

Louisiana Believes

District Planning Call

March 25, 2015

Agenda

- I. **Closing out 2014-2015**
 - a. **Assessment**
 - b. Data Privacy
- II. Planning for 2015-2016
 - a. Academic Support
 - 1. Assessment
 - 2. Curriculum
 - 3. Accountability
 - b. Early Childhood
 - c. Student Opportunities
 - d. Believe and Prepare
- III. Next Steps

PARCC Update

Congratulations to our students and educators on their successful completion of the PARCC PBA test.

- More than **320,000** Louisiana students completed Phase I in grades 3 to 8
- More than **1,200** Louisiana schools administered PARCC
- More than **5.3 million** PARCC tests were taken across the country in 10+ states.
- More than **1,800** district questions were received and answered through the assessment inbox.
- More than **320** calls were received and answered through the assessment hotline.

As we prepare for the Phase II assessment, the statewide supports will continue:

- **Hotline:** 1.844.268.7320 (Available through May 22nd from 6:30 am to 4:30 pm)
- **Inbox:** Email assessment@la.gov with any assessment questions
- **Office Hours:** Dedicated time to answer educator questions related to the PARCC assessments every Thursday at 11:00 a.m. and 4:00 p.m. Join the PARCC Office Hours [here](#).

LDOE PARCC Landing Page

LDE PARCC Landing Page

(Click on Assessment Tab, then click on "PARCC" in the left-side page menu)

ACADEMICS · TEACHING **ASSESSMENT** · ACCOUNTABILITY · FUNDING · EARLY CHILDHOOD · SCH

ALTERNATE ASSESSMENTS
DIBELS NEXT
EAGLE
END-OF-COURSE TESTS
ENGLISH LANGUAGE DEVELOPMENT ASSESSMENT
EXPLORE, PLAN, ACT
NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS (NAEP) ASSESSMENTS
PARCC

PARTNERSHIP FOR ASSESSMENT OF READINESS FOR COLLEGE AND CAREERS (PARCC)

In order to prepare students for Louisiana's economy, Louisiana is raising expectations for students. As a part of this transition, students in grades 3-8 will take the PARCC assessment. The PARCC assessment is aligned to Louisiana's standards, was developed with significant input from Louisiana educators, and was field tested with nearly 50,000 students in spring 2014. In addition, the assessment has other important advantages for our state.

1. Our students can demonstrate that they are on par with their peers across the country.
2. Students will be asked to think independently, not just fill in bubble tests.
3. Our state's educators are involved in test development.
4. PARCC testing allows increased accessibility features for all students and more comprehensive accommodations for students with disabilities.
5. The state will not pay more for a higher-quality assessment.

RESOURCES FOR EDUCATORS

The resources listed below will support educators in their preparations for the PARCC assessment.

Assessment Month-by-Month Checklist – This checklist outlines monthly actions to prepare to administer PARCC and other assessments.

Parent Resource Packet for Schools and Districts – This resource provides guidance on key steps districts take to educate parents along with resources and samples from other Louisiana districts.

PARCC FAQ – This FAQ is updated regularly based on new questions from educators.

Weekly "Office Hours" Webinars – These online sessions offer educators a weekly time to ask any questions they have about Louisiana's state assessments. The webinars are held every Thursday at 11:00 a.m. and 4:00 p.m. Click [here](#) to view the webinar access information page.

Additional PARCC Resources

Communications and General Preparation Resources

[PARCC FAQ Document](#)

[PARCC Practice Test and Guidance Documents](#)

[Month-by-Month Checklist](#)

[LDOE Weekly Newsletter](#)

[Parent Resource Packet for Schools and Districts](#)

[2014-15 Louisiana Assessment Calendar](#)

[2015-16 Louisiana Assessment Calendar](#)

[Assessment Guides](#)

[eDirect Website](#)

Preparing for Accessibility and Accommodations

[PARCC Accessibility and Accommodations Manual](#)

[Quick Guide to Accessibility and Accommodations](#)

Assessment Monthly Checklist

To assist district and school leaders with preparations for upcoming state assessments, particularly PARCC, the Department created an [Assessment Readiness Checklist](#).

