

# Louisiana Believes

---

# Welcome

The Department is providing districts ***increased, intensive support*** in preparation for the 14-15 school year. These calls bring together functions across districts to make sure that all planning decisions are made with one, shared view of what is necessary to be ready for the next school year.

**Who:** Superintendents along with senior staff (academics, technology, finance)

**This call will:**

1. Explain the Department's 2014-15 support strategy
2. Describe the 2014-15 assessment plan and calendar
3. Explain the Curriculum Instructional Reviews
4. Explain key steps related to the spring field test

# Direct Support

As districts plan for the 2014-15 school year, the Department will provide three key types of support.

1. The **District Planning Guide** will frame the key decisions districts make and illustrate the Department produced resources that will support this decision making.
2. The **District Planning Calls** will be a place where we convey key information about the districts can use to make the decisions cataloged in the guide.
3. The **Network** teams will support districts to use these tools within district specific planning processes.

# Preparing for the 14-15 School Year

- Continuing to Raise Expectations
- 14-15 End of Year Assessment Overview
- 14-15 Resources and Support
- Current Topics
  - Instructional Resource Review
  - Spring 14 PARCC Field Test
- Calendar & Next Steps

# The Need to Transition

- **Louisiana’s jobs market is changing:** Most Louisiana jobs require education after high school (four-year college or at a two-year technical and community college). In 2011, 28 percent of the Louisiana workforce had a two- or four-year degree. To meet Louisiana’s future needs, that number must double.
- **Our students are just as capable as their peers around the country:** In part, this gap is because our own academic expectations do not correspond with the job need. While a score of “mastery” or level four out of five denotes readiness to complete at least a year of technical college or university on-time, in our state “basic” or level three out of five has been accepted as a mark of full proficiency.
- **Our students deserve high expectations:** Over the last 10 years we have seen a steady increase in our students’ “basic” proficiency (over a 15 point increase). We now must turn our attention to increasing the rates of “mastery” student performance.

Assessment	Level 1	Level 2	Level 3	Level 4	Level 5
LEAP	Unsatisfactory	Approaching Basic	Basic	Mastery	Advanced
NAEP	Below Basic		Basic	Proficient	Advanced
PARCC	Minimal Command	Partial Command	Moderate Command	Strong Command	Distinguished Command

# Louisiana Believes

**Louisiana Students...**who are **just as capable as students anywhere**, deserve high expectations.

**Louisiana Teachers...**will **plan and instruct** to ensure student achieve high expectations.

**Louisiana Principals and Schools...**will **create and lead meaningful structures of feedback and collaboration** for teachers.

**Louisiana Districts...**will **choose strong assessment and curricular plans** for their districts and **build systems that support school leaders**.

**Louisiana's Education Department...**will continue to shift away from a prescribing local decisions and instead **provide increased intensive support in the way of resources, data, models, and direct teacher, principal, and district support**.

# Preparing for the 14-15 School Year

- Continuing to Raise Expectations
- 14-15 End of Year Assessment Overview
- 14-15 Resources and Support
- Current Topics
  - Instructional Resource Review
  - Spring 14 PARCC Field Test
- Calendar & Next Steps

# 14-15 Assessment Plan

Grade	Subject	13-14 Assessment	14-15 Assessment
<b>Grades 3 to 8</b>	ELA	LEAP and iLEAP	PARCC
	Math	LEAP and iLEAP	PARCC
	Science	LEAP and iLEAP	LEAP and iLEAP
	Social Studies	LEAP and iLEAP	LEAP and iLEAP
<b>High School</b>	All subjects	ACT Advanced Placement	ACT Advanced Placement
	ELA	English II EOC English III EOC	English II EOC English III EOC
	Math	Algebra I EOC Geometry EOC	Algebra I EOC Geometry EOC
	Science	Biology EOC	Biology EOC
	Social Studies	US History EOC	US History EOC
<b>Alternate Assessments</b>	ELA, Math, Science (varies by grade level)	LAA1	LAA1
	ELA, Math, Science, Social Studies (varies by grade level)	LAA2	LAA2 for eligible re-testers (high school)
	English Language	ELDA	ELDA



