

Louisiana Believes

District Planning Call

September 2, 2015

Agenda

I. 2015-2016 Academic Support:

- A. September Supervisor Collaborations
- B. September Teacher Leader Collaborations

II. Standards & Assessments :

- A. Standards Review Update
- B. 2015-2016 Assessment Update
- C. Student Privacy

III. Teaching and Learning

- A. Believe and Prepare Cohort 3 RFA
- B. Believe and Include HS RFA
- C. Principal Support
- D. Social Studies Instructional Support

IV. Early Childhood

- A. Learning Year Support
- B. Bulletin 140 Guidance
- C. Enrollment Self-Assessments

V. Pathways to College and Career

- A. Course Choice Funding
- B. Counselor Collaborations
- C. JumpStart Convention

VI. Call Summary

The following supervisors are recommended to participate in this call:

- Curriculum & Instruction
- Assessment
- Principal & Teacher Support
- Early Childhood
- High School
- Human Resources
- Special Education

2015-2016 Academic Support

2015-2016 Academic Support

The Department is committed to providing educators at each level of the education system– district leaders, principals, and teachers– with the supports and resources they need to continue raising the bar for students in Louisiana.

The updated [2015-2106 District Support Calendar](#) illustrates these support structures.

Key September and October Events:

- Fall Supervisor and Teacher Leader Collaboration Events: September 14-17 (Registration closes September 9)
- Literacy Design Collaborative: September 9-11
- Math Design Collaborative: September 22-23
- October Superintendent’s Call: September 30
- Counselor Collaborations: September-October
- October District Planning Call: October 7
- Standards Review Subcommittee Meetings: October 12, 14 and 15

Academic Support: Supervisor Collaborations

- In 2015-2016, the Department will host [Supervisor Collaboration Events](#) to provide tools, resources and professional development to district-level supervisors.
- Click [here](#) for more detailed information about these events including registration, specific locations, and session offerings.
- Click [here](#) to download materials for sessions (*available September 10*). Attendees are encouraged to bring their laptops with them, as paper copies of presentations will not be available.

Location	Date	Time
Lafayette FULL	9/14	8:30-12:30
Bossier FULL	9/15	8:30-12:30
Jefferson	9/17	8:30-12:30
Baton Rouge FULL	9/18	8:30-12:30
* Registration closes September 9		

Contact louisianateacherleaders@la.gov with questions about these events.

Academic Support: Supervisor Collaborations

Agenda	Time	Sessions Offered
<p>Opening</p> <ul style="list-style-type: none"> Overview of 2015-2016 Priorities and Structures of the Supervisor and Teacher Leader Collaboration Events Overview 2015-2016 Assessments 	60 min	<ul style="list-style-type: none"> Goal-Setting: guidance and resources Early Childhood: role of Lead Agency and CLASS Observations High School Graduation Pathways: support for struggling students Test Security: test security for 2015-2016 assessments Test Coordination: resources and support for 2015-2016 administration Data Submission for New Users: data collection and submission for new coordinators LA Secure ID: understanding new student privacy law Curriculum & Instruction ELA: effectively using curriculum, data, and assessments in ELA classrooms Curriculum & Instruction Benchmark Assessment Pilot: Guidance and strategies to use to analyze and improve benchmark assessment systems <p>Click here for more detailed information on each session.</p>
<p>Session Rotation 1</p>	60 min	
<p>Session Rotation 2</p>	60 min	
<p>District/Network Planning Time</p> <ul style="list-style-type: none"> Districts/Networks have time to debrief sessions and plan next steps. 	60 min	

Academic Support: Teacher Leader Collaborations

- In 2015-2016, the Department will host [Teacher Leader Collaboration Events](#) to provide tools, resources and professional development to Teacher Leaders.
- Click [here](#) for more detailed information about the September TL Collaboration Event including registration, specific locations and session offerings.
- Click [here](#) download materials for sessions (*available September 10*). Attendees are encouraged to bring their laptops with them, as paper copies of presentations will not be available.

