Louisiana Believes

District Planning Call

March 16, 2016

DEPARTMENT of EDUCATION

Agenda

I. **2016-2017 Academic Planning Tools & Support**

II. **Teaching and Learning**
   A. Instructional Support
   B. Principal Support
   C. Believe and Prepare

III. **Measuring Student Success**
   A. 2015-2016 Test Administration
   B. Cohort Graduation Certification
   C. Technology Support
   D. Student Privacy

IV. **Early Childhood**

V. **Pathways to College and Career**
   A. High School Guidebook Support
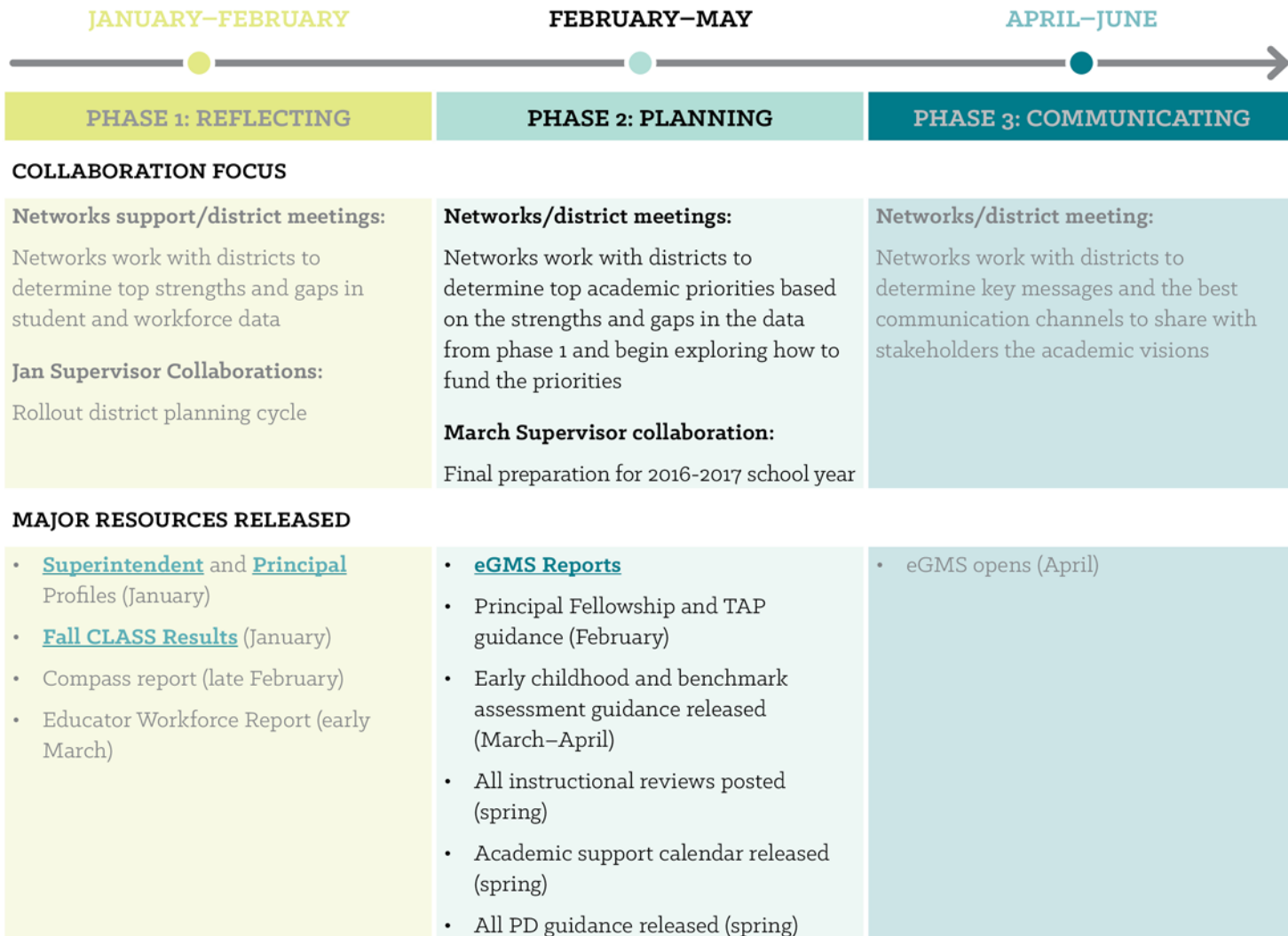   B. Individual Graduation Planning
   C. AP Exams

VI. **Call Summary**

The following supervisors are recommended to participate in this call:

- Curriculum and Instruction
- Assessment and Accountability
- Technology
- Principal and Teacher Support
- Early Childhood
- High School

