

Louisiana Believes

District Planning Call

February 17, 2016



Agenda

I. 2016-2017 Academic Planning

- A. Tools and Support
- B. Statewide Collaborations

II. Teaching and Learning

- A. Instructional Support
- B. Principal Support
- C. Believe and Prepare

III. Measuring Student Success

- A. 2015-2016 Test Administration
- B. Data Systems
- C. Student Privacy

IV. Early Childhood

V. Pathways to College and Career

VI. Call Summary

The following supervisors are recommended to participate in this call:

- Curriculum and Instruction
- Assessment and Accountability
- Data Systems
- Principal and Teacher Support
- Early Childhood
- High School

2016-2017 Academic Planning

2016-2017 Academic Planning: Tools & Support

Our Work

SYSTEM

PREVIOUS WORK

FOCUS OF 2016-2017



Early Childhood

Unify child care, Head Start, and pre-kindergarten under one system of family choice, expectations in the classroom, and teacher preparation.



Guide early childhood educators through curricula, assessments, and training on instruction to help children develop critical thinking, reasoning, and verbal skills.



High-Quality Classroom Teaching

Align goals for student learning — goals set by teachers, administrators, school leaders, and superintendents — with assessments, curricula, and professional development that support achievement of those goals from early childhood through college. Make educator workforce decisions that support goals for student learning.



Empower school leaders to set goals, proactively make educator workforce decisions, and develop staff, assisted by tools and resources that inform classroom practice throughout the year.