Location	Date	Time
Lafayette	9/14	1:30-4:30
Bossier	9/15	1:30-4:30
Jefferson	9/17	1:30-4:30
Baton Rouge	9/18	1:30-4:30
* Registration closes September 9		

Contact louisianateacherleaders@la.gov with questions about the TL Collaboration Events.

Academic Support: Teacher Leader Collaborations

Agenda	Time	Sessions Offered
Sign In	1:30-2:00pm	<ul style="list-style-type: none"> • All: <ul style="list-style-type: none"> - Goal-Setting: Setting Effective Goals - Assessments: Review and planning for PARCC results • Math: <ul style="list-style-type: none"> - Effective Remediation in Mathematics - EAGLE: Equation Editor and Rubrics - Content Pedagogy: Addition & Subtraction • ELA: <ul style="list-style-type: none"> - Productive Conversations - Ongoing Assessments • Social Studies: Scope and Sequence • Science: Engaging Students in Experimentation • Special Education: <ul style="list-style-type: none"> - High School Graduation Pathways - Learning Accommodations <p>Click here for more detailed information on each session.</p>
Session Rotation 1	2:00-3:10pm	
Session Rotation 2	3:20-4:30pm	

Standards & Assessment

Louisiana Student Standards Update

As part of the [2015-2016 Louisiana Student Standards review process](#), approved by BESE and signed into law by the Legislature, the Standards Review Committee and Content Subcommittees met on August 19 in Baton Rouge.

Click [here](#) for minutes and materials from this meeting, including the Southern Regional Education Board's (SREB) summary of the first phase of public feedback from the [Standards Review Portal](#).

Content Subcommittees will reconvene in October to discuss the revisions.

Step	Date	Location
Content Subcommittees <i>Produce first draft</i>	K-2: Monday, October 12 th	Bossier
	ELA: Wednesday, October 14 th	Alexandria
	Math: Thursday, October 15 th	Crowley
	All Meetings: 9 am – 3 pm	
Standards Committee <i>Review first draft and feedback</i>	Thursday, November 12 th 9 am – 1 pm	Covington

Email louisianastandards@la.gov with questions.

LEAP 2025 Vision: The Need to Transition

Most jobs in Louisiana require education after high school, primarily at a four- or two-year college or university, technical, or community college. This is a change from jobs of generations past.

In 2011, 28 percent of the Louisiana workforce had a two- or four-year degree. To meet Louisiana's future job needs, that number must double. In part this gap is because Louisiana's academic expectations do not correspond with the job need.

Thus, Louisiana is committed to raising expectations for students by:

- Improving Louisiana's college- and career-ready [standards](#);
- Building a more cohesive K-12 [assessment](#) system while reducing testing time; and,
- Transitioning [accountability](#) from "basic" to "mastery" as the bedrock for success.

LEAP 2025: A Cohesive Assessment System

The Department is in the process of procuring new assessments. Through this process the Department is committed to building a more cohesive system that reduces the amount of time spent on assessments.

Over time this system will:

- Deliver all assessments through a single administrative platform for ease of use by districts and students;
- Create assessments that gradually build both developmentally and structurally from elementary through high school;
- Provide strong diagnostic and formative tools across grade levels (beginning in early elementary) aligned to end-of-year state assessments; and,
- Reduce testing time, particularly in high school.

2015-2016 Assessment Overview

2015-2016 Assessment Schedule: *will be updated once final contracts have been awarded but will remain within the already communicated windows*

2015-2016 Assessment Overviews: The following reflects the expected structure of the 2015-2016 assessments based on the four competitive bids that the Governor's Division of Administration released in July to procure assessments.

