Secondary Education (BESE)	Ms. Regina Chustz	Board of Elementary and Secondary Education, Lafourche Parish School System

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K-8 Workgroup Members

Seat	Name	District/Organization
Kindergarten	Karen Parrino*	Livingston Parish School System
Kindergarten	Latrenda Knighten*	East Baton Rouge Parish School System
1st grade	Dawn Barnett	East Feliciana Parish School System
1st grade	Emily Swenson	Rapides Parish School System
2nd grade	Rebecca Jones	Franklin Parish School System
2nd grade	Vicki Weber	St. James Parish School System
K-2nd grades	Bridget Corley*	Sabine Parish School System
3rd grade	Bianca Deliberto*	Zachary Community Schools
3rd grade	Ashly Rathburn	Allen Parish School System
4th grade	Emily McGrath	KIPP Public Charter Schools
4th grade	Alvester Barfield	Red River Parish School System
5th grade	Kizzy Crockett	West Baton Rouge Parish School System
5th grade	Troy Lawson*	New Orleans College Prep
3rd-5th grades	Donna Reyes*	St. Charles Parish School System
6th grade	Shannon Lafont	Lafourche Parish School System
6th grade	Sheila Banks	Orleans Parish School System
7th grade	Lyndsey Ewing	Monroe City Schools
7th grade	Jodi Sanchez	Lusher Charter School
8th grade	Charlene Byrd	Jefferson Parish School System
8th grade	Kyle Duhon	Jefferson Davis Parish School System
Elementary	Kendra Pullen	Caddo Parish School System
Elementary	Jessica Church	Natchitoches Parish School System
Middle school	Brian Fontenot*	Calcasieu Parish School System
Middle school	Wendy DeMers	Homer A. Plessy Community School
K-8th grades	Cathi Cox-Boniol*	Lincoln Parish School System
Louisiana Science Teachers Association (LSTA)	Shavonne Garner-Price	Louisiana Science Teachers Association
University	Dr. Nathan Dolenc	University of Louisiana System
Louisiana Association of Early Childhood (LAECA)	Christi Gonzales*	Louisiana Association of Early Childhood
Elementary special education	Marsha Medine	Assumption Parish School System
Middle school special education	Annice Greer	Sabine Parish School System
Louisiana Association of Teachers of Mathematics (LATM)	Jessica Rivero	Louisiana Association of Teachers of Mathematics
Technology	Cecilia Lanier	Tangipahoa Parish School System
K-8 STEM	Heather Howle*	West Feliciana Parish School System
K-8 STEM	Loren Klein	Iberia Parish School System
High School Science	John Provost	Acadia Parish School System

High School Workgroup Members

Seat	Name	District/Organization
Biology	Lydia Hill*	International High School
Biology	Casey McMann	Plaquemines Parish School System
Biology	Jed Pitre	Lafourche Parish School System
Biology	Carolyn Cowart-Elsteroth	Terrebonne Parish School System
Chemistry	Cody Cole	Beauregard Parish School System
Chemistry	Mamie Brauer	Vernon Parish School System
Chemistry	Rhonda Matthews*	Iberville Parish School System
Chemistry	Pampa Dutta	Benjamin Franklin High School
Earth Science	Rene Naquin	Terrebonne Parish School System
Earth Science	James Oubre	St. John Parish School System
Environmental Science	Leah Lykins	Collegiate Academies New Orleans
Environmental Science	Jean May-Brett*	Louisiana Association of Teachers of Mathematics
Astronomy	John Sorrel	St. Mary Parish School System
University	Dr. Waneene Dorsey	Grambling State University
Physical Science	Conrad Brown	St. Bernard Parish School System
Physical Science	Stephen Knight	St. Martin Parish School System
Physics	Brenden Simoneaux	Ascension Parish School System
Physics	Catherine Raziano	Zachary Community School System
STEM	Lisa Ranney	Lafayette Parish School System
STEM	Nathan Cotton	Terrebonne Parish School System
STEM	Akhundov Elkhan*	Kenilworth Charter School
STEM	Paulette Perrin*	St. Tammany Parish School System
General Science	Patrice Mire*	Vermilion Parish School System
Louisiana Association of Science Leaders (LASL)	Jeff Holcomb*	Louisiana Association of Science Leaders
High school special education	Tracy Hoffman	St. Tammany Parish School System
Technology	Missy Wooley	Lincoln Parish School System
Laser Interferometer Gravitational-wave Observatory (LIGO)	Dr. Amber Stuver	Laser Interferometer Gravitational-wave Observatory
Cyber Innovation Center (CIC)	John Ownby	Cyber Innovation Center

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Review Process: Timeline Overview

Meeting	Date	Location
Standards Committee and Content Workgroups Organizational meeting	Wednesday, August 17, 2016	Baton Rouge
Content Workgroups: Finalize framework and begin draft	Thursday, August 18, 2016	Baton Rouge
Content Workgroups: Draft	Monday, September 12- Tuesday, September 13, 2016	Alexandria
Content Workgroups: Draft	Wednesday, October 5-Thursday, October 6, 2016	New Orleans
Content Workgroups: Produce first draft	Monday, November 7, 2016	Covington
Public comment period	December 1, 2016 - January 6, 2017	online
Content Workgroups: Revise first draft after public comment period	January 12-13, 2017	Lafayette
Standards Committee : Review draft and provide feedback	January 25, 2017	Bossier
Content Workgroups: Update draft (if needed)	February 1, 2017	Baton Rouge
Standards Committee : Final draft and vote	February 13, 2017	New Orleans

Email louisianastandards@la.gov with questions.

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ELA Guidebooks 2.0

The Department is pleased to announce the new and improved ELA Guidebooks 2.0 made by teachers for teachers. Click here to visit the new ELA Guidebooks 2.0 webpage with detailed information about this new curriculum including:

- Pilot Feedback Report
- Unit Release Schedule
- Quick Guide

To access the ELA Guidebooks 2.0, click on the icon at the bottom of the homepage.

ELA Guidebooks 2.0

Unit Materials have been added to provide the following for each unit:

1. One-stop-shop to purchase books
2. One-stop-shop to purchase other texts
3. All texts titles needed
4. Free, downloadable student materials in one document

ELA Guidebooks 2.0

What units are available?