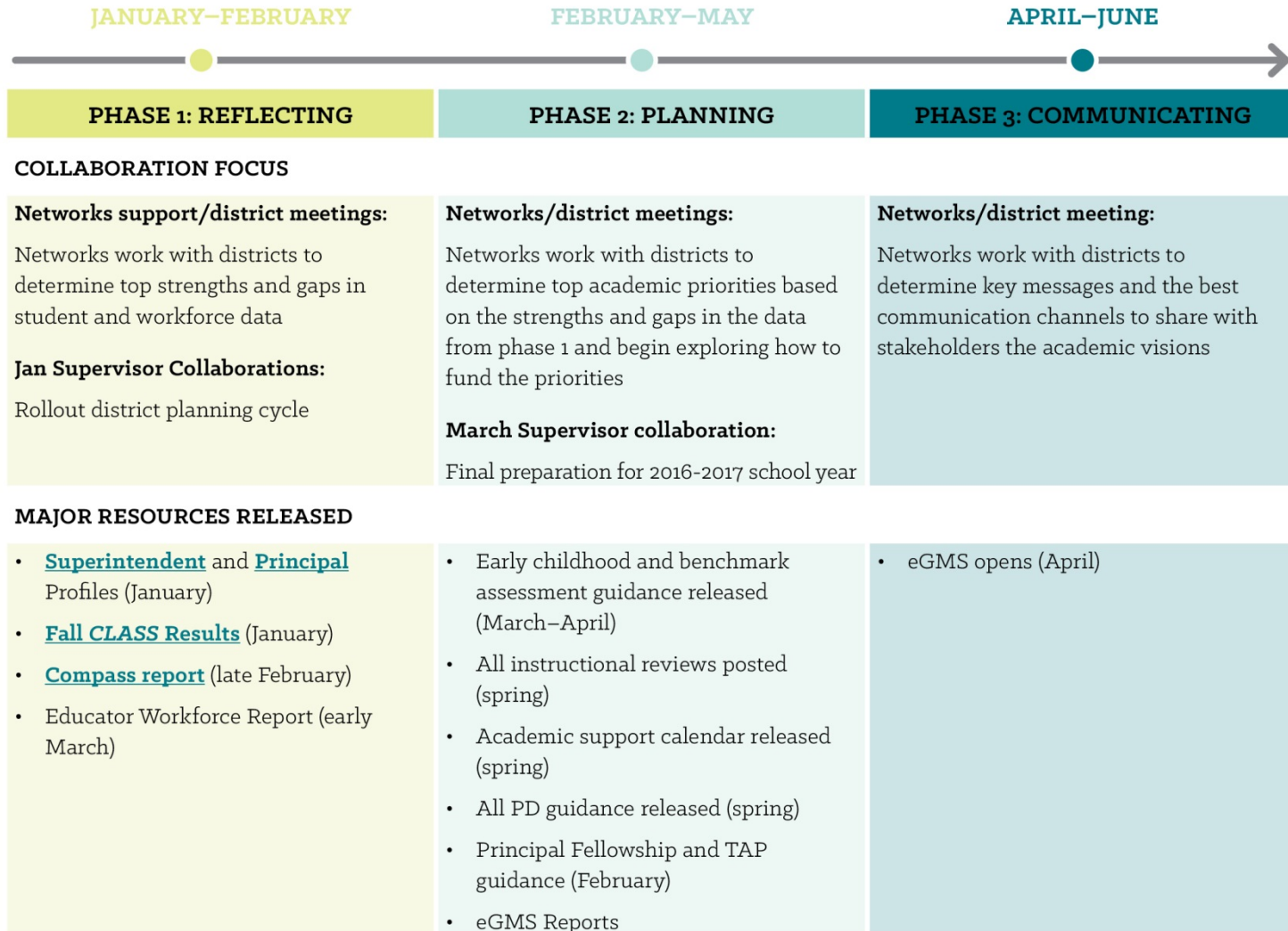
High School Pathways

Reorganize high school pathways to ensure all students, particularly those on career pathways and with unique needs, have meaningful course choices that prepare them for careers and college, providing them economic opportunity upon graduating.



Discuss with each student and his or her family regarding the student's future, the pathways he or she will seek, and the means of funding that pathway after high school.

2016-2017 District Planning Timeline



2016-2017 Academic Planning: Tools & Resources

The Department has or will provide the following tools and resources to help LEAs make informed decisions as they plan for the 2016-2017 school year:

Resource	Release Date	Release Format
✓ School and District Report Cards	December 2015	LDOE Website: School and District Report Cards
✓ Superintendent and Principal Profiles	January 2016	FTP
✓ Early Childhood Fall 2015 CLASS Results	January 2016	CLASS System
✓ District Planning Guide	February 3, 2016	LDOE Website: District Support Toolbox
Compass Guidance and School-Level Data	February 2016	LDOE Website: Compass Reports
Updated Principal Fellowship and TAP Guidance	February 2016	LDOE Website: Principal Support
Workforce Report	March 2016	FTP
Guidebook Updates: Principal and High School	March 2016	LDOE Website: District Support Toolbox
Instructional Reviews: Early Childhood, Social Studies, ELA, and Math	Spring 2016	LDOE Website: Instructional Review Library
Academic Support Calendar	Spring 2016	LDOE Website: District Support Toolbox
Professional Development Guidance	Spring 2016	LDOE Website: Teacher Leader Library
eGMS Opens	Spring 2016	LDOE Website: Grants Management

District Planning Guide

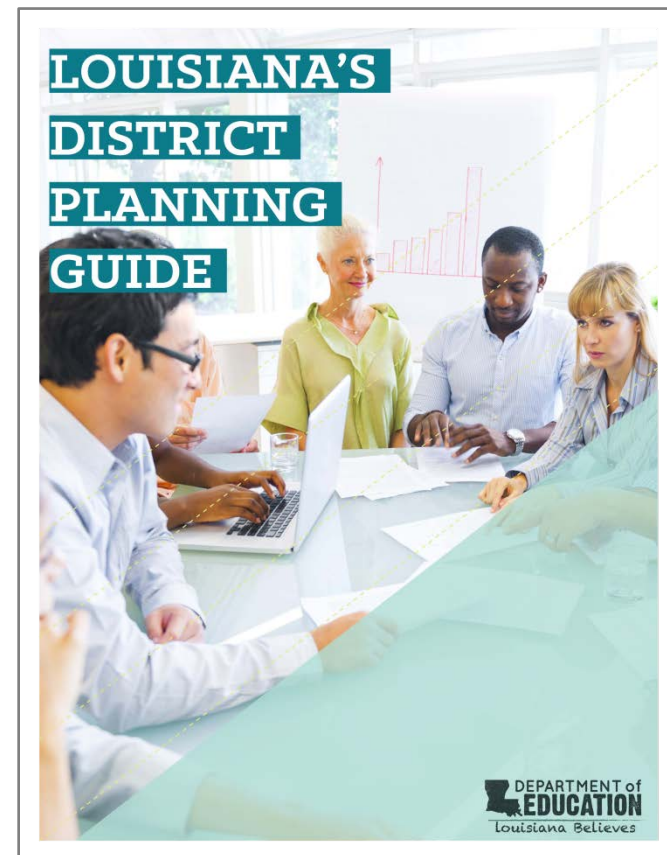
The [2016-2017 District Planning Guide](#) serves as the primary planning tool for LEAs in making academic and programmatic decisions for the upcoming school year.