Available in the assessment library, the Month-by-Month Checklist:

- Outlines all monthly action steps to prepare to administer PARCC, as well as other statewide assessments
- Links all supporting resources for each step
- Recommends resources to share with principals and teachers

January 2015

Activity	Standard Assessments			Alternate Assessments			ACT Series		Other		
	LEAP/iLEAP Science and Social Studies	PARCC ELA and Math	EOC	ELDA	LAA 1	LAA 2	EXPLORE PLAN	ACT WorkKeys	DIBELS	NAEP	AP CLEP
Assessment Content											
Use assessment guides to ensure every teacher understands content and structure of the assessments (alternate assessment guides available here)	•	•	•	•	•	•					
Share PARCC practice tests and support materials		•									

April Communication

- ✓ Apr 21: Monthly assessment and accountability call for district test coordinators and accountability contacts
- ✓ Ensure teachers, principals, and district leaders participate in [PARCC Office Hours](#) each Thursday at 11 and 4

April Assessment Administration

- ✓ Apr 2: Submit completed EOC testing schedules to assessment@la.gov
- ✓ Apr 2: Deadline to order additional materials for LEAP/iLEAP science and social studies
- ✓ Apr 6-17: EOC registration window
- ✓ Apr 13-17: LAA 2 assessment administration
- ✓ Apr 14-15: LEAP/iLEAP science and social studies administration
- ✓ Apr 22- May 22 17: EOC testing window
- ✓ Apr 24: Deadline to order additional materials for PARCC EOY
- ✓ Apr 28: Makeup test date for ACT
- ✓ Apr 29: Makeup test date for WorkKeys (PBT)

EOC May Administration

Technology Requirements

- The same testing client used in the May and December 2014 administrations will be used for the May 2015 administration.
- Technology requirements for the client are the same as in the previous administrations and can be found [here](#).

EOC Schedules

- EOC testing schedules should be submitted to assessment@la.gov by April 2, 2015.

Upcoming Training

- Test coordinators and accountability contacts are invited to attend half-day hands-on trainings for online assessment systems during the month of March and April.

March 26 from 12:30 p.m. to 3:00 p.m. in Harvey

March 27 from 12:30 p.m. to 3:00 p.m. in Bossier City

March 30 from 12:30 p.m. to 3:00 p.m. in Alexandria

*Attendance is optional. Registration is available in [Coursewhere](#).

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Act 837

[Act 837](#) provides for limitations and prohibitions on the collection and sharing of student information. The Department will provide information and guidance today around two main areas of impact of the law:

- Unique student identifier system
- Parental consent

Over the next two months, the Department will address three additional areas of impact:

- Contracts and data sharing agreements
- Adapting statewide processes that currently rely on students' personally identifiable information
- Auditing needs and requirements

Data Privacy: Unique Student Identifier System (1/2)

What does the law say?

[Act 837](#) requires the Department to create a unique statewide student identifier system by **May 1, 2015**, and each LEA must assign unique student IDs to all students enrolled in public elementary or secondary schools by **June 1, 2015**.

What does this mean for the Department and LEAs?

After June 1, any data sharing between the Department and LEAs will utilize unique student identifiers in place of social security numbers. LEAs will assume a new area of responsibility of assigning and maintaining unique student identifiers .

What progress has been made?

Through working with a committee that included LEA representatives, the Department has selected included LEA representatives selected [eScholar](#) as the recipient of this award and released a [file format](#) for the unique student identifier system that LEAs should use to modify their local systems and generate the required information.

Data Privacy: Unique Student Identifier System (2/2)

What actions should LEAs take?

LEA should begin immediately working with their local student information system provider to modify their systems.

What information and resources are available?

The Department will provide the following support and guidance in the coming months to support LEAs and provide additional information about this transition:

- ***Beginning March 31:*** Weekly office hours every Tuesday at 11 am to answer questions related to Act 837.
- ***April 1 at 2 pm:*** The Department will host a webinar to discuss the functionality of the unique student identifier system and its impact on LEA data submissions.
- ***April 20, all day:*** The Department will offer a demo of the unique ID system and release information about changes to student-level data systems at the Systems Management annual Spring conference.
- ***Early May:*** The Department will host webinars and in-person regional trainings for LEAs on how to use the unique identifier system.

Data Privacy: Parental Consent (1/2)

What does the law say?

Act 837 addresses parental consent in two primary ways:

- Permits LEAs to share personally identifiable information about students with external entities **after June 1, 2015** if the parent has given written consent to share that information.
- Requires parents to give consent to share data with the Louisiana Office of Student Financial Assistance (LOSFA) and Board of Regents (BOR) for students to be considered for financial aid, including TOPS, and postsecondary admission.