# Why PARCC?

- 1. Our students can demonstrate that they are on par with their peers across the country,** through scores that are comparable across 19 states.
- 2. Students will be asked to think independently, not just fill in bubble tests.** PARCC is a “test worth taking” as it mirrors the demands of every day life.
- 3. Our state's educators have been involved in test development,** including item reviews and policy making.
- 4. Online testing allows increased accessibility features for all students and more comprehensive accommodations for students with disabilities.** Accessibility features include highlighters, adjusted font size, masking tool to block eliminated answer choices, line readers, etc. Accommodations include videos of human interpreters, closed captioning, word prediction, etc.
- 5. The state will not pay more for a higher-quality assessment.**

# PARCC Testing Components

Component	Format and Administration
<p><b>PHASE I</b></p> <p>Performance-Based Assessment (PBA)</p> <p><i>Hand scored</i></p>	<p><b>Format</b></p> <ul style="list-style-type: none"> <li>• Approximately 75% of the way through the year</li> <li>• 3 ELA sessions (40-80 min/session)</li> <li>• 2 math sessions (50-55 minutes/session)</li> </ul> <p><b>Administration</b></p> <ul style="list-style-type: none"> <li>• 20 day testing window for Computer Based Tests (CBT): <b>March 2-27, 2015</b></li> <li>• 5 day testing window for Paper Based Tests (PBT): <b>March 16-20, 2015</b></li> </ul>
<p><b>PHASE II</b></p> <p>End-of-Year Assessment (EOY)</p> <p><i>Computer scored</i></p>	<p><b>Format</b></p> <ul style="list-style-type: none"> <li>• Approximately 90% of the way through the year</li> <li>• 2 ELA sessions (40-70 minutes/session)</li> <li>• 2 math sessions (55-70 minutes/session)</li> </ul> <p><b>Administration</b></p> <ul style="list-style-type: none"> <li>• 20 day testing window for Computer Based Tests (CBT) : <b>April 27-May 22, 2015</b></li> <li>• 5 day testing window for Paper Based Tests (PBT): <b>May 4-8, 2015</b></li> </ul>

***For the first year only, results will not be available until early Fall 2015. Therefore, no summer retests for PARCC will be offered for Summer 2015. Please consider this in defining 4<sup>th</sup> and 8<sup>th</sup> grade promotion policies.***

# Preparing for the 14-15 School Year

- Continuing to Raise Expectations
- 14-15 End of Year Assessment Overview
- 14-15 Resources and Support
- Current Topics
  - Instructional Resource Review
  - Spring 14 PARCC Field Test
- Calendar & Next Steps

# Preparing for the 14-15 School Year

Focus Area	Excellent Districts...
<b>School Leader &amp; Teacher Learning Targets</b>	<ul style="list-style-type: none"> <li>• Ensure all assessments used to establish student learning targets are aligned to standards</li> <li>• Ensure all teachers establish goals that are ambitious yet attainable for their students</li> <li>• Ensure all school leaders establish goals that are ambitious yet attainable for their schools</li> </ul>
<b>Assessment &amp; Curriculum</b>	<ul style="list-style-type: none"> <li>• Choose high quality curricula and train teachers to use these curricula</li> <li>• Use benchmark assessments at scheduled points in the year to assess student progress</li> <li>• Plan for state assessments</li> <li>• Ensure schools are technologically equipped to support curriculum, academics, and assessments</li> </ul>
<b>School &amp; Teacher Collaboration</b>	<ul style="list-style-type: none"> <li>• Ensure each school's collaboration time is focused on improving student learning and teacher practice</li> <li>• Build a plan for principal collaboration focused on improving student learning and teacher practice</li> <li>• Identify specific responsibilities for Louisiana Teacher Leaders</li> </ul>
<b>Compass Observation &amp; Feedback</b>	<ul style="list-style-type: none"> <li>• Determine appropriate placement for leaders and teachers using available data</li> <li>• Identify and support struggling teachers and leaders</li> <li>• Establish expectation around collaboration and feedback for teachers and school leaders based on individual educator needs</li> </ul>
<b>Pathway to college and career</b>	<ul style="list-style-type: none"> <li>• Determine when to participate in an early childhood network to serve all at-risk 4 year olds</li> <li>• Plan for 4<sup>th</sup> and 8<sup>th</sup> grade promotion policies and transitional 9<sup>th</sup> grade</li> <li>• Expand HS course options to include AP and relevant career pathways</li> </ul>
<b>Align Resources</b>	<ul style="list-style-type: none"> <li>• Across focus areas, determine needs and associated costs</li> <li>• Determine what funds are available across the district and their associated flexibilities</li> <li>• Align available funds to needs</li> </ul>