Purpose/Use:

- Guides planning conversations between LEAs and network team to reflect on this year's data and implement necessary changes for 2016-2017
- Highlights key planning decisions, available resources, and available funds for the upcoming year

Released: February 3, 2016

Contact: districtsupport@la.gov



2014-2015 Compass Guidance and Statewide Data

Annually, the Department releases data on educator effectiveness, including how teacher and principal observation and feedback data compare to other districts across the state. This year, the Department will release a guide for principals including statewide Compass trends in addition to school-level data in CIS.

Purpose/Use: Data in the 2014-2015 Compass reports and guidance can be used to inform decisions related to:

- Increasing alignment between teacher and student performance
- Principal and teacher goal setting
- School-level observation and feedback processes

Timeline: The principal guidance will be released in early March.

Contact: Compass@la.gov

Educator Workforce Report

The Educator Workforce Report, an internal report, will provide district leaders with a field of data to help inform decisions about the educators and education leaders in their districts.

Purpose/Use: Data in the Educator Workforce Report may be used to inform decisions related to:

- Recruiting and hiring
- Evaluating results
- Compensating teachers and school leaders
- Retaining teachers and granting tenure

Network leaders will share and discuss the report with each of their districts. Reports will *not* be announced or posted publicly.

Timeline: The Educator Workforce Report will be released in March and will build on and incorporate information from the Superintendent and Principal Profiles, and 2014-2015 Compass data and principal guidance.

Email believeandprepare@la.gov with any questions or feedback.

2016-2017 Academic Planning: Support

To help districts make informed decisions as they plan for the 2016-2017 school year, the Department will provide the following professional development and supports:

Support	Description	Date
Meetings with Network Team	Network teams will meet with districts to begin developing their academic vision for 2016-2017 using the District Planning Guide.	February
March Supervisor Collaborations	Collaborations will provide information to support key academic planning decisions.	March 10: BR March 11: Bossier March 14: Jefferson
Meetings with Network Team	Network teams will meet with districts individually to finalize their academic vision and plan for 2016-2017.	April
Teacher Leader Summit	The summit will offer a variety of sessions for supervisors and Teacher Leaders to help educators plan for the 2016-2017 school year.	May 31–June 3

The [2015-2016 District Support Calendar](#) illustrates these support structures.

March Supervisor Collaborations

The next set of Supervisor Collaborations will take place in March. There will be no more Teacher Leader Collaborations until the summit this summer.

Location	Date	Time	Topics	Audience
Baton Rouge	3/10	8:30–12:35	<ul style="list-style-type: none"> Assessment, Curriculum and Instruction Principal Support Early Childhood Struggling High School Students Test Administration Data Systems Secure ID 	Heads of: <ul style="list-style-type: none"> Curriculum & Instruction Early Childhood High School Programs Assessment & Accountability Principal Support & Compass DTCs and Tech Coordinators Data Coordinators
Bossier	3/11	8:30–12:35		
Jefferson	3/14	8:30–12:35		

Registration will open on Friday, February 19. The LDOE will also release the agenda at this time.

- Please reach out to your network staff to discuss who from your district should attend and to find out how to register. **Please register by March 4.**
- Contact your network team or DistrictSupport@la.gov with questions about these events.

2016 Teacher Leader Summit

- The 2016 Louisiana Educator Summit, May 31–June 3, will bring together **8,000 educators** and content experts from across the state to share their knowledge, learn new skills, and prepare for the upcoming 2016-2017 school year.
- **Over 200 sessions** will cover a variety of topics related to the work of classroom teachers, school leaders, and district staff including:
 - Early Childhood
 - Assessment, Curriculum and Instruction
 - Believe and Prepare
 - High School Pathways and JumpStart
 - Struggling Students
 - Student Privacy
 - Grants and Federal Programs
 - Principal Support
 - English Language Learners
 - Special Education
 - Assessment and Accountability
 - Technology Readiness

2016 Teacher Leader Summit

Timeline:

- **February 25:** Introductory webinar for Teacher Leader points of contact (see below)
- **March 23:** Registration webinar for Teacher Leader points of contact
- **Early April:** Registration opens
- **Early April:** Session list released
- **Early May:** Registration closes
- **Late May:** Final logistics information sent to participants
- **May 31–June 3:** 2016 Teacher Leader Summit

Next Steps for Teacher Leader Points of Contact:

1. **Complete this brief [form](#)** to ensure we have the most up-to-date information for your district's Teacher Leader point of contact.
2. **Attend an introductory webinar on Thursday, February 25, 10:30–11:30 a.m.**
 - Link: <https://louisianaschools.adobeconnect.com/tlsummit2016/>
 - Enter meeting room as a guest and provide your name.
 - Call-In Information: (800) 832-0736; meeting room #1184454

Teaching and Learning



Teaching and Learning: Instructional Support

Standards Review Process: Overview

Nearly 100 educators and community members from across the state have been working over the past six months to establish K–12 Louisiana Student Standards.

