

Louisiana Believes

District Planning Call

August 5, 2015

Agenda

- I. 2015-2016 Academic Support**

- II. Assessments and Accountability:**
 - A. Update
 - B. Assessment Policy Changes
 - C. LA Secure ID Update

- III. Teaching and Learning**
 - A. Curriculum & Instruction
 - B. Goal Setting
 - D. 2014-2015 Exit Interview

- IV. Early Childhood**

- V. Pathways to College and Career:**
 - A. AP/CLEP Results
 - B. ACT/Plan student letters
 - C. Fall Enrollment

2015-2016 Academic Support

2015-2016 Academic Support

The Department is committed to providing educators at each level of the education system— district leaders, principals and teachers— with the supports and resources they need to continue raising the bar for students in Louisiana.

The [2015-2106 District Support Calendar](#) illustrates these support structures.

Key August and September meetings:

- Principal Fellowship First Cohort Meetings: late August
- September Superintendent's Call: September 2nd
- September District Planning Call: September 2nd
- Fall Supervisor and Teacher Leader Collaboration Events: September 14-17

2015-2016 Back to School Package

In order to support each level of the system in planning for and kicking off the 2015-2016 school year, the Department released a [Back-to-School Package](#) that provides resources relative to:

- **Planning and Instruction:** Principals and district leaders support teachers in the planning of instruction to support student achievement goals for the 2015-2016 school year.
- **Goal-setting:** Teachers and school leaders establish measurable goals for teachers and principals to assess what students should know and be able to do, and guide instruction throughout the school year.
- **Assessments:** In partnership with educators from across the state, the Department is implementing a comprehensive assessment plan from birth to 12th grade.

Academic Support: Supervisor Collaborations

In [2015-2016](#), the Department will host [Supervisor Collaboration Events](#) to provide tools, resources and professional development to district-level supervisors.

September Events

Location	Date	Time	Topics	Audience
Lafayette	9/14	8:30-12:30	<ul style="list-style-type: none">• Principal Support• Early Childhood Education• Struggling HS Students• Test Security• Test coordination• Data Submission & Privacy	Head of: <ul style="list-style-type: none">• Curriculum & Instruction• Early Childhood Education• High School Programs• Assessments• Compass
Bossier	9/15	8:30-12:30		
New Orleans area	9/17	8:30-12:30		
Baton Rouge	9/18	8:30-12:30		
* Registration opens August 6				

Click [here](#) for more detailed information about the September Supervisor Collaboration Event including registration, specific locations and session offerings.

Please encourage the appropriate district leaders to attend.

Contact louisianateacherleaders@la.gov with questions about these Events.

Academic Support: Teacher Leader Collaborations

In [2015-2016](#), the Department will host [Teacher Leader Collaboration Events](#) to provide tools, resources and professional development to Teacher Leaders.

September Events

Location	Date	Time	Topics	Audience
Lafayette	9/14	1:30-4:30	<ul style="list-style-type: none">• ELA, math, and SS instructional strategies• GOLD and CLASS• Teacher Goal-Setting• Assessment reports and updates	<ul style="list-style-type: none">• Teacher Leaders
Bossier	9/15	1:30-4:30		
New Orleans area	9/17	1:30-4:30		
Baton Rouge	9/18	1:30-4:30		

*[Registration](#) opens August 6

Click [here](#) for more detailed information about the September TL Collaboration Event including registration, specific locations and session offerings.

Please encourage Teacher Leaders to attend.

Contact louisianateacherleaders@la.gov with questions about the TL Collaboration Events.

District Planning Calls

- [District Planning Calls](#) provide district leaders with key updates and information needed for the current month, or near future.
- Key participants for these calls include district-level supervisors for:
 - Curriculum & Instruction
 - Assessment
 - Principal and Teacher Support
- Depending on the agenda items for each call, additional personnel may need to participate. These individuals will be listed on the agenda slide and may include Early Childhood , Special Education, High School, Finance, Human Resources and Compass.
- 2015-2106 District Planning Calls: 1:00PM-2:00PM

Sept 2

Oct 7

Nov 4

Dec 9

Jan 13

Feb 17

March 16

April 6

May 18

Assessment & Accountability: Update

Louisiana Student Standards and Assessment Update

This session, legislative leaders, BESE leaders, and the Department announced an [agreement](#) that will provide clarity, consistency, and transparency for teachers, students, and parents on issues of academic standards and tests.

