

Louisiana Believes

District Planning Call

October 7, 2015



Agenda

I. Measuring Student Success

- A. 14-15 Release Timeline
- C. 15-16 Assessment Update
- D. Student Privacy

II. Teaching and Learning

- A. Standards Review Process Update
- B. November Supervisor and Teacher Leader Collaborations
- C. Principal Support
- D. Resources for ELA Guidebooks
- E. Talent Support

III. Early Childhood:

- A. CLASS Observations
- B. Coordinated Enrollment Update

IV. Pathways to College and Career:

- A. Course Choice Enrollment
- B. Counselor Collaboratives
- C. JumpStart Convention

V. Call Summary



Measuring Student Success



Measuring Student Success: 14-15 Release Timeline

Timeline for Development of 2014-2015 Assessment & Accountability Results

This timeline provides specific dates and weeks at which individual student raw scores, scale scores, cut scores, and skill reports will be created and reported.

| Dates | LDOE Action |
|--------------------------|---|
| November 2014 | Department announces 2015 test score release schedule |
| March/May 2015 | 320,000 students take PARCC tests |
| June – August | Individual test questions scored by LEAP vendor |
| Aug –Sept | PARCC state “standard-setting” verifies that questions were as challenging as anticipated before students completed test. |
| Sept. 28 – Oct. 2 | Individual student raw scores (total points out of total available) available to requesting districts |
| Oct. 5 – 9 | Statewide briefings from technical experts on standard setting, scale scores, cut scores, and comparability among Louisiana and other states, in advance of BESE meeting. |
| Oct. 12 | Public release of preliminary statewide scale scores (state-level only; not by LEA level or school level) |
| Oct. 13 | BESE considers cut score levels to determine mastery, advanced, basic, approaching basic, and unsatisfactory |
| Oct. 14 | Department begins applying cut scores to scale scores |
| Oct. 19 – 23 | Public release of LEA scores by cut level |
| Oct. 26 – 30 | Public release of high school performance scores and letter grades (this is the latest date; may be completed earlier). |
| Nov. 9 – 13 | Individual student reports for LEAs, teachers, and families detailing scores and skills for every student |
| December | Elementary and middle school performance scores and letter grades released |

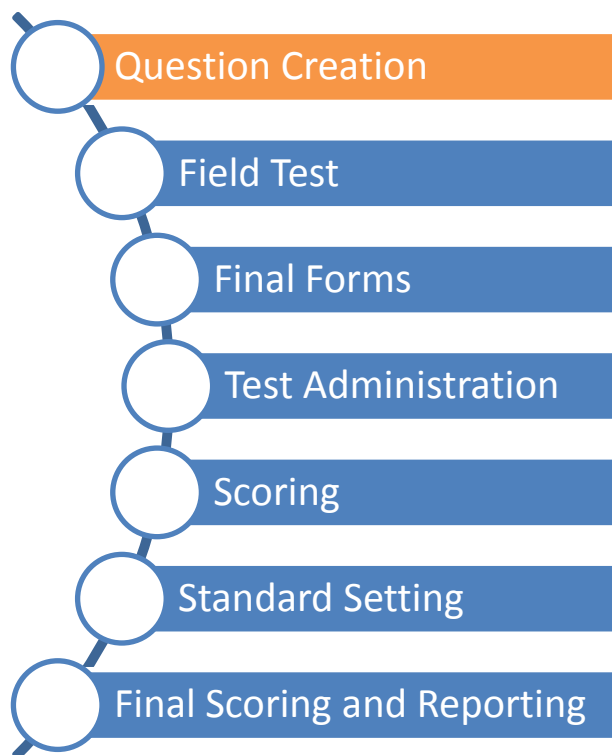
Making a Better Test

2012 – 2014

The Educator Leader Cadre and Louisiana Department staff worked as a part of the PARCC consortium for over two years to create assessment questions aligned to Louisiana's standards and shared with other states.

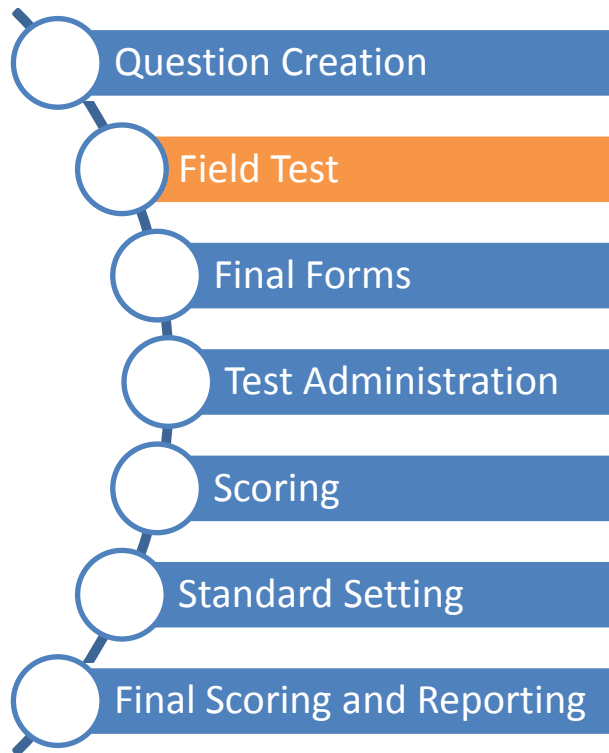
Sample of Louisiana's Participants:

Renee Casbergue, Associate Professor/Interim Associate Dean, Louisiana State University, Dawn Cassady, Assistant Professor of Curriculum, Instruction, and Leadership, Louisiana Tech University, Clayton Delery, English Instructor, Louisiana School for Math, Science, and the Arts, Kaycee Eckhardt, Teacher, Collegiate Academies: Science Academy, Demetria Gaines, Teacher, School for the Deaf, Kathleen Judy, ELA Assessment Consultant, Louisiana Department of Education, Sandy Landry, Teacher, Jefferson Parish Public School System, Jackie Lewis, Inclusion Teacher, South Grant Elementary/ Grant Parish School Board, Carol Price, High School Math Teacher & K-12 District Math Curriculum Specialist/Math Trainer Zachary Community School System, Carolyn Sessions, CCSS Math Consultant, Louisiana Department of Education, Whitney Whealdon, ELA Program Coordinator, Louisiana Department of Education, Doris Williams-Smith, Professor - Curriculum & Instruction, Grambling State University o Martha Younger, Teacher, Central Community School System, Alana Benoit, Teacher, Vermilion Parish, Rachel Gifford, Curriculum Coach, Bossier Parish, Princesses Hill, Teacher, Caddo Parish, Devan Trahan, Teacher, St. Mary Parish, Brandan Trahan, Teacher, St. Mary Parish, Shavela Harvey, Teacher, Calcasieu Parish Schools, Emma Jordan, Supervisor of Curriculum, 6-8, Bossier Parish Schools, Carolyn Sessions, CCSS Math Consultant, Louisiana Department of Education, Whitney Whealdon, ELA Program Coordinator, Louisiana Department of Education, Kathleen Judy, ELA Assessment Consultant, Louisiana Department of Education, Jan Sibley, Assessment Development Section Leader, Louisiana Department of Education, Michelle McAdams, Mathematics Assessment Coordinator, Louisiana Department of Education o Lynne Nielsen, Assistant Professor, Louisiana Tech University, Doris Williams-Smith, Professor - Curriculum & Instruction, Grambling State University, Chanda Johnson, EAGLE Math Developer, Louisiana Department of Education, Sharon Necaize, Education Program Consultant, Louisiana Department of Education, Beth Strange, Education Program Consultant, Louisiana Department of Education, Lyndelle Theriot, Assistant Principal, Vermilion Parish, Serena White, Education Program Consultant, Louisiana Department of Education