2016-2017 Academic Planning

2016-2017 District Planning Timeline

JANUARY–FEBRUARY	FEBRUARY–MAY	APRIL–JUNE
PHASE 1: REFLECTING	**PHASE 2: PLANNING**	**PHASE 3: COMMUNICATING**

COLLABORATION FOCUS

Networks support/district meetings: Networks work with districts to determine top strengths and gaps in student and workforce data **Jan Supervisor Collaborations:** Rollout district planning cycle	**Networks/district meetings:** Networks work with districts to determine top academic priorities based on the strengths and gaps in the data from phase 1 and begin exploring how to fund the priorities **March Supervisor collaboration:** Final preparation for 2016-2017 school year	**Networks/district meeting:** Networks work with districts to determine key messages and the best communication channels to share with stakeholders the academic visions

MAJOR RESOURCES RELEASED

• **Superintendent** and **Principal** Profiles (January) • **Fall CLASS Results** (January) • Compass report (late February) • Educator Workforce Report (early March)	• **eGMS Reports** • Principal Fellowship and TAP guidance (February) • Early childhood and benchmark assessment guidance released (March–April) • All instructional reviews posted (spring) • Academic support calendar released (spring) • All PD guidance released (spring)	• eGMS opens (April)

2016-2017 Academic Planning

This spring, school systems will make a series of planning decisions for the 2016-2017 school year as outlined in the **2016-2017 District Planning Guide**.

These planning decisions are centered around three key areas:

- **Develop High-Quality Instruction in Every Classroom**
    - Academics: Curriculum, Assessment, and Professional Development
    - School Leadership

- **Prepare Students for Kindergarten**
    - Lead Agency
    - Program

- **Create a Path to Prosperity for Every Student**
    - High Schools

Academic Planning: Academics

Increasing student learning and improving teacher instruction requires access to high-quality resources and targeted, ongoing professional development to help teachers use those resources effectively.

This spring, school systems will make specific planning decisions around academics, including

- selecting a standards-aligned curriculum;
- choosing and reducing assessments for early childhood through grade 12; and
- choosing profesional development opportunities aligned to standards.

To further support these decisions, the Department has and will release the following tools and resources.

Training that supports curriculum & assessments

Curriculum that builds content

Assessments that integrate with curriculum
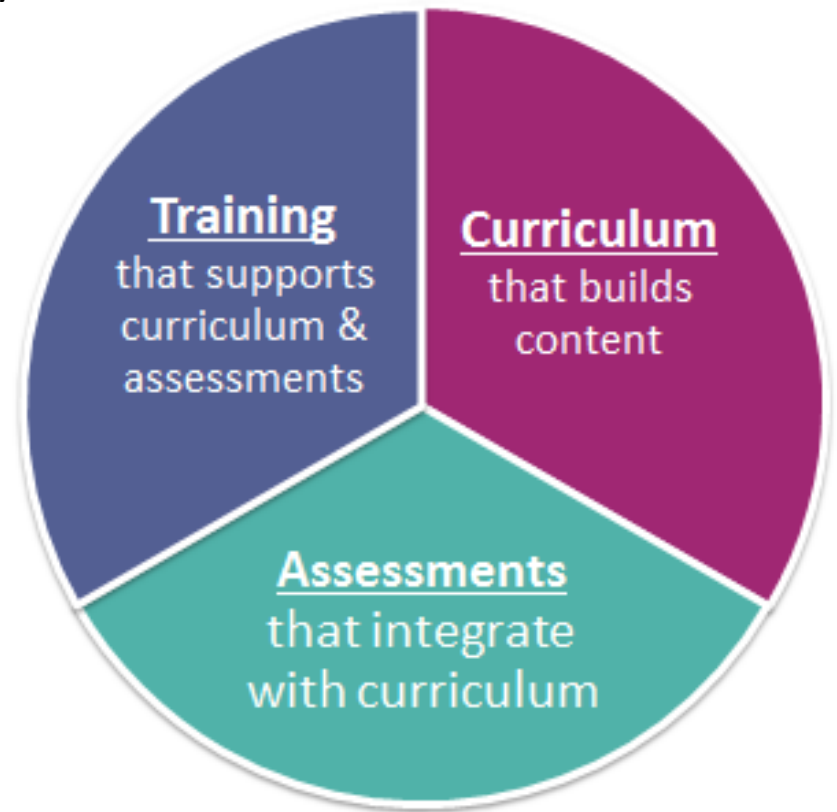
Academics: Curriculum Tools & Resources

High-quality curriculums build content knowledge for students and successfully prepares them for the next level of study. The following curriculum tools exist to support districts in planning for 2016-2017.

