# Louisiana Believes

## District Planning Call June 11, 2014



## Welcome

The Department is providing districts *increased support* in preparation for the 14-15 school year. These calls bring together functions across districts to make sure that all planning decisions are made with one, shared view of what is necessary to be ready for the next school year.

Who: Superintendents and senior staff (academics, technology, finance)

#### On this call, we will:

- 1. Recap last week's events
- 2. Share information about student learning target resources
- 3. Explain the end of year data submission processes
- 4. Describe key financial resources available to district
- 5. Describe key upcoming summer events

- Teacher Leader Summit & Superintendent's Collaboration
- Student Learning Target Guidance
- End of year Teacher Evaluation Data
- Financial Resources
- Calendar & Next Steps

### Last Week's Events

Last week, we had over 3,800 participants at the Teacher Leader Summit and 425 at the Superintendents Collaboration. Thanks to all those who attended and helped to facilitate sessions.

- Final Session Materials can be found in the <u>District Support Toolbox</u>. These include sessions on:
  - <u>Student Learning Targets</u>
  - <u>Curriculum Guidebooks</u>
  - <u>Teacher Leaders</u>
- Please complete the feedback survey you received so we can work to improve future events.

## **Upcoming Teacher Leader Work**

#### **Summer Content Trainings**

*Reminder:* This is the final week for district points of contact to have their cohorts register for the July Math and ELA trainings.

- Information <u>available here</u>
- Unused seats will be available to all points of contact the week of June 16

#### **ELA Virtual Book Club Webinars**

- Register for the ELA virtual book clubs
- All virtual book clubs will be available to all teachers online
- Fall Teacher Leader communication will be available in July

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#### Student Learning Targets: 2014-15

To better support districts with developing SLTs, the Department has the following resources available:

#### **Guidance for Goal Setting:**

- <u>Revised SLT template</u>
- <u>Guiding questions</u>, aligned to 2014-15 student priorities, for each step of the goal-setting process
- Embedded hyperlinks to key resources
- A progress monitoring section

#### **Updated Resources:**

- <u>SLT Guide/Template June 2014</u>
- <u>Training modules offered at Teacher Leader/Superintendent Convening June</u> <u>2014</u>
- Updated SLT examples August 2014

### **Revised SLT Template: Guiding Questions**

Step 1: What should students know and be able to do? How will I measure success?

Step 2: What do students know and what are they able to do now?

Step 3: Is there a group of students on which I should focus this learning target?

- Student Learning Target
- Scoring Plan

**Step 4: How will I monitor Progress?** 

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#### Student Learning Targets: 2014-15 Assessment Transition

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| SLT ASSESSMENT OPTIONS |  |
|------------------------|--|
| ELA Grades 3-8         | Unit Assessments from LDE Curriculum<br>Guidebooks   |
|                        | EAGLE Tasks  |
|                        | PARCC Released Items   |
| MATH Grades 3-8        | EOY Assessments Comprised of Items &<br>Tasks Aligned to Priority Content                          |
|                        | Sources for creating EOY assessments: LDE<br>Curriculum Guidebooks, EAGLE, PARCC<br>Released Items |

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#### Compass End-of-Year Process: Transitional Student Growth Data

- What: Transitional Student Growth Data
- When: Available to district leaders in July
- Who: Teachers of these grades and subjects will receive data:
  - **3<sup>rd</sup> grade**: ELA and Mathematics
  - 4<sup>th</sup>-8<sup>th</sup> grade: ELA, Mathematics, Science, Social Studies
  - Up to 9<sup>th</sup> grade: Algebra I EOC course
  - Up to 10<sup>th</sup> grade: Geometry EOC course
- How: District leaders will have access to data first, via CIS. Districts will decide when to share with principals and teachers. Data should be shared before evaluation results are submitted later this summer.

For a list of transitional student growth data resources, please click here.

#### Compass End-of-Year Process: Submitting Final Evaluation Results

- What: Teacher, Leader, and Counselor Evaluation Results
- When: Late July
- Who: All teachers, leaders, and counselors should receive an evaluation
- How: Evaluators should submit all results using the Compass Information System. Districts/schools have the option to enter the data manually or upload data for a group of teachers or leaders.
- Contact your Data Specialist with questions about this process.

For a list of resources to support Compass EOY processes and CIS, please click <u>here</u>.

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## **Unified Application**

The Department is focused on supporting districts to flexibly align federal funds to the needs of students. As such, the Department has provided a set of resources.

- Department supported budget work sessions <u>Unified Application/eGMS Work</u> <u>Sessions</u>
- Presentation on the Unified Application <u>Unified Application Overview</u> <u>Presentation</u>
- A Federal program spending guide <u>Program Specific Guidance</u>
- Department staff to offer one-on-one technical assistance **Points of Contact**
- The Unified Application is due June 30<sup>th</sup>.

## High Cost Services: Apply Now!

#### What is High Cost Services?

High Cost Services (HCS) – formerly called High Risk Pool – provides supplemental funding to school systems and schools to support the education of students with disabilities who require services that cost over three times the average per pupil cost of \$33,811.