- In Grades 3–8, there are 4 units posted with all the resources available.
- In Grade 9, there are 3 units available with 1 more unit coming in early 2017.
- In Grade 10, there are 2 units available now and 2 more coming in early 2017.
- In Grades 11–12, there is 1 unit available with 3 more units coming in late 2016 or early 2017.

For more information, please contact us at classroomsupporttoolbox@la.gov.

Teaching and Learning:
September Supervisor and Teacher Leader Collaborations

2016-2017 Collaborations

In 2016-2017, the Department will continue to host collaboration events to provide additional professional development, support, and resources to supervisors, principals, and Teacher Leaders across the state. The dates and locations of all collaboration events are provided in the [2016-2017 District Support Calendar](#).

September Supervisor & TL Collaboration
September 14: Ruston
September 15: Lafayette
September 19: Baton Rouge
September 20: Jefferson

December Principal & TL Collaboration
December 9: Baton Rouge
December 12: Lafayette
December 13: Jefferson
December 15: North Louisiana (TBD)

February Supervisor & TL Collaboration
January 31: Ruston
February 2: Baton Rouge
February 7: Natchitoches
February 9: Lafayette

March Supervisor Collaboration
March 14: Jefferson
March 15: Baton Rouge
March 16: North Louisiana (TBD)

2017 Teacher Leader Summit
June 6–9: New Orleans

September Supervisor & Teacher Leader Collaborations

Sessions at the September collaborations will focus on topics that help supervisors and Teacher Leaders start the school year on strong footing, including support around the resources in the **2016-2017 Back-to-School Package**.

Dates & Locations
- 9/14: LA Tech, Ruston
- 9/15: Bayou Church, Lafayette
- 9/19: Claiborne Building, Baton Rouge
- 9/20: Jefferson Parish District Office, Harvey

Times:
Supervisor Collaborations: 8:30–12:30
Teacher Leader Collaborations: 1:30–4:30

Recommended Attendees
- Academic supervisors
- District test coordinators (DTCs)
- HR supervisors
- Early childhood supervisors
- Teacher Leaders (ELA, math, SS, early childhood)

Registration
Registration for the September supervisor and Teacher Leader collaborations will open in late August and will be announced through the district newsletter and through a special edition of the Teacher Leader newsletter. A list of sessions will also be provided at this time.

Reach out LouisianaTeacherLeaders@la.gov with questions about these events.

Teaching and Learning: Compass

Compass

Compass is a tool used to define expectations and monitor progress toward goals. These results are used to inform workforce decisions at the school, district, and state levels. At this time of year, principals are taking time to understand assessment results and set goals that reflect the direction of the school and expectations for student learning.

Understand School Results and Reflect

Define Student Learning Expectations (Goals)

Monitor Student Learning and Provide Feedback

Support Teachers to Improve

Resources to support this work are available this month.
Email compass@la.gov or your network support.

Compass

The 2015-2016 Compass end-of-year evaluation results must be entered in CIS annually for all school leaders and teachers as defined by Bulletin 130. Submission deadlines have been established for teachers and principals.

- **Teachers:** August 15, 2016
- **Principals:** August 15 or fall of 2016

The **Compass End-of-Year Webinar** provides information about the end-of-year Compass process, including roster verification and finalizing teacher evaluations and end-of-year conversations. Click here to access the recording.

Email compass@la.gov or your network contact for additional information or support.

Action Step: Complete Compass evaluations by August 15.

Compass

2016-2017 Implementation
The Legislature approved a compromise regarding standards and accountability.
- The new Louisiana Student Standards will be implemented in 2016-2017.
- The accountability, student promotion, and Compass transition policies continue through the 2016-2017 school year.
- After the transition policies conclude and the calculation of value-added data resumes, student growth will continue to count for 50 percent of a teacher's evaluation. However, value-added will make up only 35 percent of a teacher's evaluation.

For the 2016-2017 school year, as in the past three years, BESE's transition policies will remain in place, resulting in the following:
- Promotion decisions will continue to be made locally.
- Teacher value-added data will not be calculated.
- School and district letter grade distributions will not drop below the 2012-2013 distribution.

Email compass@la.gov or your network contact for additional information or support.

Teaching and Learning: Educator Workforce

Teacher Exit Survey Reminder

State law requires all local education agencies to compile and report exit data on teachers who leave their employ on an annual basis. This teacher exit survey data is reported to the legislature in December.

Action Step: The teacher exit survey data for the 2015-2016 school year must be submitted via Teach Louisiana **by August 12, 2016**.

To submit the data, please log in to the Teach Louisiana website, click on the **"Human Resources"** tab and click on the **"Exit Interview"** link.

Please email sara.strickland@la.gov with any questions.

Measuring Student Success

Measuring Student Success: 2016 Results

2016 Assessment Reporting Timelines

Test Administration	Reporting Timeline	Location
LEAP Science (student-level report)	Available	eDirect
End-of-Course (summary report)	Available	EOC System
ACT (summary report)	Available	FTP
LEAP ELA/Math (student-level report)	Available	eDirect
Advanced Placement (summary-level report)	Week of August 8	FTP
Report Cards	Fall	LDOE Website
Superintendent and Principal Profiles	Fall	FTP
LEAP Subgroup Reporting	September	eDirect

Please email assessment@la.gov with questions.

Spring 2016 Assessment Resources

The Department is continuing its commitment to keep educators and parents informed of tools and resources that are available to support learning in the classroom and at home.

To support the release of LEAP student reports, the Department released updated tools to support parents, teachers, and principals:

- Parent Guide to LEAP Student Results: guide to help parents read and interpret the LEAP student reports, with accompanying online resources (will accompany the student reports)
- Parent Conversation Guide for Teachers: talking points to help guide teachers' conversations with parents about the LEAP student reports
- The Back-to-School Parent Night Presentation is a customizable presentation that schools can use to provide parents with information on 2016-2017 academic goals, standards and instruction, and understanding student LEAP results.

Action Step: **We encourage all schools to hold parent nights using these materials so that parents have a full understanding of how to read and use LEAP results.**

Measuring Student Success:
Overview of Louisiana's K–12 Assessment

Louisiana's Comprehensive Assessment System

Louisiana is currently designing a comprehensive assessment system of summative and formative assessments, and literacy screeners, to make sure that educators are able to effectively measure student progress from birth to high school.