Making a Better Test

SPRING 2014



Louisiana field tests the PARCC exams.

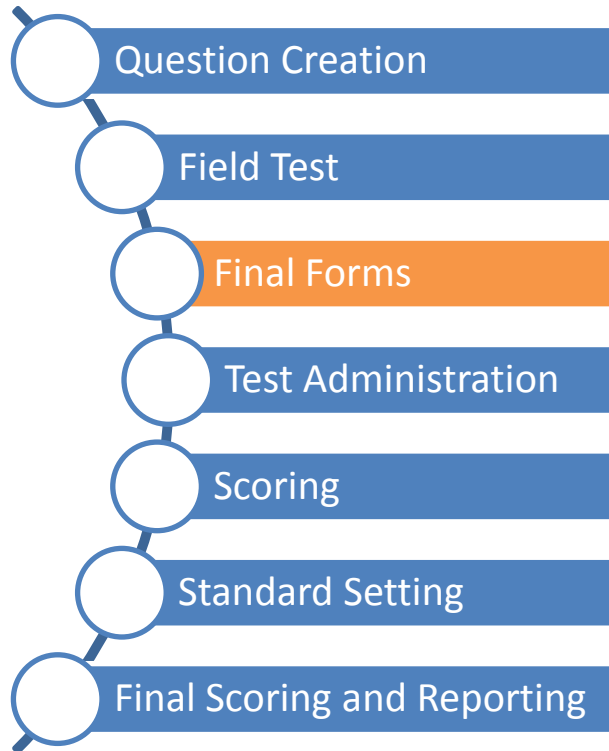
- Districts practiced the assessment.
- Students experienced the new questions.
- Educators learned about the accessibility and accommodations features.
- Louisiana teachers, students, and families provided feedback to improve the assessment.
- The PARCC consortium gathered information to confirm question quality and scoring.

More than 45,000 Louisiana students took the field test.

- No major technology issues were reported.
- Students found the test to be easy to navigate if they had engaged in the tutorial items.

Making a Better Test

SUMMER – FALL 2014

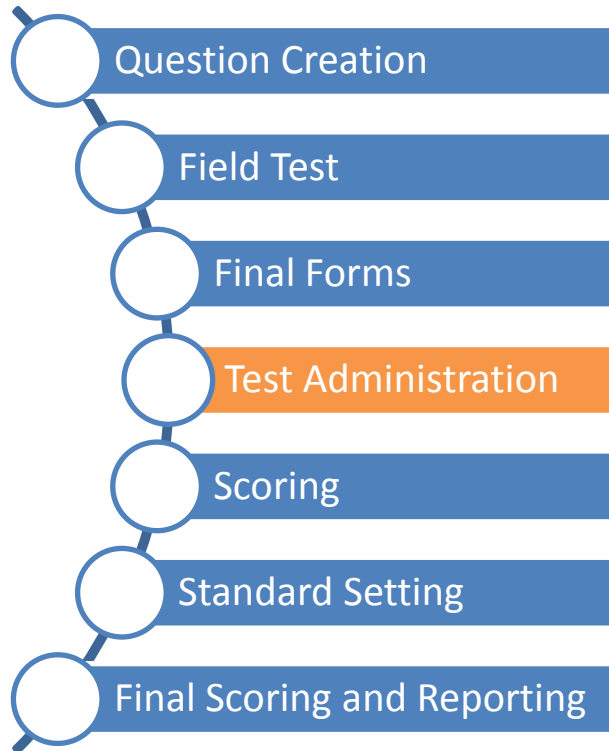


The Louisiana Educator Leader Cadre and Department staff, as a part of the PARCC consortium, constructed test forms for the spring 2015 administration.

- Each question was reviewed to confirm effectiveness during the field test.
- Ineffective questions were removed.
- Effective questions were put together in final and complete forms for the spring 2015 assessments.
- Forms mix difficult questions with simpler questions, based on information gathered from the field test.
- A rubric is finalized to score each question.
- Mix of questions should yield distribution of student scores similar to that of the NAEP.

Making a Better Test

FALL 2014 – SPRING 2015

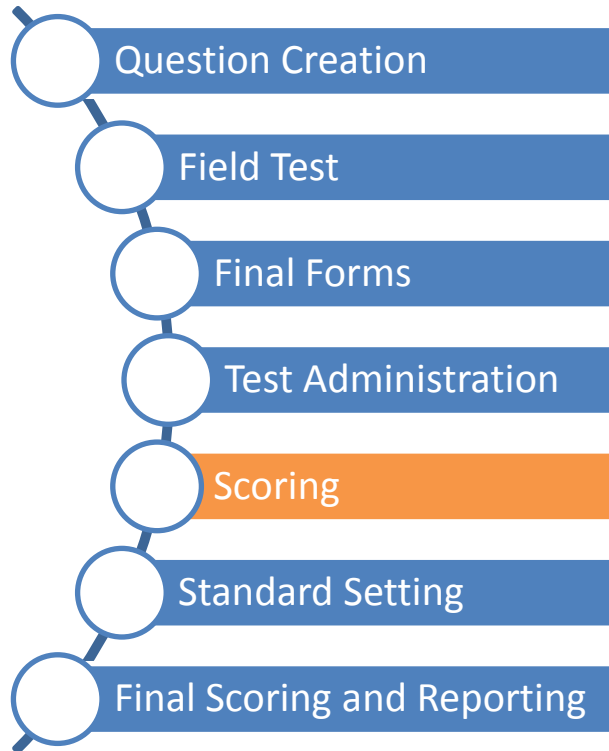


Winter 2014: The Department released the 2015 results timeline (November), practice tests (December) and assessment checklist (December). Districts received additional support through administration manuals, guides, webinars, in-person meetings, online office hours, the assessment hotline and assessment@la.gov.

