

The Louisiana Department of Education (LDOE) is committed to helping districts use federal and state dollars in the most flexible way possible. For districts planning for the coming school year, the Department has developed a set of resources and supports.

Resources

- **Use of Funds Guidance.** LDOE has developed Use of Funds Guidance to reflect shifts in how you can flexibly manage federal funds. This document will provide program specific guidance on how supplement not supplant impacts each of your programs. It also provides details on how your district can consolidate federal funds and eliminate some compliance requirements. Guidance will be released in March of 2014.
- **Unified Application.** The Unified Application has been expanded to include new programs for SY2014-15. All new grant allocations will be awarded through the Unified Application. The 2014-2015 Unified Application will be released in May of 2014.

LDOE Support

- **Programmatic Support.** LDOE has transitioned to a point-of-contact support structure. This structure provides you with a direct federal programs liaison to supports your district based on your needs. Points of contact are available throughout the planning process to answer any questions you may have.
- **Customer Service.** To assist you in taking advantage of these flexibilities, LDOE has changed the way we support your needs by adopting a customer services support structure.

Flexibilities

In 2012, the U.S. Department of Education (USED) acknowledged that educators needed additional flexibilities in order improve student learning and increase the quality of instruction. USED therefore instituted new flexibilities to:

- Allow you to use federal funding to support costs associated with adopting more rigorous academic standards, teacher evaluation systems, transitioning to college and career-ready academic assessments, or any other cost consistent with Louisiana's ESEA Flexibility Waiver. This includes, but is not limited to, costs associated with new standards, new assessments and Compass.
- Eliminate arbitrary set-asides (e.g., supplemental education services, school choice, highly qualified teachers) that mandated how you spent your funds. The only remaining mandatory set aside is for Parental Involvement.
- Allow 21st Century Afterschool funding to support regular school day programming.
- Reduce the regulatory reporting burden by eliminating the annual collection of more than 125 pages of federal planning narratives.

Many other opportunities to achieve flexibility have not been used for a variety of reasons. In an effort to provide clarity on how you can take advantage of these flexibilities, LDOE has provided guidance to support your planning process while ensuring compliance with all applicable regulations. These flexibilities include:

- Operating a Schoolwide Title I Program so that an alternate supplemental funds test is applied. If you are interested in learning more about how to most flexibly operate a Schoolwide Title I Program, refer to the [Schoolwide Model Guidance](#).
- Consolidating federal funds with state and local funding sources to eliminate program-specific compliance requirements and accounting requirements. LDOE will be releasing additional guidance on consolidating federal funds in the spring of 2014.
- Using federal funds to support arts education programs.

Supporting the transition to higher academic standards		State and Local (General Fund)	Title I, Part A District	Title I, Part A Schoolwide	Title II, Part A	Title III, Part A – LEP	REAP	Title X – Homeless	Believe and Succeed (1003a)	Believe and Prepare	1003g School Improvement	Striving Readers (SRCL)	Teacher Incentive Fund (TIF)	Educational Excellence Fund (EEF)	Race to the Top	Math Science Partnerships	21 st Century (Afterschool)	Carl D. Perkins	Jobs for America's Graduates (JAG)	E-Rate	IDEA, Part B 611	IDEA, Part B 619 (Preschool)	LA4
100	Salaries																						
	Stipends to school-level staff for PD and training to support higher academic standards	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓
	Stipends to district-level staff for PD and training to support higher academic standards	✓	✓		✓	✓	✓					✓		✓	✓	✓		✓			✓	✓	
	Stipends to lead teachers to develop PD and lessons plans to support the implementation of higher academic standards	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓
	Instructional leadership positions to provide job-embedded PD to support the implementation of higher academic standards	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓					✓	✓	
200	Employee Benefits																						
	Benefits associated with allowable salaries	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓
300	Purchased Professional and Technical Services																						
	Consultants to support the implementation of higher academic standards	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓
500	Other Purchased Services																						
	Travel for school-level staff to attend PD to support the implementation of higher academic standards	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓
	Travel for district-level staff to attend PD to support implementation of higher academic standards	✓	✓		✓	✓	✓					✓		✓	✓	✓		✓			✓	✓	
600	Supplies																						
	Instructional materials and supplies to support higher academic standards (not textbooks)	✓	✓	✓		✓	✓		✓		✓	✓		✓	✓	✓	✓	✓	✓		✓	✓	✓
	Instructional materials and supplies to support higher academic standards (textbooks)	✓		✓								✓											✓
700	Property (Greater than \$5,000)																						
	Property to support higher academic standards	✓	✓	✓		✓	✓		✓		✓	✓		✓	✓	✓	✓	✓	✓		✓	✓	✓

Check marked activities may not be allowable for all districts. Please reach out to your NCLB or IDEA point-of-contact to learn about how you can use your federal programs to support your priorities.