- **English Language Arts Guidebook 2.0**: provides teachers with daily lessons that contain classroom-ready student materials, such as teaching slides and handouts, teaching notes, unit assessments, formative assessments, and student writing exemplars.

- During the 2016-2017 school year, the Department will release 5 units each in grades 3 through 8, 4 units each in grades 9 and 10, and 1 unit each in grades 11 and 12 to all LEAs. Click here for a full list.

- **Social Studies Guidance**: provides information on the social studies instructional materials reviews, criteria of a high-quality social studies curriculum, and recommendations for locating supplemental materials to fill gaps in current social studies resources.

Email classroomsupporttoolbox@la.gov with questions.

Academics: Assessments Tools & Resources

Assessments that are aligned to student standards measure progress and ensure that students remain on track for college and careers. The Department has or will release the following assessment tools to support districts in planning for 2016-2017.

- **Principal and Superintendent Profiles:** provide district leadership with data on student assessment, graduation, and teacher evaluation, including subgroup data for current and prior years (available via the FTP).

- **District Assessment Guidance:** helps school systems understand the role of different assessments and how they contribute to increased student learning (available week of March 21).

- **K–3 Literacy Assessment Guide:** features high-quality K–3 published reading assessments that have been piloted in Louisiana schools and field-tested to ensure validity and reliability (available week of March 21).

Email assessment@la.gov with questions.

Academics: Training Tools & Resources

Quality professional development supports the successful implementation of curriculum and assessments. The following professional development opportunities exist to support districts in planning for 2016-2017.

- **Teacher Leader and Supervisor Collaborations:** The January and March collaborations offered numerous trainings on tools and resources to support academic planning. Click here to view Teacher Leader sessions and here to view supervisor sessions.

- **2016-2017 District Support Calendar:** includes in-person trainings, virtual support, tools and resources, and communication streams designed to support districts and educators as they continue to raise the bar for Louisiana's students.

- **Professional Development Vendor Course Catalog:** supports districts in identifying and partnering with high-quality providers of professional development for the 2016-2017 school year.

- **Teacher Leader Summit:** The 2016 Teacher Leader Summit will be held June 1–3 and will bring together **4,000 educators** and content experts from across the state to share their knowledge, learn new skills, and prepare for the upcoming 2016-2017 school year.

Email louisianateacherleader@la.gov with questions.

March Collaboration Make-Ups

After careful consideration and input from network leaders, the Department decided to cancel the March Supervisor Collaboration in Bossier and not reschedule it.

The following webinars will be offered the week of March 21 to district leaders that were unable to attend the collaborations. These training sessions will also be recorded and posted to the Supervisor Collaboration library.

Click here to attend one of the webinars.

Webinar	Date and Time
Early Childhood Planning for 2016-2017	Monday, March 21 9:00AM-10:00AM
Grants Management Update for 2016-2017	Tuesday, March 22 3:00PM-4:00PM
2016-2017 Academic Planning Resources	Wednesday, March 23 9:00AM-10:00AM
2016 Assessment Preparation and Technology Readiness	Wednesday, March 23 3:00PM-4:30PM
Data Systems Updates	Thursday, March 24 9:00AM-10:00AM

Email districtsupport@la.gov with questions.

2016 Teacher Leader Summit

The 2016 Louisiana Educator Summit will bring together **4,000 educators** and content experts from across the state to share their knowledge, learn new skills, and prepare for the upcoming 2016-2017 school year.

Over 200 sessions will cover a variety of topics related to the work of classroom teachers, school leaders, and central office staff, including the following:

- Early Childhood
- Assessment, Curriculum and Instruction
- Believe and Prepare
- High School Pathways and JumpStart
- Struggling Students
- Student Privacy

- Grants and Federal Programs
- Principal Support
- English Language Learners
- Special Education
- Assessment and Accountability
- Technology Readiness

Date: June 1–June 3

Location: Morial Convention Center, New Orleans

2016 Teacher Leader Summit

Timeline:

- **March 17:** LDOE launches application to lead sessions at the summit
- **March 23:** Registration webinar for Teacher Leader points of contact
- **April 1:** Application to lead sessions due
- **Early April:** Registration opens
- **Early April:** Session list released
- **Early May:** Registration closes
- **Late May**: Final logistics information sent to participants
- **June 1–June 3:** 2016 Teacher Leader Summit

Next Steps for Teacher Leader Points of Contact:
1. **Complete this brief [form](#)** to ensure we have the most up-to-date information for your LEA's Teacher Leader point of contact.
2. **Attend the registration webinar on Wednesday, March 23, 1:00 p.m.–2:00 p.m.**
   - Link: https://louisianaschools.adobeconnect.com/tlsummit2016/
   - Enter the meeting room as a guest and provide your name.
   - Call-In Information: (800) 832-0736; meeting room #1184454

Email louisianateacherleaders@la.gov with questions.