Below is the timeline for this review process:

Step	Objective	Date
Public Comment Portal	Collect public feedback from parents, committee members, educators, and other citizens	July 2015–Feb. 2016
Standards Committee and Content Subcommittees	Launch standards review process with standards committee and content subcommittees	August 2015
Content Subcommittees	Produce first draft	October 2015
Standards Committee	Review first draft and feedback	November 2015
Content Subcommittees	Produce first draft	Dec. 2015–Jan. 2016
Standards Committee	Final draft and vote on new K–12 Louisiana Student Standards for ELA and math	February 2, 2016
BESE	Vote to approve or reject new K–12 Louisiana Student Standards for ELA and math	March 3, 2016

Committee Review Process

Each content subcommittee member spent many hours reviewing public comment, drafting the standards, meeting with other committee members to discuss their work, meeting with educators in the field to solicit feedback, and revising their work.

- Each committee member spent an average of 40 hours attending review meetings.
- Each committee member spent an average of 50 hours independently reviewing public comment, preparing drafts of standards, and researching and reviewing outside materials.
- The committee chairs spent an average of 150 hours reviewing materials, preparing for meetings, and preparing standards and summaries for committees.
- Collectively to date, committee members have spent over 9,000 hours developing the new Louisiana Student Standards.

New K–12 Louisiana Student Standards

- **On February 2, the Standards Review Committee voted to approve the proposed 2016-2017 Louisiana Student Standards for [English language arts](#) and [mathematics](#).**
- The new Louisiana Student Standards
 - provide developmentally appropriate content for all grades or courses while maintaining high expectations;
 - allow teachers the freedom to determine the most appropriate method of instruction;
 - provide teachers with more clarity about what is expected of students by making the standards less vague and less open to multiple interpretations;
 - include the study of money in earlier grades; and
 - divide the high school math standards more appropriately into cohesive courses for Algebra I, Geometry, and Algebra II.
- BESE will vote on the proposed standards in their meeting on March 3.
- Following BESE approval, school systems, schools, and the Department will work together to implement a plan to make sensible adjustments to curriculum, training, and testing to help educators and parents across Louisiana understand and implement the new standards.

ELA Guidebooks 2.0 Unit Releases

- In response to feedback from the field, the Department has created daily lessons for the [English Language Arts Guidebook Units](#) to help students read, understand, and express understanding of texts.
- English Language Arts Guidebooks 2.0 contain classroom-ready student materials, such as teaching slides and handouts, teaching notes, unit assessments, as well as ongoing formative assessments in each lesson and student writing exemplars.
- The units are currently being piloted with schools from the Striving Readers Comprehensive Literacy Program; results from the pilot will be released during the March Supervisor Collaboration.
- By the end of the 2016-2017 school year, the Department will release 5 units each in grades 3–8, 4 units each in grades 9–10, and 1 unit each in grades 11–12 to all LEAs. Click [here](#) for a full list of units to be released for the 2016-2017 school year.

Online Instructional Material Reviews

State IMR Update:

- 163 submissions in are in various stages of state review with over 60 now posted to the IMR webpage for ELA, math, early childhood and social studies.
- 25 or more reviews are targeted for posting each month until June 30th

2016-17 Review Process

The Department has invited publishers to [submit](#) instructional materials for state review for the 2016-2107 school year. The deadline for vendor submissions is April 29, 2016.

The LDOE will begin reviewing materials in July, with the anticipation of posting materials in September 2016.

- K–12 social studies full courses and high school courses for World Geography, Civics, U.S. History, and World History
- Early childhood curricular resources (birth to age five)
- K–12 English language arts and mathematics full courses and benchmark assessments (accepted upon district request)

District Action Steps:

- Encourage vendors to submit their materials for state review by April 29, 2016.
- Recommend materials for state review to louisianacurriculumreview@la.gov.

Teaching and Learning: Principal Support

Principal Support: Mid-Year Reflections

Upon release of [school performance scores](#) and updated [Principal Goal Setting Data Templates](#), principals should reflect on the goals they set at the beginning of the year and determine if adjustments need to be made.

Tools to Support:

- January Supervisor Collaboration [session](#): Principal Support Planning
- Principal Profiles (delivered via FTP)
- Goal Setting Templates available [here](#)
- 2014-2015 Compass Data available in [CIS](#) (includes [Transitional Student Growth Data](#))

Next Steps:

Ensure all principals have been supported in their review of their profiles to:

- Confirm focus areas
- Set goals and identify next steps

Principal Support: 2016-2017 Planning

The professional development needs of principals, like teachers, are unique to the individual. The Department has released several tools and resources to support district leaders as they plan each principal's customized development plan for the 2016-2017 school year.