Grade-Levels	Summative Tests	Literacy Screeners (BOY)	Formative Tests
Early Childhood	N/A	GOLD®	GOLD®
K	N/A	Kindergarten Readiness Assessment: Developing Skills Checklist (or pilot assessment for LEAs participating in pilot)	N/A
K-2	N/A	Depends on grade level See Assessment Guidance.	Guidebook Unit Tasks K-2 Formative Tasks **(coming soon)**

Louisiana's Comprehensive Assessment System

Grade Levels	Summative Test	Literacy Screeners	Formative Tests
3–8	LEAP: ELA, math, science and social studies	• Grade 3: See [Assessment Guidance](#) • Grades 4-8: iSTEEP	• EAGLE 2.0 (available September 2016) • Guidebook Unit Tasks
High School	• End-of-Course Tests: ELA, math, science and social studies • ACT	iSTEEP	• EAGLE 2.0 (available September 2016) • Guidebook Unit Tasks

Louisiana's Assessment System: K–3 Screening Assessments

K–3 Assessments:
Administration and Reporting

2016–2017 K–3 Assessments

- Districts will administer screening assessments at the beginning of this school year and report results in the fall for kindergarten readiness and for K–3 literacy.

- Districts will continue to use the Developing Skills Checklist (DSC) for kindergarten readiness screening.

- Districts will administer an LDOE-approved literacy screening assessment in kindergarten, first, second, and third grade, and report students' results in the LDOE data file template that will be available in the Assessment Library. Please email assessment@la.gov with questions.

Assessment Type	Assessment	Grade Level	Administration Window	Reporting Deadline
Kindergarten Readiness Screening	DSC	First-time kindergarten students	30 days from the first day of school	September 30
K–3 Literacy Screening	Approved K–3 literacy assessment (District selected)	Kindergarten, first, second, third	One week after the start of school; continues 15 school days	September 30

Louisiana's Assessment System: LEAP 2025 Assessments

LEAP 2025
2016–2017 Summative Assessments

- An [Overview of 2016-2017 Summative Assessments](#) is available on [Assessment Guidance](#) page.

- This document provides timelines for assessment changes and resource releases for both end-of-year (grades 3 through 8) and End-of-Course (high school) assessments in English language arts, mathematics, science, and social studies.

- The following slides highlight information contained in the overview.

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LEAP 2025
ELA and Mathematics Assessments

As part of the move to a more comprehensive assessment system in grades 3 through high school, the Department released a Request for Proposals on June 8 that seeks a vendor to provide a Louisiana-specific English language arts and mathematics test called LEAP 2025 with questions based on Louisiana's unique standards. The procurement process only determines a vendor; it does not determine the content of the test, which is determined by the standards.

The RFP seeks the following:

- Assessments unique to Louisiana in grades 3 through 8, English I, English II, Algebra, and Geometry
  - Summative
  - Diagnostic, for use at the discretion of districts
  - Interims, for use at the discretion of districts
- Formative tasks for kindergarten to grade 2, for use at the discretion of districts
- Support resources (e.g., assessment guides, practice tests, released items)

LEAP 2025
ELA and Math Assessment Materials Timeline

Below is the timeline for when the LEAP 2025 assessment RFP will be awarded and key assessment materials will be released this fall and winter.

Assessment Item	Date
ELA and mathematics RFP awarded	Late August
Assessment guides	Mid-October
Online and paper-based practice tests: 3–8 ELA and math only	Winter

Social Studies Assessments

- The social studies field tests this spring were shortened forms containing 4 to 5 item sets (depending upon grade level), a handful of stand-alone items, and a task set.

- The new operational forms of 2016–2017 will contain 6 to 7 item sets (depending upon grade level), some stand-alone items, and a task set.

- Operational forms will also contain some embedded field-test items, that do not count toward students' scores, in order to build new operational test forms.

- The new operational test design, determined after the data from the field test was analyzed, is now available in the Assessment Guides. Session timing data continues to be analyzed and will be available in the September update of the Assessment Guides.

Science Assessments

- Science assessments (LEAP, *i*LEAP, EOC) for 2016–2017 will continue to be structured the same as previous years' assessments.

- Once the revision process for science standards is completed in 2016–2017, the Department will work to develop new science assessments.

- Grades 3–8 science assessments continue to remain as paper-based tests for 2016–2017.

- Science assessment guides remain available in the [Assessment Guidance](#) library. Necessary updates to links and additional information related to the new EOC testing platform have been included in the August posting of the science Assessment Guides.

EOC Assessments

As districts implement the Louisiana Student Standards in ELA and mathematics during the 2016–2017 school year, the Department works to revise the End-of-Course (EOC) assessments to provide a seamless, comprehensive summative assessment system.

- Existing question banks for Algebra I, English II, Geometry, and English III have been reviewed to remove questions that no longer align to the Louisiana Student Standards and to identify areas where test questions are needed due to new or revised standards.

- In 2016–2017, new items will be developed and field-tested through an embedded design similar to previous years' tests.

- This process allows districts time to implement the new standards (for example, the statistics standards that are new to Geometry) while not holding students accountable for this new content this year.

- The 2016–2017 school year also allows time for the development of the new English I assessment.

- EOC assessments for 2016–2017 will look and feel much the same as previous years while providing time for districts to implement the Louisiana Student Standards and for the Department to develop new EOC assessments capable of reporting student achievement at 5 performance levels.

EOC Resources

Below is the timeline for when EOC resources will be released this fall and winter.

Assessment Item	Date
Assessment Guides: Biology, US History	Currently available
Online Tools Training (OTTs)	Late August
Assessment Guides: English II, III, Algebra I, and Geometry	Mid-October

EOC System

The EOC system will move from Pacific Metrics to DRC. Schools will conduct future EOC tasks and test administrations using the DRC platform. EOC assessments for 2016–2017 will look and feel much the same as previous years. Key activities associated with the transition are below.

Key Dates for EOC Test History and Reports

- **August 31:** The EOC system will be inaccessible during this transition to the DRC platform. Schools and districts that need reports from this system should retrieve them **prior to this date** by accessing the EOC website.