Academic Planning: School Leadership

Successful principals set academic improvement goals and the vision of their school and support teachers in improving instruction. In order to support principals in these key actions, school systems must make the following key leadership decisions this spring:

- selecting and building the right principal support structures
- supporting principals in leading teachers to set strong goals for students
- using data to inform workforce decisions

The Department has or will release the following resources to support these decisions:

- **Principal Support Grants:** provide funding to districts to support principals as leaders of instructional change in schools through the TAP and the Principal Fellowship.

- **2014-2015 Compass Results:** provides state- and district-level teacher and leader Compass data (by EOW).

- **Educator Workforce Reports:** an internal report that will provide district leaders with a field of data to help inform workforce decisions about the educators and education leaders in their districts (available in the FTP the week of March 21).

Email compass@la.gov with questions.

2016-2017 Principal Support Grant

Date	Actions
Tuesday, March 8	Application released and posted [here](#)
Thursday, March 10 Friday, March 11 Monday, March 14	[Supervisor Collaboration](#) • *Principal Support Plans and Grant Application 2016-2017: Q&A Time*
March–April	**LDOE-District Consultation** • The Department will help individual LEAs with their applications as requested. • Consultations may include identifying district-specific options, associated costs and district funding options, and grant application preparation. • Please email your network contact or compass@la.gov if you are interested in a consultation.
Tuesday, April 26	**All applications due to the Department of Education (compass@la.gov)**
Tuesday, May 24	Districts notified about their grant status

Academic Planning: Early Childhood

The path to college and careers starts before kindergarten. Therefore, lead agencies and early childhood programs must make a series of planning decisions around curriculum, assessments, observations, and enrollment this spring to ensure that students in birth-to-five programs are kindergarten ready.

To support lead agencies and early childhood programs in these planning decisions, the Department has or will release the following tools and resources:

- **Early Childhood Guidebook:** The guidebook will be revised to reflect expectations and resources for 2016-2017.
- **Instructional Reviews:** The Department is currently reviewing curriculum for infants, toddlers, and pre-K.
- ***CLASS* Online System:** The 2015-2016 CLASS observations results are available as they are completed.
- **Performance Profile Learning Year Tools:** The learning year tools help early childhood educators make sense of the current results and plan for 2016-2017.

Email jenna.conway@la.gov with questions.

Academic Planning: High School Pathways

This spring, school systems will make specific planning decisions related to providing quality high school pathways to students, such as ensuring that each junior has determined his or her diploma pathway and tracking and supporting each student's FAFSA completion.

The 2016-2017 High School Student Planning Guidebook supports administrators, counselors, and teachers in making these key high school pathway decisions.

The 2016-2017 guidebook has been updated to include information on the following:

- LAA-1
- Act 833
- Financial aid planning
- Rehabilitative services
- WorkKeys
- New JumpStart opportunities
- Alternate JumpStart Pathways
- Diploma and TOPS requirements

Contact ken.bradford@la.gov with questions.

Teaching and Learning

Teaching and Learning: Instructional Support

2016-2017 Louisiana Student Standards

On March 4, BESE approved the **2016-2017 Louisiana Student Standards for [English language arts](#) and [mathematics](#)**, which starts the formal adoption process of the standards. Unless vetoed by the governor, the standards will be effective for the 2016-2017 school year.

The new Louisiana Student Standards

- provide developmentally appropriate content for all grades or courses while maintaining high expectations;

- give teachers freedom to determine the most appropriate method of instruction;

- provide teachers with more clarity about what is expected of students by making the standards less vague and less open to multiple interpretations;

- include the study of money in earlier grades; and

- divide the high school math standards more appropriately into cohesive courses for Algebra I, Geometry, and Algebra II.

2016-2017 Louisiana Student Standards: Academic Support Plan

The new standards call for changes in what teachers teach. These changes can be addressed with sensible adjustments to curriculum, training, and testing, rather than a radical overhaul.

In order for the Louisiana Student Standards to take effect this fall, school systems, schools, and the Department of Education must work together to implement a plan to make these sensible changes.

These changes will focus on the following areas:

- Curriculum and resources

- Teacher training and professional development

- State and local assessments

Email louisianastandards@la.gov with questions.