- **ELA and math assessments** will measure [Louisiana's current standards](#) and will have questions that are academically aligned with questions on 2014-2015 assessments.
- **Grades 3-8 social studies assessment** will be based on the [GLEs updated in 2011](#) and therefore will be field-tested this year. (Questions will be new, so the 2016 field tests will not be used in School Performance Scores.)
- **Middle school End-of-Course assessments** will be used in place of grade level content assessment scores in calculating school performance scores, eliminating double-testing.
- There will be **no changes in Grades 3-8 science assessments or any End-of-Course assessments**. The Department will work with school systems this year to reduce high school testing in the future and to improve future science tests.

2015-2016 Assessments and Guides

Grade	Subject	2014-2015 Assessment	2015-2016 Assessment
Grades 3 to 8	ELA	LEAP and iLEAP: PARCC Test	Same standards, same item types Assessment guides and practice tests released early winter.
	Math	LEAP and iLEAP: PARCC Test	
	Science	LEAP and iLEAP	LEAP and iLEAP
	Social Studies	LEAP and iLEAP	Field test only; grade specific only
High School	All subjects	ACT series (including Explore and PLAN) WorkKeys, Advanced Placement & CLEP	ACT series (including Explore and PLAN), WorkKeys, Advanced Placement & CLEP
	ELA	English II EOC English III EOC	English II EOC English III EOC
	Math	Algebra I EOC Geometry EOC	Algebra I EOC Geometry EOC
	Science	Biology EOC	Biology EOC
	Social Studies	US History EOC	US History EOC
Alternate Assessments	ELA, Math, Science (varies by grade level)	LAA1	LAA1
	ELA, Math, Science, Social Studies	LAA2 eligible testers entering high school prior to 2014-2015	LAA2 eligible testers entering high school prior to 2014-2015 <i>*district administered</i>
	English Language	ELDA	ELDA

Available 2014-2015 Results and 2015-2016 Resources

ASSESSMENT RESULTS:

- **Explore/PLAN results:** Summary reports and student files mailed to districts May 11.
- **3-8 Science and Social Studies Results:** Student results in [LEAP web](#) and district results were released in the FTP on June 11.
- **EOC Results:** Student results available in [EOC test system](#), and district and school results available [here](#).
- **ACT Results:** School and district reports released in the FTP July 13 and mailed in late July. Statewide summaries found [here](#).
- **AP Results:** District and state level reports released the week of August 3 and found [here](#).

RESOURCES:

- [2015-2016 assessment calendar](#)
- [Assessment RFP Overviews](#)
- [2014-2015 Assessment Guides](#) for math and ELA
- 2015-2016 Grade 3-8 [Science](#), [Biology](#) and [U.S. History](#) Assessment Guides
- [2014-2015 Practice Tests](#)
- [EAGLE](#)

Late Fall: 2014-2015 Results and 2015-2016 Test Details

ASSESSMENT RESULTS:

- **2014-2015 PARCC ELA and math student reports:** *containing student performance data*

RESOURCES:

- Parent Guide to 2014-2015 results
- Teacher Guide to 2014-2015 results
- Updated [2015-2016 Assessment Calendar](#)
- [EAGLE](#) items released throughout the year
- 2015-2016 Assessment Guides: math, ELA, and social studies grades 3-8

Winter: 2014-2015 Accountability Results and Long-Term Plan

ACCOUNTABILITY RESULTS:

- **District and school report cards:** *information on student and school performance on 2014-2015 assessments*

Late Winter

- **Transitional student growth data for 3-8 ELA/math:** *historical student performance data for teachers to support instruction*
- **Compass Report:** *teacher performance data used to improve instructional, observation, and feedback practices*
- **Principal Profiles:** *in-depth look at school-level data to inform instructional and staffing decisions*

RESOURCES:

- 2015-2016 Practice Tests: math-and ELA grades 3-8
- Information on the 2016-2017 Assessment RFP

Email assessment@la.gov with questions.

Standards & Assessment: Student Privacy

Student Privacy Guidebook

Recent student privacy legislation, [R.S. 17:3914 \(Act 837 of 2014\)](#) and [R.S. 17:3913 \(Act 677 of 2014\)](#), require the Department to adjust all processes that require the exchange of Personally Identifiable Information (PII) with LEAs, and that LEAs implement additional processes to protect student information.