The [2015-2016 Louisiana Student Standards review process](#), approved by BESE and signed into law by the Legislature, includes two phases:

1. An **online review** that allows the public to review the current ELA and math standards and submit comments via the [Standards Review Portal](#). All feedback received during this period will be posted online and shared with the Standards Review Committees to inform their work.
2. A **professional review process by committees** of Louisiana educators, content experts, postsecondary education leaders, business and industry leaders, and parents that will meet August 2015 - February 2016.

The standards will then be approved by BESE in March, 2016.

Please contact louisianastandards@la.gov with questions.

2015 - 2016 Assessment Overview

The Department continues its transition to higher expectations and will implement assessments in 2015-2016 in accordance with new legislation. The 2015 – 2016 assessments in ELA and math will measure Louisiana's current standards and the assessment will maintain the same question types as the past school year.

The Department released four RFPs for the 2015-2016 assessments. Proposals will be received and reviewed in September with contractors announced in October. To view an overview of what was included in those RFPs access the links below.

- LEAP 2016 [Math](#) and [ELA](#) requests content for the 2015-2016 only, grades 3-8
- LEAP 2025 [Social Studies](#) requests content for grades 3-8 and U.S. History assessments
- LEAP 2025 [Science](#) requests content for grades 3-8 and Biology future assessments

Immediately following the confirmation of those contracts, districts and teachers will receive assessment guides and practice tests (early winter.) To see all available resources to begin the school year see the following slide.

Please contact assessment@la.gov with questions.

2015-2016 Assessment Changes

Grade	Subject	2014-2015 Assessment	2015-2016 Assessment
Grades 3 to 8	ELA	LEAP and iLEAP: PARCC Test	Same standards, same item types Assessment guides and practice tests released in November/December after contracts are awarded.
	Math	LEAP and iLEAP: PARCC Test	
	Science	LEAP and iLEAP	LEAP and iLEAP
	Social Studies	LEAP and iLEAP	Field test; grade specific only
High School	All subjects	ACT series, including Explore, Plan, WorkKEYS, Advanced Placement & CLEP	ACT series, including Explore, Plan, WorkKEYS, Advanced Placement & CLEP
	ELA	English II EOC English III EOC	English II EOC English III EOC
	Math	Algebra I EOC Geometry EOC	Algebra I EOC Geometry EOC
	Science	Biology EOC	Biology EOC
	Social Studies	US History EOC	US History EOC
Alternate Assessments	ELA, Math, Science (varies by grade level)	LAA1	LAA1
	ELA, Math, Science, Social Studies (varies by grade level)	LAA2 eligible testers entering high school prior to 2014-2015	LAA2 eligible testers entering high school prior to 2014-2015
	English Language	ELDA	ELDA

2015-2016 Assessment & Accountability

Month	Assessment Administration	Release of Assessment & Accountability Results	Assessment Resources and Support
August	N/A	<p>Released in Summer 2015:</p> <ul style="list-style-type: none"> 14-15 Explore/PLAN results: Summary reports and student files were sent to districts the week of May 11. Grades 3-8 Science and Social Studies Results: Student results were released the week of June 8 in LEAP web. District results were emailed to Superintendents on June 11. 14-15 EOC Results: Student results are available in the EOC test system. District and school level results were released here the week of July 20. ACT: School and district summary reports were released in the FTP the week of July 13. Statewide summaries can be found here. AP/IB/CLEP: District and state level reports will be released the weeks of August 3 and 10 	<ul style="list-style-type: none"> 15-16 assessment calendar Assessment RFP Overviews 2014-2015 Assessment Guides for LEAP and iLEAP Science; English II EOC; English III EOC; Algebra I EOC; Geometry EOC; Biology EOC; US History EOC; LAA1 2014-2015 Practice tests for LEAP and iLEAP Eagle: K-12 math, ELA, and science
September	DIBELS DSC	N/A	<ul style="list-style-type: none"> Supervisor Collaboration: sessions on 15-16 assessments and communicating 14-15 results

