

APPENDIX B: FINANCIAL INFOGRAPHICS

The Louisiana Department of Education (LDOE) is committed to helping districts use federal and state dollars in the most flexible way possible. For districts planning for the coming school year, the Department has developed a set of resources and supports.

RESOURCES

- **Infographics.** These tables are available in the district planning guide and on the website. They were created to provide districts an understanding of items that may need to be budgeted for each focus area. The funding categories selected are suggestions that can only be concluded when considering the entire district plan. Do not take these suggestions as absolute. Speak with the assigned **Network Point of Contact** to ensure the district budget fits within the choices on the infographics.
- **Checklist of Federal Fund Consideration.** This checklist is to be used as a guide while planning your federal funds. Answering the questions provided, helps the district walk through a compliance check to ensure how the funds are being spent are allowable.
- **Program Specific Guidance.** This document provides program specific guidance on how supplement not supplant impacts each program. Additionally, details are provided on how districts can consolidate federal funds and eliminate some compliance requirements. Guidance will be updated in April of 2015.
- **Unified Application.** All grant allocations will be awarded through the Unified Application. The 2015-2016 Unified Application will be released in April of 2015.

LDOE SUPPORT

- **Programmatic Support.** LDOE has transitioned to a **point-of-contact** support structure. These points of contact are members of **network teams**. This structure provides a direct federal programs liaison to support based on district needs. Points of contact are available throughout the year to answer any questions regarding federal programs.
- **Planning and Budget Support.** Points of contact and network staff are available to support districts in using the district planning guide and corresponding resources to make decisions. Points of contact are the primary liaison to support budget planning and decisions.

FLEXIBILITIES

In 2012, the U.S. Department of Education (USED) acknowledged that educators needed additional flexibilities in order improve student learning and increase the quality of instruction. USED therefore instituted new flexibilities to:

- Allow you to use federal funding to support costs associated with adopting more rigorous academic standards, teacher evaluation systems, transitioning to college and career-ready academic assessments, or any other cost consistent with Louisiana's ESEA Flexibility Waiver. This includes, but is not limited to, costs associated with new standards, new assessments and Compass.
- Eliminate arbitrary set-asides (e.g., supplemental education services, school choice, highly qualified teachers) that mandated how you spent your funds. The only remaining mandatory set aside is for Parental Involvement.
- Allow 21st Century Afterschool funding to support regular school day programming.
- Reduce the regulatory reporting burden by eliminating the annual collection of more than 125 pages of federal planning narratives.

Many other opportunities to achieve flexibility have not been used for a variety of reasons. In an effort to provide clarity on how you can take advantage of these flexibilities, LDOE has provided guidance to support your planning process while ensuring compliance with all applicable regulations. These flexibilities include:

- Operating a Schoolwide Title I Program so that an alternate supplemental funds test is applied. If you are interested in learning more about how to most flexibly operate a Schoolwide Title I Program, refer to the **Schoolwide Model Guidance**.
- Consolidating federal funds with state and local funding sources to eliminate program-specific compliance requirements and accounting requirements.
- Using federal funds to support arts education programs

WORKFORCE TALENT	State and Local (General Funds)	Title I, Part A District (Title I Schools only)	Title I, Part A Schoolwide	Title II, Part A	Title III, Part A – LEP	Title III, Immigrant	Neglected & Delinquent	Title IV, Part B 21st Century (Afterschool)	REAP	Migrant	Title X – Homeless	IDEA, Part B 611	IDEA, Part B 619 (Preschool)	LA4	Head Start	8g Block Grant	Believe and Succeed (1003a)	Believe and Prepare	1003g School Improvement	Striving Readers (SRCL)	Teacher Incentive Fund (TIF)	Educational Excellence Fund (EEF)	Race to the Top	Math Science Partnership	Carl D. Perkins	Jobs for America's Graduate (JAG)	Supplemental Course Allocation	Career Development Fund		
	Consultants to train Instructional Leaders	•	•	•	•				•			•				•	•			•		•	•							
	Professional development or coaching for struggling teachers	•	•	•	•				•			•				•	•	•	•	•	•	•	•	•	•					
	Incentive pay for principals of high needs/risk schools that are hard to staff	•	•	•													•			•				•						
	Incentives for high-performing teachers, those serving in high-needs schools, those serving in high-needs certification area	•	•	•	•				•							•	•	•	•	•	•		•	•						
	Staff and/or technology needed to conduct workforce analysis	•	•	•					•							•	•	•	•	•	•		•	•						
	Increased salaries for teachers serving in high-needs schools or high-needs certification areas	•	•	•	•				•							•	•	•	•	•	•		•	•						
	Staff needed to develop partnership with educator preparation programs	•	•	•					•							•	•	•	•	•			•	•	•					
	Leader and mentor training and support	•	•	•	•				•			•				•	•	•	•	•		•	•	•	•					
	Stipends for mentor teachers	•	•	•	•				•			•				•	•	•	•	•		•	•	•	•					
	Stipends for resident teachers	•	•	•	•											•	•	•	•	•		•	•	•	•					
	Candidate training and support	•	•	•	•				•							•	•	•	•	•		•	•	•	•					

