

Step 1: Start with the End in Mind

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What is the Culminating Task (CT)?		
What is the Section Diagnostic (SD)?		
What do students need to know and be able to do at the end of the section in order to be successful on the SD?	<b>What knowledge will students need?</b>	<b>What skills will students need?</b>

Step 2: Text at the Center

Text Title	<b>What knowledge should students gain from reading this text?</b> <i>What is most important for students to know/understand through reading this text?</i>	<b>How does this text and the knowledge it provides support students in successfully completing the SD?</b>	<b>What feature(s) of complexity will students likely struggle with?</b> <i>After analyzing the text using the rubric for qualitative text analysis, capture your overall findings below.</i>

Step 3: Lesson Look-Fors

Read the Lesson Look-Fors for the section and unpack the knowledge and skills that will be high-leverage in helping students complete the SD.

Lesson/Activity	Look-Fors	What knowledge will students need?	What skills will students need?

Step 3: Lesson Look-Fors (continued)

Read the Lesson Look-Fors for the section and unpack the knowledge and skills that will be high-leverage in helping students complete the SD.

Lesson/Activity	Look-Fors	What knowledge will students need?	What skills will students need?

Step 3: Lesson Look-Fors (continued)

Read the Lesson Look-Fors for the section and unpack the knowledge and skills that will be high-leverage in helping students complete the SD.

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