Spring 2015: Approximately 320,000 students in grades 3-8 completed PARCC testing. 98.5% of students in grades 3-8 statewide participated in the tests.

Making a Better Test

JUNE – SEPTEMBER 2015

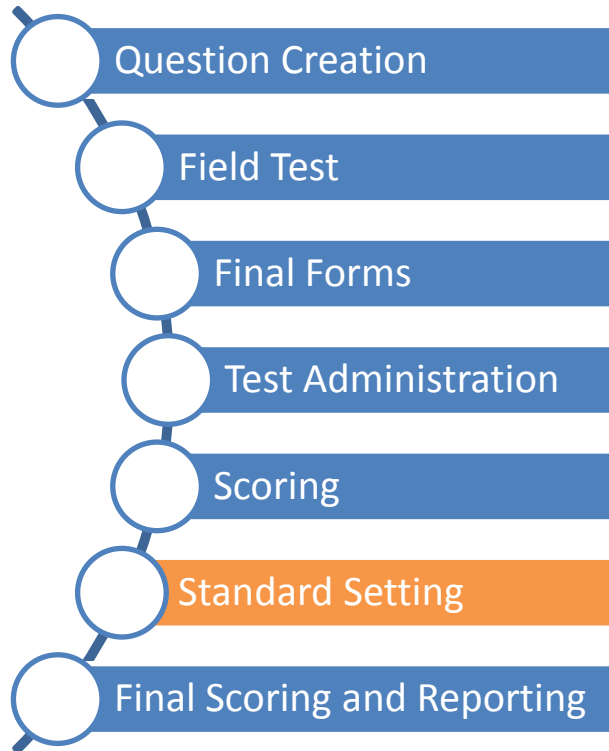


All assessments were scored by DRC.

- DRC scored all constructed response questions.
- DRC scored all multi-select responses.
- Department staff quality checked more than 680,000 individual student responses and scores to make sure that scorers' responses were accurately reflected in each student's raw score, which is the total number of points each student achieved out of the total number available.

Making a Better Test

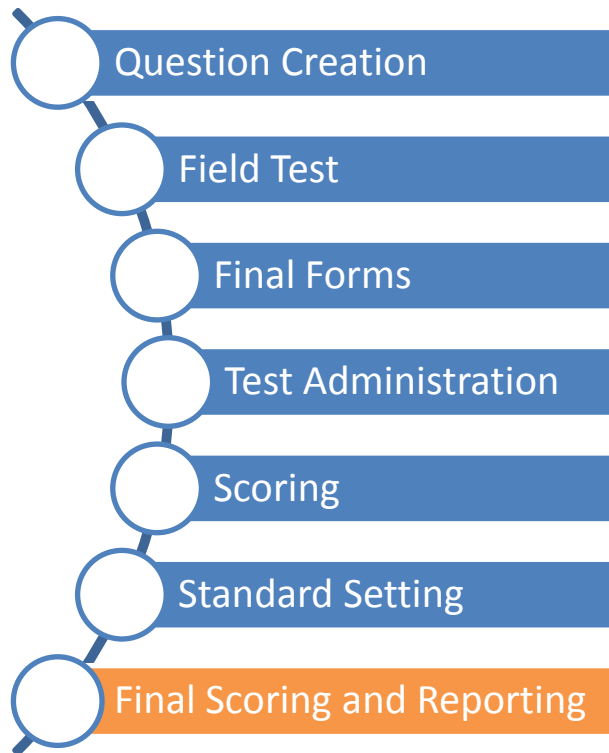
AUGUST – SEPTEMBER 2015



The PARCC cut scores represent student performance at 5 levels, like the LEAP.

- Educators confirmed the skills required by the standards to be fully prepared for the next grade (identified as level 4).
- Educators assigned an achievement level of 1-5 (basic, mastery, etc.) for performance on each question.
- After tallying raw scores (total points scored out of total available), test makers established conversions to scale scores (650-850). Scales ensure consistent reporting across varying forms and grades.
- Cut scores represent the points between 650 and 850 at which a student has consistently shown a certain achievement level of 1-5 (basic, mastery, etc.).

Making a Better Test



ACT and AP exams go through similar raw to scale to achievement level conversions.

OCTOBER – NOVEMBER 2015

The Department verifies and reports results to students, parents, schools, and districts.

- **Raw to scale scores:** Department staff convert raw scores for 320,000 students into approximately 4,000,000 scale scores, including sub-categories (e.g. literary text, written expression).
- **Scale scores to achievement levels:** Once BESE has approved cut scores and correlating achievement levels (Advanced, Mastery, Basic, Approaching Basic, Unsatisfactory), Department staff applies cut scores to approximately 640,000 individual scale scores.
- **Student reports:** Department staff produce 640,000 individual student reports; reports are double checked
- **School reports:** Department staff validate school and district rosters for 2014-2015 and 2015-2016 school years; each school and district report is generated and double checked for accuracy.

Draft Spring 2015 Student Reports - English

Spring 2016 Student Report
ENGLISH LANGUAGE ARTS/LITERACY



JOHN DOE - GRADE 4

000000 MAGNOLIA ELEMENTARY - PELICAN PARISH

OVERVIEW

The English Language Arts/Literacy (ELA/L) Assessment measures whether students are on track to be successful in ELA coursework for the next grade level. This report includes your student's overall score and achievement level compared to other students in the same grade.

This test is just one measure of how well your student is performing academically. Other information, such as grades, teacher feedback, and scores on other tests will help determine your student's academic strengths and needs. For more information about the test, interpreting results, and instructional resources, please visit <http://www.doear.louisianabelieves.com/forourclassparentsstudents>.

OVERALL STUDENT PERFORMANCE

LEVEL
2
APPROACHING BASIC

SCORE
714

Your student scored 714 on a scale of 650 to 850, and performed at the Approaching Basic level. Students performing at this level will need significant support to be prepared for further studies in the content area.

DISTRICT AVERAGE

LEVEL
3
BASIC

SCORE
731

STATE AVERAGE

LEVEL
3
BASIC

SCORE
743

READING PERFORMANCE



LITERARY TEXT

★ ★ ★
STRONG PERFORMANCE

In this area, your student is able to read and analyze grade-appropriate fiction, drama, and poetry very well and is prepared for further studies.

INFORMATIONAL TEXT

★ ★ ★
MODERATE PERFORMANCE

Your student can read and analyze grade-appropriate non-fiction, including texts about history, science, art, and music. Your student may need additional support to be fully prepared for further studies.

VOGABULARY

★ ★ ★
WEAK PERFORMANCE

Your student will need significant support in using context to determine what words and phrases mean in grade-appropriate texts.

WRITING PERFORMANCE



WRITTEN EXPRESSION

★ ★ ★
MODERATE PERFORMANCE

Your student can compose with developed, organized, and clear writing, using details from what he/she read, but may need additional support to be fully prepared for further studies.