2015-2016 Assessment & Accountability

Month	Assessment Administration	Release of Assessment & Accountability Results	Assessment Resources and Support
Fall 2015	EOC	<ul style="list-style-type: none"> 14-15 PARCC ELA and Math Student Reports District and public report cards 	<ul style="list-style-type: none"> 2015-2106 Assessment Guides : <ul style="list-style-type: none"> - LEAP 2016 Math grades 3-8 - LEAP 2016 ELA grades 3-8 - LEAP 2025 Social Studies grades 3-8 field test only Parents' Guide to 14-15 Results Teachers' Guide to 14-15 Results Teacher Leader Collaborations (Nov): session on how to communicate results with parents 2015-2016 Practice Test: <ul style="list-style-type: none"> - LEAP 2016 math and ELA - Social studies (TBD)
Winter 2015		<ul style="list-style-type: none"> Principal report cards Transitional Student Growth Data for Grades 3-8 ELA/math 	
Spring 2016	<ul style="list-style-type: none"> Grades 3-8 ELA, Math, Science, and Social Studies (field test only) EOC ACT, Explore, Plan, WorkKEYS, Advanced Placement & CLEP 		

2015-2016 Reporting

To maximize awareness, usage, and impact, the LDOE is streamlining data reports into data “packages” that will be released in alignment with important district and principal milestones and decisions throughout the school year.

Set Goals and Objectives		Evaluate Results		Provide Support
Spring 2015	Summer 2015	Fall 2015	Winter 2015-16	Early Spring 2016
<ul style="list-style-type: none"> Financial Dashboard 	<ul style="list-style-type: none"> Assessment Summary Reports: ACT PLAN Reports Special Education Data 	<ul style="list-style-type: none"> Cohort Graduation Report 	<ul style="list-style-type: none"> 2015-16 Principal and District Report Cards Final Compass Report 	<ul style="list-style-type: none"> Financial Dashboard

The following items are included in the [Summer 2015 Data Package](#) :

- **Assessment Summary Reports:** available in the FTP **through August 31**
- **Special Education Data:** available in the FTP **through August 31**
- **ACT PLAN (AP Potential) Reports:** delivered to districts by Networks **by August 12**
- Special Education Data Suite: mid- August

Email assessment@la.gov with questions

Assessment and Accountability: Assessment Policy Changes

Middle School Assessment Accountability

Proposed Policy Change:

- Beginning in 2015-2016, middle school students would only take the assessment for the course in which they are enrolled.
- Schools and districts would receive K-8 assessment index points for these students' EOC outcomes in place of the points they would have received on the comparable LEAP/iLEAP assessment.
- Incentive points would continue.
- Scores for students scoring Good or Excellent would still be banked for use in high school EOC assessment index. If students did not earn Good+, then they may retake the test in high school.

Site-Level Impact

- All sites impacted (224) gain or lose SPS points within a range of -1.4 to 1.0 points, only 6 of which are impacted by a full point or more in either direction (+/-).
- 109 sites gain points; 65 sites have no change; 50 sites lose points.
- The average change for an impacted site is 0.0 points.

Assessment Accommodations: Braille to UEB Transition

The Braille Authority of North America (BANA) voted to adopt Unified English Braille (UEB) for the United States. UEB is a revision and extension of English Braille American Edition (EBAE) which is the literary code that is currently used. The Nemeth Braille Code will still be used in Math.

The changes to the braille code will help in a number of ways:

- UEB eliminates having multiple symbols for the same meaning and brings consistency internationally.
- UEB allows more symbols to be shown in braille, which will give the braille reader better access to the same information that is available to print readers.
- Computer translation and backtranslation can be produced more quickly and with less human intervention than currently required.

For more information, view the [UEB FAQ](#).

UEB Three Year Transition Steps

Over the next three years, instruction and assessment will gradually transition.

Instruction

2015-2016 Districts will ensure all teachers of students who read braille will need to learn the new code.

Actions include:

- Teachers attend UEB Training to understand the transition
- Teachers obtain learning materials, textbooks, and supplemental materials to teach students the changes in the literary code. (e.g., Ashcroft's Programmed Instruction)
- Learning to access UEB on various devices, apps, and software programs (Duxbury, etc.)

2015-2017: All teachers will need to teach the new code to students who read Braille.

Support includes:

- UEB instructional materials for students already skilled in use of the current braille code
- UEB instructional materials for students learning braille for the first time through UEB (e.g., Building on Patterns)

Assessment Timeline (Grades 3-8)	Assessments Offered in EBAE/Nemeth	Assessments Offered in UEB/Nemeth
2015-2016	✓	✓
2016-2017	✓	✓
2017-2018		✓

For more information, contact assessment@la.gov.