2016-2017 Louisiana Student Standards: Academic Support Plan

Area	Support and Timeline
Curriculum and Resources	• **New standards tools:** *May* • [Crosswalk documents](#) – currently posted • Math addendum, as proposed by the math subcommittee • Self-led trainings on new standards • Overview of the new standards • Getting to know the crosswalk and focus areas of the new standards • Key math shifts and instructional implications • Key English shifts and instructional implications • Updated guidebooks and DOE website • **Parent communication tools:** *May* • **[Instructional materials reviews](#)**: • Guidance overview details what, by grade level, will need to be adjusted in order to align to Louisiana's standards – *May* • Updated instructional materials review rubrics – *May* • Updated instructional materials reviews – *August* • **Work with commonly used curriculum to update materials** • Eureka math – updates available by June • ELA Guidebooks – newly released units will be fully aligned

2016-2017 Louisiana Student Standards: Academic Support Plan

Area	Support and Timeline
Professional Development	• **Work with vendors to align training to new standards**: *Spring* • **District Professional Development Vendor Course Catalog** • **Hundreds of trainings available on new standards**: *Teacher Leader Summit June 1-3* • **Hundreds of trainings available throughout the school year**: *Teacher Leader Regional Collaborations*

2016-2017 Louisiana Student Standards: Academic Support Plan

Area	Support and Timeline
Assessment	• **New math and English RFP calls for:** • Uniquely Louisiana assessment • Comparable to other states and previous LA tests • Grade 3-10 system • K-10 diagnostic and formative tools *(use optional)* • **Timeline** • RFP released: As soon as the Department is able • RFP awarded: 2 months from release • Assessment guides released: 1 month from award • Practice tests released: 3 months from award

Teaching and Learning: Compass

2015-2016 Compass End of Year Processes

The timelines and resources outlined below guide districts as they begin to finalize Compass evaluations for teachers and principals for the 2015-2016 school year.

Action	Timeline
Teachers: **Final results and end-of-year conversations**	Enter final evaluation ratings in CIS by **August 15.**
Principals*: **End-of-year results using SPS Calculator**	Enter final evaluation ratings in CIS as data becomes available but prior to **August 15.**
Principals*: **End-of-year results (or updates) upon release of SPS**	Use the CIS district upload function to input/update principal evaluation scores during a two-week window following the release of SPS.

EOY evaluations for other school leaders (e.g., APs, deans) may follow the same timeline as principals.

Resources:
- 2015-2016 SPS Calculator (late spring)
- District CIS Data Upload Function Guide (early April)
- CIS User Guides

Additional Support:
- Compass EOY Webinar (April 14)

Email questions to compass@la.gov

Compass: CVR Roster Verification

Roster verification ensures that teachers are assigned to the correct courses and classroom rosters of students for the purposes of transitional student growth data.

- **March 21–April 22, 2016:** *Open for View-only*

  Time for users to view the roster data for accuracy but no changes can be made in the system. CVR Help Desk will be able to assist with any issues that must be corrected by the Department.

- **April 25–May 20, 2016 (4 weeks):** *CVR Open for Roster Verification*

  This process allows teachers and principals to ensure the accuracy of their specific courses and students. Data managers use the system to track verification completion at the district and school level. They can also assist with adding or removing courses and students.

An updated **user guide will be available March 22** and linked in the district newsletter.

Email ldoecvr@la.gov for support.

Teaching and Learning: Believe and Prepare

Believe and Prepare

Through Believe and Prepare, school systems and preparation providers have partnered to meet schools' staffing needs and ensure that aspiring teachers have ample time to practice in year-long residencies alongside effective mentor teachers.

The Believe and Prepare community convened on **Monday, February 29,** and included over 150 attendees from multiple Louisiana school districts and preparation providers, seven states, and several national organizations. District and preparation leaders led the sessions.

To access session materials, please visit the Believe and Prepare Library.

The next community meeting will be held on **Monday, May 2*,** in Baton Rouge. ***Note:** *This date has been updated. Previous releases stated the date as March 4.*

Email BelieveAndPrepare@LA.gov for further information.

Measuring Student Success

Measuring Student Success: 2015-2016 Test Administration

Test Administration Preparation: March Key Action Steps

Assessment Preparation and Administration:

- Download and distribute to STCs: EOC tests third-year cohort file/roster (available on data management sFTP sites in late March) to ensure testing or accountability coding of students who must participate in Algebra I and/or English II

- Regularly access and share the [2015-2016 Spring Assessment FAQ](#)

- Deliver test security, preparation, and administration training to TAs and other applicable school and district personnel

- Ensure that TAs, proctors, and monitors are appropriately assigned to testing groups

- Access and share electronic versions of LEAP testing manuals for ELA, math, and science
    - **Both** test coordinator manuals (TCMs) **and** test administrator manuals (TAMs)
    - Available in eDIRECT nonsecure portal

- Install operational TSM available in eDIRECT for LEAP online testing

For a complete list of assessment-related action items, please see the 2015-2016 [Assessment and Accountability Month-by-Month Checklist](#).

Newly Released Spring Assessment Resources

- **Grades 3–8 Computer-Based Test Scheduling Guidance** is to be used to support districts and schools in providing a smooth administration of computer-based tests while also maintaining test security.