Preparing for new assessments		State and Local (General Fund)	Title I, Part A District	Title I, Part A Schoolwide	Title II, Part A	Title III, Part A – LEP	REAP	Title X – Homeless	Believe and Succeed (1003a)	Believe and Prepare	1003g School Improvement	Striving Readers (SRCL)	Teacher Incentive Fund (TIF)	Educational Excellence Fund (EEF)	Race to the Top	Math Science Partnerships	21 st Century (Afterschool)	Carl D. Perkins	Jobs for America's Graduates (JAG)	E-Rate	IDEA, Part B 611	IDEA, Part B 619 (Preschool)	LA4
100	Salaries																						
	Stipends to teachers and administrators to prepare for new assessments	✓	✓	✓	✓		✓		✓	✓	✓	✓	✓	✓	✓	✓					✓	✓	
	Stipends to teachers to support new assessments	✓	✓	✓	✓		✓		✓	✓	✓	✓	✓	✓	✓	✓					✓	✓	
	Instructional leadership, IT and Media Resource Specialists positions to provide job-embedded support for new assessments	✓		✓	✓		✓		✓	✓	✓	✓	✓	✓	✓						✓	✓	
200	Employee Benefits																						
	Benefits associated with allowable salaries	✓	✓	✓	✓		✓		✓	✓	✓	✓	✓	✓	✓	✓					✓	✓	
300	Purchased Professional and Technical Services																						
	Contracted services to provide academic supports related to new assessments	✓	✓	✓	✓		✓		✓	✓	✓	✓	✓	✓	✓	✓					✓	✓	
	Contracted services to provide IT support related to new assessments	✓		✓																✓			
400																							
	Renovation costs associated with preparing for new assessments	✓																					
500	Other Purchased Services																						
	Travel for LEA/staff to attend academic training related to new assessments	✓	✓	✓	✓		✓		✓	✓	✓	✓	✓	✓	✓	✓					✓	✓	
	Travel for LEA/staff to attend IT training related to new assessments	✓		✓																✓			
	Internet access charges	✓		✓																✓			
600	Supplies																						
	Instructional materials and supplies to support new assessments	✓	✓	✓			✓		✓		✓			✓	✓	✓	✓						
	Technology supplies to support new assessments	✓		✓																✓			
700	Property (Greater than \$5,000)																						
	Materials and supplies for new standards	✓	✓	✓			✓		✓		✓			✓	✓	✓	✓				✓	✓	
	Technology equipment to meet bandwidth capacity to support new assessments	✓		✓																✓			

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Supporting Compass		State and Local (General Fund)	Title I, Part A District	Title I, Part A Schoolwide	Title II, Part A	Title III, Part A – LEP	REAP	Title X – Homeless	Believe and Succeed (1003a)	Believe and Prepare	1003g School Improvement	Striving Readers (SRCL)	Teacher Incentive Fund (TIF)	Educational Excellence Fund (EEF)	Race to the Top	Math Science Partnerships	21 st Century (Afterschool)	Carl D. Perkins	Jobs for America's Graduates (JAG)	E-Rate	IDEA, Part B 611	IDEA, Part B 619 (Preschool)	LA4
100	Salaries																						
	Stipends to teachers and admin. for PD and training on teacher evaluation	✓	✓	✓	✓		✓		✓	✓	✓		✓	✓	✓	✓					✓	✓	✓
	Stipends to mentor teachers to improve teacher evaluation performance	✓	✓	✓	✓		✓		✓	✓	✓		✓	✓	✓	✓					✓	✓	✓
	School leadership positions to support teacher evaluation	✓	✓	✓	✓		✓		✓	✓	✓		✓	✓	✓						✓	✓	✓
	District leader positions to support teacher evaluation	✓	✓		✓		✓							✓	✓						✓	✓	
200	Employee Benefits																						
	Benefits associated with allowable salaries	✓	✓	✓	✓		✓		✓	✓	✓		✓	✓	✓	✓					✓	✓	✓
300	Purchased Professional and Technical Services																						
	Contracted services to support effective teacher evaluation	✓	✓	✓	✓		✓		✓	✓	✓		✓	✓	✓	✓					✓	✓	✓
	Data management systems to manage effective and efficient teacher evaluations	✓	✓	✓	✓		✓							✓	✓						✓	✓	
500	Other Purchased Services																						
	Travel for school-level staff to improve teacher evaluations	✓	✓	✓	✓		✓		✓	✓	✓		✓	✓	✓	✓					✓	✓	✓
	Travel for district-level staff to improve teacher evaluations	✓	✓		✓		✓							✓	✓						✓	✓	
600	Supplies																						
	Materials and supplies to support teacher evaluation	✓	✓	✓	✓		✓		✓		✓		✓	✓	✓	✓					✓	✓	✓
	Ipads, technology and other tools to support more effective and more efficient teacher evaluations	✓	✓	✓	✓		✓		✓		✓		✓	✓									
700	Property (Greater than \$5,000)																						
	Materials and supplies to support the teacher evaluation process	✓	✓	✓	✓		✓		✓		✓		✓	✓	✓						✓	✓	✓

Check marked activities may not be allowable for all districts. Please reach out to your NCLB or IDEA point-of-contact to learn about how you can use your federal programs to support your priorities.