Assessment & Accountability: LA Secure ID Update

LA Secure ID: R.S. 17:3913 & 17:3914 Amendments

[Act 837 of 2014](#) was amended by [Act 228 of 2015](#) to:

- Extend the deadline for restricting LEAs from sharing students' personally identifiable information to August 1
- Permit LEAs to enter into contracts that require the sharing of students' PII with public entities in addition to private entities
- Provide PII to LDE to complete or correct data submissions prior to the 2015-16 school year
- Permit local public schools boards to adopt a policy to govern providing or giving access to students' records to someone authorized by the superintendent
- Extend parental consent to share students' PII for purposes of financial aid or postsecondary admission until such consent is withdrawn in writing

[Act 677 of 2014](#) was amended by [Act 228 of 2015](#) to:

- Require LEAs to make available at the main office of the governing authority information about the transfer of personally identifiable student information

LA Secure ID: R.S. 17:3914 Amendments

LEAs should take a set of actions around the following areas to ensure they are in compliance with R.S. 17:3914 on August 1:

- **Submit new student data to Louisiana Secure ID** and continue resolving whether students should receive a new Secure ID or maintain an existing Secure ID
- **Opt into [data sharing agreements](#)** for statewide contracts prior to submitting students' PII
- **Review list of students** who could potentially **qualify for TOPS but do not have parental consent** and follow up with families
- **Complete open data submissions for the 14-15 school year and begin new data submissions for the 15-16 school year** on the following schedule:

System	Deadline for 14-15 School Year	Launch of Changes for 15-16 School Year
SIS	July 10	August 10
SER	August 21	August 5
STS	September 15	October 1

These actions are outlined in more detail in this two-page [document](#). Please contact elizabeth.laird@la.gov with questions.

Teaching and Learning: Curriculum & Instruction

Curriculum & Instruction: Social Studies Content Updates

- Districts are free to use either the 2004 or the [2011 Louisiana Social Studies GLEs](#) for grades 3-8 during the 2015-2016 school year.
- The Department will release a series of updated resources during the 2015-2016 school year to support social studies teachers in using the 2011 GLEs.
- These resources will help teachers support students in making claims about social studies content by exploring key questions through multiple sources.

Resource	Release Date
<ul style="list-style-type: none">• 2004/2011 GLE Comparison Charts	<ul style="list-style-type: none">• Available here
<ul style="list-style-type: none">• Scope and Sequence Documents (1 per grade)	<ul style="list-style-type: none">• Late August 2015
<ul style="list-style-type: none">• Sample instructional tasks that coordinate with the scope and sequence documents	<ul style="list-style-type: none">• December 2015
<ul style="list-style-type: none">• Social studies textbooks evaluated through IMR process for alignment to 2011 GLEs and instructional priorities	<ul style="list-style-type: none">• March 2016
<ul style="list-style-type: none">• Additional sample instructional tasks	<ul style="list-style-type: none">• May 2016

- Access instructional resources in the [Social Studies Resources Library](#).

Curriculum & Instruction: Online Instructional Material Reviews

The Department will continue to utilize the new online instructional materials reviews process to identify high quality instructional materials in its effort to support local purchasing decisions. A list of 2014-15 reviews is available on our [webpage](#).

August Reviews:

- K-12 English language arts and mathematics full courses and benchmark assessments,
- K-12 social studies full courses and high school courses for: World Geography, Civics, US History, and World History, and
- Early Childhood curricular resources (Birth to Five)

District Action Steps:

- **Encourage vendors to submit their materials by October 30, 2015**
- Watch for new postings beginning in January.

Reminders:

- Vendors can sign up to participate on the Department's [webpage](#).

Curriculum & Instruction: Summer Institutes Reimbursements

Request for reimbursements for the Eureka, Cain Center, and NMSI registration costs must be submitted using this [form](#) along with a copy of invoices to louisianateacherleaders@la.gov by August 27, 2015.

All sign-in sheets from summer sessions will be available [here](#) by Friday, August 7.