- **2015-2016 Spring Assessments FAQ** is a compilation of frequently asked questions and corresponding answers about Spring 2016 assessments. The information contained in this document should be used to guide districts and test coordinators as they prepare for Spring 2016 assessments.

- **LEAP Accessibility and Accommodation Manual** is intended to support school-level teams in the accessibility and accommodations decision-making process by describing available supports and providing guidance on criteria and indicators for the selections of specific supports.

Continuous Support

The Assessment team offers continuous support to districts, schools, and teachers seeking information or assistance about assessment administration and accountability.

Assessment@:

- All stakeholders are encouraged to email assessment and accountability questions and/or concerns to assessment@la.gov.

Assessment Hotline:

- District-level staff may call the Assessment Hotline at 844-268-7320 if they have assessment and accountability questions that require immediate assistance.

Assessment Office Hours: every Thursday at 11:00 a.m.

Office Hours Login Information:

- Click here to join the meeting or go to https://louisianaschools.adobeconnect.com/dtc/
- Enter the meeting room as a guest and provide your name.
- Select the "listen only mode" if joining the meeting via computer or smartphone or access audio via phone bridge: (800) 832-0736 / room number: 3423602

Measuring Student Success: Cohort Graduation Certification

Cohort Graduation Indices: Graduation Rate

Two indices are used to calculate 50% of the school performance scores for high schools with grade 12. The 2016 SPS will include indices that use the 2014-2015 graduation cohort to determine a *graduation rate index* and a *strength of diploma index*.

The *graduation rate index* (25% of SPS) uses the graduation rate, which is the number of students who graduate with a regular high school diploma in four years, divided by the total number of cohort members.

Cohort Graduation Rate (CGR)	Formula
0 to 60 percent grad rate	CGR x 1.166667
61 to 100 percent grad rate	(CGR x 2.0) − 50

Cohort Graduation Indices: Strength of Diploma Index

The *strength of diploma index* (25% of SPS) assigns points to students based on their exit status. The points of all cohort members are averaged to produce the index.

Quality of Diploma (Graduation Index): Student Results (2014-15 Graduates)	Points Awarded

HS Diploma plus*
 	
     (a) AP score of 3 or higher, IB score of 4 or higher, or CLEP score of 50 or higher; OR
 	
     (b) advanced statewide JumpStart credential
 *Students achieving both (a) and (b) will generate 160 points.
	150

HS Diploma plus*
 	
     (a) at least one passing course grade of the following type: AP, college credit, dual enrollment, or IB**; OR**
 	
     (b) basic statewide JumpStart credential (all historical IBCs accepted through 2016-2017)
 *Students achieving both (a) and (b) will generate 115 points, if the passing course grade for option (a) is earned in a TOPS core curriculum course.
 **Students must take the AP/IB exam and pass the AP/IB course to earn 110 points.
	110

Four-year graduate **(Includes Career Diploma student with a regional JumpStart credential)**	100
Five-year graduate with any diploma* *Five-year graduates who earn an AP score of 3 or higher, an IB score of 4 or higher, or a CLEP of 50 or higher will generate 140 points.	75
Six-year graduate with any diploma	50
HiSET/GED	25
Non-graduate without HiSET	0

Cohort Graduation Data Certification

Data Certification

- The Department is conducting certification of the 2014-2015 cohort data used to calculate the graduation rate and strength of diploma indices from March 14 through April 4, 2016.
- School-level student rosters will be available through the LA Data Review online system. The rosters will include the following:
  - Student enrollment history
  - Dates for graduation or other exit types
  - AP, IB, Dual Enrollment, IBC, and HiSET/GED earnings
  - Fifth- and sixth-year graduates

IMPORTANT: This is the **final** opportunity for districts to requests changes to these data before the graduation rate and strength of diploma indices are calculated for the 2016 SPS.

Exit Code Review

- In conjunction with cohort graduation data certification, some student records are randomly selected from the cohort graduation file for review of documentation used to apply the exit codes for
  - out of state transfer,
  - transfer to nonpublic school, or
  - transfer to a home study program.
- Districts/schools are required to provide documentation through the LA Data Review online system for students included on the exit code review rosters that will be posted to the FTP prior to the opening of LA Data Review.

Cohort Graduation Data Review: Louisiana Data Review Online System

The Department distributes rosters via a web-based system known as Louisiana (LA) Data Review.

Accountability contacts will

- receive an email with user ID, password, and user guides;
- download and distribute rosters to schools for review;
- request data changes using individual student edit screens within the system;
- submit requests for changes to the 2014-2015 cohort graduation rosters;
- download the exit code review roster from the FTP; and
- upload documentation into LA Data Review for students on the exit code review roster.