# District Planning Support

**Focus Areas for 2014-15:** Leader & Teacher Learning Targets, Assessment/Curriculum, School & Teacher Collaboration, Observation/Feedback, Aligning Funds

## **Planning guide**

- Decisions for consideration during planning
- Description of what excellent districts do
- Available resources

## **Network Support:**

- Cross-district planning meetings in January and February
- Resources for using funding flexibilities to implement district priorities
- Follow-up support as needed

# District Planning Support

## District Planning Guide for 2014-2015 School Year

### A. SCHOOL LEADER AND TEACHER LEARNING TARGETS

MILESTONE	DECISIONS FOR CONSIDERATION
Ensure all assessments used to establish student learning targets are aligned to standards	<ul style="list-style-type: none"> <li>• Examine student learning target scores from the previous year. Identify rating inconsistencies across schools, grade levels/subject areas to determine how to address.</li> <li>• Determine whether assessments already in use to set SLTs are aligned to the new standards.</li> <li>• For those areas where aligned assessments are not available, use <i>Department's instructional resource reviews</i><sup>1</sup> to determine which to purchase.</li> </ul>
Ensure all teachers establish goals that are ambitious yet attainable for their students	<ul style="list-style-type: none"> <li>• Establish deadlines for 1) SLT completion, 2) mid-year progress checks and 3) final evaluation.</li> <li>• Define the role of teacher leaders, principals and district staff in supporting teachers with goal setting.</li> <li>• <i>Share data</i><sup>2&amp;3</sup> about historical student performance with teachers to inform goal setting.</li> <li>• Develop a process for auditing SLTs across the district to ensure quality.</li> </ul>
Ensure all school leaders establish goals that are ambitious yet attainable for their schools	<ul style="list-style-type: none"> <li>• Establish deadlines for 1) SLT completion, 2) mid-year progress checks and 3) final evaluation.</li> <li>• Define the role of district staff and other school leaders in supporting school leaders with goal setting.</li> <li>• Share <i>data about historical school performance</i><sup>3</sup>, including specific components of the school performance score, to inform goal setting.</li> <li>• Develop a process for auditing SLTs across the district to ensure quality.</li> </ul>
<b>RESOURCES</b>	
<p>Review current status:</p> <ul style="list-style-type: none"> <li>• <a href="#">Current SLTs in CIS</a></li> <li>• <a href="#">Student Results: DSC, DIBELS, iLEAP, LEAP, EOC, EXPLORE, PLAN, and/or ACT (LAA1, LAA2, and ELDA as applicable)</a><sup>2</sup></li> <li>• <a href="#">Report Cards</a><sup>3</sup></li> </ul> <p>Planning:</p> <ul style="list-style-type: none"> <li>• <a href="#">Louisiana Standards</a></li> <li>• <a href="#">Instructional Resource Reviews (begin January, on-going through Spring)</a><sup>1</sup></li> <li>• PARCC Assessment Guides, sample items, and additional resources (May 1)</li> <li>• 14- 15 new EAGLE items (May1 and on-going)</li> <li>• Guidance on SLT setting and new samples (May1)</li> <li>• <a href="#">LEAP, iLEAP, End-of-Course exams, ACT, EXPLORE, &amp; PLAN results (late May)</a><sup>2</sup></li> </ul>	

# 14-15 Support Model

To help districts plan and prepare for the 14-15 school year the Department will:

- Release and recommend instructional and district **resources and training** and
- Provide **direct support** to teachers, principals, and districts.