- **After August 31**, districts will need to retrieve EOC test histories using the LIQ-LEADS Inquiry system. The EOC system will be available through August 31, 2016.

Louisiana's Assessment System: Non-Summative Assessments

Non-Summative Assessments

As Louisiana continues to reform teaching and learning through the establishment of new standards and new summative assessments, it is important for us to reexamine non-summative assessment practices throughout the state.

This year, the Department will work toward the following objectives:

1. Provide districts and schools with high quality assessment items

2. Provide districts and schools with meaningful information on student performance throughout the school year

3. Provide districts and schools with access to the same systems and processes they will utilize for the summative assessments

EAGLE 2.0 Transition

August

- This month the Department will conduct quality control checks to ensure that EAGLE items were transferred and rendered correctly in the new platform.
- To prepare for the new school year, districts that choose to administer non-summative assessments in the DRC platform, **must sign the new [DRC (Non-Summative Assessment) data sharing agreement.](#)**

September

- Districts (District Test Coordinators) will be given permissions and instructions to set up district/school level access.
- Every Thursday, the Department will host office hours to answer specific EAGLE 2.0 questions.
- EAGLE 2.0 training will be provided at the first Supervisor/Teacher Leader Collaboration Event.

Email assessment@la.gov with questions.

Louisiana's Assessment System: Transition to Online Assessments

Transitioning to Online Assessments in 2016–2017

In 2016–2017 grades 3–8 will complete the transition to computer-based tests, with a paper option remaining for grades 3 and 4. End-of-Course (EOC) exams will also move to this same platform.

A smooth transition to online testing requires that a number of factors be addressed within schools and districts:

- **Digital Literacy**
    - Teacher Training and Professional Development
    - Classroom Instruction
- **Technology Readiness**
    - Devices
    - Network
    - Broadband Internet
- **Assessment Administration Readiness**
    - Test Planning, Support, and Procedures
    - Test Administration
    - Test Setup and Installation

Digital Literacy

Digital literacy is the ability to use technology to find, evaluate, create, and communicate information. The Digital Literacy Guide provides a guideline for teachers as they support their students in learning to use technology.

Skills are noted as introductory and mastery at each grade level and organized into seven specific categories:

- Basic Computer Operations
- Word Processing
- Spreadsheet (Tables, Charts, and Graphs)
- Mathematical Applications
- Presentation and Multimedia Tools
- Acceptable Use, Copyright, Plagiarism, and Online Safety
- Research and Information Gathering
- Communication and Collaboration

LEGEND			
O	I	R	M
Optional at this grade level	Introduce the concept	Reinforce the concept	Master the concept

Planning for Digital Literacy

This summer there are a number of questions related to digital literacy that districts should be asking themselves in order to prepare for 2016–2017. Some of these are included below.

Digital Literacy

- Has the the transition to online assessments been communicated to all school leaders and teachers?
- What is the plan to prepare teachers for the transition to online assessments?
- How is technology being authentically embedded into instruction in 2016–2017 on a regular basis?
- What is the plan for supporting students in acquiring grade-appropriate technology skills?
- What resources are needed to support digital literacy in 2016–2017?

Action Steps:

- Share the Digital Literacy Guidance document with leaders and teachers.
- Plan for technology to be embedded within instruction on a regular basis.
- Support teachers in embedding technology within instruction.

Additional teacher resources will be available in September.

Technology Readiness

Technology Readiness

Technology Readiness includes evaluating devices for compatibility, measuring network capacity, and completing general maintenance and management of related systems.

The Technology Readiness Tool provides LEAs a mechanism for tracking and analyzing school and district devices, network readiness, and broadband readiness for supporting both classroom learning and assessments. The tool is open year-round for LEAs to submit and update their data, as well as pull reports to inform administrative decisions related to upgrades, new purchases, and strategic planning.

Key Dates for TRT Reporting

- **August 15:** Deadline to submit summer TRT device and network data
- **August:** Online reports of district/school readiness available within the TRT
- **September:** Statewide report of district/school readiness
- **December 5:** Deadline to submit fall TRT device and network data
- **December:** Online reports of district/school readiness available within the TRT
- **January:** Statewide and legislative report of district/school readiness released

Planning for Technology Readiness

This summer there are a number of questions related to technology readiness that districts should be asking themselves in order to prepare for 2016–2017. Some of these are included below.

Technology Readiness Questions
- How do the number of devices and network capacity compare with the number of students utilizing technology in 2016–2017?
- Is there a plan for any additional purchases or upgrades needed for the upcoming year?
- What resources are needed to support technology readiness in 2016–2017?

Action Steps:
- Complete TRT data entry
- Use TRT reporting to measure technology readiness
- Plan for any resources needed to support technology readiness

For more information, email assessment@la.gov.

Assessment Administration Readiness

- Districts will participate in online tests for ELA, math, and social studies, using the INSIGHT testing platform for grades 3–8.

- EOCs will also occur within this DRC INSIGHT platform.

- LEAs will administer science tests for grades 3–8 on paper.

- LEAs will have the option to use paper-based assessments for ELA, math, and social studies for grades 3 and 4.

Transitioning to Online Assessments: Assessment Delivery

Grades 3–8

Grade Level	Assessment	Delivery	Test Dates
3–4	ELA, Math, Social Studies	Paper or Computer	May 1–May 5 April 3–May 5
5–8	ELA, Math, Social Studies	Computer	April 3–May 5
3–8	Science	Paper	May 4

Small Populations

Grade Level	Assessment	Delivery	Test Dates
3–8, 10	LAA 1 (ELA, Math)	Paper	Feb 6–March 17
4, 8, 11	LAA 1 (Science)	Paper	Feb 6–March 17
K–12	ELDA	Paper	Feb 6–March 17

Transitioning to Online Assessments: Assessment Delivery

High School

Grade Level	Assessment	Delivery	Test Dates
9–12	EOC	Computer (moves to Insight)	Fall: Nov 28–Dec 14 Spring: April 24–May 19 Summer: June 19–23
11	ACT	Paper	Initial: March 21 Makeup: May 3 Accommodated: March 21–April 4
11 as applicable	WorkKeys	CBT PBT (accommodated testing only)	Nov 14–May 12 March 22–April 5
9–12	CLEP	Computer	Complete by May 12
9–12	AP	Paper	May 2–3

Assessment Administration Readiness: Online Platform

Assessment administration readiness includes platform-specific installations and configurations. In 2016–2017, Louisiana will utilize DRC's Insight assessment platform for the following assessments:

- Statewide summative assessments for grades 3 through 8
- EOC assessments
- EAGLE
- Non-summative assessments (e.g., interim and diagnostics)

The platform is designed to work with technology commonly available in schools. The [Testing Device Requirements](#) guidance, updating in July, outlines the minimum and recommended system requirements.