KNOWLEDGE & USE OF LANGUAGE CONVENTIONS

★ ★ ★
STRONG PERFORMANCE

Your student can compose writing using the rules of standard English (including those for grammar, spelling, and usage) and is prepared for further studies.

LEGEND

| | | |
|---|---|--|
| ★ ★ ★ ★ STRONG PERFORMANCE Prepared for further studies | ★ ★ ★ MODERATE PERFORMANCE May need additional support to be fully prepared for further studies | ★ ★ ★ ★ WEAK PERFORMANCE Will need significant support for further studies |
|---|---|--|


PERCENT OF STUDENTS AT EACH ACHIEVEMENT LEVEL

| SCHOOL | DISTRICT | STATE | | | |
|--------|----------|-------|----------|-----------------------------|----------------------------|
| 10% | 15% | 15% | 5 | ADVANCED (790-850) | Exceeded expectations |
| 20% | 23% | 24% | 4 | MASTERY (750-789) | Met expectations |
| 40% | 30% | 35% | 3 | BASIC (720-749) | Approached expectations |
| 20% | 25% | 15% | 2 | APPROACHING BASIC (680-719) | Partially met expectations |
| 10% | 7% | 10% | 1 | UNSATISFACTORY (650-679) | Did not meet expectations |

This report has been prepared to protect student privacy. The percent at each achievement level has been rounded down when 1 or less (1A, 1C) and when 99 or greater (1A, 99). If there are 10 or less students in a subgroup, the percentage will not be reported (1A, 10).

Draft Spring 2015 Student Reports - Math

Spring 2015 Student Report
MATHEMATICS



DEPARTMENT of
EDUCATION
Louisiana Believes

JOHN DOE • GRADE 4
000000 MAGNOLIA ELEMENTARY - PELICAN PARISH

OVERVIEW

The Mathematics Assessment measures whether students are on track to be successful in math coursework for the next grade level. This report includes your student's overall score and achievement level compared to other students in the same grade.

This test is just one measure of how well your student is performing academically. Other information, such as grades, teacher feedback, and scores on other tests will help determine your student's academic strengths and needs. For more information about the test, interpreting results, and instructional resources, please visit <http://www.louisianabelieves.com/forourparents/students>.

OVERALL STUDENT PERFORMANCE

| LEVEL | SCORE | DESCRIPTION |
|-------------------|-------|--|
| 3 BASIC | 739 | Your student scored 739 on a scale of 450 to 950, and performed at the Basic level. Students performing at this level may need additional support to be prepared for further studies in this content area. |

DISTRICT AVERAGE

| LEVEL | SCORE |
|-------------------------------|-------|
| 2 APPROACHING BASIC | 724 |

STATE AVERAGE

| LEVEL | SCORE |
|-------------------|-------|
| 3 BASIC | 748 |

MAJOR CONTENT

★★★★ **STRONG PERFORMANCE** Your student can solve problems involving addition, subtraction, multiplication and division, place value, fraction comparisons and addition and subtraction of fractions with same denominator, and is prepared for further studies.

★★★ **MODERATE PERFORMANCE** Your student demonstrates understanding of solving problems involving number and shape patterns, simple measurement, conversions, angle measurement, geometric shapes classification, and representations of data, but may need additional support to be prepared for further studies.

★★ **WEAK PERFORMANCE** Your student did not demonstrate understanding of creating and justifying logical mathematical solutions, and analyzing and comparing the reasoning of others, and needs significant remediation to be prepared for further studies.

MODELING & APPLICATION

★★★ **MODERATE PERFORMANCE** Your student demonstrates understanding of solving real world problems, representing and solving problems with symbols, and reasoning quantitatively and strategically using appropriate tools, but may need additional support to be prepared for further studies.

LEGEND

★★★★ **STRONG PERFORMANCE**
Prepared for further studies

★★★ **MODERATE PERFORMANCE**
May need additional support to be fully prepared for further studies

★★ **WEAK PERFORMANCE**
Will need significant support for further studies

PERCENT OF STUDENTS AT EACH ACHIEVEMENT LEVEL

| SCHOOL | DISTRICT | STATE | LEVEL | DESCRIPTION | EXPECTATIONS |
|--------|----------|-------|----------|-----------------------------|----------------------------|
| 10% | 18% | 10% | 5 | ADVANCED (770-950) | Exceeded expectations |
| 20% | 23% | 24% | 4 | HASILARY (750-795) | Met expectations |
| 40% | 30% | 38% | 3 | BASIC (720-749) | Approached expectations |
| 20% | 28% | 16% | 2 | APPROACHING BASIC (700-724) | Partially met expectations |
| 10% | 7% | 10% | 1 | UNSATISFACTORY (450-699) | Did not meet expectations |

This report has been approved to protect student privacy. The percent at each achievement level has been rounded down when 1% or less (0.1, 0.1) and when 99 or greater (99, 99). If there are 10 or less students in a subgroup, the percentage will not be reported (0, N).

Achieving Improved Comparability

Louisiana is ensuring that all assessments and scores are significantly and reasonably comparable to those of all other states using PARCC content. This is not unlike the ACT or Advanced Placement tests.

Because Louisiana uses a separate vendor to administer the test from the vendor used by PARCC consortium states, the Center for Assessment is performing an external audit to validate the significant comparability of PARCC scores in Louisiana with those in other PARCC states. The study will evaluate the extent to which it is appropriate to claim that a student's performance on PARCC in Louisiana would have been the same regardless of where she or he took the PARCC test.

Comparability is determined by examining processes, procedures, and materials in three key areas:

- The content of the test
- The administration of the test
- The scoring of the test and reporting of results

PARCC Parent Resource Suite

The Department has released the following tools this week to support parents, teachers and principals in the release of PARCC student results for [ELA](#) and [math](#) in early November.

Please share these resources with your principals, teachers and parents and use them to guide conversations with parents this month about the upcoming release of student reports.

- [PARCC Parent Resource Packet for Districts](#): quick guide for districts on strategies to disseminate PARCC student results resources to parents
- [Parent Guide to PARCC Student Results](#): guide to help parents read and interpret the PARCC student reports, with accompanying online resources
- [Parent Conversation Guide for Teachers](#): talking points to help guide teachers' conversations with parents about the PARCC student reports
- [PARCC Results Parent Night Presentation](#): PowerPoint presentation that schools and districts can use during parent nights in October to preview for parents the student reports and what to expect from them about their child's performance on the PARCC tests
- [Model Parent/Teacher Conference Video](#): video of a model parent/teacher conference around the PARCC student reports

2014-2015 PARCC Results and Resources: November

ASSESSMENT RESULTS:

- **Week of November 9:** 2014-2015 PARCC ELA and math student reports and additional educator support resources

RESOURCES: Week of November 2

- Teacher Guide to PARCC Student Results
- Updated Parent Guide to PARCC Student Results
- Updated Parent Resource Packet for Districts

2014-2015 Accountability Results: December/January

December

- **District and school report cards:** information on student and school performance on 2014-2015 assessments

January

- **Transitional student growth data for 3-8 ELA/math:** historical student performance data for teachers to support instruction
- **Compass Report:** teacher performance data used to improve instructional, observation, and feedback practices
- **Principal Profiles:** in-depth look at school-level data to inform instructional and staffing decisions

Email assessment@la.gov with questions.