What does this mean for the Department and LEAs?

LEAs have long been collecting parental consent to share students' PII with external entities. Act 837 reinforces this approach by enabling LEAs to collect parental consent to share students' PII for other voluntary programs and requiring the collection of parental consent for LOSFA and BOR.

What progress has been made?

LEAs have distributed parental consent forms and reported to the Department which students have consent for purposes of financial aid and postsecondary admission.

Data Privacy: Parental Consent (2/2)

What actions should LEAs take?

Preliminary analyses indicate that almost a quarter of Louisiana's seniors will not be considered for TOPS. LEAs should immediately:

- **Redistribute [parental consent forms](#)** for students in grades 8-12 if necessary.
- **Submit student-level data in STS** with parental consent flag.
- **Contact your network data specialist** for specific information on your schools and LEAs.

What information and resources are available?

The Department has provided [parental consent guidance](#) as well as a [template parental consent form](#) that LEAs may choose to use when collecting parental consent.

An example of when this would be used is to enroll students in 3rd-party course offerings like district-contracted or SCA-funded after June 1. **NOTE:** LEAs must obtain signed [parental consent forms](#) starting June 1, and the Department will release a consent form in the next week that LEAs can use.

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BESE Directives

In March, BESE called on the Department to present a plan to review Louisiana's standards and secure future assessments while maintaining comparability across states, consistency for educators, and strong accountability.

This call ensures a Louisiana plan to continue on the path begun more than four years ago to raise student expectations and outcomes.

BESE required:

- 1. Standards:** Commence the next scheduled review of state academic content standards in English language arts and mathematics, as required in Bulletin 741, §2301(C).
- 2. Assessments:** By no later than March 31, 2015, direct the Department to post for public comment a summary draft of a Request for Proposals (RFP) to receive from multiple vendors competitive bids for Louisiana state assessments to be administered in 2016 and beyond, in accordance with applicable state laws and regulations.

Louisiana Assessment

Through this RFP the Department will build a set of Louisiana specific assessments that are guided by the following principles:

- **Consistency:** Test questions and procedures should be consistent with the rigor and types of questions Louisiana educators created and prepared for over the last five years.
- **Comparability:** While the test will be unique to Louisiana, test results should provide Louisiana parents a national comparison of their children's skills.
- **Teachers should have tools to diagnose student skills:** The request for proposals should require assessments that inform classroom teaching throughout the year, rather than just measure learning at the end of the year.
- **Reduce high school testing:** Through a phased-in, gradual approach, the request for proposals should end double testing in high school to increase teaching and learning time in the classroom.

Louisiana Standards

This presentation involves a draft concept, still under review, that could be taken up by the Legislature, BESE, or both. It is not a final proposal for either body.

The Department will support a standards review **led by Louisiana educators** that results in the **best Louisiana standards** for students. The following principles will guide this local review:

- 1. Consistency:** The standards review will be consistent with the legally required process and with past Louisiana standards reviews.
- 2. Focus on the standards:** The review process will focus on the substance of the actual standards themselves.
- 3. Improve what exists today rather than start from scratch:** The review process will improve current standards based on local, expert input and results, rather than requiring of teachers another five years of work to re-do classroom plans.
- 4. Public input:** The review process will include opportunities for the public to weigh in on every standard. In addition, all meetings will be open to the public.

Timeline

Standards Review

- April 14: BESE votes on standards review process
- April 20: Nomination form released to districts and organizations
- May 8: Nominations due
- June 17: BESE votes on committee membership
- June 22: Committee members notified of status
- June 22-September 15: Standards released for public comment
- Fall: Committee work begins

Assessment RFP

- March 10: Assessment overview posted for public comment
- Mid-April: RFP submitted to Division of Administration

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2015-16 Guidebook Series

To support district, school, and educator work the Department is providing a series of guidebooks to better connect all tools and resources around the key actions of each group. This guidebook series will include the following four guidebooks:

Guidebook & Date	Primary Audience	Details
High School Pathways <i>Available March 31</i>	High School Principals and Educators	<ul style="list-style-type: none"> Improves on the High School Pathways guidebook released last school year Includes guidance on building and supporting diverse high school pathways
Principal Instructional Leadership <i>Available April 8</i>	Principals and School Leaders	<ul style="list-style-type: none"> Focuses on the core instructional leadership actions of principals: <ul style="list-style-type: none"> Building a team, Choosing and using curriculum, assessments, professional development, and collaboration, and Setting goals and providing support to teachers Aligns to Principal Fellowship learning experience
Early Childhood <i>Available April 15</i>	Early Childhood Centers and Districts	<ul style="list-style-type: none"> Connects all key resources and support for networks implementing early childhood pilots
District Planning <i>Available April 15</i>	Districts	<ul style="list-style-type: none"> Illustrates key district planning decisions in preparation for the 15-16 school year and available resources to support local planning

2015-2016 Professional Development

The Department offers a blend of in-person and virtual trainings to support educators as they plan, instruct and assess the Louisiana standards.