Tools to Support Planning:

- Principal Profiles (delivered via FTP in January 2016)
- January Supervisor Collaboration [sessions](#)
- 2014-2015 Compass Data available in [CIS](#) (includes [Transitional Student Growth Data](#))
- 2014-2105 Compass Guidance and Statewide Trends (available late February)
- Updated Principal Guidebook (available in March)
- March Supervisor Collaboration Sessions
 - Principal Support Initiatives and Grant Opportunity
 - Compass Data and Planning

Next Steps:

- Use the [Principal Support Planning Decisions](#) materials and mid-year data to:
 - Identify principal support needs
 - Select the right initiatives (Principal Fellowship, TAP/NIET Best Practices Expansion)
- Identify the right people to attend one of the March Supervisor Collaboration events

For more information on principal support efforts, click [here](#). Email compass@la.gov with any questions.

Compass: 2015-2016 End-of-Year Process

Closing Out Evaluations: Evaluations can now be completed in CIS. A detailed timeline for completing evaluations will be released in March. CIS User Guides are available [here](#).

CVR Roster Verification:

- **March 16–April 22, 2016 (6 weeks):** Open for View-Only

Time for users to view the roster data for accuracy but no changes can be made in the system. CVR Help Desk will be able to assist with any issues that must be corrected by the Department.

- **April 25–May 20, 2016 (4 weeks):** CVR Open for Roster Verification



Teaching and Learning: Believe and Prepare

Believe and Prepare Community Meeting

Through Believe and Prepare, school systems and preparation providers have partnered to ensure that they meet schools' staffing needs and ensure that aspiring teachers have ample time to practice in year-long residencies alongside effective mentor teachers.

The Believe and Prepare community comes together regularly to share promising practices. **The next community meeting will be held on Monday, February 29, from 9 a.m.–12 p.m. at the Claiborne Building.**

At this meeting, attendees will have the opportunity to learn from school system and preparation program leaders in sessions that focus on:

- Using student outcomes data to identify and meet teacher candidates' development needs
- Building strong partnerships between teacher preparation programs and school systems, including the development of collaboration structures and routines

All school system leaders are encouraged to attend. Email BelieveAndPrepare@LA.gov for registration information.

Measuring Student Success



Measuring Student Success: 2015-2016 Test Administration

Test Administration Preparation: February and March Key Action Steps

For a complete list of assessment-related action items, please see the 2015-2016 [Assessment and Accountability Month-by-Month Checklist](#).

Assessment Preparation and Administration:

- **Feb 19:** DIBELS Next deadline to enter winter 2016 data into DDS
- **Feb 29:** PLAN testing window begins and continues to March 4
- **Late February:** Return placement tests to Riverside Publishing
- **Month of February:** Ensure accurate student data submissions to SIS and SER
- **Month of February:** Technology staff should continue tech readiness evaluations, infrastructure trials, ensure site readiness of schools delivering the operational tests
- **Prior to Testing Administration:** STCs deliver test security, preparation, administration training to TAs/school personnel for applicable assessments (resources available in [eDIRECT](#) and [Assessment Library](#))
- **Prior to Testing Administration:** STCs ensure that TAs, proctors, and monitors are appropriately assigned to testing groups

Test Administration Preparation Continued

Accessibility and Accommodations:

- No later than thirty days prior to testing: Utilize SER accommodation reports to plan for spring test

Communication and Support:

- Assessment office hours every Thursday at 11:00 a.m.
- **March 1:** [Assessment and Accountability Monthly Call and Webinar](#)
- **March 3:** [Data Coordinators Monthly Call/Webinar](#)
- **March 10, 11, and 14:** Supervisors Collaboration, Baton Rouge, Bossier, and Jefferson
- **March 16:** [District Planning Monthly Call and Webinar](#)

Assessment Format Surveys

Districts should complete one survey in the [Assessment Reporting System \(ARS\)](#) by **February 24**. Thanks to all who have completed the surveys.

- **Participating in Spring 2016 Social Studies Field Test:** Survey results will be used by the LDOE to plan for districts who are participating in the social studies field test. Districts will also need to determine a preference of paper or online format for grades 3 and 4 social studies field tests.
- **Paper or Online Test Formats:** Survey results will be used by the LDOE to plan for how districts will administer spring operational LEAP tests for students in grades 3–8 for ELA and mathematics.