Measuring Student Success: 15-16 Assessment Update

2015-2016 Assessment Update

The legislative compromise of 2015 required one-year, transitional English and math assessments in 2015-2016. Social studies and science tests are long-term contracts.

Contracts are currently being negotiated with the following vendors for the development of science, social studies, math and ELA 2015-2016 assessments:

- Science: WestEd
- Social studies: WestEd
- Math and ELA: Data Recognition Corporation

Math and ELA tests are designed to be academically comparable to 2015 tests and to show comparability across states. Please use 2015 sample tests and EAGLE items to prepare.

These contracts will be submitted for BESE consideration at the October 13 meeting. Once contracts are secured, work to communicate the test designs for social studies, math, and ELA will begin immediately. Assessment guides should be developed by November and practice tests by December.

2015-2016 Resources

AVAILABLE RESOURCES:

- [2015-2016 assessment calendar](#)
- [Assessment RFP Overviews](#)
- [2014-2015 Assessment Guides](#) for math and ELA
- 2015-2016 Grade 3-8 [Science](#), [Biology](#) and [U.S. History](#) Assessment Guides
- [2014-2015 Practice Tests](#)
- [EAGLE](#)

NOVEMBER RESOURCES:

- Updated [2015-2016 Assessment Calendar](#)
- [EAGLE](#) items released throughout the year
- [2015-2016 Assessment Guides](#): math, ELA, and social studies grades 3-8

DECEMBER RESOURCES:

- [2015-2016 Practice Tests](#): math-and ELA grades 3-8

JANUARY RESOURCES:

- Information on the 2016-2017 Assessment RFPs

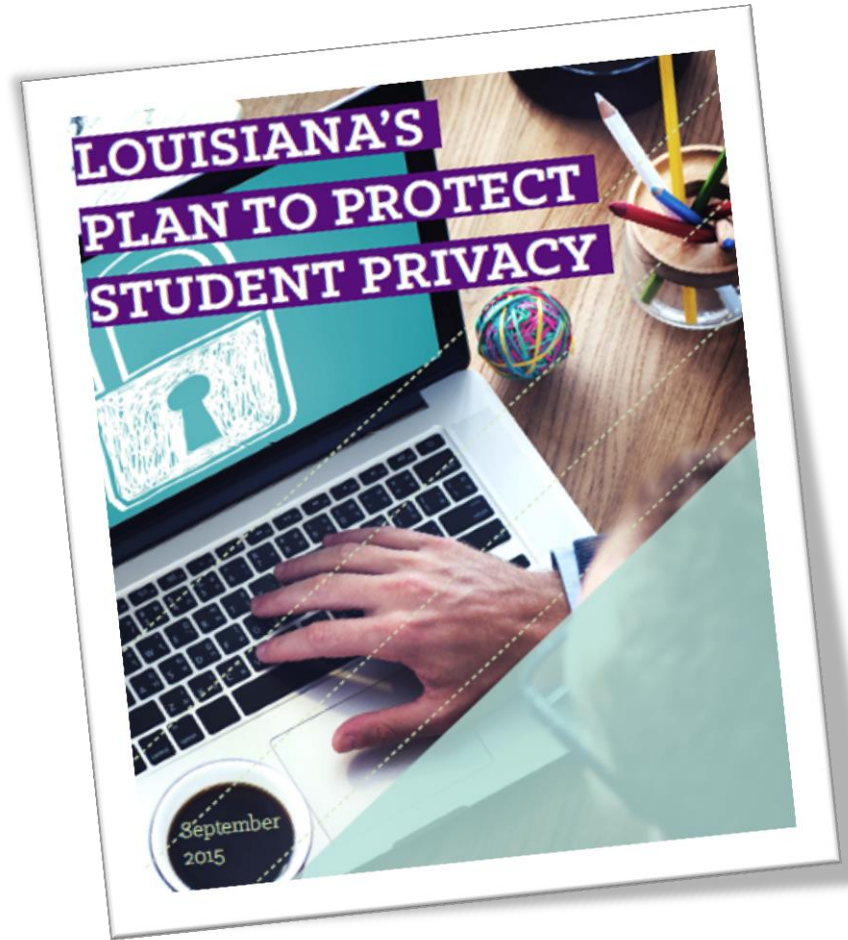
Measuring Student Success: Student Privacy

Louisiana's Plan to Protect Student Privacy

The Department released a [student privacy guidebook](#), *Louisiana's Plan to Protect Student Privacy*.

This guidebook provides guidance around implementing recent student privacy legislation while drawing on best practices that protect student information and support its use.

Please share this guidebook with district supervisors, principals and school counselors.



LEA Actions

| | Opt into data sharing agreement | Collect parental consent | Adjust processes and provide local supports to accommodate lack of PII | Provide PII to LDE if requested for audit purposes |
|--------------------------------------|---|--------------------------|---|--|
| Accountability | | | ✓ Data certification for 15-16 school year and beyond | ✓ Data certification |
| 21 st Century Afterschool | | ✓ Enroll new students | | |
| Assessment | <ul style="list-style-type: none"> ✓ DIBELS ✓ iSteep ✓ ACT ✓ EOC ✓ DSC ✓ 3-8 (Vendor TBD) | | <ul style="list-style-type: none"> ✓ TELD ✓ Any assessment without data sharing agreement ✓ Graduation waivers | |
| Data systems | <ul style="list-style-type: none"> ✓ Louisiana Secure ID ✓ SER | | <ul style="list-style-type: none"> ✓ SIS ✓ STS ✓ TSDL | |
| Early childhood | <ul style="list-style-type: none"> ✓ <i>GOLD</i> by Teaching Strategies ✓ AEPSi | | | <ul style="list-style-type: none"> ✓ Part C to B monitoring |
| Finance | | | | <ul style="list-style-type: none"> ✓ MFP |

LEA Actions Continued

| | Opt into data sharing agreement | Collect parental consent | Adjust processes and provide local supports to accommodate lack of PII | Provide PII to LDE if requested for audit purposes |
|-----------------------|---------------------------------|--|--|--|
| Homeless | | | ✓ Homeless Tracking System | ✓ Homeless disputes |
| Food and nutrition | | | | ✓ Child Nutrition Program monitoring |
| Special education | | | ✓ High cost services | |
| Student opportunities | | <ul style="list-style-type: none"> ✓ TOPS and college admission ✓ Course choice ✓ NCCER ✓ JAG ✓ Student of the year ✓ Senate Youth Program | <ul style="list-style-type: none"> ✓ CATE ✓ AOC waivers | |
| Teacher supports | ✓ EAGLE | | <ul style="list-style-type: none"> ✓ CVR and roster verification ✓ Compass (CIS) | |

Student Privacy: October Milestones

To implement student privacy legislation and protect student data, LEAs should achieve the following milestones by the end of October:

- Sign all LDOE data sharing agreements
- Finish SIS and TSDL data submissions with limited student data
- Collect parental consent for voluntary programs like LOSFA/BOR
- Submit IBC information to sFTP site
- Begin STS and CATE data submissions with limited student data
- If not signing data sharing agreements, prepare to share student rosters for EOC exams

Email elizabeth.laird@la.gov with questions.