Teaching and Learning: Goal Setting

New Compass Improvements for 2015-2016

Review of Policy Improvements made in July:

- No changes related to observation requirements were approved
- Approved changes include:
 - Extending the transition policy (time to learn) through 2016
 - Removal of ineffective override
 - Principal Goal Setting (SPS)
 - Use of multiple measures (2015-2016 and when VAM returns in 2016-2017)
- [Bulletin 130](#) became rule on July 21

District Next Steps:

- Finalize and submit 2014-2015 Compass data into CIS by this Friday, August 7
- Revise Personnel Evaluation Plans per newly updated Bulletin 130

Email compass@la.gov with questions related to these changes

Compass Tools and Resources 2015-2016

Professional Learning Module:

- [Compass Observation & Feedback](#): opportunity to explore observation and feedback practices that best support teaching and learning.
- A [webinar](#) is scheduled for August 6, 2015 from 2:00 p.m. - 4:00 p.m. to preview the module and consider how it can be incorporated in district plans to support principals. To connect by telephone only (no computer): 1.800.832.0736 Conference Room #: 9854040

Principal Goal Setting Guidance:

- Currently available for [K-8](#), [Combination](#) and [High Schools](#) to include planning worksheets and recommended targets.
- Guidance for principals of PK-2, Alternative and Career Technical schools will be available later in August.

Next Steps:

- District staff who support principals and Compass attend the webinar on August 6th.
- For additional support, contact Network support staff or email compass@la.gov

2014-15 Teacher Exit Survey

- State law requires all local education agencies to compile and report on the reasons teachers are leaving a school or district.
- All data must be entered into the exit interview portal by August 7, 2015.
- The exit interview portal is on the [Teach Louisiana website](#) . After logging in, click on the "Human Resources" tab and click on "Exit Interview."
- HR Directors should provide the total number of teachers that left the district for each of the 20 categories during the 2014-2015 school year.

Email barbara.burke@la.gov with questions.

Early Childhood

Support for Launch of Learning Year

Every community in Louisiana has taken steps to unify early childhood. This year, the Department will launch a unified quality measure with a Learning Year in which:

- Every site will receive a practice performance profile based on *CLASS* observations
- Every community will receive a practice performance profile based on both *CLASS* observations and the percentage of at-risk 4 year olds served

What To Expect in Support:

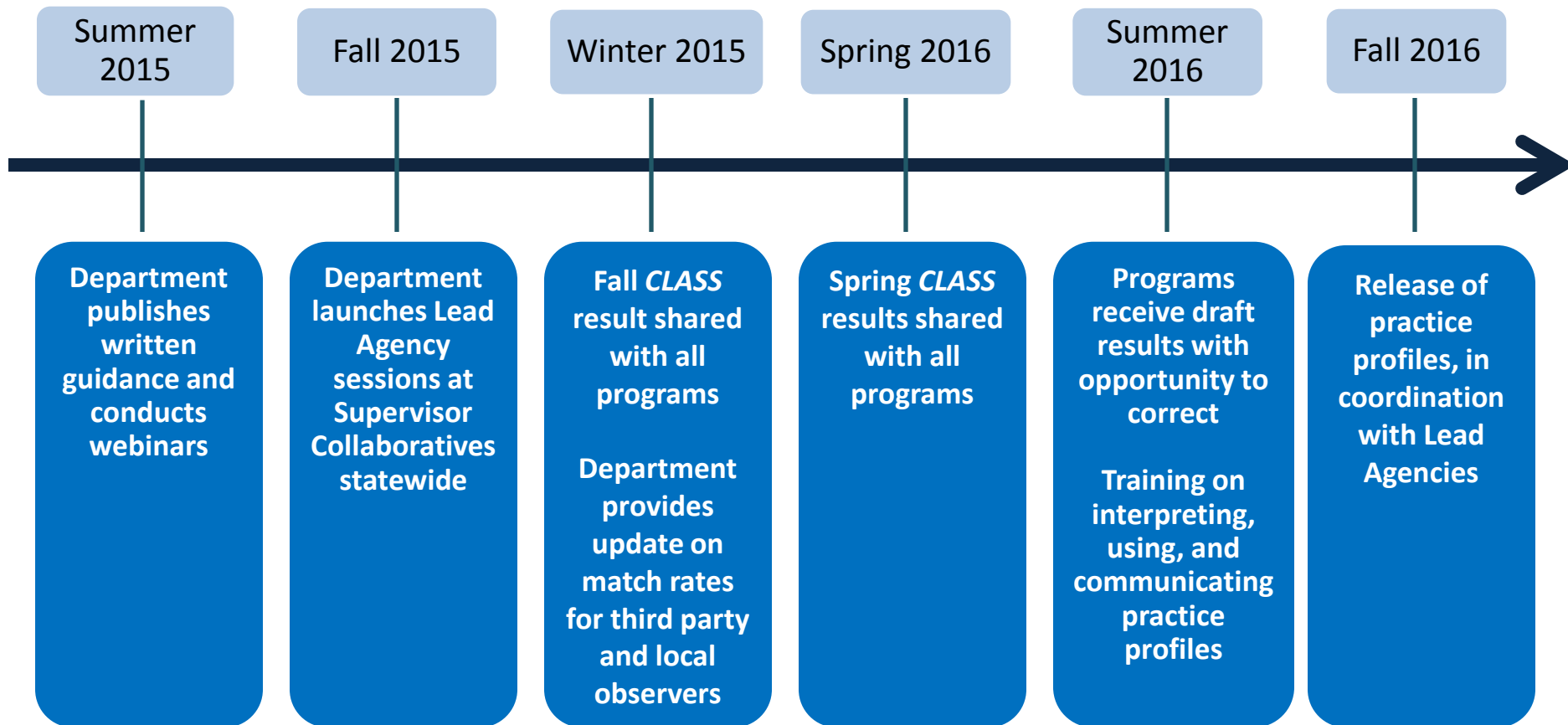
- **Guidance on the new expectations and implications for instruction (By August 15)**
- **Template for *CLASS* Observation Schedule with supporting webinar (By August 15)**
- Supervisor Collaborative with *CLASS* Observation Schedule workshop (Mid-September)
- Observation results on an ongoing basis, including a mid-year update on how closely local observations match with third party observations (Ongoing)