To support this work, the **Department will release a student privacy guidebook during the September Supervisor Collaborations**, which will include guidance around implementing recent student privacy legislation while drawing on best practices that protect student information and support its use.

LEAs will learn about the impact of student privacy legislation on every process and the actions they need to take to minimize disruption and impact on students.

Please contact elizabeth.laird@la.gov with questions.

R.S. 17:3914 Data Sharing Agreements

One requirement of [R.S. 17:3914](#) is that LEAs must have a contract or data sharing agreement in place with external entities that deliver services under state contracts to share personally identifiable student data. Based on feedback from LEAs, the Department is in the process of amending existing data sharing agreements and reposting them on the LDE's website.

Currently Available	Forthcoming
Louisiana Secure ID (eScholar)	DIBELS (University of Oregon)
SER (CAI)	End-of-Course Exams (Pacific Metrics)
iSTEEP	ACT
EAGLE (Pacific Metrics)	
Teaching Strategies Gold (Teaching Strategies)	
DSC (Red-e Set Grow)	
AEPSi (Brookes)	

Districts should download the addendums [here](#) and sign, scan, and email the signed copy to LDEData@la.gov.

Teaching and Learning

Believe and Prepare – Cohort 3 Application

Through [Believe and Prepare](#), school systems and preparation programs can partner to design preparation programs that develop essential teaching knowledge and skills through practice and feedback from effective mentor teachers. These partnerships also help school systems meet staffing needs.

The Department released an [RFA for the third cohort of Believe and Prepare grants](#) on August 24, 2015 prioritizing:

- Growth of the full-year residency model
- Mentor teacher recruitment and development
- Preparation of special education teachers

Application Process	Deadline
RFA released	August 24, 2015
Application Notice of Intent Due	August 31, 2015
Application Due	September 18, 2015
Announcement of Grantees	Week of September 21, 2015

Email questions to believeandprepare@la.gov.

Opportunity Grant Announcement

The [Opportunity Grant](#) will provide districts with financial support for costs associated with establishing effective programs and procedures for supporting students with disabilities in achieving high school diplomas.

All LEAs serving students in grades T9-12th are eligible to apply for funds

Step	Date
RFA Released	September 8, 2015
September Supervisor and Teacher Leader Collaboratives	September 14-18, 2015
Application Due	October 16, 2015
Phone Interviews (as needed for clarification)	October 18-23, 2015
Allocations Brought to BESE	December 1-2, 2015
Budget Only Applications Due in eGMS	January 15, 2016
Deadline for Spending Funds	September 30, 2016

Email with specialeducation@la.gov questions.

Teaching and Learning: Principal Support

Compass Support

Teachers and leaders set goals that identify student learning expectations to guide instruction and assessment plans that support student learning.

In order to support educators in this process, the Department has released the following series of goal-setting resources.

	Principals	Teachers
Goal-Setting	<ul style="list-style-type: none">• New Goal-Setting Templates• New SPS Calculator• Compass Information System	<ul style="list-style-type: none">• Goal Setting Resources
Observation and Feedback	<ul style="list-style-type: none">• Professional Learning Modules• Module Overview Webinar• Compass Information System	
Collaborations	<ul style="list-style-type: none">• September Supervisor Collaborations will offer a “Goal-Setting” session to support principal goal-setting.	<ul style="list-style-type: none">• September Teacher Leader Collaborations will offer a session on “Setting Effective Goals” for teachers.

Email compass@la.gov with questions.

Direct Support Initiatives for Principals

The Department is expanding the support it offers to principals this year in order to further develop them as instructional leaders. These support structures include:

Principal Fellowship:

- 122 current and aspiring leaders, selected by their districts, gathered for the first round of training in the [Louisiana Principal Fellowship](#), a 13-month long program designed to build instructional leadership skills that result in increased student achievement.
- These sessions were designed to support principals in establishing foundational skills and a sense of urgency focused on long-term positive results.