Teaching and Learning

Teaching and Learning: Standards Update

Louisiana Student Standards Update

As part of the [2015-2016 Louisiana Student Standards review process](#), approved by BESE and signed into law by the Legislature, the Standards Review Committee and Content Subcommittees met on August 19 in Baton Rouge.

Click [here](#) for minutes and materials from this meeting, including the Southern Regional Education Board's (SREB) summary of the first phase of public feedback from the [Standards Review Portal](#).

Content Subcommittees will reconvene in October to discuss revisions. Click [here](#) to view agendas for these meetings.

| Step | Date | Location |
|--|--|------------|
| Content Subcommittees <i>Produce first draft</i> | K-2: Monday, October 12 th | Bossier |
| | ELA: Wednesday, October 14 th | Alexandria |
| | Math: Thursday, October 15 th | Crowley |
| | All Meetings: 9 am – 3 pm | |
| Standards Committee <i>Review first draft and feedback</i> | Thursday, November 12 th 9 am – 1 pm | Covington |

Email louisianastandards@la.gov with questions.

Teaching and Learning: Collaborations

Results from September Collaborations

The Department hosted the first set of [Supervisor Collaboration Events](#) and [Teacher Leader Collaboration Events](#) the week of September 14, 2015, and the results were overwhelmingly positive.

Highlights from September:

- Approximately 1,900 educators attended these events which were held in four different locations across the state.

| Statement | % Strongly Agree or Agree |
|--|---------------------------|
| "The session(s) I attended at the September Supervisor Collaboration Event focused on topics that are relevant to my district." | 96% |
| "The session(s) I attended at the September Supervisor Collaboration Event will help me in my role." | 94% |
| "The session(s) I attended at the September Teacher Leader Collaboration Event will have a positive impact on my work as an educator." | 88% |
| "I have a plan for sharing the information and skills I learned with other educators in my school or district." | 95% |

November Supervisor Collaborations

The next set of Supervisor Collaboration Events will take place the week of November 16.

| Location | Date | Time | Topics | Audience |
|-------------|-------|------------|--|--|
| Baton Rouge | 11/16 | 8:30-12:30 | <ul style="list-style-type: none">• 14-15 PARCC results and 15-15 assessments preparation• Principal Support• Early Childhood Education• Struggling HS Students• Test administration• Secure ID | Head of: |
| Jennings | 11/17 | 8:30-12:30 | | <ul style="list-style-type: none">• Curriculum & Instruction |
| Monroe | 11/18 | 8:30-12:30 | | <ul style="list-style-type: none">• Early Childhood Education |
| Harvey | 11/19 | 8:30-12:30 | | <ul style="list-style-type: none">• High School Programs• Assessments• Compass |

- Additional information about the November Supervisor Collaboration Event, including specific session offerings, will be released in late October.
- Your Network will reach out to you to discuss whom from your district should attend and how to register.
- Contact louisianateacherleaders@la.gov with questions about these events.

November Teacher Leader Collaborations

The next set of Teacher Leader Collaboration Events will take place the week of November 16.

| Location | Date | Time | Topics | Audience |
|-------------|-------|------------------|--|---------------------------|
| Baton Rouge | 11/16 | 1:30-4:30 | • Assessments & Results • ELA, math, and SS instructional strategies • CLASS (early childhood) | • Teacher Leaders |
| Jennings | 11/17 | 2:30-5:30 | | • School administrators |
| Monroe | 11/18 | 1:30-4:30 | | • District administrators |
| Harvey | 11/19 | 1:30-4:30 | | |

*[Registration](#) opens October 7

- Click [here](#) for more detailed information about the November TL Collaboration Event including registration, specific locations and session offerings.
- **Please encourage Teacher Leaders to attend.**
- Contact louisianateacherleaders@la.gov with questions about the TL Collaboration Events.

Teaching and Learning: Principal Support

Compass Support

Teachers and leaders set goals that identify student learning expectations to guide instruction and assessment plans that support student learning.

In order to support educators in this process, the Department has released the following series of resources including those focused on monitoring progress toward the goals set.

| | Resources |
|--------------------------|---|
| Goal-Setting | <ul style="list-style-type: none">• New Goal-Setting Templates• Samples and Resources for Teachers• New SPS Calculator• Compass Information System |
| Observation and Feedback | <ul style="list-style-type: none">• Professional Learning Modules• Module Overview Webinar• Compass Information System |
| Collaborations | <ul style="list-style-type: none">• November Supervisor Collaborations will offer sessions focused on supporting principals as instructional leaders |

Email compass@la.gov with questions.

Compass Information System

The [Compass Information System](#) (CIS) is open for reporting for the 2015-2016 school year.

Compass Contact and Evaluator Next Steps in CIS:

- Access the updated **2015-2016 CIS Users Guide** posted [here](#)
- Update rosters (including those LEAs using third party vendor systems)
- Mark users as certified evaluators upon completion of training requirements in the maintain screen
- [Access the 2015-2016 Compass Contact & Administrators List](#)
- Add additional employees to rosters
- **Request transfer** of new employees from their previous districts
- **Release** educators no longer employed in your district either via the transfer function or by deleting the employees from the roster

Email questions to compass@la.gov

Compass and *CLASS*

The following information is provided to support next steps of LEAs and charter organizations who submitted requests to use *CLASS* as the rubric for evaluating professional practice of public school PreK teachers in all or some of their schools.

- Evaluation programs must meet the requirements outlined in [Bulletin 130](#) which includes specific information about who evaluates teachers and other components of the observation. Additionally, observations must meet the requirements outlined in [Bulletin 140](#) for early childhood classroom observations.
- Click [here](#) for more information and guidance related to this process.