The screenshot shows the Assessment Reporting System (ARS) interface. At the top, there is a navigation bar with the LDOE logo and the text "Assessment Reporting System". Below this, there is a link "Click here to see Report Cards". The main heading is "Surveys". Underneath, there is a blue bar with the text "Survey:" and a question: "On the LEAP tests for this coming spring, will you be using online or paper test formats? Will you be participating in the social studies field test this spring?". Below the question is a "Survey" form. The form has a dropdown menu for "Sites:" set to "[300] RSD-New Beginnings Schools Foundation". There are two columns of input fields: "Grades that will be testing online" and "Grades that will be participating in the Social Studies Field Test". The form lists several sites with their IDs and names, each with input fields for the two columns. The sites listed are: (300001) Pierre A. Capdau Learning Academy, (300002) Nelson Elementary School, (300003) Lake Area New Tech Early College High School, (300004) Gentry Terrace Elementary School, (300700) RSD-UNO New Beginnings Central Office, and (300888) Special Education Support-NonPublic/Homeschooled. At the bottom of the form is a "submit" button. Below the form, there is a section for "New Records" with a link "School Reports Card".

Sites:	Grades that will be testing online	Grades that will be participating in the Social Studies Field Test
(300001) Pierre A. Capdau Learning Academy	<input type="text"/>	<input type="text"/>
(300002) Nelson Elementary School	<input type="text"/>	<input type="text"/>
(300003) Lake Area New Tech Early College High School	<input type="text"/>	<input type="text"/>
(300004) Gentry Terrace Elementary School	<input type="text"/>	<input type="text"/>
(300700) RSD-UNO New Beginnings Central Office	<input type="text"/>	<input type="text"/>
(300888) Special Education Support-NonPublic/Homeschooled	<input type="text"/>	<input type="text"/>

Paper-Based Practice Tests

Practice Tests:

- The grades 3–8 math and ELA paper-based practice tests are now available on the [Practice Tests page](#).

Scoring Guides:

- Each grade level practice test includes a separate scoring guide.
- Scoring guides include keys, alignment to standards, rubrics, and other scoring information.

District leaders should ensure that teachers are using the practice tests to prepare for the spring LEAP test by understanding the content, rigor, and types of items included in the assessment.

Teachers are encouraged to use the practice tests to facilitate discussions between teachers and students regarding the content of the test as well as test-taking strategies.

Email assessment@la.gov with questions.

Online Practice Test Resources

Online practice tests for grades 3–8 ELA and math are now available in the INSIGHT testing platform.

Additional resources have been provided to further support LEAs in their administration of the online test either this year or next:

- **[Guide to Administering and Scoring the Online Practice Tests](#)**: Defines the steps LEAs should take to provide an authentic practice of the online practice tests for teachers and students that are also required for the operational assessment.
- **Online Test Preparation Webinar**: The Department offered two webinars for district and school test coordinators, school leaders, and teachers to further support schools in preparing for online test administration and will be posting the recording link in the Assessment Library.
- **Online Tools Training (OTT)**: The Online Tools Training provides an opportunity for test administrators and students to become familiar with INSIGHT and the online testing tools prior to taking the online practice tests. OTTs are available by grade span for math and ELA through INSIGHT.

Cohort Graduation Data Certification

Purpose/Use: LDOE uses these data to finalize the 2014-2015 cohort graduation rate and to calculate the Strength of Diploma and Cohort Graduation Rate indices for 2015-2016 school performance scores released in the fall of 2016.

Users: Prior to the opening of the online system, accountability contacts will be provided with user IDs and passwords through secure email, which will allow access to:

- Downloadable school-level 2014-2015 cohort graduation rosters
- Edit screens for each student that allow district user(s) to request changes to data and to attach appropriate documentation for changes.

Deadline:

- **The online data certification system will open in early March and permit accountability contacts to request changes for two weeks.**
- This is the **final opportunity** districts and schools have to request changes before the calculation of the 2014-2015 graduation rate and indices. More information will be available during the March 1 Assessment and Accountability monthly call.

Email assessment@la.gov with questions.

Continuous Support

Continuous support is available when seeking information or assistance about assessment administration and accountability.

Assessment@:

- All stakeholders are encouraged to email assessment and accountability questions and/or concerns to assessment@la.gov.

Assessment Hotline:

- District-level staff may call the Assessment Hotline at 844-268-7320 if they have assessment and accountability questions that require immediate assistance.

Assessment Office Hours: every Thursday at 11:00 a.m.