TAP/NIET Expansion:

- 20 districts and charters have chosen a combination of structures, training and support to complement the work already taking place in their schools.

Email compass@la.gov with questions.

Compass Information System

The [Compass Information System](#) (CIS) is open for reporting for the 2015-2016 school year.

Compass Contact and Evaluator Next Steps in CIS:

- Update rosters (including those LEAs using third party vendor systems)
- Mark users as certified evaluators upon completion of training requirements in the maintain screen
- [Access the 2015-2016 Compass Contact & Administrators List](#)
- Add additional employees to rosters
- Request transfer of new employees from their previous districts
- Release educators no longer employed in your district either via the transfer function or by deleting the employees from the roster
- Submit [CLASS and Compass](#) **waiver request by September 11**

Email questions to compass@la.gov

Teaching and Learning: Social Studies

Social Studies Instructional Support

- Districts are free to use either the 2004 or the [2011 Louisiana Social Studies GLEs](#) for grades 3-8 during the 2015-2016 school year.
- The Department will release a series of updated resources during the 2015-2016 school year to support social studies teachers in using the 2011 GLEs.
- These resources will help teachers support students in making claims about social studies content by exploring key questions through multiple sources.

Resource	Release Date
<ul style="list-style-type: none">• 2004/2011 GLE Comparison Charts	<ul style="list-style-type: none">• Available here
<ul style="list-style-type: none">• Scope and Sequence Documents (1 per grade)	<ul style="list-style-type: none">• Available here
<ul style="list-style-type: none">• Sample instructional tasks that coordinate with the scope and sequence documents	<ul style="list-style-type: none">• December 2015
<ul style="list-style-type: none">• Social studies textbooks evaluated through IMR process for alignment to 2011 GLEs and instructional priorities	<ul style="list-style-type: none">• March 2016
<ul style="list-style-type: none">• Additional sample instructional tasks	<ul style="list-style-type: none">• May 2016

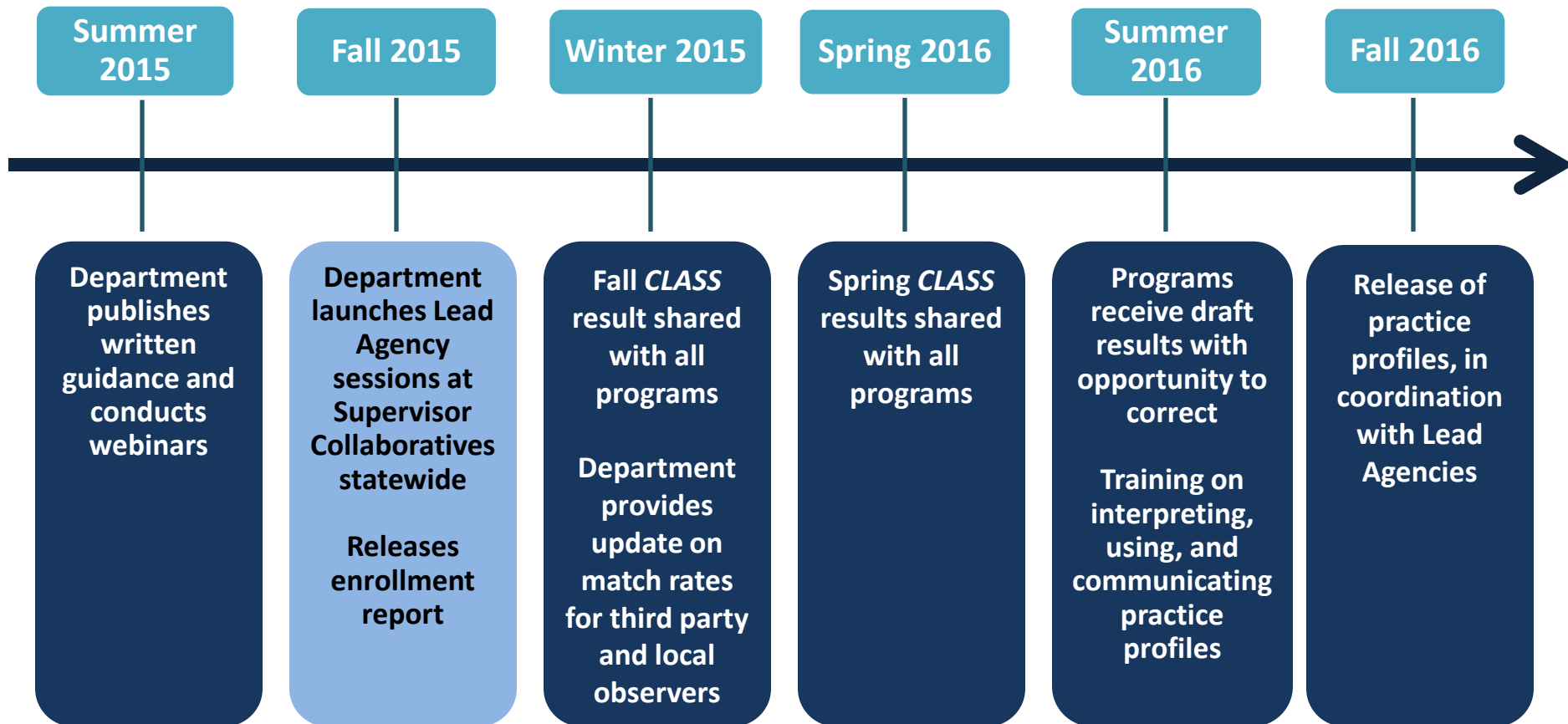
- Access instructional resources in the [Social Studies Resources Library](#).