Email questions to compass@la.gov



Teaching and Learning: Resources for ELA Guidebooks

Resources for ELA Guidebooks

Handout Templates

- The English Language Arts (ELA) Guidebooks are [available](#) in the Teacher Support Toolbox.
- Blank handout templates are [now available](#) for teachers to use with the guidebooks.
- A variety of templates are available in each grade level for grades K-12 that are aligned to the ELA Guidebook units and can be printed as is or modified for classroom use.
- Please share this new resource with principals and ELA teachers.

Text Portal

- The Department has recently awarded a contract to the American Reading Company to provide texts for the ELA Guidebook units that districts can purchase.
- **Beginning October 12, 2015, districts can [access the portal](#) and purchase the texts.**
- The texts can be purchased as a class set or individually.

Email classroomsupporttoolbox@la.gov with questions.

Teaching and Learning: Talent Support

Believe and Prepare Community Focus

Since 2013, school systems and preparation providers have partnered through Believe and Prepare to:

- Ensure that aspiring teachers learn how to teach in classrooms alongside Louisiana's most effective teachers
- Better align teacher preparation with current expectations for practicing teachers and students

In 2015-2016, the Believe and Prepare community will collaborate to:

- Build cadres of exceptional mentor teachers
- Meet schools' instructional needs by:
 - Substantially increasing the number of aspiring teachers participating in a yearlong residency
 - Building teacher leadership and teacher development expertise in priority schools
 - Increasing the number of special education teachers preparing to teach in Louisiana
- Identify and expand promising teacher preparation practices by participating in research and formally sharing their learning.

Believe and Prepare Cohort 3 Announced

On September 24, Believe and Prepare Cohort 3 grant recipients were announced, adding:

- 24 new partnerships
- 16 new school districts
- 5 new providers
- 9 existing partnership expansions

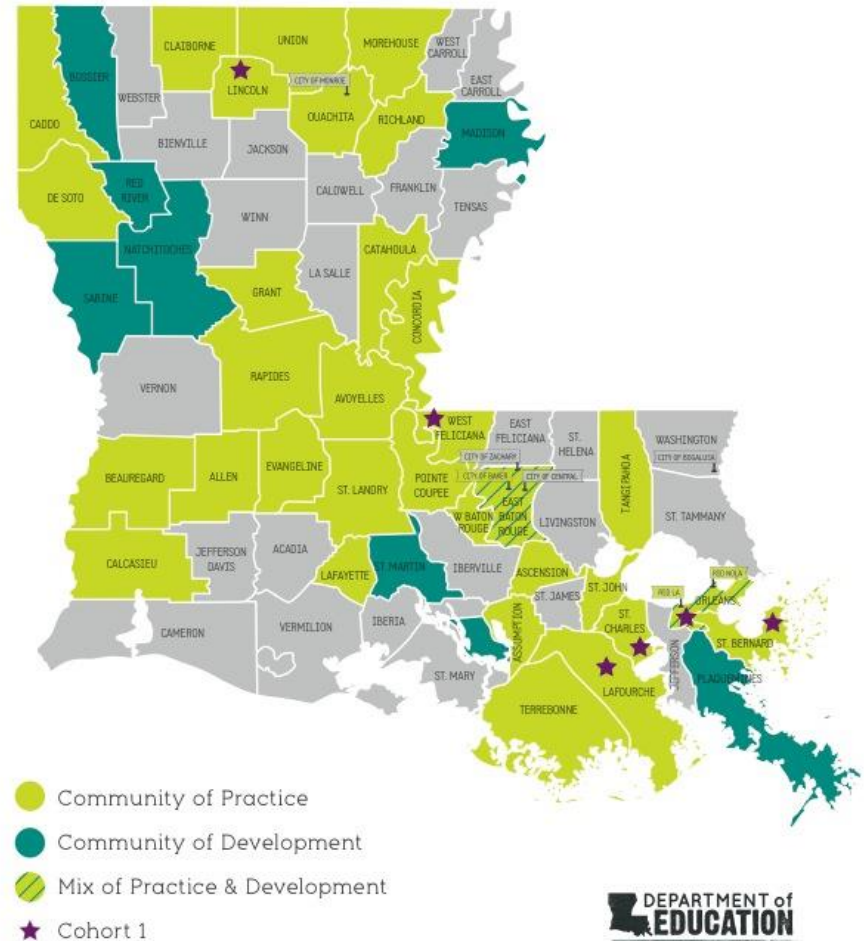
The community now includes:

- 68 school systems (41 districts, 17 charters)
- 24 providers

Funding for programs was calculated based on:

- Alignment to grant priorities
- Number of candidates impacted
- Number of mentor teachers impacted

The Believe and Prepare Community



Believe and Prepare Report & Toolkit

The Believe and Prepare community has partnered with the Department of Education to identify promising practices in teacher preparation and develop strong partnerships between school systems and preparation providers.

On October 19, the Department will release two documents to highlight what has been learned through the Believe and Prepare program:

- A **report** that highlights the key shifts made by Believe and Prepare Cohort 1 pilots and identifies areas where additional research and focus are needed
- A **teacher preparation toolkit** that provides tools and resources to develop strong Believe and Prepare programs

Email believeandprepare@la.gov with questions.

Louisiana's Teacher and Principal of the Year Program

- Annually, the Department, in partnership with [Dream Teachers](#) and the [Louisiana Association of Principals](#), honors the state's most exceptional teachers and leaders through the Teacher and Principal of the Year programs.
- These programs provide an opportunity to focus public attention on those educators who are making exceptional gains with students, pushing them to achieve at the highest levels in the state.
- Each district can submit up to three teacher of the year and three principal of the year candidates.
- The **2017 Teacher and Principal of the Year application process and application will be released** in the Department's Weekly Newsletter and posted to the website on **October 20, 2015**.
- For questions or assistance, please email Joni Lacy at excellenteducators@la.gov.

Timeline

| PHASE | TIMELINE | DESCRIPTION |
|---------------------|---|---|
| General Application | October 20, 2015 Application is released | <ul style="list-style-type: none"> Districts/LEAs select up to <u>three</u> overall Teacher and Principal of the Year finalists, one per division (elementary, middle and high), to move on to the state competition. Online applications will be due in January. |
| | January 2016 Candidate applications are due | |
| Semi-Finals | March 2016 Semi-finalists will be announced | <ul style="list-style-type: none"> LDOE identifies 36 semi-finalists (18 teachers and 18 principals) and notifies them in March. State team conducts semi-finalist level competition in March and April. |
| Finalists | May 2016 Finalists will be announced | <ul style="list-style-type: none"> LDOE selects the top 18 Teacher and Principal of the Year finalists (9 teachers and 9 principals) and notifies them in May. |
| State Selection | June 2016 In person interviews | <ul style="list-style-type: none"> State selection committees (composed of community and education leaders) interview the 18 finalists and select the state-level Teacher and Principal of the Year winners. |
| Recognition | July 2016 Cecil J. Picard Educator Excellence Symposium | <ul style="list-style-type: none"> Honorees are recognized and celebrated and state-level winners are named. |

Educator Licensure/Certification Webinars

The Talent Office will host a series of webinars to provide support and technical assistance to district Human Resource personnel and their staff pertaining to educator licensure requirements. Webinars will be announced in the Superintendent's weekly newsletter and will include:

- Certification 101: General Certification Processing
- Educational Leader Guidelines
- Licensure/Certification Renewals
- Out-of-State Hires
- Practitioner Licensure Requirements
- Career Technical Education Certification Requirements
- Ancillary Certification Guidelines

Webinars will be pre-recorded and posted in the Talent Office iTunes folder on the Louisiana Believes website.