Marked activities may not be allowable for all districts. Please reach out to your point-of-contact to learn about how you can use your federal programs to support your priorities.

CURRICULUM & ASSESSMENT	State and Local (General Funds)	Title I, Part A District (Title I Schools only)	Title I, Part A Schoolwide	Title II, Part A	Title III, Part A – LEP	Title III, Immigrant	Neglected & Delinquent	Title IV, Part B 21st Century (Afterschool)	REAP	Migrant	Title X – Homeless	IDEA, Part B 611	IDEA, Part B 619 (Preschool)	LA4	Head Start	8g Block Grant	Believe and Succeed (1003a)	Believe and Prepare	1003g School Improvement	Striving Readers (SRCL)	Teacher Incentive Fund (TIF)	Educational Excellence Fund (EEF)	Race to the Top	Math Science Partnership	Carl D. Perkins	Jobs for America's Graduate (JAG)	Supplemental Course Allocation	Career Development Fund		
	Professional development to support year 3 implementation of high quality curricula, manipulatives, text sets, etc.	•	•	•	•				•				•	•			•			•			•	•	•					
	Benchmark assessments to measure student progress toward goals	•	•	•					•				•	•			•			•			•	•						
	Enhance current technology or new technology for future online testing	•	•	•					•								•			•			•	•						
	Materials for supporting struggling learners outside of whole group instructions	•	•	•					•				•	•			•			•			•	•						
	Math Manipulatives	•	•	•					•				•	•			•			•			•	•						
	Books/Text sets or user rights for texts in text sets	•	•	•									•	•			•			•			•	•						
	High Quality Curricula or user rights to curricula	•	•	•					•				•	•			•			•			•	•						
	Printing Math Resources	•	•	•					•							•				•			•	•						
	Test preparation materials for student use (digital, print)	•	•	•					•				•			•				•			•	•						
	Middle School Calculator – based on testing requirements	•	•	•					•							•				•			•	•						

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SCHOOL & TEACHER COLLABORATION	State and Local (General Funds)																										
	Title I, Part A District (Title I Schools only)	Title I, Part A Schoolwide	Title II, Part A	Title III, Part A – LEP	Title III, Immigrant	Neglected & Delinquent	Title IV, Part B 21st Century (Afterschool)	REAP	Migrant	Title X – Homeless	IDEA, Part B 611	IDEA, Part B 619 (Preschool)	LA4	Head Start	8g Block Grant	Believe and Succeed (1003a)	Believe and Prepare	1003g School Improvement	Striving Readers (SRCL)	Teacher Incentive Fund (TIF)	Educational Excellence Fund (EEF)	Race to the Top	Math Science Partnership	Carl D. Perkins	Jobs for America's Graduate (JAG)	Supplemental Course Allocation	Career Development Fund
Professional Development	•	•	•	•				•			•	•			•	•	•	•	•	•	•	•	•				
Substitutes	•	•	•					•			•	•	•		•	•		•	•	•	•	•	•				
Stipends	•	•	•	•				•			•	•	•		•	•		•	•	•	•	•	•				
Resource and Materials for Professional Development	•	•	•	•				•			•	•	•		•	•	•	•	•	•	•	•	•				
Travel cost for Districts	•	•	•	•				•			•	•	•		•	•		•	•	•	•	•	•				
Stipends, Substitutes, and Travel for Teacher Leaders	•	•	•	•				•			•	•	•		•	•		•	•	•	•	•	•				