Key Changes

- New Device and Software Support
- Software Support Ending for Vista, Win 8, Win 10 v 1507, Mac OS X 10.7 and 10.8, iOS 8.x
- New 64-Bit Windows Version of the TSM—coming in the fall of 2016
- New WiFi Recommendations—coming in the fall of 2016
- Central Office (TSM)—coming in the fall of 2016

Online Tools Training

Students and teachers should utilize the Online Tools Training (OTT) available within Insight and [here](#) this fall prior to engaging in the online practice tests. This training provides an opportunity for teachers and students to become familiar with the online testing tools (e.g., highlighter, magnification, etc.).

Additionally the OTT:
- may be reviewed as many times as desired;
- is not to be considered representative of an actual test;
- is available once Insight is installed or by [link](#) using Google Chrome browser;
- is now available for grades 3-8; and
- will be available in mid-August for EOCs.

Action Step: Share the OTT with teachers and encourage them to use them with students this fall.

Note: The Google Chrome browser must be used when accessing the OTT via the hyperlink.

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Planning for Assessment Administration Readiness

This summer there are a number of questions related to assessment administration readiness that districts should be asking themselves in order to prepare for 2016–2017. Some of these are included below.

Assessment Administration Readiness Questions
- How do the number of compatible devices and network capacity compare with the number of online testers in 2016–2017?
- Is there a plan for any additional purchases or upgrades needed for the upcoming year?
- What are the school-level online testing schedules based on compatible devices, network capacity, and number of testers?
- What is the plan for technology support during online testing (e.g., who will be providing school-level support and how)?
- What resources are needed to support readiness for online assessments in 2016–2017?

Action Steps:
- Ensure device compatibility using the Device Requirement guidance and TRT Reports..
- Install Insight on assessment devices and verify installations using the DRC device toolkit.
- Create plans for technology support based on fall and spring testing schedules.

For more information, email assessment@la.gov.

Louisiana's Assessment System: 2016-2017 Assessment Resources

2016–2017 Assessment Resource Timeline

Assessment Resource	Data Available
2015-2016 Assessment Calendar	Currently available
2016-2017 Assessment Month-by-Month Checklist	August
Insight Online Tools Training (OTT)	August
ELA and mathematics RFP awarded	Late August
Assessment guides	Science/social studies: now ELA/math: mid-October
Insight Student Tutorials	September
Online and paper-based practice tests: 3–8 ELA and math only	Winter

Action Step: Share these resources with principals and teachers.

2016–2017 Month-by-Month Checklist

The **2016–2017 Assessment and Accountability Month-by-Month Checklist**
- **identifies** key dates and deadlines for statewide assessment programs and accountability processes for next school year;
- **provides** action steps to ensure readiness for administering statewide assessments; and
- **recommends** resources for district and school staff.

The checklist includes information on the following areas:
- Communication and Support
- Accessibility and Accommodations
- Assessment Preparation and Administration
- Accountability
- Reports

The 2016–2017 Month-by-Month Checklist available in the Assessment Library.

August Month-by-Month Checklist

Communication and Support

- **August 2:** Assessment and Accountability Monthly Call and Webinar
- **August 3:** District Planning Monthly Call and Webinar
- **August 4:** Data Coordinators Call/Webinar

Assessment Preparation and Administration

- **August:** Access and review 2016–2017 Data Sharing Agreement Update and next steps regarding data sharing agreements.

- **August:** LEAs submit the DRC data sharing agreement for non-summative assessments, available here

- **August:** Access and review the 2016-2017 Month-by-Month Checklist

- **August:** DTCs share 2016–2017 accessibility and accommodations resources, including the Personal Needs Profile, 504 Plan, and LEP Accommodations Checklist, located in the Assessment Library

August Month-by-Month Checklist

Assessment Preparation and Administration

- **Early August:** Share LEAP Online Tools Trainings (OTTs), available in Insight and [here](#)

- **Mid August:** Share EOC Online Tools Training Tutorials (OTTs), available in Insight and [here](#)

- **Late August:** Share LEAP Student Tutorials, available in eDIRECT

- **August 9 and 24:** Attend a [WorkKeys Test Groups and Batch Loading Training](#) presented by ACT. Participants should [register](#) here.

- **August 1–12:** Conduct data certification for ACT, high school progress points, and DCAI

- **August 15:** Last day to submit summer TRT device and network data

- **August 16–29:** Conduct data certification for 2015–2016 state standard and alternate assessments

- **August 18:** Retrieve online reports of district/school readiness within the TRT

August Month-by-Month Checklist

Assessment Preparation and Administration

- **August 31:** EOC system will shut down for platform transition; after August 31, LEAs only retrieve EOC test histories using the LIQ-LEADS Inquiry system

- **August 31:** Submit District Test Coordinator and Accountability Contact Information form to assessment@la.gov; form available on the Accountability page and in the Assessment Library

- **August 31:** Last day for LEAs to submit 2016–2017 test security policies to assessment@la.gov. LEAs should use the Statement of Assurance Checklist to develop test security policies.