Early Childhood

2015-2016 Learning Year for Community Networks

Overview

The Department will provide guidance and support to early childhood programs throughout the 2015-2016 Learning Year.



Bulletin 140 Guidance: Informational Webinars

The Department will conduct a series of webinars to provide Lead Agencies with guidance on each component of Bulletin 140.

- These webinars detail the specific information needed by Lead Agencies in the Learning Year related to observations, accountability, and enrollment.
- All webinars convey specifics about the components of the performance profiles.
- **Webinars will be held on Wednesdays from 12:00 – 1:00 pm. Click [here](#) to access them.**
- All Lead Agencies should plan to attend both of the remaining webinars.

Date	Topic
<i>August 19</i>	<i>CLASS Observation Plan Template</i>
<i>August 26</i>	<i>Performance Profile Ratings</i>
<i>September 2</i>	<i>Performance Profile Informational Metrics</i>
September 9	Data Reporting for Performance Profiles
September 23	Coordinated Enrollment Expectations

Email derek.little@la.gov with questions.

Bulletin 140 Guidance: Coordinated Observations Expectations

As established in Bulletin 140, **Lead Agencies are expected to submit a written annual plan for coordinated observation to the Department in September.**

These plans should include:

- The number of *CLASS* observers who will conduct observations;
- The total number and the location of toddler and PreK classrooms that must be observed;
- An observation schedule that includes one fall and one spring observation for each toddler and PreK classroom; and
- A plan to ensure reliable data that includes the following requirements:
 - All observers are reliable
 - All observers maintain inter-rater reliability and fidelity
 - Network conducts inter-rater reliability observation checks for 10 percent of all classroom observations
 - No conflicts of interest exists

These plans can be created using the **CLASS Observation Plan Template** . Additional [instructions](#) and [guidance](#) has been provided.

Email derek.little@la.gov with questions.

Coordinated Enrollment Self-Assessment Results

Community Networks recently completed the 2nd coordinated enrollment self-assessment, as required by Act 717 (2014) and Bulletin 140.

- The learning year gives all communities the time needed to further develop their enrollment system.
- Communities that coordinate will continue to have autonomy; if not coordinating, BESE may step in to make processes easier for families.

