**Purpose of a year-long scope and sequence**

* Identify knowledge to be built through text
* Build text sets that increase in complexity across the year  and align standards to them

**Elements of a year-long scope and sequence**

* Sample research task for each unit
* 4-6 text sets that build student knowledge and text complexity across units

**Steps to create a year-long plan**

**Step 1: Understand the standards**

Review the resources and tools on the [standards](http://www.louisianabelieves.com/resources/classroom-support-toolbox/teacher-support-toolbox/standards) page in the teacher toolbox.

**Step 2: Identify end-of-year grade-level student expectations and assessments**

Review the resources and tools on the [end-of-year assessments](http://www.louisianabelieves.com/resources/classroom-support-toolbox/teacher-support-toolbox/end-of-year-assessments) page in the teacher toolbox.

**Step 3: Create text sets that build knowledge and increase complexity**

Anchor and related texts (which form text sets) ensure rigor and structure in ELA classrooms. Use the following tools to help you create strong text steps across your year.

* **[Guide for creating text sets for whole-class instruction in grades K-12](http://www.louisianabelieves.com/docs/teacher-toolbox-resources/Guide - How to Create a Text Set for Whole-Class Instruction Grades K-12.docx)**
* [**Guide for determining text complexity for grades K-12**](http://www.louisianabelieves.com/resources/404?aspxerrorpath=/docs/teacher-toolbox-resources/Guide%20-%20How%20to%20Determine%20Text%20Complexity%20Grades%20K-12.docx)

**Step 4: Coordinate standards**

Identify the standards that help students understand the texts.  Use the PARCC Model Content Frameworks to integrate standards with texts for each grade level:

* [**grade K-2**](http://www.louisianabelieves.com/docs/teacher-toolbox-resources/Guide%20-%20How%20to%20Plan%20for%20Grades%20K-2.docx)
* [**grade 3**](http://www.parcconline.org/mcf/english-language-artsliteracy/model-content-framework-elaliteracy-grade-3)
* [**grade 4**](http://www.parcconline.org/mcf/english-language-artsliteracy/model-content-framework-elaliteracy-grade-4)
* [**grade 5**](http://www.parcconline.org/mcf/english-language-artsliteracy/model-content-framework-elaliteracy-grade-5)
* [**grade 6**](http://www.parcconline.org/mcf/english-language-artsliteracy/parcc-model-content-framework-elaliteracy-grade-6)
* [**grade 7**](http://www.parcconline.org/mcf/english-language-artsliteracy/parcc-model-content-framework-elaliteracy-grade-7)
* [**grade 8**](http://www.parcconline.org/mcf/english-language-artsliteracy/parcc-model-content-framework-elaliteracy-grade-8)
* [**grade 9**](http://www.parcconline.org/mcf/english-language-artsliteracy/parcc-model-content-framework-elaliteracy-grade-9)
* [**grade 10**](http://www.parcconline.org/mcf/english-language-artsliteracy/parcc-model-content-framework-elaliteracy-grade-10)
* [**grade 11**](http://www.parcconline.org/mcf/english-language-artsliteracy/parcc-model-content-framework-elaliteracy-grade-11)