# Resources

Date	Resources Released
January	<ul style="list-style-type: none"> <li>• District planning guide</li> <li>• Updated use of funds guidance</li> <li>• 14-15 assessment schedule</li> <li>• Compass dashboard (Alignment Index)</li> <li>• Instructional resource reviews (begin, ongoing through the spring)</li> <li>• Technology footprint &amp; related support services</li> </ul>
March	<ul style="list-style-type: none"> <li>• 1 ELA and 1 math guidebook (grades 6-8)</li> <li>• K-12 ELA text sets (for purchasing)</li> <li>• Recommended 14-15 ELA, math, and collaboration professional development support</li> </ul>
April	<ul style="list-style-type: none"> <li>• 1 ELA and 1 math guidebook (high school)</li> <li>• End of year Compass resources</li> </ul>
May	<ul style="list-style-type: none"> <li>• 1 ELA and math guidebooks (3-5) (<i>K-2 math and ELA guidebooks release June 1</i>)</li> <li>• ELA interactive framework</li> <li>• PARCC assessment guides, sample items, and additional resources</li> <li>• 14-15 new EAGLE items (<i>ongoing</i>)</li> <li>• SLT guidance (including new 14-15 samples)</li> <li>• LEAP, iLEAP, End-of-Course exams, <a href="#">ACT, EXPLORE</a>, &amp; <a href="#">PLAN</a> results (<i>late May</i>)</li> </ul>



# Professional Development

**The Department will increase professional development support for districts:**

- **Provide free and recommended professional development:**
  - Focus on ELA instruction, math instruction, and school collaboration structures
  - Calendar including DOE provided PD for the 14-15 year (including June Teacher leader event, in person training, virtual support)
  - Recommendation of standards-aligned quality PD providers (for purchase)
- **Release math and ELA packaged recommendations:**
  - Guides package reviews of curriculum, assessment and PD with DOE created materials to illustrate one recommended approach for curriculum, assessment, and professional development

*Materials released March 1<sup>st</sup>*

# Direct Support

Structure	Support
District Academic Implementation Calls	<p><b>January 29:</b> Preview curriculum guidebooks, technology footprint, field test basics</p> <p><b>February 19:</b> Math and ELA recommended curriculum and training plan, spending flexibility</p> <p><b>March 12:</b> Curriculum guidebook review, final field test prep,</p> <p><b>April 2:</b> Assessment guides, field test update, updated EAGLE resources. Compass final evaluation information</p> <p><b>May 7:</b> Unified application, field test update, teacher leader and Superintendents conference prep</p> <p><b>June 11:</b> Streamlined district reporting, field test wrap up, summer support</p>
Network Support	<ul style="list-style-type: none"> <li>• Support use of planning guide to help districts prepare for 2014-15</li> <li>• Support execution of plan</li> <li>• Regional principal collaboration opportunities</li> </ul>
Teacher Leaders	<ul style="list-style-type: none"> <li>• Double size (each school allowed to send at least 2 teachers)</li> <li>• June in person training (June 3<sup>rd</sup> and 4<sup>th</sup> in New Orleans)</li> <li>• Monthly email communication</li> <li>• Virtual training and collaboration all year</li> <li>• Regional collaboration opportunities throughout the year</li> </ul>

# Preparing for the 14-15 School Year

- Continuing to Raise Expectations
- 14-15 End of Year Assessment Overview
- 14-15 Resources and Support
- Current Topics
  - Instructional Resource Review
  - Spring 14 PARCC Field Test
- Calendar & Next Steps

# Instructional Resource Review

- **Materials reviewed:** Full math curriculum, ELA materials for whole class instruction and support (ex. text sets, grade-level texts), ELA materials for small group instruction (ex. reading foundations, guided reading, guided writing), ELA materials for independent reading programs, and ELA and math benchmark assessments.
- **How it works:** Materials are reviewed and posted as they are submitted. The Department can not review materials unless they are submitted by the publishers. Districts have influence convincing publishers to submit materials.
- **Tiered and Posted:** Once reviewed the materials are tiered using the criteria below:
  - **Tier 1: Exemplifies quality of the standards.** The materials meet all non-negotiable criteria and consistently meet additional criteria.
  - **Tier 2: Approaching quality of the standards.** There are some real strengths and some real gaps. All non-negotiable items met, but some additional criteria have gaps.
  - **Tier 3: Does not represent quality of the standards.** Not all of the non-negotiable items are met.