Contact Barbara Burke at Barbara.burke@la.gov with questions.

Early Childhood

CLASS Observation System Rollout

The CLASS observation system, launched October 1, will assist Lead Agencies with scheduling and reporting observations.

- Last week, the Department provided online [training](#) and a user [guide](#) for Lead Agencies to use.
- In addition, the Department has preloaded most sites and classrooms and will continue to support Lead Agencies to use the new system.
- Lead Agencies and sites will be able to review both local and third party observation results in the *CLASS* Observation System.

GOLD™ Early Childhood Assessment Checkpoint

Assessment checkpoint for Early Childhood programs is October 30

- GOLD™ by *Teaching Strategies* is the child assessment used in birth-to-age-five early childhood programs.
- GOLD™ is an ongoing assessment process that provides teachers and leaders with information to plan effective instruction
- There are three checkpoints scheduled during the school year – 10/30, 2/29, and 5/30

Action Items:

- Lead Agencies must ensure all publicly-funded sites and classrooms are in the GOLD™ system
- Teachers must finalize assessments for all publicly-funded children by the October 30 checkpoint
- Sites will also have to enter other performance profile data in GOLD™ this month

Early Childhood Support

Numerous action items for Lead Agencies and early childhood sites during October:

| Actions | Date |
|--|------------------|
| CLASS Observation System Launched | October 5, 2015 |
| Oct 1 Child Count Template Released | October 5, 2015 |
| Oct 1 Child Count Template Webinar | October 7, 2015 |
| Cohort 1 & 2 Coordinated Enrollment Plan Released | October 16, 2015 |
| Cohort 1 & 2 Coordinated Enrollment Plan Webinar | October 21, 2015 |
| Complete CLASS Observation System Set-up | October 31, 2015 |
| Finalized GOLD™ Assessment Checkpoints Due | October 31, 2015 |
| Select Performance Profile Data entered into GOLD™ | October 31, 2015 |
| Oct 1 Child Count Due | October 31, 2015 |

A Look Ahead:

- Cohort 1 & 2 will submit coordinated enrollment plans in November
- Cohort 3 will begin coordinated enrollment planning in November.



Pathways to College and Career

2015-16 Course Choice Enrollment Reconciliation

- The reconciliation process for Course Choice enrollment began September 14th with LEAs confirming the number of enrollments with K-12 course providers and higher ed providers
- **The “additional” course choice funding (\$9/per student grades 7-12) will be released in October** for those LEAs that committed 90% of Course Choice funding
- Unspent Course Choice funds as of January 22, 2016, will be reallocated on a pro rata basis to LEAs that have spent / committed 100 percent of their total MFP funding.
- Fall SCA registration is now closed; registration for spring coursework will open in December.

Please email sca@la.gov with questions or requests for assistance.

Statewide Counselor Collaborations

Given Louisiana's new programs and policies, the Department is increasing the amount of hands-on support we provide to professional school counselors.

- Network Teams will be providing counselor collaborative sessions throughout the 2015-2016 school year to provide counselors with the tools and information needed to ensure appropriate courses, and pathway selections for all students.
- **Initial sessions began in September and will continue in October.** Specific dates can be found in the [2015-2016 District Support Calendar](#).
- An LDOE “**Counselor Connect**” newsletter will begin in October. This new newsletter will provide professional school counselors updates on state policies, statewide programs, and access to tools that assist the professional school counselor to achieve goals with their students

Please work with your [Network Representative](#) or contact JumpStart@la.gov for further information.

2016 Jump Start Convention

In January of every year, the Department hosts a statewide Jump Start Convention in Baton Rouge for educators to share their Jump Start “best practices” and “lessons learned.”

- **PLEASE SAVE THE DATE:** The next **Jump Start Convention will be held in Baton Rouge on Tuesday, January 19, 2016** (venue TBD).
- Attendees of the convention should include high school principals, high school lead counselors, district administrators, Jump Start regional team members, and regional economic development and workforce development organizations.
- Key Jump Start Convention agenda items this year will include:
 - ✓ How schools and districts can maximize their Jump Start funding
 - ✓ Expanding internship programs (including “virtual internships” for rural parishes)
 - ✓ Pilot programs for expanding IT industry credentials (for TOPS *and* Jump Start students)
 - ✓ Best practices for teacher training and externships, counselor support ,and industry engagement

Please email JumpStart@la.gov with questions.

Call Summary: Next Steps, Resources and Supports

| Month | Actions/Deadlines | Resources | Supports |
|-----------------|--|---|---|
| October | <ul style="list-style-type: none"> CLASS data system opened: 10/1 Registration for Nov Teacher Leader Collaboration opens: 10/7 Teacher and Principal of the Year applications released: 10/20 Early Childhood assessment data finalized: by 10/30 | <ul style="list-style-type: none"> ECE Oct 1 Child Count Template Released: 10/2 PARCC Parent Resource Suite: 10/6 Believe and Prepare annual report and toolkit: 10/8 ELA text portal opens for purchasing: 10/12 ECE Cohort 1 & 2 Coordinated Enrollment Plan Released: 10/12 Public release of LEA and school-level final scores by cut level: week of Oct 19 Release of High School performance scores and letter grades: week of Oct 26 | <ul style="list-style-type: none"> ECE Oct 1 Child Count Template Webinar: 10/7 ECE Cohort 1 & 2 Coordinated Enrollment Plan Webinar: 10/21 Counselor Collaborations <i>Counselor Connect</i> newsletter released |
| November | | <ul style="list-style-type: none"> PARCC Results Resource Suite: 11/3 PARCC ELA and math student reports: week of Nov 9 Updated 2015-2016 Assessment Calendar EAGLE items released throughout the year 2015-2016 Assessment Guides: math, ELA, and social studies grades 3-8 | <ul style="list-style-type: none"> ECE Cohort 3: Laying the Foundation Coordinated Enrollment Webinar: 11/4 Supervisor and Teacher Leader Collaborations: week of Nov 16 ECE Cohort 1 & 2 Coordinated Enrollment Plan Due: 11/16 |