Please see the updated [2015-16 Teacher Leader Professional Development Calendar](#) for a full list of professional development opportunities.

	District Next Steps
Superintendent Collaboration Event & Teacher Leader Summit (allocated number of seats for each district)	<ul style="list-style-type: none">• Determine PD needs*• Registration: March 25 - April 24
TL Summer Institutes (allocated number of seats for each district with the option of purchasing additional seats)	<ul style="list-style-type: none">• Determine PD needs*• Plan to register for Teacher Leader Summer Institutes in May
District Professional Development Support (optional training provided by external organizations and paid for by districts)	<ul style="list-style-type: none">• Determine PD needs and funding*• Access options April 1 and determine the best option(s) to address needs

*During the March and April Supervisor Collaboration Meetings, the Department will help districts think through PD needs and collaborate to create individual 2015-2016 PD plans based on those needs.

Teacher Leader Summit Registration

For full details on the 2015 Teacher Leader Summit including date, location, agenda, hotel information and the number of Teacher Leaders each district/school may send to this event, please click [here](#).

Registration

- Registration will open today, March 25, and will close Friday, April 24.
- [District/school Teacher Leader points of contact](#) will be responsible for distributing Teacher Leader Summit slots and determining a plan to ensure participants are registered by the April 24 deadline.
- Tomorrow, March 26, from 1:00-2:00 p.m., the Department will host a registration webinar for Teacher Leader points of contact to walk them through this process and answer any questions. Click [here](#) to join the webinar; audio access: (800) 832-0736 / room number: 1184454

Next Steps:

- Please make sure your Teacher Leader point(s) of contact have read the [TL Summit Overview](#).
- Please double check [this spreadsheet](#) to ensure we have the correct name and contact information for your district's/school's Teacher Leader point of contact.
- Encourage your Teacher Leader point of contact to attend the Teacher Leader Summit Registration [Webinar](#) March 26 from 1:00-2:00; audio access: (800) 832-0736 / room number: 1184454

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Compass Framework

In March, BESE approved recommendations from the Act 240 subcommittee for improvements to the Compass evaluation system. All improvements will begin in the 2015-16 school year.

FAST FACTS

- **Transition:** During the transition to new standards and assessments, Louisiana will establish a two-year “baseline” period (2015 and 2016). For Compass, transitional student growth data will be provided but will not be required for use.
- **Support:** Like teachers, the principal receives direct support. This will include opportunities to participate in the expansion of TAP and/or the statewide Principal Fellowship, *spotlighted on the forthcoming slides*.
- **Goal Setting:** For principals, both student learning targets will be based on improvement in school performance score (SPS); one learning target based on overall improvement, one based on a component of SPS. For principals at K-2, alternative, or juvenile schools, a workgroup will convene to develop alternate frameworks for goal setting in these unique settings.
- **Empowerment:** An “ineffective” score on either half of the evaluation will no longer automatically result in an “ineffective” overall rating. Leaders consider multiple measures to determine teachers’ ratings, including value-added (where available) and student learning targets (goals) for the student growth score component.
- **Observation and Rubric Support:** The Department, in partnership with the Louisiana Association of Principals (LAP), will convene a working group of principals and teachers to consider best practices for making the observation process as efficient and effective as possible.

Support Spotlight: Grant Opportunity

Expanding Use of TAP Best Practices

The work across the state to improve teacher effectiveness and student achievement is supported through efforts to increase the number of schools in Louisiana implementing TAP and utilizing TAP Best Practices.

- Through this program, districts will define an implementation option aligned to their goals and identified needs and complimentary to the work already taking place.

Principal Fellowship

This program will bring together over 100 current principals across the state of Louisiana to explore instructional leadership. Each cohort will consist of 25 participants that will meet and work together for the entire length of the school year.