The CLEP test scores for 2014-2015 graduation cohort members were not available for the rosters that are posted in the Louisiana Data Review. The LDOE will automatically update the *strength of diploma index* data with the College Board file when data certification closes. A CLEP verification file will be sent to all districts for which changes to the index.

Email assessment@la.gov with questions.

Measuring Student Success: Technology Support

2016-2017 E-Rate Application

The E-Rate application window for schools to apply for discounts on telecommunication services and hardware is now open. LEAs and schools need to complete all steps to ensure their application is submitted on time. All applications for 2016-2017 must be filed within the E-Rate Productivity Center (EPC) portal.

- The E-Rate application portal requires much more information than in the past; therefore, districts should allow at least twice the amount of time to file.

- Do not wait until the deadlines.

- USAC is updating the EPC portals and forms weekly throughout the filing window.

- All communication from USAC to applicants will come through the EPC Portal versus through email; therefore, LEAs should ensure all contact information is correct.

District Discount Validation File:

- USAC has required each state to submit a discount validation file verifying the entity eligibility, student demographic information, and school/district relationships for determining E-Rate funding and district discounts.

- LEA technology directors and E-Rate contacts received an email with their entity validation information in a spreadsheet last week.

- LEAs should verify whether all information is accurate in their spreadsheet and send feedback to EdTech@la.gov.

FY 2016-17 E-Rate Application

Next Steps:

- Verify your district validation spreadsheet and email to EdTech@la.gov
- Verify and update all entities based on the spreadsheet in the EPC portal
- Upload all continuing contracts for services
- Complete Form 470s as soon as possible
- Begin initial Form 471s and service description entry (i.e., the old Item 21 information)

Current E-Rate Filing Deadlines:

- Validation spreadsheet due to USAC: March 20, 2016
- Form 470 submission deadline: April 1, 2016
- Last day to sign any E-Rate contract(s): April 29, 2016
- Form 471 submission deadline: April 29, 2016 by 11:59:59 p.m. (EST) / 10:59:59 p.m. (CST)

Application Support and Resources:

- The LDOE weekly newsletter has begun providing a link to a weekly FAQ that will contain the latest E-Rate program changes and information. The Department will post archives of the newsletter to the Digital Schools page.
- State E-Rate contracts are available for some E-Rate services. Contact EdTech@la.gov for assistance.

Contact Carol Mosley at EdTech@la.gov with questions.

Measuring Student Success: Data Privacy

Data Sharing Agreements

The Department has executed and posted agreements for contracted systems and assessments that will continue to require students' PII. In response to requests from LEAs, the Department has also executed agreements with data providers that will allow matching and sharing of student information.

Contracted Systems and Assessments		Matching and Sharing
Louisiana Secure ID (eScholar)	GOLD by Teaching Strategies	GED/Hi-Set scores (LCTCS)
SER (CAI)	DSC (Red-e Set Grow)	FORTHCOMING: AP and CLEP scores (College Board)
iSTEEP	*AEPSi* (Brookes)	
EAGLE (Pacific Metrics)	DIBELS (University of Oregon)	
End-of-course exams (Pacific Metrics)	ACT	

Click **here** for a full listing of these agreements.

Remaining LEA Actions:

- **Download the addendums** here and sign, scan, and email the signed copy to LDEData@la.gov.

Early Childhood

Accountability: Changes for 2016-2017

Much progress has been made during the learning year:
- 98% of toddler and pre-K classrooms were observed in the fall
- Communities are currently running coordinated enrollment for 2016-2017

The current challenge is to build a fair and accurate rating system that honors excellence in age-appropriate instruction:
- *Performance*—What are our shared expectations for classroom instruction?
- *Differentiation*—How do we communicate differences in what children are experiencing?
- *Growth*—How much should classrooms improve year after year, and how do we encourage improvement?
- *Accuracy*—How do we ensure consistent and accurate observations statewide?

The Department will seek statewide input on proposed changes for 2016-2017:
- The state will release proposed changes to Bulletin 140 via webinar on April 13.
- From April 13 to 29, the state will conduct in-person sessions to solicit feedback statewide.
- The lead agency application will be released on April 13 and will indicate funding available for observations, enrollment, and administration.
- A webinar link and materials will be released via upcoming early childhood newsletters.

For questions, contact Jenna Conway at jenna.conway@la.gov.

Engaging Teachers and Families

The state will release two separate surveys in April to engage families and teachers.

In partnership with United Way and LSU, the state will conduct a survey of families:
- The survey will include sample of families from all types of publicly funded early childhood, including child care, Head Start, and school-based pre-K.
- Families will have the opportunity to provide their input on how well their programs serve their children, whether they would choose those programs again, and how satisfied they are with their community's enrollment process.
- The Department will distribute surveys to programs in April.
- Results will be reported back for informational purposes only at the community network level and will **not** be included as part of site or network rating.