#### What has changed?

Due to significant demand, the Department has designated approximately \$8.4 million to fund HCS in 2014-15 – up from \$4 million for High Risk Pool in 2013-14.

#### What are next steps?

Applications should be submitted no later than **June 30<sup>th</sup>**. Refer all questions to your IDEA Point of Contact.

- Participate June 11, 2014 at 2:30 p.m. <u>HCS webinar</u>
- Call-in Number 888-273-3658 or 213-270-2124 Access Code: 6596188

### **Supplemental Course Allocation**

#### What is Supplemental Course Allocation (SCA)?

The new MFP includes \$7.5 million in to provide students with courses not traditionally offered by high schools but essential to graduates' futures.

- New URL: <u>www.lacourses.net</u> (the old URL still works: <u>www.lacoursechoice.net</u>)
- 35 course providers (14 new course providers) plus a full slate of courses from Louisiana's post-secondary campuses well over 1,000 course offerings
- New services include: a) expanded dual enrollment opportunities across the state;
   b) services for students with disabilities; c) new CTE course offerings
- Schools must commit 90% of their funding by the end of the primary registration period (September 12); 10% can be reserved as a contingency for late registration, Spring registrations for students needing courses to graduate, etc.

Districts / schools are <u>not</u> limited to spending only SCA funds on course providers

### **Career Development Fund Allocation**

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#### What is the Career Development Fund (CDF) Allocation?

This allocation is new in the 2014-15 Minimum Foundation Program and provides funds for school districts to develop and offer "technical" CTE courses aligned with the Workforce Investment Council (WIC) identified statewide CTE pathways.

- Schools will receive a 6% adder to the MFP of all students enrolled as of January 2015 in "technical courses" aligned with WIC-identified high-demand CTE pathways (There is a minimum allocation of \$25,000 per school district or \$10,000 per charter/special school)
- These funds must be spent on teacher training / credentialing, facilities and equipment related to the WIC-identified high-demand pathways
- Districts/schools will complete a simple form over the summer indicating their proposed expenditures; at year end districts/schools will complete another simple form to indicate how funds were actually spent

The CDF 6% adder is in addition to the current CTE 6% adder

For the list of WIC-identified high-demand CTE pathways: Jump Start Blueprint Appendix 3

For the CDF technical courses: <u>CDF Technical Course Spreadsheet</u>

### Next Steps for SCA and CDF

What are next steps? Administrators, principals, and counselors should join an upcoming webinar

Web conference Call-in Number: (877) 336-1829 Access Code 5434828#

Wednesday, June 11 at 3:00 pm Thursday, June 12 at 11:00 am Thursday, June 12 at 3:00 pm

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### Resources

| MONTH   | RESOURCES RELEASED   |
|---------|--|
| January | <ul> <li><u>District planning guide</u></li> <li><u>Program Specific Guidance</u></li> <li><u>14-15 assessment schedule</u></li> <li><u>Instructional resource reviews (begin, ongoing through the spring)</u></li> <li><u>Technology footprint &amp; related support services</u></li> </ul>  |
| March   | <ul> <li><u>Curriculum and Assessment Guidance</u></li> <li>1 <u>ELA</u> and 1 <u>math</u> guidebook (grades 6-8)</li> <li><u>K-12 ELA text sets</u> (for purchasing)</li> <li><u>PARCC ELA and Math assessment guides</u></li> <li><u>Recommended School model structures and training guide</u></li> <li><u>Full PD Summer Calendar</u></li> </ul> |
| April   | <ul> <li>High School <u>ELA</u> and <u>math</u> guidebooks</li> <li>End of year Compass <u>resources</u></li> </ul>  |
| Мау     | <ul> <li><u>Grades 3-5 ELA</u> and <u>math</u> guidebooks (K-2 math and ELA guidebooks release June 1)</li> <li><u>14-15 new EAGLE vision</u></li> <li><u>SLT guidance (including new 14-15 samples)</u></li> <li><u>LEAP, iLEAP, End-of-Course exams, ACT, EXPLORE, &amp; PLAN</u> results</li> </ul>   |

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## **District Next Steps**

#### **Upcoming Events:**

- July 7<sup>th</sup> 11<sup>th</sup> Jump Start/CTE Super Summer Institute (SSI) to be held in Lafayette at the South Louisiana Community College.
   For questions contact: JumpStart@la.gov
- July 23<sup>rd</sup> (LSMA in Natchitoches), July 24<sup>th</sup> (Claiborne Baton Rouge), July 29<sup>th</sup> (Claiborne Baton Rouge - non traditional LEAs): District Test Coordinators and District Technology Coordinators conference
- August 19<sup>th</sup>: Training for new data managers

**Next Steps:** Join the August Planning Call, for questions contact: <u>districtsupport@la.gov</u> **Resources:** This presentation, along with all other materials, is available in the <u>District</u> <u>Toolbox.</u>

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