<http://www.louisianabelieves.com/academics/2013-2014-math-and-english-language-arts-instructional-materials-review/curricular-resources-annotated-reviews>

# Currently Being Reviewed

- Cord Communications: Grd. 8-11 Bridges to Algebra and Geo, Algebra I, II, Geometry (*mid-February*)
- Digital Directions: Pearson Algebra II (*mid-February*)
- Eureka Math/Engage NY (*mid January*)
- Engage NY ELA (*late January*)
- Houghton Mifflin: Math Expressions (*early February*), Journeys (*late January*), Go Math (*late February*), Algebra I, II, Geometry (*late February*), Collections (*late February*)
- McGraw-Hill Math grade K (*mid-February*)
- Pearson: High school math, 6-12 literature, digits 6-8 (*late January*)
- Scholastic Inc: 6-8 (*mid-February*)
- School Wide, Inc: 1-3 ELA Fundamentals (*mid February*)
- TPS Publishing: K-8 ELA (*late January*)

# Soon to be Submitted for Review

- Amplify Education
- Measured Progress
- Northwest Evaluation Association (NWEA)
- Scholastic Inc (Read 180)
- Scientific Learning
- Spring Board Digital
- SRA for Tier 2 and 3
- Universal Publishers Company

# Contacted, Not Submitted

- A+ Learning
- Accelerated Reader by Renaissance
- Achieve 3000
- Achievement Network Assessments
- BFW Publishing
- Building the Foundation
- BURST – Amplify
- Carnegie Learning
- Cenage
- Core Knowledge
- CPM Educational Program
- McGraw-Hill (ALL)
- Curriculum Associates
- Den Publishing
- Discovery Education
- Elysium Educational Services (Benchmarking Ed Co)
- EMC Publishing
- Failure Free
- Gibbs Smith Education
- Life Long Learning of Louisiana
- Moby Max
- Mondo Publishing
- National Geographic Learning
- ORIGO Education (K-5 Math)
- Pacific Learning
- Perfection Learning
- Queue, Inc.
- Reading Foundations (Wilson Language)
- Rowland Reading Foundation
- Scantron Performance
- Shurley Instructional Materials
- Sopris (Rewards & Rewards Plus)
- Spalding Education International
- Triumph Learning
- Voyager Learning
- Winsor Learning
- Zaner-Bloser

# PARCC Spring 2014 Field Test

**The majority of districts will have exposure to PARCC prior to implementation.**

- 65 traditional districts and 33 nontraditional schools/charters elected to participate (645 schools and approximately 50,000 students)
- Sampling eased the burden for participation
  - only 2-3 grade levels within a school
  - only selecting 1-2 classes within a grade level
- Students will participate in either the ELA (2 days) or math (1 day) component, not both
- Students will participate in either the phase I, phase II or both components ranging from 2-5 sessions

**Phase 1:** March 24-April 11, 2014 and **Phase 2:** May 5-June 6, 2014



# Field Test District Support

Three **one-day sessions** will provide district test and technology coordinators with in-depth guidance on system usage and navigation for the PARCC Field Test:

- January 21, 2014- Jefferson Parish
- January 22, 2014- East Baton Rouge Parish
- January 24, 2014- Bossier Parish

Two **follow-up sessions** will provide further administration guidance:

- February 12, 2014-Technology Support (in person)
- February 18, 2014- Test Administration (webinar)

**On-demand modules** available in PearsonAccess:

- Technical Setup Training
- Test Administration for CBT Training
- Test Administration for PBT Training
- Emerging Technologies and Security with CBT
- Accessibility Features and Accommodations with CBT Training

# Preparing for the 14-15 School Year

- Continuing to Raise Expectations
- 14-15 End of Year Assessment Overview
- 14-15 Resources and Support
- Current Topics
  - Instructional Resource Review
  - Spring 14 PARCC Field Test
- Calendar & Next Steps