The state will also survey early childhood teachers to understand how satisfied teachers are:
- An online survey will assess teacher perception on how well they are supported by their community network to prepare children for kindergarten.
- Results will be reported back for informational purposes only at the community network level and will **not** be included as part of site or network rating.

For questions, contact Nasha Patel at nasha.patel@la.gov.

Pathways to College and Career

2016-17 High School Planning Guide Support

The Department will host a series of weekly webinars from 3:00 p.m.–4:00 p.m. on the following dates to provide schools and school systems with detailed information on specific sections of the High School Guidebook.

- **April 21, 2016:** Guide Overview & **Planning for Struggling Students/833/LAA-1**

- **April 28, 2016:** Guide Overview & **Ninth- and Tenth-Grade Students**

- **May 5, 2016:** Guide Overview & **Developing Advanced and Basic College and Workplace Skills**

- **May 12, 2016:** Guide Overview & **Counseling, Supports, Rewards**

Login information for these webinars will be provided in the district newsletter.

For additional information, please contact College Readiness Coordinator Tristen Guillory at Tristen.Guillory@la.gov.

Spring 2016 Individual Graduation Planning

- The Department released a [guidance resource](#) to assist professional school counselors in the annual development and review of Individual Graduation Plans (IGPs). Additional planning resources are available in the [2016-2017 High School Guidebook](#).

- After April 1, 2016, Louisiana Connect will no longer host IGPs.

- For Spring 2016 and thereafter, districts and charters may choose from a variety of platforms for hosting IGPs:
  - District/charter-identified career planning system
  - District/charter cumulative folder
  - LOSFA's [Louisiana Award System](#)

- Beginning in the spring of 2016, professional school counselors will work with the 2018 cohort to guide the selection of a diploma pathway aligned with academic and career interests and upload the diploma pathway selection into STS.

Please email JumpStart@la.gov with questions.

2016 Advanced Placement® Exam Administration

- AP exams start the week of May 2. The complete exam schedule can be found here.

- April 8 is the deadline to order pre-administration materials. All orders placed after April 8 will incur a $55 late fee. Please visit and review your school's online AP coordinator account to ensure that your orders have been properly placed and processed here.

- As an additional resource, please take a moment to review the AP Coordinator Planning Calendar for important dates and deadlines.

- For more information, contact the College Board at 877-274-6474 or email apexams@info.collegeboard.org.

Registration for the 2016 JumpStart Super Summer Institute

Registration is now open for the 2016 JumpStart Super Summer Institute (SSI), July 18–22 at the South Louisiana Community College in Lafayette and will close April 19, 2016. SSI will provide teacher certification training for JumpStart Statewide Industry Based Certifications.

The Department will pay training costs as well as provide lunch for secondary instructors attending SSI. Districts are responsible for all travel expenses and a nominal registration fee ($150.00/instructor) for which districts may use their Career Development Funds (CDF) or 2015-2016 Carl Perkins Funds.

For a list of Lafayette JumpStart SSI discounted hotels, click here.

Please email JumpStart@la.gov with questions.

Call Summary

Call Summary

Month	Actions/Deadlines	Resources and Support
March	• 14-15 cohort graduation data certification begins: 3/14 • Administer WorkKeys accommodated test: by 3/16 • E-rate validation spreadsheet due: 3/20 • View-only period for CVR roster verification opens: 3/21 • TL Summit registration webinar: 3/23	• Updated High School Guidebook • District Assessment Guidance • K-3 Literacy Assessment Guide • 2016-2017 Assessment Schedule • 2016-2017 District Support Calendar • Professional Development Vendor Course Catalog • 2015-2016 Spring Assessment FAQ • Grades 3-8 Computer-Based Test Scheduling Guidance • 2015-2016 Spring Assessments FAQ • LEAP Accessibility and Accommodation Manual • Workforce Report: week of 3/21 via FTP • Social Studies instructional materials guidance: late March
April	• E-Rate Form 470 submission deadline: 4/1 • 14-15 cohort graduation data certification ends: 4/4 • Deadline to order AP pre-administration materials: 4/8 • Bulletin 140 (ECE) webinar #1: 4/13 • Compass EOY webinar: 4/14 • Jump Start Super Summer Institute registration closes: 4/19 • HS Guidebook webinar: 4/21 • View-only period for CVR roster verification closes: 4/22 • CVR roster verification opens: 4/25 • Principal Support Grant due: 4/26 • HS Guidebook webinar #2: 4/28 • E-rate contract and Form 471 submission deadline: 4/29	• RFA for Early Childhood Lead Agencies: 4/13