**Purpose of a Year-Long Scope and Sequence**

* Bundle and sequence standards to maximize learning based on student diagnosis
* Pace units appropriately across the year

**Elements of a Year-Long Scope and Sequence**

* Bundled and sequenced standards organized into units with suggestions for Mathematical Practices
* Suggested pacing and time for each unit

**Steps to create a year-long scope and sequence**

**Step 1: Understand the standards**

Review the resources and tools on the [standards](http://www.louisianabelieves.com/resources/classroom-support-toolbox/teacher-support-toolbox/standards) page in the teacher toolbox.

**Step 2: Identify end-of-year grade-level student expectations and assessments**

Review the resources and tools on the [end-of-year assessments](http://www.louisianabelieves.com/resources/classroom-support-toolbox/teacher-support-toolbox/end-of-year-assessments) page in the teacher toolbox.

**Step 3: Bundle and sequence standards**

Ensure students engage with the major content at least 75% of the school year. Use the [**Publishers’ Criteria for the CCSSM for grades K-8**](http://www.corestandards.org/assets/Math_Publishers_Criteria_K-8_Spring%202013_FINAL.pdf)**,** [**Publishers’ Criteria for the CCSSM for High School**](http://www.corestandards.org/assets/Math_Publishers_Criteria_HS_Spring%202013_FINAL.pdf) and the [**PARCC Model Content Frameworks**](http://www.parcconline.org/parcc-model-content-frameworks) as guides.

**Step 4: Align the Mathematical Practices**

Identify possible [**Standards for Mathematical Practice**](http://www.corestandards.org/Math/Practice) in each unit. [**PARCC Model Content Frameworks**](http://www.parcconline.org/parcc-model-content-frameworks) provides guidance to support this alignment.