# District Planning Calls

Date	Topics
January 15	<ul style="list-style-type: none"><li>-District Planning Guide</li><li>-Instructional Curriculum Reviews</li><li>-2014-15 Assessment Calendar</li></ul>
January 29	<ul style="list-style-type: none"><li>-Preview Curriculum Guidebooks</li><li>-Technology Footprint</li><li>-Field test basics</li></ul>
February 19	<ul style="list-style-type: none"><li>-Math curriculum and training plan</li><li>-ELA curriculum and training plan</li><li>-Spending Flexibility</li></ul>
March 12	<ul style="list-style-type: none"><li>-Curriculum Guidebook Review</li><li>-Final field test prep</li><li>-Compass final evaluation information</li></ul>
April 2	<ul style="list-style-type: none"><li>-Assessment guides</li><li>-Field test update</li><li>-Updated EAGLE resources</li></ul>
May 7	<ul style="list-style-type: none"><li>-Unified Application</li><li>-Field test update</li><li>-Teacher Leader Conference preparation</li></ul>
June 11	<ul style="list-style-type: none"><li>-Streamlined district reporting</li><li>-Field test wrap up</li><li>-Summer support</li></ul>

# Calendar and Timeline

Key Dates	Action
January 28 & 29	<ul style="list-style-type: none"> <li>• <b>Network 5 Planning Meeting</b> (28<sup>th</sup>): Baton Rouge</li> <li>• <b>District support call</b> (29<sup>th</sup>)</li> <li>• <b>Network 3 Planning Meeting</b> (29<sup>th</sup>): Baton Rouge; (30<sup>th</sup>): Lake Charles</li> <li>• <b>Resource release:</b> Compass mid year report</li> </ul>
February 6 & 7	<ul style="list-style-type: none"> <li>• <b>Network 4 Planning Meeting</b> (6<sup>th</sup>) – Baton Rouge</li> <li>• <b>Network 1 Planning Meeting</b> (7<sup>th</sup>) – Bossier City</li> </ul>
February 19 & 20	<ul style="list-style-type: none"> <li>• <b>District support call</b> (19<sup>th</sup>)</li> <li>• <b>Network 2 Planning Meeting</b> (20<sup>th</sup>): West Monroe</li> </ul>
March 1	<ul style="list-style-type: none"> <li>• <b>Resource Release:</b> 1 math and ELA guide book (6-8), PD training recommendations , PARCC administration support tools</li> </ul>
March 12	<ul style="list-style-type: none"> <li>• <b>District support call</b></li> </ul>
April 1 & 2	<ul style="list-style-type: none"> <li>• Resource Release: 1 math and ELA guide book (high school) and Compass EOY tools</li> <li>• <b>District support call</b></li> </ul>
May 1	<ul style="list-style-type: none"> <li>• <b>Resource Release:</b> 1 math and ELA guide book (3-5), ELA online framework, 14-15 assessment items and Eagle rerelease</li> </ul>
May 7	<ul style="list-style-type: none"> <li>• <b>District support call</b></li> </ul>
June 3-5	<ul style="list-style-type: none"> <li>• <b>Resource Release:</b> 1 math and ELA guide book (K-2)</li> <li>• Teacher Leader Event: June 3 &amp; 4</li> <li>• State Superintendents Collaboration: June 4 &amp; 5</li> </ul>
June 11	<ul style="list-style-type: none"> <li>• <b>District support call</b></li> </ul>

# District Next Steps

## Upcoming Resources

- Erate Support
- Compass mid-year report
- Detailed information about PARCC field test

## Next Steps

- Reach out to desired publishers to encourage them to join our curriculum review
- Confirm district field test participation
- Confirm attendance to field test follow-up training (in person and webinar)

**Our next call will be January 29<sup>th</sup> at 1 pm. For questions: [districtsupport@la.gov](mailto:districtsupport@la.gov)**

**Available resources:** This presentation, along with all other materials, is available in the district toolbox here:

<http://www.louisianabelieves.com/resources/classroom-support-toolbox/district-support-toolbox>