District Action Step: **Lead Agencies must submit preliminary *CLASS* Observation Schedules by September 11**

For questions, contact derek.little@la.gov

Learning Year: Full Rollout

The Department will provide guidance and support to early childhood programs throughout the 2015-2016 Learning Year.



For questions, contact derek.little@la.gov

Operational Updates in Early Childhood

1. Learning Year for Unified Quality Rating and Improvement began

- Bulletin 140 goes into effect with Lead Agencies approved and funded
- Department is also building Pathway to Improvement to support child care
- Contact: earlychildhood@la.gov

2. New licensing regulations went into effect

- Impacts all private and public child care centers in Louisiana
- Includes new **Academic Approval** process for publicly-funded centers
- Contact: LDElicensing@la.gov

3. CCAP Eligibility moved to Department of Education

- No policy changes for July 1; changes to improve child care assistance funding rates go to August BESE
- New [website with family application](#) and FAQs
- Contact: LDEccap@la.gov

4. Department became CCDF Lead Agency

- Bulletins 139 and 137 cover all aspects of CCDF and went into effect on July 1
- Contact: earlychildhood@la.gov

Addressing Funding Disparities in Child Care

As of July 1, the Department has the authority to set policy for the Child Care Assistance Program (CCAP) in order to prevent funding disparities in child care that can force families to choose unregulated care.

Proposed changes seek to achieve the following:

1. Increase the funding that providers receive to provide quality child care and education (23% increase, up to 85% of LA 4/NSECD, with no or low costs for families)
2. Reduce the out-of-pocket costs for low income families so they can choose quality

Proposed Improvements:

1. Eligibility Period	<ul style="list-style-type: none">• <i>Families remain eligible for at least one year regardless of life changes</i>• <i>Eligibility may be extended to ensure children can attend full school year</i>
2. Subsidy Rates	<ul style="list-style-type: none">• <i>Both Infant/toddler and PreK rates will increase for school year</i>• <i>Part-time rates will be paid per hour instead of 6 minute increments</i>
3. Co-Pay	<ul style="list-style-type: none">• <i>No family in poverty will have a co-pay</i>• <i>Other co-pays change to minimal flat rate per week (e.g., \$10)</i>

For questions, contact derek.little@la.gov

Pathways to College and Career

Advanced Placement 2015 Results

The Department announced today that Louisiana students achieved a record number of college credits on Advanced Placement.