September Month-by-Month Checklist

Communication and Support

- **September 1:** Data Coordinators Call/Webinar

- **September 6:** Assessment and Accountability Monthly Call and Webinar

- **September 7:** District Planning Monthly Call and Webinar

- **September 14, 15, 19, 20:** Teacher Leader Collaboration Events

- **September:** Office hours begin, and are held on Tuesdays at 1pm. On the first Tuesday of the month, office hours will be held during the DTC monthly call

Assessment Preparation and Administration

- **September:** LEAs that submitted the optional DRC data sharing agreement for non-summative assessments receive instructions and permissions to set up users

- **September:** Share EOC Student Tutorials, available in eDIRECT

- **September:** Attend an EAGLE 2.0 training session provided during the Supervisor/Teacher Leaders Collaboration

September Month-by-Month Checklist

Assessment Preparation and Administration

- **September 1, 15, 23, and 29:** Attend a WorkKeys Test Groups and Batch Loading Training presented by ACT. Participants should register here.

- **September 13, 22, and 26:** Attend a WorkKeys Test Administration Training for Online Testing Webinar presented by ACT. Participants should register here.

- **September 30:** Last day for LEAs to report fall K–3 literacy assessment data. Use the K–3 literacy assessment reporting form to submit students' results.

District Support

The Assessment team offers multiple avenues of support to districts, schools, and teachers seeking information or assistance about assessment administration and accountability.

Assessment@
- All stakeholders are encouraged to email assessment and accountability questions and/or concerns to assessment@la.gov.

Assessment Hotline
- For immediate assistance regarding assessment and accountability, district-level staff may call the Assessment Hotline at 1-844-268-7320.

Measuring Student Success: Data

Data Certification

- Data certification for school performance score data is scheduled as shown in the table below for ACT, DCAI, assessment, and progress points.

- Data will be distributed to district accountability contacts as Excel rosters in the Louisiana Data Review System. The system will allow users to submit changes with documentation.

- An email with Supplementary User Guide has been sent to accountability contacts with usernames and passwords.

- All contact information must be current.

SPS Data Element	Timeline
Cohort graduation indices	Completed in spring
DCAI, ACT, high school progress points	August 1–12
All assessments; K–8 progress points	August 16–29

For more information, email assessment@la.gov.

Early Childhood: Accountability and Access

Data Certification for 2015-2016 Practice Performance Profiles

- From August 1–19, pre-K sites should review the data that will be included in the Practice Performance Profiles for the 2015-2016 Learning Year.

- Sites must verify that the information presented is an accurate snapshot of the classrooms including curriculum, teacher certification, and classroom ratios.

- Following data certification, the Department will provide training and technical assistance to districts on understanding and communicating the Practice Performance Profiles, which are scheduled to be released in the fall.
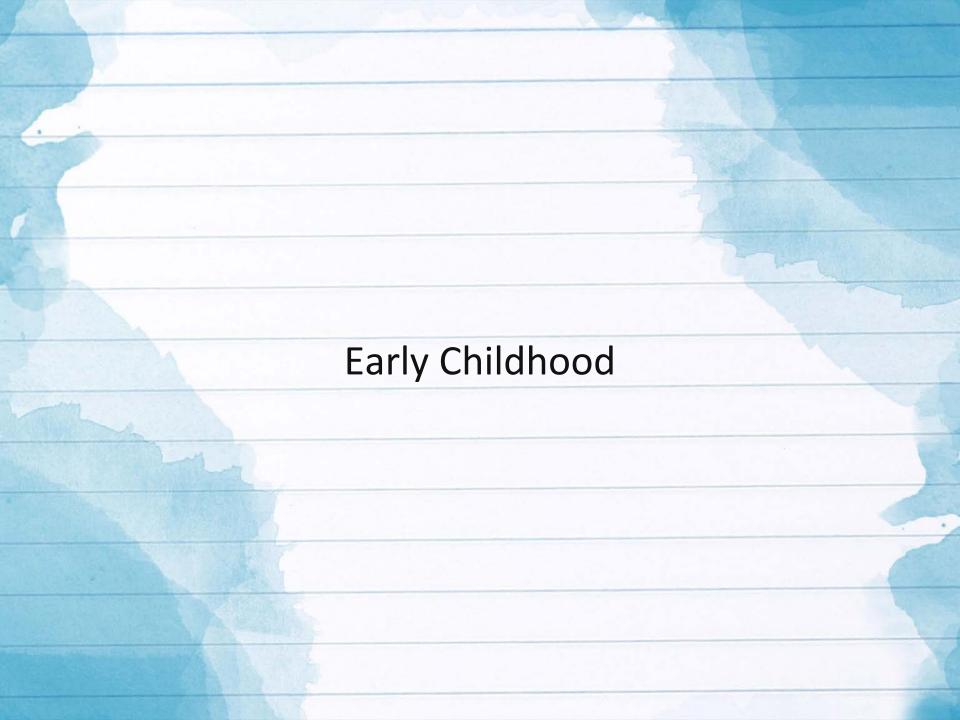
Action Step: Ensure sites verify data for Practice Performance Profiles by August 19.

2016-2017 Data Sharing Agreements Update

In order to assist LEAs in determining what agreements are needed, please see the [Data Sharing Agreements Update guidance](#).

1. Review the purpose of each agreement and determine if this agreement is needed in your LEA

2. If the agreement is needed and the agreement is RENEWED or NEW

   a. Click on "Opt in" for that specific agreement, download, sign, scan, and return to LDEData@la.gov

3. If the agreement is needed and the agreement is NOT RENEWED or NEW

   a. Check to see if your LEA has already opted into the agreement by reviewing this [chart](#)

      i. If already opted in, no further action is needed

      ii. If not already opted in, click on "Opt in" for that specific agreement, download, sign, scan, and return to [LDEData@la.gov.](mailto:LDEData@la.gov)

Email ldedata@la.gov with questions.

Early Childhood

Early Childhood: Teaching and Learning

Aligned Curriculum, Assessment and Professional Development for PreK
- The Department continues to complete [Instructional Materials Reviews](#) of birth to five curricula. More than 10 review were added over the summer.
- Based on a survey of programs last year, many pre-K programs were not using Tier I curriculum in their classrooms.