Support Spotlight: TAP Expansion 2015-2016



What is TAP™?

TAP supports the instructional leadership work of principals and provides teachers with opportunities for professional growth, time to collaborate during the school day, fair and rigorous classroom evaluations to improve teaching, and school-based professional development to analyze student needs and identify strategies for student learning.

➤ Louisiana's Customized Options for Expansion

- **Option 1: Individual Best Practices** ... implementation of one or more of the TAP practices
- **Option 2: Targeted School(s)** ... full TAP in one or more schools, while other schools use one or more of the Best Practices (Example: Ascension Parish)
- **Option 3: District-Wide** ... full TAP implementation in all schools in the district (Example: DeSoto Parish)

➤ **Participating Districts Receive:** a) small start-up grants from the Department, b) consultations with the Department and NIET staff, and c) ongoing support.

➤ **Next Steps:** Review the district application released April 7th and participate in the district application webinar on April 8th.

Support Spotlight: Principal Fellowship 2015-2016

➤ National Institute for School Leadership

- Leading provider of high-quality, research-based leadership development programs designed to give district and school leaders the critical knowledge and skills they need to be instructional leaders and improve student achievement in their schools
- Proven track record of performance in developing leaders at every stage of their careers, from aspiring leaders to the most expert and effective leader
- Courses will align with the content illustrated through the Principal Instructional Leadership Guidebook

➤ Executive Development Program for School Leaders (EDP)

- Course 1: World-Class Schooling: Vision and Goals
- Course 2: Focusing on Teaching and Learning
- Course 3: Developing Capacity and
- Course 4: Driving for Results

- ## ➤ Next Steps: Review the district application released April 7th and participate in the district application webinar on April 8th.

Compass Resources 2015-2016 & Next Steps

Resources	Timeline
Principal Guidebook (includes best practices for instructional leadership, related resources, etc.)	March 2015
TAP and Principal Fellowship District Application Released	April 7, 2015
TAP and Principal Fellowship District Application Webinar	April 8, 2015
Compass Professional Development Modules	May 2015
Observation and Goal Setting Workgroups	April –June 2015
District Next Steps	
<ul style="list-style-type: none">• Access and review resources when released.• Participate in scheduled webinars.• Complete District Application (TAP and/or Principal Fellowship by May 7).	

Please contact compass@la.gov with any questions.

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Early Childhood

Unifying The System

The Department continues to prepare for full implementation of Act 3 by the 2015-16 school year.

- Lessons learned from pilots demonstrate a need for a **lead agency** to coordinate two key functions at a **local level: observations** and **enrollment**

Community Networks Designate Lead Agency

BESE plans to promulgate a bulletin in June 2015 using authority given in Act 3 and Act 717 that:

1. *Enables local entity to apply to become lead agency for Community Network and BESE to appoint a lead agency where no qualified applicant has applied*
2. *Outlines responsibilities for and funding to support lead agency*
3. *Defines accountability for Network and its programs*

The Department Runs Competitive Process to Determine Lead Agency

- Organizations will be selected and funded based on:
 - *Demonstrated capacity to perform 2 key functions: coordinated measurement and enrollment*
 - *Support of program partners (e.g., child care, Head Start and PreK leaders)*
- Application would be released in early April, lead agencies would be approved at June BESE and funding would begin July 2015

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Course Choice 2015-16

Course Choice registration for the 2015-16 academic year is scheduled to open in April. In preparation for the opening of registration LDOE will host webinars for high school Principals and School Counselors on accessing the Course Choice Registration System. The webinar will focus on locating courses, registering students, approving/rejecting enrollment requests, and withdrawing enrollment requests.

Next Webinar Date and Time:

March 26, 2015 @ 3:00 pm

Note: Each of the three webinars will cover the same topic so you only need to participate in one of the three presentations.

Webinar URL: <https://louisianaschools.adobeconnect.com/ccregoverview/>

Course Choice offer students opportunities to pursue college coursework, Advanced Placement courses, and career training that prepare them for opportunities after high school.

Pupil Progression Plans

The [2015-16 Pupil Progression Plan Template](#) is now available.

Each district should submit a plan in PDF format to PPP@la.gov by September 30, 2015.

An informational webinar will be held to provide updates and to assist districts in completing and submitting the 15-16 Pupil Progression Plan.