- Louisiana students earned nearly 1,300 more qualifying scores of 3, 4, or 5 on AP[®] exams in 2015 than in 2014, representing a 20 percent increase.
- African-American students earning a qualifying score increased faster than the state, growing 30 percent from 2014 to 2015.
- Since 2012, the number of qualifying scores increased 89 percent, from 4,112 to 7,703.
- Students have the opportunity to earn at least 3 college credits for each AP Exam score of 3 or higher. The 7,703 exams represents an estimated 23,109 college credits. Based on the College Board report, *Trends in College Pricing*, at an average rate of \$243.80 per credit hour, the total potential cost savings for the state's students and families is **\$5,633,974**.

For district- and school-level AP[®] results, please click [here](#).

College Level Examination Program (CLEP) Workshop

The College-Level Examination Program® (CLEP) helps students receive college credit for completion of advanced coursework. More information on this program can be found on the [College Board website](#).

District Test Coordinators, Administrators, Professional School Counselors, and Lead Teachers are encouraged to participate in one of the face-to-face CLEP trainings at one of the following locations to learn more about this program:

- **Monday, August 24** at the Bossier Instructional Center in Bossier City
- **Tuesday, August 25** at the Bossier Instructional Center in Bossier City
- **Wednesday, August 26** at the Student Support Services Building in West Monroe
- **Thursday, August 27** at the Gladys Higdon Instructional Center in Alexandria
- **Tuesday, September 22** at the Calcasieu Parish School Board Assessment Building in Lake Charles
- **Wednesday, September 23** at EBR Professional Development Center in Baton Rouge
- **Friday, September 25** at the Treen Technology Center in Mandeville

For more information or to register, click [here](#).

Please contact CollegeReadiness@la.gov with any questions or for additional information.

2015-2016 Course Choice & Supplemental Course Academy

Student registration for Course Choice is now open at lacourses.net.

Please notify principals of the following in order to support registration:

- Each registration request is sent to the school designee for approval/rejection.
- Email SCA@la.gov for technical assistance or with questions.
- Ensure that all students enrolling in Course Choice have a parental consent form completed, as per Act 837 (Data Privacy).
- Districts and charter schools can voluntarily choose to execute a [cooperative endeavor agreement \(CEA\)](#) for the purpose of utilizing the Louisiana Office of Student Financial Assistance (LOSFA) Grant Award System to pay participating postsecondary institutions for student dual enrollment course tuition. This CEA is intended to streamline the payment process for LDOE's Course Choice postsecondary dual enrollment course offerings funded through Supplemental Course Allocation.

ACT PLAN Letters

- LDOE Network Teams will distribute ACT PLAN letters to District Secondary Supervisors for dissemination to students no later than **August 12th**.
- ACT PLAN letters highlight a student's AP potential and/or their career interest aligned with Jump Start career pathways, and **should be shared with students and parents to inform course schedules for the upcoming school year.**
- Individual student letters were developed based on student performance on the PLAN assessment as well as student responses to career World of Work inventory.
- Included with the individual student letters will be a district summary report to also inform scheduling for the 2015-2016 school year.

Call Summary: Next Steps, Resources and Supports

Month	Actions/Deadlines	Resources	Supports
August	<ul style="list-style-type: none"> • Share back-to-school package with principals and teachers • Encourage staff to submit feedback on the standards via the online portal • Register for Supervisor Collaborations • Teacher Exit Interviews due August 7 • Submit reimbursements for Summer Institutes by August 27 • SER data submission for 14-15 due August 21 	<ul style="list-style-type: none"> • AP Assessment Results • ELA, Math, Social Studies and Science Assessment overviews • Social Studies 2004/2011 GLE Comparison Charts • ACT Plan letters and reports • Social Studies Scope and Sequence documents • Compass Observation & Feedback Module • Guidance on CLASS implications for instruction • Template for <i>CLASS</i> Observation Schedule with supporting webinar • LEAP/iLEAP summary reports 	<ul style="list-style-type: none"> • Compass Observation & Feedback module webinar • CLEP trainings
September	<ul style="list-style-type: none"> • STS data submission for 14-15 due September 15 • Submit CLASS observation schedules by September 11 		<ul style="list-style-type: none"> • Fall Supervisor and Teacher Leader Collaboration Events: September 14-17 • CLEP trainings