Next Steps

- The Department will release a report on the self-assessment results, showing how communities have made progress.
- **Bulletin 140 webinar on coordinated enrollment on September 23**
- **Cohort 1 and 2 enrollment plans are due in November 2015.**
- Department provides in-the-field support to cohort 3 pilots in October/November.
- **Cohort 3 enrollment plans are due January 2015.**

Email derek.little@la.gov with questions.

Pathways to College and Career

2015-2016 Course Choice Funding

Course Choice provides Louisiana high schools with over \$10 million in dedicated funds they can use to enroll students in courses provided by state-approved course providers.

- This year Course Choice / SCA funding comes in two parts:
 - 1) \$26 / student in grades 7-12 in Course Choice funding built into the MFP
 - 2) \$9 / students in grades 7-12 in “additional” Course Choice funding in a one-time legislative allocationTotal Course Choice funding: \$35 / student grades 7-12
- [2015-2016 Course Choice funding](#) in MFP will be made via regular monthly MFP remittances. “Additional” Course Choice funding (\$9 / students grades 7-12) will be paid in one lump sum after LEAs have committed their total Course Choice funding allocation.
- Unspent Course Choice funds as of January 22, 2016, will be reallocated on a pro rata basis to LEAs that have spent / committed 100 percent of their total MFP funding.
- The Fall SCA registration portal can be accessed until 5pm, September 4 at <http://lacourses.net/>.

Please email sca@la.gov with questions or requests for assistance.

Statewide Counselor Collaborations

Given Louisiana's new programs and policies, the Department is increasing the amount of hands-on support we provide to professional school counselors.

- [Network Teams](#) will be providing counselor collaborative sessions throughout the 2015-2016 school year to provide counselors with the tools and information needed to ensure appropriate courses and pathway selections for all students
- **Initial sessions will begin in September and October.** Specific dates can be found in the [2015-2016 District Support Calendar](#).

Please work with your [Network Representative](#) or contact JumpStart@la.gov for further information.

2016 Jump Start Convention

In January of every year the Department hosts a statewide Jump Start Convention in Baton Rouge for educators to share their Jump Start “best practices” and “lessons learned.”

- **PLEASE SAVE THE DATE:** The next Jump Start Convention will be held in Baton Rouge on Tuesday, January 19, 2016 (venue TBD).
- Attendees of the convention should include high school principals, district administrators, Jump Start regional team members, and regional economic development and workforce development organizations.
- Key Jump Start Convention agenda items this year will include:
 - ✓ How schools and districts can maximize their Jump Start funding
 - ✓ Expanding internship programs (including “virtual internships” for rural parishes)
 - ✓ Pilot programs for expanding IT industry credentials (for TOPS *and* Jump Start students)
 - ✓ Best practices for teacher training and externships, counselor support and industry engagement

Please email JumpStart@la.gov with questions.

Call Summary: Next Steps, Resources and Supports

Month	Actions/Deadlines	Resources	Supports
September	<ul style="list-style-type: none"> • Teacher Leader and Supervisor Collaboration Registration closes 9/9 • CLASS observation waiver requests due 9/11 • Believe and Prepare applications due 9/18 • Email signed data sharing agreements to LDOE 	<ul style="list-style-type: none"> • Professional Learning Module: Goal-Setting • New Teacher goal-setting samples • Lead Agency Webinars: 9/9 and 9/23 • Student Privacy Guidebook: week of 9/14 • Coordinated Early Childhood enrollment webinar: 9/23 	<ul style="list-style-type: none"> • Supervisor and Teacher Leader Collaborations: week of 9/14 • October Superintendent's Call: 9/30 • Counselor Collaborations
October	<ul style="list-style-type: none"> • Believe and Include applications due 10/9 • Early Childhood Cohort 1&2 enrollment plans due 		<ul style="list-style-type: none"> • October District Planning Call: 10/7 • Counselor Collaborations