Action Step: **Ensure all pre-K classrooms are using or are preparing to implement a Tier I curriculum in 2016-2017.**

Pilot for Special Learners
- In August, the Department will launch a [pilot](#) to provide high-quality professional development rooted in the *CLASS* system of measures to teachers who serve children birth to age five with special needs.
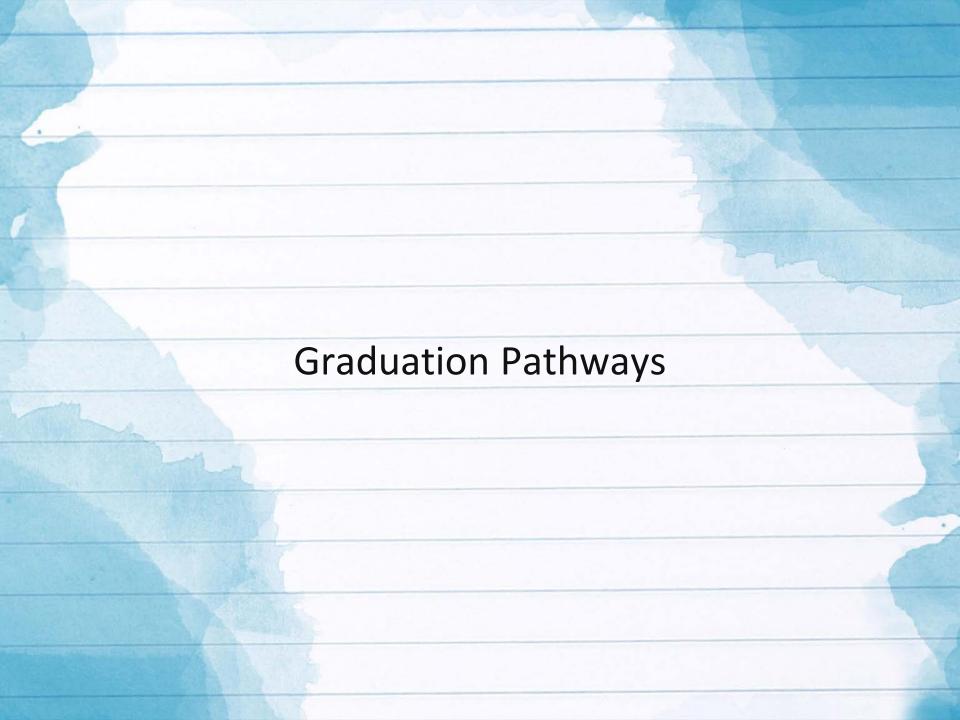- Selected districts will be announced at the August BESE board meeting.

Action Step: **Participating districts will need to send teachers and coaches to specific training institutes in late August and early September.**

Early Childhood: Coordinated Enrollment Self-Assessment

Coordinated Enrollment Self-Assessment

- The Department has released the third annual coordinated enrollment self-assessment.

- Community Networks are asked to answer questions about their coordinated enrollment work in 2015-2016 and begin planning for 2016-2017.

Action Step: **Work with the Early Childhood Team to complete self-assessment by August 31.**

Graduation Pathways

2016-2017 TOPS Funding Update

The annual TOPS Award Amount is the total amount TOPS would pay for a student if TOPS was fully funded for the 2016-2017 academic year. The [pro-rata amount](#) for the fall semester is the maximum amount that will be paid for a student's TOPS Award in the fall semester of 2016.

At this time, the winter/spring pro-rata amounts are estimated. The maximum amount that will be paid for TOPS in the winter quarter and spring semester/quarter will be revised based on actual **billing numbers for fall received by the October 14 deadline**.

The **re-calculated pro-rata amounts will be available by November 1, 2016**. Actual amounts payable for winter/spring are subject to appropriation and funding received.

For more information, please visit www.osfa.la.gov.

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2016-2017 Pupil Progression Plan

The **Pupil Progression Plan (PPP)** is the comprehensive plan developed and adopted by each LEA, which establishes policies and guidelines that determine whether K–8 students will be promoted to the next grade, retained in the current grade, or advanced (or skipped) to higher grades. Pupil Progression Plans also outline the criteria for high school graduation.

The updated **2016-2017 Pupil Progression Plan Template** is now available.

Action Step: **Each district should submit a plan in PDF format to PPP@la.gov by October 14, 2016.**

For additional information please contact **PPP@la.gov**.

2016-2017 SCA/Course Choice

The Supplemental Course Academy (SCA) provides districts and public schools an MFP allocation related to the cost of high school credit courses. The allocation is individualized to the needs of secondary students and is provided outside the traditional secondary school.
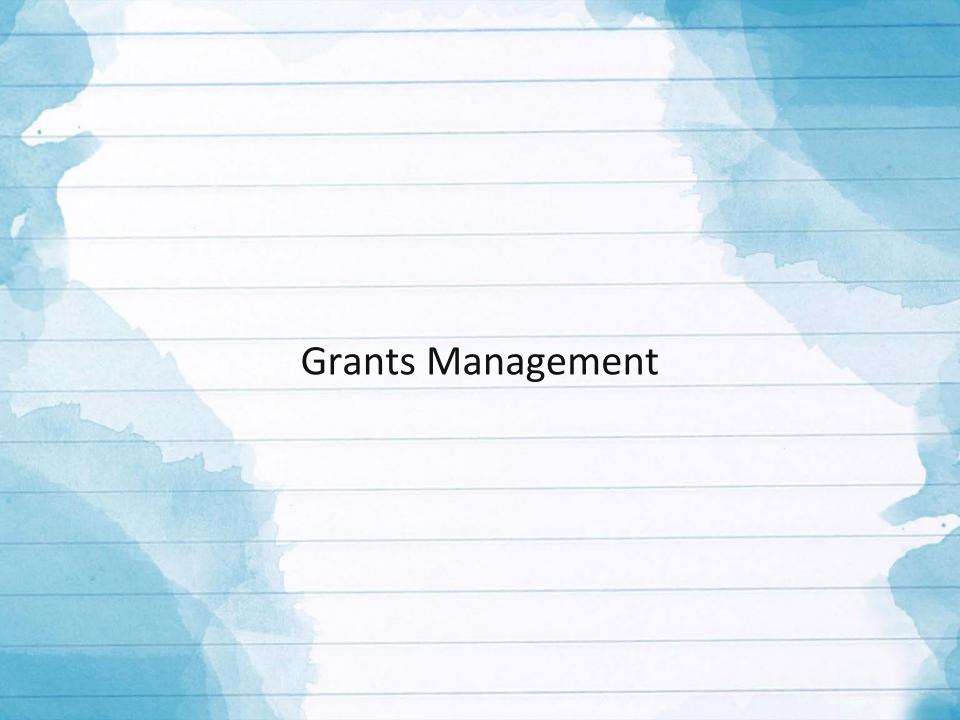
The Course Provider Directory provides details on how to register directly with Course Choice Providers. To access the directory, click here.