Implementing the Teacher Advancement Program model		State and Local (General Fund)	Title I, Part A District	Title I, Part A Schoolwide	Title II, Part A	Title III, Part A – LEP	REAP	Title X – Homeless	Believe and Succeed (1003a)	Believe and Prepare	1003g School Improvement	Striving Readers (SRCL)	Teacher Incentive Fund (TIF)	Educational Excellence Fund (EEF)	Race to the Top	Math Science Partnerships	21 st Century (Afterschool)	Carl D. Perkins	Jobs for America's Graduates (JAG)	E-Rate	IDEA, Part B 611	IDEA, Part B 619 (Preschool)	LA4
100	Salaries																						
	Stipends to teachers and admin for participating the TAP model	✓	✓	✓	✓		✓		✓	✓	✓	✓	✓	✓	✓						✓	✓	✓
	Stipends to mentor teachers for supporting the TAP model	✓	✓	✓	✓		✓		✓		✓	✓	✓	✓	✓						✓	✓	✓
	Teacher advancements program bonuses	✓	✓	✓	✓		✓		✓		✓	✓	✓	✓	✓						✓	✓	✓
	School leadership positions to support the TAP model	✓	✓	✓	✓		✓		✓		✓	✓	✓	✓	✓						✓	✓	✓
	District leadership positions to support the TAP model	✓	✓	✓	✓		✓		✓		✓	✓	✓	✓	✓						✓	✓	✓
200	Employee Benefits																						
	Benefits associated with allowable salaries	✓	✓	✓	✓		✓		✓	✓	✓	✓	✓	✓	✓						✓	✓	✓
300	Purchased Professional and Technical Services																						
	Consultants to support the TAP model	✓	✓	✓	✓		✓		✓		✓	✓	✓	✓	✓						✓	✓	✓
	Data management systems to manage the TAP program								✓		✓	✓		✓	✓						✓	✓	✓
500	Other Purchased Services																						
	Travel and registration costs for teachers to support the TAP model	✓	✓	✓	✓		✓		✓		✓	✓	✓	✓	✓						✓	✓	✓
	Travel and registration costs for administrative staff to support the TAP model	✓	✓	✓	✓		✓		✓		✓	✓	✓	✓	✓						✓	✓	✓
600	Supplies																						
	Materials and supplies for teachers to support TAP	✓	✓	✓	✓		✓		✓		✓	✓	✓	✓	✓						✓	✓	✓
	Materials and supplies for administrators to support TAP	✓	✓	✓	✓		✓		✓		✓	✓	✓	✓	✓						✓	✓	✓

Check marked activities may not be allowable for all districts. Please reach out to your NCLB or IDEA point-of-contact to learn about how you can use your federal programs to support your priorities.

	Supporting effective benchmark assessments	State and Local (General Fund)	Title I, Part A District	Title I, Part A Schoolwide	Title II, Part A	Title III, Part A – LEP	REAP	Title X – Homeless	Believe and Succeed (1003a)	Believe and Prepare	1003g School Improvement	Striving Readers (SRCL)	Teacher Incentive Fund (TIF)	Educational Excellence Fund (EEF)	Race to the Top	Math Science Partnerships	21 st Century (Afterschool)	Carl D. Perkins	Jobs for America's Graduates (JAG)	E-Rate	IDEA, Part B 611	IDEA, Part B 619 (Preschool)	LA4
100	Salaries																						
	Stipends to teachers to support benchmark assessments	✓	✓	✓	✓		✓		✓	✓	✓			✓		✓					✓	✓	
	School-level salaries to support benchmark assessments	✓	✓	✓	✓		✓		✓	✓	✓			✓		✓					✓	✓	
	District-level salaries to support benchmark assessments	✓	✓		✓		✓							✓							✓	✓	
200	Employee Benefits																						
	Benefits associated with allowable salaries	✓	✓	✓	✓		✓		✓	✓	✓			✓		✓					✓	✓	
300	Purchased Professional and Technical Services																						
	Contracted services to create, distribute, score and analyze benchmark assessments	✓	✓	✓	✓		✓		✓		✓			✓		✓					✓	✓	
	Data management systems to support benchmark assessments	✓	✓	✓	✓		✓		✓		✓			✓		✓					✓	✓	
500	Other Purchased Services																						
	Travel and registration costs for teachers to support effective benchmark assessments	✓	✓	✓	✓		✓		✓	✓	✓			✓		✓					✓	✓	
	Travel and registration costs for district-level staff to support benchmark assessments	✓	✓		✓		✓							✓		✓					✓	✓	
600	Supplies																						
	Printing costs associated with benchmark assessments	✓	✓	✓	✓		✓		✓		✓			✓		✓					✓	✓	
	Scantron and scoring machines associated with benchmark assessments	✓	✓	✓	✓		✓		✓		✓			✓		✓					✓	✓	

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