Office Hours Login Information:

- Click here to join the meeting or go to <https://louisianaschools.adobeconnect.com/dtc/>
- Enter the meeting room as a guest and provide your name.
- Select the "listen only mode" if joining the meeting via computer or smartphone or access audio via phone bridge: (800) 832-0736 / room number: 3423602

Measuring Student Success: Data Systems

Current Data Collections

The Department is currently collecting the following 2015-2016 data:

- **February 1 MFP:** LEAs should send 2015-2016 student data as of February 1, 2016, via the Student Information (SIS) and Special Education Reporting (SER) systems by **Friday, February 19, 2016**. Data submitted to this collection determines MFP funding.
- **Teacher Student Data Link (TSDL):** LEAs should send student information for all first-time EOC spring testers by **Tuesday, March 3, 2016**. Data from this collection are used to pre-grid EOC documents.

Measuring Student Success: Student Privacy

Breaking Down the Student Privacy Guidebook

To implement student privacy legislation and protect student data, LEAs should achieve the following February milestones:

- ✓ Sign all LDOE data sharing agreements.
- ✓ Continue to assign and resolve Secure IDs for all students using forms on the [LDOE INSIGHT Coordinator's Portal](#).
- ✓ Report parental consent for LOSFA/BOR.
- ✓ Complete remaining data submissions to LDOE as permitted by law.
- ✓ Prepare teachers and principals to verify rosters in CVR without student PII.

Please contact Elizabeth.Laird@la.gov with questions.

Data Sharing Agreements

LDOE has executed and posted agreements for contracted systems and assessments that will continue to require students' PII. Click [here](#) for a full listing of these agreements. The remaining agreement that LEAs can still sign is for end-of-course testing, which needs to be signed by **February 26, 2016**.

Additionally, LEAs have requested data sharing agreements to support matching and sharing student information:

- **AP and CLEP scores (College Board):** Forthcoming

Remaining LEA Actions:

✓ Download the addendums [here](#) and sign, scan, and email the signed copy to LDEData@la.gov.

Early Childhood

Learning Year Implementation Update

Much progress has been made during the learning year:

- 98% of toddler and pre-K classrooms were observed in the fall
- Communities are currently running coordinated enrollment for 2016-2017

School leaders now have access to fall results via *CLASS* online system:

- Statewide average for instructional quality in pre-K is low.
 - ✓ *Teachers rarely use discussion and activities that encourage analysis and reasoning.*
 - ✓ *Questions are rote and children are not asked to explain their thinking.*
 - ✓ *Children receive little feedback and are not supported to connect concepts and ideas.*
 - ✓ *As a result, there are few opportunities for children to build and strengthen their skills.*
- Results are much higher for pre-K classroom climate and organization.

Preparation for 2016-2017 is underway:

- Fall *CLASS* results should be used to understand areas for instructional growth.
- By April 1, the state will provide guidance on curriculum and allow flexibility on child assessment so LEAs can choose aligned tools for pre-K programs.
- Application for lead agencies will come out later this spring.

Upcoming Action Items for Lead Agencies

LEAs serving as Lead Agencies should be focused on 2 responsibilities:

Coordinated Observation	<ul style="list-style-type: none"> ✓ Manage a process and schedule so each classroom receives at least two <i>CLASS</i> observations by a reliable observer during the school year ✓ Report observation results: (1) to sites to support classroom quality improvement and (2) to the state for practice profile purposes
Coordinated Enrollment	<ul style="list-style-type: none"> ✓ Lead planning and implementation of coordinated enrollment across all community programs

Lead Agencies are currently running coordinated enrollment:

- LDOE will present 2016-2017 allocations for LA 4, NSECD, Preschool Expansion Grant, and Child Care Assistance Pilot (CCAP) to March BESE

Upcoming Action Items for Lead Agencies and Program Partners:

Submit February 1 child count	February 29
Receive 2016-2017 allocations	March 2
Participate in Supervisor Collaboration	March 10, 11, 14
Apply for Lead Agency for 2016-2017	RFA to be released in March

Pathways to College and Career

Jobs for America's Graduates-Louisiana (JAG-LA)

JAG-LA Career Development Conference and JAG-LA Student Development Conference:

- The Office of Student Opportunities will host the Jobs for America's Graduates-Louisiana (JAG-LA) Virtual Career Development Conference for JAG-LA 9–12 grade students and for JAG-LA Out-of-School Youth. The JAG-LA middle school students will participate in the Virtual Student Development Conference.
- Entries from the participants of both conferences are due **Friday, March 11, 2016**. Winners will be notified on **Wednesday, April 20, 2016**. Conference manuals have been forwarded to JAG-LA specialists identifying the competitions and protocol for submissions.