After registering with the Course Choice Provider, school counselors should document the enrollment in the Course Choice Registration System at https://lacourses.net.

To gain access to the system, school counselors should select **login-->forgot password**. A link will be emailed with instructors on resetting your password.

LEA allocation amounts can be found on Table 4 of the MFP Budget table.

For more information, please contact sca@la.gov

Grants Management

2016-2017 Original Application Approval Process

Original Applications have been received in eGMS for NCLB Consolidated, IDEA Consolidated, and Perkins

- The allocation amounts in these applications represent 90% of your projected allocation for 2016-2017
- Applications submitted by July 1, 2016 are considered substantially approved upon submission to the state in eGMS
- Applications are currently under review

Action Step: Track application status through final approval. You should receive one of the following responses on each application and should react accordingly:

- Approved - No action needed
- Accepted with Comments - Comments in the review checklist should be addressed when the next amendment is submitted
- Reject - Comments in the review checklist should be addressed and the application should be resubmitted for review

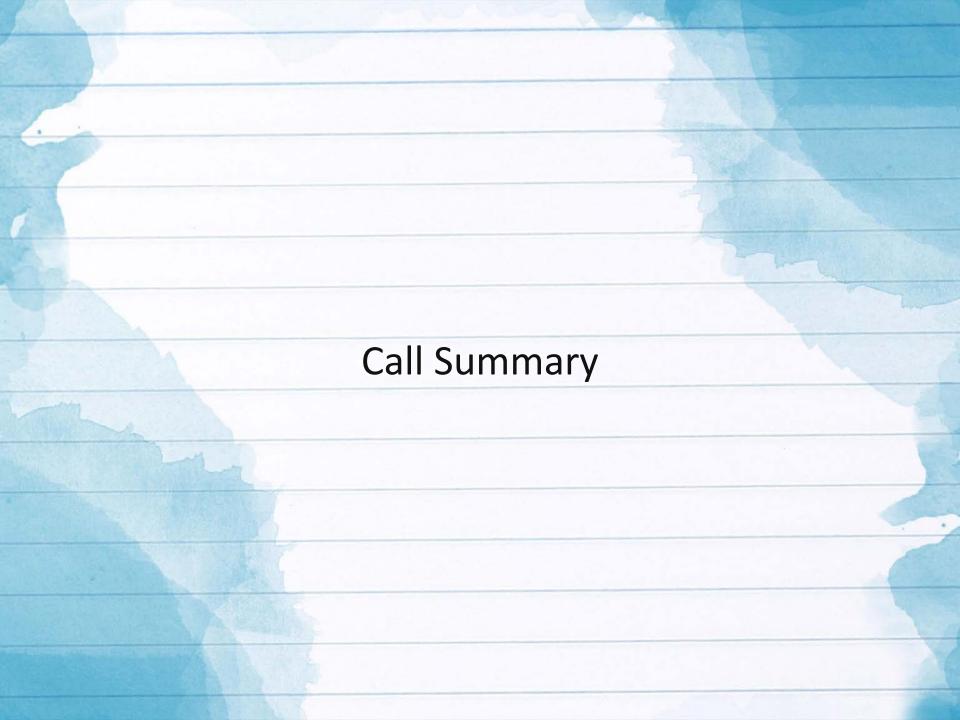If you have questions regarding your application status, please contact LDEGrants@la.gov

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2015-2016 Federal Rollover Funds

2015-2016 Fiscal Year Closeout - NCLB and IDEA Consolidated Applications

- Reimbursement Requests have been paid
- 6/30 Periodic Expenditure Reports (PERs) are in the process of review and approval
- Rollover balances are determined by the approved 6/30 PER
- 2015-2016 rollover funds will appear in your application when the next amendment is created

Action Step: Budget for rollover funds

- Review 2015-2016 Applications and identify the object codes with unexpended balances
- Determine if activities in object codes with unexpended funds will continue into 2016-2017
- Budget 2015-2016 rollover funds in the 2016-2017 Application
- Analyze the impact of 2015-2016 rollover funds on the 2016-2017 budget and consider additional uses of funds, for example:
    - 2015-2016 Supply Budget = $500,000
    - 2015-2016 Rollover Supply Amount = $150,000
    - 2016-2017 Original Supply Budget = $500,000
    - Consider eliminating 2015-2016 rollover supply amount **or** reducing 2016-2017 supply amount to $350,000 to leverage $150,000 on an additional need

Call Summary

Call Summary

Month	Actions/Deadlines	Resources and Support
August	- DCAI, ACT and high school progress point data certification: 8/1-12 - Early Childhood performance profile data certification: 8/1-19 - Teacher Exit Surveys due: 8/12 - Compass evaluations due in CIS: 8/15 - Deadline to submit summer TRT device and network data: 8/15 - All assessments, K-8 progress points data certification: 8/16-29 - Complete Coordinated Enrollment Self-Assessment: 8/31 - Complete Early Childhood coordinated enrollment self-assessment: by 8/31	2016-2017 District Support Calendar 2016-2017 Back-to-School Package - Back-to-School Parent Night Presentation - Louisiana Student Standards Parent Guide - Compass End-of-Year Webinar - Parent Guide to LEAP Student Results - Parent Conversation Guide to 2016 LEAP Results - K-3 Assessment Guidance - Overview of 2016-2017 Summative Assessments 2017 Social Studies Assessment Guides - Digital Literacy Guide - Testing Device Requirements 2015-2016 Assessment Calendar 2016-2017 Assessment Month-by-Month Checklist - Data Sharing Agreement Guidance - Assessment Office Hours: Thursdays at 1pm - Monthly Data manger Call: 8/4 2016 AP Results released: Wk of 8/8
September		- Monthly Data Mangers Call: 9/1 - Monthly Assessment & Accountability Call: 9/6 - District Planning Call: 9/7 - Supervisor & TL Collaborations: 9/14,15,19 and 20

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