Webinar Date(s) and Time(s):

April 16, 2015 @ 2:00 pm

April 30, 2015 @ 2:00 pm

Participants are encouraged to participate in one of the webinars.

For additional information email: PPP@la.gov

Jump Start

Timeframe	Key Activity
April	<ul style="list-style-type: none">• Next round of graduation pathway submissions for BESE approval (Maritime, Micro-Enterprise, others)• Regions can continue to submit their pathway adapt / adopt spreadsheets, indicating the graduation pathways they want to use with their students• Updated 2015-2016 list of CDF-qualifying courses available for schools and districts• Course Choice registration for courses that help students complete their Jump Start credentials, and which qualify for the CDF adder (~\$240/course)
May / June	<ul style="list-style-type: none">• Completion of Jump Start Credential Fact Sheets for the top 100 Jump Start credentials• Graduation pathway “harmonization” (typo corrections, common formatting, consistent course listings, etc.)• Student Summer Safety Sessions - 5 locations, 100 students across the state attain the three credentials required for the Workplace Safety graduation pathway

2015 Jump Start Super Summer Institute

The Department, in partnership with SLCC and LCTCS, will provide teacher certification training for Jump Start Industry Based certifications/pathways at the 2015 Jump Start Super Summer Institute (SSI).

Save the Date

Date: July 20 – 24 from 8:00 a.m. – 5:00 p.m.

Location: South Louisiana Community College in Lafayette, La

Trainings offered during SSI will be based upon LEA requests made via an online survey that was posted in the Department newsletter aligned with Statewide Jump Start credentials: [Industry-Based Jump Start certifications/pathways: Appendix 3.](#)

The Department will pay training costs as well as lunch for secondary instructors during the institute. Districts are responsible for all travel expenses and a nominal registration fee (\$150.00/person) for which districts may use their Career Development Funds (CDF).

Please direct all questions about the Super Summer Institute to JumpStart@la.gov.

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Educator Preparation: Regional Forums

- The Department is hosting a series of regional forums to continue the dialogue about potential shifts in teacher preparation and certification policies and practices.
- District leaders who are responsible for hiring, inducting, and supporting new teachers are invited to join one of the sessions listed below.
- Please [REGISTER HERE](#) as soon as possible, as space is limited.
 - **New Orleans:** Cypress Academy (Touro Synagogue): April 13, 2015 from 9:00am-12:00pm
 - **Baton Rouge:** LDOE/Claiborne Building: April 14, 2015 from 9:00am-12:00pm
 - **Alexandria:** Rapides Parish Instructional Center: April 15, 2015 from 9:00am-12:00pm
 - **Ruston:** Ruston Parish Library: April 16, 2015 from 9:00am-12:00pm

Please contact believenandprepare@la.gov with questions.

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Next Steps: Spring Support Releases

Month	Resources	Supports
March	<ul style="list-style-type: none"> • Guidebook Series: District planning, Principal Instructional, Early Childhood, High School • Release 2015-16 Professional Development Package Options for districts • 15-16 Compass and Goal Setting Support Tools: Additional Sample SLTs and Related Guidance • Tier 2 ELA and Math Instructional Materials 	<ul style="list-style-type: none"> • 3/25-3/31: Virtual Supervisor Collaboration • Hands-On Trainings for LEAP Web, LEAP Data, and EOC Administration (DTCs) <ul style="list-style-type: none"> • Thursday, March 26th: Baton Rouge area, location TBD • Friday, March 27th: New Orleans area, location TBD • Monday, March 30th: Alexandria, Aiken Professional Development Center • 3/31: Tier 2 IMR Contracts Negotiated: Core Knowledge, Houghton Mifflin Harcourt, Pearson, Springboard, and Scholastic (effective July 1)
April	<ul style="list-style-type: none"> • Course Choice Registration System Opens for 15-16 Courses 	<ul style="list-style-type: none"> • 4/20-4/23: In Person Supervisor Collaboration
May	<ul style="list-style-type: none"> • EOC and K-8 science and social studies results released 	<ul style="list-style-type: none"> • Registration opens for ELA and Math Summer Institutes
June	<ul style="list-style-type: none"> • AP College Board Professional Development 	<ul style="list-style-type: none"> • 6/3-6/4: Superintendent's Collaboration • 6/4-6/5: Teacher Leader Summit • 6/16-6/19; 6/22-6/25: AP Summer Institute • 6/30 Tier 1 and 2 Instructional Materials Contracts effective for SY2015-16.