INSTRUCTIONAL LEADERSHIP	State and Local (General Funds)																										
	Title I, Part A District (Title I Schools only)	Title I, Part A Schoolwide	Title II, Part A	Title III, Part A – LEP	Title III, Immigrant	Neglected & Delinquent	Title IV, Part B 21st Century (Afterschool)	REAP	Migrant	Title X – Homeless	IDEA, Part B 611	IDEA, Part B 619 (Preschool)	LA4	Head Start	8g Block Grant	Believe and Succeed (1003a)	Believe and Prepare	1003g School Improvement	Striving Readers (SRCL)	Teacher Incentive Fund (TIF)	Educational Excellence Fund (EEF)	Race to the Top	Math Science Partnership	Carl D. Perkins	Jobs for America's Graduate (JAG)	Supplemental Course Allocation	Career Development Fund
Fund aligned diagnostic and benchmarking tools	•	•	•					•							•			•	•	•	•	•					
Substitutes so teachers can observe lessons in other classrooms/schools	•	•	•	•				•							•		•	•	•	•	•	•	•				
Professional Development on conducting walk-through and effective observations	•	•	•	•				•							•		•	•	•	•	•	•	•				
Professional Development on giving effective feedback	•	•	•	•				•							•		•	•	•	•	•	•	•				
Technology (tablets to record observations and input student and teacher data)	•	•	•	•				•							•		•	•	•	•	•	•	•				

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EARLY CHILDHOOD	State and Local (General Funds)	Title I, Part A District (Title I Schools only)	Title I, Part A Schoolwide	Title II, Part A	Title III, Part A – LEP	Title III, Immigrant	Neglected & Delinquent	Title IV, Part B 21st Century (Afterschool)	REAP	Migrant	Title X – Homeless	IDEA, Part B 611	IDEA, Part B 619 (Preschool)	LA4	Head Start	8g Block Grant	Believe and Succeed (1003a)	Believe and Prepare	1003g School Improvement	Striving Readers (SRCL)	Teacher Incentive Fund (TIF)	Educational Excellence Fund (EEF)	Race to the Top	Math Science Partnership	Carl D. Perkins	Jobs for America's Graduate (JAG)	Supplemental Course Allocation	Career Development Fund	
	Teacher and para salaries and benefits	•	•	•		•	•		•	•	•	•	•	•	•	•	•			•	•		•	•		•			
	Material and supplies	•	•	•						•				•	•	•	•			•			•						
	EC Coordinator and coaches – manage the program and provide teacher support	•	•	•						•				•	•	•	•			•			•						
	Teacher training – above and beyond what the Pilot is doing	•	•	•	•					•				•	•	•	•			•	•		•						
	Teacher observation – CLASS observations	•	•	•						•				•	•	•	•			•	•		•						
	Outreach and Enrollment – staff time and some materials	•	•	•						•				•	•	•	•			•			•						
	Substitutes	•	•	•						•						•	•			•									
	CLASS and CLASS observer training and other EC professional development:: District staff and school leaders	•	•	•	•					•					•	•	•			•			•						
	Stipends to pay Lead and assistant teachers in childcare for trainings after hours and weekends	•	•	•	•					•						•	•			•			•						
	Technology for recording observations, student data collection, access to online data reports	•	•	•						•						•	•			•			•						

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HIGH SCHOOLS	State and Local (General Funds)																												
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Transitional 9th Grade Support (Curriculum/ Remediation)	•	•	•		•	•		•	•				•	•	•	•		•	•	•	•	•		•	•	•			
AP/IB/Dual Enrollment Classes	•	•	•			•			•	•			•			•			•			•	•			•	•	•	
Industry Based Credential Assessment	•		•												•				•							•		•	
Teacher Training or Certification	•	•	•	•							•				•				•			•			•	•	•		•
Equipment and facilities aligned to pathways	•														•				•						•	•	•	•	
Transportation for students taking CTE classes	•		•					•							•				•			•			•	•			
Remediation for students struggling to graduate	•	•	•		•			•	•						•	•			•			•	•		•	•	•	•	
Internships costs – Materials, transportation, Teacher follow up	•	•						•							•				•			•			•	•			•
Externship costs- (teacher) Substitutes, Stipends, travel expenses, materials	•		•					•							•				•						•	•			•
Jumpstart Pathway expenses- materials & Supplies,	•	•	•					•							•						•			•	•				
JumpStart Pathways expenses – curriculum	•	•	•					•							•										•	•			
Jumpstart Pathways expenses- credentialing for teachers	•	•	•					•							•										•	•			•
JumpStart Pathway expenses – Assessments	•	•	•												•										•	•			

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