JAG-LA Supervisors Webinar:

- There will a webinar for all JAG-LA site supervisors and principals. The webinar will be Thursday, March 10, 2016. Details are forthcoming.
- Information will include the required components of the JAG-LA program, JAG-LA Grant Assurances, end-of-year data, and the focus of individual JAG-LA sites for the upcoming year.

JAG-LA State Officers Meeting:

- JAG-LA State officers will attend a meeting on Wednesday, March 2, 2016, in Baton Rouge at the Claiborne Building.
- The agenda will include an officers' meeting, a tour of the state capitol, and a working lunch at Nottoway Plantation.

2015-2016 SCA/Course Choice

The Supplemental Course Academy (SCA) gives school districts and other public schools an MFP allocation related to the cost of high school credit courses. It is individualized to the needs of secondary students and is provided outside the traditional secondary school.

- The **reallocation process** of unused funds **will take place in mid to late February**.
- **LEAs will be informed in March** if they are receiving reallocated funds, which will be distributed via the MFP.
- We are accepting applications to become a Course Choice Provider on a rolling basis. The application can be found on the LDOE website:
<http://www.louisianabelieves.com/courses/supplemental-course-academy>.

Please email sca@la.gov with questions or requests for assistance.

Counselor Collaboratives

Regional Counselor Collaboratives facilitated by network teams will continue through the spring and will focus on planning for master schedules and Individual Graduation Planning for students.

Click [here](#) for dates and locations.

Spring 2016 Individual Graduation Planning

One of the most important activities for student success is the development and annual review of an Individual Graduation Plan (IGP). The Department has released [guidance](#) to assist professional school counselors in the annual development and review of IGPs.

- After April 1, 2016, Louisiana Connect will no longer host IGPs.
- For Spring 2016 and thereafter, districts/charters may choose from a variety of platforms for hosting IGPs:
 - District/charter-identified career planning system;
 - District/charter cumulative folder; or
 - LOSFA's [Louisiana Award System](#)
- Beginning Spring 2016, professional school counselors will work with the 2018 cohort to guide the selection of a diploma pathway aligned with academic and career interests and upload the diploma pathway selection into STS.

Please email JumpStart@la.gov with questions.

Save the Date:

2016 JumpStart Super Summer Institute

The 2016 JumpStart Super Summer Institute (SSI) will provide teacher certification training for [JumpStart Statewide Industry Based Certifications](#).

Date: July 18–22 from 8:00 a.m.–5:00 p.m.

Location: South Louisiana Community College (Lafayette, LA)

The Department will pay training costs and provide lunch for secondary instructors attending SSI. Districts are responsible for all travel expenses and a nominal registration fee (\$150.00/instructor) for which districts may use their Career Development Funds (CDF) or 2015-2016 Carl Perkins Funds. Registration will open in mid-March.

Please email JumpStart@la.gov with questions.

Call Summary

Call Summary:

Next Steps, Resources, and Supports

Month	Actions/Deadlines	Resources and Support
February	<ul style="list-style-type: none"> • Administer LAA1 and ELDA tests (2/1–3/11) • Deadline to submit Feb 1 Data Submissions (2/19) • Enter DIBELS Winter 2016 data into DDS (2/19) • Submit assessment format surveys (by 2/24) • Sign and return EOC data sharing agreement to LDOE (2/26) • Submit Early Childhood Feb 1 count (2/29) • PLAN testing window (2/29-3/4) 	<ul style="list-style-type: none"> • District Planning Guide • 3-8 ELA and math Paper Practice Tests • 3-8 ELA and math Online Practice Tests (INSIGHT)
March	<ul style="list-style-type: none"> • Administer ACT test (3/1) • Receive 16-17 Early Childhood allocations (3/2) • Administer ACT accommodated test (3/1–3/15) • Administer WorkKeys accommodated test (3/2–3/16) • Submit makeup orders for ACT materials (3/2) • Deadline to submit grade 3–8 info into TSDL for spring assessments (3/3) • Register for March Collaborations (3/4) • Register for JAG virtual conference (3/11) 	<ul style="list-style-type: none"> • Assessment and Accountability Monthly Call (3/1) • JAG-LA State Officers meeting (3/2) • 2014-2015 Compass statewide trends and principal guidance (early March) • Data Manager monthly call (3/3) • JAG-LA webinar (3/10) • March Superintendent and District Planning Calls (3/16) • Supervisor Collaborations: Baton Rouge (3/10), Bossier (3/11) and Jefferson (3/14) • Workforce Report • Updated Principal and High School Guidebooks • Social Studies instructional materials guidance